

District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: September 9-13, 2024

Subject: ELA

Period:

First

Alabama CCRS/COS: Standards

- R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.
R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.
K.1. Actively listen and speak using agreed-upon rules for discussion, with guidance and support.
K.3. Actively participate in teacher-led choral and shared reading experiences.

Outcome(s)/Objective(s)/I can statement

Students will identify the names and shapes of the letters Qq-Zz.
Students will listen to and discuss "Schools Around the World".
Students will identify colors and shapes.

ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- | | | | | | |
|-------------------------------------|--|---|--|--|--|
| <input type="checkbox"/> KWL | <input type="checkbox"/> Word Splash | <input type="checkbox"/> Anticipation Guide | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input checked="" type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share | <input type="checkbox"/> Reading | <input type="checkbox"/> Pictograph | <input type="checkbox"/> Acronyms/Word |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map | <input type="checkbox"/> Vocabulary Overview | <input type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Word Map | <input type="checkbox"/> Frayer Model | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input checked="" type="checkbox"/> Hands-on | <input type="checkbox"/> Mind Map/Visual Guide | |

Engagement Strategies:

- | | | | |
|--|---|--|---------------------------------------|
| <input checked="" type="checkbox"/> - Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> - Questioning Techniques | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> - Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

Technology Integration: ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☐ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program: _____ ☐ Other: _____

This Week's Vocabulary:

Community Hooves Principal Recess Rules Sharing Speech Whole

PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
Essential Question	How are schools different around the world?	How are schools different around the world?	How are schools different around the world?	How are schools different around the world?	How are schools different around the world?
Daily Objective(s) I Can Statement	I can identify and write Qq and Rr.	I can identify and write Ss, Tt, and Uu.	I can identify and write Vv and Ww.	I can identify and write Xx, Yy, and Zz.	I can identify and write Aa-Zz.
Preview (Before) Warm-up- Hook	Alphabet Sound Cards Find the Words and Letters	Alphabet Sound Cards Colors	Alphabet Sound Cards Shapes	Alphabet Sound Cards Colors Shapes	Alphabet Sound Cards Shapes Colors
Instruction (During) I Do- We Do- Y'all Do- You Do-	Classroom Routines Build Background Preview the Selection Read the Selection Print and Book Awareness Develop Vocabulary Discuss the Selection Prewriting Nouns	Classroom Routines Practice Vocabulary Close Reading Develop Vocabulary Discuss the Selection Prewriting Nouns	Classroom Routines Build Background Preview the Selection Read the Selection Print and Book Awareness Genre Review: Fantasy Develop Vocabulary Discuss the Selection Drafting	Classroom Routines Practice Vocabulary Close Reading Develop Vocabulary Discuss the Selection Revising	Classroom Routines Practice Vocabulary Review Big Books Monitor Progress Presenting Nouns Theme Wrap-Up
Small Groups	Sight words review Phonics Skill review Reading Fluency Comprehension Writing	Sight words review Phonics Skill review Reading Fluency Comprehension Writing	Sight words review Phonics Skill review Reading Fluency Comprehension Writing	Sight words review Phonics Skill review Reading Fluency Comprehension Writing	Sight words review Phonics Skill review Reading Fluency Comprehension Writing
After/Homework	Practice writing name and alphabets	Practice writing name and alphabets	Practice writing name and alphabets	Practice writing name and alphabets	Practice writing name and alphabets

Assessment (Formative): ☒ Class work ☐ Notebook ☒ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☐ Collaborative work ☐ Project/ Other:

Assessment (Summative): ☐ Quizzes ☐ Tests ☒ Group activities ☐ Project based ☐ Other:

Summarizing: ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☐ Teacher Questions ☐ Student Summary ☐ Other:

