Teacher	Student
	John Will Elementary
programs funded by Title /, Part A of agree that this compact outlines how responsibility for improved student ac will build and develop a partnership t	he parents of the students participating in activities, services and Every Student Succeeds Act of 2015 (ESSA) (participating children parents, the entire school staff, and the students will share the cademic achievement and the means by which the school and parenthat will help children achieve the State's high standards.
This school-parent compact is in effective school-parent compact in effective school-parent compact is in effective school-parent compact in effective school-parent comp	School Responsibilities
enables the participating chile • Teach necessary concept. • Integrate special, acaden • Assist parents with at hor 2. Hold parent-teacher conferen individual child's achievemer Day or during the first semes teacher's planning period. 3. Provide parents with frequent provide reports as follows: Paincluding a mid-quarter programmer as follows: Teachers and the teacher at least 48 busines 5. Provide parents opportunities classroom activities, as follow can contribute or volunteer. Further times where feasible. Parents 6. Ensure regular two-way, mea to the extent applicable, in a litheir child's teacher to determ communication is sent home	um and instruction to support an effective learning environment that dren to meet the State's student academic achievement standards. It is to your student. Inic activities to make learning enjoyable. Inic activities to make learning enjoyable.
Parent Responsibilities We, as parents, will support our child • Ensuring that your child regu. • Encouraging your child to co • Monitor their attendance. • Making sure that homework is • Ensuring that your child gets • Volunteering in my child's cle • Participating, as appropriate • Promoting positive use of my	ularly attends school. Implete assignments punctually. Is completed. In a good night's rest. In assroom. In in decisions relating to my children's education and behavior.
Student Responsibilities We, as students, will share the responhigh standards. Specifically, we will: • Read at least 30 minutes ever • Do my homework every day of Give my parents or guardian. • Take an active role in learnine. • Demonstrate respect for the services of the service	asibility to improve our academic achievement and achieve the State y day outside of school time. and ask for help when needed. s all notices and information received by me from my school every a ng lessons and activities throughout the day. school grounds, staff members, other students, and myself.