



VETERANS HIGH SCHOOL COURSE GUIDELINE

INSTRUCTOR: Angela Copa

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COURSE NAME AND NUMBER: ECONOMICS
TEXT: ECONOMICS: PRINCIPLES IN ACTION
COST OF TEXT: 62.97

PHONE: 478-218-7537
TUTORING HOURS:
Copa Thurs. 3:15-4:15 pm

COURSE DESCRIPTION: In addition to the fundamentals of economic decision-making, microeconomics, macroeconomics, and international economics, students will learn personal finance skills they can apply to their own futures – including managing and balancing budgets; understanding and building credit; protecting against identity theft and consumer protections; and understanding tax forms, student loan applications, and pay stubs. Economics is the study of how individuals, businesses, and governments make decisions about the allocation of scarce resources. This course provides students with a foundation in the field of economics, with a specific focus on how students can apply that knowledge to their own personal finances.

TEACHER EXPECTATIONS: This is a senior level course; therefore, we expect our students to take ownership of their education. Commit yourself to being successful in this course from the beginning, not just at the end. Communication is the key to success! If you have questions, ask them. You can reach us via our email address above.

Communication is what occurs before an issue, problem, test, assignment.... Excuses take place after. Those who are good at making excuses are seldom good at anything else.

GEORGIA PERFORMANCE STANDARDS:

<https://www.georgiastandards.org>

Fundamentals of Economic Decision-Making

SSEF1 Analyze how scarcity affects the choices of individuals, businesses, and governments.

SSEF2 Give examples of how rational decision-making entails comparing the marginal benefits and the marginal costs of an action.

SSEF3 Analyze how economic systems influence the choices of individuals, businesses, and governments.

SSEF4 Analyze factors that influence the standard of living of individuals and nations.

Personal Finance

SSEPF1 Analyze major life decisions using economics-based decision-making skills.

SSEPF2 Analyze income as a scarce resource that can be allocated effectively through budgeting.

SSEPF3 Explain how the financial system channels funds from savers to investors.

SSEPF4 Explain how interest rates affect various consumer decisions.

SSEPF5 Explain how changes in taxation can have an impact on an individual's spending and saving choices.

SSEPF6 Evaluate the costs and benefits of using credit.

SSEPF7 Analyze how insurance and other risk-management strategies protect against financial loss.

SSEPF8 Describe how the earnings of workers are determined in the marketplace

SSEPF9 Explain ways consumers are protected by rules and regulations.

SSEPF10 Explain sources of and protection against identity theft.

Microeconomics

SSEMI1 Describe how households and businesses are interdependent and interact through flows of goods, services, resources, and money.

SSEMI2 Explain how the law of demand, the law of supply, and prices work to determine production and distribution in a market economy.

SSEMI3 Explain the organization and role of business and analyze the four types of market structures in the U.S. economy.

Macroeconomics

SSEMA1 Explain the methods by which economic activity is measured.

SSEMA2 Explain the role and functions of the Federal Reserve System.

SSEMA3 Analyze how the government uses fiscal policy and its effects on national debt.

International

SSEIN1 Explain the benefits of international trade and the role of trade barriers.

SSEIN2 Analyze how changes in exchange rates can have an impact on groups in the United States and in other countries.

GRADING SYSTEM AND SPECIAL ASSIGNMENTS:

Major Grades: (Unit tests & Personal Finance Project)	45%
Minor Grades: (Everfi Modules)	20%
Daily Grades: (Study guides, daily quizzes, classwork, homework, & Minor projects)	15%
Final	20%

*****This course includes a cumulative exam at the end of the semester.**

*** Students are required to maintain a neat and orderly notebook for this class. All assignments and review sheets should be kept in this notebook.**

TESTING POLICY: There will be 5 major domain tests given in Economics. Students may retake one assessment per semester, after completing tutoring/remediation. The retest must occur within one week of the original test being returned. No retests will be allowed for tests on which a student was found cheating. Additionally, a “re-test” cannot be administered to replace a zero for a test never initially completed. The re-test will be in a different format, but over the same content. The maximum amount of points allowed on a retest is 80. Students will be given a Re-test form that must be turned in when re-test is administered. Do not lose it.

FINAL EXAM/ END OF COURSE TESTS/GEORGIA MILESTONES :

This course includes a cumulative exam at the end of the semester.

PERSONAL FINANCE PERFORMANCE ASSESSMENT: Assignments not turned in on the given due date will incur a penalty of 20 points EACH day it is late. Please make plans to ensure your technology, planning, ink, paper, whatever is taken care of prior to the night before an assignment is due. If a true emergency (non-technology) arises, contact me BEFORE the project is due to make arrangements. There will be ONE MAJOR performance assessment, which will be at the end of the semester.

The Personal Finance project will count as 2 test grades. We will work on this project in class, but you will need to devote time out of class to the assignment in order to be successful. This project will be submitted via Google Classroom.

Tentative due dates: Dec 10, 2025

MAKE UP POLICY: All students will be given the opportunity to make up MAJOR AND MINOR grades/assignments that are missed due to an absence. It is the student’s responsibility to make up any missed homework assignment tests no later than **5** days after the absence. It is the student’s responsibility to schedule a time with the teacher to make up missed tests and assignment within 5 days of the absence. Daily grade & Projects s will be accepted early, if in the event a student must sign out or knows of an absence in advance. Tests are not given early. Students are responsible for daily work (even if they are not present in class) as Google Classroom is updated daily with all information to stay current with your classwork.

EXTRA CREDIT It is a Veterans High School policy to not allow extra credit assignments.

There will be NO extra credit given out on individual basis. It is the student’s responsibility to work ALL semester, not just at the end!

<u>MODULE</u>	<u>FALL</u>
1 CONSUMER SKILLS	8/8
2 SMART MONEY	8/15
3 BUDGETING	8/22
4 FILING YOUR TAXES	9/5
5 CHECKING ACCOUNTS	9/19
6 SAVINGS ACCOUNT	9/26
7 CREDIT AND DEBT	10/3
8 EDUCATION ROI	10/17
9 EDUCATION AND FINANCIAL AID	10/31
10 EXPLORING JOBS	11/7
11 BEGINNING EMPLOYMENT	11/14
12 INSURANCE BASICS	11/28

Chromebooks: All students are issued a district-provided chrome book for instructional purposes, student engagement, and student learning.

Chromebook use is at the discretion of the classroom teacher.

I will not charge your Chromebook.

Canvas Classroom: This class utilizes Canvas Classroom as an educational resource to aid in learning. Canvas classroom is a free and secure social learning network for teachers, students, and schools. It provides a safe and easy way for all stakeholders to connect with one another, share content, and access coursework. Students will use Canvas Classroom in a variety of ways. Teacher use and classroom incorporation will vary depending on the course and content area. Daily notes, review guides, discussion questions, quizzes, polls, etc will be posted to this site. In the event of an absence, students should check Canvas Classroom before returning to class to ensure the student is up to date with class materials.

Cyberbullying: As defined by Dictionary.com, “the act of harassing someone online by sending or posting mean messages.”

Please keep in mind that the Canvas communication system is designed to work as an extension of the classroom; therefore, anything done on the site through the access of a school course group code will be treated the same as if it were said aloud in the classroom. Inappropriate comments or use of the site can result in disciplinary action.

COURSE NAME: ECONOMICS TEACHER: ANGELA COPA

STUDENT NAME: _____

CLASS PERIOD: _____

PARENTS: I am looking forward to working with your child this semester. You can track your child's progress through Infinite Campus, which will provide you with access to your child's attendance and grades in all classes. If you have any questions during the semester, please feel free to contact us through email. **Economics is a GRADUATION REQUIREMENT and a senior level class!** Students should remember there are limited opportunities for this class before graduation and approach the material appropriately.

PARENTAL AND STUDENT SIGNATURE:

- I HAVE READ THE ATTACHED COURSE OUTLINE AND UNDERSTAND THE REQUIREMENTS AND EXPECTATIONS OF THE COURSE.
- I AM ALSO AWARE OF ALL SCHOOL POLICIES AS DEFINED IN THE STUDENT HANDBOOK AND THAT MRS. COPA ARE AVAILABLE FOR CONFERENCE THROUGH THE OFFICE OF VETERANS HIGH SCHOOL AT 478-218-7537.
- I AM AWARE ECONOMICS IS A ONE SEMESTER COURSE WHICH IS A GRADUATION REQUIREMENT.
- I UNDERSTAND THAT THIS CLASS WILL USE CANVAS CLASSROOM AS AN ONLINE RESOURCE. I UNDERSTAND THAT I CAN LOG IN AS A PARENT AND SEE WHAT MY CHILD IS LEARNING AND THE MATERIALS AVAILABLE TO THEM.
- I UNDERSTAND THAT THIS CLASS WILL USE AN ONLINE VIRTUAL PERSONAL FINANCE COURSE THAT WILL MOSTLY BE COMPLETED OUTSIDE OF CLASS. THESE ASSIGNMENTS WILL BE GRADED.
- I UNDERSTAND THAT THERE WILL BE ONE PERFORMANCE ASSESSMENT THAT WILL COUNT AS TWO TEST GRADES. I FURTHER UNDERSTAND THAT FOR EACH DAY THE ASSIGNMENT IS LATE THERE WILL BE A 20 POINT DEDUCTION FROM MY GRADE.
- I UNDERSTAND THAT IF MY STUDENT USES A PERSONAL DEVICE DURING A NON-DESIGNATED BYOD LESSON IT WILL BE TAKEN UP AND TURNED IN TO THE OFFICE.

CLASS RULES & EXPECTATIONS:

1. **Arrive to class on time** with textbook, pen or pencil, notebook and assignments. Students are to be in their assigned desk and quiet **before the tardy bell rings**. Students are to remain seated until dismissed by the bell.
2. Keep desk and surrounding area of classroom clean and orderly.
3. **Stay awake** and **actively participate** in class activities and discussions.
4. Respectful behavior towards classmates, self, and teacher.
5. Rules and procedures outlined in the student handbook will be enforced in the classroom.

PARENT NAME (PRINT): _____

PARENT SIGNATURE: _____ **DATE** _____

PARENT EMAIL: _____ **PARENT PHONE:** _____

STUDENT NAME (PRINT): _____

STUDENT SIGNATURE: _____ **DATE** _____