

# Webster County Schools

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# 1<sup>st</sup> Grade

## Packet 5

# Editing Marks

- ≡ Capitalize a letter
- / Make a capital letter lowercase
- Delete (take out)
- ^ Insert a word or letter
- ⊙ Insert a period
- Correct the spelling
- ~ Reverse letters or words
- ¶ Indent paragraph

Name \_\_\_\_\_

First Week  
Day 1

# Daily Edit Sentences



1. we sat on a rug

W.2.5, L.2.2

2. he is not sad

## Daily Math Review

← 2.OA.2 →

1. $\begin{array}{r} 0 \\ +1 \\ \hline \end{array}$	2. $\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$	3. $\begin{array}{r} 0 \\ +9 \\ \hline \end{array}$	4. $\begin{array}{r} 6 \\ +0 \\ \hline \end{array}$	5. $\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$
--------------------------------------------------------	--------------------------------------------------------	--------------------------------------------------------	--------------------------------------------------------	--------------------------------------------------------

6.  $\underline{\quad} + \underline{\quad} = \underline{\quad}$ Strategy: Count on	7. Write this number in expanded form. 52 $\underline{\quad} + \underline{\quad}$
---------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------

8. Write each number and compare. ( $<$ , $>$ , or $=$ )  $\underline{\quad} \quad \underline{\quad} \quad \bigcirc \quad \underline{\quad} \quad \underline{\quad}$	9. Write the correct time.  $\underline{\quad} : \underline{\quad}$
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Name \_\_\_\_\_

First Week  
Day 2

# Daily Edit Sentences



1. my cat is fat

W.2.5, L.2.2

2. the dog ran away

## Daily Math Review

← 2.OA.2 →

1. $\begin{array}{r} 6 \\ +0 \\ \hline \end{array}$	2. $\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$	3. $\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$	4. $\begin{array}{r} 0 \\ +8 \\ \hline \end{array}$	5. $\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$
--------------------------------------------------------	--------------------------------------------------------	--------------------------------------------------------	--------------------------------------------------------	--------------------------------------------------------

6. 2.OA.1

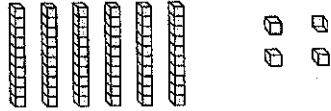
Three frogs are jumping. Three more frogs join them. How many frogs are jumping now?

$3 \bigcirc 3 = \underline{\quad}$

Add to (result unknown)

7. 2.NBT.1

Write the number these blocks represent.



$\underline{\quad}$  tens  $\underline{\quad}$  ones =  $\underline{\quad}$

8. 2.NBT.2

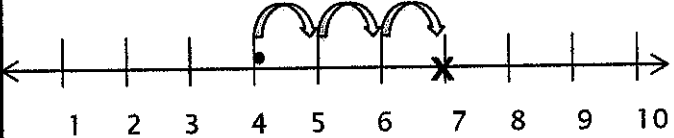
Write the missing numbers in the skip counting pattern.

5, 10,  $\underline{\quad}$ ,  $\underline{\quad}$ ,  $\underline{\quad}$ ,  $\underline{\quad}$

9. 2.MD.6

Use the number line to complete the addition sentence.

$4 + \underline{\quad} = 7$



Name \_\_\_\_\_

First Week  
Day 3

## Daily Edit Sentences



1. i hit the ball

W.2.5, L.2.2


2. the bat is big

## Daily Math Review

← 2.OA.2 →

1. $\begin{array}{r} 0 \\ +5 \\ \hline \end{array}$	2. $\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$	3. $\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$	4. $\begin{array}{r} 9 \\ +0 \\ \hline \end{array}$	5. $\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$
--------------------------------------------------------	--------------------------------------------------------	--------------------------------------------------------	--------------------------------------------------------	--------------------------------------------------------

6. 2.OA.3  
Jan had 10 boxes. She put them in 5 groups of 2. There were none left over. Is 10 an **odd** or **even** number?



Circle **Odd** or **Even**

7. 2.NBT.5

$8 + 0$  is still \_\_\_\_\_

$0 + 9$  is still \_\_\_\_\_

$6 + 0$  is still \_\_\_\_\_

$0 + 5 =$  \_\_\_\_\_

Strategy: Identity property of 0


8. 2.NBT.8

Write the missing numbers in the skip counting pattern.

10, 20, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

9. 2.MD.8

How much money is shown?



\_\_\_\_\_ ¢

Name \_\_\_\_\_

First Week  
Day 4

## Daily Edit Sentences



1. a frog sat on a log


W.2.5, L.2.2

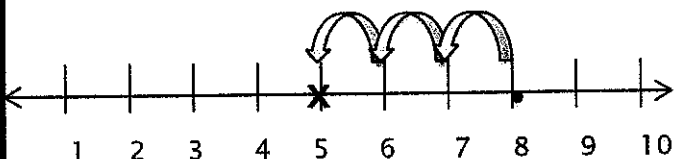
2. it jumped up

## Daily Math Review

← 2.OA.2 →

1. $\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$	2. $\begin{array}{r} 7 \\ +0 \\ \hline \end{array}$	3. $\begin{array}{r} 0 \\ +8 \\ \hline \end{array}$	4. $\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$	5. $\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$
--------------------------------------------------------	--------------------------------------------------------	--------------------------------------------------------	--------------------------------------------------------	--------------------------------------------------------

6.  2.OA.1 Four ice cream cones. Sue ate two. How many ice cream cones are there now? $4 \bigcirc 2 = \underline{\quad}$ Take from (result unknown)	7. 2.NBT.3 Write the number for <b>thirty-five</b> .  $\underline{\quad}$
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8. 2.NBT.2 Write the missing numbers in the skip counting pattern.  2, 4, 6, _____, _____, _____	9. 2.MD.6 Use the number line to complete the subtraction sentence.  $8 - \underline{\quad} = \underline{\quad}$ 
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Name \_\_\_\_\_

First Week  
Day 5

## Daily Edit Sentences



1. dad met me here

W.2.5, L.2.2


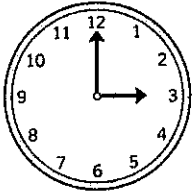
2. he was mad

## Daily Math Review

← 2.OA.2 →

1. $\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$	2. $\begin{array}{r} 6 \\ +0 \\ \hline \end{array}$	3. $\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$	4. $\begin{array}{r} 0 \\ +2 \\ \hline \end{array}$	5. $\begin{array}{r} 1 \\ +5 \\ \hline \end{array}$
--------------------------------------------------------	--------------------------------------------------------	--------------------------------------------------------	--------------------------------------------------------	--------------------------------------------------------

6. Complete the fact family. <small>2.OA.2</small> $2 + 5 = \underline{\quad}$ $5 + 2 = \underline{\quad}$ $7 - \underline{\quad} = \underline{\quad}$ $7 - \underline{\quad} = \underline{\quad}$	7. <small>2.NBT.5</small> <p>If <math>2 + 9 = 11</math>, then, <math>9 + 2 = \underline{\quad}</math></p> <p>Strategy: Commutative property of addition</p>
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8. <small>2.NBT.4</small> Write $<$ , $>$ , or $=$ to compare.  $4 \quad 6 \quad \bigcirc \quad 1 \quad 1$	9. <small>2.MD.7</small> Write the correct time.  : _____
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# Answer Key

## First Week

### Day 1

1. We sat on a rug.
2. He is not sad.

- 1-5. 1, 9, 9, 6, 8
6.  $6 + 2 = 8$
7.  $50 + 2$
8.  $16 < 31$
9. 10:00

### Day 4

1. A frog sat on a log.
2. It jumped up.

- 1-5. 6, 7, 8, 8, 7
6.  $- 2$
7. 35
8. 8, 10, 12, 14
9. 4 4

### Day 2

1. My cat is fat.
2. The dog ran away.

- 1-5. 6, 6, 4, 8, 5
6.  $+ 6$
7. 6 4 64
8. 15, 20, 25, 30, 35
9. 3

### Day 5

1. Dad met me here.
2. He was mad.

- 1-5. 5, 6, 4, 2, 6
6. 7
7. 7
8. 2 5
9. 5 2
7. 11
8.  $>$
9. 3:00

### Day 3

1. I hit the ball.
2. The bat is big.

- 1-5. 5, 7, 5, 9, 9
6. Even
7. 8, 9, 6, 5
8. 30, 40, 50, 60, 70
9. 5¢



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## Chapter 1: L1 A

Name \_\_\_\_\_

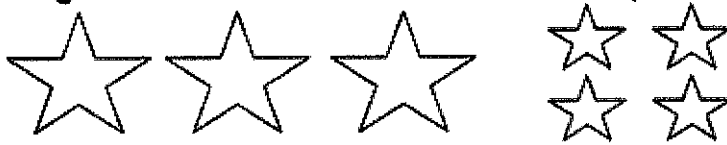
1. How many books? 3 books and 2 more books \_\_\_\_\_ books



2. How many hearts? 1 heart and 2 more hearts \_\_\_\_\_ hearts



3. 3 big stars and 4 small stars. How many stars in all? \_\_\_\_\_ stars



4. 1 ball and 3 more balls. Draw a picture to solve. \_\_\_\_\_ balls

5. 2 flowers and 3 more flowers. Draw a picture to solve. \_\_\_\_\_ flowers

6. How many cars? 4 cars and 2 more cars \_\_\_\_\_ cars

3	4	5	6
0	0	0	0

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## Chapter 1: L2 A

Name \_\_\_\_\_

1. How many triangles? 2 triangles and 1 more triangle



\_\_\_\_\_ triangles

2. How many turtles?

3 turtles

and

2 more turtles

\_\_\_\_\_ turtles



3. How many cats?



$$2 + 4 = \underline{\quad}$$

4. How many birds? Draw circles to show birds.

$$3 + 5 = \underline{\quad}$$

5. How many dogs? Draw circles to show dogs.

$$4 + 5 = \underline{\quad}$$

6. What is the sum?

$$2 + 2 = \underline{\quad}$$

1

2

3

4

0

0

0

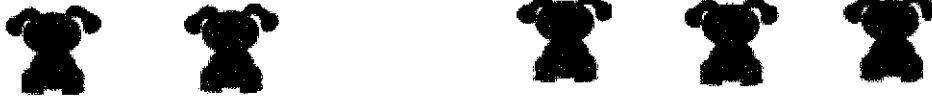
0

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# Chapter 1: L1 B

Name \_\_\_\_\_

1. How many dogs? 2 dogs and 3 more dogs \_\_\_\_\_ dogs



2. How many footballs? 2 footballs and 2 more footballs



\_\_\_\_\_ footballs

3. 1 big circle and 3 small circles. How many circles in all?



\_\_\_\_\_ circles

4. 1 cat and 4 more cats. Draw a picture to solve.

\_\_\_\_\_ cats

5. 4 trees and 2 more trees. Draw a picture to solve.

\_\_\_\_\_ trees

6. How many bikes? 4 bikes and 3 more bikes \_\_\_\_\_ bikes

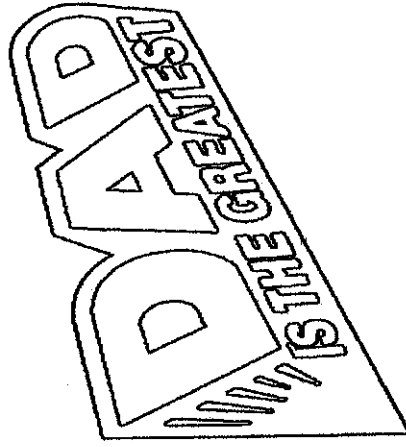
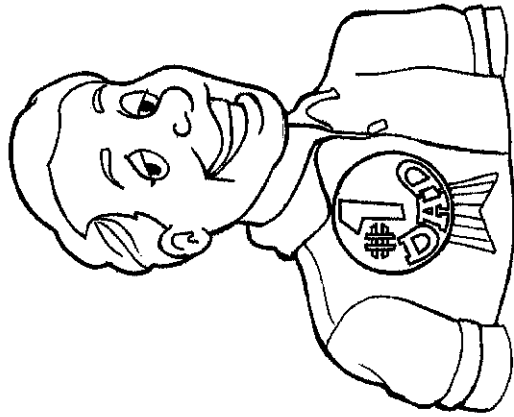
5	6	7	8
0	0	0	0

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# Special Dad Awards

Awarded to my dad  
for



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Love,

\_\_\_\_\_ your signature

Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

---

$$\begin{array}{r} 79 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 46 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ + 52 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 45 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 75 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 57 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 45 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 51 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 83 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ - 43 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ + 11 \\ \hline \end{array}$$

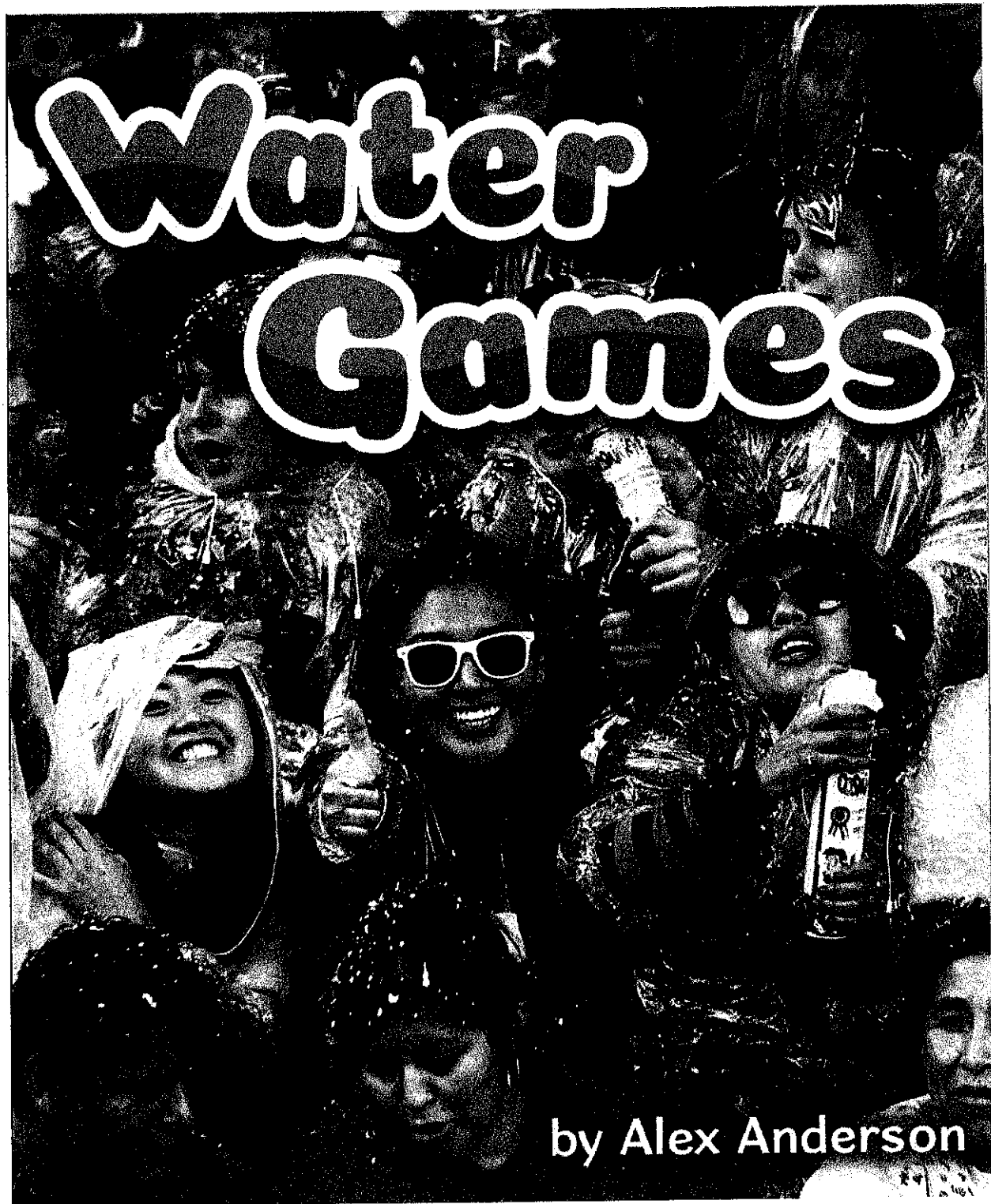
$$\begin{array}{r} 59 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 57 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ - 24 \\ \hline \end{array}$$





by Alex Anderson





# Water, Water Everywhere

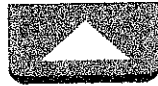
It's Carnival!

These South Americans are having a water fight. Water balloons fly through the air. They splash when they hit people.

People spray water from hoses. It is hard to stay dry. Some people wear rain ponchos or use umbrellas.



The crowd sprays water.



## Watering the Earth

These South Americans cheered for water when they planted long ago. A planting festival began. People sang and danced. They thanked the earth for the food that grew.

People planted and watered seeds. They hoped for rain to help the seeds grow.



People watered the earth at planting festivals.



## Party Time

Water was a big part of the planting festival. Later, people started new traditions based on the planting festival. What was at the center of these traditions? Water!



Splashing people with water is a new tradition.



Some of these new traditions are part of Carnival. South Americans dress up in colorful costumes and masks. They march in parades. They play cheerful music.

Many people dance and sing. And what about the water? People play water games at Carnival, too.



People wear colorful costumes during Carnival.



## More Than Water

Water games are a fun part of Carnival. But the games have changed over time. Now there is more than water. People spray colored foam. They throw flour or paints into crowds. And the next day, they do it all over again!



Lots of people spray foam instead of water.

**Question 1 (for p. 1 of passage)**

Why do people use umbrellas and ponchos?

- a. They are in South America.
- b. They are in a water fight.
- c. They are in a rain storm.

**Question 2 (for p. 2 of passage)**

Look at the picture and the text. What happened during the planting festival? Choose the correct picture.



**Question 3 (for p. 2 of passage)**

What did people want to happen after the planting festival?

- a. They hoped the rain would fill pots.
- b. They hoped the dirt would stay dry.
- c. They hoped the seeds would grow.

**Question 4 (for p. 3 of passage)**

How are the old and new traditions alike? Complete the sentence.

The planting festival and new Carnival traditions both used \_\_\_\_\_.

- a. seeds
- b. water
- c. plants

**Question 5 (for p. 4 of passage)**

How is Carnival different from the planting festival?

- a. Water activities are part of Carnival.
- b. Costumes are part of Carnival.
- c. People are part of Carnival.

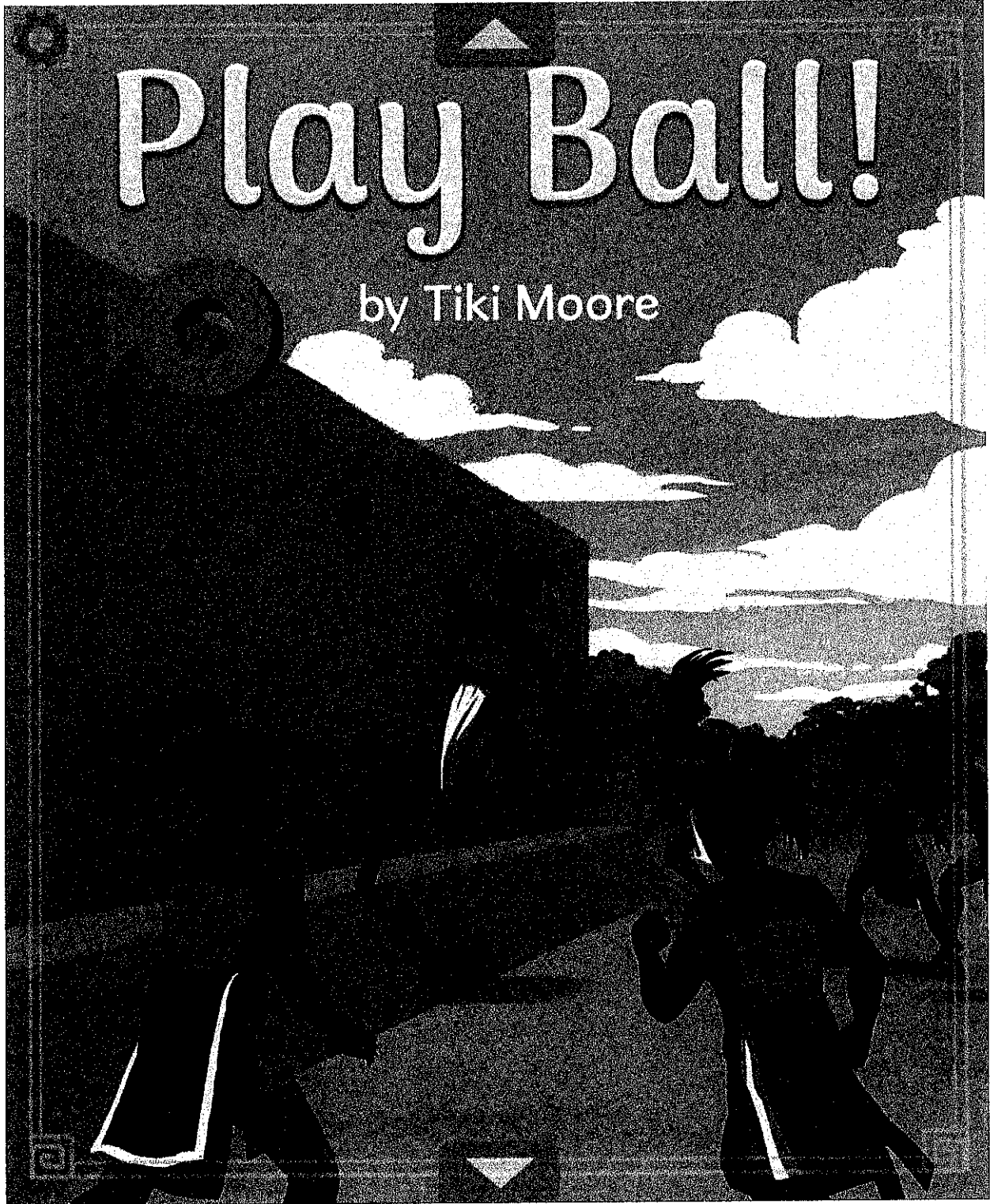
**Question 6 (for p. 5 of passage)**

Water was part of the planting festival. Water is part of Carnival. How are these ideas connected?

- a. The planting festival led to some Carnival traditions.
- b. The planting festival was more fun than Carnival.
- c. Carnival uses water more than the planting festival.

# Play Ball!

by Tiki Moore







## A Very Old Game

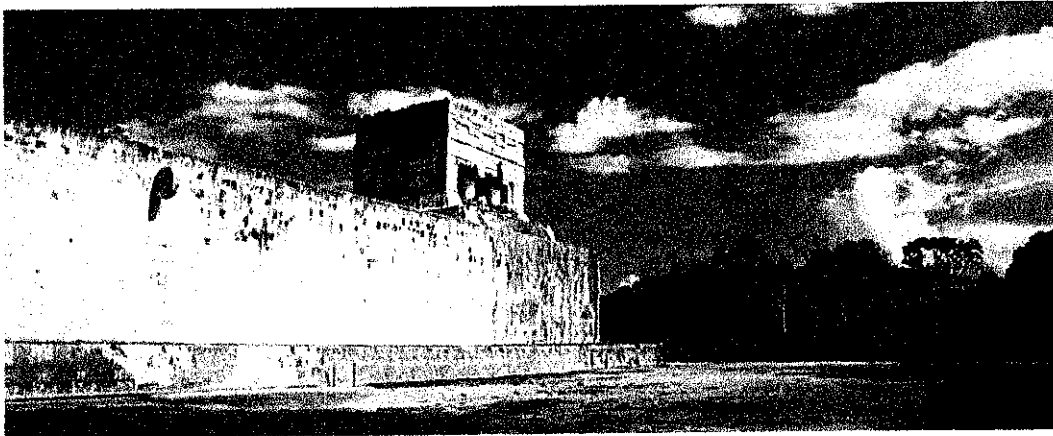
Long ago, people in Mexico and Central America liked exciting ball games. They made up a ball game thousands of years ago. It was called Pok-ta-Pok. It was a little like basketball and a little like soccer.



A game of Pok-ta-Pok



Two teams played against each other. They played outside on a ball court. The court was shaped like the capital letter "I." It had tall stone walls on each side.



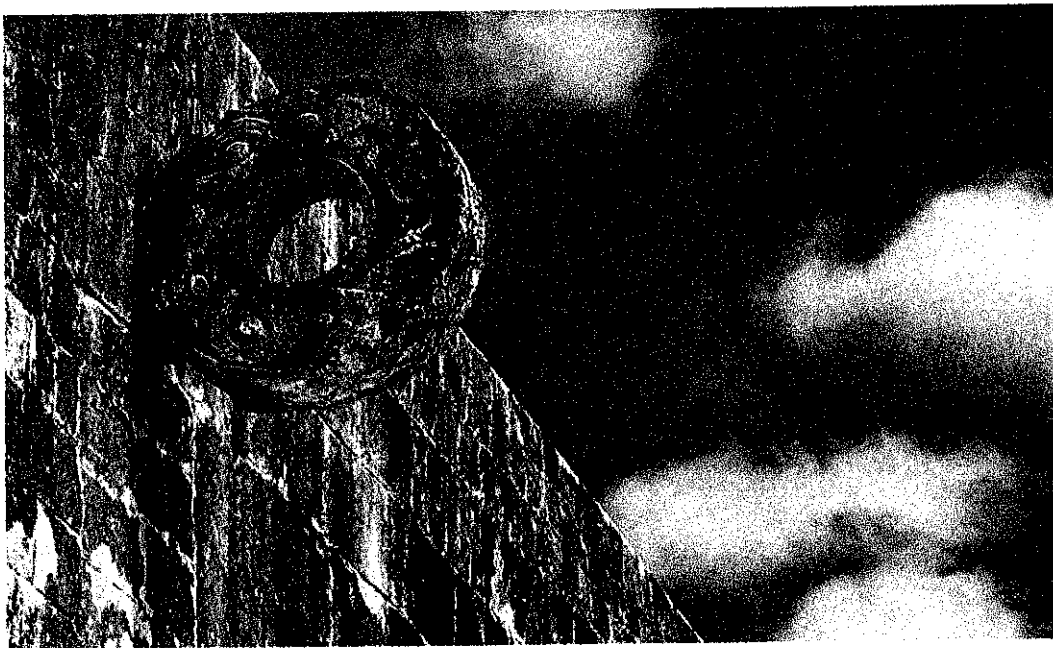
Two very old Pok-ta-Pok courts





## A Heavy Ball and a High Hoop

Pok-ta-Pok was hard to play! The rubber ball was heavy. The court had two hoops, like a basketball court. But the hoops were made of stone. The hoop was 20 feet high. That is as tall as a giraffe!



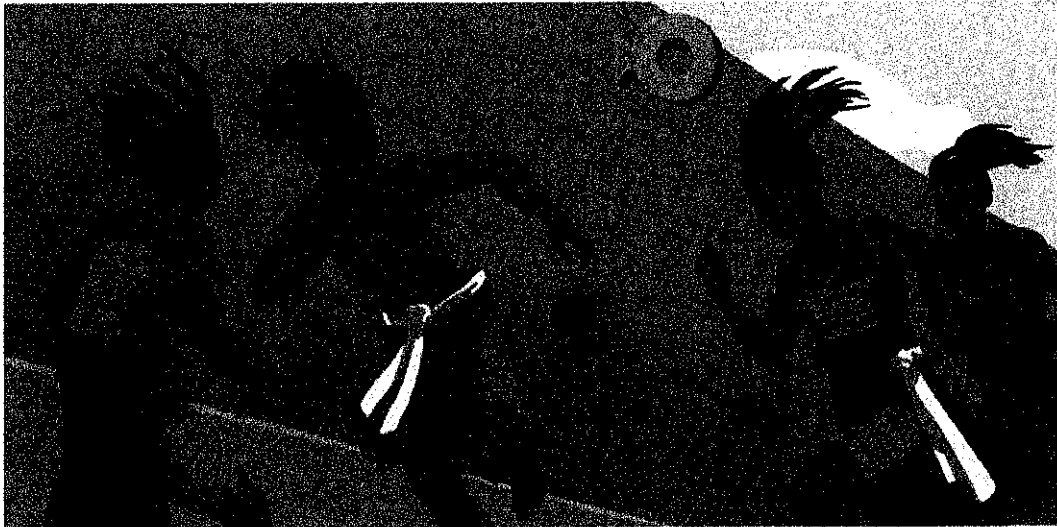
A stone Pok-ta-Pok hoop



## No Hands or Feet

The rules also made Pok-ta-Pok hard to play. Players could not kick the ball. They could not throw the ball. So players needed other moves to get the ball in the hoop.

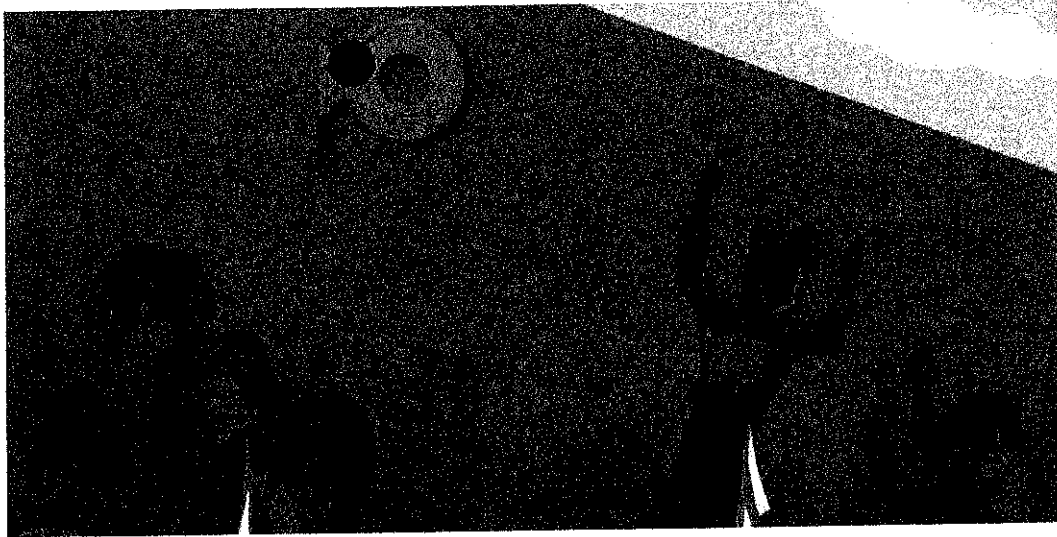
Players bumped the ball with their hips. They used their knees. They had to keep trying!



A player hitting the ball with his hip



The games were long. Some games lasted for days! The team that got the ball through the hoop the most times won.



A player happy to get the ball through the hoop



**Question 1** (for p. 1 of passage)

What game does the picture show? Complete the sentence.

This picture shows the game of \_\_\_\_\_.

- a. basketball
- b. soccer
- c. Pok-ta-Pok

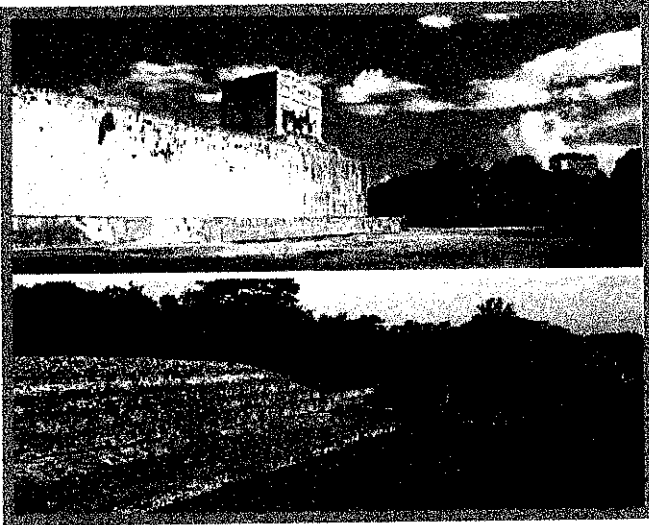
**Question 2** (for p. 1 of passage)

Why did people long ago make up Pok-ta-Pok?

- a. They liked exciting ball games.
- b. They liked playing basketball.
- c. They liked playing soccer.

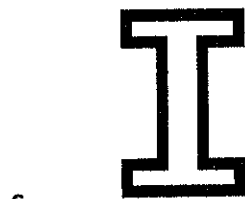
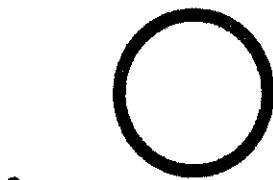
**Question 3** (for p. 2 of passage)

Two teams played against each other. They played outside on a ball court. The court was shaped like the capital letter "I." It had tall stone walls on each side.



Two very old Pok-ta-Pok courts

This picture shows old Pok-ta-Pok courts. Which answer shows the shape of the courts?



**Question 4** (for p. 3 of passage)

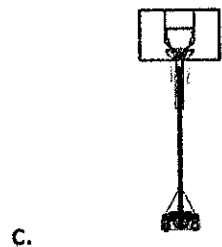
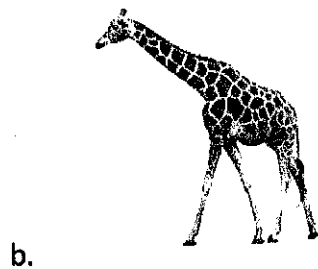
What does the text say about the Pok-ta-Pok ball? Complete the sentence.

The ball was \_\_\_\_\_.

- a. stone
- b. heavy
- c. tall

**Question 5** (for p. 3 of passage)

Which picture shows how tall the Pok-ta-Pok hoops were?





**Question 6 (for p. 4 of passage)**

What are things that Pok-ta-Pok players could not do?

- a. Players could not kick or throw the ball.
- b. Players could not use their knees or hips.
- c. Players could not bump or move other players.

**Question 7 (for p. 5 of passage)**

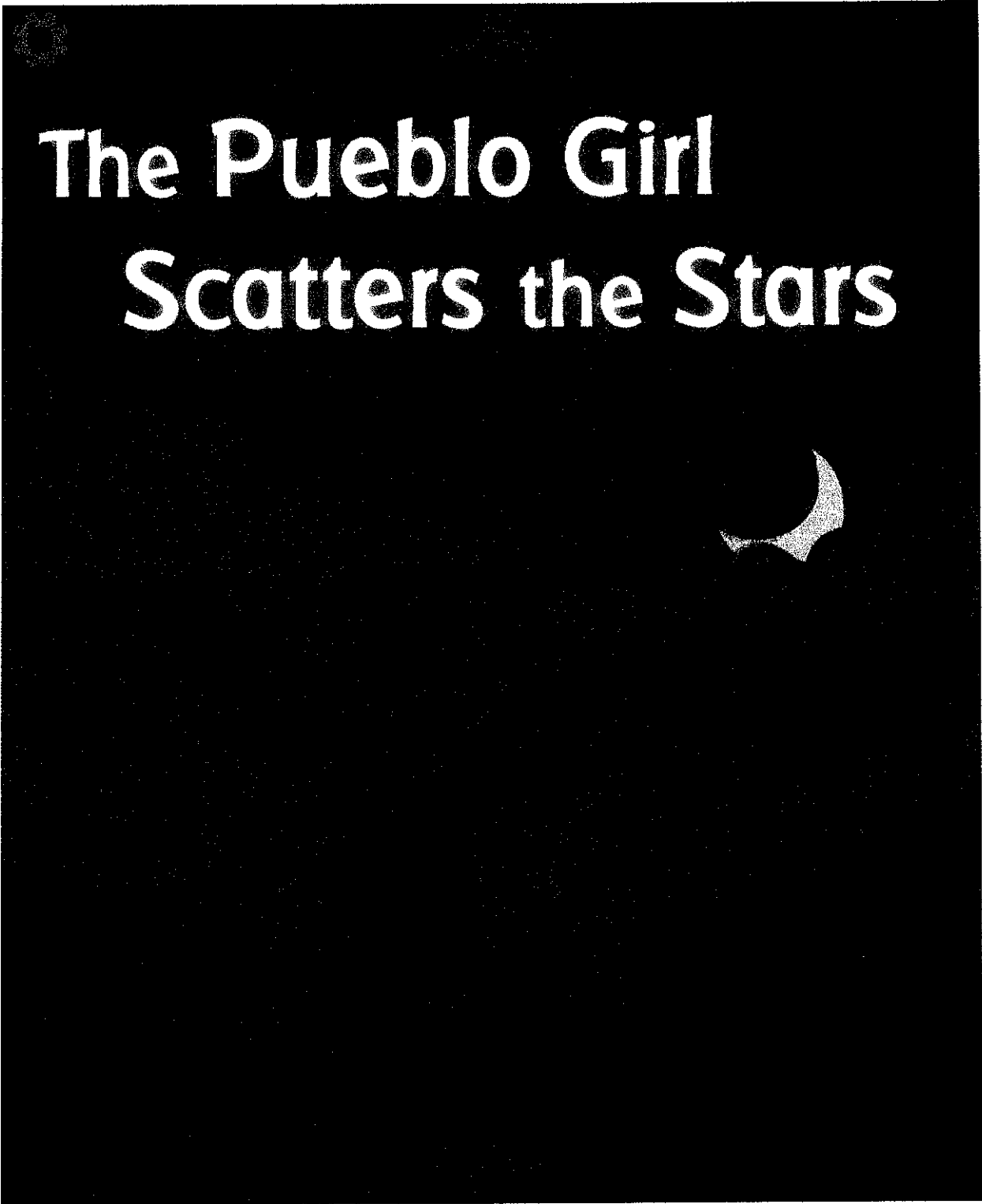
What happened when a team got the ball through the hoop the most times?

- a. The team won the game.
- b. The other team got the ball.
- c. The game kept going for days.

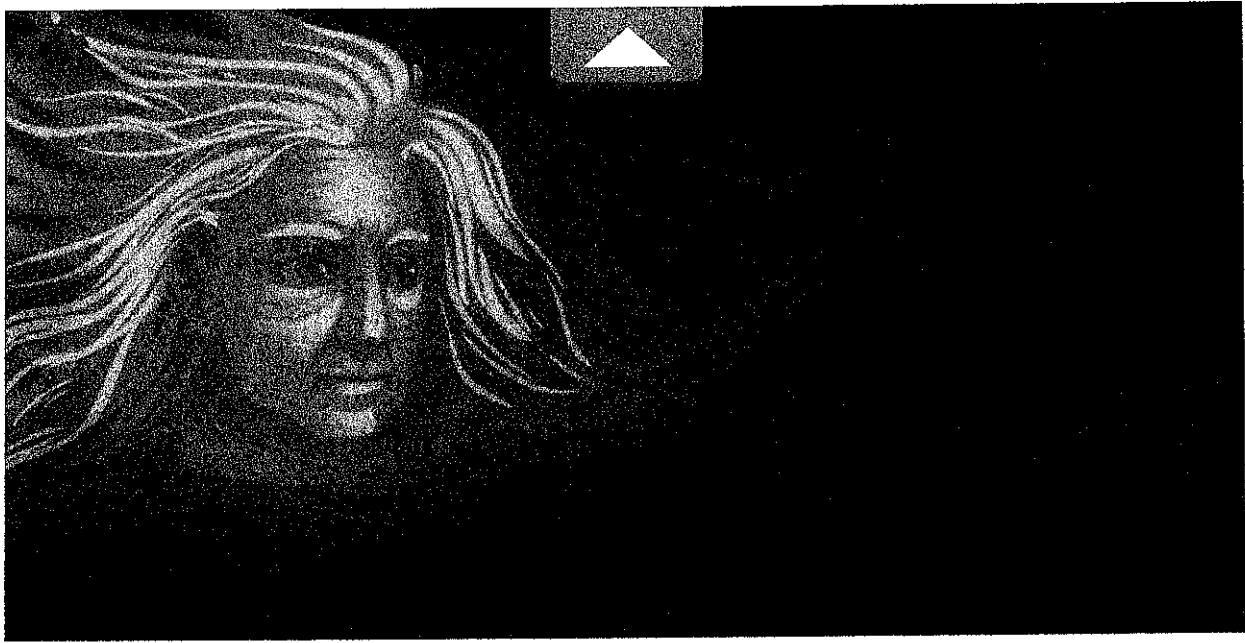
**Question 8 (for p. 5 of passage)**

Pok-ta-Pok had many rules. The games lasted a long time. How are these ideas connected?

- a. Pok-ta-Pok was just like soccer.
- b. Pok-ta-Pok was a boring ball game.
- c. Pok-ta-Pok was hard to play.



# The Pueblo Girl Scatters the Stars



The lost girl had been walking for hours.  
She moved her bag from shoulder to shoulder.

“It’s as heavy as a sack of corn,” she said.

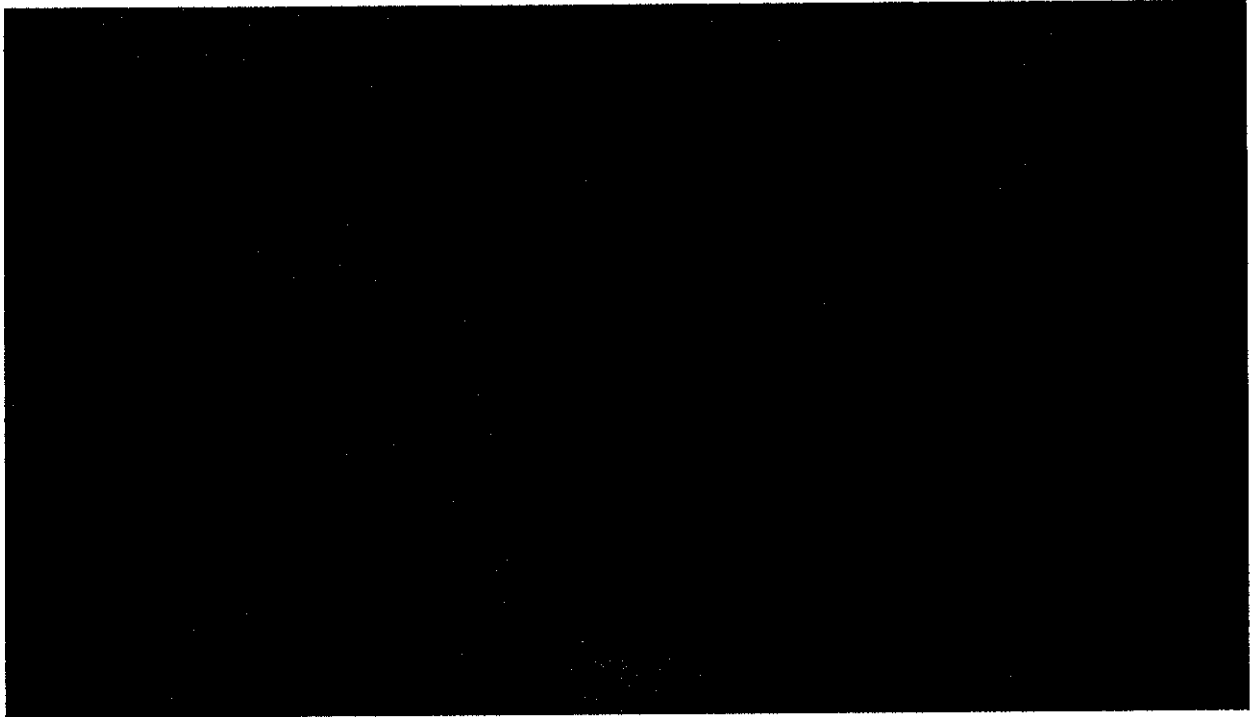
“Take this bag,” the mother of all people  
had told her. “Do not open it. You will find your  
tribe by the great river. Give the bag to the  
elders. Then you will learn its secret.”



The girl walked for many days. Her feet ached. She missed her tribe. But mostly she thought about the bag.

One night, the girl sat by a stream. She held the bag in her lap.

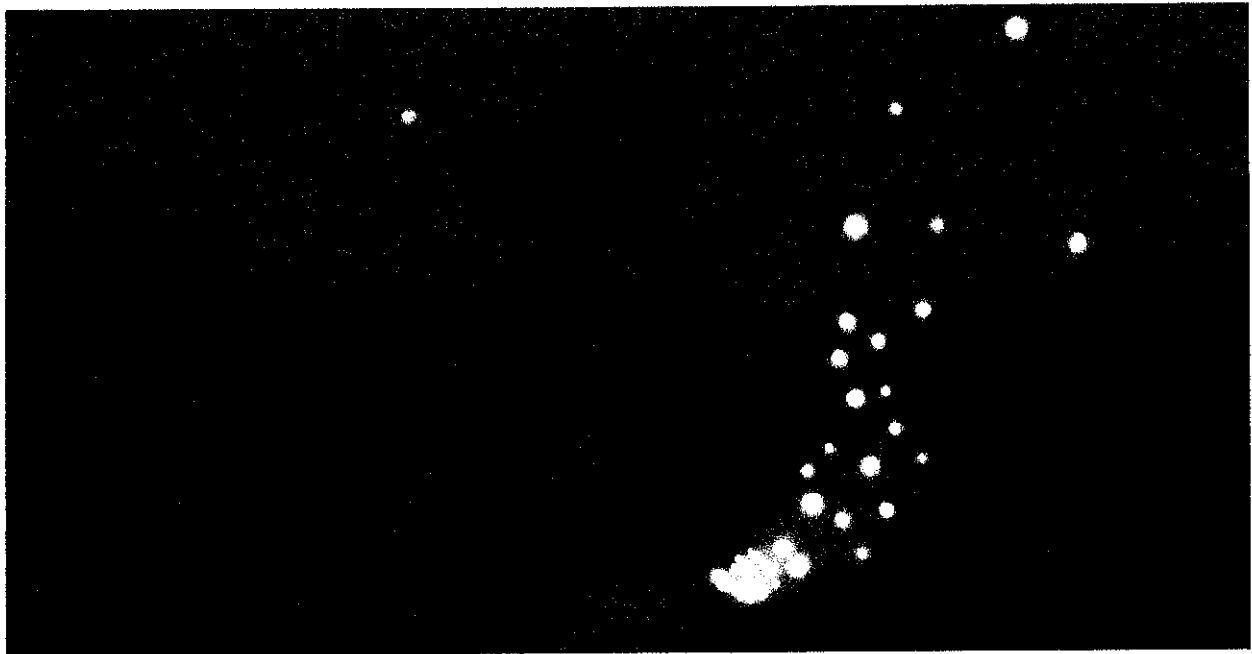
“I know I’m not supposed to...” she whispered. Then she untied the bag anyway.





The girl opened the bag. Tiny objects rolled and scattered everywhere. Were they pebbles? Seeds? The girl didn't have time to find out. The tiny objects moved so fast!

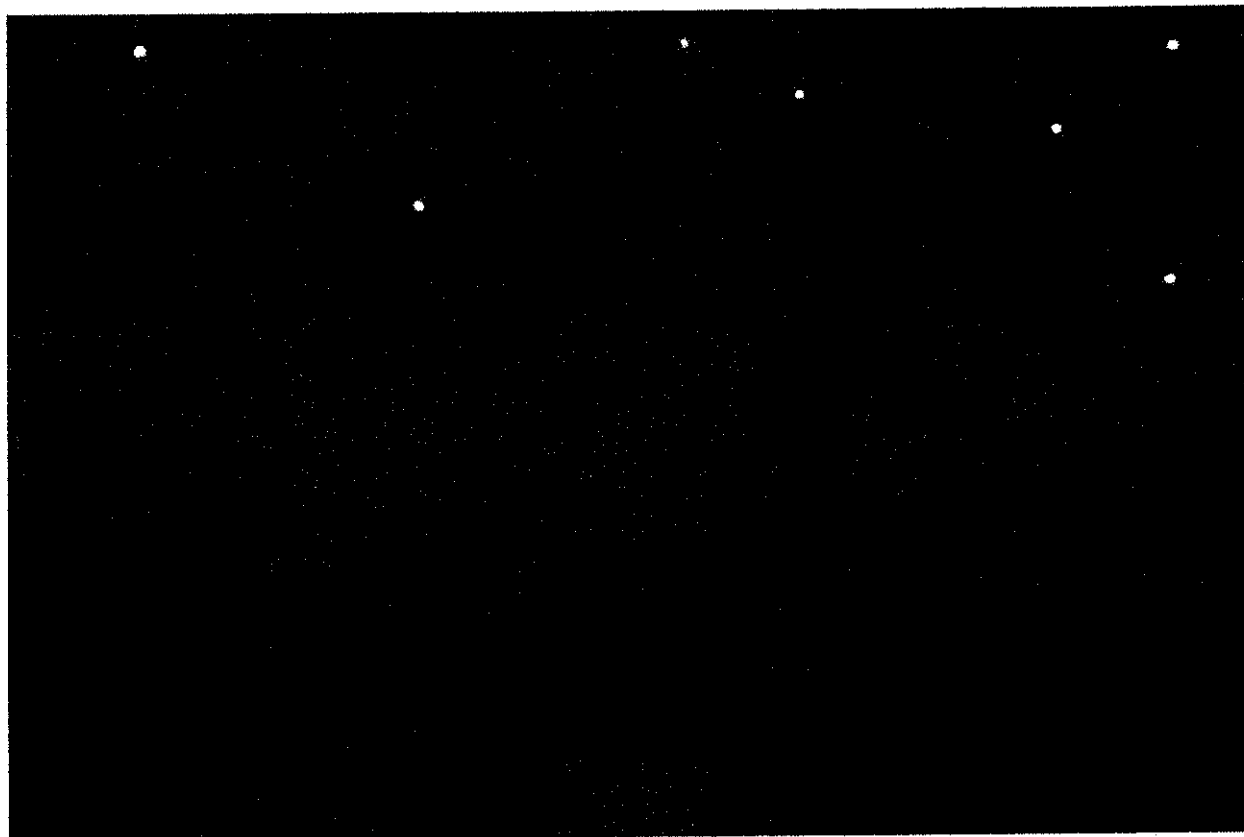
“Oh, no!” the girl cried, as she chased the tiny, mysterious things. She grabbed a handful of them. The rest flew away into the sky. They lit up the night. They were stars!

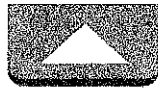




The girl stuffed one handful of stars back into the bag. She kept walking.

All through that night, the girl thought about what she had done. She felt so much shame. Never once did she look up at the bright, twinkling lights.





Finally, the girl found her tribe at the river.  
She quickly gave the bag to an elder.

“This bag is from Our Mother,” she said. “I did not listen to her instructions. I lost so many stars.”

The elder was kind. He said, “You cannot ever lose the stars. They are always with us.”





The elder opened the bag. He tossed the rest of the tiny stars into the sky. They hung in the shape of a pot.

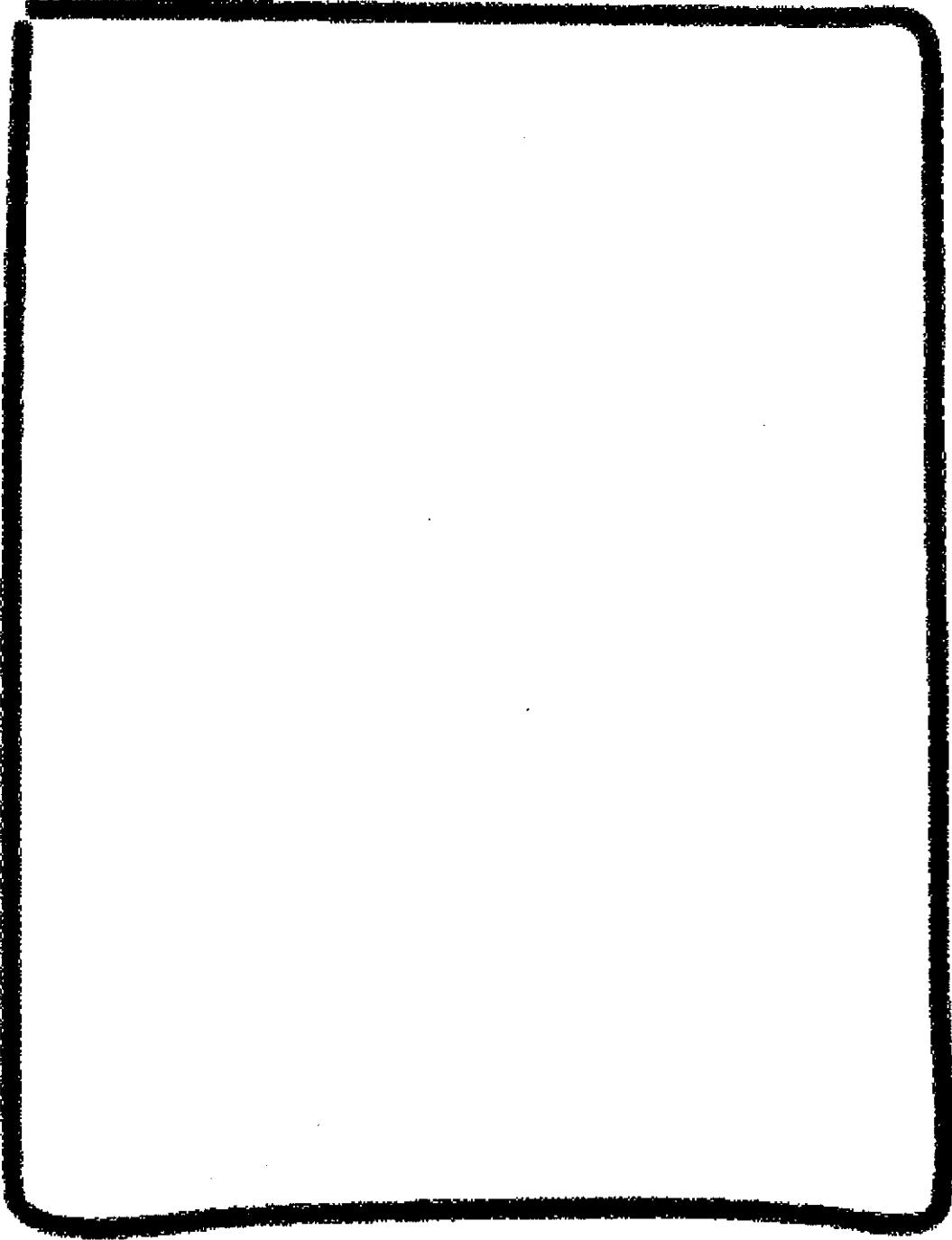
“We will name it Big Dipper,” he said.

From then on, the girl always looked up at the stars. And she tried to name them, each and every one.





 **Draw or write.**



# Reading Discourse Cards

UNDERSTANDING LITERATURE

How does a character change in the story?

First, the character \_\_\_\_\_.  
Then, the character \_\_\_\_\_.

i-Ready Reading Curriculum Associates, LLC 5

UNDERSTANDING LITERATURE

If the story were told by a different character, which details might be different?

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UNDERSTANDING LITERATURE

How do the illustrations help you understand the characters, setting, or events in the story?

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UNDERSTANDING INFORMATIONAL TEXTS

What is the main topic of this text?  
How do you know?

i-Ready Reading Curriculum Associates, LLC 16

KNOWLEDGE BUILDING

What does this text help you understand?

Now I know \_\_\_\_\_.

i-Ready Reading Curriculum Associates, LLC 32

KNOWLEDGE BUILDING

What does this part of the text make you want to learn more about?

The text makes me want to know \_\_\_\_\_.

i-Ready Reading Curriculum Associates, LLC 33

KNOWLEDGE BUILDING

What do you already know about this topic?  
Where have you learned about this topic?

I already know \_\_\_\_\_  
from \_\_\_\_\_.

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KNOWLEDGE BUILDING

What were you surprised to learn from the text?

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ACADEMIC TALK 66 99

I'm curious about \_\_\_\_\_.

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ACADEMIC TALK 66 99

Can you tell me more about \_\_\_\_\_?

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# Tarjetas de discusión

TEXTOS LITERARIOS

¿Cómo cambia un personaje a lo largo de la historia?

Primero, el personaje \_\_\_\_\_.

Luego, el personaje \_\_\_\_\_.

i-Ready Reading Curriculum Associates, LLC 5

TEXTOS LITERARIOS

Si la historia la contara un personaje diferente, ¿qué detalles podrían ser distintos?

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TEXTOS LITERARIOS

¿Cómo te ayudan las ilustraciones a comprender los personajes, el escenario o los sucesos de la historia?

i-Ready Reading Curriculum Associates, LLC 14

TEXTOS INFORMATIVOS

¿Cuál es el tema principal de este texto? ¿Cómo lo sabes?

i-Ready Reading Curriculum Associates, LLC 16

ASIMILAR CONOCIMIENTOS

¿Qué te ayuda a entender este texto?

Ahora sé \_\_\_\_\_.

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ASIMILAR CONOCIMIENTOS

¿Sobre qué te anima a aprender más esta parte del texto?

El texto hace que quiera saber \_\_\_\_\_.

i-Ready Reading Curriculum Associates, LLC 33

ASIMILAR CONOCIMIENTOS

¿Qué sabes ya sobre este tema?  
¿Dónde has aprendido sobre este tema?

Ya sé \_\_\_\_\_.

Lo aprendí \_\_\_\_\_.

i-Ready Reading Curriculum Associates, LLC 37

ASIMILAR CONOCIMIENTOS

¿Qué aprendiste en el texto que te haya sorprendido?

i-Ready Reading Curriculum Associates, LLC 40

LENGUAJE ACADÉMICO 66 99

Siento curiosidad por \_\_\_\_\_.

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LENGUAJE ACADÉMICO 66 99

¿Puedes decirme algo más sobre \_\_\_\_\_?

i-Ready Reading Curriculum Associates, LLC 77