

# Webster County Schools

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# 3<sup>rd</sup> Grade

## Packet 3

## May 4, 2020

Name \_\_\_\_\_

**A. Read the words in each row. Circle the word in the row that has one or more open syllables. Then write the circled word's syllables on the lines.**

- |            |         |       |       |
|------------|---------|-------|-------|
| 1. giant   | silver  | _____ | _____ |
| 2. parking | paper   | _____ | _____ |
| 3. legal   | flutter | _____ | _____ |
| 4. pillow  | notice  | _____ | _____ |
| 5. photo   | curtain | _____ | _____ |
| 6. pencil  | polar   | _____ | _____ |

**B. Read the words in the box below. Match each word to the correct meaning by writing the word on the line.**

usable	remake	carefully
unwilling	cheerful	respectful

- |                     |       |
|---------------------|-------|
| 1. not willing      | _____ |
| 2. to make again    | _____ |
| 3. able to be used  | _____ |
| 4. in a careful way | _____ |
| 5. full of cheer    | _____ |
| 6. full of respect  | _____ |

Name \_\_\_\_\_

**A. Read the draft model. Use the questions that follow the draft to help you think about how you can use voice to show your thoughts about a topic.**

**Draft Model**

Regular cars waste energy. Electric cars run on electricity. Regular cars pollute the air. Electric cars can be charged right on the street. I want to have an electric car when I'm old enough to drive.

1. What does the author probably believe about wasting energy?
2. Why does the author think we should care about pollution?
3. What important things does the author believe electric cars can help with?
4. What is the writer's viewpoint about electric cars?

**B. Now revise the draft by adding beliefs and reasons to help the writer voice an opinion.**

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Name \_\_\_\_\_

**A. Read each sentence. Underline the word that has a prefix. Write the meaning of the word on the line.**

1. My model ship fell off the table, and now I have to rebuild it.

\_\_\_\_\_

2. Of all the vegetables on the table, I dislike peas the most.

\_\_\_\_\_

3. Before my sister started kindergarten, she went to preschool.

\_\_\_\_\_

4. When I fell into the mud puddle, I knew I was having an unlucky day.

\_\_\_\_\_

5. I lost my copy of the story, so I need to reprint it before class.

\_\_\_\_\_

**B. Related words have a common root or base word. Read each set of words. Circle the words that have a common root or base word.**

1. alike

unlike

click

2. precook

pretty

cooking

3. halfway

unhappy

happily

4. review

viewing

voting

5. unlucky

cluck

luckily

Name \_\_\_\_\_

**A. Read the draft model. Use the questions that follow the draft to help you vary sentence lengths.**

### **Draft Model**

My apron is important to me. My mother wore it when she was a girl. I wear it now when I am spending time with my mother, just like she did.

1. How could the writer combine the first and second sentences?
2. What short fourth sentence could the writer add after the long third sentence to vary the rhythm?
3. Can any of the sentences be deleted?
4. How might you improve the rhythm of the writing? How might you vary sentence length?

**B. Now revise the draft by creating sentence fluency with a combination of long and short sentences about something the writer values.**

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Name \_\_\_\_\_

**A. Read each pair of words. Underline the word that has a final consonant + *-le*, *-el*, or *-al* syllable. Then circle the final syllable. Write the word on the line.**

- |            |          |       |
|------------|----------|-------|
| 1. able    | below    | _____ |
| 2. glowing | eagle    | _____ |
| 3. purple  | planning | _____ |
| 4. valley  | squirrel | _____ |
| 5. metal   | melted   | _____ |

**B. Add the suffix to each base word. Write the word on the line. Pay attention to spelling changes.**

- |                   |       |
|-------------------|-------|
| 1. use + able =   | _____ |
| 2. fury + ous =   | _____ |
| 3. ice + y =      | _____ |
| 4. wash + able =  | _____ |
| 5. poison + ous = | _____ |

Name \_\_\_\_\_

**A. Read the draft model. Use the questions that follow the draft to help you think about how you can use linking words to connect ideas.**

### Draft Model

It was the middle of July. Summer is tornado season in Michigan. It was supposed to be a nice day. The sky started getting dark. Tornadoes can form quickly. My brother was surprised at how fast it appeared.

1. What linking word might connect the first two ideas?
2. What linking word might show how the third and fourth ideas are different?
3. What linking word might show the relationship between the last two ideas?

**B. Now revise the draft by adding linking words to show how ideas are connected.**

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Name \_\_\_\_\_

**A. Read each sentence. Underline the word with a vowel-team syllable. Then circle the vowel-team syllable.**

1. He explained how to get to the lake from his home.
2. She is reading the novel that you gave me.
3. He repeats the sentence so we can write it correctly.
4. Mom had to presoak the shirt to remove all the dirt.
5. I think we forgot to tell him that important detail.

**B. Read each sentence. Underline the word with the root *astro*, *graph*, *photo*, or *tele*. Write the word on the line and circle the root(s).**

1. The astronaut told us about his space mission. \_\_\_\_\_
2. I checked out a biography on Thomas Edison at the library. \_\_\_\_\_
3. When I go to college, I want to take a photography class. \_\_\_\_\_
4. I hope to get a telescope for my birthday. \_\_\_\_\_
5. We really enjoyed the pictures in this graphic novel. \_\_\_\_\_



Name \_\_\_\_\_

**A. Read the draft model. Use the questions that follow the draft to help you put the ideas in order.**

### Draft Model

It is a place to meet friends as well as learn. School is an important part of growing up. That's why it is important to go to school. School teaches valuable skills, like reading.

1. Which should be the first sentence in the draft?
2. Which should be the last sentence in the draft?
3. How else should sentences be rearranged to improve the logic of the draft?

**B. Now revise the draft by reordering the sentences in a way that makes sense.**

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Name \_\_\_\_\_

**A. Read each sentence. Underline the word with an r-controlled vowel syllable. Write the word on the line. Then circle the r-controlled vowel syllable.**

1. She put the canned fruit in the cool cellar. \_\_\_\_\_
2. The author read from his new book. \_\_\_\_\_
3. I hope to go to the skating rink later. \_\_\_\_\_
4. My dad is helping his friend restore an old truck. \_\_\_\_\_
5. The circus was in town last week. \_\_\_\_\_

**B. Read the words with the Latin suffixes -able and -ment in the box. Match a word from the box to each meaning below. Write the word on the line. Not all words will be used.**

movement	usable	excitement	argument
adorable	enjoyable	agreeable	encouragement

1. an act of arguing \_\_\_\_\_
2. able to be used \_\_\_\_\_
3. an act of moving \_\_\_\_\_
4. able to be adored \_\_\_\_\_
5. an act of encouraging \_\_\_\_\_
6. able to be enjoyed \_\_\_\_\_

Name \_\_\_\_\_

**A. Read the draft model. Use the questions that follow the draft to help you think about how you can add a strong conclusion that retells the main idea.**

### **Draft Model**

I did not like pigs. I thought that pigs were dirty. I didn't think they were smart. Then I learned pigs are some of the smartest animals on the planet. Pigs can even be kept as pets.

1. What is the main idea?
2. What did the narrator learn about pigs being dirty?
3. What did the narrator learn about pigs being smart?
4. What conclusion could be added to retell the main idea?

**B. Now revise the draft by adding a strong conclusion that retells the main idea.**

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Name \_\_\_\_\_

**A. Read the words with the suffixes *-less*, *-ful*, and *-ly* in the word box. Match each word to the correct meaning below. Write the word on the line. Not all words will be used.**

wisely	hopeful	finally	careless
endless	adorable	argument	pitiful

- |                         |                        |
|-------------------------|------------------------|
| 1. full of pity _____   | 4. in a wise way _____ |
| 2. in a final way _____ | 5. without end _____   |
| 3. without care _____   | 6. full of hope _____  |

**B. Read each sentence below. Choose the correct word from the word box to complete each sentence. Write the word on the line. Not all the words will be used. Use a dictionary to check your answers.**

thorough	your	scissors	through
sissors	journey	you're	weather
gourney	perswade	persuade	minute

- Mom found \_\_\_\_\_ coat under the bed.
- We will need \_\_\_\_\_ for this art project.
- We did a \_\_\_\_\_ job cleaning the kitchen.
- The speaker told us about her exciting \_\_\_\_\_ to India.
- An advertisement tries to \_\_\_\_\_ you to buy something.
- The clock ticked down to the final \_\_\_\_\_ of the game.

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Name \_\_\_\_\_

**A. Read the draft model. Use the questions that follow the draft to help you think about what precise words you can add.**

### Draft Model

Clowns make me laugh. I like going to the circus. It is funny when lots of clowns get out of a car. One clown is always in the park. He makes balloon animals for all the kids.

1. What precise words could be used to help make the draft model clearer for the reader?
2. What precise words would help readers visualize the clowns, the car, and the park?
3. What adjectives could be used to describe the balloon animals?

**B. Now revise the draft by adding precise words to help make the draft model more interesting to read.**

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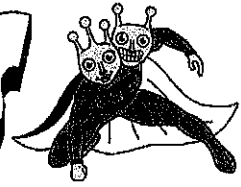
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# SUPERSHEETS



**HERO:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

## Tiny Umbrellas

- 1 Imagine you are walking in the woods and you see a tiny umbrella growing out from under tall grass or on a dead tree. You have just spotted a mushroom. Mushrooms look like tiny umbrellas and grow in warm, moist places. You can also find them on your lawn after heavy rainfall in the summer.

### A Fungus

- 2 Mushrooms are neither plants nor animals. They belong to a separate group called fungi. Fungi is the plural of fungus. Unlike plants, they do not need sunlight to make food for themselves and can grow in dark places. They feed on plants and animals by taking in the necessary materials they need to live and grow.

### Parts of a Mushroom

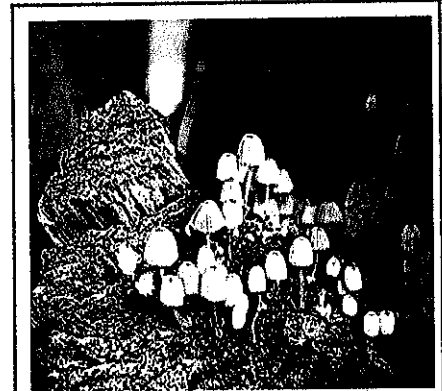
- 3 The mushroom starts off hidden in the soil and grows upward in search of food. It forms a stem with a cap on top. The cap is the umbrella-shaped part of the mushroom. The cap can be other shapes too but often looks like an umbrella. The base of the cap has slits called gills, which produce spores. Mushrooms grow from these spores.

### To Eat, or Not to Eat

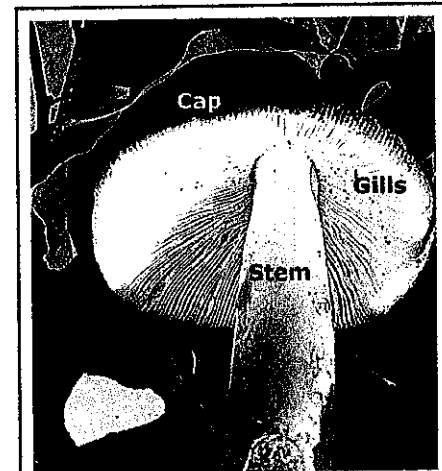
- 4 There are many different types of mushrooms. Some of them can be eaten and are used to make salads, soups, and other dishes. But other types of mushrooms can be poisonous. For this reason, you should never eat a mushroom unless a knowledgeable person can identify it as edible or safe to eat. The mushrooms that your parents buy at the grocery store are safe to eat. Some animals, such as squirrels and deer, also eat mushrooms. Animals know which mushrooms are poisonous and avoid eating them.

### More Uses

- 5 Mushrooms are not only used as food but have other uses, as well. For example, some mushrooms are used to make medicines. Others provide shelter for many insects and animals. Mushrooms also help break down dead plant and animal matter so that it becomes part of the soil. This soil can then help plants to live and grow. Some mushrooms have short lives and live only for a few hours. Other mushrooms can live up to several years.



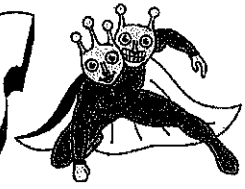
Photograph A: Mushrooms grow on a dead wood.



Photograph B: Parts of a mushroom



# SUPERSHEETS



**1** What is the main idea of the section titled "To Eat, or Not to Eat?"

- A** The mushrooms sold in grocery stores are safe to eat.
- B** Some people can recognize edible and poisonous mushrooms.
- C** Deer and squirrels eat mushrooms for food.
- D** It is important to know that not all mushrooms are safe to eat.

**2** What does paragraph 2 help the reader understand about mushrooms?

- F** Mushrooms are organisms that are different from animals and plants.
- G** Mushrooms are a type of fungus, and they grow in hard to find places.
- H** Mushrooms can live in the dark because they are different from animals.
- J** Mushrooms need energy to make their food in the dark, without sunlight.

**3** Which sentence best supports the main idea of the passage?

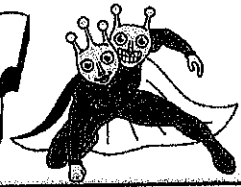
- A** "You can also find them on your lawn after heavy rainfall in the summer." (paragraph 1)
- B** "The mushroom starts off hidden in the soil and grows upward in search of food." (paragraph 3)
- C** "But other types of mushrooms can be poisonous." (paragraph 4)
- D** "Mushrooms are not only used as food, but have other uses, as well." (paragraph 5)

**4** How do paragraphs 4 and 5 support the main idea of the passage?

- F** They describe how mushrooms help other living things by providing food and shelter.
- G** They explain why some mushrooms are poisonous and should not be eaten by animals.
- H** They explain that mushrooms grow in dark, moist places and do not need sunlight.
- J** They describe different parts of a mushroom, and how mushrooms grow.



# SUPERSHEETS



**5** What is the best summary of the article?

- A** Mushrooms are fungi. They come in different shapes, but most look like tiny umbrellas. Squirrels and deer know which mushrooms are poisonous and do not eat those.
- B** Mushrooms are tiny umbrellas. They are different from plants and animals. They are their own kind. Some insects make mushrooms their home, and others eat them as food.
- C** Mushrooms, a type of fungus, grow in damp places. They have a stem and a cap that contains spores. Some mushrooms are edible, others are poisonous, and yet others are used to make medicine. Mushrooms breakdown plant and animal matter into the soil.
- D** Mushrooms grow on lawns after rainfall. They do not make their own food. Some are good to eat, but others are poisonous. The parts of a mushroom are different from the parts of a plant. Mushrooms have many uses. Some animals and insects eat them.

**6** Which paragraph does Photograph A support?

- F** Paragraph 1
- G** Paragraph 2
- H** Paragraph 3
- J** Paragraph 4

**7** Which of the following explains why mushrooms can grow in the dark?

- A** Mushrooms do not make their food.
- B** Mushrooms provide food and shelter.
- C** Mushrooms can be poisonous.
- D** Mushrooms grow from spores.

**8** How does Photograph B add to the reader's understanding of "Tiny Umbrellas"?

- F** It describes how a mushroom grows.
- G** It shows different parts of a mushroom.
- H** It explains some mushrooms are poisonous.
- J** It shows how a mushroom gets its food.



HERO: \_\_\_\_\_

DATE: \_\_\_\_\_

## Big Day

1 Chille missed her mother on the biggest day of her life. Just as her mother wished, she had graduated on top of her class. Chille gave her best to everything she tried in her life, just like her mother. After her speech to the graduating class, Chille called her mother and wished she were at the stadium.

2 "Just another round, and I'm home," Tiana said to her only daughter. The war was going to be over, and Tiana would be coming home.

3 It was a beautiful spring evening. At the restaurant, Chille looked around at her friends and uncles and aunts cheering for her on a big table.

4 "So proud of you, kiddo," Antonio said to Chille. He hugged her and tried and failed to hide his tears. "My little girl is a big girl now."

## School Play, No Way

1 Jolene felt weak and feverish on the day of the school play. Two months ago, she thought a play would be fun. She liked reading the lines and learning them. She liked the costume. She did not like going on stage. There would be big lights. All her family would watch her. *What if I forget my lines?* Jolene thought.

2 When Jolene was on stage, she could not see the crowd at all. The bright light actually helped her. She pretended that she was alone and saying her lines. She said them loudly like the queen she was supposed to be. Everyone clapped. Then Jolene even waved her arms when she said her next lines. Everyone clapped again. At the end, when the cast bowed, Jolene looked for her mom and dad in the audience. She saw their happy faces. Jolene felt proud of herself for trying something that scared her.

1 What is true about the setting of the stories?

A Only in "Big Day" does the setting change.

C The setting is outdoors only in "Big Day."

B The setting does not change in both stories.

D Only one of the stories is set in a school.

How are the themes of the stories different?

F Only "School Play" is about family supporting a child.

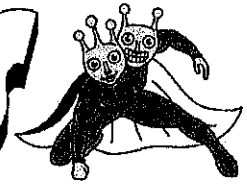
H Only "Big Day" is about parents being proud of their kids.

G Only "Big Day" is about missing a loved one.

J Only "School Play" is about doing something in front of people.



# SUPERSHEETS



## Camping

1 Kelly didn't want to go camping, but her whole family loved it. Kelly had no choice but to tag along. There were so many bugs, and there was no electricity. Caleb loved not showering and smelling bad. Nina loved watching all the stars and hearing the sounds of the birds. Mama loved not having to cook because Dad fixed all the food. The only thing that made Kelly happy was that her best friend Nicole's family was also camping with them.

2 As soon as the tents were set up, Nicole's father made s'mores, which were the best in the world. Nicole and Kelly played until dinner and until it was time to go to bed, which was ten p.m. Kelly, Caleb, and Nina were over the moon as they talked until they ran out of stories. Kelly couldn't believe that she was actually enjoying herself so much. She didn't want to tell her mother that she was having a great time. But her smile said it all.

## A Night to Forget, a Night to Remember

1 Timothy had a bruise on his shin and one on each elbow. Timothy didn't care. His team had just won their first football game against the Beverly Bits.

2 "Son, you look like a mess," Mrs. Benson said. "Does it hurt a lot?"

3 "Nah, my victory badges," Timothy said with a smile. His uniform was muddy, and his cleats looked like grass. A smile never left his face.

4 Timothy's big sister Sherry was having a different kind of day. She was the backup cheerleader for the eleventh time. Sherry couldn't feel happy for her brother. She watched the trophy that Timothy and his friends passed around. She watched Ally and the cheerleaders waving the pom-poms. Nobody noticed Sherry alone on the ground.

3 How are the settings of the two stories similar?

A Both take place in spring.

C Both take place near a stadium.

B Both take place near nature.

D Both take place at night.

4 What is true about the themes of the stories?

F Only "A Night to Forget..." is about enjoying nature.

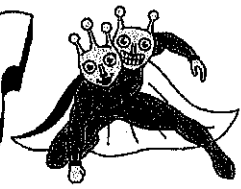
H Only "Camping" is about enjoying an experience.

G Only "Camping" is about being happy for family.

J Only "A Night..." is about failing as a team.



# SUPERSHEETS



HERO: \_\_\_\_\_

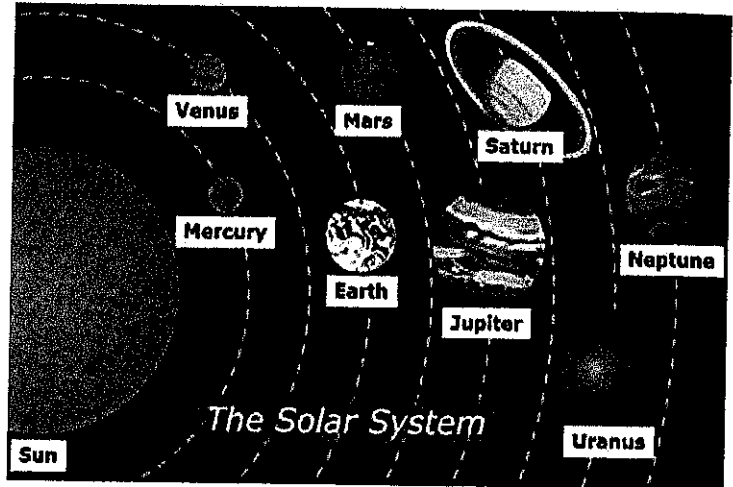
DATE: \_\_\_\_\_

## Gravity

- 1 Our solar system has eight planets, including Earth. The planets **orbit** the Sun.

### Do you know why they stay in their paths instead of flying away into space?

- 2 It is because of the Sun's gravity. Gravity is a force that pulls objects toward each other. The gravity of the Sun pulls the planets toward the Sun. The force of gravity always pulls; it never pushes.



### Have you ever wondered why the planets do not fall into the Sun?

- 3 This is due to another type of force that comes from the sideways motion of the planets. This force keeps the planets from falling into the Sun. So, the gravity and sideways motion of the planets work together to keep the planets around the Sun.

### Does Earth have gravity?

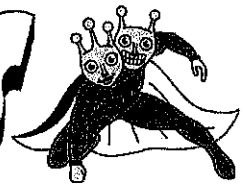
- 4 Earth, too, has gravity. Earth's gravity pulls down on things and holds them to its surface. It keeps the air around in the atmosphere. It also **creates** wind. The warm air rises and the cold air sinks because of gravity.
- 5 Earth's gravity is weaker than the gravity of the Sun. That is because Earth has less mass than the Sun. Mass is the amount of matter an object has. The Sun is not only the biggest, but also has the greatest mass in the solar system. Gravity depends on the mass of an object. The greater the mass that makes up an object the more gravity it will have. For example, the Moon has less mass than Earth. So, the gravity of the Moon is weaker than the gravity of Earth. As a result, a person can jump higher on the Moon than on Earth.

### What would happen if Earth suddenly lost its gravity?

- 6 Earth would not be able to pull things toward it. Everything on Earth would float away. The blanket of air around Earth would be gone. People, trees, animals, mountains, and oceans would float away in space. Even the Moon would drift off. That is because the Moon orbits Earth just like the planets orbit the Sun. Earth's gravity keeps the Moon around Earth. The Moon's gravity pulls oceans on Earth. This pull causes tides in the oceans.



# SUPERSHEETS



**1** Which of the following correctly describes the reason the planets orbit the Sun?

- A** The gravity of the planets is stronger than the Sun's gravity.
- B** Earth's gravity keeps the planets orbiting the Sun.
- C** The Sun's gravity pulls the planets toward the Sun.
- D** The size of the planets is greater than the size of the Sun.

**2** What is the effect of the sideways motion of the planets?

- F** The planets do not fall into the Sun.
- G** The planets do not float away into space.
- H** The planets keep their moons in orbit.
- J** The planets push away from each other.

**3** What is the effect of Earth's gravity on the air?

- A** The air becomes cold and rises.
- B** The air stays around the orbit.
- C** The air floats away from the orbit.
- D** The air moves and produces wind.

**4** Which statement describes an effect of the Moon having less gravity than Earth?

- F** The Moon stays in its orbit around the Sun.
- G** The Moon causes tides in oceans.
- H** The Moon's gravity is weaker than Earth's.
- J** The Moon does not fall on Earth.

5 Which of the following best describes the author's purpose to write this article?

- A The author wants to provide details about gravity and why it is important.
- B The author wants to persuade the reader to learn more about gravity.
- C The author wants to describe the eight planets that orbit the Sun.
- D The author wants to tell the reader what would happen if Earth lost gravity.

6 Which word is a synonym for the word **creates** in paragraph 4?

- F describes
- G makes
- H finds
- J destroys

7 What does the word **orbit** mean in paragraph 1?

- A to fly
- B to circle
- C to float
- D to stay together

8 How do the questions in the article help the reader understand the text?

- F The questions suggest that gravity is a difficult topic to understand.
- G The questions tell the reader what questions they will be answering in the end.
- H The questions share with the reader what the author does not understand.
- J The questions guide the reader to pay attention to important ideas in the article.

HERO: \_\_\_\_\_

DATE: \_\_\_\_\_

## Natalia's Challenge

1 Natalia was full of joy when the new teacher joined her school. Natalia knew almost every teacher in her elementary school. They all loved her, and she loved all of them. She was sure she would be Ms. Spiro's favorite in no time.

2 Lucky for Natalia, Ms. Spiro was going to teach third grade. Even better, she was the teacher for Natalia's section. *I will get to impress her on Meet the Teacher Night*, Natalia thought to herself. On Wednesday night, Natalia and her mother walked in with school supplies to Natalia's new classroom. Natalia spotted the desk with her name. She put the heavy bag down and raced to her teacher.

3 "Hi, I am Natalia, and I am the best student in class," the child, nearly out of breath, introduced herself. Her smile was **as bright as the morning sun**. "And this is my mother."

4 "Will you please put your supplies where they belong?" Ms. Spiro demanded. She then went on to talk to Natalia's mother. On seeing that Natalia was puzzled, she added, "Yes, by yourself. So, you know where things are in the classroom." She continued talking to Mrs. Maria Lopez.

5 *She already does not like me. She has not even talked to me.* Natalia put away her notebooks, markers, and such, grumpily.

6 "Good job," Ms. Spiro said and handed Natalia a sheet of paper. "Now, please fill out this questionnaire to the best of your knowledge." Then, she chatted with Mrs. Lopez some more.

7 *I do not know what some of these words mean. I cannot even ask my mother,* Natalia sadly thought and looked in her mother's direction.

8 "Do you have a question, sweetheart?" Mrs. Lopez asked her only child.

9 Natalia was crouched in her small desk. She looked at her mother who **seemed farther than the stars**. "What is—," Natalia began in a nervous voice.

10 "Let me see," Ms. Spiro said before Natalia could complete her question. "Wow. You answered more questions than anybody else in class. Good job. You can take it home and bring it back completed on Monday."

11 "Okay," Natalia muttered.

12 "Now, tell me about you. Anything else besides being the best in class?" Ms. Spiro asked in a calm voice.



# SUPERSHEETS



- 1** Which sentence best describes Natalia before she first meets Ms. Spiro?
- A** She knows Ms. Spiro is already impressed with her.
  - B** She is sure Ms. Spiro will like her after meeting her.
  - C** She feels good that she is the best in Ms. Spiro's class.
  - D** She thinks Ms. Spiro is being difficult to please.
- 2** Natalia's interaction with her mother shows Natalia is—
- F** rude and bratty to her mother.
  - G** used to not being helped by her mother.
  - H** not used to asking her mother for help.
  - J** very close to her mother.
- 3** Ms. Spiro wants Natalia to fill out the questionnaire on her own mainly because—
- A** she thinks third graders should do everything alone.
  - B** she dislikes her students doing things by themselves.
  - C** she wants to know how much Natalia can answer by herself.
  - D** she wants to prove Natalia is not the best in class.
- 4** Natalia's conversation with Ms. Spiro throughout the story shows that Natalia—
- F** changes from being confident to unsure.
  - G** changes from being liked to not being liked.
  - H** remains sure that Ms. Spiro will like her.
  - J** remains unhappy that Ms. Spiro is her teacher.



# SUPERSHEETS

- 5** Why are paragraphs 1 through 3 important to the story?
- A** They show Natalia's big plans to impress the new teacher.
  - B** They show Natalia's strong wish to be liked by the new teacher.
  - C** They show Natalia's failure to impress the new teacher.
  - D** They show Natalia needs help in being liked by the new teacher.
- 6** What is a central message of the story?
- F** Something that is here may be gone soon.
  - G** Sometimes, it is easy to prepare for new things.
  - H** People can be happy even during hard times.
  - J** Things do not always turn out as planned.
- 7** What does the phrase **smile was as bright as the morning sun** mean in paragraph 3?
- A** *Natalia's smile shows her great happiness.*
  - B** *The light in the room makes Natalia seem bright.*
  - C** *Natalia feels her happiest in the morning time.*
  - D** *The light in the room makes it harder for Natalia to see.*
- 8** Read this sentence from paragraph 9. What does the phrase **seemed farther than the stars** show about Natalia?
- F** *She is not used to being in a big classroom.*
  - G** *She sits too far from her mother and the teacher.*
  - H** *She feels helpless without her mother's help.*
  - J** *She feels the questionnaire is too difficult.*



Name \_\_\_\_\_

Read the passage. Use the ask and answer questions strategy to find answers to your questions in the passage.

## The Electric Car

13 Have you ever seen a person plug in a car? Some cars use  
23 electricity to run instead of gasoline. There are many good  
34 reasons to buy an electric-powered car. But there are also some  
downsides to keep in mind.

### 39 Electric Car History

42 An electric car runs on an electric motor. The car uses a foot  
55 pedal to move just like any other car. But it uses a battery to  
69 power the motor, not gas. Common household electricity is used  
79 to recharge the electric car battery.

85 Electric engines got their start in the 1830s. For years they  
96 were improved. Better batteries were made. By the late 1800s the  
107 cars were used by many people in the United States.

117 The electric cars were easy to drive. Drivers did not have to  
129 change gears. Gas-powered cars needed a hand crank to get  
139 started. Electric cars did not.

144 Many people used electric cars in cities. The cars drove  
154 smoothly. They made little noise. They also didn't have the  
164 smell of gas cars. Electric cars were even used as New York  
176 taxis in 1897.

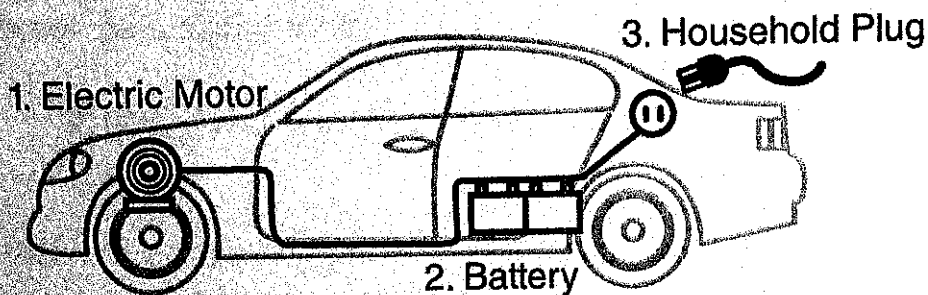
179 Then Henry Ford made the gas-powered Model T in 1908. It  
190 ran better than the old gas cars. It was cheaper to produce than  
203 electric cars. It ended the reign of the electric car.

Name \_\_\_\_\_

### Pros and Cons

There are many reasons for people to buy electric cars today. They are good for the planet. They do not let pollution out into the air. Gas-powered cars use a tailpipe to let pollution escape.

Electric cars don't need the upkeep that gas cars need. No oil changes. No trips to the gas station. There are fewer parts to an electric engine. This often means fewer problems.



### The Main Parts of the Electric Car

There are a few drawbacks to an electric-powered car though. One thing is that it has to be charged. Charging times can vary. A full charge can take up to a few hours.

Most electric cars can only go so far on one electric charge. A gasoline car can go farther on a full tank of gas. And there are plenty of gas stations around. Yet, there are not many places to recharge an electric car.

Electric car batteries may also need to be replaced. They cost a lot of money. They are also big and heavy.

The electric car has been around a long time. The future is bright if car makers keep working to make it better.

Name \_\_\_\_\_

**A. Reread the passage and answer the questions.**

1. What were some things that caused people to buy electric cars in the late 1800s?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. What was the effect of the Model T?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. What is a possible effect of the following cause? *An electric-powered car needs to be charged and there are not a lot of places to recharge it while on the road.* Use the information under the heading **Pros and Cons** to help you.

\_\_\_\_\_

\_\_\_\_\_

**B. Work with a partner. Read the passage aloud. Pay attention to rate. Stop after one minute. Fill out the chart.**

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	



Solve each problem.

389

86

167

188

285

373

68

169

279

784

63

89

$$\begin{array}{r} 1) \quad 412 \\ - 344 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 618 \\ - 449 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 972 \\ - 784 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 532 \\ - 247 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 921 \\ - 137 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 611 \\ - 332 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 641 \\ - 268 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 972 \\ - 583 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 843 \\ - 676 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 624 \\ - 538 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 933 \\ - 844 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 212 \\ - 149 \\ \hline \end{array}$$

Answers

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

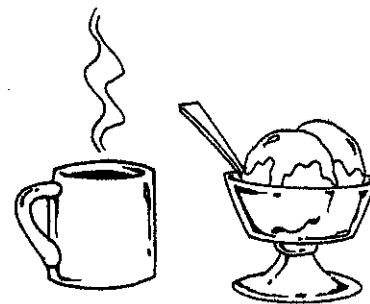
10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

Name \_\_\_\_\_

**Adding three  
3-digit numbers,  
two or more  
regrouping steps**



$$\begin{array}{r} \$ 2.56 \\ 3.94 \\ + 4.02 \\ \hline \end{array}$$

$$\begin{array}{r} \$ 4.38 \\ 2.50 \\ + 5.42 \\ \hline \end{array}$$

$$\begin{array}{r} \$ 6.93 \\ 2.08 \\ + 2.25 \\ \hline \end{array}$$

$$\begin{array}{r} \$ 1.69 \\ 8.50 \\ + 2.43 \\ \hline \end{array}$$

$$\begin{array}{r} \$ 9.10 \\ 2.72 \\ + 1.58 \\ \hline \end{array}$$

$$\begin{array}{r} \$ 3.69 \\ 2.50 \\ + 5.02 \\ \hline \end{array}$$

$$\begin{array}{r} \$ 7.91 \\ 2.98 \\ + 3.11 \\ \hline \end{array}$$

$$\begin{array}{r} \$ 8.50 \\ 4.99 \\ + 3.24 \\ \hline \end{array}$$

$$\begin{array}{r} \$ 6.15 \\ 1.44 \\ + 2.62 \\ \hline \end{array}$$

$$\begin{array}{r} \$ 4.14 \\ 6.85 \\ + 1.24 \\ \hline \end{array}$$

$$\begin{array}{r} \$ 8.04 \\ 2.43 \\ + 2.66 \\ \hline \end{array}$$

$$\begin{array}{r} \$ 2.57 \\ 3.53 \\ + 5.50 \\ \hline \end{array}$$

$$\begin{array}{r} \$ 8.52 \\ 3.68 \\ + 1.50 \\ \hline \end{array}$$

$$\begin{array}{r} \$ 1.99 \\ 2.01 \\ + 7.23 \\ \hline \end{array}$$

$$\begin{array}{r} \$ 2.16 \\ 4.77 \\ + 3.27 \\ \hline \end{array}$$

$$\begin{array}{r} \$ 9.28 \\ 1.57 \\ + 2.33 \\ \hline \end{array}$$

$$\begin{array}{r} \$ 3.06 \\ 5.94 \\ + 3.21 \\ \hline \end{array}$$

$$\begin{array}{r} \$ 1.57 \\ 1.51 \\ + 8.02 \\ \hline \end{array}$$

$$\begin{array}{r} \$ 2.54 \\ 5.66 \\ + 3.02 \\ \hline \end{array}$$

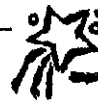
$$\begin{array}{r} \$ 2.37 \\ 4.52 \\ + 3.42 \\ \hline \end{array}$$

$$\begin{array}{r} \$ 2.89 \\ 2.64 \\ + 6.01 \\ \hline \end{array}$$

$$\begin{array}{r} \$ 4.48 \\ 2.96 \\ + 5.10 \\ \hline \end{array}$$

$$\begin{array}{r} \$ 1.85 \\ 5.61 \\ + 4.57 \\ \hline \end{array}$$

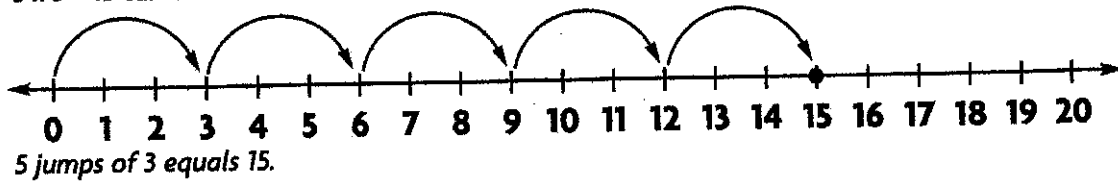
$$\begin{array}{r} \$ 6.68 \\ 1.46 \\ + 3.25 \\ \hline \end{array}$$



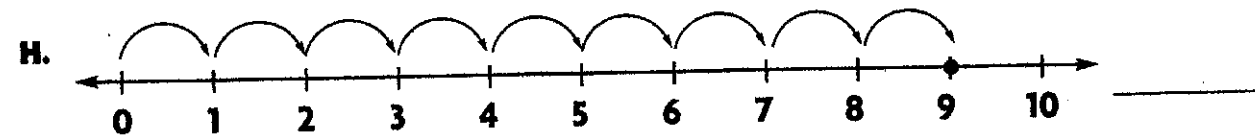
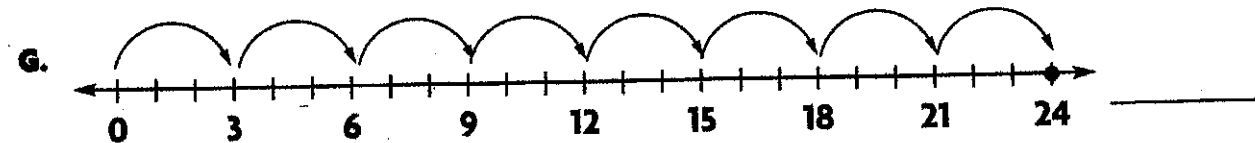
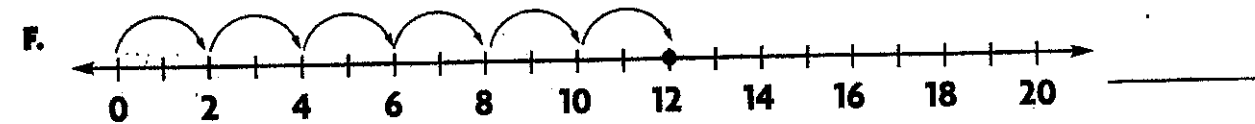
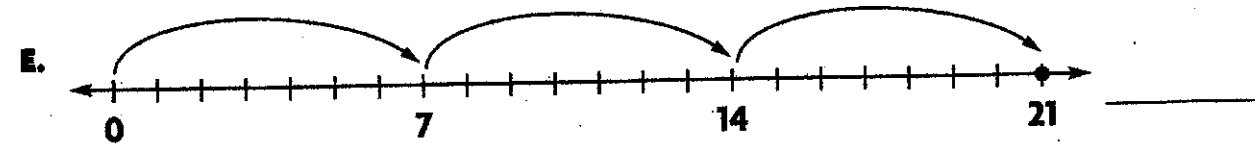
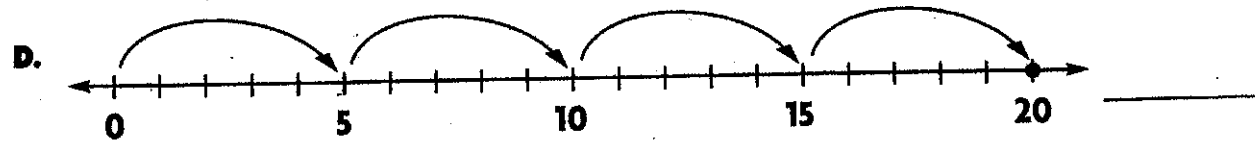
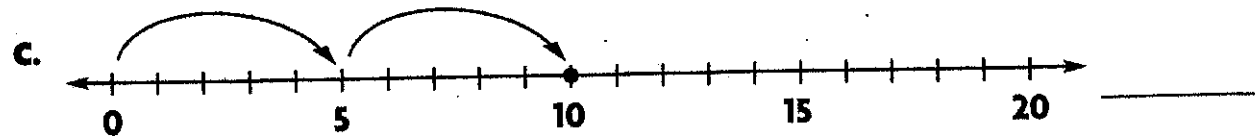
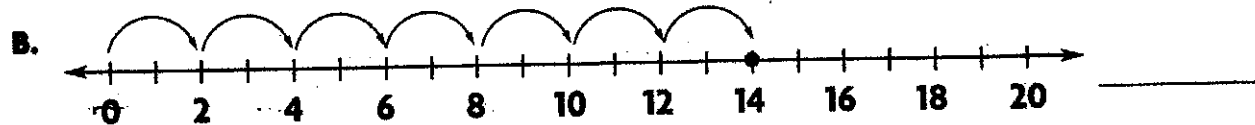
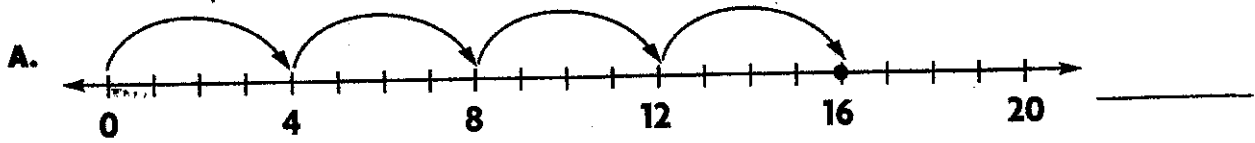
# What's My Line?



$5 \times 3 = 15$  can be demonstrated on a number line.



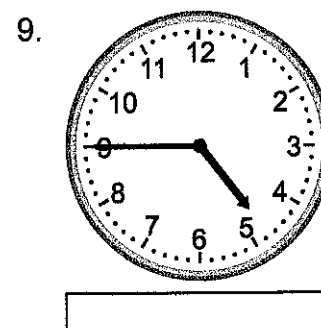
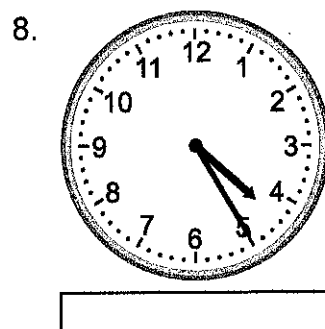
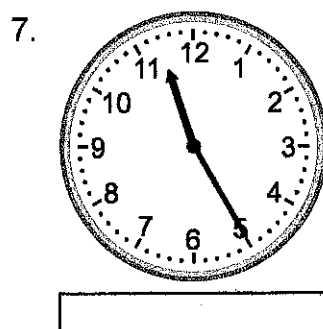
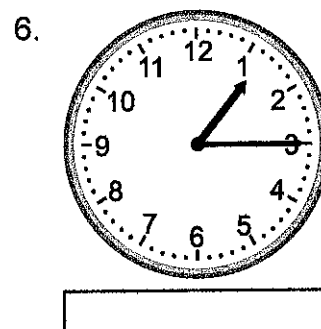
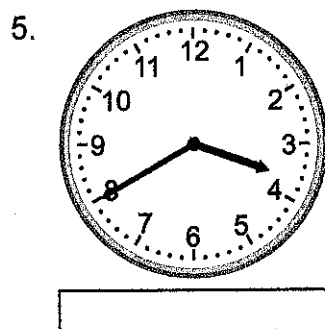
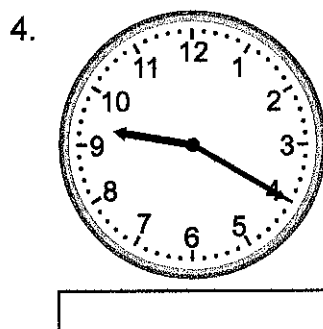
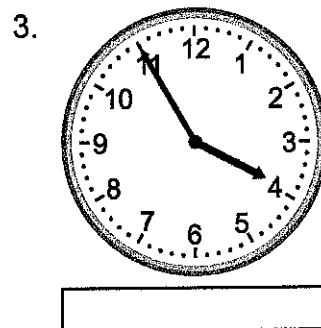
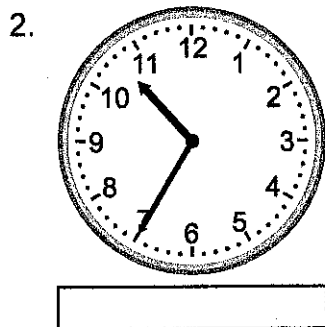
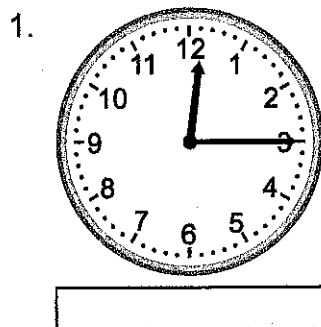
Write the multiplication sentence demonstrated on each number line.



# Telling time - 5 minute intervals

## Grade 3 Time Worksheet

Write the time below each clock.

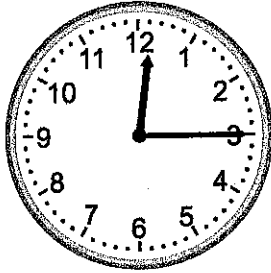


# Telling time - 5 minute intervals

## Grade 3 Time Worksheet

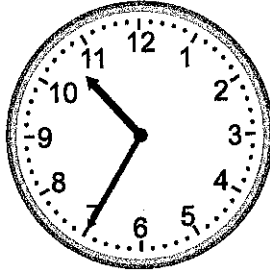
Write the time below each clock.

1.



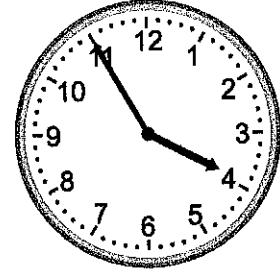
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2.



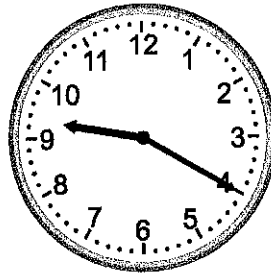
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3.



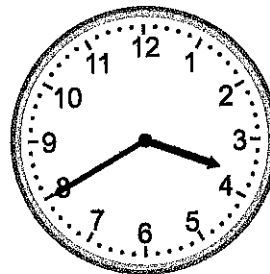
3:55

4.



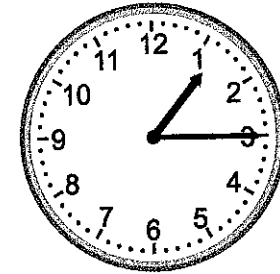
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5.



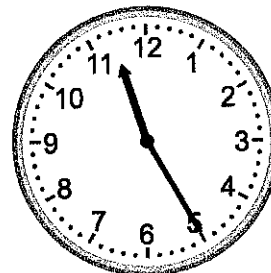
3:40

6.



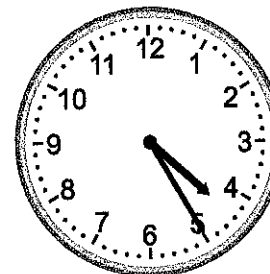
1:15

7.



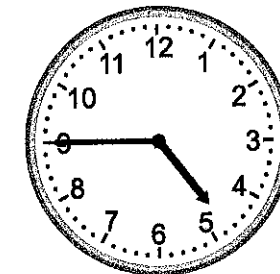
11:25

8.



4:25

9.



4:45





Rewrite each addition problem into a multiplication problem.

Ex)  $2 + 2 + 2 + 2 + 2$

1)  $2 + 2 + 2 + 2 + 2 + 2 + 2$

2)  $3 + 3 + 3$

3)  $3 + 3 + 3 + 3 + 3 + 3 + 3$

4)  $1 + 1 + 1 + 1 + 1 + 1 + 1$

5)  $1$

6)  $6 + 6$

7)  $3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3$

8)  $7 + 7 + 7 + 7 + 7$

9)  $4 + 4 + 4 + 4 + 4 + 4 + 4$

10)  $3 + 3 + 3 + 3 + 3 + 3$

11)  $1 + 1 + 1 + 1$

12)  $8 + 8 + 8 + 8$

13)  $2 + 2$

14)  $5 + 5 + 5 + 5 + 5 + 5 + 5$

15)  $1 + 1 + 1 + 1 + 1 + 1$

16)  $9 + 9 + 9 + 9 + 9 + 9 + 9$

17)  $2 + 2 + 2 + 2 + 2 + 2$

18)  $5 + 5 + 5 + 5 + 5 + 5$

19)  $4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4$

20)  $1 + 1 + 1 + 1 + 1 + 1 + 1 + 1$

Answers

Ex.  $5 \times 2$

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_



Rewrite each addition problem into a multiplication problem.

Ex)  $2 + 2 + 2 + 2 + 2$

1)  $2 + 2 + 2 + 2 + 2 + 2 + 2$

2)  $3 + 3 + 3$

3)  $3 + 3 + 3 + 3 + 3 + 3 + 3$

4)  $1 + 1 + 1 + 1 + 1 + 1 + 1$

5)  $1$

6)  $6 + 6$

7)  $3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3$

8)  $7 + 7 + 7 + 7 + 7$

9)  $4 + 4 + 4 + 4 + 4 + 4 + 4$

10)  $3 + 3 + 3 + 3 + 3 + 3$

11)  $1 + 1 + 1 + 1$

12)  $8 + 8 + 8 + 8$

13)  $2 + 2$

14)  $5 + 5 + 5 + 5 + 5 + 5 + 5$

15)  $1 + 1 + 1 + 1 + 1 + 1$

16)  $9 + 9 + 9 + 9 + 9 + 9 + 9$

17)  $2 + 2 + 2 + 2 + 2 + 2$

18)  $5 + 5 + 5 + 5 + 5 + 5$

19)  $4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4$

20)  $1 + 1 + 1 + 1 + 1 + 1 + 1 + 1$

Answers

Ex.  $5 \times 2$

1.  $7 \times 2$

2.  $3 \times 3$

3.  $7 \times 3$

4.  $7 \times 1$

5.  $1 \times 1$

6.  $2 \times 6$

7.  $9 \times 3$

8.  $5 \times 7$

9.  $7 \times 4$

10.  $6 \times 3$

11.  $4 \times 1$

12.  $4 \times 8$

13.  $2 \times 2$

14.  $7 \times 5$

15.  $6 \times 1$

16.  $7 \times 9$

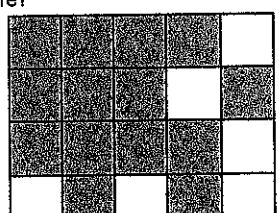
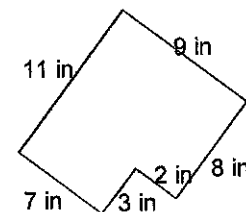
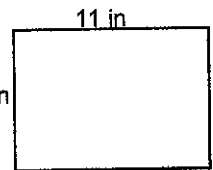
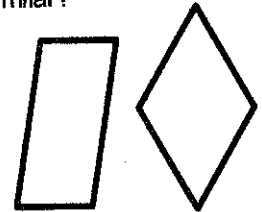
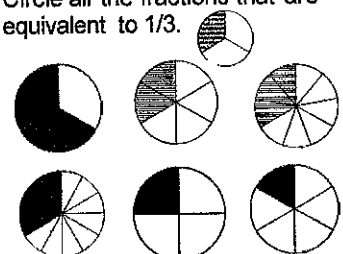
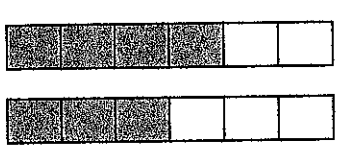
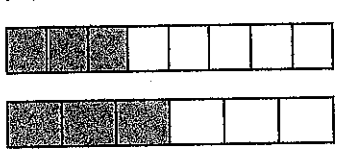
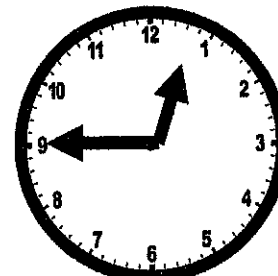
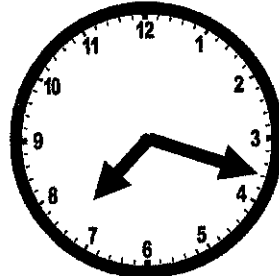
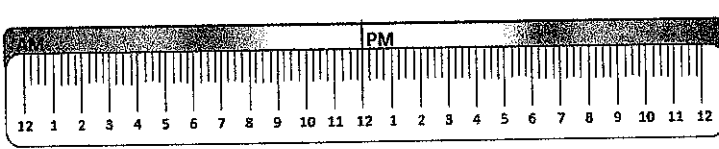
17.  $6 \times 2$

18.  $6 \times 5$

19.  $9 \times 4$

20.  $8 \times 1$

Name: \_\_\_\_\_

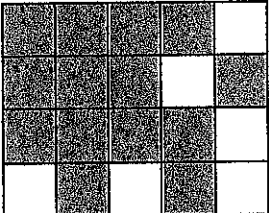
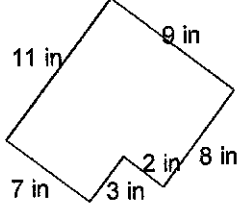
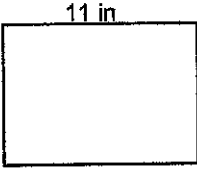
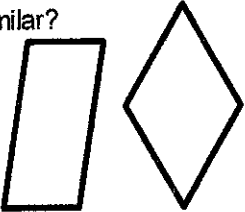
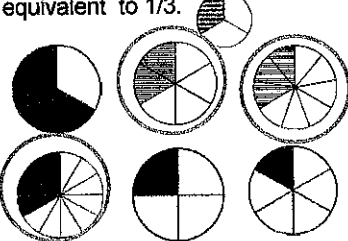

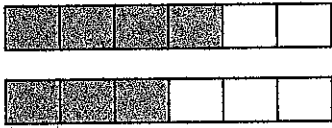

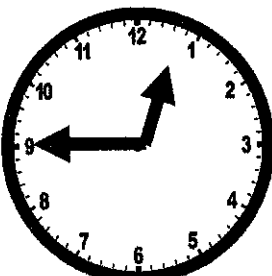
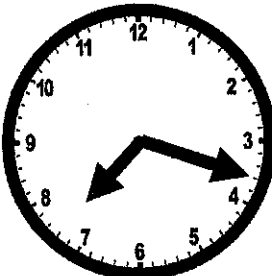
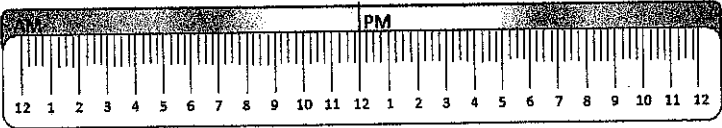
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>												
<p>Order the numbers from least to greatest.</p> <p>548 382 594</p>	<p>Round each number to the nearest 10 and 100.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>10</td> <td>100</td> </tr> <tr> <td>129</td> <td></td> <td></td> </tr> <tr> <td>438</td> <td></td> <td></td> </tr> <tr> <td>595</td> <td></td> <td></td> </tr> </table>		10	100	129			438			595			<p>Write the number 203 in each form.</p> <p>Word:</p> <p>Expanded:</p>	<p>What is the VALUE of the underlined number?</p> <p>7,3<u>8</u>9    <u>8</u>,024</p>
	10	100													
129															
438															
595															
<p>After watching American Idol, viewers call in and vote for their favorite contestant. During the first minute of voting 2,486 people voted. During the second minute of voting 3,289 people voted. How many people voted in the first two minutes?</p>	<p>Jonathan mows lawns to earn money to buy video games. If he earns enough money to buy 3 video games per week, how many video games will he be able to buy after 8 weeks of mowing lawns?</p>	<p>After watching American Idol viewers call in and vote for their favorite contestant. During the first minute of voting 2,486 people voted. During the second minute of voting 3,289 people voted. How many more people voted during the second minute than the first?</p>	<p>Jonathan mows lawns to earn money to buy video games. If he earns enough money to buy 4 video games per week, how many weeks will he need to work to be able to purchase 20 video games?</p>												
<p>Find the product.</p> <p><math>7 \times 9 =</math>    <math>8 \times 8 =</math></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">8</td> </tr> <tr> <td style="text-align: center;"><math>\times 12</math></td> <td style="text-align: center;"><math>\times 8</math></td> <td style="text-align: center;"><math>\times 11</math></td> </tr> </table>	3	4	8	$\times 12$	$\times 8$	$\times 11$	<p>Find the quotient.</p> <p><math>60 \div 12 =</math>    <math>33 \div 11 =</math></p> <p><math>72 \div 8 =</math>    <math>24 \div 8 =</math></p>	<p>Find the product.</p> <p><math>4 \times 7 =</math>    <math>6 \times 12 =</math></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">6</td> <td style="text-align: center;">5</td> <td style="text-align: center;">9</td> </tr> <tr> <td style="text-align: center;"><math>\times 7</math></td> <td style="text-align: center;"><math>\times 3</math></td> <td style="text-align: center;"><math>\times 6</math></td> </tr> </table>	6	5	9	$\times 7$	$\times 3$	$\times 6$	<p>Find the quotient.</p> <p><math>35 \div 7 =</math>    <math>56 \div 8 =</math></p> <p><math>108 \div 9 =</math>    <math>48 \div 12 =</math></p>
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$\times 12$	$\times 8$	$\times 11$													
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<p>What is the area of a rectangle when the length is 12 and the width is 7?</p>	<p>What is the area of the shaded figure?</p> 	<p>Find the total area.</p> 	<p>Find the area of the square.</p> 												
<p>How are the two shapes similar?</p> 	<p>Circle all the fractions that are equivalent to 1/3.</p> 	<p>Draw a shape that is a quadrilateral with only one set of parallel sides.</p>	<p>Fill in the missing number.</p> <p><math>\frac{6}{\square} = 3</math>    <math>\frac{5}{5} = \square</math></p>												
<p>Compare the fractions using &gt;, &lt;, or =.</p> <p><math>\frac{4}{8}</math>    <math>\frac{3}{8}</math></p>	<p>Katy ran 4/6 of a mile. John ran 3/6 of a mile. Who ran further?</p> 	<p>Compare the fractions using &gt;, &lt;, or =.</p> <p><math>\frac{2}{4}</math>    <math>\frac{3}{4}</math></p>	<p>Mary colored in 3/8 of the paper, while Ben colored in 3/6 of the paper. Who colored more of the paper?</p> 												
<p>What time is it?</p> 	<p>What time is it?</p> 	<p>Use the Elapsed Time Ruler to solve the problem.</p> <p>Robert ate lunch at 11:00am. He ate a snack 4 and a half hours later. What time did he eat his snack?</p> 													

# My Work

<p style="text-align: center;"><b>Monday</b></p>	<p style="text-align: center;"><b>Tuesday</b></p>
<p style="text-align: center;"><b>Wednesday</b></p>	<p style="text-align: center;"><b>Thursday</b></p>

# My Progress

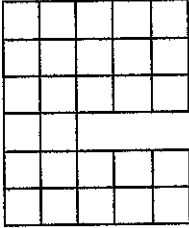
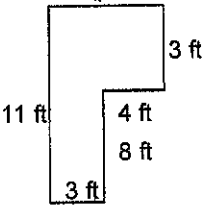
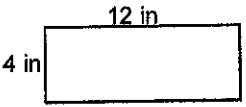

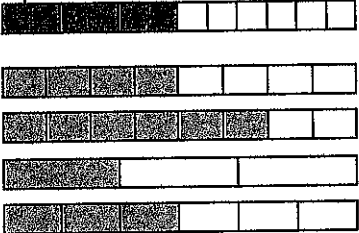
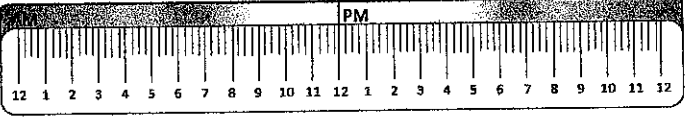

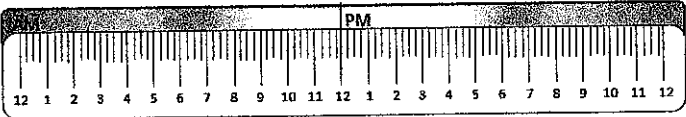

<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>
# of questions _____	# of questions _____	# of questions _____	# of questions _____
# correct _____	# correct _____	# correct _____	# correct _____
I need more help with...	I need more help with...	I need more help with...	I need more help with...
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Monday	Tuesday	Wednesday	Thursday												
<p>Order the numbers from least to greatest.</p> <p><u>382</u> <u>548</u> <u>594</u></p>	<p>Round each number to the nearest 10 and 100.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>10</td> <td>100</td> </tr> <tr> <td>129</td> <td>130</td> <td>100</td> </tr> <tr> <td>438</td> <td>440</td> <td>400</td> </tr> <tr> <td>595</td> <td>600</td> <td>600</td> </tr> </table>		10	100	129	130	100	438	440	400	595	600	600	<p>Write the number 203 in each form.</p> <p>Word: two hundred three</p> <p>Expanded: 200+3</p>	<p>What is the VALUE of the underlined number?</p> <p><u>7,389</u>    <u>8,024</u>  <u>9</u>            <u>8,000</u></p>
	10	100													
129	130	100													
438	440	400													
595	600	600													
<p>After watching American Idol, viewers call in and vote for their favorite contestant. During the first minute of voting 2,486 people voted. During the second minute of voting 3,289 people voted. How many people voted in the first two minutes? <u>5,775</u></p>	<p>Jonathan mows lawns to earn money to buy video games. If he earns enough money to buy 3 video games per week, how many video games will he be able to buy after 8 weeks of mowing lawns?  <u>24</u></p>	<p>After watching American Idol viewers call in and vote for their favorite contestant. During the first minute of voting 2,486 people voted. During the second minute of voting 3,289 people voted. How many more people voted during the second minute than the first?  <u>803</u></p>	<p>Jonathan mows lawns to earn money to buy video games. If he earns enough money to buy 4 video games per week, how many weeks will he need to work to be able to purchase 20 video games?  <u>5</u></p>												
<p>Find the product.</p> <p><math>7 \times 9 = 63</math>    <math>8 \times 8 = 64</math></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">8</td> </tr> <tr> <td style="text-align: center;"><math>\begin{array}{r} \times 12 \\ \hline 36 \end{array}</math></td> <td style="text-align: center;"><math>\begin{array}{r} \times 8 \\ \hline 32 \end{array}</math></td> <td style="text-align: center;"><math>\begin{array}{r} \times 11 \\ \hline 88 \end{array}</math></td> </tr> </table>	3	4	8	$\begin{array}{r} \times 12 \\ \hline 36 \end{array}$	$\begin{array}{r} \times 8 \\ \hline 32 \end{array}$	$\begin{array}{r} \times 11 \\ \hline 88 \end{array}$	<p>Find the quotient.</p> <p><math>60 \div 12 = 5</math>    <math>33 \div 11 = 3</math></p> <p><math>72 \div 8 = 9</math>    <math>24 \div 8 = 3</math></p>	<p>Find the product.</p> <p><math>4 \times 7 = 28</math>    <math>6 \times 12 = 72</math></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">6</td> <td style="text-align: center;">5</td> <td style="text-align: center;">9</td> </tr> <tr> <td style="text-align: center;"><math>\begin{array}{r} \times 7 \\ \hline 42 \end{array}</math></td> <td style="text-align: center;"><math>\begin{array}{r} \times 3 \\ \hline 15 \end{array}</math></td> <td style="text-align: center;"><math>\begin{array}{r} \times 6 \\ \hline 54 \end{array}</math></td> </tr> </table>	6	5	9	$\begin{array}{r} \times 7 \\ \hline 42 \end{array}$	$\begin{array}{r} \times 3 \\ \hline 15 \end{array}$	$\begin{array}{r} \times 6 \\ \hline 54 \end{array}$	<p>Find the quotient.</p> <p><math>35 \div 7 = 5</math>    <math>56 \div 8 = 7</math></p> <p><math>108 \div 9 = 12</math>    <math>48 \div 12 = 4</math></p>
3	4	8													
$\begin{array}{r} \times 12 \\ \hline 36 \end{array}$	$\begin{array}{r} \times 8 \\ \hline 32 \end{array}$	$\begin{array}{r} \times 11 \\ \hline 88 \end{array}$													
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$\begin{array}{r} \times 7 \\ \hline 42 \end{array}$	$\begin{array}{r} \times 3 \\ \hline 15 \end{array}$	$\begin{array}{r} \times 6 \\ \hline 54 \end{array}$													
<p>What is the area of a rectangle when the length is 12 and the width is 7?  <u>84</u></p>	<p>What is the area of the shaded figure? <u>14 square units</u></p> 	<p>Find the total area. <u>93 sq in</u></p> 	<p>Find the area of the square. <u>77 sq in</u></p> 												
<p>How are the two shapes similar?</p>  <p>4 sides, 4 angles, 2 acute, 2 obtuse, no right, both parallelograms</p>	<p>Circle all the fractions that are equivalent to 1/3.</p> 	<p>Draw a shape that is a quadrilateral with only one set of parallel sides.</p> 	<p>Fill in the missing number.</p> <p><math>\frac{6}{2} = 3</math>    <math>\frac{5}{5} = 1</math></p>												
<p>Compare the fractions using &gt;, &lt;, or =.</p> <p><math>\frac{4}{8} &gt; \frac{3}{8}</math></p>	<p>Katy ran 4/6 of a mile. John ran 3/6 of a mile. Who ran further?</p>  <p>Katy</p>	<p>Compare the fractions using &gt;, &lt;, or =.</p> <p><math>\frac{2}{4} &lt; \frac{3}{4}</math></p>	<p>Mary colored in 3/8 of the paper, while Ben colored in 3/6 of the paper. Who colored more of the paper? Ben</p> 												
<p>What time is it? <u>12:45</u></p> 	<p>What time is it? <u>7:18</u></p> 	<p>Use the Elapsed Time Ruler to solve the problem.</p> <p>Robert ate lunch at 11:00am. He ate a snack 4 and a half hours later. What time did he eat his snack? <u>3:30pm</u></p> 													

Name: \_\_\_\_\_

Weekly Math Review – Q4:2

Date: \_\_\_\_\_

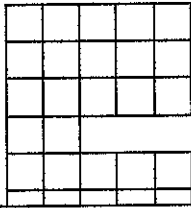
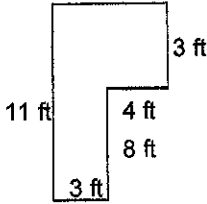
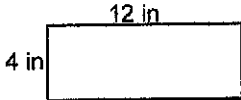

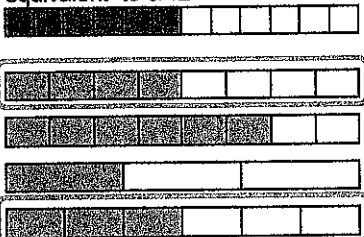



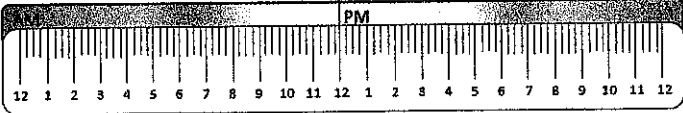

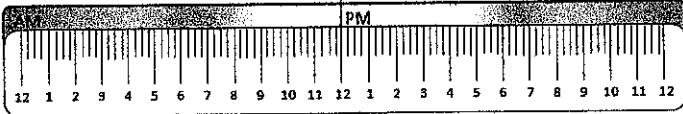
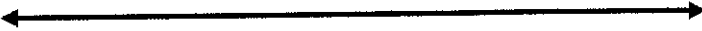
Monday	Tuesday	Wednesday	Thursday												
<p>Order the numbers from least to greatest.</p> <p>199 109 900</p>	<p>Round each number to the nearest 10 and 100.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>10</td> <td>100</td> </tr> <tr> <td>796</td> <td></td> <td></td> </tr> <tr> <td>302</td> <td></td> <td></td> </tr> <tr> <td>451</td> <td></td> <td></td> </tr> </table>		10	100	796			302			451			<p>Write the number 740 in each form.</p> <p>Word: _____</p> <p>Expanded: _____</p>	<p>What is the VALUE of the underlined number?</p> <p>7,<u>3</u>89 8,0<u>2</u>4</p>
	10	100													
796															
302															
451															
<p>There are 498 students in grades Kindergarten, First, and Second. There are 589 students in Third, Fourth, and Fifth. How many students are there altogether?</p>	<p>Walden has \$120. He wants to buy video games that are \$10 each. How many video games can he buy?</p>	<p>808 people said that their favorite color is red. 589 people said their favorite color is blue. How many more people like red than blue?</p>	<p>Catherine went to the movies 4 times this week. Each time she went she spent \$8 on a movie ticket. How much money did she spend going to the movies this week?</p>												
<p>Find the product.</p> <p><math>7 \times 5 = \underline{\quad}</math> <math>12 \times 8 = \underline{\quad}</math></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">3 x 9</td> <td style="text-align: center;">4 x 4</td> <td style="text-align: center;">8 x 5</td> </tr> </table>	3 x 9	4 x 4	8 x 5	<p>Find the quotient.</p> <p><math>49 \div 7 = \underline{\quad}</math> <math>121 \div 11 = \underline{\quad}</math></p> <p><math>54 \div 6 = \underline{\quad}</math> <math>32 \div 8 = \underline{\quad}</math></p>	<p>Find the product.</p> <p><math>9 \times 7 = \underline{\quad}</math> <math>7 \times 12 = \underline{\quad}</math></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">6 x 8</td> <td style="text-align: center;">5 x 12</td> <td style="text-align: center;">6 x 6</td> </tr> </table>	6 x 8	5 x 12	6 x 6	<p>Find the quotient.</p> <p><math>50 \div 5 = \underline{\quad}</math> <math>96 \div 8 = \underline{\quad}</math></p> <p><math>63 \div 9 = \underline{\quad}</math> <math>84 \div 12 = \underline{\quad}</math></p>						
3 x 9	4 x 4	8 x 5													
6 x 8	5 x 12	6 x 6													
<p>What is the area of a square when the side length is 6 inches?</p>	<p>What is the area of the figure?</p> 	<p>Find the total area.</p> 	<p>Find the area of the square.</p> 												
<p>How are the two shapes similar?</p> 	<p>Circle all the fractions that are equivalent to 6/12</p> 	<p>Draw a parallelogram.</p>	<p>Fill in the missing number.</p> <p><math>\frac{6}{6} = \square</math></p> <p><math>\frac{\square}{3} = 3</math></p>												
<p>Compare the fractions using &gt;, &lt;, or =.</p> <p><math>\frac{5}{6}</math> ○ <math>\frac{5}{8}</math></p>	<p>Gracie ate 3/8 of the cookies, and Emma ate 3/6. Who ate more cookies?</p>	<p>Compare the fractions using &gt;, &lt;, or =.</p> <p><math>\frac{3}{4}</math> ○ <math>\frac{3}{6}</math></p>	<p>Jonathan has a bag of marbels. 4/8 of the marbels are red, and 1/8 of the marbels are blue. Are there more red or blue marbels?</p>												
<p>School starts at 8:15am. Recess is 5 hours and 15 minutes later. What time is recess?</p> 	<p>Use the number line to solve the problem.</p> <p>Everyday at 9:15am Jessie takes his dog for a walk for 30 minutes. He then takes the next 2 hours to work on his computer before he eats lunch. What time does he eat lunch?</p> 														
<p>Ronnie goes to bed everynight at 8:30pm. He sleeps for 10 hours and 15 minutes. What time does he wake up?</p> 	<p>Andy wakes up at 6:45am. Before leaving for school, he takes 15 minutes to get dressed and 30 minutes to eat breakfast. What time does he leave for school?</p> 														

# My Work

<p style="text-align: center;"><b>Monday</b></p>	<p style="text-align: center;"><b>Tuesday</b></p>
<p style="text-align: center;"><b>Wednesday</b></p>	<p style="text-align: center;"><b>Thursday</b></p>

# My Progress

<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>
# of questions ____	# of questions ____	# of questions ____	# of questions ____
# correct ____	# correct ____	# correct ____	# correct ____
I need more help with...	I need more help with...	I need more help with...	I need more help with...
_____	_____	_____	_____
_____	_____	_____	_____
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_____	_____	_____	_____

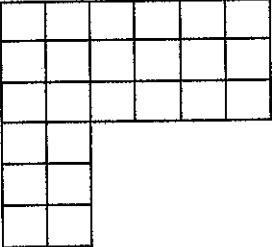
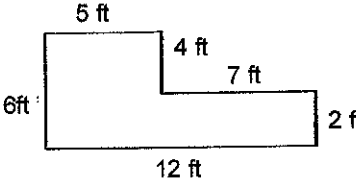
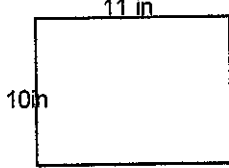
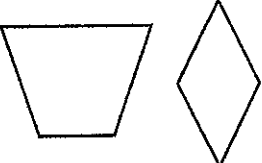
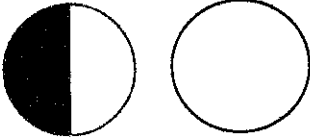


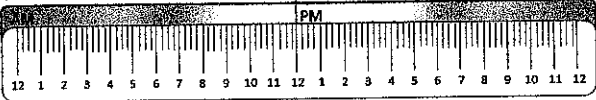

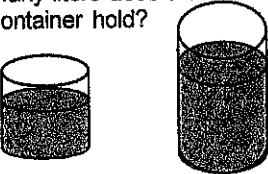

Monday	Tuesday	Wednesday	Thursday												
<p>Order the numbers from least to greatest.</p> <p><u>109</u> <u>199</u> <u>900</u></p>	<p>Round each number to the nearest 10 and 100.</p> <table border="1" data-bbox="506 222 743 338"> <tr> <td></td> <td>10</td> <td>100</td> </tr> <tr> <td>796</td> <td>800</td> <td>800</td> </tr> <tr> <td>302</td> <td>300</td> <td>300</td> </tr> <tr> <td>451</td> <td>450</td> <td>500</td> </tr> </table>		10	100	796	800	800	302	300	300	451	450	500	<p>Write the number 740 in each form.</p> <p>Word: seven hundred forty.</p> <p>Expanded: 700+40</p>	<p>What is the VALUE of the underlined number?</p> <p><u>7,389</u>    <u>8,024</u></p> <p><u>80</u>        <u>4</u></p>
	10	100													
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451	450	500													
<p>There are 498 students in grades Kindergarten, First, and Second. There are 589 students in Third, Fourth, and Fifth. How many students are there altogether?</p> <p><u>1,087</u></p>	<p>Walden has \$120. He wants to buy video games that are \$10 each. How many video games can he buy?</p> <p><u>12</u></p>	<p>808 people said that their favorite color is red. 589 people said their favorite color is blue. How many more people like red than blue?</p> <p><u>219</u></p>	<p>Catherine went to the movies 4 times this week. Each time she went she spent \$8 on a movie ticket. How much money did she spend going to the movies this week?</p> <p><u>\$32</u></p>												
<p>Find the product.</p> <p><math>7 \times 5 = 35</math>    <math>12 \times 8 = 96</math></p> <table data-bbox="142 701 399 789"> <tr> <td><math>\begin{array}{r} 3 \\ \times 9 \\ \hline 27 \end{array}</math></td> <td><math>\begin{array}{r} 4 \\ \times 4 \\ \hline 16 \end{array}</math></td> <td><math>\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \end{array}</math></td> </tr> </table>	$\begin{array}{r} 3 \\ \times 9 \\ \hline 27 \end{array}$	$\begin{array}{r} 4 \\ \times 4 \\ \hline 16 \end{array}$	$\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \end{array}$	<p>Find the quotient.</p> <p><math>49 \div 7 = 7</math>    <math>121 \div 11 = 11</math></p> <p><math>54 \div 6 = 9</math>    <math>32 \div 8 = 4</math></p>	<p>Find the product.</p> <p><math>9 \times 7 = 63</math>    <math>7 \times 12 = 84</math></p> <table data-bbox="857 695 1127 783"> <tr> <td><math>\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \end{array}</math></td> <td><math>\begin{array}{r} 5 \\ \times 12 \\ \hline 60 \end{array}</math></td> <td><math>\begin{array}{r} 6 \\ \times 6 \\ \hline 36 \end{array}</math></td> </tr> </table>	$\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \end{array}$	$\begin{array}{r} 5 \\ \times 12 \\ \hline 60 \end{array}$	$\begin{array}{r} 6 \\ \times 6 \\ \hline 36 \end{array}$	<p>Find the quotient.</p> <p><math>50 \div 5 = 10</math>    <math>96 \div 8 = 12</math></p> <p><math>63 \div 9 = 7</math>    <math>84 \div 12 = 7</math></p>						
$\begin{array}{r} 3 \\ \times 9 \\ \hline 27 \end{array}$	$\begin{array}{r} 4 \\ \times 4 \\ \hline 16 \end{array}$	$\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \end{array}$													
$\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \end{array}$	$\begin{array}{r} 5 \\ \times 12 \\ \hline 60 \end{array}$	$\begin{array}{r} 6 \\ \times 6 \\ \hline 36 \end{array}$													
<p>What is the area of a square when the side length is 6 inches? <u>36 sq in.</u></p>	<p>What is the area of the figure? <u>27 sq in</u></p> 	<p>Find the total area. <u>45 sq ft</u></p> 	<p>Find the area of the square. <u>48 sq in.</u></p> 												
<p>How are the two shapes similar?</p>  <p><u>Both have right angles</u></p>	<p>Circle all the fractions that are equivalent to 6/12</p> 	<p>Draw a parallelogram.</p> 	<p>Fill in the missing number.</p> <p><math>\frac{6}{6} = \boxed{1}</math></p> <p><math>\frac{\boxed{9}}{3} = 3</math></p>												
<p>Compare the fractions using &gt;, &lt;, or =.</p> <p><math>\frac{5}{6}</math>  <math>\frac{5}{8}</math></p>	<p>Gracie ate 3/8 of the cookies, and Emma ate 3/6. Who ate more cookies?</p> <p><u>Emma</u></p>	<p>Compare the fractions using &gt;, &lt;, or =.</p> <p><math>\frac{3}{4}</math>  <math>\frac{3}{6}</math></p>	<p>Jonathan has a bag of marbels. 4/8 of the marbels are red, and 1/8 of the marbels are blue. Are there more red or blue marbels?</p> <p><u>Red</u></p>												
<p>School starts at 8:15am. Recess is 5 hours and 15 minutes later. What time is recess? <u>1:30pm</u></p> 	<p>Use the number line to solve the problem.</p> <p>Everyday at 9:15am Jessie takes his dog for a walk for 30 minutes. He then takes the next 2 hours to work on his computer before he eats lunch. What time does he eat lunch? <u>11:45am</u></p> 														
<p>Ronnie goes to bed everynight at 8:30pm. He sleeps for 10 hours and 15 minutes. What time does he wake up? <u>6:45am</u></p> 	<p>Andy wakes up at 6:45am. Before leaving for school, he takes 15 minutes to get dressed and 30 minutes to eat breakfast. What time does he leave for school? <u>7:30am</u></p> 														



Name: \_\_\_\_\_

Weekly Math Review – Q4:3

Date: \_\_\_\_\_

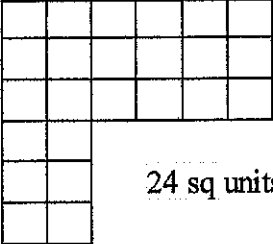
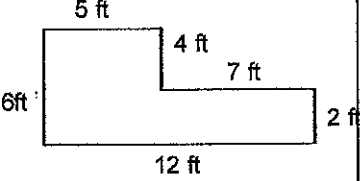
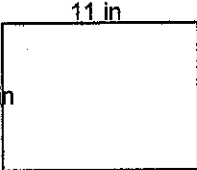
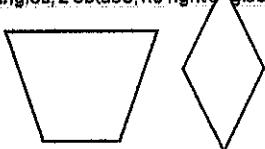
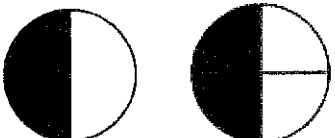
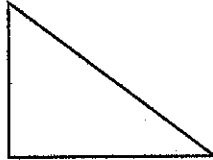
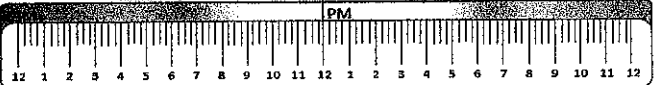

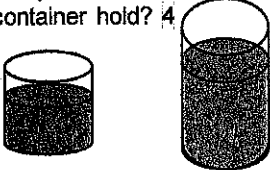

Monday	Tuesday	Wednesday	Thursday												
<p>Order the numbers from least to greatest.</p> <p>378 99 309</p>	<p>Round each number to the nearest 10 and 100.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>10</td> <td>100</td> </tr> <tr> <td>35</td> <td></td> <td></td> </tr> <tr> <td>385</td> <td></td> <td></td> </tr> <tr> <td>555</td> <td></td> <td></td> </tr> </table>		10	100	35			385			555			<p>Write the number 948 in each form.</p> <p>Word:</p> <p>Expanded:</p>	<p>At Red Brick Elementary School, there are 278 students in the third grade. Rounded to the nearest hundred, how many students are there in the third grade?</p>
	10	100													
35															
385															
555															
<p>Hailey's sticker collection has 479 stickers. Her best friend has 498 stickers. How many do they have altogether?</p>	<p>There are 24 students in Ms. Crawford's third grade class. She wants to arrange her students' desks in groups of 3. How many groups will she make?</p>	<p>There were 850 pounds of firewood in the garage. 632 pounds of wood were burned in the fireplace during winter. How many pounds of firewood are leftover?</p>	<p>In Ms. Crawford's class she has 4 groups of students with 7 students in each group. How many students does she have in her class?</p>												
<p>Find the product.</p> <p><math>8 \times 5 = \underline{\quad}</math> <math>8 \times 8 = \underline{\quad}</math></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><math>\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}</math></td> <td style="text-align: center;"><math>\begin{array}{r} 0 \\ \times 4 \\ \hline \end{array}</math></td> <td style="text-align: center;"><math>\begin{array}{r} 8 \\ \times 1 \\ \hline \end{array}</math></td> </tr> </table>	$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 1 \\ \hline \end{array}$	<p>Find the quotient.</p> <p><math>70 \div 7 = \underline{\quad}</math> <math>110 \div 11 = \underline{\quad}</math></p> <p><math>42 \div 6 = \underline{\quad}</math> <math>64 \div 8 = \underline{\quad}</math></p>	<p>Find the product.</p> <p><math>7 \times 7 = \underline{\quad}</math> <math>4 \times 12 = \underline{\quad}</math></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><math>\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}</math></td> <td style="text-align: center;"><math>\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}</math></td> <td style="text-align: center;"><math>\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}</math></td> </tr> </table>	$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$	<p>Find the quotient.</p> <p><math>60 \div 5 = \underline{\quad}</math> <math>56 \div 8 = \underline{\quad}</math></p> <p><math>81 \div 9 = \underline{\quad}</math> <math>96 \div 12 = \underline{\quad}</math></p>						
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$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$													
<p>Jonny's bedroom has an area of 90 square feet. What might the length and width of his bedroom be?</p>	<p>What is the area of the figure?</p> 	<p>Find the total area.</p> 	<p>Find the area of the square.</p> 												
<p>How are the two shapes similar?</p> 	<p>Draw a fraction that is equivalent to <math>\frac{1}{2}</math>.</p> 	<p>Draw a triangle with a right angle.</p>	<p>Fill in the missing number.</p> <p><math>\frac{\square}{4} = 2</math></p> <p><math>\frac{12}{6} = \square</math></p>												
<p>Compare the fractions using <math>&gt;</math>, <math>&lt;</math>, or <math>=</math>.</p> <p><math>\frac{1}{3}</math>  <math>\frac{1}{2}</math></p>	<p>There are 8 slices of pizza. Joey ate 2 slices of pizza and Chris ate 3 slices. What fraction of the pizza did they eat altogether?</p>	<p>Compare the fractions using <math>&gt;</math>, <math>&lt;</math>, or <math>=</math>.</p> <p><math>\frac{3}{4}</math>  <math>\frac{1}{4}</math></p>	<p>In Mary's library, <math>\frac{1}{8}</math> of the books are Non-Fiction and <math>\frac{1}{4}</math> of the books are Fantasy. Are there more Non-Fiction books or Fantasy books?</p>												
<p>Every Saturday Jessica has dance class beginning at 11:15am. If her class is 1 hour and 30 minutes long, at what time will her class end?</p> 	<p>Jay has baseball practice for 1 and a half hours. His practice ends at 6:45pm. What time does Jay's baseball practice start?</p> 														
<p>If the container on the left holds 2 liters, about how many liters does the other container hold?</p> 	<p>If the pile of cubes on the left has a mass of 5 grams, about how many grams is the other pile?</p> 	<p>Jonathan is eating a sandwich. The two pieces of bread have a mass of 25 grams total. The meat and cheese have a mass of 85 grams total. What is the mass of Johnathan's sandwich in all?</p>	<p>If a dictionary has a mass of 1 kilogram, what would the mass be of 8 dictionaries?</p>												

# My Work

<p style="text-align: center;"><b>Monday</b></p>	<p style="text-align: center;"><b>Tuesday</b></p>
<p style="text-align: center;"><b>Wednesday</b></p>	<p style="text-align: center;"><b>Thursday</b></p>

## My Progress


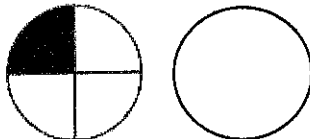
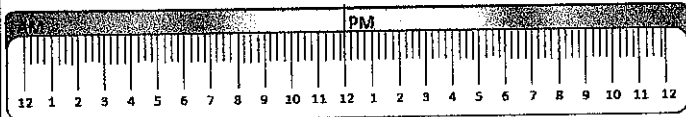

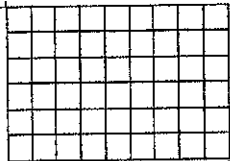
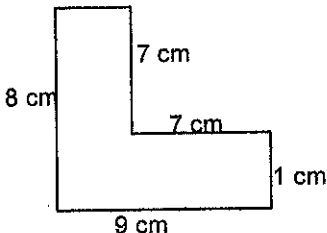

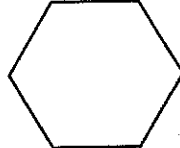
<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>
# of questions _____	# of questions _____	# of questions _____	# of questions _____
# correct _____	# correct _____	# correct _____	# correct _____
I need more help with...	I need more help with...	I need more help with...	I need more help with...
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Monday	Tuesday	Wednesday	Thursday																		
<p>Order the numbers from least to greatest.</p> <p><u>99</u> <u>309</u> <u>378</u></p>	<p>Round each number to the nearest 10 and 100.</p> <table border="1" data-bbox="483 226 719 342"> <tr> <td></td> <td>10</td> <td>100</td> </tr> <tr> <td>35</td> <td>40</td> <td>0</td> </tr> <tr> <td>385</td> <td>390</td> <td>400</td> </tr> <tr> <td>555</td> <td>560</td> <td>600</td> </tr> </table>		10	100	35	40	0	385	390	400	555	560	600	<p>Write the number 948 in each form.</p> <p>Word: <u>Nine hundred forty eight</u></p> <p>Expanded: <u>900+40+8</u></p>	<p>At Red Brick Elementary School, there are 278 students in the third grade. Rounded to the nearest hundred, how many students are there in the third grade? <u>300</u></p>						
	10	100																			
35	40	0																			
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<p>Hailey's sticker collection has 479 stickers. Her best friend has 498 stickers. How many do they have altogether? <u>977</u></p>	<p>There are 24 students in Ms. Crawford's third grade class. She wants to arrange her students' desks in groups of 3. How many groups will she make? <u>8</u></p>	<p>There were 850 pounds of firewood in the garage. 632 pounds of wood were burned in the fireplace during winter. How many pounds of firewood are leftover? <u>218</u></p>	<p>In Ms. Crawford's class she has 4 groups of students with 7 students in each group. How many students does she have in her class? <u>28</u></p>																		
<p>Find the product.</p> <p><math>8 \times 5 = \underline{40}</math>   <math>8 \times 8 = \underline{64}</math></p> <table data-bbox="110 682 358 772"> <tr> <td>3</td> <td>0</td> <td>8</td> </tr> <tr> <td><math>\times 4</math></td> <td><math>\times 4</math></td> <td><math>\times 1</math></td> </tr> <tr> <td><u>12</u></td> <td><u>0</u></td> <td><u>8</u></td> </tr> </table>	3	0	8	$\times 4$	$\times 4$	$\times 1$	<u>12</u>	<u>0</u>	<u>8</u>	<p>Find the quotient.</p> <p><math>70 \div 7 = \underline{10}</math>   <math>110 \div 11 = \underline{10}</math></p> <p><math>42 \div 6 = \underline{7}</math>   <math>64 \div 8 = \underline{8}</math></p>	<p>Find the product.</p> <p><math>7 \times 7 = \underline{49}</math>   <math>4 \times 12 = \underline{48}</math></p> <table data-bbox="841 682 1112 772"> <tr> <td>6</td> <td>5</td> <td>6</td> </tr> <tr> <td><math>\times 5</math></td> <td><math>\times 9</math></td> <td><math>\times 3</math></td> </tr> <tr> <td><u>30</u></td> <td><u>45</u></td> <td><u>18</u></td> </tr> </table>	6	5	6	$\times 5$	$\times 9$	$\times 3$	<u>30</u>	<u>45</u>	<u>18</u>	<p>Find the quotient.</p> <p><math>60 \div 5 = \underline{12}</math>   <math>56 \div 8 = \underline{7}</math></p> <p><math>81 \div 9 = \underline{9}</math>   <math>96 \div 12 = \underline{8}</math></p>
3	0	8																			
$\times 4$	$\times 4$	$\times 1$																			
<u>12</u>	<u>0</u>	<u>8</u>																			
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<p>How are the two shapes similar? <u>4 sides, 2 acute angles, 2 obtuse, no right angles</u></p> 	<p>Draw a fraction that is equivalent to <math>\frac{1}{2}</math>.</p> 	<p>Draw a triangle with a right angle.</p> 	<p>Fill in the missing number.</p> <p><math>\frac{\underline{8}}{4} = 2</math></p> <p><math>\frac{12}{6} = \underline{2}</math></p>																		
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<p>If the container on the left holds 2 liters, about how many liters does the other container hold? <u>4</u></p> 	<p>If the pile of cubes on the left has a mass of 5 grams, about how many grams is the other pile? <u>15 grams</u></p> 	<p>Jonathan is eating a sandwich. The two pieces of bread have a mass of 25 grams total. The meat and cheese have a mass of 85 grams total. What is the mass of Johnathan's sandwich in all? <u>110 grams</u></p>	<p>If a dictionary has a mass of 1 kilogram, what would the mass be of 8 dictionaries? <u>8 kilograms</u></p>																		

Name: \_\_\_\_\_

Weekly Math Review – Q4:4

Date: \_\_\_\_\_


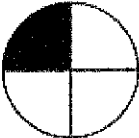




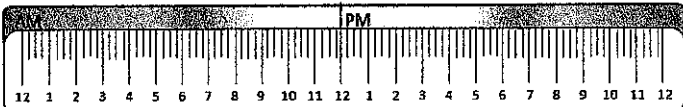

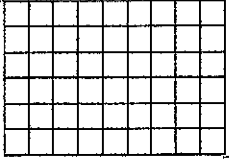
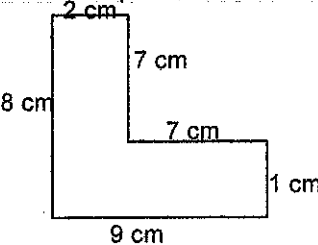

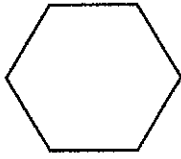
Monday	Tuesday	Wednesday	Thursday												
<p>Order the numbers from greatest to least.</p> <p>903 309 994</p>	<p>Round each number to the nearest 10 and 100.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>10</td> <td>100</td> </tr> <tr> <td>678</td> <td></td> <td></td> </tr> <tr> <td>298</td> <td></td> <td></td> </tr> <tr> <td>305</td> <td></td> <td></td> </tr> </table>		10	100	678			298			305			<p>Write the number 806 in each form.</p> <p>Word: _____</p> <p>Expanded: _____</p>	<p>There are 471 trees at Berchmeer Park. To the nearest hundred, about how many trees are there at Berchmeer Park?</p>
	10	100													
678															
298															
305															
<p>Vanessa has 498 baseball cards. Her dad buys her the latest set of 792 cards. How many cards does Vanessa now have?</p>	<p>There are 48 cookies at the holiday party. 8 of the party guests are going to share the cookies. How many cookies will each guest receive?</p>	<p>Carlos does 138 jumping jacks during gym class. John only does 89. How many more jumping jacks did Carlos do than John?</p>	<p>On Valentine's Day, Jessie wants to give each of his 8 best friends 3 lollypops. How many lollypops will he need to buy?</p>												
<p>Find the product.</p> <p><math>2 \times 5 = \underline{\quad}</math>   <math>4 \times 8 = \underline{\quad}</math></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><math>\begin{array}{r} 3 \\ \times 10 \\ \hline \end{array}</math></td> <td style="text-align: center;"><math>\begin{array}{r} 0 \\ \times 5 \\ \hline \end{array}</math></td> <td style="text-align: center;"><math>\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}</math></td> </tr> </table>	$\begin{array}{r} 3 \\ \times 10 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$	<p>Find the quotient.</p> <p><math>28 \div 7 = \underline{\quad}</math>   <math>66 \div 11 = \underline{\quad}</math></p> <p><math>60 \div 6 = \underline{\quad}</math>   <math>56 \div 8 = \underline{\quad}</math></p>	<p>Find the product.</p> <p><math>5 \times 7 = \underline{\quad}</math>   <math>7 \times 12 = \underline{\quad}</math></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><math>\begin{array}{r} 6 \\ \times 12 \\ \hline \end{array}</math></td> <td style="text-align: center;"><math>\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}</math></td> <td style="text-align: center;"><math>\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}</math></td> </tr> </table>	$\begin{array}{r} 6 \\ \times 12 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$	<p>Find the quotient.</p> <p><math>45 \div 5 = \underline{\quad}</math>   <math>48 \div 8 = \underline{\quad}</math></p> <p><math>45 \div 9 = \underline{\quad}</math>   <math>36 \div 12 = \underline{\quad}</math></p>						
$\begin{array}{r} 3 \\ \times 10 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$													
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<p>What are the attributes of the shape below?</p> 	<p>Draw a fraction that is equivalent to 1/4.</p> 	<p>Draw a shape with 4 equal sides.</p>	<p>Fill in the missing number.</p> <p><math>\frac{6}{2} = \square</math></p> <p><math>\frac{5}{5} = \square</math></p>												
<p>Compare the fractions using &gt;, &lt;, or =.</p> <p><math>\frac{8}{12}</math> ○ <math>\frac{4}{12}</math></p>	<p>Buddy the dog ate 1/3 of a bowl of food. Freddy the dog ate 1/4 of a bowl of food. Who ate more food?</p>	<p>Compare the fractions using &gt;, &lt;, or =.</p> <p><math>\frac{4}{8}</math> ○ <math>\frac{4}{12}</math></p>	<p>On Monday, Luis watched 1/2 hour of TV. On Tuesday, he watched 1/6 of an hour of TV. On which day did Luis watch more TV?</p>												
<p>Jan and Susan went to the movies. It was 2 hours and 18 minutes long. It ended at 6:00pm. What time did it start?</p> 	<p>Jan and Susan went to the movies. The movie started at 5:45 and ended at 7:33. How long was the movie?</p> 														
<p>Sandra has 5 toy cars. Each toy car has a mass of 8 grams. What is the total mass of all 5 cars?</p>	<p>For snack, Carlos is eating a banana and a bowl of grapes. The banana has a mass of 75 grams, and the grapes have a mass of 48 grams. What is the total mass of Carlos's snack?</p>	<p>A pencil has a mass of 25 grams. If there are 8 pencils, what is the total mass of all the pencils?</p>	<p>A strawberry has a mass of 18 grams. If there are 10 strawberries, what is the total mass of all the strawberries?</p>												
<p>What is the perimeter of the rectangle below?</p>  <p>What is the area?</p>	<p>Find the perimeter and area.</p> 	<p>Find the perimeter of the rectangle.</p>  <p>What is the area?</p>	<p>The perimeter of a regular hexagon is 18 inches. What is the length of each side?</p>  <p>Hint: Regular hexagons have 6 equal sides.</p>												

# My Work

<p style="text-align: center;"><b>Monday</b></p>	<p style="text-align: center;"><b>Tuesday</b></p>
<p style="text-align: center;"><b>Wednesday</b></p>	<p style="text-align: center;"><b>Thursday</b></p>

# My Progress


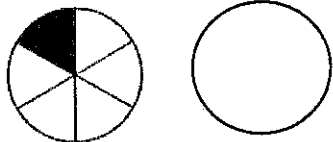
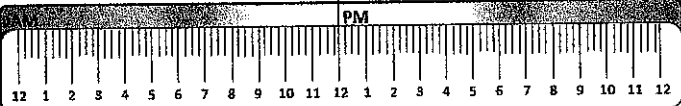


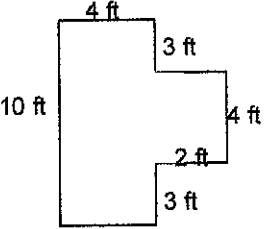
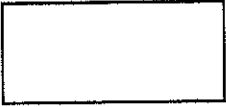
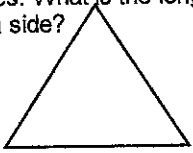
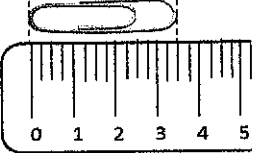
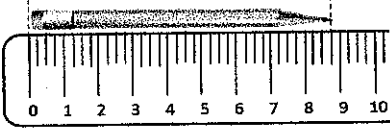

<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>
# of questions _____ # correct _____ I need more help with...	# of questions _____ # correct _____ I need more help with...	# of questions _____ # correct _____ I need more help with...	# of questions _____ # correct _____ I need more help with...
_____ _____ _____ _____ _____	_____ _____ _____ _____ _____	_____ _____ _____ _____ _____	_____ _____ _____ _____ _____

Monday	Tuesday	Wednesday	Thursday																		
<p>Order the numbers from greatest to least.</p> <p>903    309    994 994    903    309</p>	<p>Round each number to the nearest 10 and 100.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>10</td> <td>100</td> </tr> <tr> <td>678</td> <td>680</td> <td>700</td> </tr> <tr> <td>298</td> <td>300</td> <td>300</td> </tr> <tr> <td>305</td> <td>310</td> <td>300</td> </tr> </table>		10	100	678	680	700	298	300	300	305	310	300	<p>Write the number 806 in each form.</p> <p>Word: <u>eight hundred six</u></p> <p>Expanded: <u>800+6</u></p>	<p>There are 471 trees at Berchmeer Park. To the nearest hundred, about how many trees are there at Berchmeer Park? <u>500</u></p>						
	10	100																			
678	680	700																			
298	300	300																			
305	310	300																			
<p>Vanessa has 498 baseball cards. Her dad buys her the latest set of 792 cards. How many cards does Vanessa now have? <u>1,290</u></p>	<p>There are 48 cookies at the holiday party. 8 of the party guests are going to share the cookies. How many cookies will each guest receive? <u>6</u></p>	<p>Carlos does 138 jumping jacks during gym class. John only does 89. How many more jumping jacks did Carlos do than John? <u>49</u></p>	<p>On Valentine's Day, Jessie wants to give each of his 8 best friends 3 lollypops. How many lollypops will he need to buy? <u>24</u></p>																		
<p>Find the product.</p> <p><math>2 \times 5 = 10</math>    <math>4 \times 8 = 32</math></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">0</td> <td style="text-align: center;">8</td> </tr> <tr> <td style="text-align: center;"><math>\times 10</math></td> <td style="text-align: center;"><math>\times 5</math></td> <td style="text-align: center;"><math>\times 9</math></td> </tr> <tr> <td style="text-align: center;">30</td> <td style="text-align: center;">0</td> <td style="text-align: center;">72</td> </tr> </table>	3	0	8	$\times 10$	$\times 5$	$\times 9$	30	0	72	<p>Find the quotient.</p> <p><math>28 \div 7 = 4</math>    <math>66 \div 11 = 6</math></p> <p><math>60 \div 6 = 10</math>    <math>56 \div 8 = 7</math></p>	<p>Find the product.</p> <p><math>5 \times 7 = 35</math>    <math>7 \times 12 = 84</math></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> <td style="text-align: center;">6</td> </tr> <tr> <td style="text-align: center;"><math>\times 12</math></td> <td style="text-align: center;"><math>\times 9</math></td> <td style="text-align: center;"><math>\times 4</math></td> </tr> <tr> <td style="text-align: center;">72</td> <td style="text-align: center;">63</td> <td style="text-align: center;">24</td> </tr> </table>	6	7	6	$\times 12$	$\times 9$	$\times 4$	72	63	24	<p>Find the quotient.</p> <p><math>45 \div 5 = 9</math>    <math>48 \div 8 = 6</math></p> <p><math>45 \div 9 = 5</math>    <math>36 \div 12 = 3</math></p>
3	0	8																			
$\times 10$	$\times 5$	$\times 9$																			
30	0	72																			
6	7	6																			
$\times 12$	$\times 9$	$\times 4$																			
72	63	24																			
<p>What are the attributes of the shape below?</p> <div style="text-align: center;">  </div> <p><u>4 sides, 4 angles, all right angles</u></p>	<p>Draw a fraction that is equivalent to <math>\frac{1}{4}</math>.</p> <div style="display: flex; justify-content: space-around;">   </div>	<p>Draw a shape with 4 equal sides.</p> <div style="text-align: center;">  </div>	<p>Fill in the missing number.</p> <p><math>\frac{6}{2} = \boxed{3}</math></p> <p><math>\frac{5}{5} = \boxed{1}</math></p>																		
<p>Compare the fractions using <math>&gt;</math>, <math>&lt;</math>, or <math>=</math>.</p> <p><math>\frac{8}{12} &gt; \frac{4}{12}</math></p> <div style="text-align: center;">  </div>	<p>Buddy the dog ate <math>\frac{1}{3}</math> of a bowl of food. Freddy the dog ate <math>\frac{1}{4}</math> of a bowl of food. Who ate more food? <u>Buddy</u></p>	<p>Compare the fractions using <math>&gt;</math>, <math>&lt;</math>, or <math>=</math>.</p> <p><math>\frac{4}{8} &gt; \frac{4}{12}</math></p> <div style="text-align: center;">  </div>	<p>On Monday, Luis watched <math>\frac{1}{2}</math> hour of TV. On Tuesday, he watched <math>\frac{1}{6}</math> of an hour of TV. On which day did Luis watch more TV? <u>Monday</u></p>																		
<p>Jan and Susan went to the movies. It was 2 hours and 18 minutes long. It ended at 6:00pm. What time did it start? <u>3:42pm</u></p> <div style="text-align: center;">  </div>	<p>Jan and Susan went to the movies. The movie started at 5:45 and ended at 7:33. How long was the movie? <u>1 hour and 48 minutes</u></p> <div style="text-align: center;">  </div>																				
<p>Sandra has 5 toy cars. Each toy car has a mass of 8 grams. What is the total mass of all 5 cars? <u>40 grams</u></p>	<p>For snack, Carlos is eating a banana and a bowl of grapes. The banana has a mass of 75 grams, and the grapes have a mass of 48 grams. What is the total mass of Carlos's snack? <u>123 grams</u></p>	<p>A pencil has a mass of 25 grams. If there are 8 pencils, what is the total mass of all the pencils? <u>200 grams</u></p>	<p>A strawberry has a mass of 18 grams. If there are 10 strawberries, what is the total mass of all the strawberries? <u>180 grams</u></p>																		
<p>What is the perimeter of the rectangle below? <u>30 units</u></p> <div style="text-align: center;">  </div> <p>What is the area? <u>54 sq units</u></p>	<p>Find the perimeter and area. AREA - <u>23 sq units</u>    PER - <u>34 cm</u></p> <div style="text-align: center;">  </div>	<p>Find the perimeter of the rectangle.</p> <p><u>24 cm</u></p> <div style="text-align: center;">  </div> <p>What is the area? <u>35 sq cm</u></p>	<p>The perimeter of a regular hexagon is 18 inches. What is the length of each side? <u>3 in</u></p> <div style="text-align: center;">  </div> <p>Hint: Regular hexagons have 6 equal sides.</p>																		

Name: \_\_\_\_\_

Weekly Math Review – Q4:5

Date: \_\_\_\_\_

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>												
<p>Order the numbers from greatest to least.</p> <p style="text-align:center;">765 567 655</p>	<p>Round each number to the nearest 10 and 100.</p> <table border="1" style="margin-left:auto; margin-right:auto;"> <tr> <td></td> <td style="text-align:center;">10</td> <td style="text-align:center;">100</td> </tr> <tr> <td style="text-align:center;">488</td> <td></td> <td></td> </tr> <tr> <td style="text-align:center;">545</td> <td></td> <td></td> </tr> <tr> <td style="text-align:center;">953</td> <td></td> <td></td> </tr> </table>		10	100	488			545			953			<p>Write the number 328 in each form.</p> <p>Word: _____</p> <p>Expanded: _____</p>	<p>Kevin has 382 toy cars in his collection. Rounded to the nearest hundred, how many toy cars does Kevin have?</p>
	10	100													
488															
545															
953															
<p>At the rug store there are 683 rugs. This weekend 389 rugs were sold, how many rugs do they now have?</p>	<p>There is 48 ounces of orange juice in the pitcher. 6 people are going to share the orange juice. How many ounces of juice will each person receive?</p>	<p>In a field, there are 589 daisies and 485 dandelions. How many flowers are there altogether?</p>	<p>On her birthday, Martha received 6 boxes of chocolates. Each box of chocolates has 12 pieces inside. How many pieces of chocolate does Martha have?</p>												
<p>Find the product.</p> <p>11 x 5 = ____ 6 x 8 = ____</p> <table style="margin-left:auto; margin-right:auto;"> <tr> <td style="text-align:center;">3</td> <td style="text-align:center;">5</td> <td style="text-align:center;">8</td> </tr> <tr> <td style="text-align:center;">x 8</td> <td style="text-align:center;">x 5</td> <td style="text-align:center;">x 8</td> </tr> </table>	3	5	8	x 8	x 5	x 8	<p>Find the quotient.</p> <p>63 ÷ 7 = ____ 22 ÷ 11 = ____</p> <p>54 ÷ 6 = ____ 40 ÷ 8 = ____</p>	<p>Find the product.</p> <p>7 x 7 = ____ 9 x 12 = ____</p> <table style="margin-left:auto; margin-right:auto;"> <tr> <td style="text-align:center;">6</td> <td style="text-align:center;">7</td> <td style="text-align:center;">6</td> </tr> <tr> <td style="text-align:center;">x 7</td> <td style="text-align:center;">x 4</td> <td style="text-align:center;">x 6</td> </tr> </table>	6	7	6	x 7	x 4	x 6	<p>Find the quotient.</p> <p>30 ÷ 5 = ____ 32 ÷ 8 = ____</p> <p>36 ÷ 9 = ____ 84 ÷ 12 = ____</p>
3	5	8													
x 8	x 5	x 8													
6	7	6													
x 7	x 4	x 6													
<p>What are the attributes of the shape below?</p> 	<p>Draw a fraction that is equivalent to 1/6.</p> 	<p>Draw a shape with 2 sets of parallel sides and no right angles.</p>	<p>Fill in the missing number.</p> $\frac{12}{4} = \square$												
<p>Compare the fractions using &gt;, &lt;, or =.</p> $\frac{5}{6} \bigcirc \frac{5}{12}$	<p>Bill is eating a bowl of cereal. The cereal has a mass of 105 grams. The bowl has a mass of 440 grams. What is the total mass of his cereal and bowl?</p>	<p>Compare the fractions using &gt;, &lt;, or =.</p> $\frac{1}{3} \bigcirc \frac{1}{8}$	<p>Joshua has an eraser that has a mass of 5 grams, a pencil grip with a mass of 8 grams, and a pencil with a mass of 28 grams. What is the total mass of all the items?</p>												
<p>Kristin started cooking dinner at 4:35pm. It took her 1 hour and 25 minutes to finish. What time did she finish?</p> 	<p>Luis took 2 hours and 20 minutes to complete his yard work. He finished at 1:15pm. What time did he start his yard work?</p> 														
<p>What is the perimeter of the rectangle below?</p>  <p>What is the area?</p>	<p>Find the perimeter and area.</p> 	<p>Find the perimeter of the rectangle.</p>  <p>What is the area?</p>	<p>The perimeter of an equilateral triangle is 15 inches. What is the length of each side?</p>  <p>Hint: Equilateral triangles have 3 equal sides.</p>												
<p>What is the length of the paper clip?</p> 	<p>What is the length of the pencil?</p> 	<p>You have 14 small stickers on your desk. The chart below tells you the length of each sticker. Create a line plot to show the lengths of all stickers.</p> <table border="1" style="margin-left:auto; margin-right:auto;"> <thead> <tr> <th>length</th> <th>Tally</th> </tr> </thead> <tbody> <tr> <td>1/4 in.</td> <td>    </td> </tr> <tr> <td>1/2 in.</td> <td>    </td> </tr> <tr> <td>3/4 in.</td> <td>  </td> </tr> <tr> <td>1 in.</td> <td>    </td> </tr> </tbody> </table> <div style="text-align:center; margin-top:10px;">  </div>		length	Tally	1/4 in.		1/2 in.		3/4 in.		1 in.			
length	Tally														
1/4 in.															
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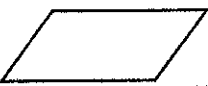
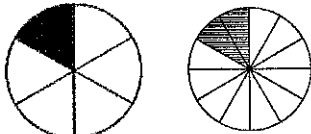



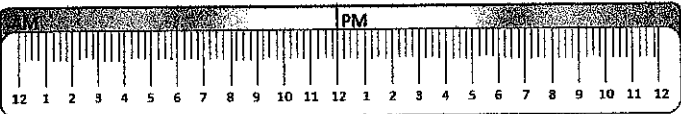


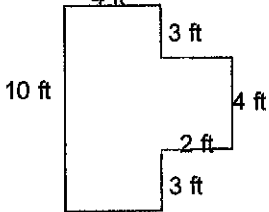

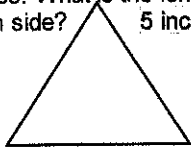
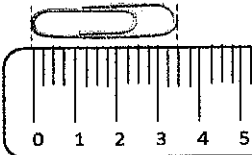
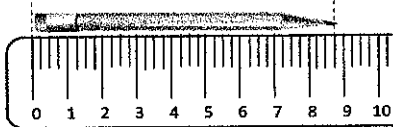
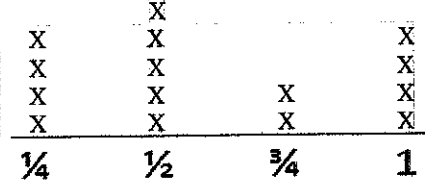
# My Work

<p style="text-align: center;"><b>Monday</b></p>	<p style="text-align: center;"><b>Tuesday</b></p>
<p style="text-align: center;"><b>Wednesday</b></p>	<p style="text-align: center;"><b>Thursday</b></p>

# My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
# of questions _____	# of questions _____	# of questions _____	# of questions _____
# correct _____	# correct _____	# correct _____	# correct _____
I need more help with...	I need more help with...	I need more help with...	I need more help with...
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Monday	Tuesday	Wednesday	Thursday																		
<p>Order the numbers from greatest to least.</p> <p>765 567 655 765 655 567</p>	<p>Round each number to the nearest 10 and 100.</p> <table border="1" data-bbox="475 216 721 333"> <tr><td></td><td>10</td><td>100</td></tr> <tr><td>488</td><td>490</td><td>500</td></tr> <tr><td>545</td><td>550</td><td>500</td></tr> <tr><td>953</td><td>950</td><td>1,000</td></tr> </table>		10	100	488	490	500	545	550	500	953	950	1,000	<p>Write the number 328 in each form.</p> <p>Word: three hundred twenty eight Expanded: 300+20+8</p>	<p>Kevin has 382 toy cars in his collection. Rounded to the nearest hundred, how many toy cars does Kevin have? 400</p>						
	10	100																			
488	490	500																			
545	550	500																			
953	950	1,000																			
<p>At the rug store there are 683 rugs. This weekend 389 rugs were sold, how many rugs do they now have? 294</p>	<p>There is 48 ounces of orange juice in the pitcher. 6 people are going to share the orange juice. How many ounces of juice will each person receive? 8 ounces</p>	<p>In a field, there are 589 daisies and 485 dandelions. How many flowers are there altogether? 1,074</p>	<p>On her birthday, Martha received 6 boxes of chocolates. Each box of chocolates has 12 pieces inside. How many pieces of chocolate does Martha have? 72</p>																		
<p>Find the product.</p> <p>11 x 5 = 55    6 x 8 = 48</p> <table border="0" data-bbox="105 699 370 781"> <tr><td>3</td><td>5</td><td>8</td></tr> <tr><td>x 8</td><td>x 5</td><td>x 8</td></tr> <tr><td>24</td><td>25</td><td>64</td></tr> </table>	3	5	8	x 8	x 5	x 8	24	25	64	<p>Find the quotient.</p> <p>63 ÷ 7 = 9    22 ÷ 11 = 2</p> <p>54 ÷ 6 = 9    40 ÷ 8 = 5</p>	<p>Find the product.</p> <p>7 x 7 = 49    9 x 12 = 108</p> <table border="0" data-bbox="829 693 1105 781"> <tr><td>6</td><td>7</td><td>6</td></tr> <tr><td>x 7</td><td>x 4</td><td>x 6</td></tr> <tr><td>42</td><td>28</td><td>36</td></tr> </table>	6	7	6	x 7	x 4	x 6	42	28	36	<p>Find the quotient.</p> <p>30 ÷ 5 = 6    32 ÷ 8 = 4</p> <p>36 ÷ 9 = 4    84 ÷ 12 = 7</p>
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<p>What are the attributes of the shape below?</p>  <p>4 sides, 2 acute, 2 obtuse, 2 sets of parallel</p>	<p>Draw a fraction that is equivalent to 1/6.</p> 	<p>Draw a shape with 2 sets of parallel sides and no right angles.</p> 	<p>Fill in the missing number.</p> <p>12 / 4 = 3</p>																		
<p>Compare the fractions using &gt;, &lt;, or =.</p> <p>5/6 &gt; 5/12</p> 	<p>Bill is eating a bowl of cereal. The cereal has a mass of 105 grams. The bowl has a mass of 440 grams. What is the total mass of his cereal and bowl? 545 grams</p>	<p>Compare the fractions using &gt;, &lt;, or =.</p> <p>1/3 &gt; 1/8</p> 	<p>Joshua has an eraser that has a mass of 5 grams, a pencil grip with a mass of 8 grams, and a pencil with a mass of 28 grams. What is the total mass of all the items? 41 grams</p>																		
<p>Kristin started cooking dinner at 4:35pm. It took her 1 hour and 25 minutes to finish. What time did she finish? 6:00pm</p> 	<p>Luis took 2 hours and 20 minutes to complete his yard work. He finished at 1:15pm. What time did he start his yard work? 10:55am</p> 																				
<p>What is the perimeter of the rectangle below? 18 units</p>  <p>What is the area? 14 sq units</p>	<p>Find the perimeter and area. AREA - 48 sq ft    PER - 32 ft</p> 	<p>Find the perimeter of the rectangle. 26 cm</p>  <p>What is the area? 36 sq cm</p>	<p>The perimeter of an equilateral triangle is 15 inches. What is the length of each side? 5 inches</p>  <p>Hint: Equilateral triangles have 3 equal sides.</p>																		
<p>What is the length of the paper clip? 3 1/2 inches</p> 	<p>What is the length of the pencil? 8 3/4 inches</p> 	<p>You have 14 small stickers on your desk. The chart below tells you the length of each sticker. Create a line plot to show the lengths of all stickers.</p> <table border="1" data-bbox="824 1835 1013 1982"> <thead> <tr><th>length</th><th>Tally</th></tr> </thead> <tbody> <tr><td>1/4 in</td><td>    </td></tr> <tr><td>1/2 in</td><td>     </td></tr> <tr><td>3/4 in</td><td>  </td></tr> <tr><td>1 in</td><td>    </td></tr> </tbody> </table> 		length	Tally	1/4 in		1/2 in		3/4 in		1 in									
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