MINUTES

SPECIAL SCHOOL BOARD MEETING

GADSDEN COUNTY SCHOOL BOARD
MAX D. WALKER ADMINISTRATION BUILDING
35 MARTIN LUTHER KING, JR. BLVD.
QUINCY, FLORIDA

June 8, 2026

Immediately Following School Board Workshop

The meeting was open to the public and electronically recorded.

The following Board members were present for the meeting: Mr. Leroy McMillan, Chairman; Ms. Stacey S. Hannigon; Mr. Steve Scott; and Mr. Charlie D. Frost. Also present were Mr. Elijah Key, Superintendent and Secretary to the Board; Mrs. Deborah Minnis, Attorney for the Board; and others. Ms. Cathy S. Johnson was absent.

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1. CALL TO ORDER

   The meeting was called to order by the Chairman, Mr. Leroy McMillan, at 5:11 p.m.

2. CARTER PARRAMORE ACADEMY / GADSDEN CENTRAL ACADEMY COMPREHENSIVE TRANSITION PLAN

   Mr. Key stated as discussed during the previous Board meeting regarding the proposed closure of James A. Shanks Middle School, we have also discussed the possibility of relocating programs to Carter Parramore Academy. He started that unfortunately, the ongoing air conditioning issues at CPA have reached a point where we no longer have the resources to make the necessary repairs. He stated that we cannot continue to house students or staff in a facility that is not suitable for learning. He stated that because of these circumstances, district staff, including our Exceptional Student Education (ESE) department, have been evaluating alternative solutions. He stated that one options we discussed several years ago was relocating Gadsden Central Academy to Building 400 at Gadsden County High School. He stated that after reviewing the facility, the principal, assistant principal, and staff determined that this transition could be accomplished successfully without disrupting services for students. Mr. McMillan asked that Superintendent, how many students are currently enrolled at Gadsden Central Academy? Mr. Key stated that at the conclusion of this school year, Gadsden Central Academy had approximately 20 students. He stated that we are not proposing to move the elementary students. He stated that several elementary campuses already have established behavioral and ESE programs, so those students will remain at their current sites. He stated that the proposed relocation only affects the secondary program, primarily grades 6 through 12, with a focus on serving middle and high school students. Mr. McMillan stated that he understands it, Gadsden Central Academy receives substantial funding for each student because of the services they require. Is that correct? Mr. Key stated yes, because of the students' exceptionalities. Mr. McMillan stated that he was concern that it is simply to ensure that those funds continue to be used to provide the services those students need. Ms. Kesandra Brown, Director of Exceptional Student Education: **stated yes.** Mr. McMillan wanted to know what grade levels are currently served at Gadsden Central Academy. Ms. Brown stated that we currently serve students in grades 2 through 12. Technically, we can serve Pre-K through first grade, but that is not considered best practice. Mr. McMillan stated that so those younger students are not part of this relocation. Ms. Brown stated that was correct, we currently have one elementary student, a second grader, who will return to Stewart Street Elementary because that campus already has an established behavioral program. Some middle school students will also return to their zoned schools because those campuses have appropriate programs already in place. Mr. McMillan wanted to know if those schools have the personnel and resources necessary to provide the required services. Mr. Brown stated yes, those programs are already established and fully operational. Mr. McMillan stated that he just wanted the public to understand that this wasn't a last-minute decision. Ms. Brown stated that no, these programs have been in place for some time. Mr. McMillan stated that building 400 will primarily house grades 9 through 12. Mr. Key stated that yes, one of our requirements is that we continue operating an ESE center. He stated that this will essentially be a "school within a school," similar to models we already use elsewhere in the district. He stated that students who can successfully return to their home schools will do so, while students who require a more structured environment will continue receiving services at Gadsden County High School. Mr. McMillan stated that so, Gadsden Central Academy remains intact as a school within a school. He stated that we're not eliminating services; we're simply changing the location. Mr. Key stated that was correct. He stated that the important point is that this proposal changes only the location. He stated that the funding remains tied to each student's exceptional needs, so it will not change. He stated that our responsibility is to continue providing every student with the services necessary to meet their individual needs. He stated that while reviewing our financial information, he stated that he also looked at the cost per student. He stated that Carter Parramore Academy currently costs approximately $42,000 per student to operate. He stated that although specialized programs naturally have higher costs, relocating students into appropriate educational settings should help reduce expenses while maintaining quality services. He stated that for the past several years, he has encouraged principals to develop academies on their campuses. He stated that those academies can provide structured learning environments similar to what has been offered at Carter Parramore Academy. He stated that of the more than 40 students who attended CPA this year, over 97 percent are expected to return to their home schools for the upcoming school year. He stated that means only a small number of students will continue requiring placement in an alternative setting. He stated that schools have already begun planning these campus-based academies. He stated that although Carter Parramore Academy is changing, the placement process remains exactly the same. Students cannot simply be assigned to an academy at the discretion of a principal or assistant principal. He stated that every placement must continue to follow the district's established administrative and alternative placement procedures. He stated likewise, the Student Code of Conduct will continue to apply. He stated that students assigned to alternative settings must meet the behavioral expectations established for those programs. He stated that if students fail to meet those expectations, other disciplinary options—including virtual instruction or, when warranted, expulsion—remain available. He stated that while expulsion is never our preferred outcome, we also cannot allow repeated zero-tolerance behaviors to disrupt the educational environment. He stated that he was encouraged that during this school year the district recorded only one expulsion. He stated that that indicates we experienced a significant decrease in major disciplinary incidents across our campuses, and he believe we are moving in the right direction. He stated overall, the most significant change in this proposal involves relocating Gadsden Central Academy. Mr. Scott stated that on page 15 under Facility Assignments, it states that Carter Parramore Academy will cease operations during the 2026-2027 school year. He wanted to know if this was intended to be temporary, or is this an attempt to permanently close the school. Mr. Key stated that this is not intended to be permanent. He stared that if space becomes available during the 2027-2028 school year, or if funding becomes available to repair the air conditioning system, we will certainly consider reopening Carter Parramore Academy. Mr. Scott stated that he wanted to clarify that because if there were plans for a permanent closure, the public should have an opportunity to provide input. Mr. Key stated absolutely, at this time, however, we cannot safely keep students and staff in a building without functioning air conditioning. He stated that this recommendation applies only to the 2026-2027 school year. He stated that any future decision regarding permanent closure would come before the Board for discussion. Ms. Hannigon stated that one of her concerns is understanding what this proposal will actually look like in practice. She stated that the presentation mentions improving student outcomes, enhancing safety, and strengthening academic and behavioral support. She wanted to know how will relocating these students to another campus accomplish those goals. Mr. Key stated that this plan allows us to make better use of available space at Gadsden County High School, where enrollment has declined from approximately 1,500 students to fewer than 900. He stated that housing Gadsden Central Academy in Building 400 places students in an area where an abundance of ESE staff and support services already exist. He stated that by combining those existing resources with the staff relocating from Gadsden Central Academy, students will receive stronger support. He stated that it's also important to remember that placements at Gadsden Central Academy and Carter Parramore Academy are temporary. He stated that the students are there to receive the support they need before transitioning back to their home schools. He stated that goal remains unchanged, and this relocation may actually improve that transition process. He stated that Mrs. Pamela Jones will remain the principal. Ms. Brown stated that from a logistical standpoint, the services and supports remain the same. She stated that the primary change is the physical location. She stated that we also want to ensure students don't feel isolated from the rest of the campus community. She stated that the students will continue checking in through metal detectors, although they will enter from an area closer to their classrooms. She stated that they will continue eating in the cafeteria, although lunch periods will initially be scheduled separately. She stated that through our behavior management system, students can earn opportunities to participate alongside their peers in mainstream activities as they demonstrate appropriate behavior. She stated that each student will continue receiving an individualized behavior intervention plan tailored to his or her specific goals. She stated that while we maintain a school-wide behavior management system, every student has individualized objectives. She stated that transportation services will continue without interruption. She stated that one significant benefit of being located on the high school campus is increased access to athletics. She stated that many of our students have expressed interest in participating in sports, but transportation has often been a barrier. She stated that being on campus allows students to see those opportunities firsthand and provides stronger collaboration among teachers, coaches, and support staff. Ms. Hannigon wanted to know what concerns have been identified, and how are they being addressed. Ms. Brown stated that transportation and student incentives were our primary concerns, and we believe we have developed solutions for both. Mr. McMillan wanted to know will Gadsden Central Academy employees continue their employment during the 2026-2027 school year. Mr. Key stated yes, as long as they were recommended for reappointment and approved by the Board at the previous meeting, they will remain employed. Mr. McMillan wanted to know about the food service operations. Mr. Key stated that we are evaluating having meals prepared at Stewart Street Elementary. He stated that we are also working through logistics involving community use of the cafeteria, Mrs. Bibb-Mitchell's office, and maintenance services, since there will no longer be a head custodian assigned to that campus. He stated that those operational details are still being finalized.

ACTION REQUESTED: The Superintendent recommended approval.

3. STAFFING FORMULA 2026 – 2027 SCHOOL YEAR

Mrs. Bruner stated that the first page of the staffing plan, which is located on page two of your packet, outlines the formula used to develop the staffing plans for each school. She stated that the basic K-3 funding is based on FEFP Program #101. She stated that when reviewing each school's staffing plan, you'll see the first column labeled FEFP Program #101, which corresponds to that funding category. She stated that the formula also incorporates requirements related to the Class Size Amendment, instructional units, and the number of additional teachers needed based on student enrollment, school size, and campus size. She stated that at the high school level, additional considerations include courses such as Driver's Education and Foreign Language. She stated that each district has the flexibility to determine how these components are incorporated into its staffing formula. She stated that as priorities change over time, districts may adjust their formulas accordingly. She stated that as Mr. Key mentioned, when you review the Pre-K through Grade 8 staffing allocations, you'll see the number of students alongside the number of principals, assistant principals, guidance counselors, and other administrative positions allocated based on enrollment. She stated that those allocations may change if the School Board or the Superintendent recommends modifications. She stated however, the formula before you represent our starting point for determining staffing at each school. She stated that these staffing calculations include instructional personnel, administrators, guidance counselors, library media specialists, and other support staff such as office personnel. She stated that they do not include custodial staff, transportation employees, district office personnel, or speech-language therapists, who are assigned separately by the Exceptional Student Education (ESE) Department. Likewise, Pre-K, ESE, VPK, and Head Start positions are allocated independently and are not included in these calculations. She stated that turning to the first school, George W. Munroe Elementary, the top section provides the student enrollment by grade level. She stated that the first column reflects the recalibrated unweighted FTE at the close of the school year, while the next column shows our projected FTE enrollment. She stated that those projections remain somewhat fluid as we continue determining where students previously attending James A. Shanks Middle School will enroll and as we complete the transitions resulting from the closure of Carter Parramore Academy (CPA) and the relocation of Gadsden Central Academy (GCA). She stated that we use the projected enrollment figures to make staffing adjustments as necessary. She stated that rather than staffing strictly to the student FTE count, we recognize that some students—particularly those receiving ESE services—generate weighted FTE that exceeds one. She stated that because projecting those weighted counts at an individual student level is difficult, we use the best estimates available. She stated that based on a projected enrollment of 309 students, George W. Munroe would receive 29.19 instructional FTE. She stated that the school also qualifies for three additional instructional units, bringing the instructional allocation to 32.19 FTE. She stated that we then calculate the administrative allocation, which is currently projected at 5.5 FTE. She stated that based on the district's formula, the school would also receive three paraprofessional positions. She stated that results in a total of 40.69 general-funded FTE positions. She stated that grant-funded positions are added separately. She stated that these include Head Start and other grant-supported positions once final allocations are confirmed. She stated that for George W. Munroe, we are projecting a total staffing allocation of 55 FTE. Ms. Hannigon stated that she just wanted to make sure she was following correctly. She wanted to know if there was any change from the current or previous school year for this campus. Mrs. Bruner stated that for this particular campus, no. She stated that was correct. She stated that she would point out West Gadsden, which appears on page seven. She stated that the projected enrollment of 684 students includes our estimate of students expected to transfer there. She stated that transportation staff provided estimates based on bus routes and anticipated student assignments, which were used in developing the projected enrollment. She stated that the same process was used for West Gadsden, while George W. Munroe is projected to lose a small number of students. She stated overall, districtwide staffing totals are projected at 346 FTE, consisting of 232 instructional positions, 50 non-instructional positions, and 64 paraprofessional positions. She stated that this represents a districtwide reduction of 11 FTE positions. She stated that for Greensboro Elementary, the projected enrollment is 231 students. She stated that the administrative staffing formula results in a 5% administrative allocation, and the paraprofessional formula provides one general-funded paraprofessional, resulting in a total of 23.7 FTE. She stated that under the grant-funded section, we are recommending eight paraprofessional positions, which is a reduction from the previous year. She stated that those positions are funded through grants, and the reduction reflects a decline in the number of migrant and minority students served. She stated that because the student population supported by that grant has decreased, the grant allocation—and consequently the number of funded paraprofessional positions—has also been reduced. Ms. Hannigon wanted to know what was the enrollment for the 2025-2026 school year. Mrs. Bruner stated that she didn't have those enrollment numbers in front of her. She stated that the first column—the recalibrated unweighted FTE—reflects where we ended the school year. She stated that for example, Greensboro had 171 basic K-3 FTE and 33.49 K-3 ESE FTE, for a total of 217.38 FTE. She wanted the Board to keep in mind that FTE does not represent actual student headcount because some students generate weighted FTE.

Mr. McMillan stated that the Superintendent has recommended approval of Items 2 and 3:

- Item 2: Carter Parramore Academy and Gadsden Central Academy Comprehensive Transition Plan.
- Item 3: Staffing Formula for the 2026-2027 School Year.

He asked what was the pleasure of the Board regarding these two items?

Following discussion, Mr. Charlie D. Frost made a motion to accept the Superintendent's recommendation for approval of agenda items #2 and 3. The motion was seconded by Mr. Steve Scott and carried with Mr. Frost, Mr. McMillan, and Mr. Scott voting "aye. Ms. Hannigon voted "nay".

ACTION REQUESTED: The Superintendent recommended approval.

4. EDUCATIONAL ITEMS BY THE SUPERINTENDENT

Mr. Key stated that one of the biggest concerns people have is staff placement. He stated that we recently completed the placement of principals—last week—which was our first priority. Having principals in place early allows us to begin conversations about staffing. He stated that those discussions cannot happen effectively until principals have been assigned. He stated that in fact, we're ahead of where we've been in previous years with principal placements, and that was intentional so principals could immediately begin working on staffing plans for their schools. He stated that our number one priority is West Gadsden. Mrs. Lisa Robinson, Mrs. Allysun Davis, and I are personally involved in the staffing process because of the school's continued struggles. He stated that it is critical that we place the right teachers and the right administrators there. He stated that we need proven turnaround leaders who have demonstrated success in improving school performance. He stated that as of today, nothing has changed regarding the administrative recommendation. He stated that he understands there has been discussion in the community about Camry Floyd. He stated that if we are able to retain her, she would remain at West Gadsden. He stated that if not, we will consider other options. He stated that he has already begun conversations about potential alternatives. He stated that whether he was supposed to mention that today or not, the information is already circulating within the community. He stated that our priority remains ensuring that West Gadsden has the right leadership and staff in place. He stated that as everyone knows, the percentage of schools identified for Unsatisfactory or Needs Improvement cannot continue to exceed the district average. He stated that West Gadsden has already been in turnaround status for four years, and this could become year five. He stated that he does not want to take any chances. He stated that if we are unsuccessful, the next possible interventions could include an outside operator, school closure, or conversion to a charter school. He stated that we want to avoid those outcomes by doing everything possible to ensure the school exits turnaround status. He stated that we have seen significant success across the district, as Mrs. Robinson shared during the last board meeting. He stated that we will continue working with principals to identify effective strategies. He stated that when one school is successful, we want to understand what they are doing well and replicate those practices across the district to improve student achievement everywhere. He stated that West Gadsden remains our top staffing priority. He stated that Greensboro Elementary is our second priority because current projections indicate it may not earn a school grade of C or higher. He stated that he believes the school is projected to be just one point away from a C, but we must be prepared if it falls short. He stated that he has already met with that principal regarding staffing, including a meeting last Thursday and another conversation today. He stated that we are working diligently to ensure that school has the personnel it needs. He stated that once principal assignments are finalized, we will continue placing staff throughout the district where they are needed. Human Resources has already reviewed employee residency information by city—whether Quincy, Tallahassee, or elsewhere—to assist with placement decisions. He stated that we have also received transfer requests. He stated that not every request will be approved. He stated that placement decisions will take into account factors such as employee VAM scores, district needs, and available vacancies. He stated that as he stated previously, every employee who has already been approved by the Board, along with those who will be presented for approval at the next board meeting, will be placed somewhere within the district. He stated that no one is losing their job because of the school closures. He stated will we be overstaffed in some locations. He stated that the answer is probably yes. He stated that as vacancies occur through resignations, particularly in grant-funded positions, we will look for opportunities to transfer existing employees into those openings. He stated for example, if a school currently has two office managers and another department has a vacant secretarial position because of a resignation, we may transfer one of those employees into the vacancy. He stated that this approach allows us to meet staffing needs without negatively affecting employee salaries. He stated that those are the types of staffing adjustments we will continue making as resignations occur. He stated that our goal is to ensure schools are appropriately staffed and that employees are placed in meaningful positions rather than maintaining duplicate roles where they are no longer needed. He stated that is what we are currently focused on as we move forward with staffing.

5. SCHOOL BOARD REQUESTS AND CONCERNS

Ms. Hannigon stated that she did not hear the Superintendent's earlier response regarding the principal assignment at Gadsden County High School following the transition of students from Gadsden Central Academy (GCA). Mr. Key stated that there will not be a separate principal assigned specifically for GCA. He stated however, an administrator will be assigned to assist on the Gadsden County High School campus. He stated that the overall responsibility for the campus will remain with the principal of Gadsden County High School. Ms. Hannigon stated that as principals establish academies on their campuses, will those academies be implemented uniformly across the district, or will they differ from campus to campus? Mr. Key stated that they will be uniform across the district. I am personally leading that effort to ensure consistency. He stated that he visited alternative schools and requested information on successful models, although he has not yet received everything he has asked for. He stated nevertheless, we will move forward with a model that ensures our alternative programs operate consistently across all campuses. He stated that one resource we currently utilize is Edgenuity. He stated that we pay an additional fee for its use at our alternative sites, and it has proven successful in other districts. Since every campus already has access to Edgenuity for credit recovery, we intend to maximize its use districtwide. He stated that if Carter Parramore Academy were still operating, it would primarily serve students with behavioral challenges who are also academically behind. He stated that at the same time, we must send a clear message to parents that schools cannot replace the role of parents. He stated that our responsibility is to educate and support students, but parenting remains the responsibility of parents and guardians. In Gadsden County, we often carry a significant burden because many students lack consistent support at home. He stated that he was leading the development of this districtwide alternative education model in collaboration with our principals. Ms. Hannigon stated that her final question concerns the planning principal for the new K-8 school. She wanted to know will that individual be focused solely on planning during the upcoming school year, or will there also be supervisory responsibilities. Mr. Key stated that the position involves much more than planning. He stated that we had an extensive discussion with the Department of Education today regarding those responsibilities. He stated that developing the master schedule alone is a tremendous undertaking. He stated that includes class schedules, lunch periods, special area rotations, room assignments, and ensuring adequate classroom space. It took me nearly a week to develop a master schedule previously, and if we overlook something, the responsibility falls on me. He stated in addition to planning, the principal will visit Havana, West Gadsden, Stewart Street, and George W. Munroe to become familiar with staff and students who will eventually transition to the new school. He stated that staffing will also be a significant responsibility. He stated that all of these duties are part of the overall planning process. Ms. Hannigon stated that she hopes those conversations also include discussions about academic programs and unique opportunities that will distinguish the K-8 school from other educational options available to families. She stated that she looks forward to learning more about those offerings. Mr. Key stated that those plans will be presented in the future—not only for the K-8 school, but districtwide.

Mr. Frost stated that he wanted everyone to know how excited I am about the new school and what it represents for our students. He stated that he was thinking the other day that 49 years ago he was an 11th-grade student at James A. Shanks High School. He stated next year, students will no longer have to attend classes in the same 50-year-old classrooms, use the same bathrooms, or eat in the same cafeteria that he did. He stated that as he referees games at schools across the State, he sees facilities that have simply added onto existing buildings. He stated that very few communities have the opportunity to provide students with an entirely new school. He stated that our students deserve that opportunity, and he is excited that the next generation of Gadsden County students will be the first to walk through the doors of a brand-new school.

Mr. McMillan stated that he and the Superintendent recently met with Mr. Matt Mears, an attorney from Tallahassee, who has developed a program designed to improve student reading achievement. He stated that he thought the meeting went very well, and he appreciate the Superintendent making time for it. He stated that he believes Mrs. Robinson is already working on the initiative. Mr. Key stated that yes, Mrs. Robinson is already moving forward with it. He stated that earlier this year, the Board approved a transportation routing system designed to improve efficiency and reduce fuel costs. He stated that at our next meeting, he would like Mr. Matthew Bryant to provide an update on that program. He stated that he also wanted to address the condition of West Gadsden during graduation. He stated that he was embarrassed by the uncleanliness of the campus, particularly the restrooms. He stated that community members brought it to his attention, and after seeing it himself, he agrees we must do a better job maintaining that facility. He stated that West Gadsden is not an old school, and we need to take greater pride in maintaining it.

Mr. McMillan stated that our attorney indicated that we could advertise the Old Quincy High School property to determine whether there are interested buyers or organizations willing to assume ownership. He stated that he understands that asbestos abatement will be extremely expensive, but we need to determine whether someone is interested before we assume those costs ourselves. He stated that He was not suggesting we simply give the property away. He stated however, he would like to hear the thoughts of other Board members. Mr. Scott stated that years ago, contractors expressed interest in the property, but the cost of asbestos abatement made redevelopment financially impractical. He stated that Quincy Main Street later proposed restoring the building through historic preservation grants and generating revenue through apartments to support maintenance. He stated that unfortunately, those efforts never moved forward. Ms. Hannigon stated that given the district's financial condition, she was primarily interested in any opportunity that generates revenue for the district. She stated that the Board has already voted to hire a realtor to market surplus properties, and she believe that process should continue. She stated that she was open to hearing presentations from interested organizations, but she believes professionals should manage the sale process. Mr. Scott stated that at this point, we may be fortunate if someone is willing to accept the property without requiring the district to pay for its demolition or environmental cleanup. Mr. Key stated that when CRA Architects evaluated the property approximately five years ago, asbestos abatement and demolition were estimated to cost approximately $1.1 million for that site alone. He stated that those costs have likely increased. He stated that we even proposed exchanging the property with the City of Quincy for the municipal pool, but there was no interest. He stated that at this point, the liability associated with the property discourages potential buyers. He stated that if no one is willing to accept responsibility for it, the district may ultimately have no choice but to demolish the building. Ms. Hannigon wanted to know if there **was** anything preventing individual Board members from encouraging interested organizations or nonprofits to present proposals to the Board. Mrs. Minnis stated no, individual Board members may have those conversations, provided they are not acting collectively as a Board. Mr. McMillan recommended placing this item on the July 23 agenda and inviting any interested parties to present proposals. He stated that it is time for the Board to make a decision regarding this property. Mr. Key wanted to know if a "For Sale" sign could be placed on the property while the realtor selection process is underway. Mrs. Minnis stated that yes, you may, but someone must be designated to receive inquiries. Mr. Key stated that Mr. Brenton Hudson can assist with those inquiries. Mrs. Minnis stated that more importantly, the district should install additional "No Trespassing" signs and fencing around the property to reduce liability. Mr. Key stated that we will ensure additional signs are placed around the entire site. Mr. Scott stated that when advertisements are placed, they should clearly explain the status of the property so the public understands that it is not immediately available for purchase.

Mr. Key stated that **w**e will be reviewing staff travel to ensure all travel complies with School Board policy. He stated that every employee will receive a copy of the travel policy, and we will emphasize minimizing travel expenses whenever possible. Mr. McMillan wanted to be clear regarding Board travel. He stated that any Board member wishing to travel must receive prior approval from the Board. He stated that individual Board members should not authorize travel independently.

Mr. McMillian stated that he had received several calls from an individual interested in purchasing the Telogia Creek FFA property. He stated that he has indicated that he is prepared to offer the property's assessed value. He asked Dr. Jackson who was overseeing the realtor selection process. Dr. Sylvia Jackson yes, Mrs. Bruner's office and her office prepared the Request for Proposals. She stated however, she would caution the Board that there are statutory procedures governing the sale of public property, and utilizing a realtor helps ensure those procedures are properly followed. Mr. McMillan wanted to know when will the property actually be listed for sale. Dr. Jackson stated that we do not yet have a realtor. She stated that under the process approved by the Board, the Board will select the realtor after proposals are received. Mrs. Bruner stated that she emailed each Board member the proposal timeline. She stated that the advertisement must remain posted for the required period before proposals are opened publicly. She stated that afterward, the Board will review and score each proposal before selecting a realtor. Mr. McMillan wanted to know if there was any way to accelerate the process. Mrs. Bruner stated no, we must comply with all statutory timelines. Dr. Jackson stated that those timelines also protect the Board by ensuring the selection process is transparent and legally defensible.

Ms. Hannigon stated that while discussing district properties, we also need to address the Chattahoochee property. She stated that the issue remains unresolved and should also be placed on a future agenda. Mr. McMillan stated that one concern has been avoiding unnecessary burdens on the Finance Department. He wanted to know if payments have continued. Mrs. Bruner stated yes, payments have continued, although they have not yet been paid in full. She stated that the purchaser has been making payments above the required amount and is waiting for us to provide a final payoff figure so the balance can be satisfied. Mr. McMillan recommended that the Finance Department continue managing that process and simply report back to the Board as needed.

6. The meeting adjourned at 6:31 p.m.