

	OBJECTIVES	ACTIVITIES	RESOURCES	HOMEWORK	EVALUATION	STANDARDS
MON	1. Evaluate and describe events leading to the Declaration of Independence. 2. Organize information about the founding of America.	> Before: 2.3 quiz > During: group project planning > After: Begin Group Project: <i>ABC America Becomes a Country</i>	Civics textbook Project supplies		>Quiz (minor) >Project will count as a major grade	ALCOS 2, 4 CCRS Reading 2 CCRS Writing 2
TUES	1. Evaluate and describe events leading to the Declaration of Independence. 2. Organize information about the founding of America.	> During: work in groups on project	Civics textbook Project supplies			ALCOS 2, 2A CCRS Reading 2 CCRS Writing 2
WED	1. Evaluate and describe events leading to the Declaration of Independence. 2. Organize information about the founding of America.	> During: work in groups on project	Civics textbook Project supplies			CCRS Reading 2, 4 CCRS Writing 2
THUR	1. Evaluate and describe events leading to the Declaration of Independence. 2. Explain characteristics of the political system of the U.S. 3. Describe influence of Enlightenment philosophers on the U.S. political system.	> Classwork: Chapter 2 Study Guide	Civics textbook Handout		We will check study guide in class next week.	ALCOS 2, 2A, 4 CCRS Reading 2 CCRS Writing 2
FRI	1. Evaluate and describe events leading to the Declaration of Independence. 2. Explain characteristics of the political system of the U.S. 3. Describe influence of Enlightenment philosophers on the U.S. political system.	> Classwork: Chapter 2 crossword puzzle > After: Finish Ch. 2 Study Guide	Civics textbook Handout	Project due next week Test over Ch. 2 next week. Study guide must be finished by next week.	>Project will count as a major grade >crossword puzzle - minor	ALCOS 2, 4 CCRS Reading 2 CCRS Writing 2