

J. Ramsey Lesson Plans

Date: October 10-13, 2023

Subject: English 8 General

	OBJECTIVES	STANDARDS	ACTIVITIES	HOMEWORK	ASSESSMENT
MON	<i>Fall Break</i>				
TUES	Students will be able to: summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, <i>Monster</i> ; and understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.	Recurring standards 1-6; 1-4, 10, 20, 28, 30-32	Before: Bell Ringer During: <i>Monster</i> Part 1 Study Guide	Study for <i>Monster</i> test on Thursday, 10/12	Bell ringer, study guide
WED	Students will be able to: summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, <i>Monster</i> ; and understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.	Recurring standards 1-6; 1-4, 10, 20, 28, 30-32	Before: Bell Ringer During: Review for <i>Monster</i> Part 1 Test	Study for <i>Monster</i> test on Thursday, 10/12	Bell ringer, review

THURS	<p>Students will be able to: summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, <i>Monster</i>; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	<p>Recurring standards 1-6; 1-4, 10, 20, 28, 30-32</p>	<p><i>Monster</i> Part 1 Test</p>	<p>N/A</p>	<p><i>Monster</i> test</p>
FRI	<p>Students will be able to: summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, <i>Monster</i>; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	<p>Recurring standards 1-6; 1-4, 10, 20, 28, 30-32</p>	<p>Before: Bell Ringer During: Read & discuss <i>Monster</i> After: Interactive Notebook Catch Up</p>	<p>N/A</p>	<p>Bell ringer, reading and discussion participation, interactive notebook</p>