### Wilkinson County School District

May 11, 2023

### **Request for Proposal**

## School-Based Mental Health/Behavioral Services

Services are projected to begin in August 2023 for K-12 students

All proposals should be sealed and clearly marked "Mental Heal/Behavioral Services" and will be received by Wilkinson County School District located in Woodville, MS until Friday, May 26, 2023 at 4:00 pm. Proposals may be mailed to the following address:

Attn: Jason Hamilton

P.O. Box 975

Woodville, MS 39669

Educationally yours,

**Jason Hamilton** 

**Executive Director** 

### Purpose

Wilkinson County School District (WCSD) recognizes the importance of addressing students' mental health needs to provide the best opportunities for success. Therefore, to support families and youth's access to care, WCSD requests proposals for school-based mental health services

WCSD has identified the following needs and seeks the following services: Child and Adolescent service providers/agencies endorsed by Local Management Entities (LME) /Managed Care Organizations (MCO) serve as a school-based mental health provider.

This Request for Proposal (RFP) is seeking highly qualified providers/agencies to provide the following mental and behavioral health services to WCSD students:

- Individual Therapy
- Group Therapy
- On-site Training and Consultation with School Staff
- Collaboration with School Staff to Support Student Needs

# Scope of Proposal

Mental and behavioral services provided to WCSD students in school should be based on the following principles and guidelines:

- Services will be provided by licensed professionals (LPC/LCSW) who are supervised and capable of consulting other licensed professionals as needed.
- Services will only be provided to students younger than 18 after receiving parental/guardian consent. Students 18 years of age or older can provide support to receive services without the consent of the parent/guardian. Providers/agencies agree to follow the process and protocol determined by WCSD regarding referral for services and to work with WCS to develop appropriate consent forms and information materials about services offered.
- Services should be proactive and positive, building on the students' strengths.
- Service providers should be willing to build strong collaborations with school administrators, student services, support staff, teachers, and other school staff.
- Services must follow the mandate to be least intrusive, least restrictive, and responsive to the child's needs within the school setting.

- Service providers will create Person-Centered Plans based on multiple pieces of data collected and share goals with school-building administrators, school counselors, and other staff who work with the child.
- All employees of the agency/provider shall agree to follow all WCSD rules, regulations, procedures (including background checks and screening processes), and Board policies when providing services to WCSD students on school property.
- Services should be provided during regular school hours
- Service providers must work in close partnership with Wilkinson County School District and school staff at assigned location(s).

# **Eligible Proposal Format**

### Section A. Introduction (3 pages max)

- Describe why you believe that your organization, from a business, professional, clinical, administrative, financial, and technical perspective, should be awarded an agreement for the services requested. Describe any distinguishing features WCSD should know about your services and company and provide an overview of your proposal.
- Generally, describe what you propose to do under the scope of services.
- Please provide the consultant's name if your organization uses an outside consultant to assist with the RFP.

### Section B. Organizational Background and Expertise (10 pages max)

For this RFP, describe your organization's background and expertise in the following:

- 1. How long has your organization provided Mental Health Services to children and adolescents?
- 2. At the time of this RFP, how many Wilkinson County youth does your agency serve?
- 3. Provide a detailed implementation plan, including a timeline, for the services requested.
- 4. Describe your organization's referral process for mental health services/behavior supports.
- 5. Describe your service philosophy and delivery models for adolescents with Mental Health Challenges in the school setting.
- 6. Describe how you will address each of the required elements listed in the Scope of Proposal, including, but not limited to, what evidence-based model(s) your organization utilizes for this service.
- a. Describe your agency's commitment to the concepts of recovery and resiliency. Please explain how you intend to ensure the ongoing program focuses on recovery and resiliency as they apply to children and adolescents.
- b. Please clearly indicate how the proposed programs will accommodate students with varying intellectual abilities (e.g., moderate/mild intellectual disability to academically gifted) or special communication needs (e.g., deaf, hard of hearing, blind).
- c. Indicate how the proposed programs will accommodate language minorities.

- d. Describe the staff's ability and experience to successfully work with students who may be undiagnosed/diagnosed with severe trauma, substance abuse/use, struggling with tobacco cessation, poverty, attention deficit hyperactivity disorder, and have a history of oppositional defiant or aggressive behaviors.
- 7. Accurately describe how you will approach serving students in K-12.
- 8. Describe how you monitor the program for fidelity with the model you use. Include an example of fidelity monitoring.

#### Section C. Quote for Services

Please provide the daily rate for servicing students for 6 hours per date or your hourly rate. The services will be rendered for the entire 2023-2024 school year. We are estimated to serve a student 30-45 minutes per session.

### **Proposal Evaluation**

Proposals will be pre-screened to ensure the organization (i) meets the minimum qualifications, (ii) has completed all material sections of the RFP, and (iii) is responsive to the questions. Once a Proposal passes the pre-screen process, it will be reviewed by a Selection Committee designated by WCSD, which may include WCSD staff, school board members, and other stakeholders deemed needed. The top vendor will be selected. An interview process may be utilized to gain additional information and pose questions to providers. Reviewing the proposal will include the extent to which the Proposal meets the stated requirements as set out in this RFP as well as the applicants' stability, experience, and record of past performance in delivering such services.

### Other General Information

The following outlines additional information related to the submission of proposals:

- WCSD reserves the right to reject any proposals for any reason, including but not limited to false information in the proposal and discovered by WCSD.
- Any cost incurred by an organization in preparing or submitting a proposal is the vendor's sole responsibility. All materials submitted to WCSD will become the property of WCS and will not be returned.

# **Authorization to Submit Proposal**

To the best of my knowledge, my organization can meet all requirements necessary to apply for
the services solicited in RFP. I am submitting the attached Proposal, which, to my knowledge, is
an accurate and complete representation of the requested materials.

-		Authorized Signature
		Printed Name
		Title
	Date	