

2019-20 Texas Academic Performance Report

District Name: **FRANKSTON ISD**

Campus Name: **FRANKSTON EL**

Campus Number: **001904102**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rates by Tested Grade, Subject, and Performance Level										Non-Continuously Enrolled			Continuously Enrolled			Econ Disadv Monitored			EL (Current & Monitored)		
	State	District	Campus	African American	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	More Ed	Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Enrolled	Disadv Enrolled	EL					
Grade 3 Reading																					
At Approaches Grade Level or Above	2019	76%	80%	80%	67%	60%	86%	*	*	*	*	43%	*	*	*	78%	86%	75%			
At Meets Grade Level or Above	2018	77%	85%	83%	50%	50%	86%	-	*	*	*	100%	29%	*	*	84%	86%	84%			
At Masters Grade Level	2019	45%	43%	43%	17%	20%	53%	*	*	*	*	56%	*	*	*	46%	36%	38%			
Grade 3 Mathematics																					
At Approaches Grade Level or Above	2019	79%	75%	75%	33%	80%	81%	*	*	*	*	80%	43%	*	*	73%	79%	69%			
At Meets Grade Level or Above	2018	78%	83%	83%	17%	50%	86%	*	*	*	*	43%	29%	*	*	79%	91%	79%			
At Masters Grade Level	2019	49%	49%	49%	52%	60%	56%	*	*	*	*	60%	29%	*	*	49%	50%	44%			
Grade 4 Reading																					
At Approaches Grade Level or Above	2019	75%	77%	77%	100%	*	71%	75%	*	*	*	*	78%	38%	*	*	82%	65%	74%		
At Meets Grade Level or Above	2018	73%	77%	77%	50%	37%	50%	*	*	*	*	34%	44%	*	*	79%	74%	66%			
At Masters Grade Level	2019	44%	44%	44%	47%	47%	47%	*	*	*	*	44%	*	*	*	36%	39%	36%			
Grade 4 Mathematics																					
At Approaches Grade Level or Above	2019	46%	46%	46%	22%	18%	50%	*	*	*	*	15%	11%	*	*	49%	43%	24%			
At Meets Grade Level or Above	2018	24%	24%	24%	24%	24%	24%	*	*	*	*	22%	25%	*	*	16%	22%	18%			
At Masters Grade Level	2019	22%	22%	22%	22%	22%	22%	*	*	*	*	20%	14%	*	*	26%	27%	24%			
Grade 4 Writing																					
At Approaches Grade Level or Above	2019	75%	68%	68%	79%	*	79%	83%	*	*	*	72%	*	*	*	72%	61%	64%			
At Meets Grade Level or Above	2018	78%	48%	34%	34%	34%	44%	*	*	*	*	76%	38%	*	*	81%	74%	71%			
At Masters Grade Level	2019	49%	49%	44%	21%	21%	0%	*	*	*	*	46%	25%	*	*	38%	26%	21%			
Grade 4 Science																					
At Approaches Grade Level or Above	2019	27%	27%	27%	27%	27%	27%	*	*	*	*	30%	0%	*	*	51%	30%	34%			
At Meets Grade Level or Above	2018	27%	27%	27%	27%	27%	27%	*	*	*	*	30%	13%	*	*	22%	17%	10%			
At Masters Grade Level	2019	11%	11%	9%	9%	9%	9%	*	*	*	*	10%	*	*	*	33%	17%	16%			
Grade 4 Social Studies																					
At Approaches Grade Level or Above	2019	67%	82%	83%	74%	*	100%	85%	*	*	*	72%	*	*	*	84%	78%	82%			
At Meets Grade Level or Above	2018	63%	35%	45%	45%	45%	45%	*	*	*	*	51%	57%	*	*	74%	52%	61%			
At Masters Grade Level	2019	39%	11%	11%	11%	11%	11%	*	*	*	*	46%	40%	*	*	42%	30%	36%			
Grade 4 Fine Arts																					
At Approaches Grade Level or Above	2019	11%	11%	9%	9%	9%	9%	*	*	*	*	10%	*	*	*	14%	4%	13%			
At Meets Grade Level or Above	2018	11%	11%	9%	9%	9%	9%	*	*	*	*	10%	*	*	*	9%	9%	5%			

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance**

Total Students: 381
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		EL Current & Disadv Monitored													
		Non-Continuously Enrolled					Econ Disadv Monitored								
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Two or More Ed	Special Ed	Continuously Enrolled	Non-Continuously Enrolled
Grade 5 Reading^	At Approaches Grade Level or Above	2019	86%	90%	90%	100%	100%	88%	*	*	*	25%	50%	89%	94%
		2018	84%	91%	91%	60%	100%	93%	-	*	*	25%	50%	90%	94%
At Meets Grade Level or Above	2019	54%	63%	63%	60%	57%	69%	*	*	*	*	25%	10%	64%	63%
		2018	54%	70%	70%	60%	80%	71%	-	*	*	10%	13%	72%	63%
At Masters Grade Level	2019	29%	45%	45%	0%	43%	52%	*	*	*	*	13%	43%	43%	65%
		2018	26%	39%	39%	40%	20%	41%	-	*	*	10%	38%	41%	50%
Grade 5 Mathematics^	At Approaches Grade Level or Above	2019	90%	90%	90%	100%	100%	88%	*	*	*	25%	60%	89%	94%
		2018	91%	93%	93%	80%	80%	93%	*	*	*	25%	25%	95%	88%
At Meets Grade Level or Above	2019	58%	68%	68%	60%	68%	86%	71%	*	*	*	30%	30%	70%	63%
		2018	58%	70%	70%	60%	80%	73%	-	*	*	13%	13%	72%	65%
At Masters Grade Level	2019	36%	45%	45%	0%	45%	86%	45%	*	*	*	0%	0%	48%	38%
		2018	30%	34%	34%	40%	20%	34%	-	*	*	*	*	33%	35%
Grade 5 Science	At Approaches Grade Level or Above	2019	75%	81%	81%	80%	80%	86%	83%	*	*	29%	40%	77%	94%
		2018	76%	82%	82%	60%	60%	100%	83%	*	*	29%	29%	85%	76%
At Meets Grade Level or Above	2019	49%	54%	54%	20%	43%	61%	*	*	*	*	20%	20%	53%	56%
		2018	41%	45%	45%	0%	40%	51%	*	*	*	14%	14%	44%	47%
At Masters Grade Level	2019	24%	24%	24%	0%	14%	29%	*	*	*	*	0%	0%	23%	40%
		2018	17%	16%	16%	0%	0%	20%	-	*	*	*	*	18%	25%
All Grades All Subjects	At Approaches Grade Level or Above	2019	78%	81%	80%	80%	80%	74%	82%	100%	38%	79%	33%	81%	79%
		2018	77%	81%	83%	77%	83%	83%	83%	-	100%	81%	48%	100%	83%
At Meets Grade Level or Above	2019	50%	53%	49%	36%	44%	53%	20%	25%	40%	40%	40%	25%	51%	43%
		2018	48%	53%	53%	36%	54%	55%	-	90%	40%	30%	67%	54%	42%
At Masters Grade Level	2019	24%	25%	25%	11%	30%	27%	20%	13%	19%	19%	16%	*	26%	44%
		2018	22%	24%	24%	18%	19%	28%	-	40%	19%	19%	13%	17%	59%
All Grades ELA/Reading	At Approaches Grade Level or Above	2019	75%	78%	82%	88%	75%	82%	85%	*	*	87%	35%	83%	79%
		2018	74%	79%	84%	73%	84%	72%	85%	*	*	*	94%	84%	84%
At Meets Grade Level or Above	2019	48%	49%	47%	41%	56%	47%	38%	50%	*	*	47%	26%	48%	44%
		2018	46%	51%	51%	21%	27%	61%	57%	*	*	47%	25%	57%	42%
At Masters Grade Level	2019	21%	21%	21%	18%	25%	31%	27%	31%	*	*	20%	17%	27%	40%
		2018	19%	24%	24%	32%	21%	28%	34%	-	*	24%	21%	32%	25%
All Grades Mathematics	At Approaches Grade Level or Above	2019	82%	83%	77%	71%	75%	75%	79%	*	*	*	*	*	73%
		2018	81%	86%	84%	87%	84%	83%	85%	*	*	*	*	*	78%
At Meets Grade Level or Above	2019	52%	56%	49%	29%	29%	56%	63%	63%	*	*	*	*	*	74%
		2018	52%	56%	49%	49%	49%	56%	56%	*	*	*	*	*	84%

Texas Education Agency
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2019-20 Campus STAAR Performance

Total Students: 381
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		EL										(Current & Monitored)									
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	Continuously Enrolled	Econ Disadv	Non-Continuously Enrolled	Continuously Enrolled	Current & Monitored
At Masters Grade Level	2018	50%	55%	54%	40%	50%	57%	*	*	*	39%	33%	*	57%	48%	47%	70%	*	*	*	
At Masters Grade Level	2019	26%	28%	29%	0%	50%	31%	*	*	*	20%	17%	*	31%	23%	23%	50%	*	*	*	
At Masters Grade Level	2018	24%	28%	29%	20%	22%	32%	*	*	*	17%	7%	*	30%	26%	26%	22%	*	*	*	
All Grades Writing	At Approaches Grade Level or Above	2019	68%	79%	82%	83%	*	85%	*	*	78%	78%	*	84%	78%	82%	*	*	*	*	
All Grades Writing	At Approaches Grade Level or Above	2018	66%	74%	74%	*	100%	72%	*	*	*	*	40%	74%	74%	61%	*	*	*	*	
All Grades Writing	At Meets Grade Level or Above	2019	38%	47%	45%	50%	*	51%	*	*	*	33%	13%	*	52%	30%	36%	*	*	*	
All Grades Writing	At Meets Grade Level or Above	2018	41%	47%	45%	*	57%	46%	*	*	*	40%	40%	*	42%	52%	29%	*	*	*	
All Grades Writing	At Masters Grade Level	2019	14%	11%	11%	33%	*	83%	*	*	22%	13%	*	14%	4%	13%	*	*	*	*	
All Grades Writing	At Masters Grade Level	2018	13%	15%	9%	0%	10%	*	*	*	*	20%	*	9%	9%	9%	5%	*	*	*	
All Grades Science	At Approaches Grade Level or Above	2019	81%	87%	81%	80%	86%	83%	*	*	*	*	29%	*	*	77%	94%	83%	*	*	
All Grades Science	At Approaches Grade Level or Above	2018	80%	83%	82%	60%	100%	83%	*	*	*	*	40%	*	*	85%	76%	77%	*	*	
All Grades Science	At Meets Grade Level or Above	2019	54%	61%	54%	20%	43%	61%	*	*	*	*	25%	*	*	53%	56%	47%	*	*	
All Grades Science	At Meets Grade Level or Above	2018	51%	58%	45%	0%	40%	51%	*	*	*	*	20%	*	*	44%	47%	40%	*	*	
All Grades Science	At Masters Grade Level	2019	25%	26%	24%	0%	14%	29%	*	*	*	*	14%	*	*	23%	25%	17%	*	*	
All Grades Science	At Masters Grade Level	2018	23%	23%	16%	0%	0%	20%	*	*	*	*	0%	*	*	18%	12%	17%	*	*	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON EL
 Campus Number: 001904102

Total Students: 381
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject											Non-Continuously Enrolled Students					Econ & Disadv.			EL (Current & Monitored)		
		State		District		Campus		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ	Non-Continuously Enrolled	
		2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	
Grade 4 ELA/Reading	2019	61	51	51	71	92	*	44	70	*	*	*	*	44	38	-	52	48	49	*	
Grade 4 Mathematics	2019	63	44	44	62	42	*	47	66	*	*	*	*	11	13	*	76	60	64	*	
Grade 5 ELA/Reading	2019	81	88	88	89	80	86	88	91	*	*	*	*	*	67	*	100	88	93	95	*
Grade 5 Mathematics	2019	80	83	83	83	70	100	79	70	88	*	*	*	*	42	*	100	87	71	84	*
All Grades Both Subjects	2019	69	67	64	70	86	70	62	62	*	*	*	*	*	50	38	-	67	56	62	86
All Grades ELA/Reading	2019	69	69	76	92	65	78	63	63	*	*	*	*	*	63	89	*	79	72	70	61
All Grades Mathematics	2019	68	64	67	86	82	80	67	61	*	*	*	*	*	62	50	*	68	65	68	86
All Grades Mathematics	2018	69	65	79	100	55	61	61	73	74	*	*	*	*	38	25	*	82	74	73	71
All Grades Mathematics	2018	70	69	73	74	83	63	76	76	*	*	*	*	*	63	89	*	67	47	57	86
All Grades Mathematics	2018	70	73	73	74	83	63	76	76	*	*	*	*	*	76	89	*	69	66	69	50

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON EL
 Campus Number: 001904102

Total Students: 381
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	African American	Campus American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2019	41%	41%	38%	*	*	24%	43%	43%	*	0%	50%	*
	2018	38%	39%	42%	*	*	*	43%	43%	*	*	43%	*
Mathematics	2019	45%	45%	41%	*	*	31%	31%	31%	*	0%	54%	*
	2018	47%	45%	38%	*	*	*	*	*	*	*	41%	-
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	88%	*	100%	85%	*	*	*	*	0%	85%	*
Students Requiring Accelerated Instruction	2019	22%	13%	13%	*	0%	15%	*	*	*	100%	15%	*
STAAR Cumulative Met Standard	2019	86%	91%	91%	*	100%	90%	*	*	*	0%	93%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	100%	*	-	*	-	*	-	*	100%	100%	-
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	89%	89%	*	100%	90%	*	*	*	0%	88%	*
Students Requiring Accelerated Instruction	2019	17%	11%	11%	*	0%	10%	*	*	*	100%	11%	*
STAAR Cumulative Met Standard	2019	90%	91%	91%	*	100%	90%	*	*	*	0%	93%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	*	*	-	*	*	-	*	*	*	*	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 381
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	Early Exit	Late Exit	Two-Way One-Way	ESL	ESL Content	Pull-Out Services	LEP Services	LEP with EL	Total
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	81%	80%					76%	76%			76%	76%
At Meets Grade Level or Above	2018	77%	81%	83%					85%	85%			85%	85%
At Masters Grade Level	2019	50%	53%	49%					29%	29%			29%	29%
At Masters Grade Level	2018	48%	53%	53%					46%	46%			46%	46%
All Grades ELA/Reading	2019	24%	25%	25%					14%	14%			14%	14%
At Approaches Grade Level or Above	2018	22%	24%	26%					15%	15%			15%	15%
All Grades Mathematics	2019	75%	78%	82%					75%	75%			75%	75%
At Approaches Grade Level or Above	2018	74%	79%	84%					80%	80%			80%	80%
At Meets Grade Level or Above	2019	48%	49%	47%					13%	13%			13%	13%
At Masters Grade Level	2018	46%	51%	56%					40%	40%			40%	40%
All Grades Science	2019	21%	21%	27%					0%	0%			0%	0%
At Approaches Grade Level or Above	2018	19%	24%	32%					20%	20%			20%	20%
All Grades Writing	2019	82%	83%	77%					75%	75%			75%	75%
At Approaches Grade Level or Above	2018	81%	86%	84%					80%	80%			80%	80%
At Meets Grade Level or Above	2019	52%	56%	49%					50%	50%			50%	50%
At Masters Grade Level	2019	26%	55%	54%					60%	60%			60%	60%
At Masters Grade Level	2018	24%	28%	29%					38%	38%			38%	38%
All Grades Both Subjects	2019	68%	79%	82%					0%	0%			0%	0%
At Approaches Grade Level or Above	2018	66%	74%	74%					*	*			*	*
At Meets Grade Level or Above	2019	38%	47%	45%					*	*			*	*
At Masters Grade Level	2018	41%	47%	45%					*	*			*	*
All Grades Both Subjects	2019	14%	11%	11%					*	*			*	*
At Approaches Grade Level or Above	2018	13%	15%	9%					*	*			*	*
All Grades ELA/Reading	2019	81%	87%	81%					*	*			*	*
At Approaches Grade Level or Above	2018	80%	83%	82%					*	*			*	*
At Meets Grade Level or Above	2019	54%	61%	54%					*	*			*	*
At Masters Grade Level	2018	51%	53%	45%					*	*			*	*
All Grades Mathematics	2019	25%	26%	24%					*	*			*	*
At Approaches Grade Level or Above	2018	23%	23%	16%					*	*			*	*
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	67%	64%					75%	75%			75%	75%
All Grades ELA/Reading	2019	69%	69%	76%					50%	50%			50%	50%
All Grades Mathematics	2019	69%	64%	67%					*	*			*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)														
Reading	2019	41%	41%	38%					*	*			*	*
Mathematics	2018	38%	38%	42%					*	*			*	*
Mathematics	2019	45%	45%	41%					*	*			*	*
Mathematics	2018	47%	45%	38%					*	*			*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)														
All Tests														
Assessment Participant Included in Accountability	99% 94%	100% 94%	100% 92%	100% 94%	100% 100%	100% 90%	100% 100%	100% 100%	100% 100%	100% 100%	100% 100%	100% 89%	100% 100%	100% 100%
Not Included in Accountability														
Mobile	4%	5%	8%	6%	0%	0%	10%	0%	0%	0%	0%	5%	11%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)														
All Tests														
Assessment Participant Included in Accountability	99% 94%	100% 95%	100% 100%	100% 91%	99% 94%	99% 94%	100% 100%	100% 100%	100% 100%	100% 100%	100% 100%	100% 100%	100% 95%	100% 87%
Not Included in Accountability														
Mobile	4%	5%	5%	0%	0%	0%	9%	5%	0%	0%	0%	0%	5%	13%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.1%	96.1%	96.8%	96.2%	96.0%	*	*	*	94.8%	95.6%	95.5%	97.5%
2017-18	95.4%	95.4%	96.1%	97.2%	97.1%	96.0%	*	*	*	93.9%	94.8%	95.6%	97.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019	90.0%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	0.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	3.7%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	5.9%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	90.4%	66.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	90.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	6.1%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	92.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017	92.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-
Class of 2016	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	100.0%	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	16.7%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	95.1%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)											
Class of 2019	4.2%	*	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	83.5%	*	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	96.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	*	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	98.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)											
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)											
2018-19	4.4%	*	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.8%	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)											
2018-19	82.1%	*	-	-	-	-	-	-	-	-	-
2017-18	81.5%	96.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)											
2018-19	85.9%	*	-	-	-	-	-	-	-	-	-
2017-18	85.1%	98.2%	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON EL
 Campus Number: 001904102

Total Students: 381
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	1	355,615
By Ethnicity:				
African American	-	-	0	43,953
Hispanic	-	-	0	180,673
White	-	-	1	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	1	51,579
Foundation H.S. Program (Endorsement)	-	-	0	15,160
Foundation H.S. Program (DLA)	-	-	0	285,538
Special Education Graduates	-	-	0	27,598
Economically Disadvantaged Graduates	-	-	1	186,364
LEP Graduates	-	-	0	25,189
At-Risk Graduates	-	-	0	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military

Total Students: 381
Grade Span: EE - 05
School Type: Elementary

District Name: FRANKSTON ISD
Campus Name: FRANKSTON EL
Campus Number: 001904102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 381
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19		2.3%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18		1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)														
2018-19		55.6%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18		38.7%	67.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)														
2018-19		5.0%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18		4.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)														
2018-19		2.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18		2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)														
2018-19		0.6%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18		0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading		33.4%	*											
2018-19	2017-18	32.1%	55.2%											
Mathematics		24.7%	*											
2018-19	2017-18	23.7%	43.1%											
Both Subjects														
2018-19	2017-18	18.8%	*											
		18.1%	39.7%											
CTE Coherent Sequence (Annual Graduates)														
2018-19	2017-18	59.0%	*											
		58.4%	96.6%											
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts		5.1%	*											
2018-19	2017-18	2.0%	0.0%											
Mathematics		7.3%	*											
2018-19	2017-18	3.9%	0.0%											
Both Subjects														
2018-19	2017-18	2.6%	*											
		0.9%	0.0%											
API/B Results (Participation) (Grades 11-12)														
All Subjects		25.2%	14.8%											
2019	2018	25.8%	6.2%											
English Language Arts														
2019	2018	14.5%	0.0%											
Mathematics		15.3%	0.0%											
2019	2018	7.4%	0.0%											
Science		7.3%	0.0%											
2019	2018	10.4%	0.0%											
Social Studies		10.8%	0.0%											
2019	2018	13.9%	7.8%											
		14.5%	0.0%											
API/B Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects		51.0%	41.2%											
2019	2018	50.7%	25.0%											
English Language Arts														
2019	2018	41.2%	-											
Mathematics		42.5%	-											
2019		52.2%	-											

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 381
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%											n/a	-	n/a
2019	40.6%											n/a	-	n/a
2018 Social Studies	38.0%											n/a	-	n/a
2019	46.3%	0.0%										n/a	-	n/a
2018	44.6%											n/a	-	n/a
SAT/ACT Results (Annual Graduates)														
Tested														
2018-19	75.0%	*												
2017-18	74.6%	62.1%												
At/Above Criterion for All Examinees														
2018-19	36.1%	27.4%												
2017-18	37.9%	44.4%												
Average SAT Score (Annual Graduates)														
All Subjects														
2018-19	1027	991												
2017-18	1036	1070												
English Language Arts and Writing														
2018-19	517	506												
2017-18	521	547												
Mathematics														
2018-19	510	485												
2017-18	515	522												
Average ACT Score (Annual Graduates)														
All Subjects														
2018-19	20.6	*												
2017-18	20.6	22.8												
English Language Arts														
2018-19	20.3	*												
2017-18	20.3	22.4												
Mathematics														
2018-19	20.4	*												
2017-18	20.6	22.6												
Science														
2018-19	20.8	*												
2017-18	20.9	23.5												

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 381
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject	44.6%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	43.4%	56.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	17.8%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	20.4%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	20.7%	29.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-	-
Science	21.7%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	21.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-	-
Social Studies	23.6%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	22.8%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	51.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	35.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	57.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Student Information	Membership			Enrollment		
	Campus		State	Campus		District
	Count	Percent	District	Count	Percent	State
Total Students	381	100.0%	785	5,479,173	382	100.0%
Students by Grade:						
Early Childhood Education						
Pre-Kindergarten	1	0.3%	0.1%	0.3%	1	0.1%
Kindergarten	23	6.0%	2.9%	4.5%	23	6.0%
Grade 1	71	18.6%	9.0%	7.0%	71	18.6%
Grade 2	58	15.2%	7.4%	7.1%	58	15.2%
Grade 3	38	10.0%	4.8%	7.1%	39	10.2%
Grade 4	55	14.4%	7.0%	7.1%	55	14.4%
Grade 5	57	15.0%	7.3%	7.3%	57	14.9%
Grade 6	78	20.5%	9.9%	7.6%	78	20.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%
Grade 8	0	0.0%	7.6%	7.7%	0	0.0%
Grade 9	0	0.0%	7.4%	7.5%	0	0.0%
Grade 10	0	0.0%	9.0%	8.2%	0	0.0%
Grade 11	0	0.0%	7.1%	7.4%	0	0.0%
Grade 12	0	0.0%	6.0%	6.9%	0	0.0%
Ethnic Distribution:						
African American	35	9.2%	9.7%	12.6%	35	9.2%
Hispanic	29	7.6%	7.8%	52.8%	29	7.6%
White	296	77.7%	77.1%	27.0%	297	77.7%
American Indian	2	0.5%	0.8%	0.4%	2	0.5%
Asian	3	0.8%	0.9%	4.6%	3	0.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%
Two or More Races	16	4.2%	3.8%	2.5%	16	4.2%
Sex:						
Female	180	47.2%	47.9%	48.8%	180	47.1%
Male	201	52.8%	52.1%	51.2%	202	52.9%
Economically Disadvantaged	236	61.9%	53.6%	60.3%	237	62.0%
Non-Educationally Disadvantaged	145	38.1%	46.4%	39.7%	145	38.0%
Section 504 Students	29	7.6%	9.6%	6.9%	29	7.6%
English Learners (EL)	14	3.7%	2.8%	20.3%	14	3.7%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.6%	1.5%	23	6.0%
Foster Care	23	6.0%	6.1%	4.1%	8	2.1%
Homeless	5	1.3%	1.4%	0.3%	5	1.3%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%
Title I	381	100.0%	100.0%	65.1%	382	100.0%
Military Connected	9	2.4%	2.3%	1.9%	9	2.4%
At-Risk	144	37.8%	36.2%	50.6%	144	37.7%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Student Information	Membership			Enrollment		
	Campus Count	Campus Percent	District	State	Campus Count	Campus Percent
Students by Instructional Program:						
Bilingual/ESL Education	14	3.7%	2.8%	20.6%	14	3.7%
Career & Technical Education	0	0.0%	26.4%	27.6%	-	2.8%
Career & Technical Education (9-12 grades only)	0	0.0%	90.8%	50.8%	-	90.8%
Gifted & Talented Education	17	4.5%	9.0%	8.1%	17	4.5%
Gifted & Talented Education	44	11.5%	11.6%	10.5%	45	11.8%
Special Education	-	-	-	-	-	-
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	44	-	-	-	-	-
By Type of Primary Disability	-	-	-	-	-	-
Students with Intellectual Disabilities	14	31.8%	46.2%	42.4%	-	-
Students with Physical Disabilities	10	22.7%	13.2%	21.4%	-	-
Students with Autism	*	*	**	13.8%	-	-
Students with Behavioral Disabilities	15	34.1%	30.8%	20.8%	-	-
Students with Non-Categorical Early Childhood	*	*	*	1.5%	-	-
Mobility (2018-19):						
Total Mobile Students	51	16.0%	15.0%	15.3%	-	-
By Ethnicity:	-	-	-	-	-	-
African American	6	1.9%	-	-	-	-
Hispanic	0	0.0%	-	-	-	-
White	43	13.5%	-	-	-	-
American Indian	0	0.0%	-	-	-	-
Asian	1	0.3%	-	-	-	-
Pacific Islander	0	0.0%	-	-	-	-
Two or More Races	1	0.3%	-	-	-	-
Student Attrition (2018-19):						
Total Student Attrition	53	16.6%	-	-	-	-
Student Information						
Retention Rates by Grade:						
Kindergarten	10.3%	10.3%	1.6%	33.3%	33.3%	5.5%
Grade 1	2.9%	2.9%	2.9%	50.0%	50.0%	4.9%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	4.3%	4.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	3.7%	7.8%	-	0.0%	13.1%
Non-Special Education Rates						
Campus	District	State	Campus	District	State	Campus
Retention Rates by Grade:	-	-	-	-	-	-
Kindergarten	10.3%	10.3%	1.6%	33.3%	33.3%	5.5%
Grade 1	2.9%	2.9%	2.9%	50.0%	50.0%	4.9%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	4.3%	4.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	3.7%	7.8%	-	0.0%	13.1%
Special Education Rates						
Campus	District	State	Campus	District	State	Campus
Retention Rates by Grade:	-	-	-	-	-	-
Kindergarten	10.3%	10.3%	1.6%	33.3%	33.3%	5.5%
Grade 1	2.9%	2.9%	2.9%	50.0%	50.0%	4.9%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	4.3%	4.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	3.7%	7.8%	-	0.0%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.2	24.2	19.0
Grade 1	18.1	18.1	18.9
Grade 2	12.5	12.5	18.8
Grade 3	16.9	16.9	19.0
Grade 4	13.8	13.8	19.2
Grade 5	19.3	19.3	20.9
Grade 6	-	16.2	20.4
Secondary:			
English/Language Arts	-	11.5	16.4
Foreign Languages	-	15.4	18.7
Mathematics	-	13.0	17.8
Science	-	15.3	18.8
Social Studies	-	18.1	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	31.9	72.7%	61.6%	63.7%
Professional Support	27.9	63.5%	51.4%	49.4%
Campus Administration (School Leadership)	2.5	5.7%	5.4%	10.2%
Educational Aides:	1.5	3.4%	2.5%	3.0%
Librarians & Counselors (Headcount):	12.0	27.3%	15.3%	10.6%
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	2.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	3.9	8.8%	11.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.9	6.7%	7.8%	10.8%
Hispanic	0.0	0.0%	0.0%	28.1%
White	26.0	93.3%	92.2%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.0	7.2%	24.9%	23.8%
Females	25.9	92.8%	75.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	20.9	74.9%	73.6%	73.4%
Masters	7.0	25.1%	26.2%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	21.5%	22.0%	7.4%
1-5 Years Experience	4.0	14.3%	22.3%	27.9%
6-10 Years Experience	3.0	10.8%	7.8%	19.4%
11-20 Years Experience	3.9	13.9%	23.6%	29.4%
Over 20 Years Experience	11.0	39.5%	24.3%	15.9%
Number of Students per Teacher	13.7	n/a	12.3	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON EL
 Campus Number: 001904102

Total Students: 381
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.7	6.2
Average Years Experience of Principals with District	3.0	3.0	5.3
Average Years Experience of Assistant Principals	2.0	2.0	5.3
Average Years Experience of Assistant Principals with District	2.0	2.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:			
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,678	\$46,582	\$49,868
1-5 Years Experience	\$39,855	\$43,547	\$52,823
6-10 Years Experience	\$45,993	\$45,660	\$55,756
11-20 Years Experience	\$52,615	\$56,163	\$59,308
Over 20 Years Experience	\$55,445	\$55,463	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$49,695	\$50,251	\$57,091
Professional Support	\$54,117	\$63,454	\$67,352
Campus Administration (School Leadership)	\$65,581	\$89,867	\$82,512
Instructional Staff Percent	n/a	63.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON EL
 Campus Number: 001904102

Total Students: 381
 Grade Span: EE - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	0.0	0.0%	0.0%	5.0%
Compensatory Education	0.5	1.8%	0.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	24.4	87.4%	84.9%	70.9%
Special Education	3.0	10.8%	5.7%	9.3%
Other	0.0	0.0%	0.0%	3.6%

- WW Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- ** Indicates results are masked due to small numbers to protect student confidentiality.
- *** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- U Indicates there are no students in the group.
- 'na' Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

