

2023-24 Supplemental Opt-Out Form – Vernonia School District

For all other assessments (OSAS Online Science, ELPA Screener, ELPA Summative, and the ORExt Science Assessment), OAR 581-021-0009: **Exemptions allow parents to request that their student be exempt from testing based on disability or religion. Unlike the opt-out process for Math and ELA, parent requests for exemption for all other tests must satisfy the following conditions:**

- Be submitted in writing to the district
- Include reasons for request (disability or religion)
- Propose an alternative learning activity for the student that meets the same goals that would be accomplished by participation in state testing
- Is subject to district review and approval of alternative learning activities

This section must be completed by the parent/guardian or adult student:

| Student's Legal Last Name: | | | | | | |
|--|----------------|----------|--|--|--|--|
| Student's Legal First Name: | | | | | | |
| Student's Enrolled Grade: | | | | | | |
| Student's School: | | | | | | |
| Please indicate the state test(s) you are opting out of for the 2023-24 school year (please circle): | | | | | | |
| ELPA Screener | ELPA Summative | Science | | | | |
| State allowed reasons for request (please circle): | | | | | | |
| | Disability | Religion | | | | |

Required Proposed Alternative Learning Activity Guidance: Propose an alternative learning activity for the student that meets the same goals that would be accomplished by participation in state testing. Below are a few ideas that can be used, or used as a jumping off point when you create the proposed alternative learning activity. The family is responsible for any access/curriculum that is part of the alternative learning activity.

| Assessment | Potential Tasks | Resources |
|------------|-----------------|-----------|
|------------|-----------------|-----------|

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|---------------------------------|---|---|
| ELPA Screener ELPA Summative | The activity should include all four domains assessed in the English Language Proficiency Assessment (ELPA), including reading, writing, speaking, and listening. Review the Sample ELPA Summative practice test and develop similar tasks. Be sure to include elements from all four domains. Create a work sample in which students complete all four domains: Listen to a segment on a cooking show and respond to comprehension questions. Read a recipe related to the cooking show and follow multi-step directions. Write a 2-3 paragraph paper explaining the experience. Tell a family member about the experience. | Sample ELPA Summative test (log in as guest, select your student's grade level and test) https://login11.cloud1.t ds.cambiumast.com/st udent/V583/Pages/Log inShell.aspx?a=studen t&c=Oregon_PT&logo ut=true |
| Science | Grades K-5 Research an animal and its habitat. Include information about | Sample Science Test (log in as guest, select |
| | food sources, shelter, geography, predators, etc. Make a diagram to show how the animal connects to the world. Complete a survey of your yard. Describe and draw the plants and animals that live there. Make a graph showing the number of different kinds of animals/plants you observe. Research a planet. Write a paper, make a poster or give a speech about what you learned. What is the planet made of? How far is it from the sun? How did it form? Middle School - Demonstrate 2 of the following tasks in relation to the NGSS MS Standards: Develop and Use Models Analyze and Interpret Data Construct an Explanation and Design a Solution Obtain Evaluate, and Communicate Information Ask Questions and Define Problems Plan and Carry Out an Investigation Engage in an Argument from Evidence | your student's grade level and test) https://login11.cloud1.t ds.cambiumast.com/st udent/V583/Pages/Log inShell.aspx?c=Orego n_PT&a=student NGSS MS Standards https://www.nextgensci ence.org/sites/default/f iles/MSTopic.pdf |
| | Use Mathematics and Computational Thinking Obtain, Evaluating, and Communicating High School - Demonstrate 2 of the following tasks in relation to the power standards: Construct an explanation and design a solution Obtain, evaluate and communicate information Develop a working model Analyze and interpret data Plan and carry out investigations | NGSS HS Power Standards https://www.nextgensci ence.org/sites/default/f iles/HSDCI.pdf |

Please describe (or attach) your proposed alternative learning activity. To best support school district planning, you are encouraged to submit this form to your child's school by April 22, 2024. For students who enroll after the statewide testing window begins, you are encouraged to submit the form within 2 weeks of enrollment. This form is only valid for the 2023-24 school year. Parents and adult students are required to submit an opt-out form annually should they wish to be exempted from statewide summative tests.



I understand that by signing this form, I am opting my child out of testing.

| Parent/Guardian Signature*: | Date: | |
|---|---|--|
| Derent/Cuardian Printed Name*: | | |
| Parent/Guardian Printed Name*: *Adult students (age 18 and older) may sign on their own beha into the signature box indicates your digital signature, which sl | alf and do not require a signature by a parent or g | |
| Principal approval signature | Date | |