Culture for Learning

Objective

Build a safe, supportive, and collaborative school culture by operating as a PLC and as measured by stakeholder survey responses and student data

Critical Initiatives

- Set high expectations for leaders, teachers, and students.
- Maintain a safe, secure, and appropriate learning environment.

Outcomes	Key Measures
- High functioning PLCs using research based methods - Decrease in office referrals - No areas identified as unsafe by students	- Discipline reports - Improved map safety survey results - Student assessment data - PLC feedback - Evaluation of HRS Leading & Lagging Indicators L1
Activities	
Implement High Reliability School Framework PLC Implementation & Rounds	

Leadership for Learning

Objective

Develop and maintain teacher effectiveness in every classroom by building a shared language of instruction & using this to raise the pedagogical skill

Critical Initiatives

- Set high expectations for student achievement and learning through effective, innovative, collaborative engagement of district and school leaders and staff.

Outcomes	Key Measures
- Development of school-wide instructional model HRS L2 - Reduction in failure rate - Increase mastery of content and ACT Readiness Standards	- Eleot & ATOT observations - Failure reports - Student assessment data - PLC feedback - Evaluation of HRS Leading & Lagging Indicators L2 - Peer Learning Walks - Instructional Rounds - Administrator Walkthroughs
Activities	
Implementation of HRS Framework	

Engagement of Learning

Objectives

Increase comp score on ACT from 17.8 to 19.0; increase academic proficiency on the ACT in math & ELA for all students to 58.08%; SPED 34%; & black 44%

Critical Initiatives

- Provide rigorous, challenging, and engaging instruction to match student interests and learning potential and provide an environment that promotes and respects student voice.
- Enrich students' learning experiences using appropriate technology, tools, and resources.

Outcomes	Key Measures
- Development of school-wide instructional model HRS L2 - Integration of Project Based Learning in all content areas - Increase mastery of content and ACT Readiness Standards - Growth of STEAM pathways	- Eleot & ATOT observations - Failure reports - Student assessment data - PLC feedback - Evaluation of HRS Leading & Lagging Indicators L2 - Peer Learning Walks - Instructional Rounds - Administrator Walkthroughs

Activities			
STEAM Academy ACT Practice test			
ELA	Math	Science	Social Science
ELA - Non-fiction journal Explicit grammar instruction Timed reading and writing passages	Pre and post test to assess growth & mastery	Science ACT skills daily integration	ACT Reading & Writing skills daily Integration
Career Tech	Electives	Counselors/Librarians	Administrators
eSports, Cyber Patriots, and Skills USA Teams			

Engagement of Learning

Objectives

Increase the graduation rate from 84.46% to 88% and CCR rate from 76.89% to 80% for SY 2022-23

Critical Initiatives

- Develop life skills to think critically, set goals, communicate, collaborate, assume responsibility for their own learning, and lead others.

Outcomes	Key Measures
- Development of school-wide instructional model HRS L2 - Reduction in failure rate - Increase mastery of content and ACT Readiness Standards - Growth of STEAM pathways - Mentoring & Intervention Program for students with challenges - Integration of Project Based Learning in all content areas	- Eleot & ATOT observations - Failure reports - Student assessment data - PLC feedback - Evaluation of HRS Leading & Lagging Indicators L2 - Peer Learning Walks - Instructional Rounds - Administrator Walkthroughs - Discipline reports - Evaluation of HRS Leading & Lagging Indicators L1
Activities Project Based Learning PD and implementation Promote CTE pathways and opportunities	

Growth in Learning

Objectives

Show 3 points of growth from the PreACT to the ACT for 70% of students in math and ELA by April 2023

Critical Initiatives

- Use data, research, and regular evaluations to improve instruction and advance learning

Outcomes	Key Measures
- Development of school-wide instructional model HRS L2 - Increase mastery of content and ACT Readiness Standards - Growth of STEAM pathways - Integration of Project Based Learning in all content areas	- Eleot & ATOT observations - Failure reports - Student assessment data - PLC feedback - Evaluation of HRS Leading & Lagging Indicators L2 - Peer Learning Walks - Instructional Rounds - Administrator Walkthroughs - Discipline reports - Evaluation of HRS Leading & Lagging Indicators L1
Activities	
Art and Science of Teacher PD Utilize Carnegie Mellon website	

Growth in Learning

Objectives

Develop and expand community partnerships to grow and support the whole child

Critical Initiatives

- Create partnerships among stakeholders to build support for all students.

Outcomes	Key Measures
- Increase parent and teacher involvement with the PTO - Develop new and expand current community partnerships	- Evaluation of HRS Leading & Lagging Indicators L1 - PTO Attendance Sheets - Club community service projects - Stakeholder survey results
Activities	
Growth of PTO	