

Mark W. Witty
Superintendent



GRANT SCHOOL DISTRICT NO. 3

401 N Canyon City Blvd | Canyon City, OR 97820-6111
Phone: (541)575-1280 | Fax: (541)575-3614

WEDNESDAY 15 NOVEMBER 2023 - 06:00PM

SPECIAL SESSION BOARD MEETING AGENDA

ZOOM IN BY USING THE FOLLOWING ACCESS CREDENTIALS:

<https://us02web.zoom.us/j/2595245851?pwd=ZjFIZ2w2eDNPMmhoT1VtS0wvbk1MZz09>

Meeting ID: 259 524 5851 | Passcode: HelloGSD3

[* = supplement enclosed]

- 1) **PRELIMINARY BUSINESS:**
 - 1.1 Call to order
 - 1.1.1 Board Attendance: ___ of 7
 - 1.2 Pledge of Allegiance
 - 1.3 Agenda Review

- 2) **PAUSE REGULAR BOARD MEETING:**

- 3) **CALL TO ORDER, STRATEGIC PLANNING SPECIAL SESSION:**
 - 3.1 6:00PM – 7:00PM INTRODUCTION TO STRATEGIC PLANNING | Jerry Colonna
 - 3.1.1 Strategic Planning Packet Enclosed

- 4) **RESUME REGULAR BOARD MEETING:**
 - 4.1 Public Forum:
 - 4.1.1 1)
 - 4.1.2 2)
 - 4.1.3 3)

- 5) **REPORTS:**
 - 5.1 Grant Union Student Body Report/TBA
 - 5.2 Financial/Business Manager/mje *
 - 5.3 Current Enrollment | Average Daily Membership (ADM) Reporting as of: 10/31/2023/jm *
 - 5.3.1 GU = 210
 - 5.3.1.1 Full-time, on-line (FTOL) = 13
 - 5.3.2 HES = 261
 - 5.3.2.1 Full-time, on-line (FTOL) = 3
 - 5.3.3 SES = 14
 - 5.3.4 HCCC = 22
 - 5.3.5 **TOTAL ENROLLMENT = 523 – 22 (HCCC) = 501**
 - 5.4 Current Staffing/jm
 - 5.4.1 GU = 37

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor

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- 5.4.2 HES = 44
- 5.4.3 SES = 3
- 5.4.4 HCCC = 6

5.5 Administrator's Reports:

- 5.5.1 Jay Hummel | GU *
- 5.5.2 Andy L | GU *
- 5.5.3 Shanna N | SpEd *
- 5.5.4 Janine A | Humbolt *
- 5.5.5 Tina M | Seneca *
- 5.5.6 Trina Fell, Director | Humbolt Child Care Center (HCCC) *

5.6 Superintendent's Report/mw *

- 5.6.1 John Hattie Report: Collective Efficacy & Agency *
 - 5.6.1.1 Effect Size
 - 5.6.1.2 Cultural Shift
 - 5.6.1.3 Attributes of Change
- 5.6.2 Seismic Grant Application
- 5.6.3 Revitalization CTE Grant
- 5.6.4 Early Literacy Grant
- 5.6.5 HCCC Grant through Community Partners
- 5.6.6 Chamber Recognition of HCCC at annual meeting
- 5.6.7 Recognition of Community Partners and/or Businesses
- 5.6.8 John Hattie – Visible Learning Framework *
- 5.6.9 Focus Groups being formed
- 5.6.10 Strategic Planning Committee – Need two board members

6) CONSENT AGENDA:

- 6.1 Recommend Approving 10/25/2023 WS Board Meeting Minutes
- 6.2 Recommend Approving 10/18/2023 Board Meeting Minutes
- 6.3 Recommend Signing "Board-to-Board, Board-to-Superintendent Working Agreement" / *
- 6.4 Recommend Accepting New Hires:
 - 6.4.1 Karl Hammon | Special Needs Driver
 - 6.4.2 Cassi Hahn | Child Care Teacher | HCCC
 - 6.4.3 Delaney Coombs | SPED Assistant
- 6.5 Recommend Accepting Winter Coaching Positions (*please see attached report*) *
- 6.6 Recommend Accepting Resignations: 0

7) NEW BUSINESS:

- 7.1 Vote to remove the 12/20/2023 Board Meeting
- 7.2 Student Investment Account (SIA) Annual Report | SY 2022/2023 – Public Input/mw/ (*no action required*)
- 7.3 Process to Appoint (4) Additional Budget Committee Members
- 7.4 Legislative Engagement Dinner/District Office | 01/18/2024 – 5:30PM
- 7.5 2023 OSBA Election/mw

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- 7.6 Update Construction Projects
- 7.6.1 Review Plan Adjustments for District Maintenance Building at GU/(*vote required*) *
- 7.6.2 Projects Update Report *
- 7.6.3 Project Tracking/Financial Report *
- 7.6.4 Authorization to apply for Brownfield Grant for student commons (asbestos)/GU/mw
- 7.7 **FIRST READING: Recommend Deleting Policies | 03/2023 & 08/2023 OSBA Guidance:**
- 7.7.1 BFG: Board Policy Review | *for Board Process/review only*
- 7.7.2 BFC: Adoption and Revision of Policies | *for Board Process/review only*
- 7.7.3 EFA-AR: Local Wellness Program
- 7.7.4 KL-AR: Public Complaint Procedure
- 7.7.5 GCBDF/GDBDF-AR Paid Family Medical Leave Insurance (PFMLI)
- 7.8 **FIRST READING: Recommend Adopting Policies | 03/2023 & 08/2023 OSBA Guidance:**
- 7.8.1 EFA: Local Wellness
- 7.8.2 KL: Public Complaints
- 7.8.3 AC-AR: Discrimination Complaint Procedure
- 7.8.4 BDBDA: Board Meetings
- 7.8.5 BDC: Executive Sessions
- 7.8.6 GCPC/GDPC: Retirement of Staff
- 7.8.7 IGBHD: Program Exemptions
- 7.8.8 LBE: Public Charter Schools
- 7.8.9 LBEA: Resident Student Denial for Virtual Public Charter School Attendance
- 7.9 **POLICIES TO CARRY OVER TO JANUARY 2024**
- 7.9.1 JFCF-AR Harassment, Intimidation, Bullying, Cyberbullying, or Teen Dating
Violence Reporting Procedures | Student
- 7.9.2 JGE Expulsion
- 7.9.3 GCBDA/GDBDA-AR Family Leave – Oregon
- 7.9.4 GCBDA/GDBDA Family Medical Leave – Oregon
- 8) **FUTURE CALENDAR DATES | 2023/2024:**
- 8.1 11/16 – Strategic Planning Committee Dinner/Meeting | 5:15PM – 8:30PM
- 8.2 11/30 – Strategic Planning Committee Dinner/Meeting | 5:15PM – 8:30PM
- 8.3 12/05 – Special Budget/Board Meeting | 6:00PM
- 8.4 12/07 – Strategic Planning Committee Dinner/Meeting | 5:15PM – 8:30PM
- 8.5 12/20 – Board Meeting | 7:00PM (*cancelation pending approval*)
- 8.5.1 **2024 DATE:**
- 8.5.2 01/11 – Strategic Planning Committee Dinner/Meeting | 5:15PM – 8:30PM
- 8.5.3 01/18 – Legislative Engagement Dinner | 5:30PM
- 8.5.4 02/21 – Board Meeting | 7:00PM
- 8.5.5 03/20 – Board Meeting | 7:00PM
- 8.5.6 04/17 – Board Meeting | 7:00PM | *Seneca Elementary School Gymnasium*

Board of Directors:

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9) **BOARD REPORTS:**

- 9.1 **KB:**
- 9.2 **M.T. A:**
- 9.3 **AC:**
- 9.4 **CL:**
- 9.5 **ZB:**
- 9.6 **DWB:**
- 9.7 **JT:**

10) **TOTAL IN ATTENDANCE:**

- 10.1 In Person: _____
- 10.2 Via Zoom: _____

11) **ADJOURNED: _____ PM**

Board Packet posted on district web site at: <https://grantsd3.schoolinsites.com/>

Grant Union School District No.3 does not discriminate in employment, educational programs and activities, on the basis of race, national origin, color, creed, religion, sex, age, disability, veteran status, sexual orientation, gender identity or associational preference. The District also affirms its commitment to providing equal opportunities and equal access to its facilities. For additional information or assistance contact the District office at: (541)575-1280, 401 N Canyon City Blvd, Canyon City, OR 97820 For telecommunications relay services for the deaf, hearing or speech impaired call 1(800)735-2900

Packet for:

STRATEGIC PLANNING



GSD3 Board Meeting | Special/Work Session

11/15/2023 – 6:00PM – 7:00PM

Grant School District #3 School Board Strategic Planning Work Session Agenda

November 15, from 6:00-7:00 p.m., @ District Office

TIME TOPICS

6:00...Introductions

6:10...Strategic Plan Process, Issues, and Considerations

6:30...Review of Strategic Plan Proposed Timeline and
Specific Tasks

6:45...School Board Discussion about Priorities for
Between Now and the Next Three School Years

Each board member and Mark will have been given a brief survey to complete prior to the meeting and asked the following question during the 6:45 time slot at the meeting :

*As you consider the next three years, what is the **one** improvement, program, change, etc. you believe could have the greatest positive impact for GSD #3 and **why** have you selected this one item?*

7:00...Adjourn to Scheduled Board Meeting

KEY ELEMENTS IN THE STRATEGIC PLANNING PROCESS

1. **Strategic Planning Team:** the development of a core team of leaders/thinkers is necessary for the effective creation of the strategic plan. Each member should represent a key function and/or interest group of the organization to ensure the plan has comprehensive input and buy-in. The team should meet regularly and have clearly defined tasks to accomplish both during the meetings and outside of meetings.

2. **Core Values:** represent the organization's fundamental beliefs in how it wants to operate. Values provide a guideline for the board and staff to demonstrate desired behaviors that directly relate to the preferred organizational culture.

3. **Mission Statement:** is a brief definition of what the organization does, why it was founded, and what its purpose is.

4. **Vision Statement:** is what the organization wants to become in the next three years. The direction of the organization should be broad enough to include all areas of impact but narrow enough to clearly define a path.

5. **Strategic Goals:** are broad-based strategies needed to achieve the organization's vision for the future.

6. **Performance Indicators:** are measurable and realistic targets that achieve strategic goals. The indicators are assigned to named individuals who are accountable for them during the entire implementation process.

7. **Implementation Strategy:** once the plan has been outlined a tactical strategy is built that prioritizes the performance indicators and aligns resources. Each year, if necessary, new accountability metrics are put in place to ensure implementation progress takes place.

8. **Monitoring of the Plan:** during implementation of the plan it is essential to monitor the successes and challenges of strategic goals, performance indicators, and the accountability system. When assessing the plan it is mandatory to periodically evaluate goal and indicator progress metrics. It may be necessary from time to time to retool the plan and its assumptions if any elements of the plan are not achieving satisfactory progress or unplanned major issues challenge the organization.

STRATEGIC PLAN ACHIEVEMENT CONSIDERATIONS

(a.k.a. Strategic Plan Nine Deadly Sins)

The 80% Factor

Process Is Lengthy and Comprehensive

Ownership/Alignment Within Is Crucial

Written Report vs. Implementation

Accountability Is King

Periodic Adjustments and Modifications

Leadership Changes Can Be Lethal

Resource Allocation Decisions Must Fund Goals

A Sense of Importance from Superintendent and Board

PROPOSED GRANT SCHOOL DISTRICT #3 TIMELINE WITH SPECIFIC TASKS FOR A THREE-YEAR STRATEGIC PLAN

Starting the Process: *November 1 from 11:00-12:30*, consultant communicates **via Zoom** with superintendent about the contract for services, suggested meeting times/dates, separate agendas for a strategic planning meeting with Grant School District #3 (GSD #3) board members and for District Strategic Planning Team (DSPT) members, and the collection of helpful district information.

Meeting 1A: *November 15 from 6:00-7:00 p.m., via Zoom*, consultant meets with superintendent and school board members to orient them to the strategic planning process, take a strategic plan survey, and discuss District Core Values.

Meeting 1B: *November 16 from 5:30-8:30 p.m.*, consultant meets **in-person** with DSPT to orient them to the strategic planning process, review proposed meeting dates, take a strategic plan survey, and start drafting the District Core Values.

Meeting 2: *November 30 from 5:30-8:30, p.m.*, consultant meets **in-person** with DSPT to create drafts of the District Mission and Vision Statements.

Meeting 3: *December 7 from 5:30-8:30 p.m.*, consultant meets **in-person** with DSPT to create drafts of the District Strategic Goals, Performance Indicators, and Measurements.

Meeting 4: *January 11 from 5:30-8:30 p.m.*, consultant meets **in-person** with DSPT to review work to date, consider a new District Tagline/Logo, and create progress monitoring/accountability guidelines for the new strategic plan.

Meeting 5: *January 25 from 5:30-8:30 p.m.*, this meeting is a placeholder in case extra meeting time is necessary to complete any unfinished tasks from the meetings above.

Grant School District #3 Strategic Plan Survey Questions

*This survey is a **part** of a comprehensive effort to improve the district's public schools through the development and use of a three-year strategic plan. The district is reaching out to get your suggestions, thoughts, and ideas. What you have to say about GSD3's public school system is very important for this process. Every comment will be recorded and considered. No individual's identity will be revealed. The survey responses from the five questions below will be summarized and given to the District Strategic Planning Team to refer to as they build the strategic plan. Thank you in advance for your time and comments.*

1. In your opinion, **what is GSD3 doing well** that you believe is highly valued by both you and our community?
2. What is the **one most important** change, addition, or improvement (for example: facility upgrades, student academic achievement, etc.) you suggest GSD3 should make over the next three years.
3. What are some **foundational values** (for example: integrity, financial responsibility, etc.) you believe the community holds and GSD3 should reflect?
4. How can the school district better communicate and involve its community members so they can gain a **greater sense of ownership** of Grant School District's public schools?
5. What else do you suggest that you've not mentioned above?

*If you participated in an interest group and answered orally we have written down your comments. **If you prefer to write your comments please use the front and back of this sheet and turn it in at the end of the meeting.***

Grant School District No. 3

11/15/2023 – 7:00PM

Board Meeting Supplements

Section 5:

Monthly Reports

Grant School District #3

General Ledger - General Fund Exp - All Locations

Fiscal Year: 2023-2024 From Date:10/1/2023 To Date:10/31/2023

Account Mask: 100????????????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
1111 - Primary, K-3						
000 - Undesignated	\$1,893,563.85	\$154,376.24	\$303,883.59	\$1,429,781.84	\$159,898.42	91.56%
1111 - Primary, K-3 Total:	\$1,893,563.85	\$154,376.24	\$303,883.59	\$1,429,781.84	\$159,898.42	91.56%
1121 - Middle/Jr High, 6-8						
000 - Undesignated	\$482,184.01	\$27,100.97	\$60,063.90	\$272,433.29	\$149,686.82	68.96%
1121 - Middle/Jr High, 6-8 Total:	\$482,184.01	\$27,100.97	\$60,063.90	\$272,433.29	\$149,686.82	68.96%
1122 - Middle Jr-Hi Co-Curricular						
000 - Undesignated	\$51,940.87	\$8,285.55	\$11,392.32	\$31,343.75	\$9,204.80	82.28%
1122 - Middle Jr-Hi Co-Curricular Total:	\$51,940.87	\$8,285.55	\$11,392.32	\$31,343.75	\$9,204.80	82.28%
1131 - High School, 9-12						
000 - Undesignated	\$1,203,255.29	\$96,793.04	\$201,493.41	\$920,979.23	\$80,782.65	93.29%
1131 - High School, 9-12 Total:	\$1,203,255.29	\$96,793.04	\$201,493.41	\$920,979.23	\$80,782.65	93.29%
1132 - High School Co-Curricular						
000 - Undesignated	\$234,818.67	\$18,162.29	\$89,370.16	\$161,352.66	(\$15,904.15)	106.77%
1132 - High School Co-Curricular Total:	\$234,818.67	\$18,162.29	\$89,370.16	\$161,352.66	(\$15,904.15)	106.77%
1140 - Pre-Kindergarten						
000 - Undesignated	\$7,000.00	\$0.00	\$0.00	\$0.00	\$7,000.00	0.00%
1140 - Pre-Kindergarten Total:	\$7,000.00	\$0.00	\$0.00	\$0.00	\$7,000.00	0.00%
1210 - Talented And Gifted						
000 - Undesignated	\$2,000.00	\$0.00	\$7,845.00	\$3.75	(\$5,848.75)	392.44%
1210 - Talented And Gifted Total:	\$2,000.00	\$0.00	\$7,845.00	\$3.75	(\$5,848.75)	392.44%
1250 - Resource Room						
000 - Undesignated	\$1,049,303.74	\$72,521.73	\$149,794.54	\$862,390.42	\$37,118.78	96.46%
1250 - Resource Room Total:	\$1,049,303.74	\$72,521.73	\$149,794.54	\$862,390.42	\$37,118.78	96.46%
1271 - Remediation						
000 - Undesignated	\$10,950.00	\$0.00	\$28,889.91	\$0.00	(\$17,939.91)	263.83%
1271 - Remediation Total:	\$10,950.00	\$0.00	\$28,889.91	\$0.00	(\$17,939.91)	263.83%
1291 - Title III						
000 - Undesignated	\$6,541.80	\$294.10	\$588.20	\$2,926.62	\$3,026.98	53.73%
1291 - Title III Total:	\$6,541.80	\$294.10	\$588.20	\$2,926.62	\$3,026.98	53.73%
2115 - Undesignated						
000 - Undesignated	\$40,000.00	\$0.00	\$0.00	\$0.00	\$40,000.00	0.00%
2115 - Undesignated Total:	\$40,000.00	\$0.00	\$0.00	\$0.00	\$40,000.00	0.00%
2120 - Guidance Services						

Grant School District #3

Fiscal Year: 2023-2024 From Date:10/1/2023 To Date:10/31/2023

General Ledger - General Fund Exp - All Locations

Account Mask: 100????????????????????

Account Type: EXPENDITURE

Print accounts with zero balance Include Inactive Accounts Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
000 - Undesignated	\$1,300.00	\$0.00	\$0.00	\$0.00	\$1,300.00	0.00%
2120 - Guidance Services Total:	\$1,300.00	\$0.00	\$0.00	\$0.00	\$1,300.00	0.00%
2130 - Health Services						
000 - Undesignated	\$1,200.00	\$0.00	\$0.00	\$133.21	\$1,066.79	11.10%
2130 - Health Services Total:	\$1,200.00	\$0.00	\$0.00	\$133.21	\$1,066.79	11.10%
2190 - Special Ed Director						
000 - Undesignated	\$198,512.50	\$17,760.12	\$68,923.65	\$137,000.38	(\$7,411.53)	103.73%
2190 - Special Ed Director Total:	\$198,512.50	\$17,760.12	\$68,923.65	\$137,000.38	(\$7,411.53)	103.73%
2210 - Improvement of Instruction						
000 - Undesignated	\$120,000.00	\$437.11	\$437.11	\$0.00	\$119,562.89	0.36%
2210 - Improvement of Instruction Total:	\$120,000.00	\$437.11	\$437.11	\$0.00	\$119,562.89	0.36%
2220 - Educational Media Services						
000 - Undesignated	\$87,005.71	\$6,025.47	\$16,292.94	\$52,858.10	\$17,854.67	79.48%
2220 - Educational Media Services Total:	\$87,005.71	\$6,025.47	\$16,292.94	\$52,858.10	\$17,854.67	79.48%
2230 - Assessment and Testing						
000 - Undesignated	\$0.00	\$642.33	\$642.33	\$6,423.05	(\$7,065.38)	0.00%
2230 - Assessment and Testing Total:	\$0.00	\$642.33	\$642.33	\$6,423.05	(\$7,065.38)	0.00%
2240 - Instructional Staff Development						
000 - Undesignated	\$12,650.00	\$175.00	\$7,016.97	\$0.00	\$5,633.03	55.47%
2240 - Instructional Staff Development Total:	\$12,650.00	\$175.00	\$7,016.97	\$0.00	\$5,633.03	55.47%
2310 - District Board						
000 - Undesignated	\$113,200.00	\$4,234.14	\$17,116.74	\$0.00	\$96,083.26	15.12%
2310 - District Board Total:	\$113,200.00	\$4,234.14	\$17,116.74	\$0.00	\$96,083.26	15.12%
2320 - Superintendent						
000 - Undesignated	\$199,048.18	\$20,743.49	\$71,898.33	\$131,870.06	(\$4,720.21)	102.37%
2320 - Superintendent Total:	\$199,048.18	\$20,743.49	\$71,898.33	\$131,870.06	(\$4,720.21)	102.37%
2410 - Principals						
000 - Undesignated	\$695,277.73	\$58,881.21	\$198,644.88	\$452,736.55	\$43,896.30	93.69%
2410 - Principals Total:	\$695,277.73	\$58,881.21	\$198,644.88	\$452,736.55	\$43,896.30	93.69%
2520 - Fiscal Services						
000 - Undesignated	\$270,065.48	\$23,228.32	\$59,251.14	\$31,733.08	\$179,081.26	33.69%
2520 - Fiscal Services Total:	\$270,065.48	\$23,228.32	\$59,251.14	\$31,733.08	\$179,081.26	33.69%
2528 - Insurance						
000 - Undesignated	\$22,000.00	\$0.00	\$19,207.00	\$0.00	\$2,793.00	87.30%
2528 - Insurance Total:	\$22,000.00	\$0.00	\$19,207.00	\$0.00	\$2,793.00	87.30%

Grant School District #3

Fiscal Year: 2023-2024 From Date:10/1/2023 To Date:10/31/2023

General Ledger - General Fund Exp - All Locations

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print accounts with zero balance Include Inactive Accounts Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
2529 - Unemployment	\$1,100.00	\$200.00	\$200.00	\$0.00	\$900.00	18.18%
000 - Undesignated						
2529 - Unemployment Total:	\$1,100.00	\$200.00	\$200.00	\$0.00	\$900.00	18.18%
2540 - Operation/Maintenance of Plant	\$1,219,559.40	\$72,309.13	\$338,632.63	\$406,080.51	\$474,846.26	61.06%
000 - Undesignated						
2540 - Operation/Maintenance of Plant Total:	\$1,219,559.40	\$72,309.13	\$338,632.63	\$406,080.51	\$474,846.26	61.06%
2545 - Asbestos Abatement	\$300.00	\$0.00	\$0.00	\$0.00	\$300.00	0.00%
000 - Undesignated						
2545 - Asbestos Abatement Total:	\$300.00	\$0.00	\$0.00	\$0.00	\$300.00	0.00%
2550 - Student Transportation	\$819,714.62	\$56,912.62	\$223,048.62	\$538,191.75	\$58,474.25	92.87%
000 - Undesignated						
2550 - Student Transportation Total:	\$819,714.62	\$56,912.62	\$223,048.62	\$538,191.75	\$58,474.25	92.87%
2555 - Extra Curricular Transportation	\$85,558.61	\$8,902.86	\$12,178.29	\$1,698.53	\$71,681.79	16.22%
000 - Undesignated						
2555 - Extra Curricular Transportation Total:	\$85,558.61	\$8,902.86	\$12,178.29	\$1,698.53	\$71,681.79	16.22%
2558 - Special Education Transportation	\$58,437.34	\$5,990.77	\$11,904.48	\$47,491.27	(\$958.41)	101.64%
000 - Undesignated						
2558 - Special Education Transportation Total:	\$58,437.34	\$5,990.77	\$11,904.48	\$47,491.27	(\$958.41)	101.64%
2660 - Technology Services	\$84,387.60	\$1,707.98	\$8,431.25	\$10,374.66	\$65,581.69	22.29%
000 - Undesignated						
2660 - Technology Services Total:	\$84,387.60	\$1,707.98	\$8,431.25	\$10,374.66	\$65,581.69	22.29%
4155 - Building Improvements	\$50,000.00	\$0.00	\$0.00	\$0.00	\$50,000.00	0.00%
000 - Undesignated						
4155 - Building Improvements Total:	\$50,000.00	\$0.00	\$0.00	\$0.00	\$50,000.00	0.00%
5200 - Transfer of Funds	\$517,000.00	\$0.00	\$40,000.00	\$0.00	\$477,000.00	7.74%
000 - Undesignated						
5200 - Transfer of Funds Total:	\$517,000.00	\$0.00	\$40,000.00	\$0.00	\$477,000.00	7.74%
6110 - Planned Reserve	\$105,000.00	\$0.00	\$0.00	\$0.00	\$105,000.00	0.00%
000 - Undesignated						
6110 - Planned Reserve Total:	\$105,000.00	\$0.00	\$0.00	\$0.00	\$105,000.00	0.00%
7000 - Unapprop End Fund Balance	\$900,000.00	\$0.00	\$0.00	\$0.00	\$900,000.00	0.00%
000 - Undesignated						
7000 - Unapprop End Fund Balance Total:	\$900,000.00	\$0.00	\$0.00	\$0.00	\$900,000.00	0.00%

Grant School District #3

Fiscal Year: 2023-2024 From Date:10/1/2023 To Date:10/31/2023

General Ledger - General Fund Exp - All Locations

Account Mask: 100????????????????

Account Type: EXPENDITURE

Print accounts with zero balance

Include Inactive Accounts

Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
Grand Total:	\$10,542,875.40	\$655,684.47	\$1,947,147.39	\$5,497,802.71	\$3,097,925.30	70.62%

End of Report

Grant School District #3

General Ledger - General Fund Exp - District

Fiscal Year: 2023-2024 From Date:10/1/2023 To Date:10/31/2023

Account Mask: 100????????995?????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
1140 - Pre-Kindergarten						
000 - Undesignated	\$7,000.00	\$0.00	\$0.00	\$0.00	\$7,000.00	0.00%
1140 - Pre-Kindergarten Total:	\$7,000.00	\$0.00	\$0.00	\$0.00	\$7,000.00	0.00%
1210 - Talented And Gifted						
000 - Undesignated	\$2,000.00	\$0.00	\$7,845.00	\$3.75	(\$5,848.75)	392.44%
1210 - Talented And Gifted Total:	\$2,000.00	\$0.00	\$7,845.00	\$3.75	(\$5,848.75)	392.44%
1250 - Resource Room						
000 - Undesignated	\$1,016,403.74	\$72,521.73	\$148,519.76	\$855,646.88	\$12,237.10	98.80%
1250 - Resource Room Total:	\$1,016,403.74	\$72,521.73	\$148,519.76	\$855,646.88	\$12,237.10	98.80%
1291 - Title III						
000 - Undesignated	\$6,541.80	\$294.10	\$588.20	\$2,926.62	\$3,026.98	53.73%
1291 - Title III Total:	\$6,541.80	\$294.10	\$588.20	\$2,926.62	\$3,026.98	53.73%
2115 - Undesignated						
000 - Undesignated	\$40,000.00	\$0.00	\$0.00	\$0.00	\$40,000.00	0.00%
2115 - Undesignated Total:	\$40,000.00	\$0.00	\$0.00	\$0.00	\$40,000.00	0.00%
2130 - Health Services						
000 - Undesignated	\$0.00	\$0.00	\$0.00	\$133.21	(\$133.21)	0.00%
2130 - Health Services Total:	\$0.00	\$0.00	\$0.00	\$133.21	(\$133.21)	0.00%
2190 - Special Ed Director						
000 - Undesignated	\$198,512.50	\$17,760.12	\$68,923.65	\$137,000.38	(\$7,411.53)	103.73%
2190 - Special Ed Director Total:	\$198,512.50	\$17,760.12	\$68,923.65	\$137,000.38	(\$7,411.53)	103.73%
2210 - Improvement of Instruction						
000 - Undesignated	\$0.00	\$437.11	\$437.11	\$0.00	(\$437.11)	0.00%
2210 - Improvement of Instruction Total:	\$0.00	\$437.11	\$437.11	\$0.00	(\$437.11)	0.00%
2230 - Assessment and Testing						
000 - Undesignated	\$0.00	\$642.33	\$642.33	\$6,423.05	(\$7,065.38)	0.00%
2230 - Assessment and Testing Total:	\$0.00	\$642.33	\$642.33	\$6,423.05	(\$7,065.38)	0.00%
2240 - Instructional Staff Development						
000 - Undesignated	\$950.00	\$0.00	\$0.00	\$0.00	\$950.00	0.00%
2240 - Instructional Staff Development Total:	\$950.00	\$0.00	\$0.00	\$0.00	\$950.00	0.00%
2310 - District Board						
000 - Undesignated	\$113,200.00	\$4,234.14	\$17,116.74	\$0.00	\$96,083.26	15.12%
2310 - District Board Total:	\$113,200.00	\$4,234.14	\$17,116.74	\$0.00	\$96,083.26	15.12%
2320 - Superintendent						

Grant School District #3

Fiscal Year: 2023-2024 From Date:10/1/2023 To Date:10/31/2023

General Ledger - General Fund Exp - District

Account Mask: 100????????995????????

Account Type: EXPENDITURE

Print accounts with zero balance Include Inactive Accounts Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
000 - Undesignated	\$199,048.18	\$20,743.49	\$71,898.33	\$131,870.06	(\$4,720.21)	102.37%
2320 - Superintendent Total:	\$199,048.18	\$20,743.49	\$71,898.33	\$131,870.06	(\$4,720.21)	102.37%
2410 - Principals						
000 - Undesignated	\$8,600.00	\$1,583.75	\$3,185.79	\$15,884.49	(\$10,470.28)	221.75%
2410 - Principals Total:	\$8,600.00	\$1,583.75	\$3,185.79	\$15,884.49	(\$10,470.28)	221.75%
2520 - Fiscal Services						
000 - Undesignated	\$270,065.48	\$23,228.32	\$59,251.14	\$31,733.08	\$179,081.26	33.69%
2520 - Fiscal Services Total:	\$270,065.48	\$23,228.32	\$59,251.14	\$31,733.08	\$179,081.26	33.69%
2528 - Insurance						
000 - Undesignated	\$22,000.00	\$0.00	\$19,207.00	\$0.00	\$2,793.00	87.30%
2528 - Insurance Total:	\$22,000.00	\$0.00	\$19,207.00	\$0.00	\$2,793.00	87.30%
2529 - Unemployment						
000 - Undesignated	\$1,100.00	\$200.00	\$200.00	\$0.00	\$900.00	18.18%
2529 - Unemployment Total:	\$1,100.00	\$200.00	\$200.00	\$0.00	\$900.00	18.18%
2540 - Operation/Maintenance of Plant						
000 - Undesignated	\$162,300.00	\$705.00	\$99,088.59	\$0.00	\$63,211.41	61.05%
2540 - Operation/Maintenance of Plant Total:	\$162,300.00	\$705.00	\$99,088.59	\$0.00	\$63,211.41	61.05%
2545 - Asbestos Abatement						
000 - Undesignated	\$300.00	\$0.00	\$0.00	\$0.00	\$300.00	0.00%
2545 - Asbestos Abatement Total:	\$300.00	\$0.00	\$0.00	\$0.00	\$300.00	0.00%
2550 - Student Transportation						
000 - Undesignated	\$681,498.02	\$46,162.46	\$185,566.70	\$446,430.30	\$49,501.02	92.74%
2550 - Student Transportation Total:	\$681,498.02	\$46,162.46	\$185,566.70	\$446,430.30	\$49,501.02	92.74%
2555 - Extra Curricular Transportation						
000 - Undesignated	\$900.00	\$49.48	\$186.64	\$0.00	\$713.36	20.74%
2555 - Extra Curricular Transportation Total:	\$900.00	\$49.48	\$186.64	\$0.00	\$713.36	20.74%
2558 - Special Education Transportation						
000 - Undesignated	\$58,437.34	\$5,990.77	\$11,904.48	\$47,491.27	(\$958.41)	101.64%
2558 - Special Education Transportation Total:	\$58,437.34	\$5,990.77	\$11,904.48	\$47,491.27	(\$958.41)	101.64%
2660 - Technology Services						
000 - Undesignated	\$38,387.60	\$1,707.98	\$6,917.22	\$10,374.66	\$21,095.72	45.05%
2660 - Technology Services Total:	\$38,387.60	\$1,707.98	\$6,917.22	\$10,374.66	\$21,095.72	45.05%
5200 - Transfer of Funds						
000 - Undesignated	\$482,000.00	\$0.00	\$0.00	\$0.00	\$482,000.00	0.00%
5200 - Transfer of Funds Total:	\$482,000.00	\$0.00	\$0.00	\$0.00	\$482,000.00	0.00%

Grant School District #3

Fiscal Year: 2023-2024 From Date:10/1/2023 To Date:10/31/2023

General Ledger - General Fund Exp - District

Account Mask: 100????????995????????

Account Type: EXPENDITURE

Print accounts with zero balance Include Inactive Accounts Include PreEncumbrance

FUNCTION / FUND

	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
7000 - Unapprop End Fund Balance						
000 - Undesignated	\$900,000.00	\$0.00	\$0.00	\$0.00	\$900,000.00	0.00%
7000 - Unapprop End Fund Balance Total:	\$900,000.00	\$0.00	\$0.00	\$0.00	\$900,000.00	0.00%
Grand Total:	\$4,209,244.66	\$196,260.78	\$701,478.68	\$1,685,917.75	\$1,821,848.23	56.72%

End of Report

Grant School District #3

General Ledger - General Fund Exp - GU

Fiscal Year: 2023-2024 From Date:10/1/2023 To Date:10/31/2023

Account Mask: 100????????608????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
1121 - Middle/Jr High, 6-8						
000 - Undesignated	\$482,184.01	\$27,100.97	\$60,063.90	\$272,433.29	\$149,686.82	68.96%
1121 - Middle/Jr High, 6-8 Total:	\$482,184.01	\$27,100.97	\$60,063.90	\$272,433.29	\$149,686.82	68.96%
1122 - Middle Jr-Hi Co-Curricular						
000 - Undesignated	\$51,940.87	\$8,285.55	\$11,392.32	\$31,343.75	\$9,204.80	82.28%
1122 - Middle Jr-Hi Co-Curricular Total:	\$51,940.87	\$8,285.55	\$11,392.32	\$31,343.75	\$9,204.80	82.28%
1131 - High School, 9-12						
000 - Undesignated	\$1,203,255.29	\$96,793.04	\$201,493.41	\$920,979.23	\$80,782.65	93.29%
1131 - High School, 9-12 Total:	\$1,203,255.29	\$96,793.04	\$201,493.41	\$920,979.23	\$80,782.65	93.29%
1132 - High School Co-Curricular						
000 - Undesignated	\$234,818.67	\$18,162.29	\$89,370.16	\$161,352.66	(\$15,904.15)	106.77%
1132 - High School Co-Curricular Total:	\$234,818.67	\$18,162.29	\$89,370.16	\$161,352.66	(\$15,904.15)	106.77%
1250 - Resource Room						
000 - Undesignated	\$9,300.00	\$0.00	\$0.00	\$824.22	\$8,475.78	8.86%
1250 - Resource Room Total:	\$9,300.00	\$0.00	\$0.00	\$824.22	\$8,475.78	8.86%
1271 - Remediation						
000 - Undesignated	\$2,950.00	\$0.00	\$9,333.97	\$0.00	(\$6,383.97)	316.41%
1271 - Remediation Total:	\$2,950.00	\$0.00	\$9,333.97	\$0.00	(\$6,383.97)	316.41%
2120 - Guidance Services						
000 - Undesignated	\$1,300.00	\$0.00	\$0.00	\$0.00	\$1,300.00	0.00%
2120 - Guidance Services Total:	\$1,300.00	\$0.00	\$0.00	\$0.00	\$1,300.00	0.00%
2130 - Health Services						
000 - Undesignated	\$400.00	\$0.00	\$0.00	\$0.00	\$400.00	0.00%
2130 - Health Services Total:	\$400.00	\$0.00	\$0.00	\$0.00	\$400.00	0.00%
2210 - Improvement of Instruction						
000 - Undesignated	\$50,000.00	\$0.00	\$0.00	\$0.00	\$50,000.00	0.00%
2210 - Improvement of Instruction Total:	\$50,000.00	\$0.00	\$0.00	\$0.00	\$50,000.00	0.00%
2220 - Educational Media Services						
000 - Undesignated	\$53,733.01	\$5,729.79	\$15,903.31	\$50,998.98	(\$13,169.28)	124.51%
2220 - Educational Media Services Total:	\$53,733.01	\$5,729.79	\$15,903.31	\$50,998.98	(\$13,169.28)	124.51%
2240 - Instructional Staff Development						
000 - Undesignated	\$6,300.00	\$175.00	\$175.00	\$0.00	\$6,125.00	2.78%
2240 - Instructional Staff Development Total:	\$6,300.00	\$175.00	\$175.00	\$0.00	\$6,125.00	2.78%
2410 - Principals						

Grant School District #3

Fiscal Year: 2023-2024 From Date:10/1/2023 To Date:10/31/2023

General Ledger - General Fund Exp - GU

Account Mask: 100????????608????????

Account Type: EXPENDITURE

Print accounts with zero balance Include Inactive Accounts Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
000 - Undesignated	\$381,091.16	\$31,213.24	\$111,350.48	\$239,656.35	\$30,084.33	92.11%
2410 - Principals Total:	\$381,091.16	\$31,213.24	\$111,350.48	\$239,656.35	\$30,084.33	92.11%
2540 - Operation/Maintenance of Plant						
000 - Undesignated	\$509,271.39	\$36,787.75	\$127,101.81	\$197,046.71	\$185,122.87	63.65%
2540 - Operation/Maintenance of Plant Total:	\$509,271.39	\$36,787.75	\$127,101.81	\$197,046.71	\$185,122.87	63.65%
2550 - Student Transportation						
000 - Undesignated	\$52,962.96	\$6,601.80	\$22,152.51	\$52,590.43	(\$21,779.98)	141.12%
2550 - Student Transportation Total:	\$52,962.96	\$6,601.80	\$22,152.51	\$52,590.43	(\$21,779.98)	141.12%
2555 - Extra Curricular Transportation						
000 - Undesignated	\$82,608.61	\$8,853.38	\$11,950.34	\$1,698.53	\$68,959.74	16.52%
2555 - Extra Curricular Transportation Total:	\$82,608.61	\$8,853.38	\$11,950.34	\$1,698.53	\$68,959.74	16.52%
2660 - Technology Services						
000 - Undesignated	\$18,000.00	\$0.00	\$736.03	\$0.00	\$17,263.97	4.09%
2660 - Technology Services Total:	\$18,000.00	\$0.00	\$736.03	\$0.00	\$17,263.97	4.09%
4155 - Building Improvements						
000 - Undesignated	\$50,000.00	\$0.00	\$0.00	\$0.00	\$50,000.00	0.00%
4155 - Building Improvements Total:	\$50,000.00	\$0.00	\$0.00	\$0.00	\$50,000.00	0.00%
5200 - Transfer of Funds						
000 - Undesignated	\$35,000.00	\$0.00	\$40,000.00	\$0.00	(\$5,000.00)	114.29%
5200 - Transfer of Funds Total:	\$35,000.00	\$0.00	\$40,000.00	\$0.00	(\$5,000.00)	114.29%
Grand Total:	\$3,225,115.97	\$239,702.81	\$701,023.24	\$1,928,924.15	\$595,168.58	81.55%

End of Report

Grant School District #3

General Ledger - General Fund Exp - Seneca

Fiscal Year: 2023-2024 From Date:10/1/2023 To Date:10/31/2023

Account Mask: 100????????131?????????

Account Type: EXPENDITURE

Print accounts with zero balance Include Inactive Accounts Include PreEncumbrance

FUNCTION / FUND

	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
1111 - Primary, K-3						
000 - Undesignated	\$264,559.85	\$10,075.31	\$21,238.83	\$114,922.00	\$128,399.02	51.47%
1111 - Primary, K-3 Total:	\$264,559.85	\$10,075.31	\$21,238.83	\$114,922.00	\$128,399.02	51.47%
1250 - Resource Room						
000 - Undesignated	\$1,100.00	\$0.00	\$0.00	\$0.00	\$1,100.00	0.00%
1250 - Resource Room Total:	\$1,100.00	\$0.00	\$0.00	\$0.00	\$1,100.00	0.00%
1271 - Remediation						
000 - Undesignated	\$1,200.00	\$0.00	\$0.00	\$0.00	\$1,200.00	0.00%
1271 - Remediation Total:	\$1,200.00	\$0.00	\$0.00	\$0.00	\$1,200.00	0.00%
2130 - Health Services						
000 - Undesignated	\$400.00	\$0.00	\$0.00	\$0.00	\$400.00	0.00%
2130 - Health Services Total:	\$400.00	\$0.00	\$0.00	\$0.00	\$400.00	0.00%
2210 - Improvement of Instruction						
000 - Undesignated	\$10,000.00	\$0.00	\$0.00	\$0.00	\$10,000.00	0.00%
2210 - Improvement of Instruction Total:	\$10,000.00	\$0.00	\$0.00	\$0.00	\$10,000.00	0.00%
2220 - Educational Media Services						
000 - Undesignated	\$1,685.00	\$0.00	\$93.95	\$900.06	\$690.99	58.99%
2220 - Educational Media Services Total:	\$1,685.00	\$0.00	\$93.95	\$900.06	\$690.99	58.99%
2240 - Instructional Staff Development						
000 - Undesignated	\$1,700.00	\$0.00	\$0.00	\$0.00	\$1,700.00	0.00%
2240 - Instructional Staff Development Total:	\$1,700.00	\$0.00	\$0.00	\$0.00	\$1,700.00	0.00%
2410 - Principals						
000 - Undesignated	\$52,611.78	\$4,940.78	\$14,737.04	\$48,124.61	(\$10,249.87)	119.48%
2410 - Principals Total:	\$52,611.78	\$4,940.78	\$14,737.04	\$48,124.61	(\$10,249.87)	119.48%
2540 - Operation/Maintenance of Plant						
000 - Undesignated	\$210,283.73	\$11,060.78	\$30,324.16	\$55,038.24	\$124,921.33	40.59%
2540 - Operation/Maintenance of Plant Total:	\$210,283.73	\$11,060.78	\$30,324.16	\$55,038.24	\$124,921.33	40.59%
2550 - Student Transportation						
000 - Undesignated	\$6,210.36	\$464.93	\$929.89	\$4,649.44	\$631.03	89.84%
2550 - Student Transportation Total:	\$6,210.36	\$464.93	\$929.89	\$4,649.44	\$631.03	89.84%
2555 - Extra Curricular Transportation						
000 - Undesignated	\$850.00	\$0.00	\$0.00	\$0.00	\$850.00	0.00%
2555 - Extra Curricular Transportation Total:	\$850.00	\$0.00	\$0.00	\$0.00	\$850.00	0.00%
2660 - Technology Services						

Grant School District #3

Fiscal Year: 2023-2024 From Date:10/1/2023 To Date:10/31/2023

General Ledger - General Fund Exp - Seneca

Account Mask: 100????????131????????

Account Type: EXPENDITURE

Print accounts with zero balance

Include Inactive Accounts

Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
000 - Undesignated	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	0.00%
2660 - Technology Services Total:	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	0.00%
Grand Total:	\$552,600.72	\$26,541.80	\$67,323.87	\$223,634.35	\$261,642.50	52.65%

End of Report

Grant School District #3

Fiscal Year: 2023-2024 From Date:10/1/2023 To Date:10/31/2023

General Ledger - General Fund Exp - Humbolt

Account Mask: 100????????110????????

Account Type: EXPENDITURE

Print accounts with zero balance Include Inactive Accounts Include PreEncumbrance

FUNCTION / FUND

	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
1111 - Primary, K-3						
000 - Undesignated	\$1,629,004.00	\$144,300.93	\$282,644.76	\$1,314,859.84	\$31,499.40	98.07%
1111 - Primary, K-3 Total:	\$1,629,004.00	\$144,300.93	\$282,644.76	\$1,314,859.84	\$31,499.40	98.07%
1250 - Resource Room						
000 - Undesignated	\$22,500.00	\$0.00	\$1,274.78	\$5,919.32	\$15,305.90	31.97%
1250 - Resource Room Total:	\$22,500.00	\$0.00	\$1,274.78	\$5,919.32	\$15,305.90	31.97%
1271 - Remediation						
000 - Undesignated	\$6,800.00	\$0.00	\$19,555.94	\$0.00	(\$12,755.94)	287.59%
1271 - Remediation Total:	\$6,800.00	\$0.00	\$19,555.94	\$0.00	(\$12,755.94)	287.59%
2130 - Health Services						
000 - Undesignated	\$400.00	\$0.00	\$0.00	\$0.00	\$400.00	0.00%
2130 - Health Services Total:	\$400.00	\$0.00	\$0.00	\$0.00	\$400.00	0.00%
2210 - Improvement of Instruction						
000 - Undesignated	\$60,000.00	\$0.00	\$0.00	\$0.00	\$60,000.00	0.00%
2210 - Improvement of Instruction Total:	\$60,000.00	\$0.00	\$0.00	\$0.00	\$60,000.00	0.00%
2220 - Educational Media Services						
000 - Undesignated	\$31,587.70	\$295.68	\$295.68	\$959.06	\$30,332.96	3.97%
2220 - Educational Media Services Total:	\$31,587.70	\$295.68	\$295.68	\$959.06	\$30,332.96	3.97%
2240 - Instructional Staff Development						
000 - Undesignated	\$3,700.00	\$0.00	\$0.00	\$0.00	\$3,700.00	0.00%
2240 - Instructional Staff Development Total:	\$3,700.00	\$0.00	\$0.00	\$0.00	\$3,700.00	0.00%
2410 - Principals						
000 - Undesignated	\$252,974.79	\$21,143.44	\$69,371.57	\$149,071.10	\$34,532.12	86.35%
2410 - Principals Total:	\$252,974.79	\$21,143.44	\$69,371.57	\$149,071.10	\$34,532.12	86.35%
2540 - Operation/Maintenance of Plant						
000 - Undesignated	\$278,304.28	\$22,964.46	\$76,952.71	\$138,506.99	\$62,844.58	77.42%
2540 - Operation/Maintenance of Plant Total:	\$278,304.28	\$22,964.46	\$76,952.71	\$138,506.99	\$62,844.58	77.42%
2550 - Student Transportation						
000 - Undesignated	\$41,943.28	\$3,359.24	\$13,424.44	\$26,874.54	\$1,644.30	96.08%
2550 - Student Transportation Total:	\$41,943.28	\$3,359.24	\$13,424.44	\$26,874.54	\$1,644.30	96.08%
2555 - Extra Curricular Transportation						
000 - Undesignated	\$1,200.00	\$0.00	\$41.31	\$0.00	\$1,158.69	3.44%
2555 - Extra Curricular Transportation Total:	\$1,200.00	\$0.00	\$41.31	\$0.00	\$1,158.69	3.44%
2660 - Technology Services						

Grant School District #3

General Ledger - General Fund Exp - Humbolt

Fiscal Year: 2023-2024 From Date:10/1/2023 To Date:10/31/2023

Account Mask: 100????????110????????

Account Type: EXPENDITURE

Print accounts with zero balance Include Inactive Accounts Include PreEncumbrance

FUNCTION / FUND	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Used
000 - Undesignated	\$26,000.00	\$0.00	\$778.00	\$0.00	\$25,222.00	2.99%
2660 - Technology Services Total:	\$26,000.00	\$0.00	\$778.00	\$0.00	\$25,222.00	2.99%
Grand Total:	\$2,354,414.05	\$192,063.75	\$464,339.19	\$1,636,190.85	\$253,884.01	89.22%

End of Report

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT
Bank Account: 411700029

Date Range: 10/12/2023 - 11/03/2023

Sort By: Check
Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names Exclude Voided Checks Exclude Manual Checks Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
Bank Name: CHECKING ACCOUNT					Bank Account: 411700029			
46167	10/12/2023	1057	AFPlanServ	23053193922	100.0000.8421.000.000.000.00	403(B) Plan Fee	\$65.00	
46167	10/12/2023	1057	AFPlanServ	23083193922	100.2520.0640.995.000.000.00	403(B) Plan Fee	\$66.00	
							Check Total:	\$131.00
46168	10/12/2023	1057	Catalyst Public Policy Advisors	INV-00102	400.4150.0530.608.000.000.00	Student Commons, Storage Building, GU HVAC	\$2,156.25	
46168	10/12/2023	1057	Catalyst Public Policy Advisors	INV-00102	400.4150.0530.995.000.000.00	Humbolt Playground, Humbolt HVAC, District	\$7,593.75	
46168	10/12/2023	1057	Catalyst Public Policy Advisors	INV-00102	400.4150.0531.110.000.000.00	Humbolt Seismic	\$2,306.25	
46168	10/12/2023	1057	Catalyst Public Policy Advisors	INV-00102	400.4150.0531.608.000.000.00	GU Roof Repairs	\$225.00	
46168	10/12/2023	1057	Catalyst Public Policy Advisors	INV-00103	400.4150.0530.995.000.000.00	Feasibility Study	\$1,797.50	
							Check Total:	\$14,078.75
46169	10/12/2023	1057	Cengage Learning	81639047	209.0000.8421.000.000.000.00	K-6 Math Curriculum	\$17,700.00	
							Check Total:	\$17,700.00
46170	10/12/2023	1057	CenturyLink	August 2023	100.2410.0351.608.000.000.00	Telephone - GUHS	\$57.52	
46170	10/12/2023	1057	CenturyLink	September 2023	100.2410.0351.608.000.000.00	Telephone - GUHS	\$57.52	
							Check Total:	\$115.04
46171	10/12/2023	1057	Chesters	2023.08.23	253.3100.0450.608.000.000.00	Cafe Food- GU	\$53.48	
							Check Total:	\$53.48
46172	10/12/2023	1057	COSA Foundation	6747	100.2520.0460.995.000.000.00	Leverage Leadership Books	\$125.00	
							Check Total:	\$125.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345346	100.2540.0410.110.000.000.00	Foaming Hand Soap For Humbolt	\$1,081.92	
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345346	100.2540.0410.110.000.000.00	3-Facial tissue for Humbolt	\$94.80	
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345346	100.2540.0410.110.000.000.00	Red Floor Pads for Humbolt	\$32.05	
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345346	100.2540.0410.110.000.000.00	Garbage Can Liners 34x43 for Humbolt	\$539.60	

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 10/12/2023 - 11/03/2023

Sort By: Check

Bank Account: 411700029

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345346	100.2540.0410.110.000.000.00	Garbage Can liners 33x40 for Humbolt	\$1,196.40
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345346	100.2540.0410.110.000.000.00	Windsheild Towels for Humbolt	\$36.55
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345346	100.2540.0410.110.000.000.00	24" Blue Dust mop for Humbolt	\$57.30
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345346	100.2540.0410.131.000.000.00	Garbage Can Liners 33x40 Seneca	\$239.28
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345346	100.2540.0410.131.000.000.00	Garbage CAn Liners 24x32 For Seneca	\$118.98
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345346	100.2540.0410.131.000.000.00	Toilet Tissue for Seneca	\$56.70
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345346	100.2540.0410.131.000.000.00	Extraction Pro Carpet Cleaner for Seneca	\$107.20
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345346	100.2540.0410.131.000.000.00	Bleach for Seneca	\$79.38
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345346	100.2540.0410.131.000.000.00	Black Gloves for Seneca XXL	\$184.60
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345346	100.2540.0410.131.000.000.00	20" Black Strip PAdS	\$67.90
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345346	100.2540.0410.131.000.000.00	12 20" 120 Grit 3m Screen Disc	\$101.04
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345346	100.2540.0410.608.000.000.00	Garbage Can Liners 34x43 for GUHS	\$215.84
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345346	100.2540.0410.608.000.000.00	60 " Mop Handles for GUHS	\$51.06
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345346	100.2540.0410.608.000.000.00	Toilet bowlmops for GUHS	\$9.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345346	100.2540.0410.608.000.000.00	Toilet Bowl Mops for Seneca	\$10.80
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345346	100.2540.0410.608.000.000.00	Garbage Can liners for 24x32 For GUHS	\$237.96
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345346	100.2540.0410.608.000.000.00	3-Dust Mop Microfiber fusion 60" Green GUHS	\$92.01

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT
Bank Account: 411700029

Date Range: 10/12/2023 - 11/03/2023 Sort By: Check
Voucher Range: - Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names Exclude Voided Checks Exclude Manual Checks Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345346	100.2540.0410.608.000.000.00	6- Micro Fiber 24" Wet Mop	\$149.94
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345346	100.2540.0410.608.000.000.00	Toilet Tissue for Humbolt	\$680.40
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345346	100.2540.0410.608.000.000.00	3-Facial Tissue for GUHS	\$94.80
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345346	100.2550.0410.995.000.000.00	Garbage Can Liners for Bus Barn	\$118.98
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.110.000.000.00	Humbolt toilet tissue	\$113.40
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.110.000.000.00	Roll Of Towels for Humbolt	\$1,091.25
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.110.000.000.00	Foaming Hand Soap For Humbolt	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.110.000.000.00	Garbage Can Liners 34x43 for Humbolt	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.110.000.000.00	Garbage Can liners 33x40 for Humbolt	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.110.000.000.00	Windsheild Towels for Humbolt	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.110.000.000.00	24" Blue Dust mop for Humbolt	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.110.000.000.00	3-Facial tissue for Humbolt	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.110.000.000.00	Red Floor Pads for Humbolt	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.131.000.000.00	Garbage CAn Liners 24z32 For Seneca	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.131.000.000.00	Toilet Tissue for Seneca	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.131.000.000.00	Garbage Can Liners 33x40 Seneca	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.131.000.000.00	Extraction Pro Carpet Cleaner for Seneca	\$0.00

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 10/12/2023 - 11/03/2023

Sort By: Check

Bank Account: 411700029

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.131.000.000.00	Bleach for Seneca	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.131.000.000.00	Black Gloves for Seneca XXL	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.131.000.000.00	20" Black Strip PAdS	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.131.000.000.00	12 20" 120 Grit 3m Screen Disc	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.131.000.000.00	Roll Of Towels for Seneca	\$130.95
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.608.000.000.00	Toilet Tissue for GUHS	\$283.50
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.608.000.000.00	Roll Towel for GUHS	\$523.80
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.608.000.000.00	60 " Mop Handles for GUHS	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.608.000.000.00	3-Facial Tissue for GUHS	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.608.000.000.00	3-Dust Mop Micrfiber fusion 60" Green GUHS	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.608.000.000.00	6- Micro Fiber 24" Wet Mop	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.608.000.000.00	Toilet Tissue for Humbolt	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.608.000.000.00	Garbage Can Liners 34x43 for GUHS	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.608.000.000.00	Toilet bowlmops for GUHS	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.608.000.000.00	Toilet Bowl Mops for Seneca	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2540.0410.608.000.000.00	Garbage Can liners for 24x32 For GUHS	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345390	100.2550.0410.995.000.000.00	Garbage Can Liners for Bus Barn	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.110.000.000.00	Humbolt toilet tissue	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.110.000.000.00	Foaming Hand Soap For Humbolt	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.110.000.000.00	Crisp Linen Cotton Air Fresher for Humbolt	\$92.85

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 10/12/2023 - 11/03/2023

Sort By: Check

Bank Account: 411700029

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.110.000.000.00	Roll Of Towels for Humbolt	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.110.000.000.00	3-Facial tissue for Humbolt	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.110.000.000.00	Red Floor Pads for Humbolt	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.110.000.000.00	Garbage Can Liners 34x43 for Humbolt	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.110.000.000.00	Garbage Can liners 33x40 for Humbolt	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.110.000.000.00	Windsheild Towels for Humbolt	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.110.000.000.00	24" Blue Dust mop for Humbolt	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.131.000.000.00	Garbage Can Liners 33x40 Seneca	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.131.000.000.00	Toilet Tissue for Seneca	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.131.000.000.00	Garbage CAn Liners 24z32 For Seneca	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.131.000.000.00	Roll Of Towels for Seneca	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.131.000.000.00	Extraction Pro Carpet Cleaner for Seneca	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.131.000.000.00	Bleach for Seneca	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.131.000.000.00	Black Gloves for Seneca XXL	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.131.000.000.00	20" Black Strip PAds	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.131.000.000.00	12 20" 120 Grit 3m Screen Disc	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.608.000.000.00	Toilet Tissue for GUHS	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.608.000.000.00	Roll Towel for GUHS	\$0.00

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 10/12/2023 - 11/03/2023

Sort By: Check

Bank Account: 411700029

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.608.000.000.00	60" Mop Handles for GUHS	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.608.000.000.00	3-Dust Mop Micrfiber fusion 60" Green GUHS	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.608.000.000.00	6- Micro Fiber 24" Wet Mop	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.608.000.000.00	Toilet Tissue for Humbolt	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.608.000.000.00	3-Facial Tissue for GUHS	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.608.000.000.00	Toilet bowlmops for GUHS	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.608.000.000.00	Toilet Bowl Mops for Seneca	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.608.000.000.00	Garbage Can liners for 24x32 For GUHS	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2540.0410.608.000.000.00	Garbage Can Liners 34x43 for GUHS	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345392	100.2550.0410.995.000.000.00	Garbage Can Liners for Bus Barn	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345855	100.2540.0410.608.000.000.00	GUHS Clorox Bleach Cleaner on 09/29/2023	\$184.80
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	345856	100.2540.0410.608.000.000.00	GUHS Dust Mops white 3x24 09/29/2023	\$51.90
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.110.000.000.00	Humbolt toilet tissue	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.110.000.000.00	Shaker Can Deoderant Absorbent for Humbolt	\$183.48
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.110.000.000.00	Crisp Linen Cotton Air Fresher for Humbolt	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.110.000.000.00	Roll Of Towels for Humbolt	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.110.000.000.00	Foaming Hand Soap For Humbolt	\$0.00

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT
Bank Account: 411700029

Date Range: 10/12/2023 - 11/03/2023
Voucher Range: -
Sort By: Check
Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names Exclude Voided Checks Exclude Manual Checks Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.110.000.000.00	Windsheild Towels for Humbolt	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.110.000.000.00	24" Blue Dust mop for Humbolt	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.110.000.000.00	24 Clorox Anywhere Hard Surface For Humbolt	\$138.24
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.110.000.000.00	3-Facial tissue for Humbolt	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.110.000.000.00	Red Floor Pads for Humbolt	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.110.000.000.00	Garbage Can Liners 34x43 for Humbolt	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.110.000.000.00	Garbage Can liners 33x40 for Humbolt	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.131.000.000.00	Garbage Can Liners 33x40 Seneca	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.131.000.000.00	Garbage CAn Liners 24x32 For Seneca	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.131.000.000.00	Toilet Tissue for Seneca	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.131.000.000.00	Extraction Pro Carpet Cleaner for Seneca	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.131.000.000.00	Bleach for Seneca	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.131.000.000.00	Black Gloves for Seneca XXL	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.131.000.000.00	20" Black Strip PAdS	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.131.000.000.00	12 20" 120 Grit 3m Screen Disc	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.131.000.000.00	Roll Of Towels for Seneca	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.608.000.000.00	Toilet Tissue for GUHS	\$0.00
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.608.000.000.00	Roll Towel for GUHS	\$0.00

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 10/12/2023 - 11/03/2023

Sort By: Check

Bank Account: 411700029

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.608.000.000.00	Garbage Can Liners 34x43 for GUHS	\$0.00	
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.608.000.000.00	60 " Mop Handles for GUHS	\$0.00	
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.608.000.000.00	3-Facial Tissue for GUHS	\$0.00	
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.608.000.000.00	3-Dust Mop Micrfiber fusion 60" Green GUHS	\$0.00	
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.608.000.000.00	6- Micro Fiber 24" Wet Mop	\$0.00	
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.608.000.000.00	Toilet Tissue for Humbolt	\$0.00	
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.608.000.000.00	Toilet bowlmops for GUHS	\$0.00	
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.608.000.000.00	Toilet Bowl Mops for Seneca	\$0.00	
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2540.0410.608.000.000.00	Garbage Can liners for 24x32 For GUHS	\$0.00	
46173	10/12/2023	1057	Crown Paper & Janitorial Supply	V345394	100.2550.0410.995.000.000.00	Garbage Can Liners for Bus Barn	\$0.00	
							Check Total:	\$8,448.66
46174	10/12/2023	1057	EO Media Group	0923EO010559	100.2310.0354.995.000.000.00	Advertising	\$204.00	
							Check Total:	\$204.00
46175	10/12/2023	1057	Garrett Hemann Robertson	386723	100.2310.0382.995.000.000.00	September Legal	\$945.00	
							Check Total:	\$945.00
46176	10/12/2023	1057	Grant County Chamber of Commerce	110711-1906	100.2520.0640.995.000.000.00	Charter Membership	\$250.00	
							Check Total:	\$250.00
46177	10/12/2023	1057	Hueckman Contracting	0000154	400.4150.0530.995.000.000.00	Humbolt Paving	\$60,075.00	
46177	10/12/2023	1057	Hueckman Contracting	0000155	400.4150.0530.995.000.000.00	HVAC Slab- Humbolt	\$7,350.00	
							Check Total:	\$67,425.00
46178	10/12/2023	1057	John Day Auto Parts	Sept Statement	100.1131.0410.608.552.000.00	flat washers	\$2.28	
46178	10/12/2023	1057	John Day Auto Parts	Sept Statement	100.1131.0410.608.552.000.00	previous month supplies	\$13.38	
46178	10/12/2023	1057	John Day Auto Parts	194207	100.2550.0413.995.000.000.00	Bus Oil filter for Bus 1 on 10/10/2023	\$91.36	

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 10/12/2023 - 11/03/2023

Sort By: Check

Bank Account: 411700029

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
46178	10/12/2023	1057	John Day Auto Parts	194207	100.2550.0413.995.000.000.00	Oil Filter for the district car #12 on 10/10/2023	\$5.33
						Check Total:	\$112.35
46179	10/12/2023	1057	John Day True Value	600333	216.1131.0410.608.560.000.00	Blades	\$42.98
46179	10/12/2023	1057	John Day True Value	600866	216.1131.0410.608.560.000.00	elbow,nipples, ball valve, tubing	\$30.64
46179	10/12/2023	1057	John Day True Value	601313	216.1131.0410.608.560.000.00	foam brush	\$14.30
46179	10/12/2023	1057	John Day True Value	601331	216.1131.0410.608.560.000.00	Barb inserters, FPT & MPT connectors, fuel line	\$22.24
46179	10/12/2023	1057	John Day True Value	601650	100.2540.0533.131.000.000.00	5M Winterizer	\$239.90
						Check Total:	\$350.06
46180	10/12/2023	1057	Lawrence Company	15929	100.2529.0232.995.000.000.00	July to September	\$100.00
46180	10/12/2023	1057	Lawrence Company	15929	100.2529.0232.995.000.000.00	October to December	\$100.00
						Check Total:	\$200.00
46181	10/12/2023	1057	Lens Drug Store	2023.08.31	250.1140.0410.000.000.000.00	Supplies	\$47.46
						Check Total:	\$47.46
46182	10/12/2023	1057	Lusco, Andy	2023.10.02	100.2210.0249.995.000.000.00	Andy Lusco- WGU reimbursement	\$437.11
						Check Total:	\$437.11
46183	10/12/2023	1057	Martin, Josiah	2023.10.03	100.2550.0310.995.000.000.00	Josiah Martin Reimbursement for meal for	\$10.28
46183	10/12/2023	1057	Martin, Josiah	2023.10.04	100.2550.0310.995.000.000.00	Josiah Martin Reimbursement for meal for	\$23.69
46183	10/12/2023	1057	Martin, Josiah	2023.10.05	100.2550.0340.995.000.000.00	Josiah Martin reimbursement for training	\$185.36
						Check Total:	\$219.33
46184	10/12/2023	1057	Mid American Research Chemical Corp.	0810722-IN	100.2540.0410.110.000.000.00	Humbolt Urinal Screens Coastal fragrance on	\$529.60
46184	10/12/2023	1057	Mid American Research Chemical Corp.	0810722-IN	100.2540.0410.110.000.000.00	Humbolt Urinal Screens honeysuckle fragrance on	\$366.00

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 10/12/2023 - 11/03/2023

Sort By: Check

Bank Account: 411700029

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
46184	10/12/2023	1057	Mid American Research Chemical Corp.	0810722-IN	100.2540.0410.131.000.000.00	Seneca Ring B Gone on 09/29/2023	\$441.60	
46184	10/12/2023	1057	Mid American Research Chemical Corp.	0810722-IN	100.2540.0410.131.000.000.00	Seneca Room Service on 09/29/2023	\$360.00	
46184	10/12/2023	1057	Mid American Research Chemical Corp.	0810722-IN	100.2540.0410.131.000.000.00	Seneca Plumina Dry Air Deodorizer on 09/29/2023	\$171.00	
46184	10/12/2023	1057	Mid American Research Chemical Corp.	0810722-IN	100.2540.0410.608.000.000.00	GUHS Pro-Flex Clear	\$217.00	
46184	10/12/2023	1057	Mid American Research Chemical Corp.	0810722-IN	100.2540.0410.608.000.000.00	GUHS Rust Eliminator 09/29/2023	\$170.00	
46184	10/12/2023	1057	Mid American Research Chemical Corp.	0810722-IN	100.2540.0410.608.000.000.00	GUHS Citus Wipes 09/29/2023	\$480.00	
46184	10/12/2023	1057	Mid American Research Chemical Corp.	0810722-IN	100.2540.0410.608.000.000.00	GUHS Room Service on 09/29/2023	\$360.00	
46184	10/12/2023	1057	Mid American Research Chemical Corp.	0810722-IN	100.2540.0410.608.000.000.00	GUHS Mint power off Qt size on 09/29/2023	\$615.19	
46184	10/12/2023	1057	Mid American Research Chemical Corp.	0810722-IN	100.2540.0410.608.000.000.00	Guhs Orange Crush on 09/29/2023	\$592.00	
46184	10/12/2023	1057	Mid American Research Chemical Corp.	0810722-IN	100.2540.0410.608.000.000.00	GUHS Hydrogen Peroxide on 09/29/2023	\$250.00	
46184	10/12/2023	1057	Mid American Research Chemical Corp.	0810722-IN	100.2540.0410.608.000.000.00	GUHS Bowl Cleaner on 09/29/2023	\$147.00	
46184	10/12/2023	1057	Mid American Research Chemical Corp.	0810722-IN	100.2540.0410.608.000.000.00	GUHS Edge runner on 09/29/2023	\$168.00	
46184	10/12/2023	1057	Mid American Research Chemical Corp.	0810722-IN	100.2540.0410.608.000.000.00	GUHS Vision 2000 Floor wax on 09/29/2023	\$1,203.00	
							Check Total:	\$6,070.39
46185	10/12/2023	1057	Mobile Glass	13115	100.2540.0460.110.000.000.00	Balance Top Sash Guides	\$68.69	
							Check Total:	\$68.69
46186	10/12/2023	1057	Morgan Walker	2023.09.27	216.1131.0371.608.000.000.00	Intro to Sci-Fi and Fantasy-Intro to US Gov	\$2,450.00	

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 10/12/2023 - 11/03/2023

Sort By: Check

Bank Account: 411700029

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
						Check Total:	\$2,450.00
46187	10/12/2023	1057	Nicholas and Company	8479271	250.1140.0410.000.000.000.00	Cafe- Non food Child Care	\$471.11
46187	10/12/2023	1057	Nicholas and Company	8479271	250.1140.0450.000.000.000.00	Cafe Food- Child Care	\$163.53
46187	10/12/2023	1057	Nicholas and Company	8507007	250.1140.0410.000.000.000.00	Cafe- Non food Child Care	\$0.00
46187	10/12/2023	1057	Nicholas and Company	8507007	250.1140.0450.000.000.000.00	Cafe Food- Child Care	\$169.91
						Check Total:	\$804.55
46188	10/12/2023	1057	ODP Business Solutions, LLC	330074151001	100.2320.0410.995.000.000.00	Office Supplies	\$202.09
46188	10/12/2023	1057	ODP Business Solutions, LLC	330074151001	100.2320.0460.995.000.000.00	Non Consumables	\$175.61
46188	10/12/2023	1057	ODP Business Solutions, LLC	330504785001	100.2320.0410.995.000.000.00	Office Supplies	\$83.24
46188	10/12/2023	1057	ODP Business Solutions, LLC	330504785001	100.2320.0460.995.000.000.00	Non Consumables	\$0.00
						Check Total:	\$460.94
46189	10/12/2023	1057	OR Small Schools Assn	684	100.2310.0640.995.000.000.00	2023-24 Annual	\$588.00
						Check Total:	\$588.00
46190	10/12/2023	1057	Perto Card	C291019	100.2540.0533.110.000.000.00	Mower Fuel	\$19.60
46190	10/12/2023	1057	Perto Card	C291019	100.2550.0411.995.000.000.00	Home to School Fuel	\$2,132.33
46190	10/12/2023	1057	Perto Card	C291019	100.2555.0340.608.000.000.00	Activity Bus Fuel	\$1,547.76
46190	10/12/2023	1057	Perto Card	C291019	100.2558.0411.995.320.000.00	Sped Bus Fuel	\$675.96
						Check Total:	\$4,375.65
46191	10/12/2023	1057	Pierce, Larry	Zoey- 10 -6 & 10-8	100.2555.0340.995.000.000.00	Larry Pierce reimbursement for meal for travel to	\$16.98
46191	10/12/2023	1057	Pierce, Larry	Zoey- 10 -6 & 10-8	100.2555.0340.995.000.000.00	Larry Pierce Reimbursement for travel meal to Redmond	\$16.25
						Check Total:	\$33.23
46192	10/12/2023	1057	Pitney Bowes Global Financial Services	0010126519	100.2520.0353.995.000.000.00	Lease Payment	\$488.61
						Check Total:	\$488.61
46193	10/12/2023	1057	Quill Corporation	33982801	100.2540.0460.608.000.000.00	Desk	\$396.89
						Check Total:	\$396.89
46194	10/12/2023	1057	Scenario Learning LLC	Inv78629	100.2520.0470.995.000.000.00	Safe School Training- 2023-2024	\$167.40
						Check Total:	\$167.40

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 10/12/2023 - 11/03/2023

Sort By: Check

Bank Account: 411700029

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
46195	10/12/2023	1057	Employee Vendor	10021	400.4150.0531.608.000.000.00	GU Storage Building - Materials	\$35,000.00	
46195	10/12/2023	1057	Employee Vendor	10021	400.4150.0531.608.000.000.00	GU Storage Building Construction	\$0.00	
							Check Total:	\$35,000.00
46196	10/12/2023	1057	The Floor Store	10067	400.4150.0530.995.000.000.00	backsplash-humbolt	\$644.00	
							Check Total:	\$644.00
46197	10/12/2023	1057	Triangle Oil	2023.09.30	100.2540.0326.131.000.000.00	Heat fuel for Seneca School on 09/28/2023	\$1,013.76	
46197	10/12/2023	1057	Triangle Oil	2023.09.30	100.2540.0533.131.000.000.00	Hydraulic fluid for Seneca mower -AW46 09/20/2023	\$67.35	
							Check Total:	\$1,081.11
46198	10/12/2023	1057	ULine	168773113	100.2540.0322.608.000.000.00	Uline trash can dolly	\$101.46	
							Check Total:	\$101.46
46199	10/12/2023	1057	Wells Fargo Financial Leasing	502658568	100.2190.0324.995.320.000.00	Copy Machine Lease - DO 25%	\$39.21	
46199	10/12/2023	1057	Wells Fargo Financial Leasing	502658568	100.2320.0324.995.000.000.00	Copy Machine Front Office 50%	\$0.00	
46199	10/12/2023	1057	Wells Fargo Financial Leasing	502658568	100.2320.0324.995.000.000.00	Copy Machine Lease - DO 25%	\$39.21	
46199	10/12/2023	1057	Wells Fargo Financial Leasing	502658568	100.2410.0324.110.000.000.00	Copy Machine Lease - Humbolt Office	\$156.84	
46199	10/12/2023	1057	Wells Fargo Financial Leasing	502658568	100.2410.0324.110.000.000.00	Copy Machine Lease - Humbolt Lab	\$156.84	
46199	10/12/2023	1057	Wells Fargo Financial Leasing	502658568	100.2410.0324.131.000.000.00	Copy Machine Lease - Seneca	\$156.84	
46199	10/12/2023	1057	Wells Fargo Financial Leasing	502658568	100.2410.0324.608.000.000.00	Copy Machine Lease - GU Library	\$156.84	
46199	10/12/2023	1057	Wells Fargo Financial Leasing	502658568	100.2410.0324.608.000.000.00	Copy Machine Lease - GU Office	\$156.84	

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 10/12/2023 - 11/03/2023

Sort By: Check

Bank Account: 411700029

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
46199	10/12/2023	1057	Wells Fargo Financial Leasing	502658568	100.2410.0324.608.000.000.00	Copy Machince Lease- GU Lab	\$156.84
46199	10/12/2023	1057	Wells Fargo Financial Leasing	502658568	100.2550.0323.995.000.000.00	Copy Machine Front Office 50%	\$0.00
46199	10/12/2023	1057	Wells Fargo Financial Leasing	502658568	100.2550.0323.995.000.000.00	Copy Machine Lease - DO 50%	\$78.40
46199	10/12/2023	1057	Wells Fargo Financial Leasing	5026847376	100.2190.0324.995.320.000.00	Copy Machine Lease - DO 25%	\$0.00
46199	10/12/2023	1057	Wells Fargo Financial Leasing	5026847376	100.2320.0324.995.000.000.00	Copy Machine Lease - DO 25%	\$0.00
46199	10/12/2023	1057	Wells Fargo Financial Leasing	5026847376	100.2320.0324.995.000.000.00	Copy Machine Front Office 50%	\$45.10
46199	10/12/2023	1057	Wells Fargo Financial Leasing	5026847376	100.2410.0324.110.000.000.00	Copy Machine Lease - Humbolt Office	\$0.00
46199	10/12/2023	1057	Wells Fargo Financial Leasing	5026847376	100.2410.0324.110.000.000.00	Copy Machine Lease - Humbolt Lab	\$0.00
46199	10/12/2023	1057	Wells Fargo Financial Leasing	5026847376	100.2410.0324.131.000.000.00	Copy Machine Lease - Seneca	\$0.00
46199	10/12/2023	1057	Wells Fargo Financial Leasing	5026847376	100.2410.0324.608.000.000.00	Copy Machine Lease - GU Library	\$0.00
46199	10/12/2023	1057	Wells Fargo Financial Leasing	5026847376	100.2410.0324.608.000.000.00	Copy Machine Lease - GU Office	\$0.00
46199	10/12/2023	1057	Wells Fargo Financial Leasing	5026847376	100.2410.0324.608.000.000.00	Copy Machince Lease- GU Lab	\$0.00
46199	10/12/2023	1057	Wells Fargo Financial Leasing	5026847376	100.2550.0323.995.000.000.00	Copy Machine Lease - DO 50%	\$0.00
46199	10/12/2023	1057	Wells Fargo Financial Leasing	5026847376	100.2550.0323.995.000.000.00	Copy Machine Front Office 50%	\$45.10
Check Total:							\$1,188.06
46200	10/12/2023	1057	ZCS Engineering	38080	400.4150.0531.110.000.000.00	Phase 2 Humbolt Retrofit	\$10,767.50

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 10/12/2023 - 11/03/2023

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Bank Account: 411700029

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
46200	10/12/2023	1057	ZCS Engineering	38092	400.4150.0530.608.000.000.00	GU Roof Replacement	\$4,957.50	
46200	10/12/2023	1057	ZCS Engineering	38120	400.4150.0530.608.000.000.00	GU HVAC	\$6,815.00	
46200	10/12/2023	1057	ZCS Engineering	38121	400.4150.0531.110.000.000.00	Humbolt HVAC	\$4,545.00	
							Check Total:	\$27,085.00
46201	10/19/2023	1064	Bailey, Heather	10.10 Soccer Rversid	100.2555.0340.608.000.000.00	Heather Bailey reimbursement for travel to	\$246.74	
							Check Total:	\$246.74
46202	10/19/2023	1064	Beil, Christopher	10.12 FB Riverside	100.2555.0340.608.000.000.00	Chris Beil Reimbursement for travel meal to Riverside	\$15.98	
46202	10/19/2023	1064	Beil, Christopher	10.12 FB Riverside	100.2555.0340.608.000.000.00	Chris Beil Reimbursement for Travel meal to Enterprise	\$14.20	
							Check Total:	\$30.18
46203	10/19/2023	1064	Bullseye Glass	2023.10.21 Class	100.2240.0312.608.000.000.00	Infinite Image Class	\$175.00	
							Check Total:	\$175.00
46204	10/19/2023	1064	Collier, Judith	2023.10.21 Travel	100.1131.0340.608.130.000.00	Perdiem- Travel to prof devel. Training	\$177.00	
							Check Total:	\$177.00
46205	10/19/2023	1064	Ed Staub & Sons Propane	9528179	100.2540.0326.608.000.000.00		(\$117.27)	
46205	10/19/2023	1064	Ed Staub & Sons Propane	9610553	100.2540.0326.608.000.000.00	Propane by gallon	\$12.32	
46205	10/19/2023	1064	Ed Staub & Sons Propane	9810675	100.2540.0326.608.000.000.00	Heating fuel for GUHS on 10/11/2023 Invoice #	\$1,479.90	
							Check Total:	\$1,374.95
46206	10/19/2023	1064	Flory, Sharon	10.13 VB Burns	100.2555.0340.608.000.000.00	Sharon Flory Meal Reimbursement for Travel	\$9.90	
							Check Total:	\$9.90
46207	10/19/2023	1064	Handful Homemade LLC	006	100.2310.0310.995.000.000.00	Seneca Loggers Mascot	\$800.00	
46207	10/19/2023	1064	Handful Homemade LLC	007	100.2310.0310.995.000.000.00	Prospector Mascot Design	\$500.00	
46207	10/19/2023	1064	Handful Homemade LLC	007	100.2310.0310.995.000.000.00	Seneca Loggers Mascot	\$0.00	
							Check Total:	\$1,300.00
46208	10/19/2023	1064	John Day Auto Parts	194936	100.2550.0413.995.000.000.00	New battery for Bus #18 on 10/16/2023	\$508.08	
							Check Total:	\$508.08

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 10/12/2023 - 11/03/2023

Sort By: Check

Bank Account: 411700029

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
46209	10/19/2023	1064	Les Schwab Tires	1400406017	100.2550.0412.995.000.000.00	Dismount and mount new spare tires on Bus #1 on	\$71.98	
46209	10/19/2023	1064	Les Schwab Tires	1400406017	100.2550.0412.995.000.000.00	Tire disposal service for Bus #1 on 10/16/2023	\$25.98	
							Check Total:	\$97.96
46210	10/19/2023	1064	Moore, Lucas	August 2023	100.2550.0331.995.000.000.00	Lucas Moore reimburtment for student transportation	\$62.88	
46210	10/19/2023	1064	Moore, Lucas	September 2023	100.2550.0331.995.000.000.00	Lucas Moore September 2023 student transportation	\$225.32	
							Check Total:	\$288.20
46211	10/19/2023	1064	Nicholas and Company	8498966 pd 2x	253.3100.0410.110.000.000.00	Cafe- NonFood Humbolt	(\$33.17)	
46211	10/19/2023	1064	Nicholas and Company	8498966 pd 2x	253.3100.0450.110.000.000.00		(\$3,164.18)	
46211	10/19/2023	1064	Nicholas and Company	8508715	253.3100.0450.110.000.000.00	Cafe- Food Humbolt	\$93.17	
46211	10/19/2023	1064	Nicholas and Company	8508716	253.3100.0410.608.000.000.00	Cafe- Non food GU	\$36.45	
46211	10/19/2023	1064	Nicholas and Company	8508716	253.3100.0450.608.000.000.00	Cafe- Food GU	\$96.75	
46211	10/19/2023	1064	Nicholas and Company	8514909	253.3100.0410.608.000.000.00	Cafe- Non food GU	\$74.81	
46211	10/19/2023	1064	Nicholas and Company	8514909	253.3100.0450.608.000.000.00	Cafe- Food GU	\$1,965.94	
46211	10/19/2023	1064	Nicholas and Company	8514910	253.3100.0410.608.000.000.00	Cafe- Non food GU	\$145.04	
46211	10/19/2023	1064	Nicholas and Company	8514910	253.3100.0450.608.000.000.00	Cafe- Food GU	\$1,857.42	
46211	10/19/2023	1064	Nicholas and Company	CM8507006	253.3100.0450.110.000.000.00	Credit- Damage Broccoli	(\$5.55)	
46211	10/19/2023	1064	Nicholas and Company	CM8514909	253.3100.0450.608.000.000.00	Credit- Banana- Short on load	(\$32.60)	
							Check Total:	\$1,034.08
46212	10/19/2023	1064	Nydams Ace Hardware	1551474	100.2540.0322.608.000.000.00	ACE LTX FLD PAINT	\$191.96	
46212	10/19/2023	1064	Nydams Ace Hardware	1551474	100.2540.0322.608.000.000.00	Marking Paint White	\$19.98	
46212	10/19/2023	1064	Nydams Ace Hardware	1551474	100.2540.0322.608.000.000.00	Wire Steel Galv	\$6.59	
46212	10/19/2023	1064	Nydams Ace Hardware	1551474	100.2540.0322.608.000.000.00	Garden Hose Cap	\$3.59	
46212	10/19/2023	1064	Nydams Ace Hardware	1551474	100.2540.0322.608.000.000.00	Wall Faucet Float Kit	\$9.99	
46212	10/19/2023	1064	Nydams Ace Hardware	1554975	100.2540.0410.110.000.000.00	Pencil Sharpener	\$39.98	
46212	10/19/2023	1064	Nydams Ace Hardware	1554975	100.2540.0410.110.000.000.00	WD 40	\$8.99	
46212	10/19/2023	1064	Nydams Ace Hardware	1555347	100.2540.0410.110.000.000.00	Suction Cup Med	\$13.77	

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT
Bank Account: 411700029

Date Range: 10/12/2023 - 11/03/2023

Sort By: Check

Fiscal Year: 2023-2024

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names Exclude Voided Checks Exclude Manual Checks Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
							Check Total:	\$294.85
46213	10/19/2023	1064	TEC Copier Systems LLC	215801	100.2190.0324.995.320.000.00	Copy Machine Lease - DO	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	215801	100.2320.0324.995.000.000.00	Copy Machine Lease - DO	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	215801	100.2320.0324.995.000.000.00	Copy Machine Lease - DO	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	215801	100.2410.0324.110.000.000.00	Copy Machine Lease - Humbolt	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	215801	100.2410.0324.131.000.000.00	Copy Machine Lease - Seneca	\$155.75	
46213	10/19/2023	1064	TEC Copier Systems LLC	215801	100.2410.0324.608.000.000.00	Copy Machine Lease GU	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	215801	100.2550.0323.995.000.000.00	Copy Machine Lease- DO	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	215801	100.2550.0323.995.000.000.00	Copy Machine Lease - DO	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	215818	100.2190.0324.995.320.000.00	Copy Machine Lease - DO	\$127.06	
46213	10/19/2023	1064	TEC Copier Systems LLC	215818	100.2320.0324.995.000.000.00	Copy Machine Lease - DO	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	215818	100.2320.0324.995.000.000.00	Copy Machine Lease - DO	\$127.06	
46213	10/19/2023	1064	TEC Copier Systems LLC	215818	100.2410.0324.110.000.000.00	Copy Machine Lease - Humbolt	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	215818	100.2410.0324.131.000.000.00	Copy Machine Lease - Seneca	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	215818	100.2410.0324.608.000.000.00	Copy Machine Lease GU	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	215818	100.2550.0323.995.000.000.00	Copy Machine Lease - DO	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	216325	100.2190.0324.995.320.000.00	Copy Machine Lease - DO	\$254.12	
46213	10/19/2023	1064	TEC Copier Systems LLC	216325	100.2190.0324.995.320.000.00	Copy Machine Lease - DO	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	216325	100.2320.0324.995.000.000.00	Copy Machine Lease - DO	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	216325	100.2320.0324.995.000.000.00	Copy Machine Lease - DO	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	216325	100.2410.0324.110.000.000.00	Copy Machine Lease - Humbolt	\$3,732.85	
46213	10/19/2023	1064	TEC Copier Systems LLC	216325	100.2410.0324.131.000.000.00	Copy Machine Lease - Seneca	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	216325	100.2410.0324.608.000.000.00	Copy Machine Lease GU	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	216325	100.2550.0323.995.000.000.00	Copy Machine Lease - DO	\$0.00	

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 10/12/2023 - 11/03/2023

Sort By: Check

Bank Account: 411700029

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
46213	10/19/2023	1064	TEC Copier Systems LLC	216325	100.2550.0323.995.000.000.00	Copy Machine Lease- DO	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	216326	100.2190.0324.995.320.000.00	Copy Machine Lease - DO	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	216326	100.2320.0324.995.000.000.00	Copy Machine Lease - DO	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	216326	100.2320.0324.995.000.000.00	Copy Machine Lease - DO	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	216326	100.2410.0324.110.000.000.00	Copy Machine Lease - Humbolt	\$234.81	
46213	10/19/2023	1064	TEC Copier Systems LLC	216326	100.2410.0324.131.000.000.00	Copy Machine Lease - Seneca	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	216326	100.2410.0324.608.000.000.00	Copy Machine Lease GU	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	216326	100.2550.0323.995.000.000.00	Copy Machine Lease - DO	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	216326	100.2550.0323.995.000.000.00	Copy Machine Lease- DO	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	216338	100.2190.0324.995.320.000.00	Copy Machine Lease - DO	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	216338	100.2320.0324.995.000.000.00	Copy Machine Lease - DO	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	216338	100.2320.0324.995.000.000.00	Copy Machine Lease - DO	\$127.24	
46213	10/19/2023	1064	TEC Copier Systems LLC	216338	100.2410.0324.110.000.000.00	Copy Machine Lease - Humbolt	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	216338	100.2410.0324.131.000.000.00	Copy Machine Lease - Seneca	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	216338	100.2410.0324.608.000.000.00	Copy Machine Lease GU	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	216338	100.2550.0323.995.000.000.00	Copy Machine Lease- DO	\$0.00	
46213	10/19/2023	1064	TEC Copier Systems LLC	216338	100.2550.0323.995.000.000.00	Copy Machine Lease - DO	\$127.25	
							Check Total:	\$4,886.14
46214	10/25/2023	1066	Bailey, Heather	10.14 Echo Soccer	100.2555.0340.608.000.000.00	Heather Bailey reimbursement for travel	\$200.43	
							Check Total:	\$200.43
46215	10/25/2023	1066	Bio-Med Testing Service, Inc	102163	100.2550.0310.995.000.000.00	Non-Dot drug test for Stacey Nelson-Hale Spec	\$63.00	
46215	10/25/2023	1066	Bio-Med Testing Service, Inc	102163	100.2550.0310.995.000.000.00	Non-Dot drug Test for Bryanna Homan Spec	\$63.00	

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 10/12/2023 - 11/03/2023

Sort By: Check

Bank Account: 411700029

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
46215	10/25/2023	1066	Bio-Med Testing Service, Inc	102163	100.2550.0310.995.000.000.00	Non-Dot Drug Test for Randy Mooney Spec	\$63.00
46215	10/25/2023	1066	Bio-Med Testing Service, Inc	102163	100.2550.0310.995.000.000.00	Non-Dot drug test for Jessy Shore Spec N804232243 on	\$63.00
46215	10/25/2023	1066	Bio-Med Testing Service, Inc	102163	100.2550.0310.995.000.000.00	Non-Dot Drug test for Andrew Copenhaver Spec	\$63.00
Check Total:							\$315.00
46216	10/25/2023	1066	Byron's' Excavation and Landscaping	9396	100.2540.0533.995.000.000.00	Wood chips for Humbolt & Seneca	\$705.00
Check Total:							\$705.00
46217	10/25/2023	1066	Clarks Disposal, Inc.	2023.10.04	100.2540.0328.110.000.000.00	Garbage \$10.00 minimum	\$10.00
Check Total:							\$10.00
46218	10/25/2023	1066	Cobb, Shanley	124	100.2410.0410.110.000.000.00		\$192.00
46218	10/25/2023	1066	Cobb, Shanley	124	100.2410.0410.110.000.000.00		\$120.00
Check Total:							\$312.00
46219	10/25/2023	1066	Cognia	00167917	100.1131.0640.608.290.000.00	2023-24 Membership	\$1,200.00
Check Total:							\$1,200.00
46220	10/25/2023	1066	JD Rents & Power Equipment	39065	100.2540.0410.110.000.000.00	Chain Sharpening	\$10.00
46220	10/25/2023	1066	JD Rents & Power Equipment	Shredder	100.2540.0322.110.000.000.00	SH86CE STIHL SHREDDER	\$339.99
Check Total:							\$349.99
46221	10/25/2023	1066	Jennifer Beck	105	100.2550.0310.995.000.000.00	Jeniffer Beck Trainer in burns, training hours for	\$810.00
46221	10/25/2023	1066	Jennifer Beck	106	100.2550.0310.995.000.000.00	Jeniffer Beck type 20 training for Ty Baker on	\$189.00
Check Total:							\$999.00
46222	10/25/2023	1066	John Day Auto Parts	195041	100.2550.0413.995.000.000.00	Bus #1 Battery Cable Terminal on 10/17/2023	\$8.98
46222	10/25/2023	1066	John Day Auto Parts	195200	100.2550.0413.995.000.000.00	Bus #14 Oil Filter on 10/18/2023	\$29.32
46222	10/25/2023	1066	John Day Auto Parts	195200	100.2550.0413.995.000.000.00	Bus #14 Oil on 10/18/2023	\$15.99
46222	10/25/2023	1066	John Day Auto Parts	195349	100.2540.0322.608.000.000.00	NAPA Basic voltmeter	\$56.99

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT
Bank Account: 411700029

Date Range: 10/12/2023 - 11/03/2023

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Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names Exclude Voided Checks Exclude Manual Checks Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
46222	10/25/2023	1066	John Day Auto Parts	Statement 3321	100.0000.8421.000.000.000.00	05/03/2023 for mower solenoid W Spd Term	\$18.52
Check Total:							\$129.80
46223	10/25/2023	1066	John Day True Value	600274	100.2540.0322.608.000.000.00	1-1/4x20 SCH40 PVC Pipe	\$3.78
46223	10/25/2023	1066	John Day True Value	600274	100.2540.0322.608.000.000.00	1-1/4" WHT Cap Slip	\$7.16
46223	10/25/2023	1066	John Day True Value	600274	100.2540.0322.608.000.000.00	#4 Ceiling Hook	\$0.00
46223	10/25/2023	1066	John Day True Value	600274	100.2540.0322.608.000.000.00	Bolts	\$0.00
46223	10/25/2023	1066	John Day True Value	600274	100.2540.0322.608.000.000.00	3x5/8-11 Knot Cup Brush	\$0.00
46223	10/25/2023	1066	John Day True Value	600274	100.2540.0322.608.000.000.00	3pk #6 ceiling Hook	\$0.00
46223	10/25/2023	1066	John Day True Value	600274	100.2540.0322.608.000.000.00	800LB BLK D Hand truck	\$0.00
46223	10/25/2023	1066	John Day True Value	600274	100.2540.0322.608.000.000.00	Bolts	\$0.00
46223	10/25/2023	1066	John Day True Value	600274	100.2540.0322.608.000.000.00	1x21' Galv Imp STL Pipe per ft	\$0.00
46223	10/25/2023	1066	John Day True Value	600274	100.2540.0322.608.000.000.00	1x2 BLK Nipple	\$0.00
46223	10/25/2023	1066	John Day True Value	600274	100.2540.0322.608.000.000.00	2pk Closet DR Roller	\$0.00
46223	10/25/2023	1066	John Day True Value	600274	100.2540.0322.608.000.000.00	1" Galv 90 DEG Elbow	\$0.00
46223	10/25/2023	1066	John Day True Value	600274	100.2540.0322.608.000.000.00	2" T20 bit	\$0.00
46223	10/25/2023	1066	John Day True Value	600631	100.2540.0322.608.000.000.00	#4 Ceiling Hook	\$2.97
46223	10/25/2023	1066	John Day True Value	600631	100.2540.0322.608.000.000.00	Bolts	\$14.28
46223	10/25/2023	1066	John Day True Value	600631	100.2540.0322.608.000.000.00	3x5/8-11 Knot Cup Brush	\$0.00
46223	10/25/2023	1066	John Day True Value	600631	100.2540.0322.608.000.000.00	3pk #6 ceiling Hook	\$0.00
46223	10/25/2023	1066	John Day True Value	600631	100.2540.0322.608.000.000.00	800LB BLK D Hand truck	\$0.00
46223	10/25/2023	1066	John Day True Value	600631	100.2540.0322.608.000.000.00	Bolts	\$0.00
46223	10/25/2023	1066	John Day True Value	600631	100.2540.0322.608.000.000.00	1x21' Galv Imp STL Pipe per ft	\$0.00
46223	10/25/2023	1066	John Day True Value	600631	100.2540.0322.608.000.000.00	1x2 BLK Nipple	\$0.00
46223	10/25/2023	1066	John Day True Value	600631	100.2540.0322.608.000.000.00	2pk Closet DR Roller	\$0.00
46223	10/25/2023	1066	John Day True Value	600631	100.2540.0322.608.000.000.00	1" Galv 90 DEG Elbow	\$0.00
46223	10/25/2023	1066	John Day True Value	600631	100.2540.0322.608.000.000.00	2" T20 bit	\$0.00
46223	10/25/2023	1066	John Day True Value	601004	100.2540.0410.110.000.000.00	Bolts	\$0.89

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 10/12/2023 - 11/03/2023

Sort By: Check

Bank Account: 411700029

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
46223	10/25/2023	1066	John Day True Value	601202	100.2540.0410.110.000.000.00	1 82 Cuin blu HD Plunger	\$14.99
46223	10/25/2023	1066	John Day True Value	601221	100.2540.0322.608.000.000.00	PT WHT Glazing Compound	\$9.99
46223	10/25/2023	1066	John Day True Value	601221	100.2540.0322.608.000.000.00	1-1/4x20 SCH40 PVC Pipe	\$0.00
46223	10/25/2023	1066	John Day True Value	601221	100.2540.0322.608.000.000.00	1-1/4" WHT Cap Slip	\$0.00
46223	10/25/2023	1066	John Day True Value	601221	100.2540.0322.608.000.000.00	#4 Ceiling Hook	\$0.00
46223	10/25/2023	1066	John Day True Value	601221	100.2540.0322.608.000.000.00	Bolts	\$0.00
46223	10/25/2023	1066	John Day True Value	601221	100.2540.0322.608.000.000.00	3x5/8-11 Knot Cup Brush	\$0.00
46223	10/25/2023	1066	John Day True Value	601221	100.2540.0322.608.000.000.00	3pk #6 ceiling Hook	\$0.00
46223	10/25/2023	1066	John Day True Value	601221	100.2540.0322.608.000.000.00	800LB BLK D Hand truck	\$0.00
46223	10/25/2023	1066	John Day True Value	601221	100.2540.0322.608.000.000.00	Bolts	\$0.00
46223	10/25/2023	1066	John Day True Value	601221	100.2540.0322.608.000.000.00	1x21' Galv Imp STL Pipe per ft	\$0.00
46223	10/25/2023	1066	John Day True Value	601221	100.2540.0322.608.000.000.00	1x2 BLK Nipple	\$0.00
46223	10/25/2023	1066	John Day True Value	601221	100.2540.0322.608.000.000.00	2pk Closet DR Roller	\$0.00
46223	10/25/2023	1066	John Day True Value	601221	100.2540.0322.608.000.000.00	1" Galv 90 DEG Elbow	\$0.00
46223	10/25/2023	1066	John Day True Value	601221	100.2540.0322.608.000.000.00	2" T20 bit	\$0.00
46223	10/25/2023	1066	John Day True Value	601279	100.2540.0410.110.000.000.00	MP 5" Force Cup Plunger	\$4.99
46223	10/25/2023	1066	John Day True Value	601326	100.2540.0322.608.000.000.00	PT WHT Glazing Compound	\$0.00
46223	10/25/2023	1066	John Day True Value	601326	100.2540.0322.608.000.000.00	1-1/4x20 SCH40 PVC Pipe	\$0.00
46223	10/25/2023	1066	John Day True Value	601326	100.2540.0322.608.000.000.00	1-1/4" WHT Cap Slip	\$0.00
46223	10/25/2023	1066	John Day True Value	601326	100.2540.0322.608.000.000.00	#4 Ceiling Hook	\$0.00
46223	10/25/2023	1066	John Day True Value	601326	100.2540.0322.608.000.000.00	Bolts	\$0.00
46223	10/25/2023	1066	John Day True Value	601326	100.2540.0322.608.000.000.00	3x5/8-11 Knot Cup Brush	\$0.00
46223	10/25/2023	1066	John Day True Value	601326	100.2540.0322.608.000.000.00	3pk #6 ceiling Hook	\$0.00
46223	10/25/2023	1066	John Day True Value	601326	100.2540.0322.608.000.000.00	800LB BLK D Hand truck	\$0.00
46223	10/25/2023	1066	John Day True Value	601326	100.2540.0322.608.000.000.00	Bolts	\$1.78
46223	10/25/2023	1066	John Day True Value	601326	100.2540.0322.608.000.000.00	1x21' Galv Imp STL Pipe per ft	\$0.00
46223	10/25/2023	1066	John Day True Value	601326	100.2540.0322.608.000.000.00	1x2 BLK Nipple	\$0.00
46223	10/25/2023	1066	John Day True Value	601326	100.2540.0322.608.000.000.00	2pk Closet DR Roller	\$0.00

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 10/12/2023 - 11/03/2023

Sort By: Check

Bank Account: 411700029

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
46223	10/25/2023	1066	John Day True Value	601326	100.2540.0322.608.000.000.00	1" Galv 90 DEG Elbow	\$0.00
46223	10/25/2023	1066	John Day True Value	601326	100.2540.0322.608.000.000.00	2" T20 bit	\$0.00
46223	10/25/2023	1066	John Day True Value	601499	100.2540.0410.110.000.000.00	1 1/4x4 Sch 80 Nipple	\$2.49
46223	10/25/2023	1066	John Day True Value	601499	100.2540.0410.110.000.000.00	1 1/2x1 1/4 Coupling	\$9.89
46223	10/25/2023	1066	John Day True Value	601500	100.2540.0322.608.000.000.00	3x5/8-11 Knot Cup Brush	\$0.00
46223	10/25/2023	1066	John Day True Value	601500	100.2540.0322.608.000.000.00	3pk #6 ceiling Hook	\$0.00
46223	10/25/2023	1066	John Day True Value	601500	100.2540.0322.608.000.000.00	800LB BLK D Hand truck	\$0.00
46223	10/25/2023	1066	John Day True Value	601500	100.2540.0322.608.000.000.00	1x21' Galv Imp STL Pipe per ft	\$11.23
46223	10/25/2023	1066	John Day True Value	601500	100.2540.0322.608.000.000.00	1x2 BLK Nipple	\$5.58
46223	10/25/2023	1066	John Day True Value	601500	100.2540.0322.608.000.000.00	2pk Closet DR Roller	\$5.49
46223	10/25/2023	1066	John Day True Value	601500	100.2540.0322.608.000.000.00	1" Galv 90 DEG Elbow	\$12.98
46223	10/25/2023	1066	John Day True Value	601500	100.2540.0322.608.000.000.00	2" T20 bit	\$1.99
46223	10/25/2023	1066	John Day True Value	601798	100.2540.0322.608.000.000.00	4pk 2-1/2x3/4 corner brace	\$6.29
46223	10/25/2023	1066	John Day True Value	601798	100.2540.0322.608.000.000.00	1/4" x 6" Mason Bit	\$5.49
46223	10/25/2023	1066	John Day True Value	601798	100.2540.0322.608.000.000.00	3/8"x6" Mason bit	\$5.79
46223	10/25/2023	1066	John Day True Value	601798	100.2540.0322.608.000.000.00	Bolts	\$1.70
46223	10/25/2023	1066	John Day True Value	601798	100.2540.0322.608.000.000.00	Bolts	\$6.76
46223	10/25/2023	1066	John Day True Value	601798	100.2540.0322.608.000.000.00	Bolts	\$1.90
46223	10/25/2023	1066	John Day True Value	601840	100.2540.0410.110.000.000.00	1 1/4" Flexible Coupling	\$8.69
46223	10/25/2023	1066	John Day True Value	601848	100.2540.0410.110.000.000.00	40 pk Decoration clip	\$11.99
46223	10/25/2023	1066	John Day True Value	601848	100.2540.0410.110.000.000.00	50 pk 3/4" BRS Cup Hook	\$15.99
46223	10/25/2023	1066	John Day True Value	601898	100.2540.0410.110.000.000.00	Bolts	\$1.72
46223	10/25/2023	1066	John Day True Value	601898	100.2540.0410.110.000.000.00	4" Rubb Swiv Caster	\$21.99
46223	10/25/2023	1066	John Day True Value	601922	100.2540.0322.608.000.000.00	2x48 SLV DR Sweep	\$19.99
46223	10/25/2023	1066	John Day True Value	601922	100.2540.0322.608.000.000.00	1-3/4x36 WHT DR Sweep	\$0.00
46223	10/25/2023	1066	John Day True Value	601922	100.2540.0322.608.000.000.00	1-1/2x36 ALU DR Bottom	\$0.00
46223	10/25/2023	1066	John Day True Value	601923	100.2540.0322.608.000.000.00	1-3/4x36 WHT DR Sweep	\$19.98
46223	10/25/2023	1066	John Day True Value	601923	100.2540.0322.608.000.000.00	1-1/2x36 ALU DR Bottom	\$6.99

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 10/12/2023 - 11/03/2023

Sort By: Check

Bank Account: 411700029

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
46223	10/25/2023	1066	John Day True Value	601951	100.2540.0410.110.000.000.00	1-1/4" Metal Osc Blade	\$25.99
46223	10/25/2023	1066	John Day True Value	601999	100.2540.0322.608.000.000.00	1000' caution tape	\$14.99
46223	10/25/2023	1066	John Day True Value	601999	100.2540.0322.608.000.000.00	3/4 galv pipe cap	\$0.00
46223	10/25/2023	1066	John Day True Value	601999	100.2540.0322.608.000.000.00	3/4 cxc union	\$0.00
46223	10/25/2023	1066	John Day True Value	601999	100.2540.0322.608.000.000.00	3/4 CxF Adapter	\$0.00
46223	10/25/2023	1066	John Day True Value	601999	100.2540.0322.608.000.000.00	.90 oz .62 non elec solder	\$0.00
46223	10/25/2023	1066	John Day True Value	601999	100.2540.0322.608.000.000.00	1.7 oz reg paster flux	\$0.00
46223	10/25/2023	1066	John Day True Value	601999	100.2540.0322.608.000.000.00	1" galv pipe cap	\$0.00
46223	10/25/2023	1066	John Day True Value	601999	100.2540.0322.608.000.000.00	3/4 CxC Coupling	\$0.00
46223	10/25/2023	1066	John Day True Value	601999	100.2540.0322.608.000.000.00	3/4 FTGxC 90 Elbow	\$0.00
46223	10/25/2023	1066	John Day True Value	601999	100.2540.0322.608.000.000.00	1x3/4 FTGxC Reducer	\$0.00
46223	10/25/2023	1066	John Day True Value	601999	100.2540.0322.608.000.000.00	1 CxF Adapter	\$0.00
46223	10/25/2023	1066	John Day True Value	601999	100.2540.0322.608.000.000.00	3/4 FTGxC 90 Elbow	\$0.00
46223	10/25/2023	1066	John Day True Value	601999	100.2540.0322.608.000.000.00	3/4x10' M Hard COP Tube	\$0.00
46223	10/25/2023	1066	John Day True Value	602047	100.2540.0322.608.000.000.00	3/4 galv pipe cap	\$3.99
46223	10/25/2023	1066	John Day True Value	602047	100.2540.0322.608.000.000.00	3/4 cxc union	\$11.99
46223	10/25/2023	1066	John Day True Value	602047	100.2540.0322.608.000.000.00	3/4 CxF Adapter	\$4.69
46223	10/25/2023	1066	John Day True Value	602047	100.2540.0322.608.000.000.00	.90 oz .62 non elec solder	\$6.39
46223	10/25/2023	1066	John Day True Value	602047	100.2540.0322.608.000.000.00	1.7 oz reg paster flux	\$4.79
46223	10/25/2023	1066	John Day True Value	602047	100.2540.0322.608.000.000.00	1" galv pipe cap	\$5.69
46223	10/25/2023	1066	John Day True Value	602047	100.2540.0322.608.000.000.00	3/4 CxC Coupling	\$1.59
46223	10/25/2023	1066	John Day True Value	602047	100.2540.0322.608.000.000.00	3/4 FTGxC 90 Elbow	\$2.99
46223	10/25/2023	1066	John Day True Value	602047	100.2540.0322.608.000.000.00	1x3/4 FTGxC Reducer	\$3.29
46223	10/25/2023	1066	John Day True Value	602047	100.2540.0322.608.000.000.00	1 CxF Adapter	\$8.49
46223	10/25/2023	1066	John Day True Value	602047	100.2540.0322.608.000.000.00	3/4 FTGxC 90 Elbow	\$2.99
46223	10/25/2023	1066	John Day True Value	602047	100.2540.0322.608.000.000.00	3/4x10' M Hard COP Tube	\$13.47
46223	10/25/2023	1066	John Day True Value	602156	100.2540.0322.608.000.000.00	3/4 CxF Adapter	\$0.00

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 10/12/2023 - 11/03/2023

Sort By: Check

Bank Account: 411700029

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
46223	10/25/2023	1066	John Day True Value	602156	100.2540.0322.608.000.000.00	.90 oz .62 non elec solder	\$0.00
46223	10/25/2023	1066	John Day True Value	602156	100.2540.0322.608.000.000.00	1.7 oz reg paster flux	\$0.00
46223	10/25/2023	1066	John Day True Value	602156	100.2540.0322.608.000.000.00	1" galv pipe cap	\$0.00
46223	10/25/2023	1066	John Day True Value	602156	100.2540.0322.608.000.000.00	3/4 CxC Coupling	\$0.00
46223	10/25/2023	1066	John Day True Value	602156	100.2540.0322.608.000.000.00	3/4 FTGxC 90 Elbow	\$0.00
46223	10/25/2023	1066	John Day True Value	602156	100.2540.0322.608.000.000.00	1x3/4 FTGxC Reducer	\$0.00
46223	10/25/2023	1066	John Day True Value	602156	100.2540.0322.608.000.000.00	1Cx F Adapter	\$0.00
46223	10/25/2023	1066	John Day True Value	602156	100.2540.0322.608.000.000.00	3/4 FTGxC 90 Elbow	\$0.00
46223	10/25/2023	1066	John Day True Value	602156	100.2540.0322.608.000.000.00	3/4x10' M Hard COP Tube	\$0.00
46223	10/25/2023	1066	John Day True Value	602156	100.2540.0322.608.000.000.00	1/4 cmp x 1/8 fpt connectors for condensate	\$7.78
46223	10/25/2023	1066	John Day True Value	602156	100.2540.0322.608.000.000.00	1000' caution tape	\$0.00
46223	10/25/2023	1066	John Day True Value	602156	100.2540.0322.608.000.000.00	3/4 galv pipe cap	\$0.00
46223	10/25/2023	1066	John Day True Value	602156	100.2540.0322.608.000.000.00	3/4 cxc union	\$0.00
46223	10/25/2023	1066	John Day True Value	602190	100.2540.0322.608.000.000.00	2pk 30A FRN-R Cart Fuse	\$23.99
46223	10/25/2023	1066	John Day True Value	602190	100.2540.0322.608.000.000.00	2pk 25A FRN-R Cart Fuse	\$0.00
46223	10/25/2023	1066	John Day True Value	602191	100.2540.0322.608.000.000.00	2pk 25A FRN-R Cart Fuse	\$15.99
46223	10/25/2023	1066	John Day True Value	602191	100.2540.0322.608.000.000.00	2pk 30A FRN-R Cart Fuse	\$0.00
46223	10/25/2023	1066	John Day True Value	602231	100.2550.0410.995.000.000.00	Gal Rainx Window Fluid Cleaner for Buses	\$5.99
46223	10/25/2023	1066	John Day True Value	602231	100.2550.0410.995.000.000.00	14oz ORG Clearner/Pumice Shop 10/19/2023	\$4.99
46223	10/25/2023	1066	John Day True Value	602231	100.2550.0410.995.000.000.00	25" WD Handle for pumic hand cleaner 10/19/2023	\$9.89
Check Total:							\$425.72
46224	10/25/2023	1066	Kristal Hansen	Costco 2023.07.30	100.1111.0460.110.050.000.00	Desk 1 Box	\$379.99
46224	10/25/2023	1066	Kristal Hansen	Costco 2023.07.30	100.1111.0460.110.050.000.00	Bkcase 1 Box	\$299.99
46224	10/25/2023	1066	Kristal Hansen	Costco 2023.07.30	100.1111.0460.110.050.000.00	Bkcase 1 Box	\$299.99
46224	10/25/2023	1066	Kristal Hansen	Costco 2023.07.30	100.1111.0460.110.050.000.00	Desk 1 Box	\$379.99

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 10/12/2023 - 11/03/2023

Sort By: Check

Bank Account: 411700029

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
46224	10/25/2023	1066	Kristal Hansen	Costco 2023.07.30	100.1111.0460.110.050.000.00	Desk 1 Box	\$379.99	
46224	10/25/2023	1066	Kristal Hansen	Costco 2023.07.30	100.1111.0460.110.050.000.00	Desk 1 Box	\$379.99	
							Check Total:	\$2,119.94
46225	10/25/2023	1066	Learning Ally	134240	100.1111.0470.110.050.000.00	Small Building License Renewal	\$1,399.00	
46225	10/25/2023	1066	Learning Ally	134240	100.1111.0470.110.050.000.00	Intro to technology	\$499.00	
							Check Total:	\$1,898.00
46226	10/25/2023	1066	Lens Drug Store	1094002	100.2410.0410.608.000.000.00	Foil Stars Labels	\$3.27	
46226	10/25/2023	1066	Lens Drug Store	42663	100.2410.0410.110.000.000.00	color coding labels	\$0.99	
46226	10/25/2023	1066	Lens Drug Store	42663	100.2410.0410.110.000.000.00	colored sharpies	\$12.99	
							Check Total:	\$17.25
46227	10/25/2023	1066	Les Schwab Tires	1400405520	100.2550.0412.995.000.000.00	Open range tires for Bus #17 on 10/10/2023	\$563.38	
46227	10/25/2023	1066	Les Schwab Tires	1400405520	100.2550.0412.995.000.000.00	Wheel Spin and Balance For Bus #17 on 10/10/2023	\$37.98	
46227	10/25/2023	1066	Les Schwab Tires	1400405520	100.2550.0412.995.000.000.00	Light Truck tire disposal for Bus 17 Tires on	\$7.98	
46227	10/25/2023	1066	Les Schwab Tires	1400406093	100.2540.0410.110.000.000.00	Marine/RV Battery	\$302.38	
							Check Total:	\$911.72
46228	10/25/2023	1066	Martin, Josiah	10-10, 10-16 Trainin	100.2550.0310.995.000.000.00	Josiah Martin 10/10/2023 & 10/16/2023	\$203.31	
							Check Total:	\$203.31
46229	10/25/2023	1066	Nydams Ace Hardware	1555964	100.2540.0460.110.000.000.00	Riser	\$5.49	
46229	10/25/2023	1066	Nydams Ace Hardware	1555964	100.2540.0460.110.000.000.00	Basin Wrench	\$14.79	
46229	10/25/2023	1066	Nydams Ace Hardware	1556170	100.2540.0410.110.000.000.00	Hose mender clamp	\$3.59	
46229	10/25/2023	1066	Nydams Ace Hardware	1556170	100.2540.0410.110.000.000.00	Menderhose	\$3.59	
46229	10/25/2023	1066	Nydams Ace Hardware	1556170	100.2540.0410.110.000.000.00	Cap Hose	\$2.79	
46229	10/25/2023	1066	Nydams Ace Hardware	1557828	100.2540.0410.110.000.000.00	Woodglue	\$6.99	
46229	10/25/2023	1066	Nydams Ace Hardware	1557828	100.2540.0410.110.000.000.00	Long Nose Pliers	\$18.99	
							Check Total:	\$56.23
46230	10/25/2023	1066	ODP Business Solutions, LLC	326272726001	100.1111.0410.110.050.000.00	Copy Paper	\$1,621.60	

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT
Bank Account: 411700029

Date Range: 10/12/2023 - 11/03/2023

Sort By: Check

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names Exclude Voided Checks Exclude Manual Checks Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
46230	10/25/2023	1066	ODP Business Solutions, LLC	326272726001	100.1111.0410.110.050.000.00	Laminating Film	\$305.64	
46230	10/25/2023	1066	ODP Business Solutions, LLC	326272726001	100.1111.0410.110.050.000.00	Expo markers	\$25.28	
							Check Total:	\$1,952.52
46231	10/25/2023	1066	OSFMA	22932	100.2540.0322.608.000.000.00	Annual membership to OSFMA	\$45.00	
							Check Total:	\$45.00
46232	10/25/2023	1066	Patriot Plumbing And Gear	25515	100.2540.0460.110.000.000.00	Sloan Flush Handle	\$23.12	
							Check Total:	\$23.12
46233	10/25/2023	1066	Pendleton Bottling	1541	100.2320.0410.995.000.000.00	8 bottles of water	\$56.00	
							Check Total:	\$56.00
46234	10/25/2023	1066	Perto Card	C218165	100.1111.0111.110.050.000.00	Opta conference in Bend Oregon	\$136.36	
46234	10/25/2023	1066	Perto Card	C218165	100.2520.0640.995.000.000.00	Service Charge on 08/31/2023 and	\$8.60	
46234	10/25/2023	1066	Perto Card	C218165	100.2540.0533.110.000.000.00	Humbolt Fuel for mower on 06/16/2023	\$19.50	
46234	10/25/2023	1066	Perto Card	C218165	100.2540.0533.608.000.000.00	GUHS mower fuel on 06/27/2023	\$41.89	
46234	10/25/2023	1066	Perto Card	C218165	100.2550.0411.995.000.000.00	Lake Creek Camp 06/21/2023	\$88.72	
							Check Total:	\$295.07
46235	10/25/2023	1066	TEC Copier Systems LLC	216365	100.2190.0324.995.320.000.00	Copy Machine Lease - DO	\$0.00	
46235	10/25/2023	1066	TEC Copier Systems LLC	216365	100.2320.0324.995.000.000.00	Copy Machine Lease - DO	\$0.00	
46235	10/25/2023	1066	TEC Copier Systems LLC	216365	100.2320.0324.995.000.000.00	Copy Machine Lease - DO	\$0.00	
46235	10/25/2023	1066	TEC Copier Systems LLC	216365	100.2410.0324.110.000.000.00	Copy Machine Lease - Humbolt	\$0.00	
46235	10/25/2023	1066	TEC Copier Systems LLC	216365	100.2410.0324.131.000.000.00	Copy Machine Lease - Seneca	\$0.00	
46235	10/25/2023	1066	TEC Copier Systems LLC	216365	100.2410.0324.608.000.000.00	Copy Machine Lease GU	\$1,945.69	
46235	10/25/2023	1066	TEC Copier Systems LLC	216365	100.2550.0323.995.000.000.00	Copy Machine Lease - DO	\$0.00	
46235	10/25/2023	1066	TEC Copier Systems LLC	216365	100.2550.0323.995.000.000.00	Copy Machine Lease- DO	\$0.00	

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 10/12/2023 - 11/03/2023

Sort By: Check

Bank Account: 411700029

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
46235	10/25/2023	1066	TEC Copier Systems LLC	216366	100.2190.0324.995.320.000.00	Copy Machine Lease - DO	\$0.00	
46235	10/25/2023	1066	TEC Copier Systems LLC	216366	100.2320.0324.995.000.000.00	Copy Machine Lease - DO	\$0.00	
46235	10/25/2023	1066	TEC Copier Systems LLC	216366	100.2320.0324.995.000.000.00	Copy Machine Lease - DO	\$0.00	
46235	10/25/2023	1066	TEC Copier Systems LLC	216366	100.2410.0324.110.000.000.00	Copy Machine Lease - Humbolt	\$0.00	
46235	10/25/2023	1066	TEC Copier Systems LLC	216366	100.2410.0324.131.000.000.00	Copy Machine Lease - Seneca	\$0.00	
46235	10/25/2023	1066	TEC Copier Systems LLC	216366	100.2410.0324.608.000.000.00	Copy Machine Lease GU	\$449.14	
46235	10/25/2023	1066	TEC Copier Systems LLC	216366	100.2550.0323.995.000.000.00	Copy Machine Lease - DO	\$0.00	
46235	10/25/2023	1066	TEC Copier Systems LLC	216366	100.2550.0323.995.000.000.00	Copy Machine Lease- DO	\$0.00	
46235	10/25/2023	1066	TEC Copier Systems LLC	V221281	100.2190.0324.995.320.000.00	Copy Machine Lease - DO	\$0.00	
46235	10/25/2023	1066	TEC Copier Systems LLC	V221281	100.2320.0324.995.000.000.00	Copy Machine Lease - DO	\$0.00	
46235	10/25/2023	1066	TEC Copier Systems LLC	V221281	100.2320.0324.995.000.000.00	Copy Machine Lease - DO	\$0.00	
46235	10/25/2023	1066	TEC Copier Systems LLC	V221281	100.2410.0324.110.000.000.00	Copy Machine Lease - Humbolt	\$0.00	
46235	10/25/2023	1066	TEC Copier Systems LLC	V221281	100.2410.0324.131.000.000.00	Copy Machine Lease - Seneca	\$0.00	
46235	10/25/2023	1066	TEC Copier Systems LLC	V221281	100.2410.0324.608.000.000.00	Copy Machine Lease GU	\$595.73	
46235	10/25/2023	1066	TEC Copier Systems LLC	V221281	100.2550.0323.995.000.000.00	Copy Machine Lease - DO	\$0.00	
46235	10/25/2023	1066	TEC Copier Systems LLC	V221281	100.2550.0323.995.000.000.00	Copy Machine Lease- DO	\$0.00	
							Check Total:	\$2,990.56
46236	10/25/2023	1066	Verizon Wireless	99446466926	241.1111.0470.110.291.000.00	Monthly Charge- Humbolt 39%	\$323.23	
46236	10/25/2023	1066	Verizon Wireless	99446466926	241.1131.0470.608.291.000.00	Monthly Charges- GU 61%	\$505.57	
							Check Total:	\$828.80
46237	10/30/2023	1067	First Community Credit Union	QZAB Note Payment	301.0000.9106.000.000.000.00	JDSD#3 Note Fund- SO100	\$33,333.33	
							Check Total:	\$33,333.33
46238	11/02/2023	1071	CenturyLink	October 2023	100.2410.0351.608.000.000.00	Telephone - GUHS	\$58.16	
							Check Total:	\$58.16
46239	11/02/2023	1071	Ed Staub & Sons Propane	9872489	100.2540.0326.608.000.000.00	Heat fuel for GU Propane on 10/26/2023	\$738.31	

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 10/12/2023 - 11/03/2023

Sort By: Check

Bank Account: 411700029

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
							Check Total:	\$738.31
46240	11/02/2023	1071	Flory, Sharon	10.27.23 CC Pendleto	100.2555.0340.608.000.000.00	Sharon Flory travel meal reimbursement for GU	\$11.29	
							Check Total:	\$11.29
46241	11/02/2023	1071	Harney C ounty GIS Department	Dist 3 Zone 3 GIS	100.2320.0410.995.000.000.00	Grant School Dist Map	\$0.00	
46241	11/02/2023	1071	Harney C ounty GIS Department	Dist 3 Zone 3 GIS	100.2320.0410.995.000.000.00	District 3 zone GIS	\$240.00	
46241	11/02/2023	1071	Harney C ounty GIS Department	GSD Map	100.2320.0410.995.000.000.00	Grant School Dist Map	\$20.00	
							Check Total:	\$260.00
46242	11/02/2023	1071	John Day Auto Parts	196060	100.2550.0413.995.000.000.00	Hub Cap For Bus 4 , 10/26/2023	\$41.79	
							Check Total:	\$41.79
46243	11/02/2023	1071	Les Schwab Tires	1400406928	100.2550.0412.995.000.000.00	4-Wheel Spin Balance for chevy 12 10/25/2023	\$67.96	
46243	11/02/2023	1071	Les Schwab Tires	1400406928	100.2550.0412.995.000.000.00	4-235/65R-17x1 108T 1 Fit ICe on 10/25/2023	\$683.96	
46243	11/02/2023	1071	Les Schwab Tires	1400406928	100.2550.0412.995.000.000.00	4-service-Studs on chevy tires for #12 on	\$79.96	
46243	11/02/2023	1071	Les Schwab Tires	1400406928	100.2550.0412.995.000.000.00	4-Disposal for passenger tires on Chevy #12 on	\$11.96	
							Check Total:	\$843.84
46244	11/02/2023	1071	Martin, Josiah	10.23.23	100.2550.0310.995.000.000.00	Josiah Martin reimbursement for meal and	\$103.24	
							Check Total:	\$103.24
46245	11/02/2023	1071	Mobile Glass	13174	100.2550.0413.995.000.000.00	replacement glass for drivers side mirror on bus	\$35.00	
							Check Total:	\$35.00
46246	11/02/2023	1071	Nicholas and Company	8522680	253.3100.0410.608.000.000.00	Cafe- Non food GU	\$131.73	
46246	11/02/2023	1071	Nicholas and Company	8522680	253.3100.0450.608.000.000.00	Cafe- Food GU	\$1,829.49	
46246	11/02/2023	1071	Nicholas and Company	8530165	253.3100.0410.608.000.000.00	Cafe- Non food GU	\$142.02	
46246	11/02/2023	1071	Nicholas and Company	8530165	253.3100.0450.608.000.000.00	Cafe- Food GU	\$2,560.23	
46246	11/02/2023	1071	Nicholas and Company	8534265	253.3100.0410.110.000.000.00	Cafe- Non food Humbolt	\$70.48	

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 10/12/2023 - 11/03/2023

Sort By: Check

Bank Account: 411700029

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
46246	11/02/2023	1071	Nicholas and Company	8534265	253.3100.0450.110.000.000.00	Cafe-food Humbolt	\$147.94
46246	11/02/2023	1071	Nicholas and Company	8537779	253.3100.0450.608.000.000.00	Cafe- Food GU	\$1,850.71
46246	11/02/2023	1071	Nicholas and Company	8537780	253.3100.0410.110.000.000.00	Cafe- Non food Humbolt	\$84.95
46246	11/02/2023	1071	Nicholas and Company	8537780	253.3100.0450.110.000.000.00	Cafe-food Humbolt	\$1,986.87
46246	11/02/2023	1071	Nicholas and Company	Credit 8507005	253.3100.0410.608.000.000.00	Return- Oatmeal	(\$42.91)
46246	11/02/2023	1071	Nicholas and Company	Credit 8514910	253.3100.0450.110.000.000.00	Return- Oatmeal	(\$13.84)
Check Total:							\$8,747.67
46247	11/02/2023	1071	ODP Business Solutions, LLC	312784577001	100.2410.0410.608.000.000.00	Pallet- Paper	\$0.00
46247	11/02/2023	1071	ODP Business Solutions, LLC	312784577001	100.2410.0410.608.000.000.00	envelopes	\$35.55
46247	11/02/2023	1071	ODP Business Solutions, LLC	312784577001	222.1131.0480.608.060.000.00	Wide Format HP Printer	\$0.00
46247	11/02/2023	1071	ODP Business Solutions, LLC	329045807001	100.2410.0410.608.000.000.00	Pallet- Paper	\$0.00
46247	11/02/2023	1071	ODP Business Solutions, LLC	329045807001	100.2410.0410.608.000.000.00	envelopes	\$0.00
46247	11/02/2023	1071	ODP Business Solutions, LLC	329045807001	222.1131.0480.608.060.000.00	Wide Format HP Printer	\$316.74
46247	11/02/2023	1071	ODP Business Solutions, LLC	33619833601	100.2410.0410.608.000.000.00	Pallet- Paper	\$1,567.43
46247	11/02/2023	1071	ODP Business Solutions, LLC	33619833601	100.2410.0410.608.000.000.00	envelopes	\$0.00
46247	11/02/2023	1071	ODP Business Solutions, LLC	33619833601	222.1131.0480.608.060.000.00	Wide Format HP Printer	\$0.00
46247	11/02/2023	1071	ODP Business Solutions, LLC	336201722001	100.1111.0410.110.050.000.00	Copy Paper	\$1,621.60
46247	11/02/2023	1071	ODP Business Solutions, LLC	336201722001	100.1111.0410.110.050.000.00	Manilla Folders	\$26.55
46247	11/02/2023	1071	ODP Business Solutions, LLC	336201722001	100.1111.0410.110.050.000.00	Expanding wallet	\$34.44
46247	11/02/2023	1071	ODP Business Solutions, LLC	336201722001	100.1111.0410.110.050.000.00	Manilla Envelopes	\$58.56
46247	11/02/2023	1071	ODP Business Solutions, LLC	336201722001	100.1111.0410.110.050.000.00	Lam Film 3 mil	\$850.32
46247	11/02/2023	1071	ODP Business Solutions, LLC	336201722001	100.1111.0460.110.050.000.00	Office Chairs	\$0.00
46247	11/02/2023	1071	ODP Business Solutions, LLC	336202115001	100.1111.0410.110.050.000.00	Copy Paper	\$0.00
46247	11/02/2023	1071	ODP Business Solutions, LLC	336202115001	100.1111.0410.110.050.000.00	Manilla Folders	\$0.00
46247	11/02/2023	1071	ODP Business Solutions, LLC	336202115001	100.1111.0410.110.050.000.00	Expanding wallet	\$0.00
46247	11/02/2023	1071	ODP Business Solutions, LLC	336202115001	100.1111.0410.110.050.000.00	Manilla Envelopes	\$0.00
46247	11/02/2023	1071	ODP Business Solutions, LLC	336202115001	100.1111.0410.110.050.000.00	Lam Film 3 mil	\$0.00
46247	11/02/2023	1071	ODP Business Solutions, LLC	336202115001	100.1111.0460.110.050.000.00	Office Chairs	\$839.94
Check Total:							\$5,351.13
46248	11/02/2023	1071	Santander Leasing LLC	7642446	210.2554.0564.995.000.000.00	Bus #1	\$20,576.74
Contract:002-0028911-000							

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 10/12/2023 - 11/03/2023

Sort By: Check

Bank Account: 411700029

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
46248	11/02/2023	1071	Santander Leasing LLC	7642446	210.2554.0564.995.000.000.00	Bus #2, Contract 002-0025656-000 Vin:	\$22,494.51
46248	11/02/2023	1071	Santander Leasing LLC	7642446	210.2554.0564.995.000.000.00	Bus #6 payment Contract number 002-0028922-000	\$23,751.15
46248	11/02/2023	1071	Santander Leasing LLC	7642446	210.2554.0622.995.000.000.00	Interst Payment for Bus #6 on 10/26/2023	\$5,568.85
46248	11/02/2023	1071	Santander Leasing LLC	7642446	210.2554.0622.995.000.000.00	Interest Paymnet for Bus #2 Contract 002-0025656-000	\$2,705.49
46248	11/02/2023	1071	Santander Leasing LLC	7642446	210.2554.0622.995.000.000.00	Bus #1 Interest payment on 10/26/2023	\$3,948.26
Check Total:							\$79,045.00
46249	11/02/2023	1071	SAVVAS	7028597786	100.1131.0460.608.120.000.00	Anatomy Heath Science Curriculum	\$0.00
46249	11/02/2023	1071	SAVVAS	7028597786	100.1131.0460.608.120.000.00	Anatomy Physiology & Disease Book	\$119.89
46249	11/02/2023	1071	SAVVAS	7028600079	100.1131.0460.608.120.000.00	Anatomy Heath Science Curriculum	\$2,860.98
46249	11/02/2023	1071	SAVVAS	7028600079	100.1131.0460.608.120.000.00	Anatomy Physiology & Disease Book	\$0.00
Check Total:							\$2,980.87
46250	11/02/2023	1071	Employee Vendor	Pressbox item 2	400.4150.0530.995.000.000.00	GU Pressbox	\$22,000.00
Check Total:							\$22,000.00
46251	11/02/2023	1071	Timber Basin Contractors, LLC	GSD#3 Fence	400.4150.0530.995.000.000.00	Final Payment- GU Fencing	\$46,340.00
Check Total:							\$46,340.00
Bank Total:							\$418,203.39

Grant School District #3

Disbursement Detail Listing

Bank Name: CHECKING ACCOUNT

Date Range: 10/12/2023 - 11/03/2023

Sort By: Check

Bank Account: 411700029

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2023-2024

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
<u>Fund</u>			<u>Amount</u>				
100			\$61,159.37				
209			\$17,700.00				
210			\$79,045.00				
216			\$2,560.16				
222			\$316.74				
241			\$828.80				
250			\$852.01				
253			\$9,835.23				
301			\$33,333.33				
400			\$212,572.75				
Fund Totals:			\$418,203.39				

End of Report

Disbursements Grand Total: \$418,203.39



John Day SD 3
Cumulative Enrollment Totals
 Totals by Grade as of: 10/31/2023

Year: 2023-2024
 Report: ATD605

<u>School</u>	<u>Grades: 01, 02, 03, 04, 05, 06, 07, 08,</u> <u>09, 10, 11, 12, KG, PK</u>	<u>No Grades selected</u>
Grant Union Jr./Sr. High School	210	0
Grade: 07	Cumulative Enr: 38	
Grade: 08	Cumulative Enr: 38	
Grade: 09	Cumulative Enr: 40	
Grade: 10	Cumulative Enr: 29	
Grade: 11	Cumulative Enr: 24	
Grade: 12	Cumulative Enr: 41	
Humbolt Elementary School	261	0
Grade: KG	Cumulative Enr: 40	
Grade: 01	Cumulative Enr: 35	
Grade: 02	Cumulative Enr: 25	
Grade: 03	Cumulative Enr: 35	
Grade: 04	Cumulative Enr: 47	
Grade: 05	Cumulative Enr: 43	
Grade: 06	Cumulative Enr: 36	
Seneca School	14	0
Grade: KG	Cumulative Enr: 4	
Grade: 02	Cumulative Enr: 1	
Grade: 03	Cumulative Enr: 2	
Grade: 04	Cumulative Enr: 5	
Grade: 05	Cumulative Enr: 2	
Total for all schools:	485	0

Grant School District No. 3

11/15/2023 – 7:00PM

Board Meeting Supplements

Section 5.5:

Monthly

ADMINISTRATION

Reports



*Grant Union Junior/Senior High School
November 15, 2023*

To: Superintendent Mark Witty and the Board of Directors

From: Jay Hummel, Principal and Andy Lusco, Assistant Principal/Athletic Director

Student Achievement:

- Athletic Intervention will now be monthly, 4 week interventions. This will allow us to coordinate with our new “Academic Intervention” system that tracks and communicates interventions in a similar way for students who are not athletes. We are entering month two of this system.
- Every Day Matters efforts will be partnered with our Behavior Interventionist to improve attendance and engagement. Megan is working diligently to roll this out for 2nd quarter.

Communicating with Stakeholders:

- We are continuing to improve our use of social media, website, and school messenger to communicate upcoming events, parent nights, and changes to athletic events.
- Our sports’ schedules have been updated with changes in real time for parents, coaches, and students. The website, Rschoolstoday, will help with this mission when it goes online, soon.
- We are making sure that calls and emails are returned within 24 hours. Typically, communication is returned by the end of the day.
- We are hoping to continue our game admission sponsorship throughout the winter.

Safe and Secure Schools:

- Several projects are in progress to improve safety and security.

Upcoming events:

- Winter sports are starting. First JH Boys Basketball game is Nov. 8, High School Basketball starts Nov. 30, Wrestling begins on Dec. 5, and Dance has the Holliday Showcase on Dec. 15-16. JR High Wrestling and Girls Basketball both start after Christmas break. It will be a busy season.
- Spring Schedules are being finalized and should be ready to roll out soon.
- Our Volleyball Team finished 4th at the State Tournament. Fantastic job by the coaches and kids.



November 2023
Board Report

To: Mr. Witty and Grant School District #3 Board of Directors
From: Shanna Northway, Director of Special Programs

Student Achievement: Meet or exceed state academic standards and develop strategies to meet graduation requirements for all students while supporting individual talents.

- Training and preparation for Cyclical File Review: The state selects focus areas that we are required to review in IEP files, submit findings, and make corrections if we are found out of compliance. Secure Data Transfer is due to the state on December 15th.
- All TAG ILP's have been sent out to staff for updates. I have held individual meetings with all currently identified TAG students and their parents to ensure that their needs are being met. We had outstanding discussions in the meetings to further develop individual pathways for students and ensure they have the access and exposure to curriculum, opportunities, and experiences that will further their learning.
- I have met with the parents of 6 students that have requested formal TAG testing to see if their students qualify for the program. Over the next several weeks I will be testing students, gathering data and input from teachers and parents.
- I have met individual with all SPED teaching staff to agree on their annual student learning goals (SLG's) and have complete an informal observation on all staff. I am in the process of working with classified SPED staff to complete their self-evaluation form and set their annual goals.

Communicating with Stakeholders: Engage the community in more robust forms of communication inclusive of website enhancements, social media platforms and district and school-based communications focused on transparency and relationship building.

- First quarter progress reporting has been completed. Many of these reports were delivered at parent teacher conferences. For those not attending conferences,

reports were mailed home. SPED case managers coordinated with general education teachers to join conferences whenever possible.

- Our SPED program has increased our caseload by 28 students since August 28th. We have many new students that have entered the district that are receiving services through and IEP/504. We are currently in the process of evaluating 5 students (4-Humbolt/1- GU)
- Erin Beil and I have made 40+ calls to people in our community trying to increase both are certified and classified substitute list for the district. We currently have 3 new certified staff that have been cleared through TSPC, and 5 new classified subs that are working to get through the background check process.

Budget: Provide a budgetary financial plan that supports a positive learning environment, encourages academic and technological excellence and maintains or improves district facilities.

- Still working to get our SPED department fully staffed, we were able to hire one new SPED aide this past week. We are interviewing another candidate on 11/7/23. If we are able to hire the candidate that will fully staff our Humbolt SPED program. We are still seeking applications for a full-time aide at GU.

Safe and Secure Schools: Provide a welcoming culture where students are safe and cared for while maintaining the rigor expected of our students.

- I have met with several parents over the past week and are working with them and their students to create a safe, caring environment where each student learns best.
- Monday meetings with all GU SPED staff (7:10-7:40), Wednesday morning meetings with all Humbolt SPED staff (7:00-7:30). Weekly staff meetings have allowed us to better communicate the needs of our department and our students. This allows time to problem solve and implement strategies with our students that need extra support.

District Wide Caseload

Humbolt 504	2
GU 504	12
GU IEP	45
Humbolt IEP	56
Seneca IEP	1
Students in Evaluation	5

SPED Staff

Admin	1 FTE
Support Staff	.5 FTE
Certified	5 FTE
Classified	14.5 FTE



October 2023 Board Report for Humbolt Elementary School

Current Enrollment: 259–up 19 students from last year

Board Priorities

- **Student Achievement**
 - Fall benchmark and diagnostic assessments were completed
 - Challenge groups began for targeted skills in reading and math based on assessment data
 - Students were recognized for Academic Excellence and positive character. The character trait for the month of September was Safety.
 - SLGG and Professional Growth Goal meetings were completed. All teachers tied one goal to Science.
 - Curriculum team met to discuss curriculum, science adoption, and professional development
 - Our first round of Self-Managers were earned and will be celebrated this week.
 - Dyslexia Screenings completed for all K students and high risk students from other districts
 - Student Clubs have started or will be starting this month for Oregon Battle of the Books, Math Club, Running Club, 100 Book Club, STEM Club, and Crochet Club
- **Communicating with Stakeholders**
 - We continue to update information on Facebook and the website regularly.
 - Newsletters are sent to staff weekly and families monthly.
 - CTE collaboration with highschool programs and local businesses partners
 - Leadership Team met to review last year's priority goals and develop goals based on Parent Input
 - Administration Team is continuing to work on Staff and Student Handbooks updates.
 - Little Pro Postcards were sent home to recognize students' positive behavior.
 - Title I-A Annual Meeting is scheduled for this week.
 - Shared new priority email domain via automatic email reply; SchoolMessenger email, text, and phone message; social media and website posts; and school signage
- **Budget**
 - All curricula and online subscriptions have been purchased.
 - Placed Add-On orders for core content due to increased enrollment
 - Working with Mary Jo Evers on budgets.
- **Safe and Secure Schools**
 - Expecting front fencing with five exit gates and northeast gate to be installed this month
 - Concrete repair in front entryway and concrete ADA parking pad poured
 - Character trait of the month: Respect–going over daily in class and during Assembly
 - Safety Team met to identify safety concerns on the playground and modify safety rules
 - Held bus evacuation and classroom evacuation drills
 - Staff reviewed the new I Love U Guys protocol during a staff meeting and received new signage.
 - Staff completed Vector Safe-Schools and QPR Suicide Prevention trainings
 - Internet safety trainings are scheduled for this week.

Recent/Upcoming Events

- 10/2-10/5: Spirit Week
- 10/6: Eastern Oregon REN PD Day
- 10/9-10/12: SLGG Meetings
- 10/13: Grant County Inservice Day
- 10/16-10/17: Internet Safety Training for Administrators
- 10/16: PTA Meeting
- 10/17: 4-H Presentation; Title I-A Annual Meeting
- 10/19: 6th grade to GU for Internet Safety; Parent Presentation
- 10/24: Fire Drill
- 10/26-10/27: Parent-Teacher Conferences–No School
- 10/30-11/2: Scholastic Book Fair
- 11/2: Hug a Tree and Survive Assembly; Picture Retakes
- 11/2: Fall Harvest Carnival
- 11/9: Veteran's Day Celebration



October 2023 Board Report for Seneca Elementary School

Current Enrollment: 12

Board Priorities

- **Student Achievement**
 - Fall benchmark and diagnostic assessments were completed
 - Fourth and fifth grade students completed Gecko Care Guide
 - SLGG and Professional Growth Goal meetings were completed. Teacher tied one goal to Science.
 - Dyslexia Screenings completed for all K students and high risk students

- **Communicating with Stakeholders**
 - We continue to update information on Facebook and the website regularly.
 - CTE collaboration with local ranchers

- **Safe and Secure Schools**
 - Held fire drill
 - Staff completed Vector Safe-Schools and QPR Suicide Prevention trainings

Recent/Upcoming Events

- 10/6: Eastern Oregon REN PD Day
- 10/13: Grant County Inservice Day
- 10/23 - 10/31: Red Ribbon Week
- 10/26-10/27: Parent-Teacher Conferences-No School
- 11/6: Student of the month for October
- 11/6: GO STEM Computer Science Presentation and Lesson
- 11/9: Veterans Day Celebration



Humbolt Child Care Center

329 N Humbolt St | Canyon City, OR 97820-6123

Phone: (541) 575-0454 Ext: 3155

Monthly Report | November 2023

Director Hired | Care Services Began:

- Director Hired: April 2023 to license and operate child care facility | Care Began: August 21st, 2023

Staff Report: (6)

- Director (1) | Trina Fell
- Teachers (2) | Ashley, Cassi
- Teacher's Assistants (3) | Brilynn, Bryanna & Stacey (Part Time)

Enrollment: (22)

- Breakdown of Children Enrolled
 - School Age: 5 (Fridays)
 - Preschool: 8
 - Toddlers: 4
 - Infants: 5

Financial Report | this report is a rough draft | banking financial ledgers will be ready at a later date:

- Income: \$ 9,503.25
- Payroll/Expenses: \$22,527.11
- Bottom Line: <\$13,023.86>

Summary of Care: Current building could service max of 8 infant spots, 10 toddler spots, and 20 preschool/school age spots. This would require 8 staff (3 teachers, 3 Aides, 1 Float, 1 Director). Due to grants accepted: infant/Toddler Classrooms are Licensed by the Department of Early Learning and Care (effective August 18th 2023) and the Preschool/School Age Classroom may operate under the umbrella of the school district without being licensed by the state.

Mission Statement: Humbolt Child Care Center's mission is to provide high quality care in a safe, interactive, and nurturing environment for children while supporting the peace of mind and scheduling needs of our communities working and educating parents. Our center strives to offer a balanced and hands on approach in supporting the social, emotional, cognitive and physical needs of each child while they work and play. Our team is intentional in their support, communication, and inclusiveness in their daily practices to help each child reach their maximum potential.

Special Note: The contents of this report are based on data and financial figures, as of the last day of the previous month.

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor

Grant School District No. 3

11/15/2023 – 7:00PM

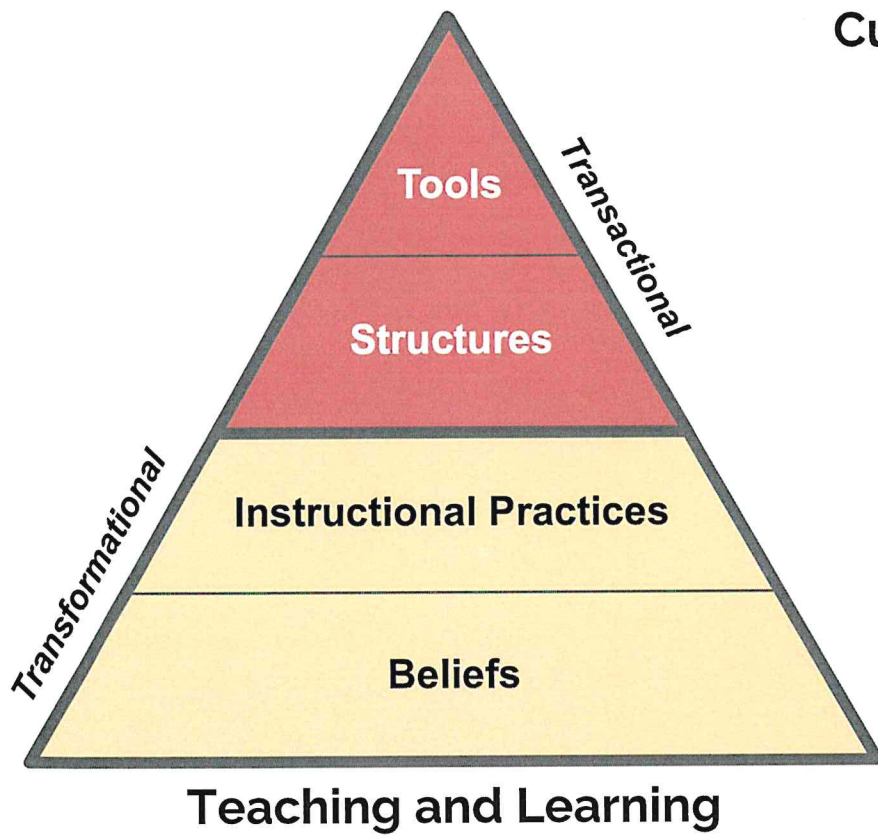
Board Meeting Supplements

Section 5.6:

Superintendent's Report

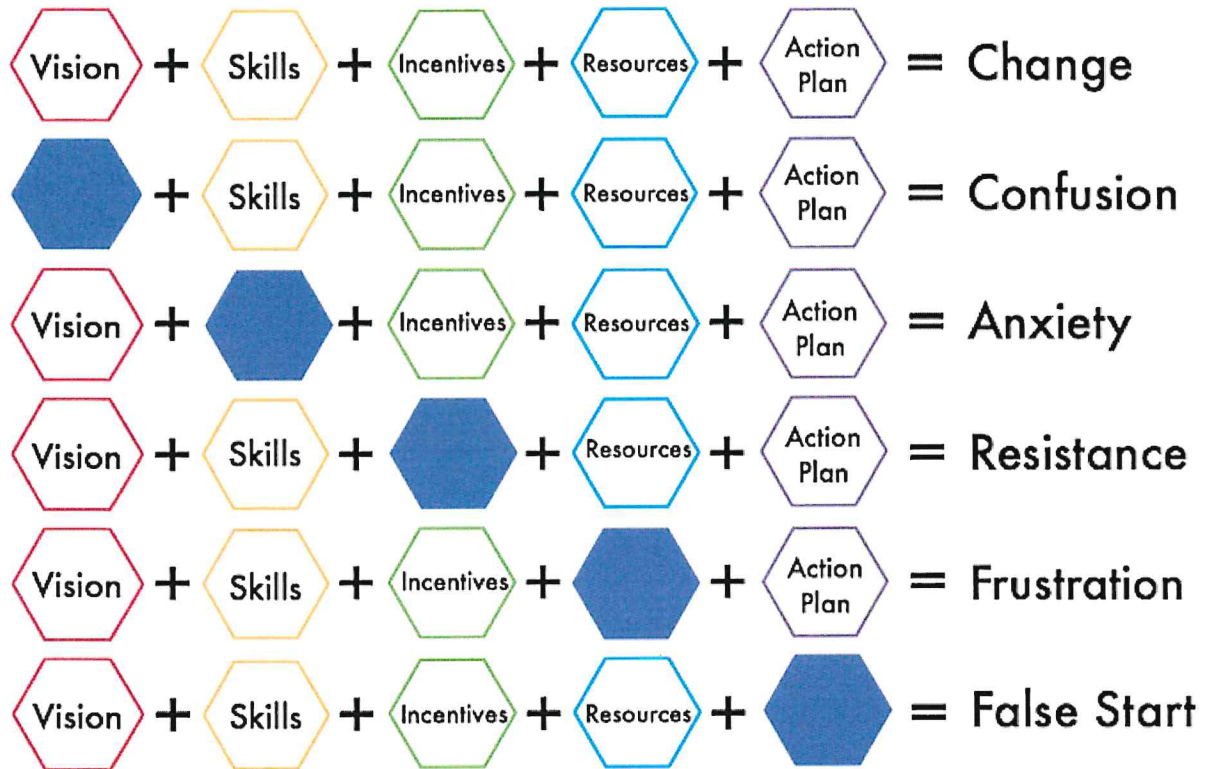


Cultural Shift



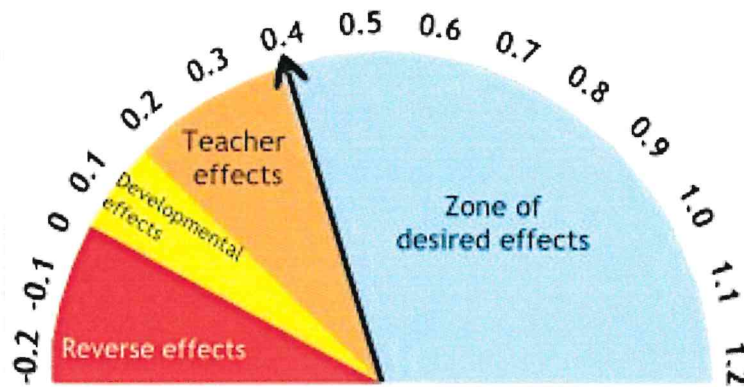


Attributes of Change





John Hattie & Effect Size



Hinge point = 0.40
One year's growth in one year's time

Likely to have a negative impact

-0.90 - 0.00

Likely to have small positive impact

0.01 - 0.19

Likely to have a Positive Impact

0.20 - 0.39

Potential to accelerate Student Achievement

0.40 - 0.69

Potential to considerably accelerate Student Achievement

0.70 - 1.44

Resources › For Educators

Visible Learning Ranks Teacher Estimate as #1 Factor in Learning

SHARE

FLIP

EMAIL

PRINT 

By Colette Bennett

Updated on July 30, 2019

Educators struggle with a number of questions regarding teaching methods, including:

What educational policies have the greatest impact on students?

What influences students to achieve?

What are best practices for teachers yield the best results?

Roughly 78 billion is the estimated dollar amount invested in education by the United States according to market analysts (2014). So, understanding how well this enormous investment in education is working requires a new kind of calculation in order to answer these questions.

Developing that new kind of calculation is where Australian educator and researcher John Hattie has focused his research. In his inaugural lecture at the University of Auckland as far back as 1999, Hattie announced the three principles that would guide his research:

"We need to make relative statements about what impacts on student work;
We need estimates of magnitude as well as statistical significance – it is not good enough to say that this works because lots of people use it etc., but that this works because of the magnitude of impact;
We need to be building a model based on these relative magnitudes of effects."

and his method in developing the ranking system was first explained with the publication of his book *Visible Learning* in 2009. Hattie noted that the title of his book was selected to help teachers "become evaluators of their own teaching" with the objective of giving teachers a better understanding of the positive or negative effects on student learning:

"Visible Teaching and Learning occurs when teachers see learning through the eyes of students and help them become their own teachers."

The Method

Hattie used the data from multiple meta-analyses in order to get a "pooled estimate" or measure of an effect on student learning. For example, he used sets of meta-analyses on the effect of vocabulary programs on student learning as well as sets of meta-analyses on the effect of preterm birth weight on student learning.

Hattie's system of gathering data from multiple educational studies and reducing that data into pooled estimates allowed him to rate the different influences on student learning according to their effects in the same manner, whether they show negative effects or positive effects. For example, Hattie ranked studies that showed the effects of classroom discussions, problem-solving, and acceleration as well as studies that showed the impact of retention, television, and summer vacation on student learning. In order to categorize these effects by groups, Hattie organized the influences into six areas:

1. The student
2. The home
3. The school
4. The curricula
5. The teacher
6. Teaching and learning approaches

example, an influencer's effect size of 0 shows that the influence has no effect on student achievement. The greater the size of the effect, the greater the influence. In the 2009 edition of *Visible Learning*, Hattie suggested that an effect size of 0,2 could be relatively small, while an effect size of 0,6 could be large. It was the effect size of 0,4, a numerical conversion that Hattie termed as his "hinge point," that became the effect size average. In the 2015 *Visible Learning*, Hattie rated influence effects by increasing the number of meta-analyses from 800 to 1200. He repeated the method of ranking influencers using the "hinge point" measurement which allowed him to rank the effects of 195 influences on a scale. The *Visible Learning* website has several interactive graphics to illustrate these influences.

Top Influencers

The number one influencer at the top of the 2015 study is an effect labeled "teacher estimates of achievement." This category, new to the ranking list, has been given a ranking value of 1,62, calculated at four times the effect of the average influencer. This rating reflects the accuracy of an individual teacher's knowledge of students in his or her classes and how that knowledge determines the kinds of classroom activities and materials as well as the difficulty of the tasks assigned. A teacher's estimates of achievement can also influence the questioning strategies and the student groupings used in class as well as the teaching strategies selected.

It is, however, the number two influencer, collective teacher efficacy, that holds an even greater promise for improving student achievement. This influencer means harnessing the power of the group to bring out the full potential of students and educators in schools.

It should be noted that Hattie is not the first to point out the importance of collective teacher efficacy. He is the one who rated it as having an effect ranking of 1.57, almost four times the average influence. Back in 2000, educational researchers Goddard, Hoy, and Hoy advanced this idea, stating that "collective teacher efficacy shapes the normative environment of schools" and that the "perceptions of teachers in a school that the efforts of the faculty as a whole will

that can be manipulated at a whole school level. Researcher Michael Fullen and Andy Hargreaves in their article *Leaning Forward: Bringing the Profession Back* In note several factors that must be present including:

Teacher autonomy to take on the specific leadership roles with opportunities to participate in making decisions on school-wide issues

Teachers are allowed to collaboratively develop and communicate mutual goals that are clear and specific

Teachers are committed to the goals

Teachers work as a team transparently without judgment

Teachers work as a team to collect specific evidence to determine growth

Leadership acts responsively to all stakeholders and show concern and respect for their staff.

When these factors are present, one of the outcomes is that collective teacher efficacy helps all teachers understand their significant impact on student results. There is also the benefit of stopping teachers from using other factors (e.g. home life, socio-economic status, motivation) as an excuse for low achievement.

Way at the other end of the Hattie ranking spectrum, the bottom, the influencer of depression is given an effect score of $-.42$. Sharing space at the bottom of the *Visible Learning* Ladder are the influencers mobility ($-.34$) home corporal punishment ($-.33$), television ($-.18$), and retention ($-.17$). Summer vacation, a much-beloved institution, is also negatively ranked at $-.02$.

Conclusion

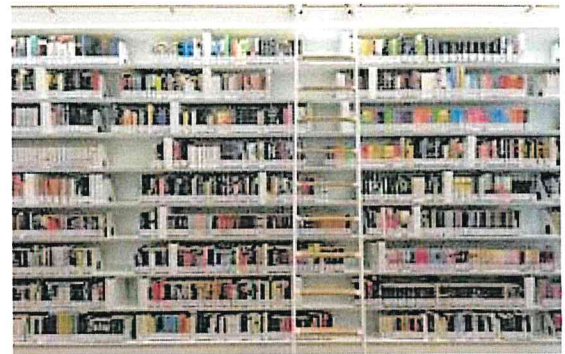
In concluding his inaugural address almost twenty years ago, Hattie pledged to use the best statistical modeling, as well as to conduct meta-analyses to achieve integration, perspective, and magnitude of effects. For teachers, he pledged to provide evidence that determined the differences between experienced and

determining what works in education. His research can help teachers see better how their students learn best. His work is also a guide for how to best invest in education; a review of 195 influencers that can be better targeted by statistical significance for billions in investment...78 billion to start.

Cite this Article ”



Weighing the Decision: To Teach or Not to Teach



Contrasting Growth and Proficiency Models for Student Achievement



Factors that Limit School Effectiveness



School Issues That Negatively Impact Student Learning



Importance of Effective Teacher Training



Problems for Teachers That Limit Their Overall Effectiveness



School Testing Assesses Knowledge Gains and Gaps



Price Elasticity of Demand for Gasoline

 **Qualities of a good teacher**

 **Middle school science lab**

Essential Qualities of a Good Teacher

Pros and Cons of Teaching



Essential Core Teaching Strategies

Performance Based Pay for Teachers

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Grant School District No. 3

11/15/2023 – 7:00PM

Board Meeting Supplements

Section 6:

Consent Agenda



GRANT SCHOOL DISTRICT NO. 3

401 N Canyon City Blvd | Canyon City, OR 97820-6111
Phone: (541)575-1280 | Fax: (541)575-3614

WEDNESDAY 25 OCTOBER 2023 – 6:30PM – 9:30PM

BOARD MEETING | WORK SESSION AGENDA

ZOOM IN BY USING THE FOLLOWING ACCESS CREDENTIALS:

<https://us02web.zoom.us/j/2595245851?pwd=ZjFIZ2w2eDNPMmhoT1VtS0wvbk1MZz09>

Meeting ID: 259 524 5851

Passcode: HelloGSD3

- 1) **PRELIMINARY BUSINESS:**
 - 1.1 Call to order: **6:43PM**
 - 1.1.1 Board Attendance: **6 of 7 confirmed to attend (AC unable to attend)**
 - 1.2 Pledge of Allegiance
 - 1.3 Agenda Review / Approval → **WB**
- 2) **WORK SESSION: OSBA Road Show Presentation/Vince Adams:**
 - 2.1 Board to Board and Superintendent Working Agreement/ **Draft drawn live during meeting**
- 3) **STRATEGIC PLAN UPDATE/mw**
- 4) **Need Budget Committee members – need 7; have 4**
- 5) **FUTURE CALENDAR DATES – 2023**
 - 5.1 11/09 – 11/11 OSBA Convention | Portland, OR
 - 5.2 **11/15 – Work Session Board Meeting | Strategic Plan/Colonna | 6:00PM/ unanimous**
 - 5.3 11/15 – Board Meeting | 7:00PM
 - 5.4 ~~11/21~~ – Board/Budget Committee Meeting | 7:00PM/ **11/20 unanimous**
 - 5.5 ~~11/28~~ – Board/Budget Committee Meeting | 7:00PM (pending unanimous vote | option 2)
 - 5.6 ~~11/29~~ – Board/Budget Committee Meeting | 7:00PM (pending unanimous vote | option 3)
- 6) **FUTURE CALENDAR DATES – 2024**
 - 6.1 01/17 – Board Meeting | 7:00PM
 - 6.2 01/18 – State Representative Meeting | 5:30PM – 7:00PM
 - 6.3 02/21 – Board Meeting | 7:00PM
- 7) **ADJOURNED: 9:46PM/ MTA/ZB/unanimous**

Board Packet posted on district web site at: <https://grantsd3.schoolinsites.com/>

Grant Union School District No. 3 does not discriminate in employment, educational programs and activities, on the basis of race, national origin, color, creed, religion, sex, age, disability, veteran status, sexual orientation, gender identity or associational preference. The District also affirms its commitment to providing equal opportunities and equal access to its facilities. For additional information or assistance contact the District office at: (541)575-1280, 401 N Canyon City Blvd, Canyon City, OR 97820 For telecommunications relay services for the deaf, hearing or speech impaired call 1(800)735-2900

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor

Grant School District No. 3

PLEASE SIGN IN

BUDGET COMMITTEE MEETING

District Office Board Room

DATE: 10/25/2023 TIME: 6:30 PM
< Work Session >

CHECK HERE if you wish to address the Board during Public Forum.

(3- Minute Limit)

NAME (please print)

TOWN REPRESENTING

Attendees:
In Person: 0
Virtually: 0



GRANT SCHOOL DISTRICT NO. 3

401 N Canyon City Blvd | Canyon City, OR 97820-6111
Phone: (541)575-1280 | Fax: (541)575-3614

WEDNESDAY 18 OCTOBER 2023 – 07:00PM

BOARD MEETING MINUTES

ZOOM IN BY USING THE FOLLOWING ACCESS CREDENTIALS:

<https://us02web.zoom.us/j/2595245851?pwd=ZjFIZ2w2eDNPMmhoT1VtS0wvbk1MZz09>

Meeting ID: 259 524 5851 | Passcode: HelloGSD3

[* = supplement enclosed]

- 1) **PRELIMINARY BUSINESS:**
 - 1.1 Call to order | 7:00PM following sound test
 - 1.1.1 Board Attendance: 7 of 7
 - 1.2 Pledge of Allegiance
 - 1.3 **Agenda Review / Approval w/ addition of 4.4.10 | CL/AC/unanimous**
 - 1.4 Approval of Prior Meeting Minutes
 - 1.4.1 09/20/2023 – ES Board Meeting/jm * | MTA/JT/unanimous
- 2) **PUBLIC COMMENTS / 3-MINUTE LIMIT: 0**
- 3) **SPOTLIGHT ON STUDENTS: Introducing new section!**
 - 3.1 ASB Report
 - 3.1.1 **Sivanna H. | Senior Project:**
 - 3.1.1.1 **Student Class Survey:**
 - 3.1.1.1.1 **Positives:**
 - 3.1.1.1.1.1 **Freshmen:**
 - 3.1.1.1.1.1.1 Comfort/Support room teachers
 - 3.1.1.1.1.1.2 School spirit
 - 3.1.1.1.1.1.3 Mental health support
 - 3.1.1.1.1.2 **Sophomores:**
 - 3.1.1.1.1.2.1 More club activities
 - 3.1.1.1.1.2.2 Eligibility better understood
 - 3.1.1.1.1.3 **Juniors:**
 - 3.1.1.1.1.3.1 Sport facilities
 - 3.1.1.1.1.4 **Seniors:**
 - 3.1.1.1.1.4.1 New leadership from teachers and staff
 - 3.1.1.1.1.4.2 No leaking roof
 - 3.1.1.1.1.4.3 Student community involvement
 - 3.1.1.1.2 **Negatives:**
 - 3.1.1.1.2.1 **Freshmen:**
 - 3.1.1.1.2.1.1 Need longer lunch breaks
 - 3.1.1.1.2.1.2 Need better food
 - 3.1.1.1.2.2 **Sophomores:**

Mark W. Witty
Superintendent



- 3.1.1.1.1.2.2.1 Better internet
- 3.1.1.1.1.2.2.2 More time for make-up work
- 3.1.1.1.1.2.3 Juniors:
 - 3.1.1.1.1.2.3.1 Girls locker room is not as nice as boys
 - 3.1.1.1.1.2.3.2 Lunch period is too short
 - 3.1.1.1.1.2.3.3 HVAC needs to be fixed
- 3.1.1.1.1.2.4 Seniors:
 - 3.1.1.1.1.2.4.1 Longer lunches
 - 3.1.1.1.1.2.4.2 Shorter classes
 - 3.1.1.1.1.2.4.3 <inaudible; spoken too rapidly>
- 3.1.1.1.1.3 Q/A Session:
 - 3.1.1.1.1.3.1 **Q/CL:** How long are lunches?
 - 3.1.1.1.1.3.2 **A/SH:** 30 min; not long enough for a trip to Subway, enough time to eat and get back to class.
 - 3.1.1.1.1.3.3 **Q/CL:** Length of school day seems long?
 - 3.1.1.1.1.3.4 **A/SH:** Depends on what we are working. Sports schedules can be challenging in addition to school work. <some commentary inaudible>
- 3.1.2 Alici A. | Senior Project:
 - 3.1.2.1 Provide for the Gifted and ... <inaudible>...TAG Program for our school districts:
 - 3.1.2.1.1 Have worked hard with her parents and teachers to find the best educational path for her. Seen peers struggle and variety of different ways. Seen siblings and fellow students try to navigate school by themselves. <some inaudible> Received feedback as to what parents and teachers want to see from the program. Parents want to find out how to get their student tested. Have researched extensively.
 - 3.1.2.1.2 Q/A Session:
 - 3.1.2.1.2.1 **Q/CL:** Are TAG Classes offered?
 - 3.1.2.1.2.2 **A/AA:** No, but there is dual enrollment.
 - 3.1.2.1.2.3 **Q/WB:** Price to launch program?
 - 3.1.2.1.2.4 **A/AA:** Unsure of cost. Needs to be someone there helping students.. <some inaudible>
 - 3.1.2.1.2.5 **A/SN:** There may be grants available, but we need to have a more robust program in place to gain better ability to obtain funding; \$1,000.00/student/<unsure of \$ figure>
 - 3.1.2.1.2.6 **Q/MW:** During research, did you find that staff receiving professional development training and how it impacted students and their outcomes, how you can raise the teaching quality, not only to help TAG students, but every student enrolled? Quality TAG teaching is transferrable to all teaching, benefiting all students.
 - 3.1.2.1.2.7 **A.AA:** No. Most of the research was on individual patterns through individual assessment (?).



4) **REPORTS:**

- 4.1 Financial/Business Manager/mje *
- 4.2 Current Enrollment as of: 09/30/2023/jm *
 - 4.2.1 GU = 233
 - 4.2.2 HES = 257
 - 4.2.3 SES = 14
 - 4.2.4 HCCC = 22
- 4.3 Current Staffing/jm
 - 4.3.1 GU = 37
 - 4.3.2 HES = 44
 - 4.3.3 SES = 3
 - 4.3.4 HCCC = 5
- 4.4 Superintendent/mw *
 - 4.4.1 Career Technical Education (CTE); formerly Vocational Training/Education
 - 4.4.1.1 Revitalization Grant due 11/06/2023
 - 4.4.2 Cancelled Work Session to be rescheduled
 - 4.4.2.1 Board to Board; to Superintendent Working Agreement
 - 4.4.2.2 Potential WS Dates: Availability per Vince Adams
 - 4.4.2.2.1 **10/25 | Selected 6:1 (AC will not be attending)**
 - 4.4.3 Confirm OSBA Attendance | November Conference | **WB, AC, JT, MW**
 - 4.4.4 Summer Food Program |
 - 4.4.5 Food Services Community Eligibility Program | **Lunches free for everyone?**
 - 4.4.6 Construction Project Update
 - 4.4.6.1 Potentially Delegate Smaller Project Management Jobs In-house: Dustin Wilson, Head of Maintenance, has agreed to train and take over managing smaller construction projects for our district
 - 4.4.7 Google Calendar – exclusive for board member scheduling | **Launched last week, specifically for Board Member events – a more efficient way to keep better track of GSD3 board scheduling**
 - 4.4.8 Staff Evaluations in Progress | **MW**
 - 4.4.9 Seneca PTA Input Night | **(2) participants; (10) participants at PTA Meeting**
 - 4.4.10 **Medicaid Survey | Working on restoring this process/ some staff present stated that they had been completing the required surveys each year, but records are showing we have not received the grant funds available through this program/ previous times GSD3 was receiving around \$50,000.00 - \$60,000.00 each year; with enrollment decreased now, we may receive a reduced amount/ these funds can pay for counseling and ...**
- 4.5 Administration:
 - 4.5.1 Jay Hummel | GU | **Oral Presentation:**
 - 4.5.2 Andy L | GU * **(written report enclosed)**
 - 4.5.3 Shanna N | SpEd * **(written report enclosed)**
 - 4.5.3.1 * Alicia Archibald
 - 4.5.3.1.1 * Senior Project – TAG Program w/ SN * **See 3.2**
 - 4.5.4 Janine A | Humbolt * **(written report enclosed)**
 - 4.5.5 Tina M | Seneca * **(written report enclosed)**
 - 4.5.6 Trina Fell, Director | Humbolt Child Care Center (HCCC) * **(written report enclosed)**

Board of Directors:

Mark W. Witty
Superintendent



5) **NEW BUSINESS**

- 5.1.1 **Division 22 Assurances Report – to be posted to our GSD3 website following approval of these meeting minutes – 10/18/2023; deadline 11/15/2023: <https://www.grantschooldistrict.org/>**
- 5.1.2 Strategic Plan Candidates/ mw
 - 5.1.2.1 Three Companies Interviewed | Participants: KB, AC, MW
 - 5.1.2.1.1 One Selected | Jerry Colonna/ Worked with Harney, PC SD's/ will invoice GSD3 \$6,900.00 (will keep contract < \$10K) in exchange for a 3-year, district study | CL/KB/unanimous
- 5.1.3 GSD3 Calendar Adjustments | Parents Input
 - 5.1.3.1 Parent/Teacher Conferences | Scheduling adjustments requests as follows:
 - 5.1.3.1.1 **GU | CL/JT/unanimous**
 - 5.1.3.1.1.1 Wed 10/25 | 6PM – 8PM
 - 5.1.3.1.1.2 Thur 10/26 | 6PM – 8PM
 - 5.1.3.1.1.3 **Fri 10/27 | 9:00AM – 11:00AM**
 - 5.1.3.1.2 **HES | SES | CL/JT/unanimous**
 - 5.1.3.1.2.1 Thur 10/26 | 8AM – 8PM
 - 5.1.3.1.2.2 Friday 10/27 | 8AM – Noon

6) **CONSENT AGENDA | Human Resources Report**

- 6.1 **Accept New Hire(s): AC/MTA/unanimous**
 - 6.1.1 **GSD3:**
 - 6.1.1.1 **New Position Added:**
 - 6.1.1.1.1 Robyn Miller, District Test Coordinator
- 6.2 **Accept Resignation(s):**
 - 6.2.1 **Humbolt Child Care Center:**
 - 6.2.1.1 Mya Kilby, Child Care Teacher

7) **FUTURE CALENDAR DATES – 2023/2024 | BOARD MEETINGS**

- 7.1 11/09 – 11/11 | OSBA Conference | Portland, OR
- 7.2 11/15 – Board Meeting | 7:00PM
- ~~7.3 12/20 – Board Meeting | 7:00PM → Eval vote in Nov 2023~~
- 7.4 01/17 – Board Meeting | 7:00PM

8) **BOARD REPORTS/ (formerly: Good of the Order):**

- 8.1 **KB: Echoed all others (last to speak)**
- 8.2 **M.T. A: Appreciate Jay Hummel and all of the positive GU feedback shared during oral presentation**
- 8.3 **AC: Appreciate MW, Admin, staff and parents input**
- 8.4 **CL: Congrats to Robyn Miller for Teacher of the Year Award/ appreciative of Jay Hummel's input**
- 8.5 **ZB: Echo all comments; MW = great facilitator**
- 8.6 **WB: Appreciative of Jay Hummel too/ full positivity/ AP training session**
- 8.7 **JT: Congrats Robyn Miller; student speakers: Sivanna & Alici, our techie: Landon/ also very please with report from Jay Hummel**

Mark W. Witty
Superintendent



9) **TOTAL IN ATTENDANCE:**

- 9.1 In Person: **18**
- 9.2 Via Zoom: **5**

10) **ADJOURNED: 8:43PM | ZB/KB/unanimous**

[Board Packet posted on district web site at: https://grantsd3.schoolinsites.com/](https://grantsd3.schoolinsites.com/)

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Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor

Seneca Parent Input Night

October 17, 2023

10 Participants

Top areas highlighted

What is Going Well at Seneca

1. Local Field Trips (7)
2. Close Knit, Family Environment (6)
3. Seneca History (6)
4. Project-Based Learning (3)
5. Close to Agriculture (2)
6. Smaller Class Sizes (2)
7. Improved Breakfasts and Lunches (2)
8. More one-on-one (1)
9. Community Support (1)

Areas where Seneca Can Grow

1. More Volunteers (6)
2. Partner with Local Agencies for Hands-On Learning (6)
3. Communication (5)
4. Enhanced Project-Based Learning (4)
5. Art Opportunities (4)
6. Athletic Opportunities (3)
7. Marketing (1)
8. Club Opportunities (1)

Grant School District No. 3

PLEASE SIGN IN

BOARD MEETING

District Office Board Room

DATE: 10/18/2023 TIME: 7:00 pm

CHECK HERE if you wish to address the Board during Public Forum.

(3-Minute Limit)

NAME (please print)

TOWN REPRESENTING

- | | | |
|--------------------------|---------------------------------------|--------------------------------------|
| <input type="checkbox"/> | <u>Anna Field</u> | <u>Prairie city</u> |
| <input type="checkbox"/> | <u>Kassi Helmicks</u> | <u>John Day</u> |
| <input type="checkbox"/> | <u>Janine Atlesperger</u> | <u>John Day</u> |
| <input type="checkbox"/> | <u>Sivanna Hodge</u> | <u>John Day (Student Speaker)</u> |
| <input type="checkbox"/> | <u>Andy Lusco</u> | <u>nr</u> |
| <input type="checkbox"/> | <u>Erin Hodge</u> | <u>John Day</u> |
| <input type="checkbox"/> | <u>Shanra Normey</u> | <u>John Day</u> |
| <input type="checkbox"/> | <u>Andy Duffek Spence</u> | <u>Canyon City</u> |
| <input type="checkbox"/> | <u>Tura McCormick</u> | <u>Seneca</u> |
| <input type="checkbox"/> | <u>Alicia & Camille Archibald</u> | <u>Canyon City (Student Speaker)</u> |

TOTAL: (16) in attendance



Board – Superintendent Operating Agreement (Proposed)

Mission Statement

All Grant School District No. 3 students will engage in meaningful programs that meet the highest educational and ethical standards with a safe, caring, collaborative learning community, ensuring each student achieves academic and personal excellence by becoming a lifelong learner and a responsible citizen.

Inspiring Excellence, Fostering Community, Shaping Tomorrow's Leaders.

Purpose

The Board of Directors is the educational decision-making body for the Grant School District #3. To effectively meet the District's guiding principles, the School Board and the Superintendent must function together as a leadership team. Effective group agreements must be in place to ensure unity among team members. The following are the group agreements for the Grant School Board and Superintendent.

Governance Principles for the Board

- Work with members of the Board and the Superintendent in a cooperative and collaborative partnership aligned toward a common mission.
- Set the strategic direction of the District through the mission, vision, priorities, and goals.
- Focus on planning, policy-making, and tracking district progress rather than day-to-day operations.
- Make decisions as a whole board only at properly called meetings. Board members recognize that individual members have no authority to take individual action on policy or district and school administrative matters. (Policy BBAA)
- Support decisions of the majority after honoring the right of individual members to express opposing viewpoints and vote their convictions.
- Deliberate and make decisions following public meeting laws.

Board of Directors:

Mark W. Witty
Superintendent

- Recognize and respect the Superintendent's responsibility to manage the District and to direct employees in district and school matters while observing the chain of command process.
- Carefully consider all issues brought to you by individuals, listen to all perspectives, and actively solicit input. We will operate as representatives and make decisions in the best interest of students and the whole district.
- Work as a team with the Superintendent, recognizing that the Superintendent is the Board's advisor.
- Establish annual expectations and goals for the Superintendent. (eval short/long term goals - current/future) Objectively evaluate the Superintendent's performance and provide appropriate constructive feedback.
- Value the Board's role in the community and represent the District, when possible, by attending school, community functions, and community meetings.

Expectations of the Superintendent

- Manage the day-to-day operations of the District.
- Communicate with integrity, honesty, and transparency.
- Should be accessible.
- Work together as a team with board members.
- Respect and acknowledge the Board's role in setting policy and overseeing the performance of the Superintendent.
- Work with the Board to establish a clear vision for the District.
- Collaborate with the Board and prepare preliminary annual district goals and priorities for the Board's consideration.
- Provide information about state standards with supporting data related to student outcomes.
- Communicate with board members promptly, effectively, and equally.
- Communicate with the board chair or vice chair if a problem or issue is observed developing with a board member.
- Respect the confidentiality requirement of board meeting executive sessions.
- Distribute the board meeting agenda and packet by the Friday before regular and special board meetings. The Superintendent will notify Board members if a situation causes any delay.

Board of Directors:

Mark W. Witty
Superintendent

- Provide follow-up information to board members on concerns and issues they have referred to the Superintendent.
- Represent the District by being visible in the schools, community, and school functions.
- Oversee the completion of all certified and classified staff evaluations each year.
- Mentor administration to expectations of the Superintendent and Board.
- The annual budget document will be presented to the Board of Directors and Budget Committee by May 15th of each year.

Communication Agreements

- The Board and the Superintendent recognize that effective communication can solve most issues.
- Board members will communicate directly with the Superintendent via email, text message, or phone call to address staff member, student, parent, or community member questions or concerns. (Policy KL, Policy BG)
- Communicate directly with the Superintendent or Board Chair before meetings of the Board to identify questions or concerns about agenda items so that the Board Chair and staff can prepare for the meeting discussion.
- When a board member receives an informal complaint, listen carefully and empathetically. In an ombudsman capacity, board members will direct the person to solve the problem at the lowest level (educator → principal → superintendent). Avoid hearing details of an informal complaint. If the matter becomes a formal complaint, the board may hear the case on appeal. Advise the superintendent of the interaction.
- If a complainant is unwilling to speak to the Superintendent, a board member may share the issue and the source of the complaint, concern, or criticism of the District. The Superintendent will keep the information “source” confidential at the request of a board member, but all parties will make every effort to encourage trust and open communication.
- Formal complaints will be in writing and signed by the complainant. The Superintendent or designee hears formal complaints. Complainants may appeal the Superintendent’s decision to the School Board. (Policy KL)
- No individual board member, other than the Board Chair or designee, has the authority to speak for the entire board. Individual board members may always share their viewpoints but must clarify that they speak only for themselves rather than the whole board.
- The Board recognizes that changing technology and the growing use of social media will affect how individual board members communicate with constituents and receive and process information. In social media, board members will treat and refer to other Board members, staff, students, and the public respectfully and operate in compliance with Oregon public meeting law.

Board of Directors:

Media Communications

- The Board Chair, or designee of the Chair, shall be the official spokesperson for the Board to the media/press on issues of media concern.
- The Superintendent will be the spokesperson for the district or his designee.
- All board members who receive calls from the media shall direct the media to the appropriate person and notify the Superintendent and Board Chair of the interaction.
- Individual board members can submit media publications but are encouraged to identify documents as a personal opinion rather than representing the Board.

Meeting Operation and Organization Agreements

- Start and end meetings on time.
- Focus on remaining on task for the duration of each meeting. The Board and Superintendent intend to keep to a two-hour time limit on all regular business meetings.
- Board members will attend all scheduled board meetings unless a situation makes attendance unworkable. Members can teleconference into board meetings.
- Prepare for board meetings by reading materials and board packets ahead of the meeting and ask questions that you have of the Superintendent before the day of the meeting.
- There should be no surprises in board meetings. Unless operational necessity requires it, the board will not act on new proposals the night they are presented. Members will communicate concerns or questions to the Board Chair and the Superintendent before a public meeting. (Merge with above bullet)

Role of Board Chair

The chair will convene meetings and execute documents as appropriate. The Board Chair also recognizes that three board members can call a school board meeting.

The chair is the spokesperson for the Board and is authorized to describe the Board's processes, positions, and decisions. The Chair may delegate this responsibility to other board members or the Superintendent.

Board of Directors:

Mark W. Witty
Superintendent

The chair will meet regularly with the Superintendent to develop the agenda (seeking Board member input) and determine whether an item should be scheduled for action or future action, to provide feedback on the information needed by the Board for decision-making, to plan meeting processes, and to distribute assignments.

The Vice-Chair will perform these duties when the Chair is not available.

The board will ratify this document annually. This document can be revisited at any time by request of a board member or the Superintendent. The signatures below symbolize each party's commitment to these agreements; the board's approval of the document ensures that all members are bound by its provisions.

X _____ Date: _____
Mark W Witty - Superintendent

X _____ Date: _____
Kris Beal - Board member

X _____ Date: _____
M.T. Anderson - Board Member

X _____ Date: _____
Amy Charette, Vice Chair - Board Member

X _____ Date: _____
Chris Labhart - Board Member

X _____ Date: _____
Zac Bailey - Board Member

X _____ Date: _____
Will Blood, Chair - Board Member

X _____ Date: _____
Jake Taylor - Board Member

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor

Mark W. Witty
Superintendent



Board – Superintendent Operating Agreement

Mission Statement

All Grant School District No. 3 students will engage in meaningful programs that meet the highest educational and ethical standards with a safe, caring, collaborative learning community, ensuring each student achieves academic and personal excellence by becoming a lifelong learner and a responsible citizen.

Inspiring Excellence, Fostering Community, Shaping Tomorrow's Leaders.

Purpose

The Board of Directors is the educational decision-making body for the Grant School District #3. To effectively meet the District's guiding principles, the School Board and the Superintendent must function together as a leadership team. Effective group agreements must be in place to ensure unity among team members. The following are the group agreements for the Grant School Board and Superintendent.

Governance Principles for the Board

- Work with members of the Board and the Superintendent in a cooperative and collaborative partnership aligned toward a common mission.
- Set the strategic direction of the District through the mission, vision, priorities, and goals.
- Focus on planning, policy-making, and tracking district progress rather than day-to-day operations.
- Make decisions as a whole board only at properly called meetings. Board members recognize that individual members have no authority to take individual action on policy or district and school administrative matters. (Policy BBAA)
- Support decisions of the majority after honoring the right of individual members to express opposing viewpoints and vote their convictions.
- Deliberate and make decisions following public meeting laws.

Mark W. Witty
Superintendent

- Recognize and respect the Superintendent's responsibility to manage the District and to direct employees in district and school matters while observing the chain of command process.
- Carefully consider all issues brought to you by individuals, listen to all perspectives, and actively solicit input. We will operate as representatives and make decisions in the best interest of students and the whole district.
- Work as a team with the Superintendent, recognizing that the Superintendent is the Board's advisor.
- Establish annual expectations and goals for the Superintendent. (eval short/long term goals - current/future) Objectively evaluate the Superintendent's performance and provide appropriate constructive feedback.
- Value the Board's role in the community and represent the District, when possible, by attending school, community functions, and community meetings.

Expectations of the Superintendent

- Manage the day-to-day operations of the District.
- Communicate with integrity, honesty, and transparency.
- Should be accessible.
- Work together as a team with board members.
- Respect and acknowledge the Board's role in setting policy and overseeing the performance of the Superintendent.
- Work with the Board to establish a clear vision for the District.
- Collaborate with the Board and prepare preliminary annual district goals and priorities for the Board's consideration.
- Provide information about state standards with supporting data related to student outcomes.
- Communicate with board members promptly, effectively, and equally.
- Communicate with the board chair or vice chair if a problem or issue is observed developing with a board member.
- Respect the confidentiality requirement of board meeting executive sessions.
- Distribute the board meeting agenda and packet by the Friday before regular and special board meetings. The Superintendent will notify Board members if a situation causes any delay.

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor

Mark W. Witty
Superintendent

- Provide follow-up information to board members on concerns and issues they have referred to the Superintendent.
- Represent the District by being visible in the schools, community, and school functions.
- Oversee the completion of all certified and classified staff evaluations each year.
- Mentor administration to expectations of the Superintendent and Board.
- The annual budget document will be presented to the Board of Directors and Budget Committee by May 15th of each year.

Communication Agreements

- The Board and the Superintendent recognize that effective communication can solve most issues.
- Board members will communicate directly with the Superintendent via email, text message, or phone call to address staff member, student, parent, or community member questions or concerns. (Policy KL, Policy BG)
- Communicate directly with the Superintendent or Board Chair before meetings of the Board to identify questions or concerns about agenda items so that the Board Chair and staff can prepare for the meeting discussion.
- When a board member receives an informal complaint, listen carefully and empathetically. In an ombudsman capacity, board members will direct the person to solve the problem at the lowest level (educator → principal → superintendent). Avoid hearing details of an informal complaint. If the matter becomes a formal complaint, the board may hear the case on appeal. Advise the superintendent of the interaction.
- If a complainant is unwilling to speak to the Superintendent, a board member may share the issue and the source of the complaint, concern, or criticism of the District. The Superintendent will keep the information “source” confidential at the request of a board member, but all parties will make every effort to encourage trust and open communication.
- Formal complaints will be in writing and signed by the complainant. The Superintendent or designee hears formal complaints. Complainants may appeal the Superintendent’s decision to the School Board. (Policy KL)
- No individual board member, other than the Board Chair or designee, has the authority to speak for the entire board. Individual board members may always share their viewpoints but must clarify that they speak only for themselves rather than the whole board.
- The Board recognizes that changing technology and the growing use of social media will affect how individual board members communicate with constituents and receive and process information. In social media, board members will treat and refer to other Board members, staff, students, and the public respectfully and operate in compliance with Oregon public meeting law.

Board of Directors:

Media Communications

- The Board Chair, or designee of the Chair, shall be the official spokesperson for the Board to the media/press on issues of media concern.
- The Superintendent will be the spokesperson for the district or his designee.
- All board members who receive calls from the media shall direct the media to the appropriate person and notify the Superintendent and Board Chair of the interaction.
- Individual board members can submit media publications but are encouraged to identify documents as a personal opinion rather than representing the Board.

Meeting Operation and Organization Agreements

- Start and end meetings on time.
- Focus on remaining on task for the duration of each meeting. The Board and Superintendent intend to keep to a two-hour time limit on all regular business meetings.
- Board members will attend all scheduled board meetings unless a situation makes attendance unworkable. Members can teleconference into board meetings.
- Prepare for board meetings by reading materials and board packets ahead of the meeting and ask questions that you have of the Superintendent before the day of the meeting.
- There should be no surprises in board meetings. Unless operational necessity requires it, the board will not act on new proposals the night they are presented. Members will communicate concerns or questions to the Board Chair and the Superintendent before a public meeting. (Merge with above bullet)

Role of Board Chair

The chair will convene meetings and execute documents as appropriate. The Board Chair also recognizes that three board members can call a school board meeting.

The chair is the spokesperson for the Board and is authorized to describe the Board's processes, positions, and decisions. The Chair may delegate this responsibility to other board members or the Superintendent.

Mark W. Witty
Superintendent

The chair will meet regularly with the Superintendent to develop the agenda (seeking Board member input) and determine whether an item should be scheduled for action or future action, to provide feedback on the information needed by the Board for decision-making, to plan meeting processes, and to distribute assignments.

The Vice-Chair will perform these duties when the Chair is not available.

The board will ratify this document annually. This document can be revisited at any time by request of a board member or the Superintendent. The signatures below symbolize each party's commitment to these agreements; the board's approval of the document ensures that all members are bound by its provisions.

X _____ Date: _____
Mark W Witty - Superintendent

X _____ Date: _____
Kris Beal - Board member

X _____ Date: _____
M.T. Anderson - Board Member

X _____ Date: _____
Amy Charette, Vice Chair - Board Member

X _____ Date: _____
Chris Labhart - Board Member

X _____ Date: _____
Zac Bailey - Board Member

X _____ Date: _____
Will Blood, Chair - Board Member

X _____ Date: _____
Jake Taylor - Board Member

WINTER

SPRING

DANCE

Ashleigh Romero

BASKETBALL - BOYS

RC Huerta
 Jesse Gosnell
 Jayson McQuown
 Amanda Gibbs

BASKETBALL - GIRLS

Jason Miller
 Brittany Finley
 Kristal Hansen
 Chris Beil *
 Mandie McQuown *

WRESTLING - BOYS

Tye Parsons
 Michael Gast *
 Garret DeVos *

WRESTLING - GIRLS

Andy Lusco
 Trinity Morris *
 Angie Lusco *

WRESTLING - BOYS/GIRLS

Andrew Copenhaver *
 Trevor Knowles *

BASKETBALL - BOYS | VOLUNTEER

Taylor Schmadeka
 Joey Nordstrom
 Amanda Lindsay

Grant School District No. 3

11/15/2023 – 7:00PM

Board Meeting Supplements

Section 7:

New Business

John Day SIA Annual Report

How We Used the Student Investment Account (SIA)



About SIA

A state program of funding going to schools to meet two goals

1. Meet students' mental or behavior needs
2. Reduce academic disparities and increase academic achievement of focal groups

Money can be spent on:

1. Increasing instructional time
2. Addressing students' health or safety needs
3. Expanding availability of and student participation in well-rounded learning experiences
4. Reducing class size
5. Ongoing community engagement

John Day SIA Goals

Goal # 1 – Students will be prepared to be successful in mathematics at grades 3–11

Goal #2 – Greater student mental well-being through increased access to timely and high-quality mental health support in schools.



How We Use SIA

We are using the allocated money to spend within six distinct strategies to achieve our goals:

- Math & Reading Foundations
- Decreasing teacher-to-student ratio in math
- Increase curriculum Interventions
- Establish systems of social, emotional, mental, and physical health supports
- Social Emotional Learning (SEL) intervention
- Intervention & Engagement Specialist
- Improving school pride & creating a safe & welcoming building

7.2
1/2

ODE Annual Report Questions



Narrative Questions

7.2
2/2

1. Changes As a Result of SIA?

We take great pride in the successful implementation of our academic intervention and behavioral support system across all schools. This achievement aligns perfectly with our Student Investment Account (SIA) plan, where our primary focus is to provide students with emotional and academic support. Establishing these support systems was an absolute priority, and the results have started to show.

Our commitment to effective communication has also played a pivotal role in our success. We devoted substantial effort to create a robust communication plan and system that ensures ongoing engagement with the community. We went the extra mile by hiring an engagement specialist and having various staff members regularly report on school activities through the radio. This heightened engagement with the community has not only fostered a better understanding of the "Grant School District Story" but has also allowed people to stay informed about the school's ongoing initiatives. Furthermore, we recognized the importance of technological advancements in education. With substantial upgrades in technology, we have transformed every classroom into an interactive learning environment. This enhancement has empowered our teachers to go beyond traditional teaching methods, as technological limitations are no longer a hindrance. Our SIA plan also includes a commitment to regular technology upgrades and updates to meet the evolving needs of our students.

In addition to our technological investments, we have made substantial investments in curriculum development. Our aim is to ensure that our students have access to the most up-to-date curriculum, carefully selected by a team of dedicated teachers. This approach ensures a coherent and seamless educational pathway from elementary through high school, with the use of textbooks from the same publisher. Our commitment to an established system for adopting curriculum guarantees that our students have consistent access to high-quality educational materials.

In summary, our efforts in establishing academic support systems, enhancing community engagement, upgrading technology, and investing in curriculum development have collectively resulted in a more prepared and successful student body. We are committed to continuing these initiatives to provide the best possible education for our students.

2. Challenges to SIA Implementation?

John Day experienced administrative changes that have made it challenging to provide a comprehensive report on the previous year's implementation of the SIA plan. Nevertheless, we've seen that SIA has laid a strong foundation for our new Integrated Guidance approach. Investments in a communications specialist, counseling, and the Every Day Matters Initiative have paved the way for this initiative. However, evaluating the precise impact of SIA has been gradual due to leadership changes. Our future goal is to ensure that the SIA plan's sustainability isn't dependent on specific leaders but is supported by the entire community's understanding and commitment.

3. How Have Relationships With Community Been Maintained?

Our relationship with the community is an ongoing process. We feel that it has been improving by them seeing us taking action on requests from the community. Community members are able to see what is happening in the schools through the use of Facebook, and radio interviews. As we stated before, we are trying to lead the narrative of our school and look to the community to help guide us in what they want. For example, they requested more extra-curricular activities, and classes to prepare students for careers. We have added extracurriculars and are strengthening our Programs of Study.

4. What Stands Out from SIA Implementation & What Impact will it have on future SIA Implementation?

The previous year was primarily dedicated to laying a strong foundation for the implementation of Integrated Guidance (IG) and harnessing the investments made. Conducting our Integrated Guidance Needs Assessment underscored the importance of addressing students' social and emotional well-being, offering academic intervention and support, and enhancing community awareness of school activities.

Using the insights gained from the Needs Assessment, we strategically channeled our SIA funds into these critical areas. As a result, we are now poised for a significant leap forward in launching IG, which is set to commence this year.



Dedicated to improving student success and education equity through **advocacy, leadership and service** to Oregon public school boards.



Election - OSBA 2023 - Eastern Region (01)

2023 OSBA Election

* 1. Board of Directors Position 1

Vote

No election this year for Board of Directors Position 1

* 2. LPC Position 1 (Vote for one)

- Bruce Kevan, LaGrande 1
- Abstain
- No action taken

* 3. Resolution 1 - Creates the Oregon Rural School Board Members Caucus and designate a seat on the OSBA Board of Directors and Legislative Policy Committee

- Yes - adopt
- No - do not adopt
- Abstain
- No action taken

* 4. Resolution 2 - Adopts the proposed amendments to the OSBA Bylaws

- Yes - adopt
- No - do not adopt
- Abstain
- No action taken

7.5
1/1

AMENDMENT NO. 1 TO CONSTRUCTION SERVICES AGREEMENT

This Amendment No. 1 to the Construction Services Agreement (this "Agreement") made and entered into between Grant School District 3 ("Owner"), an Oregon special district, whose address is 401 N Canyon City Blvd, Canyon City, OR 97820 and Strong Contracting ("Contractor"), an Oregon business corporation, whose address is 27783 Bumpy Road, John Day, Oregon 97845, is effective November 22, 2023 (the "Effective Date").

Additions are in **Bold** and deletions are in ~~strikethrough~~.

1. CONSTRUCTION WORK; COMPENSATION

1.1 Description of Work.

(a) construction of two components of the facility in accordance with the plans and drawings (collectively, "Plans") referenced on the attached Exhibit A.1, **updated in accordance with the new design drawings and calculations dated 10/30/2023 and enclosed herein.**

1.2 Schedule of Work. Timely and proper completion of the Work is of the essence to this Agreement. Contractor will commence performance of the Work promptly after Owner issues Contractor written notice to proceed. Contractor will prosecute completion of the Work diligently and continuously. The Work will be Completed (as defined below) no later than ~~December 31, 2023~~ **May 31, 2024** (the "Completion Date"). For the purposes of this Agreement, the term "Completion" or "Completed" means when Owner determines, in its sole discretion, that the Work is complete in accordance with this Agreement.

1.3 Compensation. Subject to the terms and conditions contained in this Agreement, in consideration of Contractor's timely completion of the Work in accordance with this Agreement, Owner will pay Contractor in accordance with the Fee Schedule on the attached Exhibit B, which reflects Contractor's quote submitted for the Work dated September 13, 2023 in response to Owner's RFQ-2023-03. Contractor will submit a monthly invoice to Owner concerning the Work (the "Invoice"). Owner will pay the amount due under the Invoice within thirty (30) days after Owner has reviewed and approved the Work. Owner's payment will be accepted by Contractor as full compensation for completing the Work. No compensation will be paid by Owner for any portion of the Work not completed in accordance with this Agreement. Owner will not provide any benefits to Contractor, and Contractor will be solely responsible for obtaining Contractor's own benefits, including, without limitation, insurance, medical reimbursement, and retirement plans. Notwithstanding anything contained in this Agreement to the contrary, Owner's performance of its obligations under this Agreement is conditioned on Contractor's performance of its obligations under this Agreement, including, without limitation, those Contractor obligations described under Section 1.1 and Section 2.1. Total compensation payable under this Agreement shall not exceed ~~\$127,000~~ **\$175,600** without prior written approval by Owner.

IN WITNESS WHEREOF, the undersigned have caused this Amendment to be executed and effective for all purposes as of the Effective Date.

OWNER:
Grant School District 3
an Oregon special district

CONTRACTOR:
Strong Contracting
an Oregon business corporation

By: Mark Witt, Superintendent

By: Mike Strong, Owner

Exhibit A.1
Plans and Specifications [Amendment No. 1]

[enclosed]

STANDARD SPECIFICATIONS AND CONSTRUCTION NOTES

GENERAL CONDITIONS

Local Building Code has priority over any detail, description or call out note used in these drawings. These specifications and construction notes are general in nature and all items may not apply or be included in these specific drawings.

The contractor is expected to follow these plans and apply local building codes in his high standard of work. Safety from injury and care from property damage will be one of his priorities during construction.

Proper licensing and insurance of all contractors is to be obtained prior to their involvement in construction of this building.

All work shall conform to local rules, ordinances and permitting codes. The latest edition of the Uniform Building Code (2017 UBSC, Section 2017.085C, Section 2017.088-460-5000), shall be considered the standard during design and construction of this building.

Breze framing will be the style.

DESIGN LOADS

Design Loads used in this building are as follows and should be adjusted according to local building codes.

Floor live load = 40 psf
 Floor dead load = 15 psf
 Roof snow load = 25 psf
 Roof dead load = 17 psf
 Garage live load 30 psf

Deck live load = 40 psf
 Stairs live load = 40 psf
 Garage live load = 50 psf

Wind \pm
 Seismic Design Zone D
 Soil Bearing is assumed 1500 psf

SITE WORK

It is the contractor's job to examine the lot for conditions that might influence changes in construction.

Excavation for footing to be unwatered and solid soil used to extend to bottom of footing lines below local frost line (18").

Verify local frost line depth. Soil bearing is 1500 psf and should be verified.

Keep tree removal to a minimum. Remove loose material and vegetation from excavation prior to concrete pour.

Backfill with trash free material only after proper curing and floor system is installed.

Backfill with trash free material maintaining a minimum of 5" from finish grade to any wood finish.

Provide a minimum of 3" compacted 3/4" minus rock fill under concrete slabs.

Provide a base as needed under paving & walkways.

(Landscape plan and irrigation system plan usually designed by others.)

Use the latest ACI Standards and local building codes for formwork reinforcing and pouring.

Secure reinforcing from movement before pour.

Verify local frost line depth. Soil bearing is 1500 psf and should be verified.

Keep tree removal to a minimum. Remove loose material and vegetation from excavation prior to concrete pour.

Backfill with trash free material only after proper curing and floor system is installed.

Slope backfill away from building maintaining a minimum of 5" from finish grade to any wood finish.

Provide a minimum of 3" compacted 3/4" minus rock fill under concrete slabs.

Provide a base as needed under paving & walkways.

Cement shall be Portland, ASTM, C-150 Type I. Concrete fills and walls shall be 3000 psi @ 28 day.

Concrete slabs shall be 3000 psi. Concrete slab placement shall comply with ACI standard and local codes.

Footing to be placed on undisturbed soil.

Air entrainment should be considered in all concrete at 55-7%.

FOUNDATION WORK

Foundation vents are noted on the plans. Vent areas shall not be less than 1 sq. ft. for each 150 sq. ft. of under floor area.

Keep vents away from plumbing and door areas.

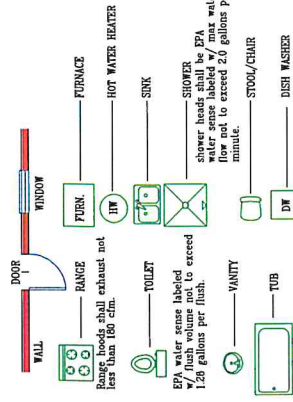
Soil plates shall be pressure treated 2x6" anchored with 1/2" x 10" foundation bolts.

Bolts imbedded at least 7" into concrete at a spacing of 4'-0" and 6" from corners.

Crawl space should be a min. of 18". Crawl hole should be a min. of 18" x 24" and be within 20 feet of a plumbing cleanout.

Cover entire crawl space with 6 mil. polyethylene v.b., turn edge 18" up foundation walls.

SYMBOL KEY



NAILING SCHEDULE

Use International Building Codes nailing schedule if conflict with call out.

CALL OUT -

Blocking to joist	2-16d or toenail 4-8d
Blocking to plate	2-16d or toenail 4-8d
Bridging for joist	toenail each end 2-8d
Face nail	2-16d
Joists to joist at lap over bearing	face nail 3-16d
Joists to Parallel Joists	3-16d
Joists to Parallel Joists over bearing	3-16d
Joists (double) or Headers	16d at 16" o/c
Plate to plate & at lap and intersections	16d at 16" o/c
Plywood as follows-	
Sheathing	16d
1/2" or less	16d
5/8" or less	16d
1" or less	16d
Floor	8" o/c at edges 12" o/c at field
Roof	6" o/c at edges 12" o/c at field
Walls	6" o/c at edges 12" o/c at field
Studs to Plate	end nail 2-16d or toenail 4-8d
Studs Double	face nail 16d at 16" o/c
Studs at Corners	16d at 24" o/c

THERMAL & MOISTURE PROTECTION

Follow Prescriptive Path 1 of the Oregon Residential 2017 Energy Code.

Insulate heated areas to the following minimums:

Wall Insulation (above grade)	R-2(BATT), R23(BLOWN)
Wall Insulation (below grade)	R-15/ R-21
Fat Ceilings	R-49
Vaulted Ceiling	R-30
Underfloors	R-30
Slab Edge Perimeter	R-15
Enveloped Enhanced Measures (No. 2) Exterior Walls-	U-0.057-0.23 intermediate or R-21 Advanced. Framed Walls- U-0.068R-36 and
Windows-	U-0.28 (Average U)
Concealment Measure-(C) -Inches flat Pump HSPF 10.0 in Primary Zone of Dwelling	

All exterior walls use Tyvek vapor barrier. Vapor barrier required where no attic ventilation exists.

Use caulk and insulated foam around doors and windows.

Set exterior walls on gasket or caulk base plates.

Use water proofing on all basement walls (earth to concrete).

Use drain tile for footings if local building department suggest need

Use 6 mil. polyethylene or equal on ground space for crawl hole.

PRESCRIPTIVE PATH 1 BUILDING COMPONENTS

Maximum Allowable Window Area	No Limit
Window Glass	U = 0.40
Boards (top main entry door)	U = 0.16
Wood Siding	U = 0.16
Below Grade Wall Insulation	R15/21 2018- R15/19
Wall Insulation	R-21
Underfloor Insulation	R-30
Fat Ceilings	R50-100 2018- R38/19
Vaulted Ceilings	R-30
Skylight Class	U = 0.50 2018- 0.55
Basement Walls	R-21
Basement Floor Edge Insulation	R-15 2018- R10 2 feet
Footings	R-5
Envelope to improve UA by 5.82 per USCC	R-5

ELECTRICAL

All Electrical is the responsibility of the Electrical Contractor.

All permanently installed lighting shall be high efficacy lamps.

50 lumens per watt for lamps over 40 watts

40 lumens per watt for lamps over 10 to 40 watts

40 lumens per watt for lamps 15 watts or less

MECHANICAL

Heating Contractor will design Furnace/Heat System.

Without exterior openings vent exhaust fans to the outside.

Dryer must be vented to outside.

Depending on style, vent Range Fans to outside.

Range Hood to exhaust 180 CFM min.

Hot Water Heater to be set in approved drip pan and drained to outside if heater is inside the home.

Appliances in a Garage that create a glow, spark or flame must be at least 18" off the floor and protected by a barrier. If subject to mechanical damage.

Mechanical Garage Doors need a min. head clearance of 13 inches.

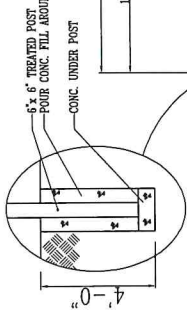
4/4

PROPOSED GRANT UNION SHOP

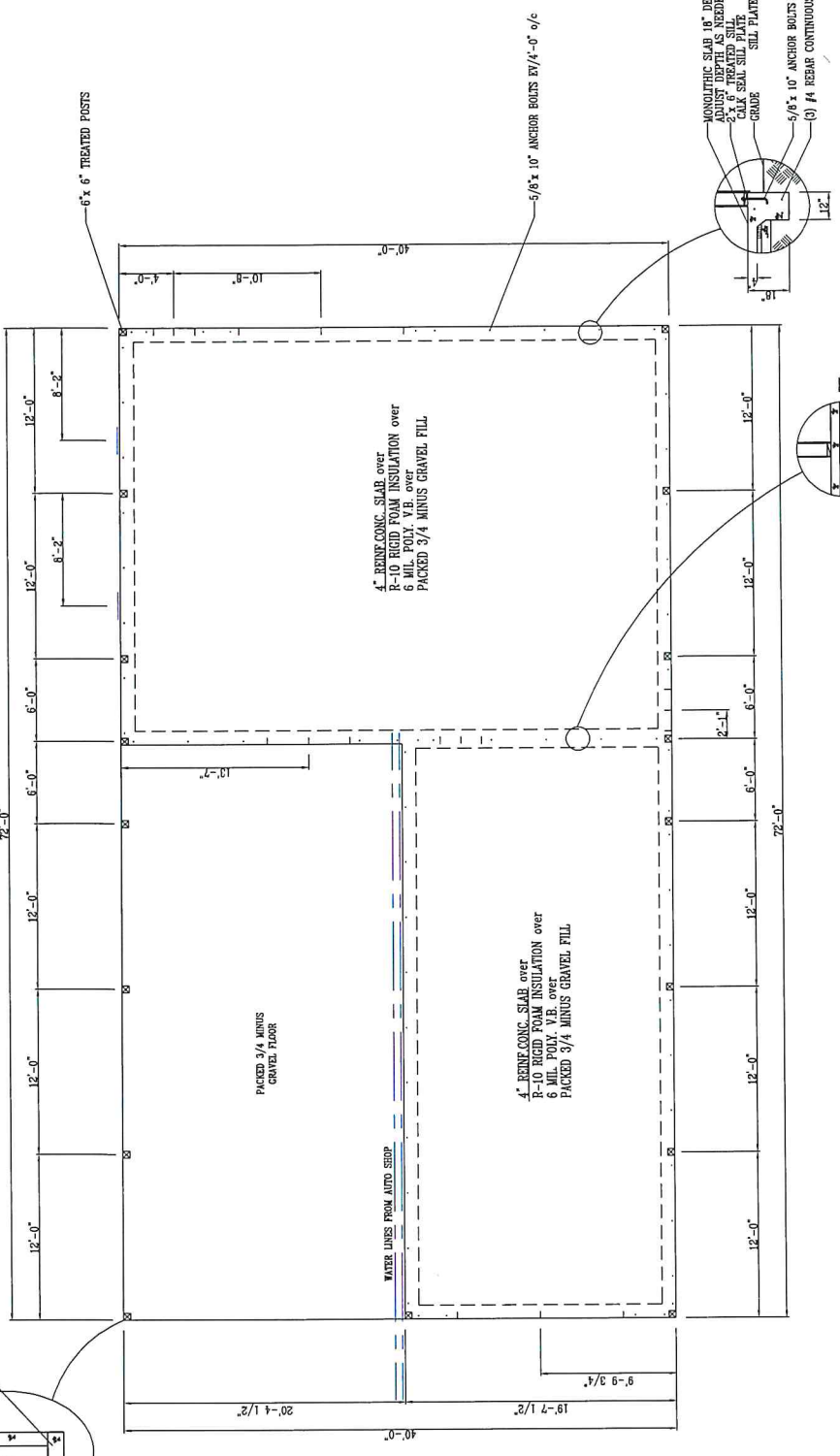
ADDRESS: _____

DATE: 10/21/2023 DRAWN BY: JT

DESIGNED BY: JW



6" x 6" TREATED POST
FOAM CONC. FILL AROUND FINISH POST
CONC. UNDER POST



PACKED 3/4 MINUS GRAVEL FLOOR

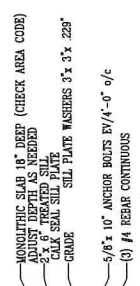
4" REINF. CONC. SLAB over
R-10 RIGID FOAM INSULATION over
6 MIL. POLY. V.B. over
PACKED 3/4 MINUS GRAVEL FILL

4" REINF. CONC. SLAB over
R-10 RIGID FOAM INSULATION over
6 MIL. POLY. V.B. over
PACKED 3/4 MINUS GRAVEL FILL

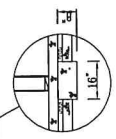
WATER LINES FROM AUTO SEEP

6" x 6" TREATED POSTS

5/8" x 10" ANCHOR BOLTS EV/4'-0" o/c



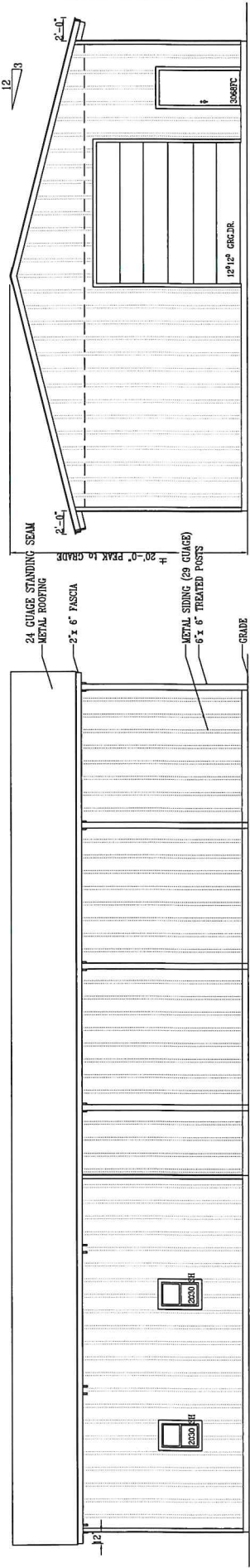
MONOLITHIC SLAB 18" DEEP (CHECK AREA CODE)
ADJUST TREATMENT AS NEEDED
CALK SEAL SILL PLATE
GRADE
SILL PLATE WASHERS 3" x 3" x 239"
5/8" x 10" ANCHOR BOLTS EV/4'-0" o/c
(3) #4 REBAR CONTINUOUS



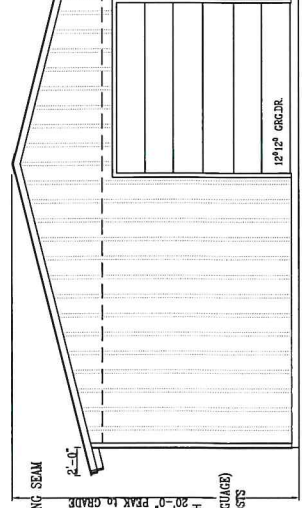
FOUNDATION PLAN

1/4" = 1'-0"

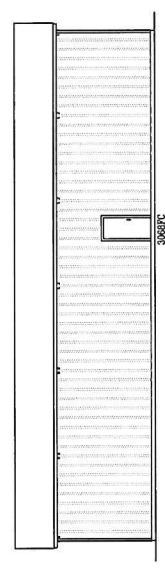
2/4	PROPOSED GRANT UNION SHOP	
	ADDRESS:	DESIGNED BY JH
	BUILDER:	DATE 10/20/2002
	JOHN DAY OR 576645	DRAWN BY AT



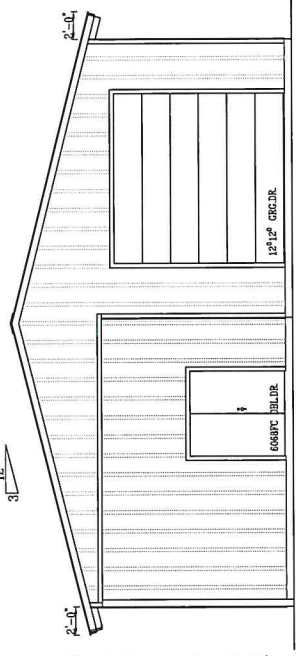
EAST ELEVATION
1/4" = 1'-0"



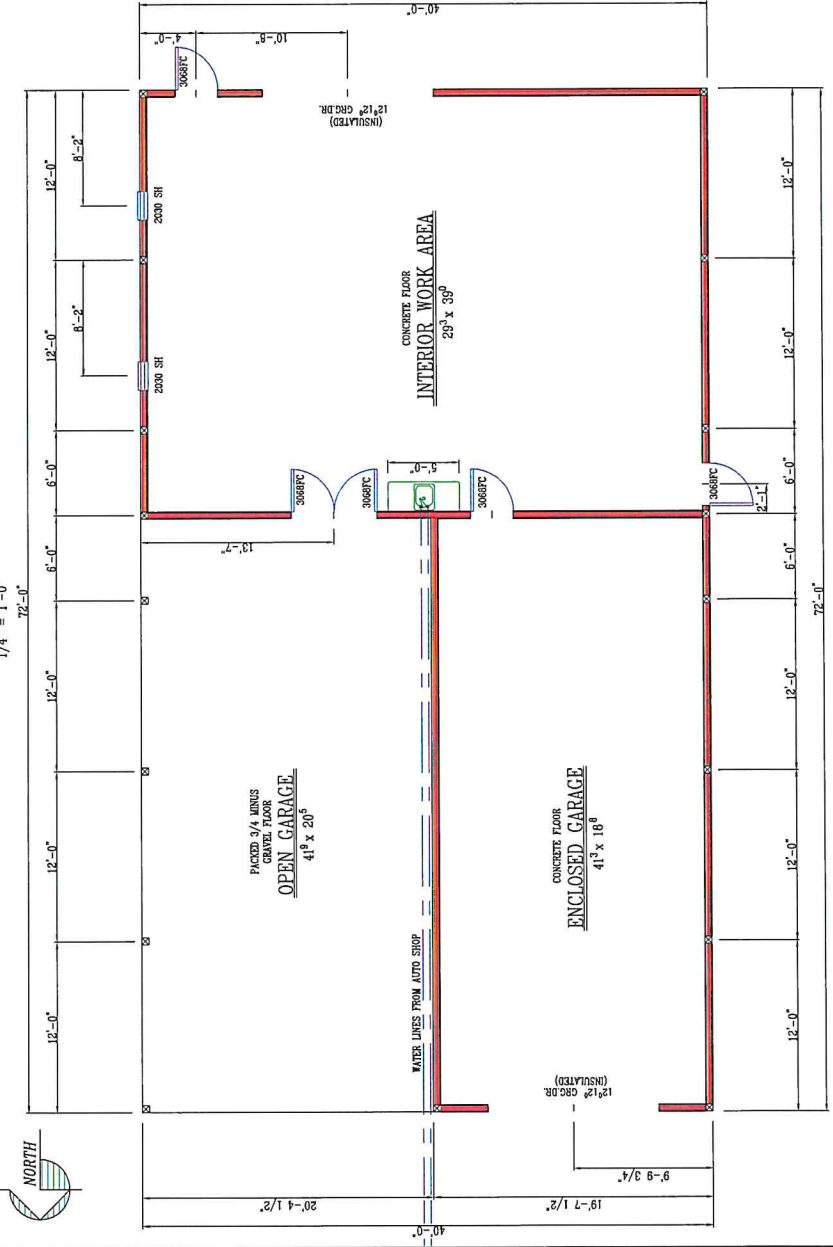
SOUTH ELEVATION
1/4" = 1'-0"



WEST ELEVATION
1/8" = 1'-0"



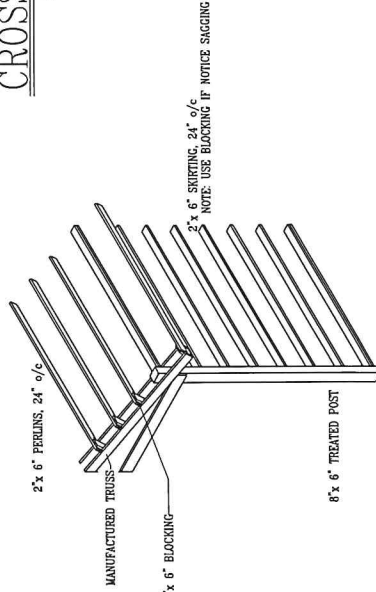
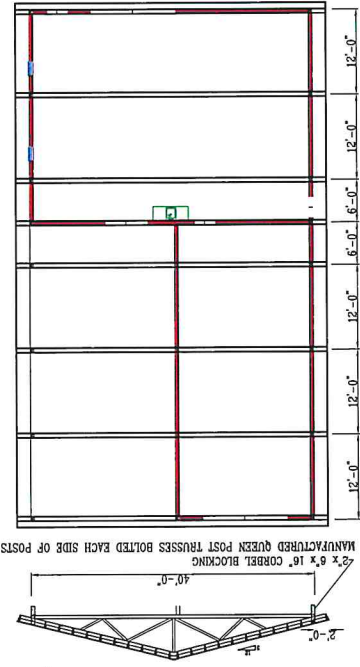
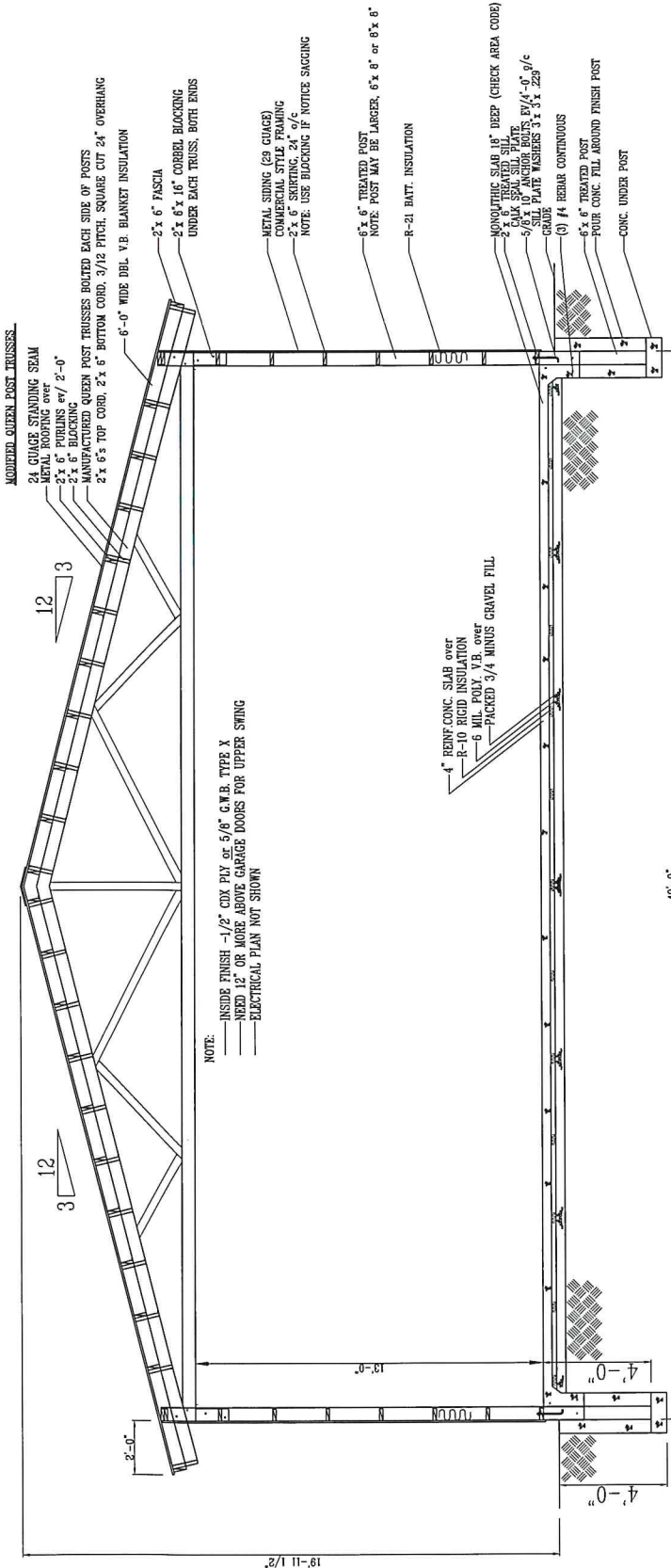
NORTH ELEVATION
1/4" = 1'-0"



FLOOR PLAN
1/4" = 1'-0"

PROPOSED GRANT UNION SHOP
 ADDRESS: _____ BUILDER: _____ DESIGNED BY: JM
 JOHN DAY, OR 97145 DATE: 10/03/2023 DRAWN BY: JT





TRUSS PLAN

1/8" = 1'-0"

3/4

PROPOSED GRANT UNION SHOP

DESIGNED BY JH

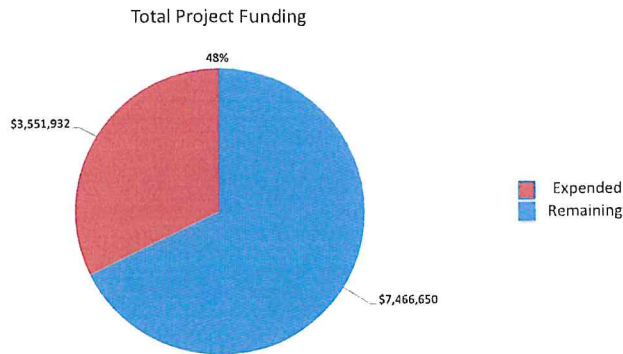
DATE 10/20/2023 DRAWN BY JT

Grant School District 3 Project Updates			Project Schedule		
			Start	End	Months
GUHS	Student Commons	Evaluating Ditroen change order for design and construction estimating. Tested for asbestos first week in November: tests can back positive on all but one surface. Plan is to apply for abatement grant funding, solicit for services in December/January, and perform abatement work during the week of Spring Break to demo out all the asbestos containing materials and prep for renovation per the design plans.	Sep-23	Aug-24	12
	GU HVAC	Electrical plans received; currently value engineering. Will adjust budget based on estimated cost of electrical upgrades and HVAC installation. Still on track for RFPs to be published in December and work to commence this summer, but timing for completion will depend on electrical components (currently 12-18 months out).	Jul-23	Aug-24	15
	Rekeying	Contract awarded to Strawberry Mountain Locks. Working on rekeying design and schedule (tentatively plan to install over Thanksgiving break).	Sep-23	Dec-23	4
Humbolt	Humbolt HVAC	Contracts awarded and signed with S&C Electric (Electrical), Milburn Heating & Cooling (Mechanical), ZCS (Structural), and Marcia Karr (Mechanical). Structural plans ready to submit to Grant County Planning Department for roof-mounting system and manwalk. HVAC equipment installed on front pad (by carpool lane); we are working on the final design for the covering over the equipment to prevent snow drifting into the equipment. Looking for informal quotes to do install/construction.	Jun-23	Aug-24	15
	Rekeying	Meeting on November 1 to kickoff Humbolt rekeying plans; planning on replacing levers and cylinders during Christmas Break.	Nov-23	Dec-23	2
	Seismic	Coordinating with CB Construction to re-level two classrooms and re-install tile over Christmas break. Project then complete.	Jun-23	Dec-23	7
Seneca	Playground Equipment	Equipment ordered; Scheduled to ship this spring and will be professionally installed.	May-24	Jul-24	3
District-Wide	Rekeying	Evaluating rekeying plans for Seneca after Humbolt.			
	Fencing	Cross-beams installed at Humbolt. Last paint coat this weekend, fence installed. Gates are pending and then the project is complete.	Jun-23	Nov-23	6
	Maintenance Building	Contract and budget amendment needed per new design plans; action item for this agenda	Jul-23	Dec-23	6
	7th Street Crow's Nest	Construction in progress (graded; foundation set).	Oct-23	Feb-24	5
	Access Control & Rekeying	Evaluating access control systems for Humbolt and GU. Talking with vendors this month and will bring recommendations to board in November.	Nov-23	Jun-24	8
Misc.	Feasibility Study	Extended period of performance to June 30. Work will resume in November. Will need a work session with the board in December to discuss options.	Jul-22	Jun-24	24
	Audit Prep	Audit in progress.	Sep-23	Dec-23	4
Completed Projects	Financial Updates	Will provide a financial update and schedule for all projects at November meeting.			
	GU Staff Room	Completed in August.	Jun-23	Aug-23	3
	Seismic (Roof Repairs)	Completed in September.	Jun-23	Sep-23	4
	GU Pavement Resealing	Completed in October.	Aug-23	Oct-23	3
	Humbolt Pavement Resealing	Completed in August	Aug-23	Aug-23	1
	Humbolt ADA Concrete	Completed in October.	Aug-23	Oct-23	3
	Humbolt SpED Remodel	Completed in August; Acoustic Panels arrived last week and are ready for installation	Aug-23	Aug-23	1
East 7th Street Parking	Completed first week in November	Oct-23	Nov-23	2	

Grant School District 3 Project Tracker



Project	Project No.	Funding Source	Start Date	Months In Progress	Work Status	Budgeted Cost	Current Spend	% Expended
Humbolt Seismic - Phase 2	2022-01	Business Oregon Seismic Grant	May-21	31	In-Progress	\$1,445,205	\$1,141,129	79%
Humbolt HVAC	2022-02	DAS HB5202	Jul-22	17	In-Progress	\$875,450	\$568,451	65%
Grant Union Roof Repairs (Seismic)	2022-03	DAS HB5202	Jul-22	16	Completed	\$1,125,050	\$1,007,639	90%
GUHS Replacement Feasibility Study	2022-04	DAS HB5202	Jul-22	16	In-Progress	\$250,000	\$118,606	47%
Crow's Nest @ 7th Street	2022-05	Fund 400 - Cap Projects	Dec-22	11	In-Progress	\$157,800	\$55,000	35%
School District 3 Fencing	2023-01	Fund 400 - Cap Projects	Jun-23	5	In-Progress	\$282,290	\$240,140	85%
GUHS Student Commons	2023-02	ESSER III	May-23	6	In-Progress	\$122,500	\$24,456	20%
Humbolt Playground Equipment	2023-03	ESSER III	Sep-23	2	In-Progress	\$351,953	\$187,278	53%
Grant Union HVAC	2023-04	ESSER III	Jul-23	4	In-Progress	\$832,053	\$1,631	0%
District Maintenance Facility	2023-05	Fund 400 - Cap Projects	Sep-23	2	In-Progress	\$263,100	\$26,527	10%
Humbolt Paving	2023-06	Fund 400 - Cap Projects	Aug-23	3	Completed	\$85,620	\$85,620	100%
GU Paving	2023-07	Fund 400 - Cap Projects	Aug-23	3	Completed	\$35,670	\$35,670	100%
Humbolt SpED	2023-08	Fund 400 - Cap Projects	Jul-23	4	Completed	\$15,947	\$15,947	100%
Building Access & Security	2023-09	Fund 400 - Cap Projects	Sep-23	2	In-Progress	\$67,644	\$2,644	4%
District Wide Improvements	2023-10	Fund 400 - Cap Projects	Jul-22	17	In-Progress	\$1,556,368	\$41,194	3%
Total All Projects (Sum/Avg.)	15					\$7,466,650	\$3,551,932	48%



SEISMIC Grant Funding	
Total	\$1,445,205
Expended	\$1,141,129
Remaining	\$304,076
% Remaining	21%

DAS HB5202 Grant Funding	
Total	\$2,250,500
Expended	\$1,694,696
Remaining	\$555,804
% Remaining	25%

Fund 400 - Capital Projects	
Total	\$2,448,492
Expended	\$486,795
Remaining	\$1,961,697
% Remaining	80%

ESSER III Grant Funding	
Total	\$1,306,506
Expended	\$213,365
Remaining	\$1,093,141
% Remaining	84%

Grant School District No. 3

11/15/2023 – 7:00PM

Board Meeting Supplements

Section 7.7:

Policies – First Reading

Grant School District 3

Code: **BFG**
Adopted: 11/12/97
Readopted: 2/08/12
Orig. Code(s): BFG

Board Policy Review

To keep written policies current and relevant, the Board will annually review and update its policies. The Board also will evaluate the implementation and effect of such policies. The superintendent has continuing responsibility to alert the Board of all policies that may need revision.

END OF POLICY

Legal Reference(s):

ORS 332.107

OAR 581-022-1610

OAR 581-022-1720

Cross Reference(s):

BFC - Adoption and Revision of Policies

BFCA - Administrative Regulations

7.8.1

Grant School District 3

Code: **BFC**
Adopted: 11/12/97
Readopted: 2/08/12; 9/21/16
Orig. Code(s): BFC

Adoption and Revision of Policies

Board policies will be subject to alteration, addition or deletion upon majority vote of the Board at any regular or special meeting in which all members have been notified in writing of the proposed alteration, addition or deletion at least 24 hours in advance. In most cases, a first reading of the policy will be scheduled on a regular meeting agenda prior to its adoption at a subsequent regular or special meeting.

A proposed change in policy will not be made at the meeting in which the change is proposed unless by majority vote of the Board.

The formal adoption of policies will be recorded in the Board minutes. Only those written statements so adopted and so recorded will be regarded as official Board policy.

When additions, deletions or amendments are made to Board policy, the addition, deletion or amendment will carry the adoption date and the corrected copy will be published at the earliest opportunity.

The operation of any individual policy, section or sections of policies not established by law or specifically listed in the current collective bargaining agreement may be temporarily suspended by a majority vote of the Board at a regular or special meeting.

The policy manual will be reviewed to keep it current.

END OF POLICY

Legal Reference(s):

- | | |
|------------------------------------|---|
| <u>ORS 332.107</u> | <u>OAR 581-022-1610</u> |
| <u>ORS 332.505</u> | <u>OAR 581-022-1720</u> |

Cross Reference(s):

- BCE - Board Committees
- BFG - Board Policy Review

7.8.2

Recommend Delete

Grant School District 3

Code: EFA-AR
Revised/Reviewed: 5/10/06; 3/14/12; 1/20/16;
8/16/17
Orig. Code(s): EFA-AR

Local Wellness Program

The district's comprehensive age-appropriate nutrition program will be implemented in district schools in accordance with the following requirements:

Definitions

1. "Accompaniment foods" means food items served along with another food to enhance palatability such as butter, jelly, cream cheese, salad dressing, croutons and condiments.
2. "Combination foods" means products that contain two or more components representing two or more of the recommended food groups: fruit; vegetable; dairy; protein; or grains.
3. "Competitive foods" means any food or drink sold in competition with the National School Lunch Program (NSLP) and/or School Breakfast Program (SBP) during the school day.
4. "Entree item" means an item that is either:
 - a. A combination food of meat or meat alternate and whole grain rich food; or
 - b. A combination food of vegetable or fruit and meat or meat alternate; or
 - c. A meat or meat alternate alone with the exception of yogurt, low-fat or reduced fat cheese, nuts, seeds and nut or seed butters and meat snacks (such as dried beef jerky); or
 - d. Grains only when served in the SBP.
5. "Food service area" means any area on school premises where NSLP or SBP meals are both served and eaten, as well as any areas in which NSLP or SBP meals are either served or eaten.
6. "Meal period" means the period(s) during which breakfast or lunch meals are served and eaten, and as identified on the school schedule.
7. "Nutrition education" means a planned sequential instructional program that provides knowledge and teaches skills to help students adopt and maintain lifelong healthy eating habits.
8. "Oregon Smart Snacks Standards"¹ means the minimum nutrition standards for competitive foods and beverages.
 - a. Food items, including accompaniment foods, must:
 - (1) Be a grain product that contains 50 percent or more whole grains by weight or have as the first ingredient a whole grain (e.g., flour, flake or meal); or
 - (2) Have as the first ingredient, one of the non-grain major food groups: fruits; vegetables; dairy or protein foods (e.g., meat, beans, poultry, seafood, eggs, nuts, seeds); or

¹[Oregon Department of Education, Oregon Smart Snacks Standards](#)

- (3) Be a combination food that contains one-quarter cup of fruit and/or vegetable; or
- (4) Have one of the food items above as a second ingredient if water is the first ingredient; and
- (5) Meet all the competitive food nutrient standards:

(a) Calories:

(i) Snacks contain no more than:

- 1) 150 calories as packaged or served for elementary level;
- 2) 180 calories as packaged or served for middle school level; and
- 3) 200 calories as packaged or served for high school level.

(ii) Entrees contain no more than 350 calories as packaged or served.

(b) Total fat: contains 35 percent or less of total calories from fat per item as packaged or served.

Exemptions to the total fat standard are granted for reduced fat cheese and part-skim mozzarella cheese, nuts, seeds, nut or seed butters, products consisting of only dried fruit with nuts and/or seeds with no added nutritive sweeteners or fat and seafood with no added fat.

(c) Saturated fat: contains no more than 10 percent of total calories from saturated fat per item as packaged or served.

Exemptions to the saturated fat standard are granted for reduced fat cheese and part-skim mozzarella cheese, nuts and products consisting of only dried fruit with nuts and/or seeds with no added nutritive sweeteners or fat.

(d) Transfat: contains 0 grams of trans fat per item as packaged or served.

(e) Sugar must be no more than 35 percent by weight.

Exempt from the sugar standard are:

- (i) Dried whole fruits or vegetables;
- (ii) Dried whole fruit or vegetable pieces;
- (iii) Dehydrated fruits or vegetables with no added nutritive sweeteners; and
- (iv) Dried fruits with nutritive sweeteners that are required for processing and/or palatability purposes (i.e., cranberries, blueberries, tart cherries).

(f) Sodium:

- (i) Snacks contain no more than 200 mg sodium per item as packaged or served.
- (ii) Entrees contain no more than 480 mg sodium per item as packaged or served.

(g) Caffeine free, except for naturally occurring trace amounts, for elementary and middle school level.

(h) Exempt from all nutrients standards on any day are:

- (i) Fresh, canned and frozen fruits or vegetables with no added ingredients except water.

- (ii) Fruit packed in 100 percent juice, extra light or light syrup.
 - (iii) Canned vegetables that contain a small amount of sugar for processing purposes.
 - (iv) Sugar-free chewing gum.
- (i) Entrees in same or smaller portion served on the day or the day following in the National School Lunch or School Breakfast Programs are exempt from the nutrient standards for:
- (i) Calories;
 - (ii) Total fat;
 - (iii) Saturated fat;
 - (iv) Transfat;
 - (v) Sodium; and
 - (vi) Sugar.
- b. Beverages must be:
- (1) For elementary level students:
 - (a) Plain water, carbonated or uncarbonated, with portion size unlimited;
 - (b) Lowfat milk (unflavored), with portion size not to exceed 8 ounces and 150 calories;
 - (c) Nonfat milk (including flavored), with portion size not to exceed 8 ounces and 150 calories;
 - (d) Nutritionally equivalent milk alternatives, portion size not to exceed 8 ounces and 150 calories;
 - (e) Full strength, unsweetened fruit or vegetable juices, portion size not to exceed 8 ounces and 120 calories;
 - (f) Fruit and vegetable juice that is 100 percent juice diluted with water, carbonated or uncarbonated, and no added sugar or sweeteners with portion size not to exceed 8 ounces and 120 calories;
 - (g) Caffeine free, except for naturally occurring trace amounts.
 - (2) For middle school level students:
 - (a) Plain water, carbonated or uncarbonated, with portion size unlimited;
 - (b) Lowfat milk (unflavored), portion size not to exceed 10 ounces and 190 calories;
 - (c) Nonfat milk (including flavored), portion size not to exceed 10 ounces and 190 calories;
 - (d) Nutritionally equivalent milk alternatives, portion size not to exceed 10 ounces and 190 calories;
 - (e) Full strength, unsweetened fruit or vegetable juices, portion size not to exceed 10 ounces and 150 calories;
 - (f) Fruit and vegetable juice that is 100 percent juice diluted with water, carbonated or uncarbonated, and no added sugar or sweeteners with portion size not to exceed 10 ounces and 150 calories;
 - (g) Caffeine free, except for naturally occurring trace amounts.

(3) For high school level students:

Recommended Delete

- (a) Plain water, carbonated or uncarbonated, with portion size unlimited;
- (b) Lowfat milk (unflavored), portion size not to exceed 12 ounces and 225 calories;
- (c) Nonfat milk (including flavored), portion size not to exceed 12 ounces and 225 calories;
- (d) Nutritionally equivalent milk alternatives, portion size not to exceed 12 ounces and 225 calories;
- (e) Full strength, unsweetened fruit or vegetable juices, portion size not to exceed 12 ounces and 180 calories;
- (f) Fruit and vegetable juice that is 100 percent juice diluted with water, carbonated or uncarbonated, and no added sugar or sweeteners with portion size not to exceed 12 ounces and 180 calories;
- (g) Low or no calorie beverage is less than 5 calories per 8 ounce serving or less than or equal to 10 calories per 20 fluid ounces, portion size not to exceed 20 ounce serving;
- (h) Other beverages are not to exceed 40 calories per 8 fluid ounces (or 60 calories per 12 fluid ounces) with portion size not to exceed 12 ounces.

c. Use the nutrient standard for the lowest grade group when mixed grades have open access to competitive foods.

- 9. “School day” means a student education day beginning at midnight and ending at the conclusion of afternoon student activities, such as athletic, music or drama practices, clubs, academic support and enrichment activities.
- 10. “School campus” means all areas of property under the jurisdiction of the school that are accessible to students during the school day.
- 11. “Snack” means a food that is generally regarded as supplementing a meal and includes, but is not limited to, chips, crackers, onion rings, nachos, french fries, doughnuts, cookies, pastries, cinnamon rolls and candy.

Nutrition Promotion and Nutrition Education

Nutrition promotion and nutrition education shall be a sequential and integrated focus on improving students’ eating behaviors, reflect evidence based strategies and be consistent with state and local district health education standards.

Nutrition education at all levels of the district’s curriculum shall include the following essential components designed to help students learn:

- 1. Age-appropriate nutritional knowledge, including the benefits of healthy eating, essential nutrients, nutritional deficiencies, principles of healthy weight management, the use and misuse of dietary supplements, safe food preparation, handling and storage and cultural diversity related to food and eating;
- 2. Age-appropriate nutrition-related skills, including, but not limited to, planning a healthy meal, understanding and using food labels and critically evaluating nutrition information, misinformation and commercial food advertising; and

3. How to assess one's personal eating habits, set goals for improvement and achieve those goals.

Food and Beverage Marketing

The district (i.e., school nutrition services, athletics department, PTA, PTO) will review existing contracts, new contracts and equipment and product purchase or replacement to reflect the applicable food and beverage marketing guidelines established by the district wellness policy.

“Food and beverage marketing” is defined as advertising and other promotions in schools. Food and beverage marketing often includes oral, written or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.

This term includes, but is not limited to, the following:

1. Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container;
2. Displays, such as on vending machine exteriors;
3. Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards.

Note: Immediate replacement of these items is not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is financially possible over time so that items are in compliance.

4. Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, student assignment books or school supplies displayed, distributed, offered or sold by the district;
5. Advertisements in school publications or school mailings;
6. Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

Physical Activity and Physical Education

In order to insure students are afforded the opportunity to engage in physical activity and physical education in the school setting, the following guidelines apply:

1. Physical activity will be integrated across curricula and throughout the school day. Movement will be made a part of all classes or courses as part of a well-rounded education;
2. Physical education will be a course of study that focuses on students' physical literacy and development of motor skills;
3. Physical education courses will be the environment where students learn, practice and are assessed on developmentally appropriate knowledge, skills and confidence to become physically literate;

4. All physical education classes will be taught by licensed physical education teachers and/or appropriately licensed teachers as outlined by the Teacher Standards and Practices Commission (TSPC);
5. Daily recess period(s) will be provided that will not be used as a punishment or a reward.

Nutrition Guidelines and Food Services Operation

In order to support a school's nutrition and food services operation as an essential partner in the educational mission of the district and its role in the district's comprehensive nutrition program, the principal is responsible for ensuring:

1. The school encourages all students to participate in the school's NSLP meal opportunities;
2. The school notifies families of need-based programs for free or reduced-price meals and encourages eligible families to apply;
3. The school's NSLP maintains the confidentiality of students and families applying for or receiving free or reduced-priced meals in accordance with the National School Lunch Act;
4. The school's NSLP operates to meet dietary specifications in accordance with the Healthy, Hunger-Free Kids Act of 2010 and applicable state laws and regulations;
5. The school sells or serves varied and nutritious food choices consistent with the applicable nutrition standards set by the USDA and the Oregon Smart Snacks Standards. A school or district, that operates or contracts the food service component of their NSLP and SBP, shall form a nutrition advisory committee comprised of staff, students and parents. Cultural norms and preferences will be considered;
6. Food prices set by the district are communicated to students and parents. District pricing strategies will encourage students to purchase full meals and nutritious items;
7. Procedures are in place to provide families, on request, information about the ingredients and nutritional value of the foods served;
8. Modified meals are prepared for students with special dietary needs:
 - a. The district will provide substitute foods to students with a disability² that restricts their diet, when supported by a written statement from a state-licensed health care professional who is authorized to write medical prescriptions.
 - b. Such substitutions will be provided only when a medical statement from the licensed health care professional is on file at the school. The medical statement must state the nature of the child's impairment so its effect on the student's diet is understood, and what must be done to accommodate the impairment.

²To comply with Section 504 as it relates to a student's severe food allergy, such as milk, gluten, nut or soy, and including but not limited to diabetes, colitis, etc.

9. Food service equipment and facilities meet applicable local and state standards concerning health, safe food preparation, handling and storage, drinking water, sanitation and workplace safety;
10. Students are provided adequate time and space to eat meals in a pleasant and safe environment. School dining areas will be reviewed to ensure:
 - a. Tables and chairs are of the appropriate size for students;
 - b. Seating is not overcrowded;
 - c. Students have a relaxed environment;
 - d. Noise is not allowed to become excessive;
 - e. Rules for safe behavior are consistently enforced;
 - f. Tables and floors are cleaned between meal periods;
 - g. The physical structure of the eating area is in good repair; and
 - h. Appropriate supervision is provided.
11. The guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by the Secretary of Agriculture pursuant to subsections (a) and (b) of section 10 of the Child Nutrition Act (42 U.S.C. § 1779) and sections 9(f)(1) and 17(a) of the Richard B. Russell National School Lunch Act (42 U.S.C. § 1758(f)(1), § 1766(a)), as those regulations and guidance apply to schools.

Competitive Food Sales

In keeping with federal regulations, the district controls the sale of all competitive foods. Accordingly, the district will select food items that meet the Oregon Smart Snacks Standards.

The sale of foods and beverages in competition with the district's NSLP and SBP meals shall be permitted when all income from the food sales accrues to the benefit of the district's nutrition and food services operation or a school or student organization as approved by the Board.

Other Foods Offered or Sold

Foods and beverages sold [or offered] in classrooms or school-sponsored activities during the school day shall follow the Oregon Smart Snacks Standards.

Foods and beverages that meet or exceed the nutrition standards set by the USDA and the Oregon Smart Snacks Standards may be sold through fund raisers on the school campus during the school day.

Employee Wellness

The district's Employee Wellness Program may include the following:

1. Health education and health promoting activities that focus on skill development and lifestyle behavior that change along with awareness building, information dissemination, access to facilities, and are preferably tailored to employee's needs and interests;
2. Safe, supportive social and physical environments including organizational expectations about healthy behavior, and implementation of policy that promotes health and safety and reduces the risk of disease;

Recommend Delete

3. Linkage to related programs such as employee assistance programs, emergency care and programs that help employees balance work life and family life;
4. Education and resources to help employees make decisions about health care; and
5. Nutrition and fitness educational opportunities that may include, but are not limited to, the distribution of educational and informational materials, and the arrangement of presentations and workshops that focus on healthy lifestyles, health assessments, fitness activities and other appropriate nutrition and physical activity related topics.

The district encourages participation from all employees. “Employees” are not limited to instructional staff (i.e., teachers and instructional assistants), but includes all administrators and support staff.

The following groups are seen as essential for establishing, implementing and sustaining an effective employee wellness program:

1. School personnel who implement existing wellness programs in the district (i.e., employee wellness committee);
2. District personnel who implement health programs for students (e.g., school health coordinator, school nurses, psychologist, health and physical educators, nutrition professionals, counselors and other staff); and
3. Decision makers who have the authority to approve policy and provide administrative support essential for a school wellness program (e.g., Board members, superintendents, human resource administrators, fiscal services administrators and principals).

Other Activities that Promote Student Wellness

The district will provide the following activities and encourage the following practices which promote local wellness:

1. Scoliosis screenings;
2. Safe Routes to Schools Program;
3. Physically active community engagement (e.g., skate night, fun run, dance night);
4. Nonfood-related fund raisers;
5. Physical activity brain breaks during transitions from one subject to another;
6. Intramural sports;
7. Monthly/Weekly school walks;
8. Assemblies which focus on wellness issues such as the importance of breakfast, healthy beverages, and how students and staff can incorporate physical activity into their day;
9. The use of alternates to food as rewards in the classroom;

10. Support groups for overweight and underweight students, and those students who struggle with nutrition and physical activity;
11. Communication between classroom teachers and nutrition staff, so that menus and nutrition promotion can be tied into classroom learning and coursework;
12. Include wellness as a standing agenda item for school-based meetings (e.g., staff meetings, site council meetings, PTO).

Staff Development

Ongoing pre-service and professional development training opportunities for staff will be encouraged. Staff responsible for nutrition education will be encouraged to participate in professional development activities to effectively deliver the nutrition education program as planned. Nutrition and food services personnel will receive opportunities to participate in professional development activities that address strategies for promoting healthy eating behavior; food safety; maintaining safe, orderly and pleasant eating environments; and other topics directly relevant to the employee's job duties. The principal is responsible to ensure such training is made available including, but not limited to, the following:

1. Personnel management;
2. Financial management and record keeping;
3. Cost- and labor-efficient food purchasing and preparation;
4. Sanitation and safe food handling, preparation and storage;
5. Planning menus for students with special needs and students of diverse cultural backgrounds;
6. Customer service and student and family involvement;
7. Marketing healthy meals;
8. Principles of nutrition education, including selected curriculum content and innovative nutrition teaching strategies; and
9. Assessment by staff of their own eating practices and increased awareness of behavioral messages staff provide as role models.

Family and Community Involvement

In order to promote family and community involvement in supporting and reinforcing nutrition education in the schools, the principal is responsible for ensuring:

1. Nutrition education materials and cafeteria menus are sent home with students;
2. Parents are encouraged to send healthy snacks/meals to school;
3. Parents and other family members are invited to periodically eat with their student in the cafeteria;

4. Families are invited to attend exhibitions of student nutrition projects or health fairs;
5. Nutrition education workshops and screening services are offered;
6. Nutrition education homework that students can do with their families is assigned (e.g., reading and interpreting food labels, reading nutrition-related newsletters, preparing healthy recipes, etc.);
7. Staff are encouraged to cooperate within their own schools and with other agencies and community groups to provide opportunities for student volunteer or paid work related to nutrition, as appropriate;
8. Staff encourages and provides support for parental involvement in their children's physical education.

Program Evaluation

In order to evaluate the effectiveness of the local wellness program in promoting healthy eating, increased physical activity among students, and to implement program changes as necessary to increase its effectiveness, the superintendent or designee is responsible for ensuring:

1. Board policy and this administrative regulation are implemented as written;
2. All building, grade-level nutrition education curricula and materials are assessed for accuracy, completeness, balance and consistency with state and local district educational goals and standards;
3. Nutrition education is provided throughout the student's school years as part of the district's age-appropriate, comprehensive nutrition program, and is aligned and coordinated with the Oregon Health Education Standards and school health education programs;
4. Teachers deliver nutrition education through age-appropriate, culturally relevant, participatory activities that include social learning strategies and activities that are aligned and coordinated with the Oregon Health Education Standards and school health education programs;
5. Teachers and school nutrition and food services personnel have undertaken joint project planning and action;
6. Teachers have received curriculum-specific training;
7. Teachers provide physical activity instruction and programs that meet the needs and interests of all students;
8. Families and community organizations are involved, to the extent practicable, in nutrition education; and
9. One or more persons within the district or at each school, as appropriate, will be charged with the operational responsibility of ensuring that the policy and administrative regulations are followed and will develop an evaluation plan to be used to assess the district's level of compliance with state and federal requirements.

Grant School District No. 3

Code: **KL-AR(1)**
Adopted: 01/17/2024
Revised/Readopted: 01/15/2020; 01/17/2018; 03/16/2016; 06/13/2012

*Final
revisions*

Public Complaint Procedure

A parent or guardian of a student attending a school in the district, or a person who resides in the district, a staff member, or a student who wishes to express a concern should discuss the matter with the school employee involved.

[¹] The Administrator: Step One

If the individual is unable to resolve a problem or concern with the employee, the individual may file a written, signed complaint with the administrator within 5 working days of the employee’s response. The administrator shall evaluate the complaint and render a decision within 5 working days after receiving the complaint. (A form is available, but is not required.)

The Superintendent: Step Two

If Step One does not resolve the complaint, within 10 working days of the written response from the supervisor, the complainant may file a written, signed complaint with the superintendent or designee clearly stating the nature of the complaint and a suggested remedy.

The superintendent or designee shall investigate the complaint, confer with the complainant and the parties involved, prepare a report of their findings and conclusion, and provide the report ² in writing or in an electronic form to the complainant within 10 working days after receiving the written complaint.

The Board: Step Three

If the complainant is dissatisfied with the superintendent’s or designee’s findings and conclusion, the complainant may appeal the decision to the Board within 5 working days of receiving the superintendent’s decision. The Board will review the findings and conclusion of the superintendent in a public meeting to determine what action is appropriate. The Board may use executive session if the subject matter qualifies under Oregon law. Appropriate action may include, but is not limited to, holding a hearing, requesting additional information, and adopting the superintendent’s decision as the district’s final decision. All parties involved, including the school administration, may be asked to attend such hearing for the purposes of making further explanations and clarifying the issues.

¹ For district information. The district’s timeline established by each step of the district’s complaint procedure for alleging a violation found in OAR 581-002-0003 must be within 30 days of the submission of the complaint at any step, unless the district and complainant have agreed in writing to a longer time period for that step. However, the district’s complaint procedure should not exceed a total of 90 days from the initial filing of the complaint, regardless of the number of steps involved, unless the district and the complainant have agreed in writing to a longer time period. (OAR 581-002-0005)}

² If the Board chooses to accept the superintendent’s decision as the district’s final decision on the complaint, the superintendent’s written decision must meet the requirements of OAR 581-022-2370(4)(b).

*** REQUESTING BOARD CONSIDERATION FOR DELETING THIS POLICY ***

If the Board chooses not to hear the complaint, the superintendent's decision in Step Two is final³.

~~The Board may hold the hearing in executive session if the subject matter qualifies under Oregon law.~~

The complainant shall be informed in writing or in electronic form of the Board's decision within ~~20~~30⁴ days from the receipt of the appeal by the Board. The Board's decision will address each allegation in the complaint and contain reasons for the district's decision. The Board's decision will be final.

The timelines may be extended upon written agreement between the district and the complainant.

The district's final decision for a complaint processed under this administrative regulation that alleges a violation of Oregon Administrative rule (OAR) Chapter 581, Division 22 (Division 22 Standards), ORS 339.285 - 339.303 or OAR 581-021-0550 - 581-021-0570 (Restraint and Seclusion), or ORS 659.852 (Retaliation), will be issued in writing or electronic form. The final decision will address each allegation in the complaint and contain reasons for the district's decision. If the complainant, who is a student, parent or guardian of a student attending school in the district or a person that resides in the district, and this complaint is not resolved through the complaint process, the complainant may appeal⁵ the district's final decision to the Deputy Superintendent of Public Instruction under Oregon OARs 581-002-0001 – 581-002-0023.

Complaints against the principal should be filed with the superintendent. The superintendent will attempt to resolve the complaint. If the complaint remains unresolved within 10 working days of receipt by the superintendent, the complainant may request to place the complaint on the Board agenda at the next regularly scheduled or special Board meeting. The Board may use executive session if the subject matter qualifies under Oregon law. The Board shall decide, ~~within [20] days,~~ in open session what action, if any, is warranted. A final written decision regarding the complaint shall be issued by the Board within ~~30~~30 days of receipt of the request to place the complaint on the Board agenda. The written decision of the Board will address each allegation in the complaint and reasons for the district's decision.

Complaints against the superintendent should be referred to the Board chair on behalf of the Board. The Board chair shall present the complaint to the Board in a Board meeting. If the Board decides an investigation is warranted, the Board may refer the investigation to a third party. When the investigation is complete, the results will be presented to the Board. The Board shall decide, ~~within [20] days,~~ in open session what action, if any, is warranted. The Board may use executive session if the subject matter qualifies under Oregon law. A final written decision regarding the complaint shall be issued by the Board within ~~30~~30 days of receipt of the complaint. The written decision of the Board will address each allegation in the complaint and reasons for the district's decision.

Complaints against the Board as a whole or against an individual Board member should be referred to the Board chair on behalf of the Board. The Board chair shall present the complaint to the Board in a Board

³ [If the Board choose to accept the superintendent's decision as the district's final decision on the complaint, the superintendent's written decision must meet the requirements of OAR 581-022-2370(4)(b).]

⁴ {In a complaint process with more than one step, a written decision should be issued within 30 days of the submission of the complaint at any step, unless the district and complainant have agreed in writing to a longer time period for that step.}

⁵ An appeal must meet the criteria found in OAR 581-002-0005(1)(a).

*** REQUESTING BOARD CONSIDERATION FOR DELETING THIS POLICY ***

meeting. If the Board decides an investigation is warranted, the Board may refer the investigation to a third party. When the investigation is complete, the results will be presented to the Board. The Board shall decide, ~~within [20] days~~, in open session what action, if any, is warranted. A final written decision regarding the complaint shall be issued by the Board within 3+0 days of receipt of the complaint. The written decision of the Board will address each allegation in the complaint and reasons for the district's decision.

Complaints against the Board chair may be referred directly to the [district counsel] [Board vice chair] on behalf of the Board. The [district counsel] [Board vice chair] shall present the complaint to the Board in a Board meeting. If the Board decides an investigation is warranted, the Board may refer the investigation to a third party. When the investigation is complete, the results will be presented to the Board. The Board shall decide, ~~within [20] days~~, in open session what action, if any, is warranted. A final written decision regarding the complaint shall be issued by the Board within 3+0 days of receipt of the complaint. The written decision of the Board will address each allegation in the complaint and reasons for the district's decision.

⁶ Charter Schools of which the District Board is a Sponsor

The appeal of a complaint from a public charter school to be reviewed by the district Board will be presented by the Board chair and reviewed by the Board at a Board meeting. The Board may use executive session if the subject matter qualifies under Oregon law. The Board will review the appeal and make a decision about appropriate action, which may include, but is not limited to, holding a hearing, requesting information, and recognizing the decision reached by the public charter school board. A decision will be reached, ~~within [20] days~~, in open session, unless allowed in executive session. A final written decision regarding the appeal shall be issued by the district Board within 3+0 days of receipt of the complaint. The written decision of the district Board will address each allegation in the complaint and include reasons for the district Board's decision.

{{⁶ If the district Board elects to hear appeals on public charter school complaints for which the district Board has jurisdiction, as decided by statements in the charter agreement, Board policy, or a board resolution, this language is recommended for this administrative regulation to delineate the process.}}

Grant School District No. 3

COMPLAINT FORM

To: Employee* Administrator/Supervisor* Superintendent Board chair Board vice chair
* Form available but is not required.

Person Making Complaint _____

Phone Number _____ Email _____

Nature of Complaint _____

Who should we talk to and what evidence should we consider? _____

Suggested solution/resolution/outcome: _____

Signature of Complainant: _____ Date: _____

.....

Office Use

Disposition of Complaint: _____

Signature: _____ Date: _____

cc: District Office

OSBA Model Sample Policy

Code: GCBDF/GDBDF-AR
Revised/Reviewed:

Not Needed

67SD3
NO policy
Delete
7.7.3
1/6

Paid Family Medical Leave Insurance (PFMLI)

{Highly recommended administrative regulation (AR). This AR is for use only with Version 1 of policy Paid Family Medical Leave Insurance * and is not intended to be used with an equivalent plan. OSBA does not recommend simply replacing "Employment Department" with the name of the entity administering an equivalent plan.}

Application

Employees may submit applications for Paid Leave Oregon (PLO) to the Oregon Employment Department ("Department").¹ Applications may be submitted up to 30 days prior to the start of the leave and up to 30 days after the start of the leave.² The Department may require verification from the employee.³ The Department will make all decisions regarding acceptance and denial of an application, including determining the amount of the benefit.⁴ The district cannot accept, file, process or make decisions on applications.

An employee may appeal an approval or denial of claim, the amount of a weekly benefit or a disqualification from receipt of benefits to the Department in accordance with Oregon Revised Statute (ORS) 657B.410 and Oregon Administrative Rule (OAR) 471-070-8005.

Employee Notice to District

If the leave is foreseeable⁵, the employee must provide the district with written notice⁶ at least 30 calendar days prior to the leave.⁷ If the leave is not foreseeable⁸ the employee must give oral notice to the district

¹ For application requirements see ~~ORS 657B.060~~ and Oregon Administrative Regulation (OAR) 471-070-1100. Applications can be submitted at <https://frances.oregon.gov/>. ~~{Include link to Department website once available.}~~

² Exceptions may be granted when the applicant can demonstrate good cause for late submission.

³ See verification requirements in OAR 471-070-1110 - OAR 471-070-1130.

⁴ The benefit may be less than the employee's salary. See ORS 657B.050.

⁵ Examples of foreseeable leave include, but are not limited to, an expected birth, planned placement of a child, or a scheduled medical treatment for a serious health condition of the eligible employee or a family member of the eligible employee. See OAR 471-070-1310(4).

⁶ Written notice includes, but it not limited to, handwritten or typed notices, and electronic communication such as text messages and email.

⁷ {OAR 471-017-1310(6~~5~~) states "An employer that requires eligible employees to provide a written notice before the eligible employee commences leave, must outline the requirements in the employer's written policy and procedures."}

⁸ Leave circumstances that are not foreseeable include, but are not limited to, an unexpected serious health condition of the eligible employee or a family member of the eligible employee, a premature birth, an unexpected adoption, an unexpected foster placement by or with the eligible employee, or for safe leave.

OSBA Model Sample Policy

Code: GCBDF/GDBDF-AR
Revised/Reviewed:

77-80

Delete
67SD3
NO POLICY
7.7.3
2/6

Paid Family Medical Leave Insurance (PFMLI)

{Highly recommended administrative regulation (AR). This AR is for use only with Version 1 of policy Paid Family Medical Leave Insurance * and is not intended to be used with an equivalent plan. OSBA does not recommend simply replacing "Employment Department" with the name of the entity administering an equivalent plan.}

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An employee may appeal an approval or denial of claim, the amount of a weekly benefit or a disqualification from receipt of benefits to the Department in accordance with Oregon Revised Statute (ORS) 657B.410 and Oregon Administrative Rule (OAR) 471-070-8005.

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¹ For application requirements see ORS 657B.060 and Oregon Administrative Regulation (OAR) 471-070-1100. Applications can be submitted at <https://frances.oregon.gov/>. {include link to Department website once available.}

² Exceptions may be granted when the applicant can demonstrate good cause for late submission.

³ See verification requirements in OAR 471-070-1110 - OAR 471-070-1130.

⁴ The benefit may be less than the employee's salary. See ORS 657B.050.

⁵ Examples of foreseeable leave include, but are not limited to, an expected birth, planned placement of a child, or a scheduled medical treatment for a serious health condition of the eligible employee or a family member of the eligible employee. See OAR 471-070-1310(4).

⁶ Written notice includes, but it not limited to, handwritten or typed notices, and electronic communication such as text messages and email.

⁷ {OAR 471-017-1310(65) states "An employer that requires eligible employees to provide a written notice before the eligible employee commences leave, must outline the requirements in the employer's written policy and procedures."}

⁸ Leave circumstances that are not foreseeable include, but are not limited to, an unexpected serious health condition of the eligible employee or a family member of the eligible employee, a premature birth, an unexpected adoption, an unexpected foster placement by or with the eligible employee, or for safe leave.

within 24 hours of the start of the leave, and must provide written notice within 3 days after the start of leave.⁹ The district requests as much advanced notice as possible.

The notice must include:

1. The employee's first and last name;
2. Type of leave;
3. Explanation of the need for leave; and
4. Anticipated timing and duration of leave, including if it is continuous or intermittent.

Delete
7.7.3
3/6

Notice need only be given one time, but the employee shall notify the district as soon as practicable if dates of scheduled leave change, are extended, or were initially unknown. This notice does not need to mention PFMLI or PLO to satisfy the notice requirements.^{10} Notice may be provided by another party on behalf of the employee in accordance with state law.

Failure to comply with these notice requirements may result in a penalty imposed by the Department. The Department may reduce the amount of the benefit by 25 percent in accordance with OAR 471-070-1310(9)-(10).

Concurrent Use of District-Provided Paid Leave^{11}

The district [allows^{12}] ~~does not allow~~ employees to use all or a portion of employer-provided paid leave in addition to receiving PLO benefits ~~to replace an employee's wages up to 100 percent of the eligible employee's average weekly wage.~~ [Example:

An employee applies and is approved for PLO for a personal serious medical condition, which also qualifies for OFLA leave. The Department determines that the rate of pay will be 75 percent of the employee's regular salary. ~~{The employee will not be allowed to use district-provided paid leave (sick, vacation or otherwise) for days that PFMLI is received.}~~ {The employee will be allowed to use available district-provided paid leave (sick, vacation or otherwise) for days that PLO is received, but is limited to only utilizing an amount that increases the employee paid leave to 100 percent of regular payment. In this example, the amount would be 25 percent. Because of the overlap with OFLA leave, the employee will be able to choose how much other paid leave to use (which may result in the employee receiving more than 100 percent of their typical salary).}

⁹ An eligible employee who takes safe leave shall give the employer reasonable advance notice of the individual's intention to take safe leave, unless giving the advance notice is not feasible. If other leave also applies (OFLA, FMLA, etc.), notice requirements for those types of leave may also apply.

¹⁰ {A district requiring written notice must outline the requirements in policy and procedures. A copy of the written policy and procedure must be provided to all eligible employees at the time of hire and each time the policy and procedure changes and in the language that the employer typically uses to communicate with the employee.}

¹¹ {Consider any bargaining requirements prior to adopting this language.}

¹² {See Oregon Bureau of Labor and Industries opinion letter, April 7, 2023. Because most PMFLI leave will also qualify for OFLA leave, OSBA recommends allowing the employee to use employer-provided paid leave for all PMFLI. A decision to not allow employees to use employer-paid leave could apply to situations eligible for PMFLI leave, but not OFLA leave.}

Delete

Return to Work

Upon completion of leave, the employee is entitled to return to the position held in the district prior to the leave, if that position still exists and if the employee had been employed in the district for 90 days prior to taking leave.¹³ [*For districts with 25 or more employees:*] If the position no longer exists, the employee is entitled to a position equal to their previous position, with equal benefits, pay and other terms and conditions of employment. [*For districts with fewer than 25 employees:*] If the position no longer exists, the employee may be placed in a different position with similar job duties and benefits and pay equal to the previous position.]

Communications Between the District and the Department

Upon receipt of an application or update in information from a district employee for PLO, the Department will notify the district. The district may provide additional information to the Department within 10 days. This information may include, but is not limited to, information about the employee's notice to the district or verification of the employee's continued employment with the district. If the district does not report such information to the Department, the Department will proceed using available information. The district can provide additional information to the Department as it becomes available.

If the Department requests additional information from the district, the district will respond within 10 calendar days.

Once the Department has issued a decision regarding an application submitted by an employee of the district, the Department will notify the district regarding the approval or denial and any applicable dates and periods of leave. ~~—The district cannot appeal a Department decision.~~

District Notice to Employees

At the time of hire and each time the policy or procedure changes, the district must provide notice to employees. This notice must be in the language that the employer typically uses to communicate with employees and will include:

1. The right of an eligible employee to claim and receive family and medical leave insurance benefits;
2. The procedure for filing a claim for benefits;
3. That an eligible employee must provide notice to the district before the employee commences leave, and a description of the penalties for failure to comply with the notice requirements;
4. The right of an eligible employee to job protection and benefits continuation;
5. The right of an eligible employee to appeal a decision or determination made by the Department director;

7.7.3
4/6

¹³ If the employee's leave also qualifies for OFLA/FMLA protection, see also Board policy GCBDA/GDBDA - Family Medical Leave and its accompanying administrative regulations.

Delete

- 6. That discrimination and retaliatory personnel actions against an employee for inquiring about the PFMLI or PLO program, giving notification of leave under the program, taking leave under the program or claiming PFMLI or PLO benefits are prohibited;
- 7. The right of an employee to bring a civil action or to file a complaint for violation of ORS 657B.060 or 657B.070; and
- 8. That any health information related to family leave, medical leave or safe leave provided to the district ~~an employer~~ by an employee is confidential and may not be released without the permission of the employee unless state or federal law or a court order permits or requires disclosure.¹⁴

The district will display the Department's ~~this~~ notice poster in an area that is accessible to and regularly frequented by employees in each building or worksite. The district will provide this notice poster to employees working remotely by hand delivery, regular mail or through an electronic delivery method at the time of hire or assignment to remote work.

District Filings

The district will file the Oregon Quarterly Tax Report, the Oregon Employee Detail Report and any other reports required by law. If the district fails to submit required filings or report, or fails to pay all required contributions, the district may be penalized in accordance with OAR 471-070-8520.

{For districts with fewer than 25 employees:} [The district may apply for an assistance grant.¹⁵]

Employee Protections

No employee or prospective employee will be discriminated or retaliated against for inquiring about PFMLI or PLO, giving notification of leave under PLO, taking PLO leave or claiming PLO benefits. Eligible employees have a right to file a complaint and/or bring a civil action for violations of ORS 657B.060 or ORS 657B.070.

Any health information related to family leave, medical leave or safe leave provided to the district by an employee is confidential and may not be released without the permission of the employee unless state or federal law or a court order permits or requires disclosure.

7.7.3
5/6

¹⁴ Paid Leave Oregon has ~~with~~ provided a model notice, <https://paidleave.oregon.gov/DocumentsForms/Paid-Leave-ModelNotice-Poster-EN.pdf> - This policy can also be used as the notice.

¹⁵ See OAR 471-070-3705 - 3710 for eligibility requirements and application.

OSBA Model Sample Policy

Delete

Code: GCBDF/GDBDF
Adopted:

Paid Family Medical Leave Insurance * (Version 2)

{Optional policy. This version is designed for districts providing an equivalent plan instead of using Paid Leave Oregon.}

The district provides an equivalent plan for paid family and medical leave and does not participate in Paid Leave Oregon. This plan [has been approved] by the Employment Department. ^{1} The district will file the Oregon Quarterly Tax Report as required.

The district will make available a notice poster that outlines the requirements and procedures for the equivalent plan. ² This poster will be displayed in each of the district's buildings or worksites in an area that is accessible to and regularly frequented by employees. This poster will be provided ³ to remote employees upon hire or assignment to remote work.

END OF POLICY

Legal Reference(s):

ORS 657B.210 – 657B.260

OAR 471-070-2200 - 2460

7.7.3
6/6

^{1} Deadlines for the district to file an exemption application can be found on OAR 471-070-2205. Application requirements can be found in OAR 471-070-2210.

² For poster requirements, see OAR 471-070-2330.

³ By hand delivery, regular mail, or through an electronic delivery method.

Grant School District No. 3

Code: EFA
Adopted: 01/17/2024
Revised/Adopted: 08/16/2017; 01/20/2016; 03/14/2012; 05/10/2006
Original Code: EFA-AR

*Final
Revision*

Local Wellness

The district is committed to the optimal development of every student and believes that a positive, safe and health-promoting learning environment is necessary for students to have the opportunity to achieve personal, academic, developmental and social success.

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Lunch Program (NSLP) and/or the School Breakfast Program (SBP). The program shall reflect the Board's commitment to providing adequate time for instruction that fosters healthy eating through nutrition education and promotion, serving healthy and appealing foods at district schools, developing food-use guidelines for staff and establishing liaisons with nutrition service providers, as appropriate.

The district superintendent or designee shall establish a Wellness Advisory Committee to advise the district in the development, review and update of the local wellness policy.

POLICY IMPLEMENTATION, MONITORING, ACCOUNTABILITY AND COMMUNITY ENGAGEMENT

Implementation

The district shall manage and coordinate the implementation of this local wellness policy.

Implementation will consist of, but not be limited to, the following:

1. Delineating roles, responsibilities, actions and timelines specific to each school;
2. Generating and disseminating information about who will be responsible to make what change, by how much, where and when;
3. Establishing standards for all foods and beverages provided (but not sold) to students during the school day on participating school campuses;
4. Establishing standards and nutrition guidelines for all foods and beverages sold to students during the school day on participating school campuses that meet state and federal nutrition standards for NSLP and SBP, competitive foods, permit marketing of same that meets the competitive food nutrition standards, and promotes student health and reduces child obesity; and
5. Establishing specific goals for nutrition promotion and education, physical activity[, physical education] and other school-based activities that promote student wellness.

The Board designates the [superintendent] [principal(s)] to be responsible for ensuring each school meets the goals outlined and complies with this policy.

Record Keeping

The district will retain the following records to document compliance with the local wellness policy requirements at the district's administrative offices:

1. The written local wellness policy;
2. Documentation to demonstrate the policy has been made available to the public;
3. Documentation of efforts to review and update the local wellness policy, including an indication of who participates in the update and the methods the district uses to make stakeholders aware of their ability to participate;
4. Documentation to demonstrate compliance with the annual public notification requirements;
5. Documentation of the district's most recent assessment on the implementation of the local wellness policy;
6. Documentation to demonstrate the most recent assessment on the implementation of the local wellness policy has been made available to the public.

Notification of Policy

The district will inform the public about the content and implementation of the local wellness policy, and post the policy and any updates to the policy on the district website annually. Included will be, if available, the most recent assessment of the implementation, and a description of the progress being made in attaining the goals of the policy.

The district will publicize the name and contact information of the district or school official(s) leading and coordinating the policy and information on how the public can get involved with the local wellness policy. This information will be published on the district's website and in district communications.

Triennial Progress Assessments

At least once every three years, the district will evaluate the implementation of this policy and its progress with a triennial assessment and produce a progress report that will include:

1. The extent to which schools under the jurisdiction of the district are in compliance with the policy;
2. The extent to which the district's policy compares to model local school wellness policy^{1}; and
3. A description of the progress made in attaining the goals of the district's policy.

¹ {Model Wellness Policy resource published by the [Alliance for a Healthier Generation](#). OSBA makes no representation of its compliance by providing this resource.}

The district will publish the triennial progress report on the district website when available. The district will update or modify the policy based on results of the triennial assessment.

Community Involvement, Outreach and Communications (Review of, and Updating Policy) ²

The district will actively communicate ways in which the community can participate in the development, implementation and periodic review and update of the local wellness policy. The district will communicate information about opportunities in community news, on the district's website, on school websites, and/or in district or school communications. The district will ensure that communications are culturally and linguistically appropriate to the community.

Parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the Board, school administrators, and the general public will be solicited to participate in the periodic review and update of the local school wellness policy.

[Wellness Advisory Committee ³

The district supports a wellness advisory committee to assist the development, implementation, and periodic review and update of the local wellness policy. The superintendent or designee will be a member of this committee.

The district will publicize information about the wellness advisory committee [in community news, in communications to parents, and/or on websites operated by the district] to communicate to parents, students and the community at large to explain the committee's purpose, process and an invitation to volunteer.

1. The wellness advisory committee membership will include, to the extent possible, but not be limited to:
 - a. Parents, caregivers and students;
 - b. Representatives of the school nutrition program (e.g., school nutrition director);
 - c. Physical education and/or health education teachers;
 - d. School health professionals (e.g., school nurses, physicians, dentists, health educators and other allied health personnel who provide school health services);
 - e. Mental health and social services staff (e.g., school counselors, psychologists, social workers, or psychiatrists);
 - f. School administrators (e.g., superintendent, assistant superintendent, principal, vice principal);
 - g. Board members;
 - h. Supplemental Nutrition Assistance Program (SNAP) education coordinators;
 - i. Healthcare professionals and/or other health related professionals (e.g., dietitians, doctors, nurses, dentists); and
 - j. Members of the general public.

² {USDA Local school wellness policy [resource](#); CDC [resource](#); CDC Healthy Schools [resource](#); USDA Local school wellness policy [outreach toolkit](#) and communication resource from [Alliance for a Healthier Generation](#).}

³ {A Wellness Advisory Committee is not required. If the district chooses to have a committee, the district should amend the language here to establish the membership and responsibilities of the committee. [School Wellness Committee Toolkit](#) published by the Alliance for a Healthier Generation}

2. The committee, appointed by the superintendent or designee, will meet to organize and vote on a committee chair and a secretary prior to or at the beginning of the school year. The chair and secretary will serve for one year minimum and may be reappointed.
3. The wellness advisory committee will meet [four] times per year to review of the local wellness policy.
4. The committee will facilitate the development, review and update of the wellness policy, and evaluate each participating school's compliance with the policy.

The district will create building-level committees to establish school-specific goals and activities that implement this policy. A school coordinator will be designated to support compliance with this policy.

NUTRITION PROMOTION AND NUTRITION EDUCATION

Nutrition promotion and nutrition education positively influence lifelong eating behaviors by using evidence-based strategies and techniques and nutrition messages and by creating food environments that support healthy nutrition choices.

Nutrition promotion and nutrition education shall be a sequential and integrated focus on improving students' eating behaviors, reflect evidence-based strategies and be consistent with state and local district health education standards.

To promote nutrition education in the schools, the principal is responsible for ensuring the following goals are implemented:

1. {⁴} [Students and staff will receive consistent nutrition messages throughout the school environment;
2. Nutrition education is provided throughout the student's school years as part of the district's age-appropriate, comprehensive nutrition program[(which includes the benefits of healthy eating, essential nutrients, nutritional deficiencies, principles of healthy weight management, the use and misuse of dietary supplements, safe food preparation, and handling and storage related to food and eating)], and is aligned and coordinated with the Oregon Health Education Standards and school health education programs;
3. Nutrition education will include culturally relevant, participatory activities that include social learning strategies and activities that are aligned and coordinated with the Oregon Health Education Standards and school health education programs;
4. Teachers will receive curriculum-specific training;
5. Parents and families are encouraged through school communications to send healthy snacks/meals and reusable water bottles with their student to school;
6. Families and community organizations are involved, to the extent practicable, in nutrition education;

⁴ {The goals listed are examples; districts are required to include goals in the policy. Districts are encouraged to evaluate needs and resources and to develop specific goals. Districts are required to "review and consider evidence-based strategies and techniques" (7 CFR 210.31(c)(1)). Model Wellness Policy resource published by the [Alliance for a Healthier Generation](#). OSBA makes no representation of its compliance by providing this resource.}

7. Nutrition education homework that students can do with their families is assigned (e.g., reading and interpreting food labels, reading nutrition-related newsletters, preparing healthy recipes);
8. Materials on how to assess one's personal eating habits, set goals for improvement and achieve those goals.

Nutrition promotion, including marketing and advertising nutritious foods and beverages to students, will be implemented consistently through a comprehensive and multi-channel approach, (e.g., in the classroom, cafeteria and at home) by staff, teachers, parents, students and the community.

To ensure adequate nutrition promotion, the following goals will be implemented:

1. {⁵} [Information about available meal programs is distributed prior to or at the beginning of the school year and at other times throughout the school year;
2. Information about availability and location of a Summer Food Service Program (SFSP) is distributed;
3. Nutrition promotion materials are sent home with students, published on the district website, and distributed at parent-teacher conferences;
4. Families are invited to attend exhibitions of student nutrition projects or health fairs;
5. Physical activity is a planned part of all school-community events.

School Meals

Schools within the district participate in U.S. Department of Agriculture (USDA) child nutrition program(s), administered through the Oregon Department of Education (ODE). The district also operates an additional nutrition-related program, Farm-to-School program.

The district's available meal program(s) will operate to meet meal pattern requirements and dietary specifications in accordance with the Healthy, Hunger-Free Kids Act and applicable federal laws and regulations.

The principal(s) will support nutrition and food services operation as addressed in Board policy EFAA – District Nutrition and Food Services and its accompanying administrative regulation EFAA-AR – Reimbursable Meals and Milk Programs.

Water

Free, safe, unflavored, drinking water will be available to all students throughout the school day and throughout every school campus. The district will make drinking water available where school meals are served during mealtimes.

⁵ {The goals listed are examples; districts are required to include goals in the policy. Districts are encouraged to evaluate needs and resources and to develop specific goals. Districts are required to "review and consider evidence-based strategies and techniques" (7 CFR 210.31(c)(1)). Model Wellness Policy resource published by the [Alliance for a Healthier Generation](#). OSBA makes no representation of its compliance by providing this resource. }

Competitive Foods and Beverages

The district controls the sale of all competitive foods. All foods and beverages outside the reimbursable school meal programs that are **sold** to students on the school campus during the school day will meet or exceed Smart Snacks Standards⁶.

Celebrations and Rewards/Incentives

All foods and beverages offered on the school campus are encouraged to meet the nutrition standards set by the USDA and the Oregon Smart Snacks Standards. This includes, but is not limited to, celebrations, parties, and classroom snacks brought by parents. This information will be conveyed to staff and parents.

Fund Raising

Foods and beverages that meet or exceed the nutrition standards set by the USDA and the Oregon Smart Snacks Standards may be sold through fund raisers on the school campus during the school day. Such requests to conduct a fund raiser will be submitted to the principal for approval before starting.

Food and Beverage Marketing in Schools

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the nutrition standards for competitive foods set by the USDA.

The district (i.e., school nutrition services, athletics department, PTA, PTO) will review existing contracts, new contracts and equipment, and product purchase or replacement to reflect the applicable food and beverage marketing guidelines.

PHYSICAL ACTIVITY AND PHYSICAL EDUCATION

A quality physical education program is an essential component for all students to learn about and participate in physical activity. The district will develop and assess student performance standards and program minute requirements in order to meet ODE’s physical education content standards and state law.

Physical activity should be included in the school’s daily education program for grades [pre-]K through 12 and include regular, instructional physical education, as well as co-curricular activities and recess.

In order to ensure students are afforded the opportunity to engage in physical education and physical activity in the school setting, the following goals are established:

- 1. {⁷} [Physical education will be a course of study that focuses on students’ physical literacy and development of motor skills;

⁶ Oregon Department of Education, [Oregon Smart Snacks Standards](#)

⁷ {The goals listed are examples; districts are required to include goals in the policy. Districts are encouraged to evaluate needs and resources and to develop specific goals. Districts are required to “review and consider evidence-based strategies and techniques” (7 CFR 210.31(c)(1)). Model Wellness Policy resource published by the [Alliance for a Healthier Generation](#). OSBA makes no representation of its compliance by providing this resource. }

2. Staff encourages and provides support for parental involvement in their children’s physical education;
3. Physical education courses will be the environment where students learn, practice and are assessed on developmentally appropriate knowledge, skills and confidence to become physically literate;
4. Instruction, provided by adequately prepared teachers, i.e., licensed or endorsed to teach physical education, will meet the state adopted academic content standards for physical education (Oregon Revised Statute (ORS) 329.045). Teachers of physical education shall regularly participate in professional development activities annually;
5. ^{8}Every public school student in pre-kindergarten through grade 8 shall participate in physical education for the entire school year. Students in kindergarten through grade 6 shall participate for a least 150 minutes during each school week, and students in grades 7 through 8 for at least an average of ~~225~~150 minutes ~~per~~ during each school week, as calculated over the duration of a school year;
6. Physical activity will be integrated across curricula and throughout the school day. Movement will be made a part of all classes or courses as part of a well-rounded education;
7. Physical activity during the school day (including, but not limited to, recess, classroom physical activity breaks or physical education) will not be used as a punishment or a reward;
8. ^{9}At least 50 percent of the weekly physical education class time in grades K through 8 shall be devoted to actual physical activity;
9. Physical activity is a planned part of all school-community events;
10. Materials promoting physical activity are sent home with students and published on the district website.

^{10}A student with a disability shall have suitably adapted physical education incorporated as part of their individualized education program (IEP) developed under ORS 343.151. A student who does not have an IEP but has chronic health problems, other disabling conditions or other special needs that preclude them from participating in regular physical education instruction, shall have suitably adapted physical education incorporated as part of their individualized health plan, developed by the district.

Other Activities that Promote Student Wellness

The district will integrate wellness activities throughout the entire school environment (districtwide). The district will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicated and work toward

⁸ {Districts are required to provide the specified number of physical education minutes, but are not required to include them as goals or in this policy. If the district operates K-5 elementary schools, select “5” in the first bracket and “6” in the second bracket. If the district operates K-6 elementary schools, select “6” in the first bracket and “7” in the second bracket.}

⁹ {This language is not required to be in policy, but this is a required action pursuant to ORS 329.496.}

¹⁰ {This language is not required to be in policy, but this is a required action pursuant to ORS 329.496.}

the same set of goals promoting student well-being, optimal development and strong educational outcomes.

The district will provide the following activities and encourage the following practices which promote local wellness:

1. Scoliosis screenings;
2. Safe Routes to Schools Program;
3. Physically active family and community engagement activities for families to learn about healthy eating or to practice being active together (e.g., skate night, fun run, dance night);
4. Nonfood-related fund raisers;
5. Physical activity energizers during transitions from one subject to another;
6. Intramural sports;
7. Monthly/Weekly school walks;
8. Assemblies which focus on wellness issues such as the importance of breakfast, healthy beverages, and how students and staff can incorporate 60 minutes of physical activity into their day;
9. Use of alternates to food as rewards in the classroom;
10. Creation of connections between out-of-school time (OST) programs that involve staff members from OST programs, both school- and community-based, in school initiatives that address healthy eating, such as school wellness teams or wellness committees;
11. Integration of social, emotional and mental health supports into school programs (e.g., promote a positive school climate where respect is encouraged and students can seek help from trusted adults);
12. Communication between classroom teachers and nutrition staff, so that menus and nutrition promotion can be tied into classroom learning and coursework;
13. Include wellness as a standing agenda item for school-based meetings (e.g., staff meetings, site council meetings, PTO).

^{11} **Employee Wellness** ^{12}

The district encourages staff to pursue a healthy lifestyle that contributes to their improved health status, improved morale and a greater personal commitment to the school's overall wellness program. Many actions and conditions that affect the health of staff may also influence the health and learning of students. The physical and mental health of staff is integral to promoting and protecting the health of students and helps foster their academic success. The district's Employee Wellness Program will promote health, reduce risky behaviors of employees and identify and correct conditions in the workplace that can

¹¹ {This language is optional and is not required by state or federal law.}

¹² {CDC resources for [school employee wellness](#) and [workplace health promotion](#)}

compromise the health of staff, reduce their levels of productivity, impede student success and contribute to escalating health-related costs such as absenteeism.

The district will collaborate with community partners to identify programs, services and/or resources to compliment and enrich employee wellness endeavors.

The district's Employee Wellness Program may include the following:

1. Health education and health promoting activities that focus on skill development and lifestyle behavior that change along with awareness building, information dissemination, access to facilities, and are preferably tailored to employees' needs and interests;
2. Safe, supportive social and physical environments including organizational expectations about healthy behavior, and implementation of policy that promotes health and safety and reduces the risk of disease;
3. Linkage to related programs such as employee assistance programs, emergency care and programs that help employees balance work life and family life;
4. Education and resources to help employees make decisions about health care; and
5. Nutrition and fitness educational opportunities that may include but are not limited to, the distribution of educational and informational materials, and the arrangement of presentations and workshops that focus on healthy lifestyles, health assessments, fitness activities and other appropriate nutrition and physical activity related topics.

The district encourages participation from all employees. "Employees" are not limited to instructional staff (i.e., teachers and instructional assistants), but includes all administrators and support staff.

The following groups are seen as essential for establishing, implementing and sustaining an effective employee wellness program:

1. School personnel who implement existing wellness programs in the district (i.e., employee wellness committee);
2. District personnel who implement health programs for students (e.g., school health coordinator, school nurses, psychologist, health and physical educators, nutrition professionals, counselors and other staff); and
3. Decision makers who have the authority to approve policy and provide administrative support essential for a school wellness program (e.g., Board members, superintendents, human resource administrators, fiscal services administrators and principals).]

DEFINITIONS

1. "Competitive food" means all food and beverages other than meals reimbursed under programs authorized by the Richard B. Russell National School Lunch Act and the Child Nutrition Act available for sale to students on the school campus during the school day.

2. “Food and beverage marketing”^[13] is defined as advertising and other promotion in schools. Food and beverage marketing often includes an oral, written or graphic statement made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.
3. “Oregon Smart Snacks Standards”¹⁴ means the State’s minimum nutrition standards for competitive foods and beverages (ORS 336.423).
4. “School day” means, for the purpose of competitive food standards implementation, the period from the midnight before, to 30 minutes after the end of the official school day[, i.e., at the conclusion of afternoon student activities, such as athletic, music or drama practices, clubs, academic support and enrichment activities].
5. “School campus” means, for the purpose of competitive food standards implementation, all areas of property under the jurisdiction of the school that are accessible to students during the school day.

END OF POLICY

Legal Reference(s):

[ORS 327.531](#)
[ORS 327.537](#)
[ORS 329.496](#)
[ORS 332.107](#)

[ORS 336.423](#)
[OAR 581-051-0100](#)
[OAR 581-051-0305](#)

[OAR 581-051-0306](#)
[OAR 581-051-0310](#)
[OAR 581-051-0400](#)

Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. §1758b (2018).
National School Lunch Program, 7 C.F.R. Part 210 (2022).
School Breakfast Program, 7 C.F.R. Part 220 (2022).
[House Bill 3199](#) (2023).

¹³ [This term includes, but is not limited to, the following: brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container; displays, such as on vending machine exteriors; corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: Immediate replacement of these items is not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is financially possible over time so that items are in compliance.); corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, student assignment books or school supplies displayed, distributed, offered or sold by the district; advertisements in school publications or school mailings; free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.]

¹⁴ Oregon Department of Education, [Oregon Smart Snacks Standards](#)

qualifies under Oregon law. The Board shall decide, ~~within [20] days,~~ in open session what action, if any, is warranted. A final written decision regarding the complaint shall be issued by the Board within ~~30~~ 40 days of receipt of the request to place the complaint on a Board meeting agenda. The written decision of the Board will address each allegation in the complaint and reasons for the district's decision.

Complaints against the superintendent should be referred to the Board chair on behalf of the Board. The Board chair shall present the complaint to the Board in a Board meeting. If the Board decides an investigation is warranted, the Board may refer the investigation to a third party. When the investigation is complete, the results will be presented to the Board. The Board may use executive session if the subject matter qualifies under Oregon law. The Board shall decide, ~~within [20] days,~~ in open session what action, if any, is warranted. A final written decision regarding the complaint shall be issued by the Board within ~~30~~ 40 days of receipt of the complaint. The written decision of the Board will address each allegation in the complaint and reasons for the district's decision.

Complaints against the Board as a whole or against an individual Board member should be referred to the Board chair on behalf of the Board. The Board chair shall present the complaint to the Board in a Board meeting. If the Board decides an investigation is warranted, the Board may refer the investigation to a third party. When the investigation is complete, the results will be presented to the Board. The Board shall decide, ~~within [20] days,~~ in open session what action, if any, is warranted. A final written decision regarding the complaint shall be issued by the Board within ~~[30]~~ 40 days of receipt of the complaint. The written decision of the Board will address each allegation in the complaint and reasons for the district's decision.

Complaints against the Board chair should be made directly to district counsel/Board vice chair on behalf of the Board. The district counsel/Board vice chair shall present the complaint to the Board in a Board meeting. If the Board decides an investigation is warranted, the Board may refer the investigation to a third party. When the investigation is complete, the results will be presented to the Board. The Board shall decide, ~~within [20] days,~~ in open session what action, if any, is warranted. A final written decision regarding the complaint shall be issued by the Board within ~~30~~ 40 days of receipt of the complaint. The written decision of the Board will address each allegation in the complaint and reasons for the district's decision.

A complainant must file a complaint within the later of either time limit set below, in accordance with State law:

1. Within two years after the alleged violation or unlawful incident occurred or the complainant discovered the alleged violation or unlawful incident. For incidents that are continuing in nature, the time limitation must run from the date of the most recent incident; or
2. Within one year after the affected student has graduated from, moved away from or otherwise left the district.

The district's final decision for a complaint processed under this Board policy that alleges a violation of Oregon Administrative Rule (OAR) Chapter 581, Division 22 (Division 22 Standards), ORS 339.285 - 339.303 or OAR 581-021-0550 - 581-021-0570 (Restraint and Seclusion), or ORS 659.852 (Retaliation), will be issued in writing or electronic form. The final decision will address each allegation in the complaint and contain reasons for the district's decision. If the complainant is a [student,] parent or guardian of a student attending school in the district or a person that resides in the district, and the

complaint is not resolved through the complaint process above, the complainant may file an appeal² to the Deputy Superintendent of Public Instruction under OAR 581-002-0001 – 581-002-0023 (See KL-AR(2) - Appeal to the Deputy Superintendent of Public Instruction).

END OF POLICY

Legal Reference(s):

[ORS 192.660](#)
[ORS 332.107](#)

[ORS 659.852](#)
[OAR 581-002-0001 - 002-0005](#)

[OAR 581-022-2370](#)

Anderson v. Central Point Sch. Dist., 746 F.2d 505 (9th Cir. 1984).
Connick v. Myers, 461 U.S. 138 (1983).

² An appeal must meet the criteria found in OAR 581-002-0005(1)(a).

Grant School District No. 3

COMPLAINT FORM

To: Employee* Administrator/Supervisor* Superintendent Board chair Board vice chair
* Form available but is not required.

Person Making Complaint _____

Phone Number _____ Email _____

Nature of Complaint _____

Who should we talk to and what evidence should we consider? _____

Suggested solution/resolution/outcome: _____

Signature of Complainant: _____ Date: _____

.....

Office Use

Disposition of Complaint: _____

Signature: _____ Date: _____

cc: District Office

Grant School District No. 3

Revision one
SCANNED

Code: AC-AR
Adopted: 01/17/2024
Revised/Readopted: 01/19/2022; 10/16/2019; 01/17/2018; 01/20/2016; 02/08/2012; 01/06/2008

Discrimination Complaint Procedure

Complaints regarding discrimination or harassment, on any basis protected by law, shall be processed in accordance with the following procedures:

Step 1: ¹ Complaints may be oral or in writing and must be filed with the principal. Any staff member that receives an oral or written complaint shall report the complaint to the principal.

The principal shall investigate and determine the action to be taken, if any, and reply in writing, to the complainant within 10 school days of receipt of the complaint.

Step 2: If the complainant wishes to appeal the decision of the principal, the complainant may submit a written appeal to the superintendent or designee within 5 school days after receipt of the principal's response to the complaint.

The superintendent or designee shall review the principal's decision within 5 school days and may meet with all parties involved. The superintendent or designee will review the merits of the complaint and the principal's decision. The superintendent or designee will respond in writing to the complainant within 10 school days.

Step 3: If the complainant is not satisfied with the decision of the superintendent or designee, a written appeal may be filed with the Board within 5 school days of receipt of the superintendent's or designee's response to Step 2. The Board may decide to hear or deny the request for appeal at a Board meeting. If the Board decides to hear the appeal, the Board may meet with the concerned parties and their representative at the next regular or special Board meeting. The Board's decision will be final and will address each allegation in the complaint and contain reasons for the Board's decision. A copy of the Board's final decision shall be sent to the complainant in writing or electronic form within 3410 days of ~~this meeting~~ receipt of the appeal by the Board.

If the principal is the subject of the complaint, the individual may start at Step 2 and should file a complaint with the superintendent or designee.

If the superintendent is the subject of the complaint, the complaint may start at Step 3 and should be referred to the Board chair. The Board may refer the investigation to a third party.

¹ For district information. The district's timeline established by each step of the district's complaint procedure must be within 30 days of the submission of the complaint at any step, unless the district and complainant have agreed in writing to a longer time period for that step. The district's complaint procedure should not exceed a total of 90 days from the initial filing of the complaint, regardless of the number of steps involved, unless the district and the complainant have agreed in writing to a longer time period. (OAR 581-002-0005)}

Complaints against the Board as a whole or against an individual Board member, may start at Step 3 and should be submitted to the Board chair and may be referred to district counsel. Complaints against the Board chair may start at Step 3 and be referred directly to district counsel.

The timelines established in each step of this procedure may be extended upon mutual consent of the district and the complainant in writing, but will not be longer than 30 days from the date of the submission of the complaint at any step. The overall timeline of this complaint procedure may be extended beyond 90 days from the initial filing of the complaint upon written mutual consent of the district and the complainant.

The complainant, if a person who resides in the district or a parent or guardian of a student who attends school in the district, or a student is not satisfied after exhausting local complaint procedures, the district fails to render a written decision within 30 days of submission of the complaint at any step or fails to resolve the complaint within 90 days of the initial filing of the complaint, may appeal² the district's final decision to the Deputy Superintendent of Public Instruction under Oregon Administrative Rules (OAR) 581-002-0001 – 581-002-0023.

² An appeal must meet the criteria found in OAR 581-002-0005(1)(a).

DISCRIMINATION COMPLAINT FORM

Any person, including students, staff, visitors and third parties, may file a complaint.

Name of Person Filing Complaint _____ Date _____ School or Activity _____

Student/Parent Employee Job applicant Other _____

Type of discrimination:

- | | | |
|--|--|---|
| <input type="checkbox"/> Race | <input type="checkbox"/> Mental or physical disability | <input type="checkbox"/> Age |
| <input type="checkbox"/> Color | <input type="checkbox"/> Marital status | <input type="checkbox"/> Sexual orientation |
| <input type="checkbox"/> Religion | <input type="checkbox"/> Familial status | <input type="checkbox"/> Pregnancy |
| <input type="checkbox"/> Sex | <input type="checkbox"/> Economic status | <input type="checkbox"/> Discriminatory use of a Native American mascot |
| <input type="checkbox"/> National or ethnic origin | <input type="checkbox"/> Veterans' status | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Gender identity | | |

Specific complaint: (Please provide detailed information including names, dates, places, activities and results of the discussion.)

Who should we talk to and what evidence should we consider? _____

Suggested solution/resolution/outcome: _____

This complaint form should be mailed or submitted to the [principal].

Direct complaints related to educational programs and services may be made to the U.S. Department of Education, Office for Civil Rights. Direct complaints related to employment may be filed with the Oregon Bureau of Labor and Industries, Civil Rights Division, or the U.S. Department of Labor, Equal Employment Opportunities Commission.

Grant School District No. 3

*Final
revision*

3Code: BD/BDA
Adopted: 01/17/2024
Revised/Readopted: 09/21/2016; 09/16/2015; 02/08/2012

Board Meetings

The Board has the authority to act only when a quorum is present at a duly called regular, special or emergency meeting. “Meeting” means the convening¹ of a quorum of the Board as the district’s governing body to make a decision² or to deliberate³ toward a decision on any matter. This includes meeting for the purpose of gathering information to serve as the basis for a subsequent decision or recommendation by the Board governing body, i.e. a work session. “Meeting” does not include any on-site inspection of any project or program the attendance of members of the Board at any national, regional or state association to which the Board or its members belong.

The affirmative vote of the majority of members of the Board is required to transact any business.

All regular, special and emergency meetings of the Board will be open to the public except as provided by law. Access to and the ability to attend all meetings (excluding executive sessions) by telephone, video or other electronic or virtual means will be made available when reasonably possible. All meetings will be conducted in compliance with state and federal statutes. [For information how to give or submit public comment is outlined in Board policy BDDH - Public Comment at Board Meetings⁴

All Board meetings, including Board retreats and work sessions, will be held within district boundaries, except as allowed by law⁵. The Board may attend training sessions outside the district boundaries but cannot deliberate or discuss district business. No meeting will be held at any place where discrimination

¹ “Convening” means: (a) Gathering in a physical location; (b) Using electronic, video or telephonic technology to be able to communicate contemporaneously among participants; (c) Using serial electronic written communications among participants; or (d) Using an intermediary to communicate among participants.

² “Decision” means any determination, action, vote or final disposition upon a motion, proposal, resolution, order, ordinance or measure on which a vote of a governing body is required, at any meeting at which a quorum is present.

³ “Deliberation” means discussion or communication that is part of a decision-making process.

⁴ When telephone or other electronic means of communication is used during a meeting open to the public, the Board shall make at least one place available to the public where, or at least one electronic means by which, the public can listen during the meeting. At all meetings of the Board open to the public, the public will be provided an opportunity, to the extent reasonably possible, to access and attend the meeting by telephone, video or other electronic or virtual means. If in-person oral testimony (or public comment) is allowed, the public will be provided, to the extent reasonably possible, an opportunity to submit oral testimony during the meeting[, at the designated portion of the agenda, by telephone, video or other electronic or other means. If in-person written testimony is allowed, the public will be provided, to the extent reasonably possible, an opportunity to submit written testimony including by email or other electronic means, so that the Board is able to consider the submitted testimony in a timely manner.

⁵ ORS 192.630(4). Meetings of the governing body of a public body shall be held within the geographic boundaries over which the public body has jurisdiction, or at the administrative headquarters of the public body or at the other nearest practical location. Training sessions may be held outside the jurisdiction if no deliberations toward a decision are involved.

on the basis of disability, race, creed, color, sex, sexual orientation, gender identity, age or national origin is practiced.

The Board will give public notice reasonably calculated to give actual notice to interested persons, including the news media which have requested notice ~~of those with disabilities~~, of the time and place for all Board meetings and of the principal subjects to be considered. The Board may consider additional subjects at a meeting, even if they ~~were~~ are not included in the notice.

If requested to do so at least 48 hours before a meeting held in public, the Board shall make a good faith effort to provide an interpreter for hearing-impaired persons. If the meeting is being held upon less than 48 hours' notice and a request for an interpreter is made, the Board shall make a reasonable effort to have an interpreter present. Other appropriate auxiliary aids and services will be provided upon request and appropriate advance notice.

If requested to do so at least 72 hours before a meeting held in public, the Board will make a reasonable effort to provide translation services. {⁶}

All meetings held in public shall comply with the Oregon Indoor Clean Air Act.

The possession of dangerous or deadly weapons and firearms, as defined in law and Board policy, is prohibited on district property.

1. Regular, Special and Emergency Meetings

Generally, a regular Board meeting will be held each month. The regular meeting schedule will be established at the annual organizational meeting and may be changed by the Board with proper notice. The purpose of each regular monthly meeting will be to conduct the regular Board business.

No later than the next regular meeting following July 1, the Board will hold the annual organizational meeting to elect Board officers for the coming year and to establish the year's schedule of Board meetings. In Board election years (odd numbered years), the first meeting will be held no later than July 31.

Special meetings can be convened by the Board chair, upon request of three Board members, or by common consent of the Board at any time to discuss any topic. A special meeting may ~~also~~ be scheduled if less than a quorum is present at a meeting, ~~or~~ additional business still needs to be conducted at the ending time of a meeting, conducting business prior to the next regular meeting would be advantageous to the district or other reasons. At least 24 hours' notice must be provided to all Board members, the news media, which have requested notice, and the general public for any special meeting.

Emergency meetings can be called by the Board in the case of an actual emergency upon appropriate notice under the circumstances. The minutes of the emergency meeting must describe the emergency. Only topics necessitated by the emergency may be discussed or acted upon at the emergency meeting.

{⁶ Districts are encouraged to evaluate translation needs and resources prior to adding this language. A district may decide that translating the agenda, minutes or other documents, or public comment is sufficient.}

2. Communications Outside of Board Meetings

Communications, to, by and among a quorum of Board members outside of a legally called Board meeting, in their capacity as Board members, shall not be used for the purpose of discussing district business. This includes electronic, video or telephonic communications, serial electronic communications among participants and using an intermediary to communicate among participants. Such ~~Electronic~~ communications among Board members shall be limited to messages not involving deliberation, debate, decision-making or gathering of information on which to deliberate.

~~Electronic communications may contain:~~ Communications outside of a Board meeting may contain:

- a. Communications to, between or among members of a governing body that are:
 - (1) Purely factual or educational in nature and that convey no deliberation or decision on any matter that might reasonably come before the Board (including agendas and information concerning agenda items);
 - (2) Not related to any matter that, at any time, could reasonably be foreseen to come before the Board for deliberation and decision; or
 - (3) Nonsubstantive in nature, such as communication relating to scheduling, leaves of absence and other similar matters; or
- ~~b. — Agenda item suggestions;~~
- ~~c. — Reminders regarding meeting times, dates and places;~~
- ~~d. — Board meeting agendas or information concerning agenda items;~~
- ~~e. — One-way information from Board members or the superintendent to each Board member (e.g., an article on student achievement or to share a report on district progress on goals);~~
- ~~f.b.~~ Individual responses to questions posed by community members, subject to other limitations in Board policy.

3. Private or Social Meetings

Private or social meetings of a quorum of the Board for the purpose of making a decision or to deliberate toward a decision on any matter are prohibited by public meetings law.

4. Work Sessions

The Board may use regular or special meetings for the purpose of conducting work sessions to provide its members with opportunities for planning and thoughtful discussion. Work sessions will be conducted in accordance with state law on public meetings, including notice and minutes. The Board may make official decisions during a work session. Generally, Boards do not take official action during work sessions, although there is no legal prohibition to do so.

5. Executive Sessions

Executive sessions may be held as an agenda item during regular, special or emergency meetings for a reason permitted by law. (See Board policy BDC - Executive Sessions)

Complaints regarding public meetings laws can be filed with the Board in accordance with Board Policy KL – Public Complaints. The Board will respond and provide a copy of the complaint and response to the Oregon Government Ethics Commission within 21 days in accordance with state law.⁷

{⁸} **[Mandatory Training**

Every member of the Board shall attend or view a training on public meetings law prepared or approved by the Oregon Government Ethics Commission (OGEC) at least once during the Board member’s term of office and shall verify attendance in accordance with OGEC procedures.

END OF POLICY

Legal Reference(s):

~~ORS 174.100~~

~~ORS 174.104~~

[ORS Chapter 192](#)

~~ORS Chapter 193~~

[ORS 255.335](#)

[ORS 332.040 - 332.061](#)

[ORS 433.835 - 433.875](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2020); 28 C.F.R. Part 35 (2020).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).

OR. ATTY. GEN. Public Records and Meetings Manual.

[House Bill 2805](#) (2023).

~~Oregon House Bill 2560 (2021).~~

~~Oregon House Bill 3041 (2021).~~

⁷ See House Bill 2805 (2023) Section 5(2) for requirements of the response.

⁸ {This is required for Board members in districts with total expenditures for a fiscal year of \$1 million or more. This number will be reviewed by OGEC at least once every five years. If the district has total expenditures of less than \$1 million, this language can be kept, but “shall” should be replaced with “is encouraged to.”}

Grant School District No. 3

Code: BDC
Adopted: 01/17/2024
Revised/Readopted: 09/21/2016; 02/08/2012

Revision one
SCANNED

Executive Sessions

The Board may meet in executive session to discuss subjects allowed by statute but may not take final action except for the expulsion of a student and matters pertaining to or examination of the confidential records of the student.

An executive session may be included as an agenda item of an existing meeting in accordance with Board policy BDDC - Board Meeting Agenda or held as its own meeting. Proper notice is required.

If open session is held prior to the executive session, ~~convened by order of the Board chair, upon request of three Board members or by common consent of the Board for a purpose authorized under Oregon Revised Statute (ORS) 192.660 during a regular, special or emergency meeting.~~ The presiding officer will announce the executive session by identifying the authorization under Oregon Revised Statute (ORS) 192.660 or ORS 332.061 for holding such session and by noting the subject of the executive session.

The Board may hold an executive session:

1. To consider the employment of a public officer, employee, staff member or individual agent.¹ (ORS 192.660(2)(a))
2. To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer², employee, staff member or individual agent who does not request an open hearing. (ORS 192.660(2)(b))
3. To conduct deliberations with persons designated by the governing body to carry on labor negotiations. (ORS 192.660(2)(d))
4. To conduct deliberations with persons designated by the governing body to negotiate real property transactions. (ORS 192.660(2)(e))
5. To consider information or records that are exempt by law from public inspection. (ORS 192.660(2)(f))

¹ This provision does not apply to the filling of a vacancy in elective office or on any public committee, commission or other advisory group; or for the consideration of general employment policies. Prior to holding an executive session under ORS 192.660(2)(a), the Board must ensure

- a. The vacancy has been advertised;
- b. Regular hiring procedures have been adopted;
- c. If hiring an officer, the public has had the opportunity to comment on the employment of the officer; and
- d. If hiring a chief executive officer, the Board has adopted hiring standards, criteria and policy directives in meetings open to the public in which the public has had the opportunity to comment on the standards, criteria and policy directives.

² To determine whether the individual involved is considered a public officer, consult with legal counsel.

6. To consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed. (ORS 192.660(2)(h))
7. To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing. (ORS 192.660(2)(i))
8. To consider matters relating to school safety or a plan that responds to safety threats made toward a school. (ORS 192.660(2)(k))
9. To consider matters relating to the safety of the governing body and of public body staff and volunteers and the security of public body facilities and meeting spaces. (ORS 192.660(2)(o))
10. To consider matters relating to cyber security infrastructure and responses to cyber security threats. (ORS 192.660(2)(p))
11. To review the expulsion of a minor student from a public elementary or secondary school. (ORS 332.061(1)(a))
12. To review ~~discuss~~ matters pertaining to or examination of the confidential records of a student. (ORS 332.061(1)(b))

Members of the press may attend executive sessions except those matters pertaining to:

1. Deliberations with persons designated by the Board to carry on labor negotiations;
2. Hearings on the expulsion of a minor student or examination of the confidential records of a student; and
3. Current litigation or litigation likely to be filed if the member of the news media is a party to the litigation or is an employee, agent or contractor of a news media organization that is a party to the litigation.

If an executive session is held pursuant to ORS 332.061, the following shall not be made public: the name of the minor student; the issue, including the student's confidential records; the discussion; and each Board member's vote on the issue.

Minutes shall be kept for all executive sessions.

Content discussed in executive sessions is confidential except as provided by law. Board members and the media are instructed not to disclose information obtained in executive session except when specifically authorized to do so or as required by law.

END OF POLICY

Legal Reference(s):

[ORS 192.660](#)

[ORS 332.045](#)

[ORS 332.061](#)

OR. ATTY. GEN. Public Records and Meetings Manual.

Oregon Government Ethics Commission, [Staff Advisory Opinion](#) No. 22-106S

[House Bill 2806](#) (2023)

Grant School District No. 3

Code: GCPC/GDPC
Adopted: 01/17/2024
Revised/Readopted: 02/17/2021; 03/14/2012

*Final
Revision*

Retirement of Staff *

To assist the district in its planning efforts, staff members considering retirement are encouraged to notify the district as early as possible, preferably at the beginning of the school year in which the retirement will take place.

Retiring employees are encouraged to coordinate with PERS and the District Office to ensure that all requirements are met. The superintendent will develop requirements, limitations and procedures for employment as a PERS-retiree. ¹

When an employee of the district retires under PERS, that employee will be allowed to return to their position in the district for the remainder of the school year, at which time the employee's employment with the District will terminate. PERS-retired individuals may apply for open positions with the district. ^{2/3}

END OF POLICY

Legal Reference(s):

[ORS Chapter 237](#)
[ORS Chapter 238](#)

[ORS Chapter 238A](#)
[ORS 243.303](#)

[ORS 342.120](#)

Consolidated Omnibus Budget Reconciliation Act of 1985, 29 U.S.C. §§ 1161-1169 (2018).
Employee Retirement Income Security Act of 1974, 29 U.S.C. §§ 1001-1461 (2018).
OR. CONST., art. IX, §§ 10-13.
[House Bill 2296](#) (2023).

¹ {House Bill 2296 (2023) modified Senate Bill 1049 (2019), which allows PERS-retired employees to continue to work for PERS-employers without hour restrictions; this provision is now set to expire at the end of 2034.}

² There must be a break in service for retired employees returning to work.

³ {House Bill 2296 (2023) modified Senate Bill 1049 (2019), which allows PERS-retired employees to continue to work for PERS-employers without hour restrictions; this provision is now set to expire at the end of 2034.}

Grant School District No. 3

Code: IGBHD
Adopted: 01/17/2024; 04/11/2012

*Revised
(Revision 1)*
SCANNED

Program Exemptions

The district Board ~~[may]~~~~[shall]~~ excuse students from a state-required program or learning activity for reasons of religion, disability¹ or other reasons deemed appropriate by the district. Requests for excusal or accommodation must be in writing and must include the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt. Requests may be filed by the student's parent or guardian, or by a student who is 18 years of age or older or who is an emancipated minor. Requests must be submitted to the teacher or principal.

~~An alternative education program for credit [may] [may not] be provided.~~ The district will determine if credit will be granted for any alternative activity.

~~[The procedures to establish an alternative education program and alternative credit shall be developed by the superintendent.]~~

END OF POLICY

Legal Reference(s):

[ORS 336.035\(2\)](#)
[ORS 336.465](#)
[ORS 336.615](#)
[ORS 336.625](#)

[ORS 336.635](#)
[OAR 581-002-0035](#)
[OAR 581-021-0009](#)

[OAR 581-021-0071](#)
[OAR 581-022-2050](#)
[OAR 581-022-2110](#)
[OAR 581-022-2505](#)

¹ If the district receives a request for a disability accommodation, the district should consider its obligations under the Individuals with Disabilities in Education Act and Section 504 of the Rehabilitation Act.

Grant School District No. 3

Code: LBE
Adopted: 01/17/2024
Revised/Readopted: 02/17/2021; 06/05/2019; 10/18/2017; 09/12/2012; 06/13/2012

Revision one
SCANNED

Public Charter Schools**

Public charter schools may be established as a new public school or a virtual public school, from one or more existing public schools in the district or a portion of the school, or from an existing alternative education program. A public charter school may not convert an existing tuition-based private school into a charter school, affiliate itself with a nonpublic sectarian school or religious institution, or encompass all the schools in the district unless the district is composed of only one school.

Public charter schools shall demonstrate a commitment to the mission and diversity of public education while adhering to the following goals:

1. Increase student learning and achievement;
2. Increase choices of learning opportunities for students;
3. Better meet individual student academic needs and interests;
4. Build stronger working relationships among educators, parents and other community members;
5. Encourage the use of different and innovative learning methods;
6. Provide opportunities in small learning environments for flexibility and innovation;
7. Create new professional opportunities for teachers;
8. Establish additional forms of accountability for schools; and
9. Create innovative measurement tools.

An applicant must submit a complete public charter school proposal that meets the requirements of Oregon law, and includes other information required by the district in the application process. The public charter school will be located and operated within the sponsoring district except where authorized by law.

The public charter school employer will be determined with each proposal. If the district is the employer, the terms of the current collective bargaining agreement will be examined to determine which parts of the agreement apply. If the district is not the sponsor of the public charter school, the district shall not be the employer and will not collectively bargain with public charter school employees.

The district will determine if it has any vacant or unused buildings and make a list of such buildings; buildings may be made available for public charter school use, subject to Board approval and Board policy.

Public charter school students may, upon request, be allowed to participate in district programs such as physical education, instrumental and vocal music offerings, or other selected options if space and materials

are available.¹ Students must adhere to state law, Board policies, regulations, and rules concerning student conduct and discipline.

Public charter school students in grades K-8 may participate in their resident district’s activities that are offered before or after regular school hours. Public charter school students in grades 9-12 may participate in their resident district’s available activities that are sanctioned by the Oregon School Activities Association (OSAA) when the requirements found in Oregon law are met.

The district will not provide instructional materials, lesson plans, or curriculum guides for use in a public charter school.

The superintendent will develop administrative regulations to include, but not limited to, the proposal process, review, and appeal procedures, and program evaluation, renewal, and termination.

END OF POLICY

Legal Reference(s):

[ORS 327.077](#)

[ORS 327.109](#)

[ORS 332.107](#)

[ORS 338](#)

[ORS 339.141](#)

[ORS 339.147](#)

[ORS 339.450](#)

[ORS 339.460](#)

[OAR 581-026-0005 - 0710](#)

Every Student Succeeds Act, 20 U.S.C. §§ 6311-6322 (2018).

[Senate Bill 767](#) (2023).

¹ This does not apply to the Oregon law related to OSAA-sanctioned activity participation.

Grant School District No. 3

Revision
one
SCANNED

Code: LBEA
Adopted: 01/17/2024
Adopted Originally: 02/17/2021

Resident Student Denial for Virtual Public Charter School Attendance**

The district is not required to approve a transfer of a resident student, when more than three percent of the students residing in the district are attending a virtual public charter school not sponsored by the district. The district will ~~{¹}~~~~annually, [by October 1]]~~~~{semiannually, by October 1 and April 1}~~~~[by [December 1]]~~, calculate the percentage of ~~the number of~~ students residing in the district, who are ~~enrolled in~~ attending a virtual public charter school not sponsored by the district. When the established percentage is more than three percent, the district will not approve additional students enrollment to such a virtual public charter school, ~~subject to the requirements in Oregon Administrative Rule (OAR) 581-026-0305(2).~~

~~The district may send a notice of approval or disapproval to a parent² of a student who has sent a notice to the district of intent to enroll the student in a virtual public charter school not sponsored by the district (See OAR 581-026-0305(3)). A parent must give notice to the district of intent to enroll their student in a virtual public charter school not sponsored by the district, before enrolling their student in such a school and notice of actual enrollment. The district may respond with an approval or disapproval to a parent within [five] [eight] business days³ of receipt of the notice from the parent.~~

If the district is not approving the enrollment, the district must respond with a decision to not give approval within 10 calendar days of receipt of the notice of intent from the parent. Such decision must include:

1. The percentage of students in the district that attend virtual public charter schools that are not sponsored by the district, based on recent calculations;
2. The right to appeal the decision to the State Board of Education;
3. A list of two or more other online options available to the student; and
4. A copy of OAR 581-026-0305 and OAR 581-026-0310.

The district is only required to use data that is reasonably available to the district, including but not limited to the following for such calculation:

1. The number of students residing in the district enrolled in the schools within the district;

¹ ~~{Per OAR 581-026-0305(7)(a) the district must choose annual, semi-annual or other date used for calculation; dates are provided as a recommendation only.}~~

² ~~“Parent” means parent, legal guardian or person in “parental relationship” as defined in Oregon Revised Statute (ORS) 339.133.~~

³ ~~{If a parent does not receive a notice of approval or disapproval from the district within 14 days of sending the notice of intent to enroll to the district, the student shall be deemed approved for enrollment by the district.}~~

2. The number of students residing in the district enrolled in public charter schools located in the district;
3. The number of students residing in the district enrolled in virtual public charter schools;
4. The number of home-schooled students who reside in the district and who have registered with the educational service district; and
5. The number of students who reside in the district enrolled in private schools located within the school district.

A parent may appeal a decision of a district to not approve a student enrollment to a virtual public charter school to the State Board of Education under OAR 581-026-0310.

If the student was enrolled in a virtual public charter school while living in another district and has maintained continuous enrollment in such school since moving into, and residing in this district, approval is not required.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 338.125](#)

[OAR 581-026-0305](#)

[OAR 581-026-0310](#)

[House Bill 3024](#) (2023).