

# Itawamba County School District

## Dropout Prevention Plan 2025–2026

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### School Board Members

- **Philip Blackmon** – School Board District 3
  - **Dee Coker** – School Board District 4
  - **Wonda Cromeans** – School Board District 1
  - **Teresa McNeece** – School Board District 5
  - **Wes Pitts** – School Board District 2
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### District Team Members

- Austin Alexander – Superintendent
- Kristy Keeton - Assistant Superintendent/Federal Programs Director
- Chris Johnson – ICSD Director of Technology
- Grant Martin - Dorsey Attendance Center
- Karen Gray – Itawamba Agricultural High School
- Millie Wood – Mantachie High School
- Caril Minga – Tremont Attendance Center
- Ashley Greer – Itawamba Attendance Center
- Keith O'Brian – Fairview Attendance Center
- Carrie Grubbs – Itawamba Career and Technical Center
- Martin Davis – Itawamba County Improvement Center
- Summer Allen – Mantachie Attendance Center

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## District Report Card Data (2023–2024)

### Academic Performance

#### Math Proficiency

- District: 63.7%
- State: 56.3%

#### English Proficiency

- District: 50.9%
- State: 47.8%

### Graduation & Participation Rates

- Graduation Rate: 89.3%
- Assessment Participation: Over 95%

### Teacher Data

- Total Certified Teachers: 300
- Experienced Teachers: 75%
- National Board Certified: 1.2%
- Emergency Licensed: 1.3%

### Other Indicators

- Chronic Absenteeism: 19.02%
  - Per Pupil Expenditure: \$10,842.17
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## Graduation Rates by Group

Group	District	State
All	89.3%	89.4%
Female	90.9%	92.2%
Male	88.1%	91.1%
Black or African American	81.0%	88.2%
White	89.9%	91.1%
Economically Disadvantaged	81.7%	87.0%
Students with Disabilities	61.5%	70.0%

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## District Dropout Prevention/Graduation Completion Plan

### Goal #1: Reduce retention in K–2

**Desired Impact:** Lower K–2 retention

**Action Steps:**

- Continue Pre-K Early Start Program
- Implement MTSS with fidelity
- Collaborate with Headstart
- Provide early literacy awareness
- Introduce tech-based learning tools

**Resources:** Title I, PBIS, Counselors

**Responsible:** Teachers, Admin, Interventionists

**Timeline:** Present – May 2025

**Evidence:** MTSS documentation, retention data

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## **Goal #2: Support at-risk subgroups**

**Desired Impact:** Maintain graduation rate above 85%

**Action Steps:**

- Identify students in need (academic/behavioral)
- Implement interventions
- Assign students to Credit Recovery as needed
- Monitor student success with interventions

**Resources:** MTSS, Truancy Officers, Notification Systems

**Responsible:** Teachers, Admin, Counselors

**Timeline:** Present – May 2025

**Evidence:** MTSS docs, truancy referrals, graduation rate

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## **Goal #3: Dropout recovery for ages 17–21**

**Desired Impact:** Increase recovery and graduation for dropouts

**Action Steps:**

- Classroom recovery at each instructional level
- Credit recovery for failed students (grade 65+)
- Offer high school equivalency as needed
- Maintain contact with truant students

**Resources:** Credit Recovery Program, Truancy Officers, Data Dashboard

**Responsible:** Teachers, Counselors

**Timeline:** Present – May 2025

**Evidence:** Credit Recovery data, dropout rate reports

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## **Goal #4: Transition from juvenile detention**

**Desired Impact:** Smooth student transitions from juvenile detention

**Action Steps:**

- Schedule transition meetings with parents/students
- Ensure student needs (academic, behavior, counseling) are met
- Use Behavior classrooms as necessary
- Customize school placement based on student need

**Resources:** Teachers, Admin, Mental Health, Behavior Classroom

**Responsible:** Counselors, Admin

**Timeline:** Present – May 2025

**Evidence:** Transition meeting notes, ICIC referrals