

Job Description: Teacher, Interventionist



Position Title: Teacher, Interventionist

Salary Grade:

Pay Grade:

Our Mission:

Our mission is to bring the best of public education to our community by providing innovation and choice within a continuous preschool through a post-secondary curriculum so that each child recognizes the benefits of lifelong learning, constructive citizenship, and personal happiness.

To perform this job successfully, the individual must be able to perform each essential duty satisfactorily. The requirements listed represent the knowledge, skill, and ability required. Reasonable accommodations may enable individuals with disabilities to perform the essential functions. The duties are intended to describe the nature and level of work performed by the employee assigned. This job description is not meant to be construed as an exhaustive list of all responsibilities, duties, and skills required of this position. Other duties may be assigned which are not listed. Additionally, when the duties and responsibilities of this job change, this job description will be reviewed and updated, subject to changes and business necessities.

Custom Job Purpose:

This position exists to perform intervention services in math, ELA literacy, or science for underperforming students at risk of not meeting state standards.

Essential Functions of this Job

Professional duties will include identifying students who are at risk of not meeting grade-level proficiency by analyzing data from recognized state and System formative and summative assessments, classroom assignments, and other identified curricula-based learning tasks; collaborating with teachers to plan, implement, and evaluate interventions for identified students; identifying appropriate supplemental resources to meet student's individual needs; working with the administration to implement and document activities related to the Title I Plan; monitoring students' response and communicating with administration, teachers, and parents regarding

Job Description: Teacher, Interventionist

student's progress in tutoring activities. Implementation of intervention strategies with students may be accomplished through "pull-out" or "push-in" with small groups or on a one-to-one basis, when necessary. Tutoring may occur before, during, and after school.

Non-Essential Functions of this Job

Performs other duties as assigned.

Knowledge, Skills, and Abilities:

Must be able to communicate and work effectively with administrators, teachers, parents, and students. Must have experience in data analysis and design, implementing, and evaluating interventions in a specific academic area (math, ELA literacy, or science). Must be computer literate and proficient with Microsoft Office products and other instructional and assessment platforms and experienced in recordkeeping. Must have strong oral, written, and interpersonal communication skills. Must have strong analytical and collaboration skills. Must have the ability to demonstrate, model, and coach adequate research-based literacy instructional strategies to students in multiple instructional settings (i.e., one-to-one, small group, and pull out). Must have the ability to collect, analyze and utilize various types of data to improve student learning. Bilingual/bi-literate preferred.

Education, Experience, and Certification/License Requirements:

Graduation from an accredited college or university with a bachelor's degree is required. A Master's Degree with advanced content area coursework is preferred. Must hold a valid Florida Professional Certificate and be fully qualified in the designated content area. Must have the certification level (elementary or secondary) and subject area (content) aligned to experience for a position at a work location. A minimum of three years of experience as a highly effective classroom teacher is required, during which accomplishment in facilitating student learning gains was consistently demonstrated and may be proven by practical or highly effective VAM (Value Added Model) scores.

Work Context:

Requires some sitting and standing, walking, and moving about to coordinate work. Requires alternative communication systems, including electronic mail, telephones, and computers. Requires coordination of work tasks to establish priorities, set goals, and meet deadlines. Requires face-to-face discussions and

Job Description: Teacher, Interventionist

contact with individuals and teams. Requires work with students, internal and external communications, and the public.

Physical Environment:

Requires working indoors in environmentally controlled conditions. Requires sitting for most of the day, and the ability to lift, carry, move, and position objects infrequently weighing up to 20 pounds.

Local Code:

EEO5:

Approval Date:

Date Last Revised: 5/9/22