

Mrs. Tibbals 6th Grade

Social Studies: I can learn about the culture, terrain, geography, government, and economy of Central America and the Caribbean.

Science: Students who demonstrate understanding can: Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.

Students who demonstrate understanding can: Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.

Reading: I can articulate why the author uses a particular sentence, paragraph, chapter, or section; then analyzes how it affects the overall structure of a text and contributes to the dev. of ideas.

-I can trace and evaluate the argument and specific claims in a text; then analyzes how the reasoning and evidence supports or does not support the claim.

Writing: I can produce a well-developed writing in which the development, organization, and style are appropriate to the task, purpose, and audience; develops and strengthens writing on an ongoing basis by planning, revising, editing, rewriting and editing for conventions; demonstrates acceptable writing and keyboarding skills.

-I can write arguments to support claims with clear reasons and relevant evidence.

Math: I can solve a real-world context using dependent and independent variables by constructing a table, graph, or equation.

-I can find a missing vertex of a polygon given other vertices.

-I can use absolute value to find the distance between two points with the same first or second coordinate in real-world problems.

-I can recognize in real-world problems that when two ordered

T eachable

R espectful

O rderly & Safe

Y ou own it!

pairs differ only by sign then the locations are related to reflections over one or both axes.

Read Aloud: Matilda by: Roald Dahl

Important News

If you ever need to contact me or would like to visit about any concerns or classroom happenings, please do not wait for conference time. I am always available. You can call (208)835-4261 or email at ctibbals@troysd287.org.

Power School: Please use Power School to access your student's grades and stay up to date on assignments. If you need this login information again, please let me know and I will get it to you immediately. **If assignments are not showing up correctly, please let me know.**

Report Cards: Report cards are being sent home Wednesday, January 9th. If you have any questions please reach out to me, I am happy to discuss your student's progress.

A note from Mrs. Vogt:

We want to remind you of our procedures in the event of a school closure due to inclement weather or other emergencies.

If a closure occurs during school hours, we will follow the instructions provided on your child's emergency card. Please take a moment to verify that your contact information is up to date in your Powerschool account to ensure we can reach you promptly.

For weather-related closures, we will activate our automated alert system using your primary phone number and email address. We also encourage parents to monitor local radio and TV stations for additional information regarding school closures or delays.

Important dates for January 2025:

January 16: spelling packets due

January 17: spelling test

January 20: no school Human Right's Day

January 30:

late start @ 10:15 am
spelling packets due

January 31:

book reports due
spelling test