2023-2024 Roosevelt Public School Continuous Improvement Plan

Roosevelt Elementary School

Vision

differences. that fosters self-esteem and respect for individual Provide a diversified curriculum and an environment

Mission

skills and independence to empower learners for the In partnership with the community, we will provide

Beliefs

as knowledgeable, responsible, and productive Staff will inspire students to contribute to society

Provide more intense instruction to increase math proficiency. Math Achievement Dhiechives Provide more intense instruction to increase reading proficiency. Achievement Oldieuliwes Reading Improve Social Emotional Well-being Social Emotional

- Continue implementing math interventions at all levels, K-8
- teachers and paraprofessionals. Provide math professional development opportunities for all
- Continue implementing math supplemental programs and materials at all levels, K-8.

- Continue providing reading professional development opportunities for all teachers and paraprofessionals.
- Continue implementing reading interventions at all levels, K-8.
- Continue implementing reading supplemental programs at all levels, K-8.
- Continue contracting a counselor for three days a month.
- Provide social emotional professional development to teachers and paraprofessionals.
- Continue to invest in the 7 Mindsets social emotional curriculum.

Parent Surveys

- Student Surveys
- Classroom Observations

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Data Retrieval

Student Surveys

Parent Surveys

Teacher Self Assessments

Teacher Evaluations

Data Retrieval

Key Measures	Key Measures	Kev Measures
Teacher Self Assessments	• Teacher Self-Evaluations	Staff Surveys
Classroom Observations	Classroom Observations	Teacher Self Assessments
Teacher Evaluations	Student Surveys	Classroom observations
Math Awareness Month	Parent Surveys	
Teacher Self-Evaluations	Classroom Observations	
• Staff Surveys	Stakeholder Participation in Reading Night	
	Mystery Reader Month- Stakeholder Volunteers	
	Reading Month	