

Course Syllabus
Randleman High School

Course Title: JROTC I-VIII

Teacher: LTC S Smith / 1SG K Diaz

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LET=Leadership Education Training

Course Pre-requisites (if applicable):

1. Completion of the eighth grade.
 2. For LETs 2-8, completion of a previous LET program. *
 3. (LET 1 should always be taught separately except for the LET 4 cadets who may assist in instruction).
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Course Description (from NC SCOS or VOCATS Blueprints):

This Program of Instruction (POI) focuses on the development of better citizens by building skills in leadership, citizenship, life success, geography, and wellness, in a structured interactive environment. The JROTC program is a cooperative effort on the part of the Army and the host institution to provide secondary school students with opportunities for total development. The flexibility of the program allows it to bear the scrutiny of professional educators and to meet the needs of the community. Satisfactory completion of the program can lead to advanced placement credit in the Senior ROTC program or advanced rank in the Armed Forces. Several components of the course have been identified for college credit that is awarded to cadets upon successful completion of the specified requirements. Identify how Army JROTC can impact your future.

- Analyze the purpose of the Army JROTC program.
- Explain the rank and structure of Army JROTC.
- Determine which signs of success you plan to accomplish within JROTC.
- Demonstrate proper cadet appearance.
- Demonstrate protocol to show respect for and handle the United States flag.
- Demonstrate courtesies during the playing of the National Anthem.
- Explore the purpose of military traditions, customs, and courtesies.
- Demonstrate command and staff principles while performing the duties of an earned leadership position within your cadet battalion

Student Learning Objectives (from NC SCOS or VOCATS Blueprints):

LET 1

Unit 1 - Citizenship in Action

Chapter 1: Foundations of Army JROTC and Getting Involved

Lesson

Number Lesson Title LET

Page(s) Unit Page(s) Hours

U1-C1-L1 Army JROTC - The Making of a Better Citizen 3 3 2

U1-C1-L2 The Past and Purpose of Army JROTC 8 8 2

U1-C1-L3 Moving Up in Army JROTC - Rank and Structure 11 14 2

U1-C1-L4 The Signs of Success 28 31 2

U1-C1-L5 Your Personal Appearance and Uniform 39 42 4

U1-C1-L6 The Stars and Stripes 52 55 2

U1-C1-L7 Proudly We Sing - The National Anthem 60 63 2

U1-C1-L8 American Military Traditions, Customs, and Courtesies 65 69 2

Chapter 1: Being a Leader

Lesson

Number Lesson Title LET

Page(s) Unit Page(s) Hours

U2-C1-L1 Leadership Defined 75 196 2

U2-C1-L2 Leadership Reshuffled 81 202 2

U2-C1-L3 Leadership from the Inside Out 86 207 2

U2-C1-L4 Principles and Leadership 98 221 2

U2-C1-L5 Sexual Harassment/Assault 113 236 4

Chapter 2: Leadership Skills

U2-C2-L1 Steps from the Past 120 247 2

U2-C2-L2 Roles of Leaders and Followers in Drill 124 251 2

U2-C2-L3 Using Your Leadership Skills/Taking Charge 131 257 2

U2-C2-L4 Stationary Movements 261

U2-C2-L5 Steps and Marching 266

U2-C2-L9 Squad Drill 273

Name: Junior Reserve Officers' Training Corps (JROTC) and National Defense Cadet Corps (NDCC)

Preparation Date: 15 September 2006

Optimum Class Size: 20

Total LET 1 Core Hours 66

LET 2

Unit 4 – Wellness, Fitness and First Aid

Lesson

Number Lesson Title LET

Page(s) Unit Page(s) Hours

Chapter 1: Achieving a Healthy Lifestyle

U4-C1-L1 Choosing the Right Exercise Program for You 439

U4-C1-L2 Cadet Challenge (62 units) 463

U4-C1-L3 You Are What You Eat 3 472 2

U4-C1-L4 Nutrition - Nourishing Your Body 10 479 2

U4-C1-L5 Dietary Guidelines 492

U4-C1-L6 Controlling Fat 504

U4-C1-L7 Taking Care of Yourself 529

U4-C1-L8 Understanding and Controlling Stress 539

Chapter 2: First Aid for Emergency and Non-Emergency Situations

U4-C2-L1 The Need for First Aid/Your Response 23 554 2

U4-C2-L2 The First Life-Saving Steps 30 562 2

U4-C2-L3 Controlling Bleeding 39 570 2
U4-C2-L4 Treating for Shock and Immobilizing Fractures 46 576 2
U4-C2-L5 First Aid for Burns 54 583 2
U4-C2-L6 First Aid for Poisons, Wounds, and Bruises 64 594 2
U4-C2-L7 Heat Injuries 72 602 2
U4-C2-L8 Cold Weather Injuries 77 608 2
U4-C2-L9 Bites, Stings, and Poisonous Hazards 86 618 2

Chapter 3: Drug Awareness

U4-C3-L1 Use & Effect of Drugs, Alcohol, and Substances 97 628 4
U4-C3-L2 Critical Decisions about Substances [Interactive Nights Out] 122 655 2

Unit 5 - Geography, Map Skills and Environmental Awareness

Lesson

Number Lesson Title LET

Page(s) Unit Page(s) Hours

Chapter 1: Map Skills

U5-C1-L1 The Globe: An Overview 3
U5-C1-L2 Introduction to Maps 141 14 2
U5-C1-L3 Introduction to Topographic Maps 23
U5-C1-L4 Grid Reference System 31
U5-C1-L5 Contours and Landforms 41
U5-C1-L6 Determining Distance 53
U5-C1-L7 Determining Direction 60
U5-C1-L8 Converting the Grid-Magnetic Angle 69
U5-C1-L9 Determining Location 76
U5-C1-L10 Orienteering 88
U5-C1-L11 Air Navigation 100

Chapter 2: Exploring the World

U5-C2-L1 Before You Get Started 113
U5-C2-L2 North America—From Tundra to Tropics 124
U5-C2-L3 South America--Through the Tropics Toward Antarctica 149
U5-C2-L4 Europe--The Peninsular Continent 160
U5-C2-L5 Asia--The Largest, Most Populous Continent 186
U5-C2-L6 Africa--The Plateau Continent 212
U5-C2-L7 Australia and the Rest of Oceania 229

Course Name: Junior Reserve Officers' Training Corps (JROTC) and National Defense Cadet Corps (NDCC)

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Optimum Class Size: 20

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Chapter 3: Environmental Awareness

U5-C3-L1 Local Environmental Issues 241
U5-C3-L2 Global Environmental Issues 251

Unit 6 - Citizenship in American History and Government

Lesson

Number Lesson Title LET

Page(s) Unit Page(s) Hours

Chapter 1: You the People - Citizenship Skills

U6-C1-L1 The Preamble 151 3 2
U6-C1-L2 Citizenship Skills 156 8 2
U6-C1-L3 Small Group Meetings 168 20 2
U6-C1-L4 Representative Group Session 180 32 2
U6-C1-L5 Introduction to Chief Justice 186 38 2

Chapter 2: Foundations of the American Political System [We The People - Unit 1]

U6-C2-L1 Our Natural Rights 194 47 2
U6-C2-L2 Developing Republican Government 210 63 2
U6-C2-L3 British Origins of American Constitutionalism 226 80 2

U6-C2-L4 Colonial Government--Basic Rights & Constitutional Government 239 94 2

U6-C2-L5 State Constitutions 256 114 2

Chapter 3: Creating the Constitution [We The People - Unit 2]

U6-C3-L1 Articles of Confederation 1781 267 127 2

U6-C3-L2 Creating our Constitution 277 138 2

U6-C3-L3 Balancing the Power 288 151 2

U6-C3-L4 The Debate over the Constitution (180 minutes) 170

Chapter 4: Shaping American Institutions and Practices [We The People - Unit 3]

U6-C4-L1 Constitution Used to Organize New Government 184

U6-C4-L2 Bill of Rights 191

U6-C4-L3 Rise of Political Parties 199

U6-C4-L4 Judicial Review 208

U6-C4-L5 Division of Power 217

Chapter 5: Bill of Rights Developed and Expanded [We The People - Unit 4]

U6-C5-L1 Constitutional Issues and the Civil War 224

U6-C5-L2 Fourteenth Amendment 238

U6-C5-L3 Civil Rights Movement 247

U6-C5-L4 Right to Vote 258

U6-C5-L5 Using the Law to Correct Injustice 267

Chapter 6: The Bill of Rights [We The People - Unit 5]

U6-C6-L1 First Amendment and Freedom of Religion 277

U6-C6-L2 First Amendment and Freedom of Expression 286

U6-C6-L3 First Amendment and Freedom of Assembly 295

U6-C6-L4 Procedural Due Process 304

U6-C6-L5 Protection Against Unreasonable Law Enforcement 312

U6-C6-L6 Protection of Rights Within the Judicial System 323 305 2

U6-C6-L7 Military Justice System 333 314 2

Chapter 7: Citizen Roles in American Democracy [We The People – Unit 6]

U6-C7-L1 Roles of Citizens 345 325 2

U6-C7-L2 New Citizenship and Constitutional Issues 360 337 2

U6-C7-L3 Constitutionalism and other Countries 372 347 2

U6-C7-L4 Defending Fundamental Principles 382

Total LET 2 Core Hours 66

Course Name: Junior Reserve Officers' Training Corps (JROTC) and National Defense Cadet Corps (NDCC)

Preparation Date: 15 September 2006

Optimum Class Size: 20

LET 3

Unit 1 – Citizenship in Action

Lesson

Number Lesson Title LET

Page(s) Unit Page(s) Hours

Chapter 1: Foundations of Army JROTC and Getting Involved

U1-C1-L9 Basic Command and Staff Principles 3 77 2

Unit 2 - Leadership Theory and Application

Lesson

Number Lesson Title LET

Page(s) Unit Page(s) Hours

Chapter 3: Leadership Planning

U2-C3-L1 Development (210 min) 284

U2-C3-L2 Goal Setting 292

Chapter 4: Leadership Strategies

U2-C4-L1 Celebrating Differences-Culture and Individual Diversity 17 297 2

U2-C4-L2 Performance Indicators 29 309 2

U2-C4-L3 Negotiating 58 332 2

U2-C4-L4 Decision Making and Problem Solving 62 337 2
U2-C4-L5 Leading Meetings 348
U2-C4-L6 Supervising 361
U2-C4-L7 Team Development 369
U2-C4-L8 Project Management 378
U2-C4-L9 Mentoring 383
Chapter 5: Leading Others
U2-C5-L1 Platoon Drill 72 395 2
U2-C5-L2 Taking Charge--Knowing Your Responsibilities as a Leader 83 406 2
U2-C5-L3 Company Formations and Movement 413
U2-C5-L4 Forming, Inspecting, and Dismissing the Battalion 426
U2-C5-L5 Review of Drill Procedures 433
U2-C5-L6 Stationary Movements with the M-1903 Rifle 445
U2-C5-L7 Stationary Movements with the M1 Rifle 460
U2-C5-L8 The Saber and the Scabbard 472

Unit 3 - Foundations for Success

Lesson

Number Lesson Title LET

Page(s) Unit Page(s) Hours

Chapter 6: Presenting Skills

U3-C6-L1 Becoming a Better Writer 91 164 2
U3-C6-L2 Creating Better Speeches 103 178 2
U3-C6-L3 Becoming a Better Speaker 116 191 2

Chapter 7: Managing Conflict

U3-C7-L1 Managing Anger [Emotional Intelligence Program] 126 201 2
U3-C7-L2 Conflict Resolution and Diversity [Hate Comes Home] 133 209 2
U3-C7-L3 Conflict Mediation 139 217 2
U3-C7-L4 Violence Prevention [Violence Prevention Profiler] 144 223 2

Chapter 9: Career Planning

U3-C9-L1 Career Exploration Strategy 150 253 2
U3-C9-L2 Career Development Portfolio 169 272 2
U3-C9-L3 Military Career Opportunities 193 296 2

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U3-C9-L4 College Preparation 204 307 2

Chapter 10: Planning Skills and Social Responsibility

U3-C10-L1 Making the Right Choices 230 334 2
U3-C10-L2 Goals and Goal Setting 235 340 2
U3-C10-L3 Time Management 240 346 2
U3-C10-L4 Cadet Etiquette Guide 247 355 2

Chapter 11: NEFE High School Financial Planning Program

U3-11-L2 NEFE Unit 1 - Financial Planning: Your Road Map 268 378 2
U3-11-L3 NEFE Unit 3 – Budgeting: Don't Go Broke 270 380 2
U3-11-L4 NEFE Unit 4 - Savings & Investments: Your Money at Work 272 382 2

Unit 6 - Citizenship in American History and Government

Lesson

Number Lesson Title LET

Page(s) Unit Page(s) Hours

Chapter 8: Critical Thinking in Citizenship

U6-C8-L1 Leadership Choices, Decisions, & Consequences 276 393 4
U6-C8-L2 Ethical Choices, Decisions, & Consequences 289 407 4
U6-C8-L3 Global Citizenship Choices, Decisions, & Consequences 303 421 4
U6-C8-L4 Historical Timeline: Choices, Decisions, & Consequences 324 443 4

Total LET 3 Core Hours 66

LET 4

Unit 1 - Citizenship in Action

Lesson

Number Lesson Title LET

Page(s) Unit Page(s) Hours

Chapter 2: Service to the Nation

U1-C2-L1 The Department of Defense 3 91 2

U1-C2-L2 The Active Army 9 102 2

U1-C2-L3 The Army Reserve Components 18 113 2

U1-C2-L4 The U.S. Navy 122

U1-C2-L5 The U.S. Air Force 133

U1-C2-L6 The U.S. Marine Corps 143

U1-C2-L7 The U.S. Coast Guard and U.S. Merchant Marine 150

U1-C2-L8 The Peace Corps 165

U1-C2-L9 The Ameri Corps 185

Unit 2 - Leadership Theory and Application

Lesson

Number Lesson Title LET

Page(s) Unit Page(s) Hours

Chapter 6: Leadership Principles

U2-C6-L1 Power Bases and Influence 29 481 2

U2-C6-L2 Styles of Leadership 34 487 2

U2-C6-L3 Management Skills 42 496 2

U2-C6-L4 Communication 49 504 2

U2-C6-L5 Motivation 59 513 2

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Unit 3 - Foundations for Success

Lesson

Number Lesson Title LET

Page(s) Unit Page(s) Hours

Chapter 11: NEFE High School Financial Planning Program

U3-11-L5 NEFE Unit 5 - Credit: Buy Now, Pay Later 70 384 2

U3-11-L6 NEFE Unit 6 - Insurance: Your Protection 72 386 2

Chapter 12: Teaching Skills

U3-C12-L1 Preparing to Teach 75 389 2

U3-C12-L2 Using and Developing Lesson Plans 83 398 2

U3-C12-L3 Delivering Instruction 92 407 2

U3-C12-L4 Using Variety in Your Lesson Plan 98 415 2

U3-C12-L5 Thinking Maps and Graphic Organizers 104 422 2

Course Name: Junior Reserve Officers' Training Corps (JROTC) and National Defense Cadet Corps (NDCC)

Preparation Date: 15 September 2006

Optimum Class Size: 20

Total LET 4 Core Hours 66

Required Textbooks/Materials: Leadership Education Training 1-4

Textbook use and return policy (include date of book return): Textbooks are issued to students daily and maintained in the classroom. Students may check out books as needed

and for any additional assignments. All equipment needed is issued to student. Student will maintain the equipment and turn in at the end of semester. All equipment is property of the US Government, any damage or loss will be paid by student/guardian.

Grading Policy (include grade scale, percentages/weights for assignments, etc):
(Adjust as necessary to fit the course):

All cadets are graded on the same scale (RC Grading) for chapter test, hands on performance, verbal quizzes, class participation, and presentations. Cadets are assessed weekly on Appearance and Leadership Skills.

Labs: Cadets will prepare for Graded Weekly Uniform Inspection (Wednesday)

Participation: Cadets will participate in Graded Physical Fitness Training (Friday)

Tests: One Written or Verbal Test Weekly

Projects: Senior Cadets must complete at least two Communities /School Support Projects and a Service Learning Project. Each student will prepare and present a 3-7 Minute Presentation at end of the semester.

Course and Instructor Policies (follow Randolph County Board Policies)

- A. Make up work: Student responsible for all make up work and must be completed within a reasonable time. Work will be sent home to students who are on extended absences (i.e. Sick, Etc)
 - B. Make up time: Will be made up after five days absence. Make up time will be coordinated with instructor not to exceed past two weeks. Failure to make up time will result in No Credit.
 - C. Extra credit: Extra credit is given to students that go above and beyond the requirement.
 - D. Late work: Accepted for partial credit.
 - E. Attendance: All missed work made up and all time must be made up after five absences. Student is responsible to get work for days absent.
 - F. Behavior: Good behavior is a must in JROTC. Substandard behavior will be addressed with the student and corrected as needed. Comments will reflect on report cards.
 - G. Remediation/tutoring opportunities: Tutoring will be assigned as needed with peer students and instructors. Instructors available 0730-0800 and 1500-1700 daily for tutoring.
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Sequence of Assignments and Academic Calendar

Each LET level will cover one academic lesson each week. Example: LET 1 will cover U1-C1-L1 Army JROTC - The Making of a Better Citizen on the 1st week of the semester. All lessons are taught in the order listed above by respective LET Level..

See Student Learning Objectives for each Semester.

I have reviewed the course syllabus and understand the expectations and requirements.

(Student Name)

(Date)

(Parent Name)

(Date)