

District Lesson Plan Template

Teacher: Ms. A.Johnson

Date: October 14-18, 2024

Subject: ELA

Period:

First

Alabama CCRS/COS: Standards

- R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.
R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.
K.11. Recognize and name all upper and lower case letters in non-sequential order with accuracy and automaticity.

Outcome(s)/Objective(s)/I can statement

Students will recognize the letters Dd and Pp.
Students will listen to and discuss "The Rain", "When Rain Falls", and "The Wind".

ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- | | | | | | |
|-------------------------------------|--|---|---|--|--|
| <input type="checkbox"/> KWL | <input type="checkbox"/> Word Splash | <input type="checkbox"/> Anticipation Guide | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input checked="" type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey | <input type="checkbox"/> Possible Sentence | <input checked="" type="checkbox"/> Think-Pair-Share | <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph | <input type="checkbox"/> Acronyms/Word |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map | <input type="checkbox"/> Vocabulary Overview | <input type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Word Map | <input type="checkbox"/> Frayer Model | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input type="checkbox"/> Hands-on | <input type="checkbox"/> Mind Map/Visual Guide | |

Engagement Strategies:

- | | | | |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> - Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups | <input type="checkbox"/> Other:_____ |
| <input type="checkbox"/> - Questioning Techniques | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

Technology Integration: ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☐ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program:_____ ☐ Other:_____

This Week's Vocabulary:

never struggle steam clump cruise tunnel dangle burrow

PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Essential Question</i>	No School for Students	What do animals do during a rainstorm?	What do animals do during a rainstorm?	What do animals do during a rainstorm?	What do animals do during a rainstorm?
<i>Daily Objective(s) I Can Statement</i>		I can explain what animals do during the rainstorm.	I can explain what animals do during the rainstorm.	I can explain what animals do during the rainstorm.	I can explain what animals do during the rainstorm.
<i>Preview (Before) Warm-up- Hook</i>		Heggerty Phonemic Awareness	Heggerty Phonemic Awareness	Heggerty Phonemic Awareness	Heggerty Phonemic Awareness
<i>Instruction (During)</i> I Do- We Do- Y'all Do- You Do-		Build Background Preview the Selection Read the Selection Comprehension Strategy Print and Book Awareness Discuss the Selection Develop Vocabulary Grammar, Usage, and Mechanics	Practice Vocabulary Close Reading Read the Selection Access Complex Text Writer's Craft Develop Vocabulary	Practice Vocabulary Build Background Preview the Poem Read the Poem Comprehension Strategy Close Reading Discuss the Poem Develop Vocabulary	Practice Vocabulary Review Big Books Comprehension Strategy Access Complex Text Writer's Craft Inquiry Grammar, Usage, and Mechanics
Small Groups		Teacher Table Skills Fluency Decoding Word Work	Teacher Table Skills Fluency Decoding Word Work	Teacher Table Skills Fluency Decoding Word Work	Teacher Table Skills Fluency Decoding Word Work
<i>After/Homework</i>		Practice writing name and alphabets	Practice writing name and alphabets	Practice writing name and alphabets	Practice writing name and alphabets

Assessment (Formative): ☒ Class work ☐ Notebook ☒ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☐ Collaborative work ☐ Project/ Other:

Assessment (Summative): ☐ Quizzes ☐ Tests ☒ Group activities ☐ Project based ☐ Other:

Summarizing: ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☐ Teacher Questions ☐ Student Summary ☐ Other:

