

WHAT IS A SCHOOL-PARENT COMPACT?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

JOINTLY DEVELOPED

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. Teachers met with the Family Engagement Coordinator to provide suggestions on how they could provide parents with tools they need to help students succeed. Parents provided valuable feedback on their needs to help their students. Students completed surveys to add ideas for the compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Stakeholders, including parents, are welcome to provide input on the compact at anytime during the school year. All feedback will be collected and reviewed during the annual revision meeting. Any stakeholder may call 912-384-3187 or visit our school website, https://eastsideelem.ga.cce.schoolinsites.com, for more

information on the school-parent compact.

BUILDING PARTNERSHIPS

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the

faculty, staff, and your student through some of the following events and programs -

- Family Curriculum Events and other Workshops
- Parent Resource Center (M-Th 8:00 am—3:00pm, closes Friday 2:30pm)
- Parent Volunteer Program



Eastside Elementary School offers ongoing events and programs to provide parents and students with access to our staff —

- Fall Open House
- Parent–Teacher Conferences during the 1st & 3rd nine weeks to discuss your child's progress and review the progress of the school-parent compact
- School Website & Facebook page
- Frequent communication via Kinvo Text Messages and Class Dojo





EASTSIDE ELEMENTARY

2023 - 2024School-Parent Compact for grades 3-5

Revised June 15, 2023

PHONE : 912-384-3187 Website: https://eastsideelem.ga.cce.schoolinsites.com/ Dr. Tonya LeSure, Principal Katherine Woodard, Assistant Principal

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ACADEMIC ACHIEVEMENT GOALS

DISTRICT GOALS

During the 2023-2024 school year, Coffee County Schools will increase the percentage of students scoring at or above the Developing level on all English/ Language Arts and Mathematics End of Grade/End of Course assessments.

SCHOOL GOALS

During the 2023-2024 school year, Eastside Elementary School will increase the percentage of students scoring at or above the Developing level on all GMAS End of Grade assessments.

During the 2023-2024 school year, Eastside Elementary School will strengthen our school culture and climate through the implementation of school-wide Social-Emotional Learning Practices, as measured by perception surveys, attendance data, and discipline data.

AREAS OF EMPHASIS

- 3rd Grade Focus Compare and contrast the most important points and key details presented in two texts on the same topic and demonstrate fluency in multiplying and dividing whole numbers to 100.
- 4th Grade Focus Integrate information from two texts on the same topic in order to knowledgeably write about the subject and demonstrate fluency in multiplying and dividing whole numbers to the ten-thousands place.
- 5th Grade Focus Integrate information from several texts on the same topic in order to knowledgeably write about the subject and demonstrate fluency in multiplying and dividing whole numbers to 1,000,000 and decimal numbers to the hundredths place.





AS A SCHOOL, WE WILL...

- Establish meaningful, positive relationships with students and their families
- Focus on improving social, emotional, and academic outcomes for all students in a safe environment
- Provide quality instruction that will prepare students for the next grade level, as well as college, career, and life
- Set goals for students to improve their personal performance with reading comprehension and math computation performance on fall, winter, and spring assessments
- Hold high expectations for achievement and growth for all students
- Čommunicate frequently with families about student progress
- Offer and encourage participation in no-cost Family Engagement events and activities
- Provide support by sharing and promoting educational websites, learning activities, and strategies including resources from the Eastside Parent Resource Center

AS A PARENT, I WILL...

- Establish meaningful relationships with all school staff, including speaking openly with staff about my concerns
- Limit student tardies and absences
- Provide a safe, stable environment for my child to read, study, and complete homework
- Have high expectations of good behavior and effort for my child
- Ask my child about the books they are reading and practice comprehension and computation activities daily with my child
- Stay up to date about my child's progress and school activities by:
 - Checking weekly folders
- Responding to messages from the school and teacher
- Attending meetings and conferences
- Reviewing the class and school newsletters & calendars
- Attending Family Events or following up with the teacher
- if we can't attend
 Using resources available from the Parent Resource Center to support my child's learning

AS A STUDENT, I WILL...

- Show respect for myself and others by being a good friend and a good student
- Show responsibility by-
- Keeping up with my school materials
- Bringing home my folder every day with my graded papers, notes, and newsletters
- Practicing reading comprehension activities with my family for 20 minutes at home
- Working on math homework and practice activities daily
- Stay safe by following all rules and procedures at school and on the bus
- Always do my personal best in working toward my goals in reading and math
- Ask my teacher for help when I don't understand something
- Talk with my family and teacher about any problems I may have and about my work as a student

