**Teacher: Amanda Gonzales-Jackson Week of 10-21 / 10-25 Subject: 7th Science Period: 1st-6th**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | To begin the lesson, students discuss what they already know about the structures in multicellular organisms. Students then examine slides of various tissues from multicellular organisms under a microscope, observe various cells that create the tissue, and determine the function of the tissue. | Vocab work time 20 minLesson 6 getting started reviewStart filling out Lesson 6 lecture notes | STC textbookTeacher provided handoutsSchoologyyoutube | Any work not completed in class that does not have roll over to the next day | Completion of assignment and participation in class discussion | MS-LS1-3MS-LS4-2Engaging in argument from evidence. Systems and system models. PatternsWHST.6-8.1 Text types and purposesWHST.6-8.4 Production and distribution of writingWHST.6-8.7 Research to build and present knowledgeWHST.6-8.8 Research to build and present knowledgeWHST.6-8.9 Research to build and present knowledge |
|  TUE | This lesson explores how the bodies of multicellular organisms are organized. Students will become familiar with the levels of organization within many multicellular organisms, focusing primarily on body systems and how body systems work together to keep an organism alive. Students also explore the interdependence of the levels and how they act like a system of subsystems. | Vocab work time 10 minFinish filling in notesStart lecture | STC textbookTeacher provided handoutsSchoologyyoutube | Any work not completed in class that does not have roll over to the next day | Completion of assignment and participation in class discussion | MS-LS1-3MS-LS4-2Engaging in argument from evidenceSystems and system modelsPatternsWHST.6-8.1 Text types and purposesWHST.6-8.4 Production and distribution of writingWHST.6-8.7 Research to build and present knowledgeWHST.6-8.8 Research to build and present knowledgeWHST.6-8.9 Research to build and present knowledgeRST.6-8.4 Craft and structureRST.6-8.7 Integration of knowledge and ideasRST.6-8.8 Integration of knowledge and ideasRST.6-8.9 Integration of knowledge and ideas |
|  WED | Gather evidence that different tissues play a pivotal role in the survival of an organism. | AS video Level of organizationInvestigation 6.1 | STC textbookTeacher provided handoutsSchoologyyoutube | Finishing vocabAny work not completed in class that does not have roll over to the next day | Completion of assignment and participation in class discussion | MS-LS1-3MS-LS4-2Engaging in argument from evidenceSystems and system modelsPatternsRST.6-8.4 Craft and structureRST.6-8.7 Integration of knowledge and ideasRST.6-8.8 Integration of knowledge and ideasRST.6-8.9 Integration of knowledge and ideas |
|  THUR | Gather evidence that different tissues play a pivotal role in the survival of an organism. | Lesson 6 crosswordTurn in VocabFinish 6.1 | STC textbookTeacher provided handoutsSchoologyyoutube | Study for vocab testAny work not completed in classAny work not completed in class that does not have roll over to the next day | Completion of assignment and participation in class discussion | MS-LS1-3MS-LS4-2Engaging in argument from evidenceSystems and system modelsPatternsRST.6-8.4 Craft and structureRST.6-8.7 Integration of knowledge and ideasRST.6-8.8 Integration of knowledge and ideas |
|  FRI | Develop models that display how the bodies of plants and animals are systems of interacting subsystems composed of cells, tissues, organs, and organ systems.Gather evidence to determine which bone groups are similar in a variety of animal species. | Lesso 6 vocab assessmentReading and responses:BYK 1BYK 2BYK 3 | STC textbookTeacher provided handoutsSchoologyyoutube | Any work not completed in class that does not have roll over to the next day | Passing grade on vocab assessment.Completion of assignment and participation in class discussion | MS-LS1-3MS-LS4-2Engaging in argument from evidenceRST.6-8.4 Craft and structureRST.6-8.7 Integration of knowledge and ideasRST.6-8.8 Integration of knowledge and ideasRST.6-8.9 Integration of knowledge and ideas |