AMS Comprehensive Needs Assessment Summary- School Year: 25-26 for 2026-27

Data Source Reviewed:			
TAPR(2024-25)	Local Records	Student Handbook	2025 STAAR Results
Eduphoria Aware	TEA Federal Report Card	AMS Surveys	Wise County Messenger

Area Reviewed	**Summary of Strengths** What were the identified Strengths?	**Summary of Needs** What were the identified Needs?	**Priorities** What are the priorities for the campus, including how federal and state program funds will be used?
Demographics	• Offer a working lunch option to accommodate more intervention and tutoring opportunities • Created a WIN class to provide more academic support to student populations	• Strive to exceed state level for STAAR testing in all subject areas • Strive to attain and sustain a 90% or higher success rate for all students in all subjects • All Teachers highly qualified in their subject area	• Strive for excellence in the general education population by broadening and providing more access to advanced material • Use small RTI groups to provide intense instruction to our lower performing population

Data Source Reviewed:			
TAPR (2024-25)	Local Records	Student Handbook	2025 STAAR Results
Eduphoria Aware	TEA Federal Report Card	AMS Surveys	Wise County Messenger
Area Reviewed	**Summary of Strengths** What were the identified Strengths?	**Summary of Needs** What were the identified Needs?	**Priorities** What are the priorities for the campus, including how federal and state program funds will be used?

<table>
<tr>
<td>Student Achievement</td>
<td>

AMS STAAR scores as compared to the state are as follows:

<table>
<tr><th></th><th>State</th><th>Campus</th></tr>
<tr><td>6Math</td><td>74</td><td>96</td></tr>
<tr><td>6 Reading</td><td>77</td><td>94</td></tr>
<tr><td>7 Reading</td><td>75</td><td>76</td></tr>
<tr><td>7 Math</td><td>62</td><td>55</td></tr>
<tr><td>8 Reading</td><td>82</td><td>82</td></tr>
<tr><td>8 ALg 1</td><td>81</td><td>100</td></tr>
<tr><td>8 Science</td><td>74</td><td>81</td></tr>
<tr><td>8 SS</td><td>56</td><td>58</td></tr>
<tr><td>8 Math</td><td>71</td><td>82</td></tr>
</table>

Met standard for 2024-25 Accountability
Implementation of appealing 6 weeks rewards

</td>
<td>

Raise scores of students who are currently passing to level III
Shared staff who teach a course on our campus should be available for tutorials on our campus
Poor attendance negatively impacts student achievement
Raise scores of lower-level performing populations

</td>
<td>

Increase percentage of students scoring at the Advanced Level III on STAAR
Balance focus by giving equal amounts of attention to those who learn easily as those who struggle to learn
Provide training for teachers to meet the needs of both high achieving students as well as those with special needs in the classroom
Sub groups need to increase to a meet score on the STAAR test

</td>
</tr>
</table>

Data Source Reviewed:			
AEIS (2024-25)	Local Records	Student Handbook	2025 STAAR Results
Eduphoria Aware	TEA Federal Report Card	AMS Surveys	Wise County Messenger

Area Reviewed	**Summary of Strengths** What were the identified Strengths?	**Summary of Needs** What were the identified Needs?	**Priorities** What are the priorities for the campus, including how federal and state program funds will be used?
School Climate and Culture	● AISD website is easy to use and provides current, up to date information ● Implemented CTE courses for high school credit ● Send out weekly newsletter highlighting student success ● Highlight students through Top Dawg referrals ● Implemented PAW time incentives ● Created an atmosphere where students have a variety of options to be plugged in for extra curricular purposes ● Created small HB1416 Groups	● Raising attendance percentage ● Provide structured opportunities to teach and address transitional and organizational skills	● Create a school culture in which 100% of students feel safe at all times while at school ● Provide targeted professional development for instructional strategies

Data Source Reviewed:			
AEIS (2024-25)	Local Records	Student Handbook	2025 STAAR Results
Eduphoria Aware	TEA Federal Report Card	AMS Surveys	Wise County Messenger

Area Reviewed	**Summary of Strengths** What were the identified Strengths?	**Summary of Needs** What were the identified Needs?	**Priorities** What are the priorities for the campus, including how federal and state program funds will be used?
School Context and Organization	● Students are happy and feel successful in their classes ● AMS has a welcoming environment for parents and community members alike ● The AISD website provides parents and the community with needed information to meet the needs of their children ● Students are provided time for tutoring during the school day (Homeroom, RTI, HB 1416, Working Lunch) ● Students have a voice involving campus	● Encouragement for parents to better utilize available information sources (Parent portal, Parent Square, School website)	● Increase parent participation and communication ● Get parents informed by joining Parent Square, Parent Portal, Booster Clubs, PTO

	activities (Stuco, NJHS, FCA) ● Campus Facebook Page ● PTO		

Data Source Reviewed: TAPR 24-25 Local Records Student Handbook 2025 STAAR Results Eduphoria Aware TEA Federal Report Card AMS Surveys Wise County Messenger			
Area Reviewed	**Summary of Strengths** What were the identified Strengths?	**Summary of Needs** What were the identified Needs?	**Priorities** What are the priorities for the campus, including how federal and state program funds will be used?
Technology	● Chromebooks for all Middle school students 1:1 ratio ● Laptops available to all teachers ● Wi-Fi	● Keyboarding proficiency for all students to be utilized with Chromebook use in the classroom	- Keyboarding proficiency for all students to be utilized with Chromebook use in the classroom

	● Teachers implementing SBEC technology application standards ● New content filter (CIPA) ● Mainstreamed testing in AWARE so students are more familiar with online testing (as related to STAAR tests)	● All students to feel comfortable working in google suites, google classroom and google calendar	● All students to feel comfortable working in google suites, google classroom and google calendar

Data Source Reviewed:			
AEIS (2024-25)	Local Records	Student Handbook	2025 STAAR Results
Eduphoria Aware	TEA Federal Report Card	AMS Surveys	Wise County Messenger

Area Reviewed	**Summary of Strengths** What were the identified Strengths?	**Summary of Needs** What were the identified Needs?	**Priorities** What are the priorities for the campus, including how federal and state program funds will be used?
Curriculum, Instruction, and Assessment	● Effective leadership with genuine concern for the success of students and a cohesive faculty	● Broader range of electives at all grade levels	● Use data driven information to implement RTI instruction

	• Utilize a broad range of authentic student assessments (benchmarks, STAAR Scores, IXL) • Effective portfolio system with Eduphoria AWARE, that includes assessment, ARD, 504 documentation and communication • Implemented advanced math classes for each grade level • Offered more CTE based electives	• Increase percentage of students scoring at the level III advanced on all tests • Implement AP classes to meet curriculum need for AP- Pre Algebra (8th grade)	

Data Source Reviewed: AEIS (2024-25) Local Records Student Handbook 2025 STAAR Results Eduphoria Aware TEA Federal Report Card AMS Surveys Wise County Messenger			
Area Reviewed	**Summary of Strengths** What were the identified Strengths?	**Summary of Needs** What were the identified Needs?	**Priorities** What are the priorities for the campus, including how federal and state program funds will be used?
Staff Quality/Professional Development			

	● Quality administration ● Eduphoria AWARE are adequately utilized to track data ● Many Elective Choices 7th & 8th grade ● Cohesive staff	● Broad range of technology training for staff ● Continued training for RTI/HB1416 Programs ● Better budget for teachers ● Technology assistant on campus more often ● 100% highly qualified professional staff	● High quality professional development that is closely monitored ● Professional development in areas that focus on the challenges of the campus ● Implement Area Experts

Data Source Reviewed:			
AEIS (2024-25)	Local Records	Student Handbook	2025 STAAR Results
Eduphoria Aware	TEA Federal Report Card	AMS Surveys	Wise County Messenger

Area Reviewed	**Summary of Strengths** What were the identified Strengths?	**Summary of Needs** What were the identified Needs?	**Priorities** What are the priorities for the campus, including how federal and state program funds will be used?

Family and Community involvement	● Chromebooks are available to all students ● Call out Alert system ● Parent Portal is available ● AMS student council and NJHS organizes school events ● AMS Student Council and NJHS organizes volunteer projects ● Curriculum for electives ● Enhanced school/parent communication through other means that allow the community to be aware of events/activities (ie. Campus FB page)	● Resources for ESL Families ● Marquis sign to notify community of upcoming events ● Increase student organization involvement with events for/with the community	● Marquis sign to notify community of ● Resources for ESL Families