



Activities to Build Partnerships

- Title I Annual - Back to School Night
- Parent and Family Engagement Nights
 - STEAM Night
 - Wax Museum
 - Literacy Night
 - Community Events
- Parent-Teacher Conferences (4 times a year)
- 6th Grade Parent Orientation

Communication about Student Learning

- PowerSchool Parent Portal or App
- School Website
- LCMS Facebook Page
- Emails
- Family Surveys
- Open House
- School Level Committees
- Extra-Curricular Events
- School Messenger Call-Out
- Flyers

What is a School-Parent Compact?

It is a written document that describes how all members of a school community- families, teachers, administrators, and students- agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

Jointly Developed

Families, students, teachers, and faculty collaborate to develop our school-parent compact. Each school year, two meetings are held for families, teachers, and students to compare the compact with school data to review our progress and assess our goals. This compact is uniquely developed to meet the needs and goals of our school and students.

Families, your input and involvement are needed. Let your voice be heard. Please call (229)-482-8247 to schedule an appointment with your child's teachers or visit our website for more information.

www.lanier.k12.ga.us



Lanier County Middle School



School-Parent Compact 2026-2027

Revised 7/20/26



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Middle School Goal

By the end of the FY27 school year, LCMS will increase the overall GMAS proficiency scores by 5% compared to the FY26 GMAS proficiency scores.

District Goals

The District shall increase the percentage of students scoring proficient and distinguished in English Language Arts on the Georgia Milestones Assessment by 5% as compared to the 2025-2026 scores.

Focus Areas

- Increase math achievement for all students by utilizing hands-on learning, spiral review, and extended practice.
- Increase reading comprehension, writing, and vocabulary skills across all grade levels.
- Strengthen communication among staff, students, and parents to promote student success.
- Continue improving student attendance rates.
- Continue to implement PBIS to maintain a positive culture and climate.

Teachers, Families, and Students Together for Success

LCMS Faculty and Staff will:

- Provide academic resources for families to review academic concepts with their child.
- Maintain a safe, orderly and secure environment using effective behavior strategies.
- Build positive relationships within the school.
- Address individual student needs using diverse instructional strategies and implement a tiered system of support.
- Recognize and reward students for academics, attendance, and behavior.
- Communicate student progress and updates with families in a timely manner.

As a student, I will:

- Actively participate in class and complete all assignments.
- Follow all school rules and procedures.
- Promote positive behavior.
- Talk to my teacher and parents about issues that keep me from learning.
- Attend school regularly and arrive on time.
- Set learning goals and track my progress.
- Share progress reports and other information from school with my parents.

As families, we will:

- Encourage our child to utilize the resources provided by the teacher.
- Review academic and behavior expectations at home.
- Communicate regularly with teachers,
- Regularly check the school's website, Facebook, and PowerSchool for updated information and grades.
- Attend parent-teacher conferences and meetings to support our child's education.
- Ensure regular school attendance and submit documentation for all absences.

