

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

## BOARD OF EDUCATION

### CSBA Professional Governance Standards

*Adopted by the Santa Maria Joint Union High School District April 11, 2001*

#### THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

#### **To operate effectively, the board must have a unity of purpose and:**

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

#### THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

#### **To be effective, an individual trustee:**

- Keeps learning and achievement for *all* students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



**Board of Trustee Action Plans**  
Santa Maria Joint Union High School District

- **Maximize Student Success**
- **Develop and Maintain a Districtwide Accountability System**
- **Enhance Student Support Services: Facilities, Technology, Safe, Clean, Nurturing Environment; Expand Food Services**
- **Foster Partnerships**
- **Manage Rapid District Growth**

## **RESPONSIBILITIES OF THE BOARD**

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

### **Effective boards:**

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
BOARD OF EDUCATION**

**Regular Meeting  
February 11, 2020**

**Santa Maria Joint Union High School District  
2560 Skyway Drive, Santa Maria, California 93455**

**5:30 p.m. Closed Session/6:30 p.m. General Session**

*The Santa Maria Joint Union High School District mission is,  
“We prepare all learners to become productive citizens and college/career ready by  
providing challenging learning experiences and establishing high expectations for achievement.”*

*Any materials required by law to be made available to the public prior to a meeting of the Board of Education of the District can be inspected at the above address during normal business hours.*

*Individuals who require special accommodation including, but not limited to, American Sign Language Interpreter, accessible seating or documentation in accessible formats should contact the superintendent or designee within a reasonable amount of time before the meeting date.*

---

**I. OPEN SESSION**

**A. Call to Order**

---

**II. ADJOURN TO CLOSED SESSION**

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. Certificated and Classified Personnel Actions** – Government Code § 54957. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources. **Appendix A**
- B. Conference with Labor Negotiators** – The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).
- C. Student Matters** – Education Code § 35146 and § 48918. The Board will review proposed expulsions/suspended expulsion(s) and/or requests for re-admission. NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.
-

**III. RECONVENE IN OPEN SESSION**

**A. Call to Order/Flag Salute**

---

**IV. ANNOUNCE CLOSED SESSION ACTIONS - Antonio Garcia, Superintendent**

---

**V. PRESENTATIONS**

**A. California School Dashboard - *Appendix E* - John Davis, Asst. Superintendent of Curriculum**

---

**VI. REPORTS**

**A. Student Reports – Jose Rodriguez Magana/Delta; Alyssa Joseph/ERHS; Jennifer Martinez/PVHS; Madilynn Arguijo/SMHS**

**B. Superintendent’s Report**

**C. Board Member Reports**

---

**VII. ITEMS SCHEDULED FOR ACTION**

**A. GENERAL**

**1. Board Policies for First Reading – No Action Required - *Appendix D***

Resource Person: Yolanda Ortiz, Asst. Superintendent of Business Services

The administration is presenting the proposed updates to the SMJUHSD Board Policies listed in Appendix D. The policies/regulations will be on the next board agenda for approval.

<b>BP</b>	<b>Description</b>
BP 3600 (revised)	<u>Consultants</u> Policy updated to reflect <b>NEW LAW (AB 5)</b> which codifies a three-part test, established in <i>Dynamex Operations West Inc. v. Superior Court of Los Angeles</i> , to determine whether a person providing services for remuneration should be classified as an employee or an independent contractor. Policy also updates the statement on nondiscrimination to include additional protected categories, and reflects law regarding harassment of or by an independent contractor.

---

BP/AR 7140 <i>(revised)</i>	<u>Architectural and Engineering Services</u> Policy updated to clarify the district's responsibility to select a licensed architect and/or structural engineer as required by law when professional design services are used for construction or modernization of school facilities and to address the need to comply with state safety and design standards. Policy adds the general duties of the architect and/or structural engineer and the circumstances under which design specifications must be submitted to CDE and the Division of the State Architect. Regulation updates the components of the selection process to more directly reflect law and adds the district's authority, if negotiations with the most qualified firm are unsuccessful, to negotiate a contract with the second most qualified firm and then the third most qualified firm. Regulation also includes the option to award a contract to a single entity for both the design and construction of a school facility in excess of \$1 million ("design build" contract).
--------------------------------	---

**B. INSTRUCTION**

**1. Quarterly Report on Williams Uniform Complaints**

Resource Person: John Davis, Asst. Supt. of Curriculum

Pursuant to Education Code § 35186, the governing board of a school district must conduct a public hearing to report the quarterly report that was submitted in January 2020 on the Williams Uniform Complaints for the months of October-December 2019. Each school has reported that there have been no complaints in the general subject areas of Textbooks and Instructional Materials, Teacher Vacancy or Misassignments, Facilities Conditions or Valenzuela/CAHSEE Intensive Instruction and Services.

A public hearing is required.

1. Open Public Hearing
2. Take Public Comments
3. Close Public Hearing

**\*\*\* IT IS RECOMMENDED THAT** the Board of Education approve the Williams Quarterly Report as presented.

**Moved** \_\_\_\_\_

**Second** \_\_\_\_\_

**Vote** \_\_\_\_\_

**VIII. CONSENT ITEMS**

**\*\*\* IT IS RECOMMENDED THAT the Board of Education approve the following consent items as presented.**

*All items listed are considered to be routine and may be enacted by approval of a single roll call vote. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.*

**Moved \_\_\_\_\_ Second \_\_\_\_\_**

**A Roll Call Vote is Required:**

Ms. Lopez	_____
Dr. Garvin	_____
Dr. Karamitsos	_____
Ms. Perez	_____
Mr. Palera	_____

**A. Approval of Minutes**

Regular Board Meeting – January 14, 2020

**B. Approval of Warrants for the Month of January 2020**

Payroll	\$ 7,897,760.78
Warrants	<u>3,591,160.64</u>
<b>Total</b>	<b><u>\$11,488,921.42</u></b>

**C. Attendance Report**

Mrs. Yolanda Ortiz, Assistant Superintendent of Business Services, will be available to answer questions regarding the 2019-2020 fifth monthly attendance report presented on the last page of this agenda.

**D. Approval of Contracts**

COMPANY/ VENDOR	DESCRIPTION OF SERVICES	AMOUNT/ FUNDING	RESOURCE PERSON
Leadership Associates, LLC	Superintendent Advisory /Coaching Services	\$12,000/ General	Yolanda Ortiz
American Technology Solutions	Portal System for 1095-Cs	\$3,232/ General	Kevin Platt
Banda El Reparero	Performance for Dance	\$2,400/ASB	Yolanda Ortiz

E. Facility Report – **Appendix B**

F. Authorization for Sale of Obsolete Equipment and Vehicles – **Appendix C**

Education Code §17545 allows the district to sell personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration is requesting authorization to conduct a public auction via the internet by and through its representative RT Auctions, to sell equipment that is obsolete, damaged beyond repair, or surplus to the highest responsible bidder. The obsolete equipment to be auctioned is listed in Appendix C. Notices of items for sale at auction will be posted in no less than three public places within the District, including the District’s website at <http://www.smjuhsd.k12.ca.us>

G. Student Matters – Education Code § 35146 & § 48918

Administrative Recommendation to suspend the order of expulsion: 355266  
 Administrative Recommendation to order expulsion: 355773, 352493

H. Approval of Board Policies

The policies listed below are presented for approval. The policies were listed for first reading on the December 16, 2019 board agenda.

BP 4111/4211 BP/AR 4311	RECRUITMENT AND SELECTION
BP/AR 4116	PROBATIONARY/PERMANENT STATUS
AR 4117.7/4317.7	EMPLOYMENT STATUS REPORTS
BP 4119.21	PROFESSIONAL STANDARDS

I. CTE Center/Agricultural Farm Project #11-102.1: Approval of Amendment No. 3 to Facilities Lease Increasing Guaranteed Maximum Price (GMP)

The Guaranteed Maximum Price (GMP) was previously approved by the Board under Amendment No. 1 as \$19,925,033. Two subsequent Change Orders (CO), CO No. 1 and CO No. 2 were approved by the Board under Amendment No. 2 increasing the GMP to \$20,440,830.35. CO No. 3 utilized contingency allowances within the Board approved Amendment No. 1 thus did not require Board approval. CO No. 4 is included in Amendment No. 3 and includes the addition of site fencing, steel corner guards, door hardware, girder closure strips, access panels and catwalks, wall closure trim, signage, structural welding, wall material changes, metal flashing, attic vents, rust prevention finish, a downspout, roof clips, pipe insulation, and a credit for engineering. CO No. 4 in the amount of \$165,359.59 increases the GMP to \$20,606,189.94. District Administration recommends approval of Amendment No. 3 to the CTE Center/Agricultural Farm Project #11-102.1 Facilities Lease.

<b>REGULAR MEETING February 11, 2020</b>
--

J. Out of State Travel

PERSON/REASON	PLACE/DATE	FUNDING
Amy Hennings and students /Close Up Washington D.C., a civics education program	Washington, DC March 7-13, 2020	Close Up Fellowships, ASB
Sara Araujo and Amanda Rodriguez/Spark Floral Design Professional Dev.	Orlando, FL March 16-18, 2020	LCAP 3.7

K. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO20-00896	Culver-Newlin Inc.	\$ 135,748.51	Furniture – tables, chairs, desk, etc. / Fund 26 H2016 Bond

L. Acceptance of Gifts

<u>Pioneer Valley High School</u>		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Tony Barajas	Golf Program	\$300.00
Rotary Club of SM & Nipomo	PVHS Marching Band	\$1,000.00
Vaqueras Food Truck	SHARe Club	\$300.00
G Brothers Smokehouse	Link Crew Club	\$205.00
G Brothers Kettlecorn	Link Crew Club	\$190.00
Solvang Danish Days Foundation	PVHS Marching Band	\$1,000.00
Lupitas Aqua Frescas	AVID 2023	\$300.00
Casa Oaxaca Food Truck	Girls Soccer	\$200.00
WePay/SNAP Raise	Cross Country	\$1,616.46
WePay/SNAP Raise	Girls Basketball	\$3,505.47
WePay/SNAP Raise	Boys Soccer	\$2,397.38
WePay/SNAP Raise	Girls Soccer	\$4,186.24
Paradise Shaved Ice	FCCLA	\$120.00
Tony Ramos	Center Stage	\$50.00
Rogelio Ordonez	Center Stage	\$50.00
John R. Prewett/Vision Center	Center Stage	\$100.00
Alan Huynh	Center Stage	\$25.00
Barbara A Ramirez, CPNP	Center Stage	\$100.00
Beauty by Lily	Center Stage	\$25.00
Las Costenitas	Center Stage	\$25.00
Carniceria Matador, Inc.	Center Stage	\$200.00
Dr. Eric Sorenson	Center Stage	\$250.00
Casa Blanca Bridal	Center Stage	\$25.00
Bontanica San Jose	Center Stage	\$50.00
Joe Duran	Center Stage	\$50.00
El Puma Income Tax	Center Stage	\$50.00
Santa Maria Moose Lodge	Center Stage	\$100.00
Hunter McCormick	Jazz Choir	\$40.00
Christopher Barreyro	Jazz Choir	\$20.00
Miguel Padron	Jazz Choir	\$10.00



**REGULAR MEETING**  
**February 11, 2020**

<b>Pioneer Valley High School (continued)</b>		
Erendira Chavez	Jazz Choir	\$30.00
Francisco Chavez	Jazz Choir	\$30.00
Alejandro Gonzalez	Jazz Choir	\$30.00
Yuri Nuño	Jazz Choir	\$10.00
Kathy LeDoux	Jazz Choir	\$30.00
Deddie Sharer	Jazz Choir	\$20.00
Crystal Corkern	Jazz Choir	\$10.00
<b>Total Pioneer Valley High School</b>		<b><u>\$16,650.55</u></b>
<b>Righetti High School</b>		
<b>Donor</b>	<b>Recipient</b>	<b>Amount</b>
Calif Future Business Leaders of America	FBLA	850.00
Melfred Borzall, Inc	Drama Club	500.00
Kirk & Robin Leishman	Girls Golf	100.00
Warriors Booster Club of RHS	Various	38335.00
Heritage Harvesting, Inc	Girls Basketball	300.00
Krafty Koncessions	ASB FB Experience	150.00
C L & K Romain	Wrestling	250.00
Jesse Bishop & Staci Romain-Bishop	Wrestling	150.00
Triplett Repair Services	Girls Soccer	200.00
Santa Maria Valley Physical Therapy Grp.	Girls Soccer	300.00
Safran Seats Santa Maria, LLC.	Girls Soccer	2000.00
Pacific Vegetable Exchange, Inc.	Girls Basketball	250.00
Babe Farms	Baseball	150.00
Stylehouse Furnishings	Girls Soccer	100.00
Beverly & Kern Hendrix	Girls Soccer	200.00
V. Lopez Jr. & Sons Gen. Eng. Const., Inc.	Wrestling	150.00
Santa Barbara Bowl Foundation	Marimba Band	3000.00
Pacific Ag Water, Inc.	Drama	500.00
Home Motors	Cheer	200.00
Elene Herrera	Competitive Cheer	100.00
Myra Shelby	Competitive Cheer	100.00
Alison Gooley	Competitive Cheer	100.00
Ruth Jordan	Competitive Cheer	100.00
Renee Diaz	Competitive Cheer	100.00
Anderson Van & Storage Inc.	Competitive Cheer	100.00
Debbie Johnson	Competitive Cheer	126.00
Thomas Liantorio	Competitive Cheer	150.00
Lloyd Taylor	Competitive Cheer	125.00
Mi Yong Chung	Competitive Cheer	125.00
Alicia McMillan	Competitive Cheer	184.50
Chris & Cynthia Consorti	Competitive Cheer	125.00
Melina Gracia	Competitive Cheer	125.00
Atlas Custom Repair/Manuel Rolon	Competitive Cheer	125.00
Elmer Gonzales	Competitive Cheer	125.00
Universal Leadership Development	Competitive Cheer	100.00
Tim Lopez	Competitive Cheer	125.00
M & E Recinos	Competitive Cheer	100.00
<b>Total Righetti High School</b>		<b><u>\$49,820.50</u></b>

<b>REGULAR MEETING</b> <b>February 11, 2020</b>
--

<b>Santa Maria High School</b>		
<b><u>Donor</u></b>	<b><u>Recipient</u></b>	<b><u>Amount</u></b>
Juan Antonio Hernandez	Close Up Washington	\$365.00
Den Mat	Auto Club	\$300.00
Ginny Barnett	American Dream	\$100.00
Santa Maria FFA Boosters	FFA General	\$28,000.00
Ronald Tegland	FFA Sheep	\$200.00
<b>Total Santa Maria High School</b>		<b><u>\$28,965.00</u></b>

---

**IX. REPORTS FROM EMPLOYEE ORGANIZATIONS**

---

**X. OPEN SESSION PUBLIC COMMENTS**

The public may address the Board on any matter (except personnel) concerning the District and not on the agenda. Note: The time limit to address the Board may not exceed two minutes. The Board is not required to respond to the Public Comment. The public may also address the Board on each item on the Agenda as the Board takes up those items. Persons wishing to speak should complete a blue request form and hand it to the Board secretary.

---

**XI. FUTURE ITEMS FOR BOARD DISCUSSION**

---

**XII. NEXT MEETING DATE**

Unless otherwise announced, the next regular meeting of the Board of Education will be held March 10, 2020. Closed session begins at 5:30 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center.

---

**XIII. FUTURE REGULAR BOARD MEETINGS FOR 2020**

---

April 7, 2020	June 16, 2020	October 13, 2020
May 12, 2020	July 14, 2020	November 10, 2020
June 9, 2020	August 4, 2020	December 15, 2020
	September 8, 2020	

---

**XIV. ADJOURN**

---

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
MONTHLY REPORT OF ATTENDANCE  
FIFTH MONTH OF 2019-20

December 02, 2019 through December 27, 2019

	Fifth Month 2018-19				Fifth Month 2019-20				Cumulative ADA			
	Ending Enrollment	ADA	ADA % of Poss. Enroll.		Ending Enrollment	ADA	ADA % of Poss. Enroll.		Prior Year ADA % to CBEDS	Prior Year ADA	Current Year ADA % to CBEDS	Current Year ADA
<b>ERNEST RIGHETTI HIGH</b>												
Regular	2022	1986.73	94.7%		2173	2113.73	95.7%		2025.76		2161.26	
Special Education	72	68.47	94.5%		57	56.33	95.5%		70.53		56.83	
Independent Study	45	35.47	65.1%		47	35.73	68.5%		31.48		33.03	
Independent Study 12+	0	0.00	0.0%		---	---	---		1.20		7.06	
Independent Study Spec Ed	2	2.00	66.7%		10	7.53	64.2%		2.33		3.01	
TLC Program	5	4.67	77.8%		5	3.67	73.3%		5.31		4.16	
Home and Hospital Reg Ed	2	2.07	39.7%		1	3.00	50.6%		3.03		2.27	
Home and Hospital Spec Ed	2	1.00	50.0%		3	2.20	73.3%		0.42		2.03	
<b>TOTAL RIGHETTI</b>	<b>2150</b>	<b>2072.41</b>	<b>94.7%</b>		<b>2296</b>	<b>2222.20</b>	<b>95.7%</b>		<b>2140.06</b>		<b>2269.66</b>	
<b>SANTA MARIA HIGH</b>												
Regular	2439	2402.27	96.4%		2555	2481.73	95.4%		2433.52		2535.13	
Special Education	123	113.13	90.5%		184	169.60	91.9%		115.16		172.85	
Independent Study	18	14.93	82.1%		20	18.00	78.3%		11.09		11.75	
Independent Study 12+	0	0.00	0.0%		0	0.00	---		0.00		0.00	
Independent Study Spec Ed	1	0.93	33.3%		2	1.13	63.0%		0.55		0.25	
TLC Program	4	3.53	79.1%		7	5.67	81.0%		2.68		5.78	
Home and Hospital Reg Ed	12	10.87	84.0%		12	10.67	90.4%		8.01		7.75	
Home and Hospital Spec Ed	2	2.00	100.0%		5	2.00	41.1%		1.51		4.07	
<b>TOTAL SANTA MARIA</b>	<b>2599</b>	<b>2547.56</b>	<b>95.1%</b>		<b>2785</b>	<b>2688.80</b>	<b>95.1%</b>		<b>2572.52</b>		<b>2737.58</b>	
<b>PIONEER VALLEY HIGH</b>												
Regular	2549	2506.40	96.0%		2678	2619.93	96.1%		2554.64		2672.72	
Special Education	104	98.00	93.3%		140	133.07	92.9%		102.36		135.92	
Independent Study	4	7.47	89.6%		19	13.93	54.4%		5.50		9.38	
Independent Study Spec Ed	0	0.00	0.0%		2	1.73	---		0.00		1.31	
Home and Hospital Reg Ed	11	13.07	79.7%		8	7.00	71.9%		7.61		6.99	
Home and Hospital Spec Ed	3	3.47	86.7%		2	1.07	53.3%		2.51		1.13	
<b>TOTAL PIONEER VALLEY</b>	<b>2671</b>	<b>2528.41</b>	<b>95.9%</b>		<b>2849</b>	<b>2776.73</b>	<b>95.9%</b>		<b>2672.62</b>		<b>2827.43</b>	
<b>TLC II @ LINCOLN STREET</b>	5	4.73	78.9%		4	4.07	96.8%		4.17		4.72	
<b>DISTRICT SPECIAL ED TRANSITION</b>	17	20.00	100.0%		20	24.60	98.4%		19.82		24.45	
<b>DISTRICT SPECIAL ED TRANSVOC MM</b>	14	16.93	100.0%		15	11.53	76.9%		17.10		13.77	
<b>ALTERNATIVE EDUCATION</b>												
Delta Continuation	273	243.41	74.5%		253	285.89	85.7%		264.82		273.77	
Delta 12+	0	0.00	0.0%		0	0.00	---		0.00		0.09	
Delta Independent Study	26	23.27	88.4%		33	24.67	78.9%		19.74		19.91	
Delta Independent Study 12+	1	0.00	0.0%		4	3.93	83.0%		0.28		5.68	
Delta Independent Study Spec Ed	1	0.67	66.7%		3	1.40	45.6%		0.31		1.36	
Home and Hospital Reg Ed	4	1.00	25.0%		0	0.00	0.0%		1.32		0.00	
Reach Program--ERHS	16	7.47	41.2%		12	5.13	47.5%		0.00		0.00	
Reach Program--DHS	0	0.00	0.0%		0	0.00	---		9.40		1.20	
Reach Program--SMHS	12	15.93	79.7%		1	1.13	32.1%		6.93		10.57	
Reach Program--PVHS	2	11.33	78.0%		12	14.60	74.7%		30.98		25.38	
Home School @ Library Program	41	27.47	61.0%		38	26.13	62.1%		14.54		5.74	
Delta HS I.S. Program P	17	14.67	91.7%		6	5.99	92.7%		348.32		343.70	
<b>TOTAL ALTERNATIVE EDUCATION</b>	<b>393</b>	<b>345.22</b>	<b>87.8%</b>		<b>362</b>	<b>348.89</b>	<b>95.4%</b>		<b>774.61</b>		<b>821.31</b>	
<b>TOTAL HIGH SCHOOL DISTRICT</b>	<b>7849</b>	<b>7635.36</b>	<b>97.3%</b>		<b>8331</b>	<b>8076.82</b>	<b>96.9%</b>		<b>95.2%</b>	<b>7774.61</b>	<b>95.0%</b>	<b>8221.31</b>

CLASSIFIED PERSONNEL ACTIONS						
Name	Action	Assignment	Site	Effective	Pay Rate	Hours
	Retire	Bus Driver	DO	1/27/20	18/E	6
	Retire	Food Service Worker I	RHS	1/27/20	9/E	2
	Promote	Instructional Asst-Spec Ed TLC - Level I	SMHS	2/3/20	16/B	6
	Route Change	Bus Driver	DO	1/15/20	18/E	5.75 to 6.75
	Leave Without Pay	Instructional Assistant-Spec Ed II	RHS	2/14/20 - 2/28/20	15/A	6
	Retire	Instructional Assistant-Spec Ed II	SMHS	1/12/20	15/E	6
	Resign	Office Assistant	PVHS	1/31/20	12/E	4
	Leave Without Pay	Instructional Assistant-Bilingual	PVHS	2/12/20 - 3/31/20	13/B	6.5
	Employ	Transportation Service Technician	DO	1/23/20	25/A	8
	Employ	Translator-Interpreter	LC	1/27/20	24/A	8
	Leave Without Pay	Guidance Technician	SMHS	1/18/20 - 7/20/20	22/E	8
	Route Change	Bus Driver	DO	1/15/20	18/E	6.75 to 7.75
	Employ	Accounting Assistant I	RHS	1/22/20	14/A	4
CERTIFICATED PERSONNEL ACTIONS						
Name	Action	Assignment	Site	Effective	Salary	FTE
	Teacher Prep Period	International Language	SMHS	1/13/20-6/5/20	8/V	0.2
	Teacher Prep Period	Family Consumer Science	RHS	1/13/20-6/5/20	23/IV	0.2
	Teacher Prep Period	English	RHS	1/13/20-6/5/20	14/V	0.2
	Teacher Prep Period	Visual Performing Arts	RHS	1/13/20-6/5/20	4/IV	0.2
	Teacher Prep Period	Physical Education	RHS	1/13/20-6/5/20	5/IV	0.2
	Teacher Prep Period	Physical Education	SMHS	1/13/20-6/5/20	14/V	0.2
	Teacher Prep Period	Science	SMHS	1/13/20-6/5/20	4/V	0.2
	Teacher Prep Period	Science	SMHS	1/13/20-6/5/20	26/V	0.2
	Teacher Prep Period	Special Education	RHS	1/13/20-6/5/20	27/V	0.2
	Teacher Prep Period	Visual Performing Arts	SMHS	1/13/20-6/5/20	3/IV	0.2
	Teacher Prep Period	Agriculture	RHS	1/13/20-6/5/20	31/V	0.2
	Teacher Prep Period	Special Education	SMHS	1/13/20-6/5/20	11/V	0.2
	Teacher Prep Period	Physical Education	SMHS	1/13/20-6/5/20	7/IV	0.2
	Teacher Prep Period	Mathematics	SMHS	1/13/20-6/5/20	6/V	0.2
	Teacher Prep Period	Special Education	SMHS	1/13/20-6/5/20	15/V	0.2
	Teacher Prep Period	English	RHS	1/13/20-6/5/20	14/V	0.2
	Teacher Prep Period	Business	RHS	1/13/20-6/5/20	29/V	0.2
	Employ	School Counselor	SMHS	1/16/20-6/5/20	1/IV +5 days Prorated	1.0
	Teacher Prep Period	Visual Performing Arts	SMHS	1/13/20-6/5/20	9/V	0.2
	Employ	Int'l Language	PVHS	1/13/20-6/5/20	1/I	1.0
	Teacher Prep Period	Science	RHS	1/13/20-6/5/20	11/III	0.2
	Teacher Prep Period	English	SMHS	1/13/20-6/5/20	9/III	0.2

CERTIFICATED PERSONNEL ACTIONS							
Name	Action	Assignment	Site	Effective	Salary	FTE	
	Teacher Prep Period	Science	RHS	1/13/20-6/5/20	3/V	0.2	
	Teacher Prep Period	Mathematics	RHS	1/13/20-6/5/20	25/V	0.2	
COACHING PERSONNEL ACTIONS							
Name	Action	Assignment	Site	Effective	District	ASB/Booster	Employee Type
	Stipend	Head Varsity Boys Baseball	SMHS	2019-2020	\$4,189		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	SMHS	2019-2020	\$3,142		WALK-ON
	Stipend	CoHead JV Boys Baseball	SMHS	2019-2020	\$1,571		WALK-ON
	Stipend	CoHead JV Boys Baseball	SMHS	2019-2020	\$1,571		WALK-ON
	Stipend	Head Frosh Boys Baseball	SMHS	2019-2020	\$3,142		WALK-ON
	Stipend	Head Varsity Boys Golf	SMHS	2019-2020	\$3,450		CERT.
	Stipend	Head Varsity Girls Softball	SMHS	2019-2020	\$4,189		WALK-ON
	Stipend	Assistant Varsity Girls Softball	SMHS	2019-2020	\$3,142		WALK-ON
	Stipend	Head JV Girls Softball	SMHS	2019-2020	\$3,142		CLASS.
	Stipend	Head Varsity Boys Swim	SMHS	2019-2020	\$3,450		WALK-ON
	Stipend	CoHead JV Boys Swim	SMHS	2019-2020	\$1,726		CERT.
	Stipend	CoHead JV Boys Swim	SMHS	2019-2020	\$862		CERT.
	Stipend	Head Varsity Girls Swim	SMHS	2019-2020	\$3,450		CERT.
	Stipend	CoHead JV Girls Swim	SMHS	2019-2020	\$1,726		WALK-ON
	Stipend	CoHead JV Girls Swim	SMHS	2019-2020	\$862		CERT.
	Stipend	Head Varsity Boys Tennis	SMHS	2019-2020	\$3,450		WALK-ON
	Stipend	Head Varsity Boys Track and Field	SMHS	2019-2020	\$3,943		CERT.
	Stipend	Head JV Boys Track and Field	SMHS	2019-2020	\$2,957		CLASS.
	Stipend	Head Varsity Girls Track and Field	SMHS	2019-2020	\$3,943		CERT.
	Stipend	Head JV Girls Track and Field	SMHS	2019-2020	\$2,957		CERT.
	Stipend	Head Varsity Boys Volleyball	SMHS	2019-2020	\$3,696		CERT.
	Stipend	Head JV Boys Volleyball	SMHS	2019-2020	\$2,772		CLASS.
	Stipend	Assistant Athletic Director	SMHS	2019-2020	\$2,450		CERT.
	Stipend	Assistant Athletic Director	SMHS	2019-2020	\$1,000		WALK-ON

## Appendix B

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT

## Winter Break and January 2020 Activities

### 1. Santa Maria High School Construction Projects

#### SMHS Reconstruction – Rachlin Partners

- Increment 1, Phase 0 - Electrical Infrastructure: Work completed this period includes the installation and activation of a new sub-transformer servicing the west stadium area. Ongoing construction activities include installation of doors, door hardware, and paint. New work includes installation of low voltage cabling to the gymnasium. **(Photo)**
- Increment 1, Phase 1 - 50 Classroom and Administration Building: Plans remain under review at DSA.
- Increment 2, Phase (To Be Determined) - Administration Building Conversion to Classrooms: Plans remain under review at DSA.

#### SMHS Proposition 39 - HVAC Replacement Bldg. 240 – Ravatt-Albrecht Architects

- A revised Architectural services proposal to replace eight existing roof top units with similar equipment has been approved. Due to required structural modifications the package will be submitted to DSA for review and approval.

### 2. Ernest Righetti High School Construction Projects

#### ERHS New 38-Classroom Building – Rachlin Partners

- Work to identify and correct the cause of issues with the centralized climate control system continues. Multiple visits by the contractor, sub-contractor, their sub-sub-contractor (Johnson Controls), and District Maintenance and Operations staff have occurred and will be ongoing through resolution of the integration issues. An all-hands project meeting is being coordinated for early February to review details of the current status, headway made thus far, and next steps. Other ongoing work includes installation of low voltage and electrical power runs to support a site requested data lab. A technology cabinet and fiber cable are on order and expected to arrive soon for installation. A final handrail transition remains under review by DSA. Other main contract closeout activities continue.

#### ERHS Maintenance and Operations Building – Rachlin Partners

- 90% plans have been received from the Architect. A final administrative-technical review is being coordinated for mid-February. A project schedule update will occur at that time.

#### ERHS Phase 2 Improvements – Rachlin Partners

- Project plans and specifications remain under review at the DSA.

### **ERHS Weight Room Roof Replacement – District Facilities**

- All work is complete. The final punch-list walk is scheduled for January 30, 2020.

### **ERHS 2020 Paving Areas C, D, E, L & Old Obstacle Course– Flowers and Associates**

- Plan designs are underway. Locations include areas south of the press box (C), the volleyball courts (D), paving north and east of gym (E), the west campus access road (L), and the old obstacle course north of the volleyball courts. Work will include repair, grind, and slurry seal at areas C, D, E, and L. The old obstacle course will be a complete revision; the work will be bid as an alternate. A bid package is expected to be issued in early April 2020. Work is anticipated to occur during the summer of 2020.

## **3. Pioneer Valley High School Construction Projects**

### **PVHS 12 Modular Re-Roofing – Support Services**

- Construction commenced January 27, 2020. Work is anticipated to occur over a 5-week period depending on weather conditions.

### **PVHS 12 Modular Fire System Revisions – Support Services**

- Closeout activities are ongoing. Punch list items and DSA clarification request reviews continue by the project Architect.

## **4. Career Technical Education Center**

### **C2004 Career Technical Education (CTE) Center/Ag Farm – PMSM Architects**

- Construction occurring this period at the Culinary Arts Building A, Shop Building B, Shop Building C, and Barn Building D includes continued installation of roofing, corral poles, waterproofing, rough-in electrical and data conduit, rough-in plumbing, wall insulation, drywall, paint, grading of planting areas, hydroseeding, installation of soffit panels, exterior masonry veneer, window and door frames, metal roofing, and tile. New work includes installation of fencing, kitchen hoods, overhead doors, and flashing for exterior siding. Off-site utilities and road work are on hold. The contractor is awaiting Golden State Water's approval of water line installation. The current project substantial completion date estimate remains March 31, 2020, however delays in Golden State Water's approval will extend the completion date. [\(Photos\)](#)

## **5. District Wide and Support Services Center**

### **District Wide Project Closeout – Support Services**

- Projects under current review and their status are as follows:
  - SMHS and ERHS - The closeout consultant is continuing efforts to close six remaining legacy projects. Available documentation found during recent file searches is being evaluated for potential use to clear several items with DSA. A list of remaining deficiencies has also been created. An architect specializing in legacy work is preparing a proposal where they would take on the role of Architect of Record and determine corrective work required to address remaining DSA concerns.

### **SSC New West Parking Area – Flowers and Associates**

- Construction is fully underway. Work completed this period includes grading, bio-swale trenching, installation of storm water piping, and adjustment of electrical conduits. Additional scope was added to the project when water saturated earth was discovered during excavation. Work included relocation of a significant amount of material to an adjacent location for drying, installation of a large subsurface gravel bridge, re-installation of dried material, recompacting, and regrading. Project completion is expected to occur in early May. [\(Photo\)](#)

### **SSC Proposition 39 VRF HVAC - West Offices – Ravatt-Albrecht Architects**

- District administration has determined funding is not currently available to complete this upgrade project at this time. This item will be removed from the active list.

### **SSC-DHS-PVHS Proposition 39 Electrical Lighting Retrofit – PCE Engineering**

- An approved custom exterior lighting fixture sample for use at PVHS was rejected due to workmanship issues. The District's consultant has provided comments to the contractor for corrections. Other materials for stairwell lighting at PVHS and fixtures at SSC are still to be received. Installation work will be coordinated with the District once all materials are received.

### **2020 Reroofing/Recoat: ERHS, PVHS, & SMHS – Support Services**

- Thirteen campus locations are proposed for work this summer including: Reroof of four (4) portables at ERHS, reroof of one (1) portable at PVHS, and reroof of one (1) portable at SMHS, maintenance coating of four (4) portables at SMHS, replacement of two (2) metal roofs (500 Industrial Arts storage room and machine shop), and reroof of one (1) walkway canopy at SMHS. Scope details are under currently under review by Support Services staff.

## **6. Summer Activities Planning**

### **District Wide Summer Projects Planning 2019/20**

- Project development and funding determination meetings are ongoing. Needs review and scope development will continue through February 2020 for summer activities.

Gary Wuitschick  
Director – Support Services



## Maintenance & Operations

### SMHS

- Completed repairs and preventive maintenance to grounds equipment including mowers, utility carts, and field groomers.
- Pressure washed pool deck and cleared the slot drains.
- Assembled and installed new shade umbrellas for lunch tables.
- Installed fencing in pool storage building designating areas for swim, water polo, and physical education.
- Continued routine gopher control on sports turf and ornamental landscape turf.
- Completed the second and final phase of annual turf repair.
- Supported recycling program by rotating cardboard collection dumpsters throughout campus.
- Performed monthly online and in person safety and operational training.
- Performed weekly routine stadium turf cleaning and grooming.
- Installed additional data drops in Administration Parent Center office 125.
- Rewired new replacement Administration boiler circulation pump. **(Photo)**
- Performed plumbing fixture repairs: 360 Science Breezeway men's staff restroom, 360 Science Breezeway boys' restroom, 500 Portable boys' restroom, 500 Portable Restroom exterior drinking fountain, 600 Portable boys' restroom, 900 Portable restroom exterior drinking fountain, boys' locker room restroom, Multi-Media Learning Center girls' restroom, student store sink, swimming pool boys' restroom, swimming pool girls' restroom.
- Performed inspection and testing of campus wide emergency system including fire alarm, emergency lighting, and eyewash stations.
- Performed AED inspection and testing campus wide.
- Completed monthly fire extinguisher inspections.
- Performed repairs to door hardware: classrooms 341 and 626, 350 Math Building corridor entry, 500 Portables pedestrian gate, and Ethel Pope Auditorium.
- Completed repairs to restroom paper goods dispensers in restroom: Administration student boys', 100 Building boys' first floor, 100 girls' first floor, Agriculture Science Building 332 staff, 360 Science Breezeway boys'. **(Photo)**
- Tested and repaired the computer projector in classroom 613.
- Repaired HVAC in classrooms 362 and 901.
- Completed preventive maintenance on four (4) custodial automatic floor scrubbers.
- Completed hard floor care scrubbing and recoating in the following areas: 100 Building corridor and stairwells; Administration hallway; Cafeteria Multi-purpose Room; small gymnasium; and classrooms 231, 240-247, 330-332, 350-359, 360-362, 462, 480, and 610 Culinary Arts.
- Completed replacement of lamps in classroom 615, Wilson Gymnasium boys' and girls' restrooms.
- Replaced lighting ballasts in Administration office 121, classrooms 241 and 362, and the 350 Math Building corridor.
- Performed routine furniture movement, repair, and obsoleting in classrooms 338, 632, 634, and 643.
- Setup and restored from school and civic center use events – Welcome event for New Superintendent, SMHS boys' and girls' soccer, SMHS boys' and girls' basketball, SMHS Christmas luncheon, certificated staff development day, Cash for College, SMHS Link Crew Wake-a-thon, SMJUHSD District wide food service training, club soccer, Allan Hancock College Nutcracker Performance in Ethel Pope Auditorium.
- Preventive work hour - 25
- Routine work order hours – 87
- Total work orders completed – 121
- Event setup hours – 49

Ken Groppetti  
Plant Manager

## REGULAR MEETING

February 11, 2020

### PVHS

- Swept and groomed football stadium turf for soccer games.
- Set up the stadium for Santa Maria Youth Football All Star game.
- Painted striping on the practice fields for the Strawberry Cup youth soccer tournament.
- Inspected and repaired sprinklers throughout campus.
- Completed herbicide treatment in several areas of campus.
- Performed gopher control activities.
- Repaired broken pedestrian gate at the varsity baseball field.
- Installed additional power receptacles for woodshop classroom 205
- Completed lighting repairs: repaired wiring on lighting in 300 Building first floor staff restroom, replaced a broken light switch in classroom 612.
- Installed three power circuits for Quick Café satellite food service station.
- Installed new storage containers for small engines and woodshop classrooms 204 and 205.
- Painted storage containers for classrooms 204 and 205, all awnings on Administration and Library Buildings. **(Photo)**
- Assembled and delivered thirty new student stools and work tables for the Drafting / CAD classroom 322.
- Mounted computers to new drafting / CAD tables in classroom 322.
- Installed a new whiteboard in classroom 322.
- Installed door sweep in cafeteria office.
- Installed new blinds in the Performing Arts Center ticket booth.
- Wall-mounted a phone plate for 5000 emergency line ringer in the Administration Building.
- Replaced the HDMI cable from the teacher's computer to the computer projector in classroom 422.
- Replaced a failed computer projector in classroom 428.
- Installed four electronic device charging stations in the library.
- Repaired the wooden soffit at the Performing Arts Center entrance.
- Repaired field paint applicator for the grounds crew.
- Replaced a broken soap dispenser in the girls' locker room.
- Replaced broken air vent screens above northwest exit doors in the gymnasium
- Replaced the water heater ignitor in the equipment room for boys' locker room.
- Serviced custodial equipment: replaced a broken drain hose on the stand-on floor scrubber, installed a new pump and motor in KAIVAC restroom cleaner #7.
- Serviced HVAC equipment: replaced HVAC economizer motor in classroom 614, replaced a broken thermostat in classroom 314 and 365
- Replaced the hand dryer in the 300 Building east girls' restroom.
- Mounted band photos and signs in band room 203, as well as new lunch menu bulletin board in the cafeteria kitchen. **(Photo)**
- Assembled and installed a new cabinet for the exam room in the health office. **(Photo)**
- Diagnosed and repaired the malfunctioning roll-up door in the Performing Arts Center.
- Cleaned carpets in 300 and 400 Building second floor hallways. **(Photo)**
- Top scrubbed the tile floor in the choir room. **(Photo)**
- Removed and obsoleted equipment from classrooms 321, 466. and 622.
- Set up and restore numerous events - Administration and Staff Welcome Back Breakfast, Share Club meeting, Key club meeting, GLO club meeting, wrestling tournaments, basketball tournaments, soccer tournament, and referee training day. **(Photo)**
- Preventive work order hours – 43
- Routine work order hours – 103
- Total work orders completed – 84
- Event setup hours – 110

Dan Mather  
Plant Manager

REGULAR MEETING  
February 11, 2020

**ERHS**

- Prepared baseball and softball fields for upcoming season: cut lines, applied infield conditioner, rebuilt the pitcher's mound on the junior varsity softball field.
- Continued gopher control activities at ERHS and DHS.
- Repaired broken sprinklers and adjusted Maxi-Com irrigation control for new watering schedule.
- Performed weed abatement on natural turf fields.
- Replanted Lantana ground cover in the Delta High School front planter.
- Painted new fascia on the weight room following roof replacement.
- Replaced the leaking water supply valve at pool.
- Removed the garbage disposal in cafeteria kitchen and rerouted the drain line through grease trap following a county health department inspection.
- Rewired the kitchen exhaust hood fan controls for improved user control.
- Upgraded power for new compressor and air dryer at Industrial Arts. (Photo)
- Removed and replaced the Industrial Arts Compressor.
- Replaced corroded battery tie downs on two utility carts.
- Serviced cafeteria equipment: lubricated serving roll-up windows, wall-mounted a bulletin board, repaired the doorbell at delivery door, and disconnected three food warmers that are no longer used.
- Lubricated and adjusted classroom doors in 100 and 200 Buildings.
- Completed monthly tests and inspections: fire alarm test, AED inspections, emergency showers, eye wash stations, and fire extinguisher inspections.
- Addressed heating and cooling issues: 400 Building boiler - replaced a pressure gauge and test unit.
- Assisted in the troubleshooting of heating and cooling in the 800 Building (38 Classroom).
- Pressure washed the campus and cleaned windows. (Photo)
- Deep cleaned the Sword & Shield teacher work room as well as the Career Center.
- Cleaned carpets in the special education classes; scrubbed and recoated the cafeteria floors.
- Removed the block wall at cafeteria patio, opening the area or greater visibility.
- Setup and restored from school and civic center use events – Guidance appreciation luncheon, instructional aide breakfast, staff luncheon, staff development, Jesus Club meeting, cheer practice, basketball tournament, soccer tournament, basketball games, wrestling matches, TIP meeting, Cal Poly Upward bound, and Por Vida.
- Preventive work order hours – 24
- Routine work order hours – 301 (includes 20 DHS)
- Total work orders completed – 101 (includes 17 DHS)
- Event setup hours – 96 (includes 0 DHS)

Danny Sheridan  
Plant Manager

**Graffiti & Vandalism**

- **DHS**                 \$     0
- **ERHS**                \$    320
- **SMHS**               \$    270
- **PVHS**                \$     0

Reese Thompson  
Director – Facilities and Operations

Photo Gallery – Major Projects



SMHS Reconstruction – Asphalt Paving is Placed Around The New Powerhouse



CTE Ag Center – Roof Decking is Placed on the Culinary Arts Building



CTE Ag Center - Outdoor Animal Corrals are Assembled



CTE Ag Center - Kitchen Floor Tile Installation is Underway



CTE Ag Center – Shop Classrooms Receive Metal Siding and Roll-up Doors



SSC West Parking – Parking Lot is Starting to Show General Dimensions

Photo Gallery – Maintenance & Operations



SMHS – Andy Freitas Rewires the New Boiler Circulating Pump Motor



SMHS – Greg Matthews Replaces a Vandalized Paper Towel Dispenser in a Student Restroom



PVHS - Joel Amezcua Paints Newly Arrived Sports Storage Units



PVHS - Greg Parker Mounts Photos in the Band Room





PVHS - Elias Camacho Assembles a New Storage Cabinet in the Health Office



PVHS - Ruben Rodriguez and Sam Mueller Clean Second Floor Carpets Using the Hydro-Force CX-15

REGULAR MEETING  
February 11, 2020



PVHS – Paul Alvarez Scrubs the Tile Floor in the Choir Classroom



PVHS – Administration Team Creates Delicious Waffles for the Welcome Back Breakfast



ERHS - Andy Freitas Wires the New Compressor for Industrial Arts



ERHS - José Magdaleno Cleans Windows at the New Three-Story Classroom Building

# OBSOLETE EQUIPMENT REPORT (2/11/20)

## APPENDIX C

Tag	Category	Description	Serial #
1153	APPL/FOOD SVC	Food Warmer	7501981
10886	APPL/FOOD SVC	Griddle	N/A
6148	APPL/FOOD SVC	Maytag Dryer	13816824UW
20635	APPL/FOOD SVC	Milk Cooler	4490892
06995	AV EQUIP	Disc-Laser	N/A
07349	AV EQUIP	DVD	N/A
07473	AV EQUIP	DVD	N/A
07784	AV EQUIP	DVD Player	N/A
07787	AV EQUIP	DVD Player	N/A
07991	AV EQUIP	DVD VHS	N/A
08089	AV EQUIP	DVD VHS	N/A
09070	AV EQUIP	Kodak Digital Camera	N/A
12144	AV EQUIP	Overhead Projector	N/A
12163	AV EQUIP	Overhead Projector	N/A
12190	AV EQUIP	Overhead Projector	N/A
12348	AV EQUIP	Overhead Projector	N/A
12355	AV EQUIP	Overhead Projector	N/A
12406	AV EQUIP	Overhead Projector	N/A
12602	AV EQUIP	Overhead Projector	N/A
13643	AV EQUIP	Overhead Projector	N/A
13657	AV EQUIP	Projector	N/A
20071	LAB EQUIP	Spectronic-Wavelength Meter	N/A
20295	LAB EQUIP	Spectronic-Wavelength Meter	N/A
20296	AV EQUIP	TV	N/A
20323	AV EQUIP	TV	N/A
21738	AV EQUIP	TV	N/A
21744	AV EQUIP	TV	N/A
21831	AV EQUIP	TV	N/A
21833	AV EQUIP	TV	N/A
21888	AV EQUIP	TV	N/A
22240	AV EQUIP	TV	N/A
26337	AV EQUIP	VCR	N/A
26377	AV EQUIP	VCR	N/A
26378	AV EQUIP	VCR	N/A
26379	AV EQUIP	VCR	N/A
26380	AV EQUIP	VCR	N/A
26476	AV EQUIP	VCR	N/A
28189	AV EQUIP	VHS Player	N/A
29707	AV EQUIP	VHS Player	N/A
31747	AV EQUIP	VHS Player	N/A
33087	AV EQUIP	VHS Player	N/A
33398	AV EQUIP	VHS Player	N/A
33399	AV EQUIP	VHS Player	N/A

## OBSOLETE EQUIPMENT REPORT (2/11/20)

### APPENDIX C

38276	AV EQUIP	VHS Player	N/A
25275	AV EQUIP	Document Camera	979
10756	AV EQUIP	TV	12732250
10808	AV EQUIP	TV	13731098
26590	AV EQUIP	Projector	3200114EB
20896	AV EQUIP	Projector	6800228FL
20193	AV EQUIP	Projector	5Y00333FJ
20198	AV EQUIP	Projector	5Y00336FJ
24250	AV EQUIP	Music System	8200712
23609	AV EQUIP	Music System	8103650
10476	AV EQUIP	TV	S018382010-8
10567	COMPUTER EQUIP	Computer Cart	N/A
00820	COMPUTER	Computer	N/A
00821	COMPUTER	Computer Drive	N/A
01899	COMPUTER	CPU	N/A
02017	COMPUTER	CPU	N/A
02076	COMPUTER	CPU	N/A
02230	COMPUTER	Dell A10	N/A
02249	COMPUTER	Dell A10	N/A
02254	COMPUTER	Dell A10	N/A
02270	COMPUTER	Dell A10	N/A
02281	COMPUTER	Dell A10	N/A
02545	COMPUTER	Dell A10	N/A
02546	COMPUTER	Dell A10	N/A
03184	COMPUTER	Dell A10	N/A
03294	COMPUTER	Dell A10	N/A
03299	COMPUTER	Dell A10	N/A
03303	COMPUTER	Dell Computer	N/A
03307	COMPUTER	Dell Laptop	N/A
03308	COMPUTER	Dell Laptop	N/A
03311	COMPUTER	Dell Laptop	N/A
03456	COMPUTER	Dell Laptop	N/A
03471	COMPUTER	Dell Laptop	N/A
03476	COMPUTER	Dell Laptop	N/A
03654	COMPUTER	Dell Laptop	N/A
04687	COMPUTER	Dell Laptop	N/A
04688	COMPUTER	Dell Laptop	N/A
04694	COMPUTER	Dell Laptop	N/A
04737	COMPUTER	Dell Laptop	N/A

# OBSOLETE EQUIPMENT REPORT (2/11/20)

## APPENDIX C

06252	COMPUTER	Dell Laptop	N/A
06272	COMPUTER	Dell Laptop	N/A
06288	COMPUTER	Dell Laptop	N/A
06424	COMPUTER	Dell Laptop	N/A
06465	COMPUTER	Dell Laptop	N/A
06732	COMPUTER	Dell Laptop	N/A
08226	COMPUTER	I Mac	N/A
08877	COMPUTER	I Mac	N/A
09155	COMPUTER	Laptop	N/A
27557	COMPUTER	Dell Computer	141SR02
25582	COMPUTER	Dell Computer	5TRGGS1
23940	COMPUTER	iPad	gb027n6nz38
23943	COMPUTER	iPad	gb027rkyz38
23944	COMPUTER	iPad	gb027rj1z38
23946	COMPUTER	iPad	gb027hvqz38
23933	COMPUTER	iPad	gb027rbaz38
23934	COMPUTER	iPad	gb027jbz38
23937	COMPUTER	iPad	gb027klcz38
23842	COMPUTER	iPad	gb027j1uz38
23847	COMPUTER	iPad	gb207rumz38
23850	COMPUTER	iPad	gb027rhfz38
23857	COMPUTER	iPad	gb027rtz38
23861	COMPUTER	iPad	gb027jl6z38
23862	COMPUTER	iPad	gb027jgz38
23863	COMPUTER	iPad	gb027kzrz38
23892	COMPUTER	iPad	gb027kdsz38
23895	COMPUTER	iPad	gb027rkaz38
23914	COMPUTER	iPad	gb027rgpz38
23921	COMPUTER	iPad	gb027r7wz38
23928	COMPUTER	iPad	N/A
23930	COMPUTER	iPad	gb027mhhz38
22279	COMPUTER	Dell Computer	9T593H1
24036	COMPUTER	Dell Computer	49657
24037	COMPUTER	Dell Computer	96313
24038	COMPUTER	Dell Computer	42694
24039	COMPUTER	Dell Computer	62713
24040	COMPUTER	Dell Computer	16057
24041	COMPUTER	Dell Computer	42969
24042	COMPUTER	Dell Computer	69401
24044	COMPUTER	Dell Computer	82617
24751	COMPUTER	Dell Computer	67XSYQ1
26758	COMPUTER	Dell Computer	77ZR6Y1
26646	COMPUTER	Dell Computer	FGXRCX1
26655	COMPUTER	Dell Computer	FGVSCX1

## OBSOLETE EQUIPMENT REPORT (2/11/20)

### APPENDIX C

26713	COMPUTER	Dell Computer	T12JKDX1
26716	COMPUTER	Dell Computer	T12CKDX1
26718	COMPUTER	Dell Computer	T12JJDY1
26719	COMPUTER	Dell Computer	T12JHDX1
26721	COMPUTER	Dell Computer	T12GJDX1
26727	COMPUTER	Dell Computer	T12MHDX1
26731	COMPUTER	Dell Computer	T12MKDX1
26739	COMPUTER	Dell Computer	T12LHDX1
26742	COMPUTER	Dell Computer	T12FHDX1
26838	COMPUTER	Dell Computer	JKGD8Z1
26840	COMPUTER	Dell Computer	JKGK8Z1
26841	COMPUTER	Dell Computer	JKGH8Z1
26843	COMPUTER	Dell Computer	JKGP8Z1
26844	COMPUTER	Dell Computer	JKGC8Z1
26845	COMPUTER	Dell Computer	JKGF8Z1
26846	COMPUTER	Dell Computer	JKGG8Z1
26848	COMPUTER	Dell Computer	JKG78Z1
26850	COMPUTER	Dell Computer	JKG98Z1
26851	COMPUTER	Dell Computer	JKFT8Z1
26853	COMPUTER	Dell Computer	JKGJ8Z1
26855	COMPUTER	Dell Computer	JKGM8Z1
24000	COMPUTER	Dell Computer	234GPM1
25335	COMPUTER	Dell Computer	JSFBKS1
25573	COMPUTER	Dell Computer	JPTBPS1
25166	COMPUTER	Dell Computer	HN4JXR1
25167	COMPUTER	Dell Computer	HN6LXR1
23288	COMPUTER	iMac	QF6MJ
23289	COMPUTER	iMac	QD6MJ
23292	COMPUTER	iMac	PZ6MJ
23294	COMPUTER	iMac	Q06MJ
23297	COMPUTER	iMac	Q46MJ
23298	COMPUTER	iMac	Q26MJ
23302	COMPUTER	iMac	PM6MJ
23303	COMPUTER	iMac	QA6MJ
23306	COMPUTER	iMac	PP6MJ
26835	COMPUTER EQUIP	Switch	40493
32127	COMPUTERS	Dell Computer	JH71B2
32178	COMPUTERS	Monitor	204
36226	COMPUTERS	Dell Computer	4QMBDW2
09700	EQUIPMENT	Laptop Cart	N/A
10263	LAB EQUIP	Microscope	N/A
10386	LAB EQUIP	Microscope	N/A
10565	LAB EQUIP	Microscope	N/A

# OBSOLETE EQUIPMENT REPORT (2/11/20)

## APPENDIX C

10570	LAB EQUIP	Microscope	N/A
10618	LAB EQUIP	Microscope	N/A
10916	MONITOR	Monitor	N/A
11511	MONITOR	Monitor	N/A
12062	MONITOR	Monitor	N/A
12066	MONITOR	Monitor	N/A
12106	MONITOR	Monitor	N/A
24029	MONITOR	Monitor	31593
29315	MONITOR	Dell Computer	A143010815
13645	PRINTER	Printer	N/A
13646	PRINTER	Printer	N/A
13647	PRINTER	Printer	N/A
13648	PRINTER	Printer	N/A
13650	PRINTER	Printer	N/A
13651	PRINTER	Printer	N/A
13652	PRINTER	Printer	N/A
13653	PRINTER	Printer	N/A
13654	PRINTER	Printer	N/A
13655	PRINTER	Printer	N/A
13656	PRINTER	Printer	N/A
23982	PRINTER	Printer	SN08C4D0B9
23135	PRINTER	Printer	VDN3B2287
23273	PRINTER	Printer	VND3G28718
23446	PRINTER	Printer	CNG899M186
26346	PRINTER	Printer	N/A
13852	PRINTER	Printer	SCNB1C05211
20879	PRINTER	Printer	MY64JJ85TN
13775	SCANNER	Scanner	N/A
19349	SCANNER	Scanner	N/A
20589	SCANNER	Scanner	CN614TR452



**APPENDIX D**

**BOARD POLICIES/REGULATIONS**  
**FOR**  
**FIRST READING**

**FEBRUARY 11, 2020**

# **Santa Maria Joint Union HSD**

## **Board Policy**

### **Consultants**

BP 3600

#### **Business and Noninstructional Operations**

The Governing Board authorizes the use of consultants and other independent contractors to provide expert professional advice or specialized technical or training services which are not needed on a continuing basis and which cannot be provided by district staff because of limitations of time, experience, or knowledge. Individuals, firms, or organizations employed as independent contractors may assist management with decisions and/or project development related to financial, economic, accounting, engineering, legal, administrative, instructional, or other matters.

(cf. 3551 - Food Service Operations/Cafeteria Fund)

As part of the contract process, the Superintendent or designee shall determine that the individual, firm, or organization is properly classified as an independent contractor. A person, firm, or organization shall be considered an employee rather than an independent contractor unless the district is able to demonstrate that all of the following conditions have been met: (Labor Code 2750.3)

1. The person or entity is free from the control and direction of the district in connection with the performance of the work.
2. The person or entity is performing work that is outside the usual course of the district providing educational services.
3. The person or entity is customarily engaged in an independently established trade, occupation, or business of the same nature as the work to be performed.

Specific statutory exceptions to this analysis for the determination of whether a person, firm, or organization is an independent contractor may apply. (Labor Code 2750.3)

All consultant contracts shall be brought to the Board for approval.

(cf. 3311 - Bids)

(cf. 3312 - Contracts)

(cf. 4132/4232/4332 - Publication or Creation of Materials)

All qualified independent contractors shall be accorded equal opportunity for contracts regardless of actual or perceived race, color, national origin, ancestry, age, religious creed, marital status, pregnancy, physical or mental disability, medical condition, genetic information,

military and veteran status, sex, sexual orientation, gender, gender identity, gender expression, immigration status, or association with a person or group with one or more of these actual or perceived characteristics. (Education Code 220; Government Code 12940)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 0415 - Equity)

(cf. 4030 - Nondiscrimination in Employment)

Independent contractors shall submit a written conflict of interest statement disclosing financial interests as determined necessary by the Superintendent or designee, depending on the range of duties to be performed by the consultant. The Superintendent or designee shall consider this statement when deciding whether to recommend approval of the contract.

Any consultant hired by the district who is subject to the filing requirements in the district's conflict of interest code shall file a Statement of Economic Interests within the time period required by law. (Government Code 87302)

(cf. 9270 - Conflict of Interest)

When employees of a public university, county office of education, or other public agency serve as consultants or independent contractors in other capacities for the district, they shall certify as part of the agreement that they will not receive salary or remuneration other than vacation pay from any other public agency for the specific days when they work for the district.

The Board prohibits the harassment of an independent contractor by any district employee or by any other person with whom the independent contractor comes in contact during the course of employment with the district. Additionally, the Board prohibits the harassment of a district employee by an independent contractor. Any complaint of harassment shall be investigated and resolved in accordance with applicable district complaint procedures. (Government Code 12940)

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

Legal Reference:

EDUCATION CODE

220 Prohibition of discrimination

10400-10407 Cooperative improvement programs

17596 Limit on continuing contracts

35010 Control of districts; prescription and enforcement of rules

35172 Promotional activities

35204 Contract with attorney

44925 Part-time readers employed as independent contractors

45103 Classified service in districts not incorporating the merit system

45103.5 Contracts for food service consulting services

45134-45135 Employment of retired classified employee

45256 Merit system districts; classified service; positions established for professional experts on a temporary basis

GOVERNMENT CODE

12940 Unlawful employment practices

53060 Contract for special services and advice

82019 Designated employee

87302 Conflict of interest code

LABOR CODE

2750.3 ABC three-part test: employees and independent contractors

UNEMPLOYMENT INSURANCE CODE

606.5 Determination of employment status

621 Employer and employee defined

CODE OF REGULATIONS, TITLE 2

18700.3 Consultant

COURT DECISIONS

Dynamex Operations West, Inc. v. Superior Court of Los Angeles (2018) 4 Cal. 5th 903

S.G. Borello & Sons, Inc. v. Department of Industrial Relations (1989) 48 Cal. 3d 341

# **Santa Maria Joint Union HSD**

## **Board Policy**

### **Architectural And Engineering Services**

BP 7140

#### **Facilities**

The Governing Board desires to provide school facilities that support the educational program and meet all applicable safety and design standards. When required by law, the Board shall employ or contract with a licensed and certified architect and/or structural engineer to design and supervise the construction of district schools and other facilities.

(cf. 7110 - Facilities Master Plan)

The architect and/or structural engineer shall be responsible for preparing all construction plans, specifications, and estimates and for the observation of the work of construction. (Education Code 17302)

To ensure compliance with state design and safety standards, preliminary and final plans for any state-funded school facility project, including Board-approved educational specifications for school design when necessary, shall be submitted to the California Department of Education and the Department of General Services, Division of the State Architect. (Education Code 17267; 5 CCR 14030-14032)

The Superintendent or designee shall devise a competitive process for the selection of architects, structural engineers, and other design professionals that is based on demonstrated competence and on the professional qualifications necessary for the satisfactory performance of the services required. For each project, the Superintendent or designee shall recommend architectural and engineering firms to the Board for approval. The Board shall pay fair and reasonable amounts warranted by the provider's qualifications and competence. The Board need not select the lowest responsible bidder.

(cf. 3311 - Bids)

(cf. 3311.3 - Design-Build Contracts)

#### Legal Reference:

##### EDUCATION CODE

17070.10-17079.30 Leroy F. Greene School Facilities Act, especially:

17070.50 Conditions for apportionment

17250.10-17250.55 Design-build contracts

17251 School construction; duties of the California Department of Education

17262-17268 School construction plans

17280-17316 Approvals, especially:  
17302 Persons qualified to prepare plans, specifications and estimates and supervise construction  
17316 Contract provision regarding school district property  
17371 Limitation on liability of governing board  
BUSINESS AND PROFESSIONS CODE  
5500-5502 Architecture  
5550-5558 Architects, licensure  
6700-6706.3 Engineers  
6750-6766 Engineers, licensure  
GOVERNMENT CODE  
4525-4529.5 Contracts with private architects, engineering, land surveying, and construction project management firms  
14837 Definition of small business  
87100 Public officials; financial interest  
PUBLIC CONTRACT CODE  
20111 School district contracts  
CODE OF REGULATIONS, TITLE 5  
14001 Minimum standards for school facilities  
14030-14036 Standards, planning, and approval of school facilities  
CODE OF REGULATIONS, TITLE 24  
101 et seq. California Building Standards Code  
CALIFORNIA CONSTITUTION  
Article 22 Architectural and engineering services

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS  
Plan Submission Requirements for Modernization Projects, Form SFPD 4.08  
Plan Submission Requirements for New Construction, Form SFPD 4.07  
OFFICE OF PUBLIC SCHOOL CONSTRUCTION PUBLICATIONS  
School Facility Program Handbook, January 2019  
WEB SITES  
American Institute of Architects California Council: <http://aiacalifornia.org>  
California Department of Education, Facilities: <http://www.cde.ca.gov/ls/fa>  
Department of General Services, Division of the State Architect: <http://www.dgs.ca.gov/DSA>  
Department of General Services, Office of Public School Construction:  
<http://www.dgs.ca.gov/OPSC>

**Policy Presented for 1<sup>st</sup> Reading: February 11, 2020**

# **Santa Maria Joint Union HSD**

## **Administrative Regulation**

### **Architectural And Engineering Services**

AR 7140

#### **Facilities**

Contractors for any architectural, landscape architectural, engineering, environmental, land surveying, or construction project management services shall be selected, at fair and reasonable prices, on the basis of demonstrated competence and professional qualifications necessary for the satisfactory performance of the services required. (Government Code 4526)

The Superintendent or designee shall ensure that the selection process for projects receiving state funding: (Government Code 4526)

1. Assures maximum participation by small business firms as defined pursuant to Government Code 14837
2. Prohibits practices which might result in unlawful activity such as rebates, kickbacks, or other unlawful consideration
3. Prohibits district employees from participating in the selection process when they have a relationship with a person or business entity seeking a contract which would subject the employee to the prohibition of Government Code 87100

(cf. 9270 - Conflict of Interest)

The selection process may also include: (Government Code 4527)

1. Evaluation of current statements of qualifications and performance data on file with the district and evaluation of statements that may be submitted by other firms regarding the proposed project
2. Discussion with at least three firms regarding anticipated concepts and the relative utility of alternative approaches for furnishing the required services
3. Selection, in order of preference, of at least three firms deemed to be the most highly qualified to provide the required services in accordance with established district criteria

The above procedures shall not apply if the Superintendent or designee determines that the services needed are more of a technical nature and involve little professional judgment and that requiring bids would be in the public interest. (Government Code 4529)

(cf. 3311 - Bids)

Contracts shall specify that all plans, including, but not limited to, record drawings, specifications, and estimates prepared by the architect or structural engineer shall become the property of the district. The contract shall also specify terms and conditions for reuse within the district of any plans prepared by the architect or structural engineer. (Education Code 17316)

A contract may be awarded to a single entity for both design and construction of any school facility in excess of \$1,000,000 in accordance with AR 3311.3 - Design-Build Contracts. (Education Code 17250.20)

(cf. 3311.3 - Design-Build Contracts)



**APPENDIX E**

**CALIFORNIA SCHOOL  
DASHBOARD PRESENTATION**

**FEBRUARY 11, 2020**



# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

**2019 DASHBOARD SUMMARY**



**SANTA MARIA JOINT UNION HIGH  
 SCHOOL DISTRICT  
 STUDENT POPULATION  
 2019**

ENROLLMENT	SOCIOECONOMICALLY DISADVANTAGE	ENGLISH LEARNERS	FOSTER YOUTH
8,166	79.5%	19.5%	0.5%

# DASHBOARD PERFORMANCE INDICATOR

SUSPENSION RATE



GRADUATION RATE



# DASHBOARD PERFORMANCE INDICATOR

## COLLEGE/CAREER

College/Career



Yellow

## ENGLISH LANGUAGE ARTS

English Language Arts



Yellow

## MATHEMATICS

Mathematics



Yellow

# DASHBOARD PERFORMANCE INDICATOR

ENGLISH LEARNER PROGRESS



# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

## SUSPENSION RATE

### 2019 SUSPENSION

LEARN MORE

Suspension Rate

All Students State



Green

1.6% suspended at least once

Declined 1.7% Ⓞ

EQUITY REPORT

Number of Student Groups in Each Color



View More Details →

### 2019 SUSPENSION

GREEN	FOSTER YOUTH
BLUE	HOMELESS
GREEN	ENGLISH LEARNER
GREEN	HISPANIC
BLUE	AFRICAN AMERICAN
BLUE	TWO OR MORE RACES
BLUE	WHITE
GREEN	STUDENTS W/ DISABILITIES
GREEN	SOCIOECONOMICALLY DISADVANTAGE
BLUE	ASIAN
BLUE	FILIPINO



# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT GRADUATION

## 2019 GRADUATION

LEARN MORE

### Graduation Rate

All Students State

Green

**91.4% graduated**

Maintained -0.5%

EQUITY REPORT  
Number of Student Groups in Each Color

1	3	0	3	1
Red	Orange	Yellow	Green	Blue

[View More Details →](#)

2019 GRADUATION	
RED	FOSTER YOUTH
ORANGE	ENGLISH LEARNER
ORANGE	STUDENTS W/ DISABILITIES
ORANGE	WHITE
GREEN	HOMELESS
GREEN	HISPANIC
GREEN	SOCIOECONOMICALLY DISADVANTAGE
BLUE	FILIPINO

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT COLLEGE / CAREER INDICATOR

2019 CCI

LEARN MORE  
College/Career



31.7% prepared

Increased 3% ▲

EQUITY REPORT

Number of Student Groups in Each



2019 CCI

ENGLISH LEARNER

STUDENTS W/ DISABILITIES

FOSTER YOUTH

HOMELESS

WHITE

HISPANIC

SOCIOECONOMICALLY DISADVANTAGE

FILIPINO

RED

RED

RED

ORANGE

ORANGE

YELLOW

YELLOW

GREEN

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

## ENGLISH LANGUAGE ARTS

2019 ELA

LEARN MORE  
English Language Arts



Yellow

10.1 points below standard

Increased 11.1 Points ▲

EQUITY REPORT  
Number of Student Groups in Each Color



2019 ELA	
RED	ENGLISH LEARNER
RED	STUDENT W/ DISABILITIES
YELLOW	SOCIOECONOMICALLY DISADVANTAGE
YELLOW	HOMELESS
YELLOW	HISPANIC
GREEN	FILIPINO
GREEN	WHITE

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT MATHEMATICS

2019 MATH

LEARN MORE  
Mathematics



Yellow

88.3 points below  
standard

Increased 11.3 Points ▲

EQUITY REPORT

Number of Student Groups in Each

Color



2019 MATHEMATICS	
RED	ENGLISH LEARNER
RED	STUDENTS W/ DISABILITIES
ORANGE	HOMELESS
YELLOW	HISPANIC
YELLOW	SOCIOECONOMICALLY DISADVANTAGE
ORANGE	WHITE
GREEN	FILIPINO

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT ENGLISH LEARNER PROGRESS INDICATOR

2019 EL

**LEARN MORE**  
**English Learner  
Progress**

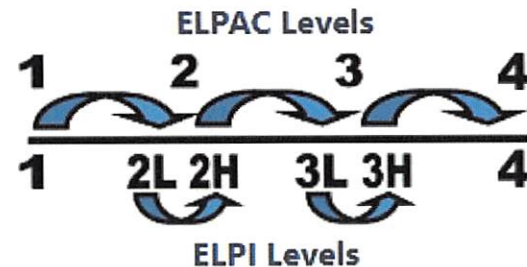
**31.6% making  
progress towards  
English language  
proficiency**

**Number of EL Students:  
1,138**

**Progress Levels**

Very High = 65% or higher  
High = 55% to less than 65%  
Medium = 45% to less than 55%  
Low = 35% to less than 45%  
Very Low = Less than 35%

**Assessments:** ELs take the ELPAC exam to measure progress towards English language proficiency. The ELPAC has 4 levels.



**Accountability:** The 4 ELPAC levels were divided into 6 ELPI levels to determine whether ELs made progress toward English language proficiency.

# Accountability

Federal Support and  
Accountability



**SCHOOLS**

**CSI**- Comprehensive support and Improvement

**TSI**- Targeted Support and Improvement

**ATSI**- Additional Targeted Support and Improvement

CA State Support and  
Accountability



**DISTRICT**

**DA**- Differentiated Assistance

Dashboard Indicators used for both

# FOCUS AREAS

**SUSPENSION RATE**  
RESTORATIVE APPROACHES  
COUNSELOR SUPPORT

**ENGLISH LEARNER PROGRESS**  
ELPAC PROFESSIONAL DEVELOPMENT

EL NETWORK  
ELD SUPPORT CLASSES

**ENGLISH LANGUAGE ARTS**  
ENG SUPPORT CLASSES  
SBAC PRACTICE

# FOCUS AREAS

## Graduation

CO- TEACHING FOR STUDENTS W/DISABILITIES  
MAINSTREAMING STUDENTS WITH SUPPORT

## COLLEGE AND CAREER

NEW CTE COURSES AND FACILITY  
MORE A-G COURSES BEING ADDED  
ARTICULATION WITH FEEDER SCHOOLS  
ADDITIONAL PATHWAYS  
CONCURRENT AHC COURSES

## MATHEMATICS

COMMON CORE ALIGNED CURRICULUM  
MATH SUPPORT CLASSES



SCHOOL PERFORMANCE OVERVIEW

# Delta High

Explore the performance of Delta High under California's Accountability System.

### Suspension Rate



Yellow

### English Learner Progress



No Performance Color

### Graduation Rate



Yellow

### College/Career



Red

### English Language Arts



Red

### Mathematics



Orange

## School Details

#### NAME

Delta High

#### ADDRESS

4893 Bethany Lane  
Santa Maria, CA 93455-4880

#### WEBSITE

<http://www.deltahs.org>

#### GRADES SERVED

9-12

DELTA HIGH

## Student Population

Explore information about this school's student population.

#### Enrollment

**369**

#### Socioeconomically Disadvantaged

**82.9%**

#### English Learners

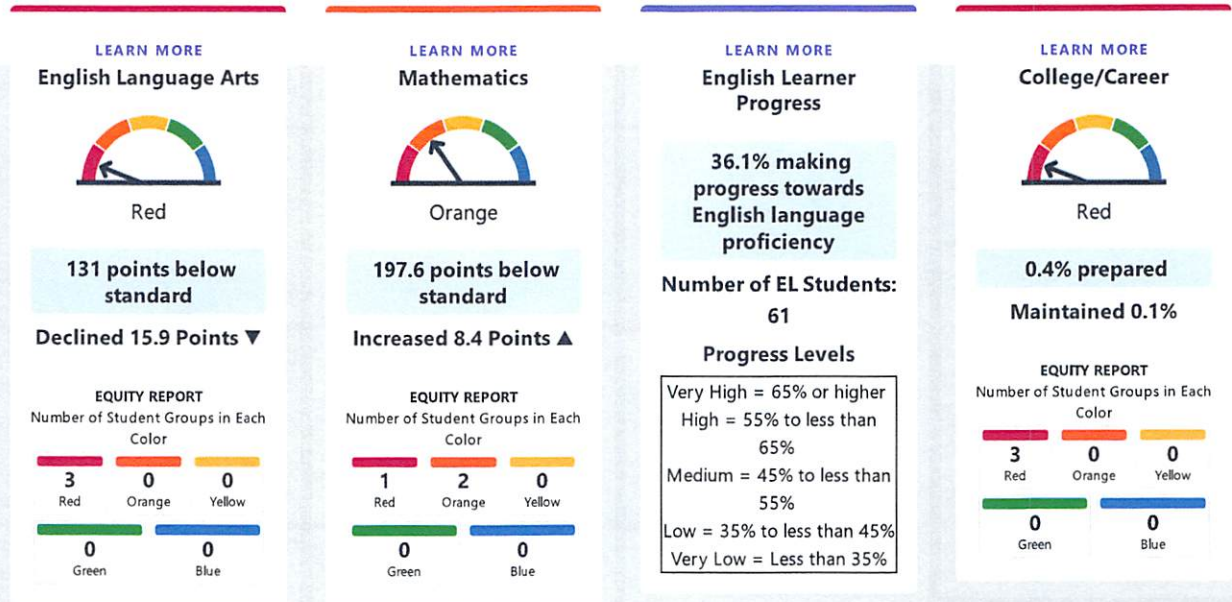
**28.5%**

#### Foster Youth

**1.6%**

# Academic Performance

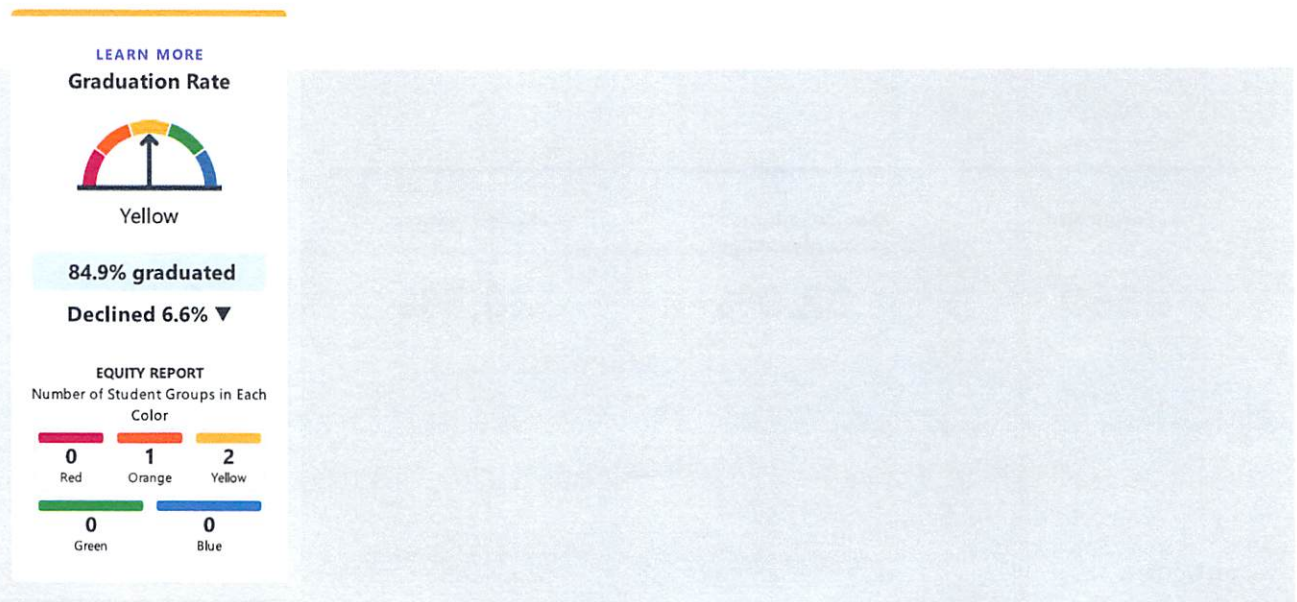
View Student Assessment Results and other aspects of school performance.



## DELTA HIGH

# Academic Engagement

See information that shows how well schools are engaging students in their learning.



DELTA HIGH

## Conditions & Climate

View data related to how well schools are providing a healthy, safe and welcoming environment.

LEARN MORE  
**Suspension Rate**



Yellow

**4.6% suspended at least once**

**Maintained -0.1%**

**EQUITY REPORT**  
Number of Student Groups in Each Color



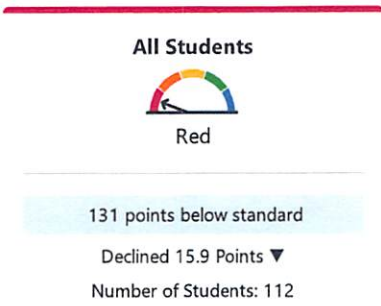
# Academic Performance

View student assessment results and other aspects of school performance under the California Accountability System.

## English Language Arts

### All Students

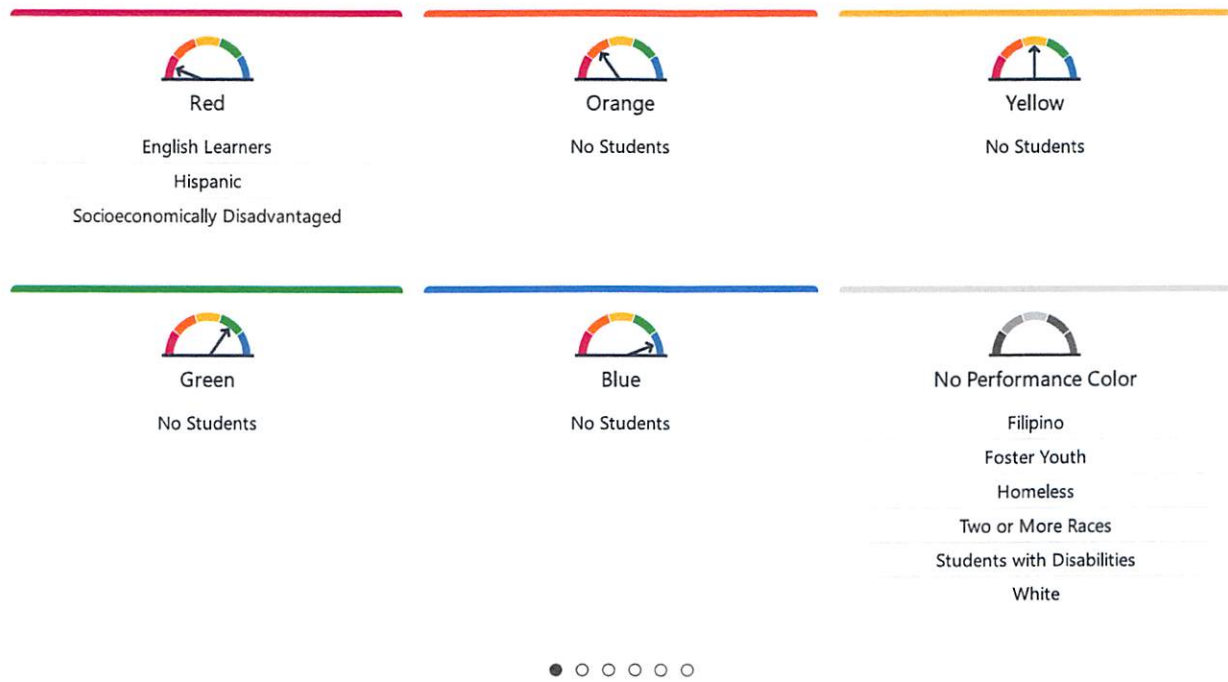
Explore how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

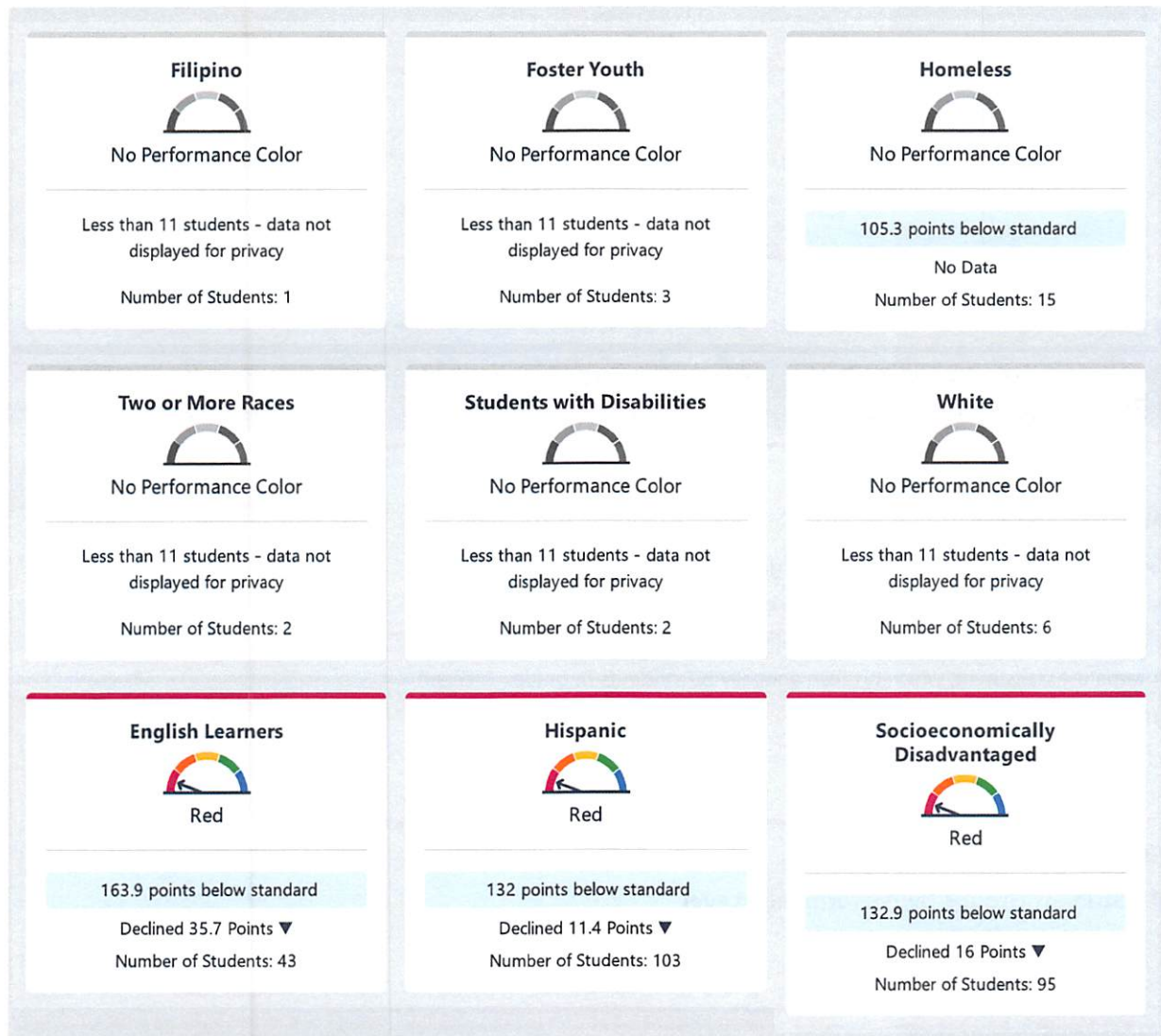


### Student Group Details

#### All Student Groups by Performance Level

3 Total Student Groups





### Distance From Standard (English Language Arts)

Distance from Standard measures how far, on average, students are from the lowest possible score for Standard Met. The Smarter Balanced Consortium has identified Standard Met as demonstrating the knowledge and skills necessary for students to be on track for college and career readiness at their grade level.

	2017	2018	2019
All Students	120.3 points below standard	115.1 points below standard	131 points below standard

### English Language Arts Data Comparisons: English Learners

Additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in English Language Arts.


Current English Learners	Reclassified English Learners	English Only
181.6 points below standard	141.4 points below standard	131.8 points below standard
Declined 32 Points ▼	Declined 47.1 Points ▼	Declined 28.7 Points ▼
Number of Students: 24	Number of Students: 19	Number of Students: 38

# Mathematics

## All Students

Explore how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

**All Students**



Orange

197.6 points below standard

Increased 8.4 Points ▲

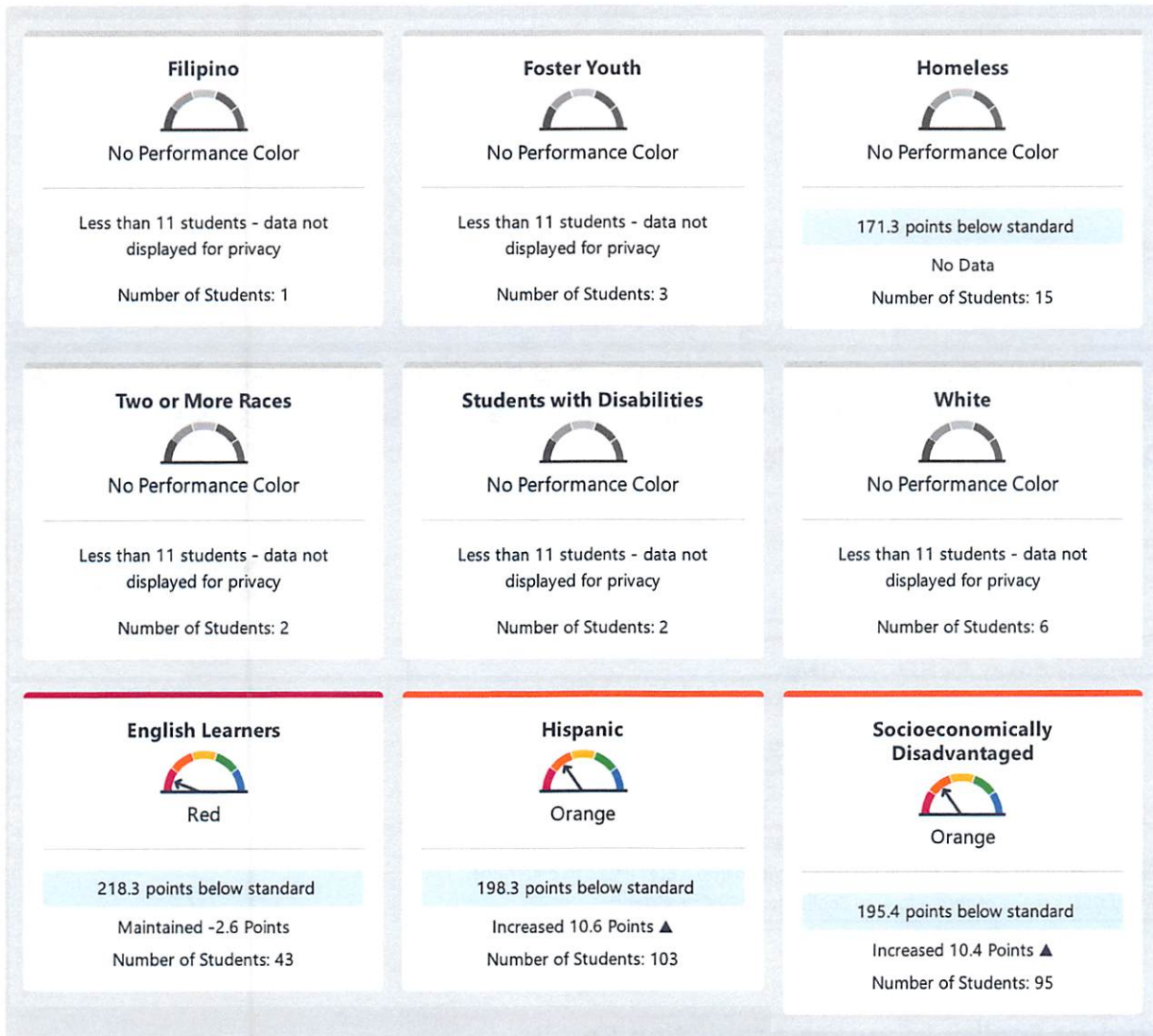
Number of Students: 112

## Student Group Details

### All Student Groups by Performance Level

3 Total Student Groups

 <b>Red</b> English Learners	 <b>Orange</b> Hispanic Socioeconomically Disadvantaged	 <b>Yellow</b> No Students
 <b>Green</b> No Students	 <b>Blue</b> No Students	 <b>No Performance Color</b> Filipino Foster Youth Homeless Two or More Races Students with Disabilities White



## Distance From Standard (Mathematics)

Distance from Standard measures how far, on average, students are from the lowest possible score for Standard Met. The Smarter Balanced Consortium has identified Standard Met as demonstrating the knowledge and skills necessary for students to be on track for college and career readiness at their grade level.

	2017	2018	2019
All Students	206.5 points below standard	206 points below standard	197.6 points below standard

## Mathematics Data Comparisons: English Learners

Additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in mathematics.

Current English Learners	Reclassified English Learners	English Only
237.1 points below standard	194.5 points below standard	198.6 points below standard
Declined 14.6 Points ▼	Increased 9.9 Points ▲	Increased 5.9 Points ▲
Number of Students: 24	Number of Students: 19	Number of Students: 38

## English Learner Progress Indicator

### All English Learner Students

Explore information on the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

[LEARN MORE](#)  
**English Learner Progress**

**36.1% making progress towards English language proficiency**

**Number of EL Students: 61**  
**Performance Level**  
 Low

**Assessments:** ELs take the ELPAC exam to measure progress towards English language proficiency. The ELPAC has 4 levels.

ELPAC Levels: 1, 2, 3, 4

ELPI Levels: 1, 2L, 2H, 3L, 3H, 4

**Accountability:** The 4 ELPAC levels were divided into 6 ELPI levels to determine whether ELs made progress toward English language proficiency.

### Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

ELs Who Decreased at Least One ELPI Level	27.8%
ELs who Maintained ELPI Levels 1, 2L, 2H, 3L, 3H	36%
ELs who Maintained ELPI Level 4	N/A
ELs Who Progressed at Least One ELPI Level	36%

## College/Career

### All Students





Explore information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

Red

0.4% prepared

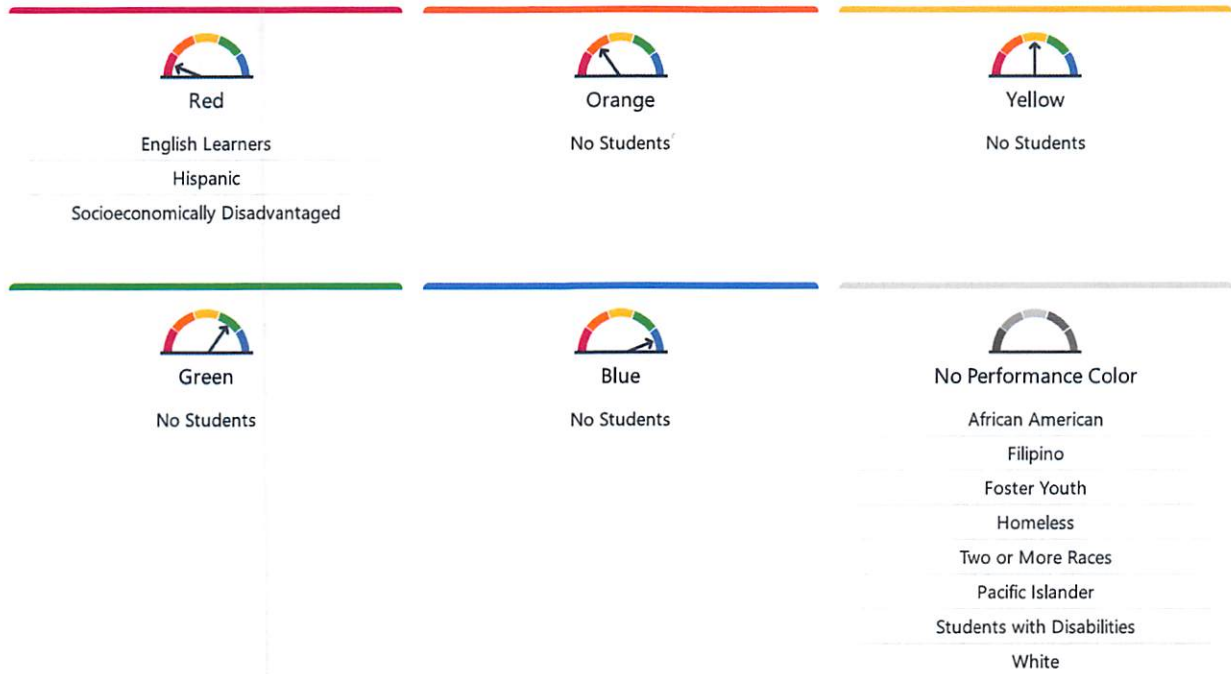
Maintained 0.1%

Number of Students: 252

## Student Group Details

### All Student Groups by Performance Level

3 Total Student Groups



**African American**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

**Filipino**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

**Foster Youth**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 3

**Homeless**



No Performance Color

0% prepared

Maintained 0%

Number of Students: 12

**Two or More Races**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

**Pacific Islander**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

**Students with Disabilities**



No Performance Color

0% prepared

Maintained 0%

Number of Students: 17

**White**



No Performance Color

0% prepared

Maintained 0%

Number of Students: 14

**English Learners**



Red

0% prepared

Maintained 0%

Number of Students: 73

**Hispanic**



Red

0.4% prepared

Maintained 0.1%

Number of Students: 232

**Socioeconomically Disadvantaged**



Red

0.5% prepared

Maintained 0.1%

Number of Students: 216

# Academic Engagement

View data about academic participation.

## Graduation Rate

### All Students

Explore information about students completing high school, which includes students who receive a standard high school diploma or complete their graduation requirements at an alternative school.

#### All Students



Yellow

84.9% graduated

Declined 6.6% ▼

Number of Students: 252

### Student Group Details

#### All Student Groups by Performance Level

3 Total Student Groups



Red

No Students



Orange

English Learners



Yellow

Hispanic

Socioeconomically Disadvantaged



Green

No Students



Blue

No Students



No Performance Color

African American

Filipino

Foster Youth

Homeless

Two or More Races

Pacific Islander

Students with Disabilities

White

**African American**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

**Filipino**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

**Foster Youth**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 3

**Homeless**



No Performance Color

100% graduated

Increased 10.7% ▲

Number of Students: 12

**Two or More Races**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

**Pacific Islander**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

**Students with Disabilities**



No Performance Color

58.8% graduated

Declined 36.4% ▼

Number of Students: 17

**White**



No Performance Color

71.4% graduated

Declined 28.6% ▼

Number of Students: 14

**English Learners**



Orange

76.7% graduated

Declined 14% ▼

Number of Students: 73

**Hispanic**



Yellow

85.3% graduated

Declined 5% ▼

Number of Students: 232

**Socioeconomically Disadvantaged**



Yellow

84.7% graduated

Declined 5.6% ▼

Number of Students: 216

# Conditions and Climate

View data related to the attitudes, behaviors, and performance of students.

## Suspension Rate

### All Students

Explore information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

#### All Students



Yellow

4.6% suspended at least once

Maintained -0.1%

Number of Students: 549

### Student Group Details

#### All Student Groups by Performance Level

5 Total Student Groups



Red

English Learners



Orange

Hispanic



Yellow

No Students



Green

Homeless

Socioeconomically Disadvantaged

White



Blue

No Students



No Performance Color

African American

American Indian

Filipino

Foster Youth

Two or More Races

Pacific Islander

Students with Disabilities



**African American**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

**American Indian**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

**Filipino**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 4

**Foster Youth**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 10

**Two or More Races**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 6

**Pacific Islander**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

**Students with Disabilities**



No Performance Color

3.6% suspended at least once

Increased 0.4% ▲

Number of Students: 28

**English Learners**



Red

6.5% suspended at least once

Increased 3.3% ▲

Number of Students: 155

**Hispanic**



Orange

4.8% suspended at least once

Increased 0.4% ▲

Number of Students: 502

**Homeless**



Green

4% suspended at least once

Declined 2.5% ▼

Number of Students: 50

**Socioeconomically Disadvantaged**



Green

4.4% suspended at least once

Declined 0.9% ▼

Number of Students: 476

**White**



Green

3.1% suspended at least once

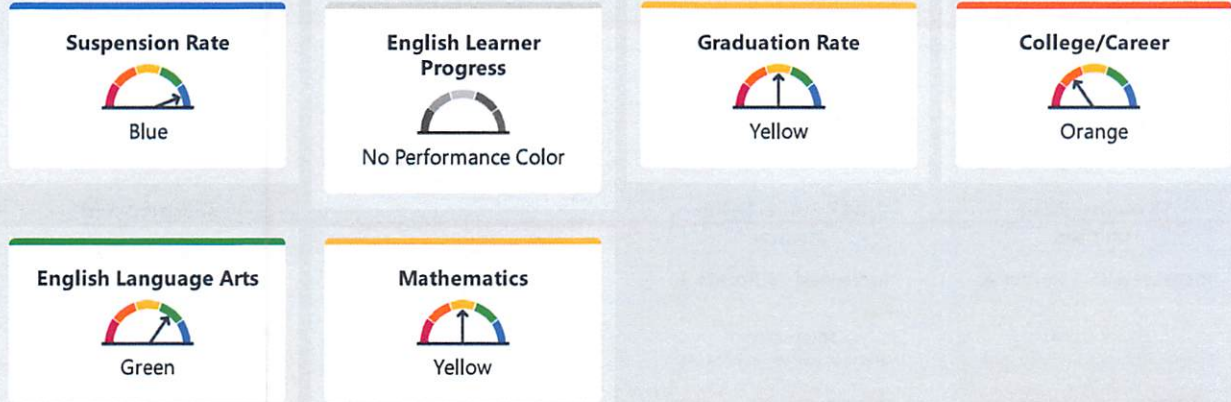
Declined 6.4% ▼

Number of Students: 32

SCHOOL PERFORMANCE OVERVIEW

# Ernest Righetti High

Explore the performance of Ernest Righetti High under California's Accountability System.



## School Details

<b>NAME</b> Ernest Righetti High	<b>ADDRESS</b> 941 East Foster Road Santa Maria, CA 93455-3318	<b>WEBSITE</b> <a href="http://www.righetti.us">http://www.righetti.us</a>	<b>GRADES SERVED</b> 9-12
-------------------------------------	--	---	------------------------------

ERNEST RIGHETTI HIGH

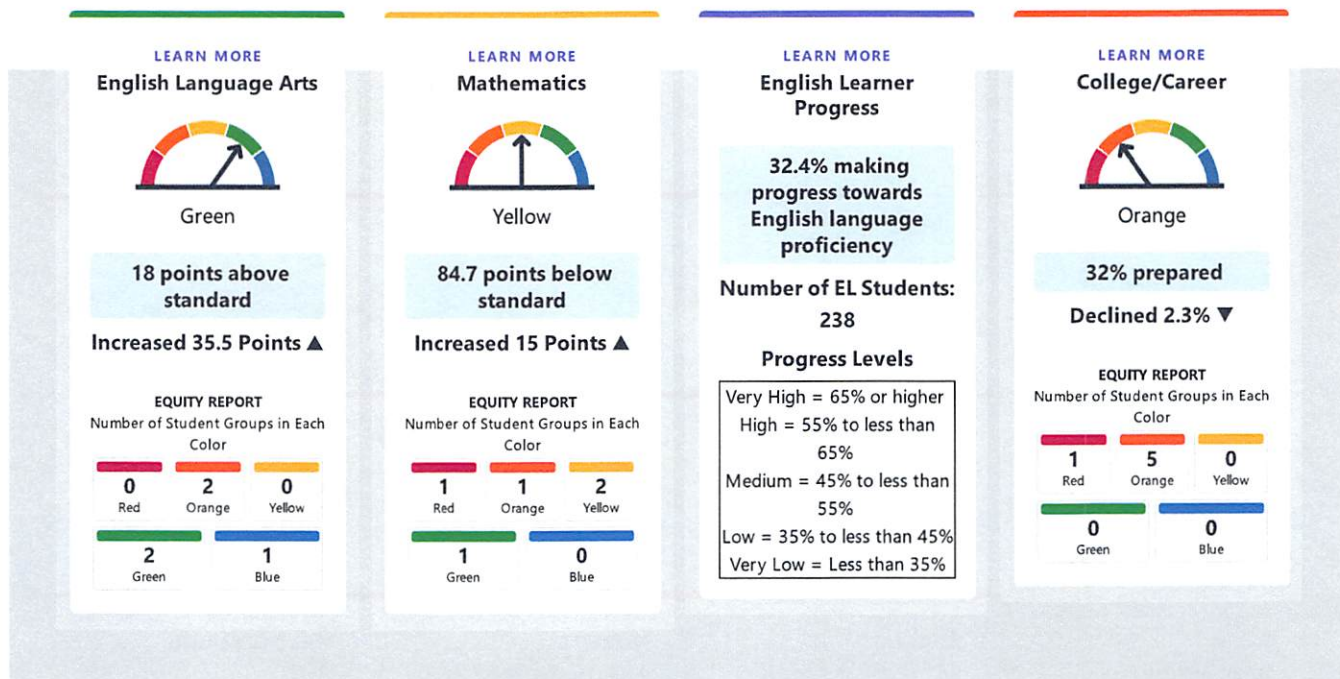
## Student Population

Explore information about this school's student population.



# Academic Performance

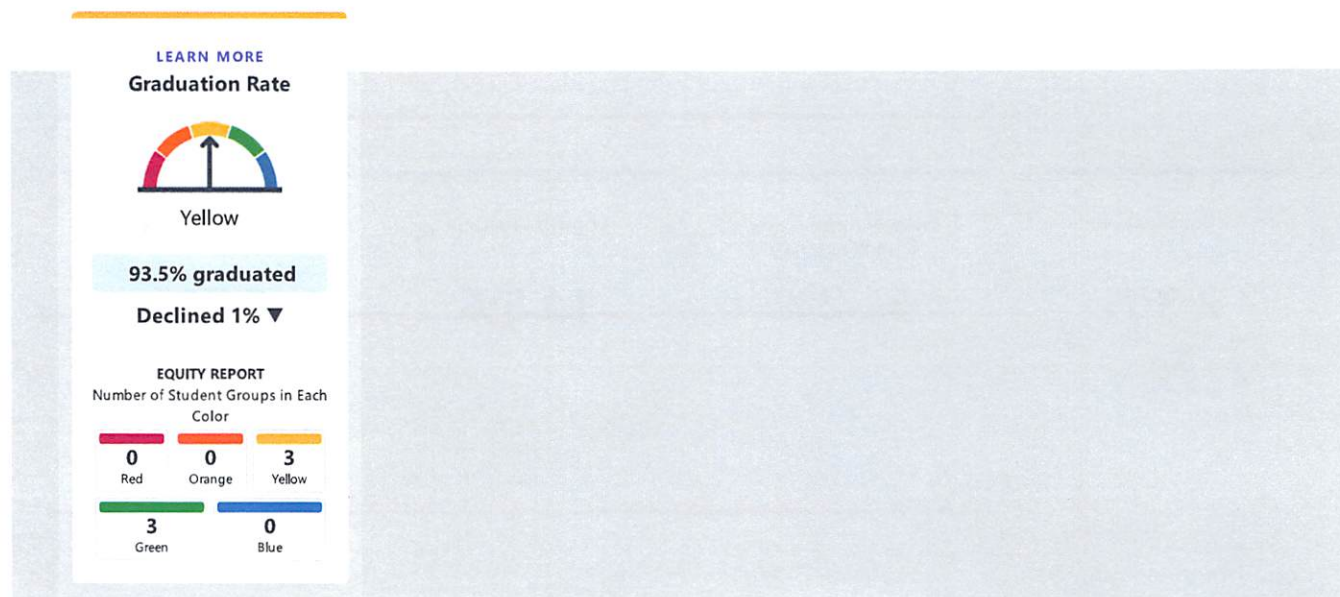
View Student Assessment Results and other aspects of school performance.



## ERNEST RIGHETTI HIGH

# Academic Engagement

See information that shows how well schools are engaging students in their learning.





ERNEST RIGHETTI HIGH

## Conditions & Climate

View data related to how well schools are providing a healthy, safe and welcoming environment.

[LEARN MORE](#)

### Suspension Rate



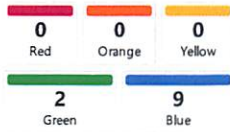
Blue

0.3% suspended at least once

Declined 3.1% ▼

### EQUITY REPORT

Number of Student Groups in Each Color



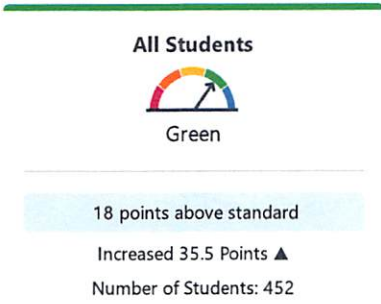
# Academic Performance

View student assessment results and other aspects of school performance under the California Accountability System.

## English Language Arts

### All Students

Explore how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

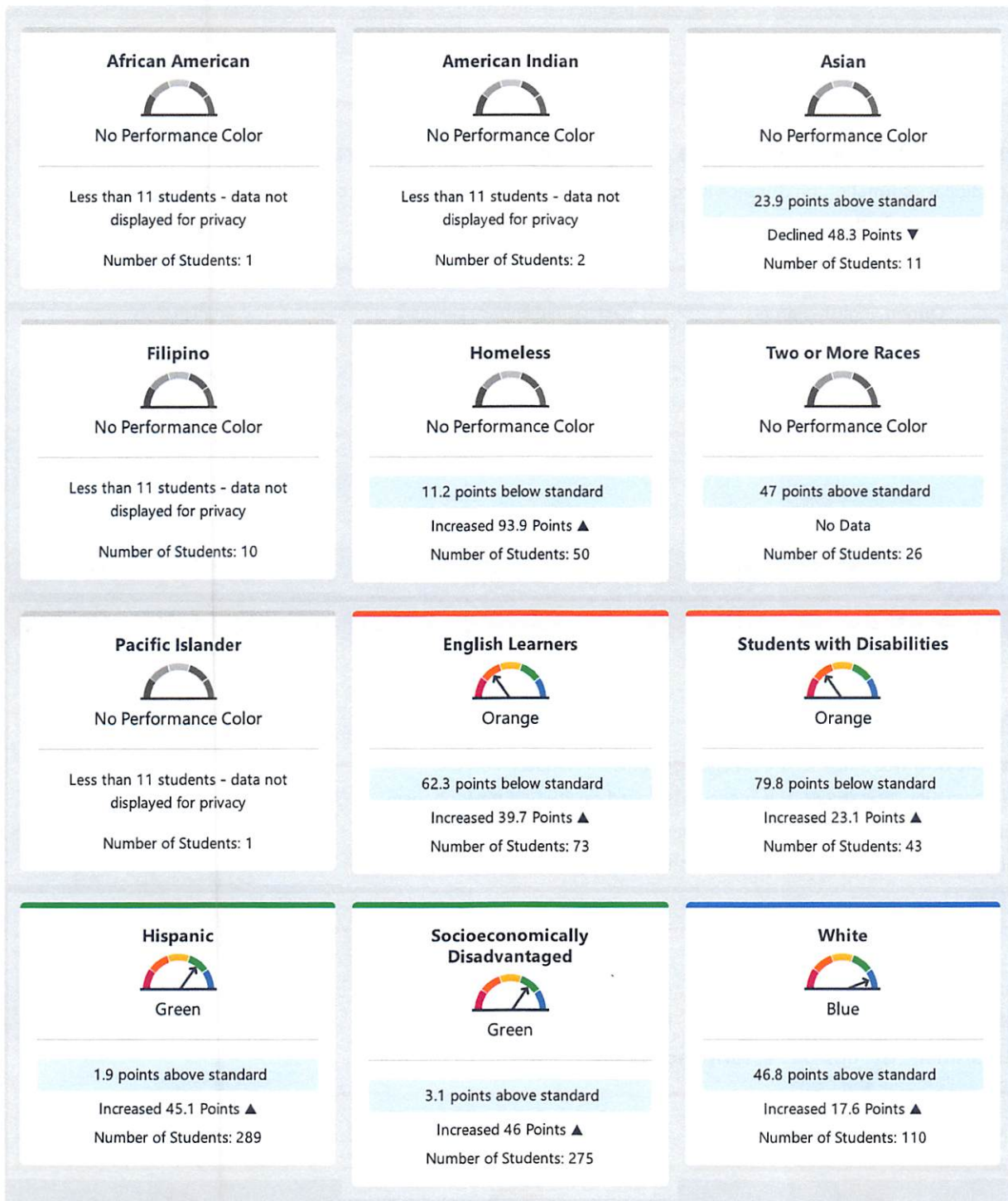


### Student Group Details

#### All Student Groups by Performance Level

5 Total Student Groups





### Distance From Standard (English Language Arts)

Distance from Standard measures how far, on average, students are from the lowest possible score for Standard Met. The Smarter Balanced Consortium has identified Standard Met as demonstrating the knowledge and skills necessary for students to be on track for college and career readiness at their grade level.

	2017	2018	2019
All Students	16.7 points below standard	17.5 points below standard	18 points above standard

## English Language Arts Data Comparisons: English Learners

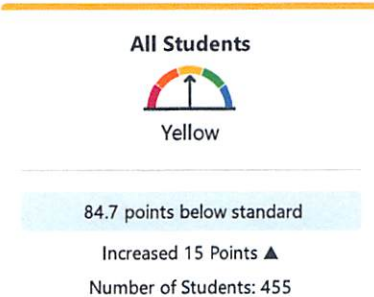
Additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in English Language Arts.

Current English Learners	Reclassified English Learners	English Only
92.8 points below standard	35.2 points below standard	27.8 points above standard
Increased 51.9 Points ▲	Increased 28.8 Points ▲	Increased 25.3 Points ▲
Number of Students: 35	Number of Students: 38	Number of Students: 296

## Mathematics

### All Students

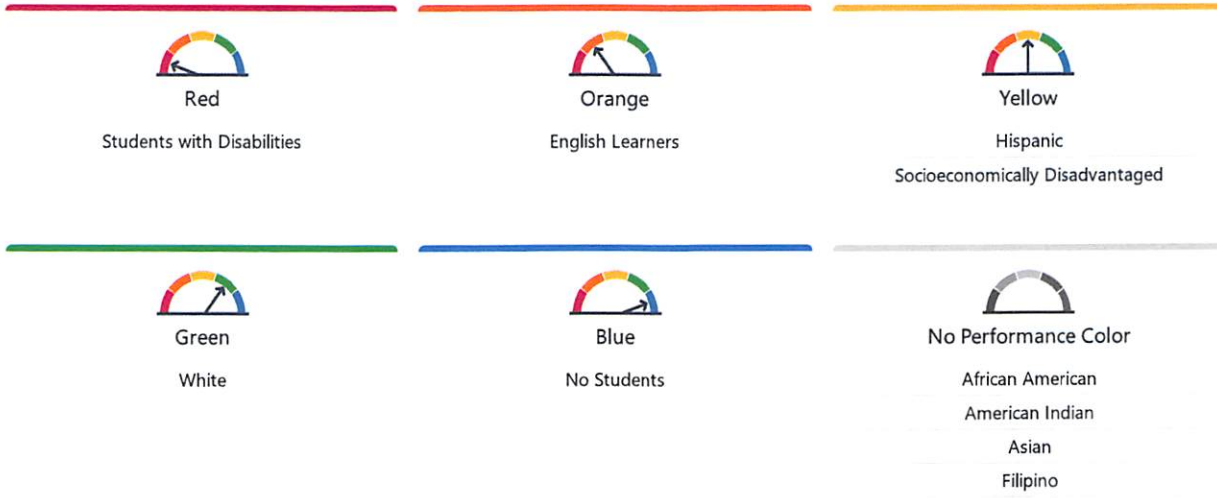
Explore how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.



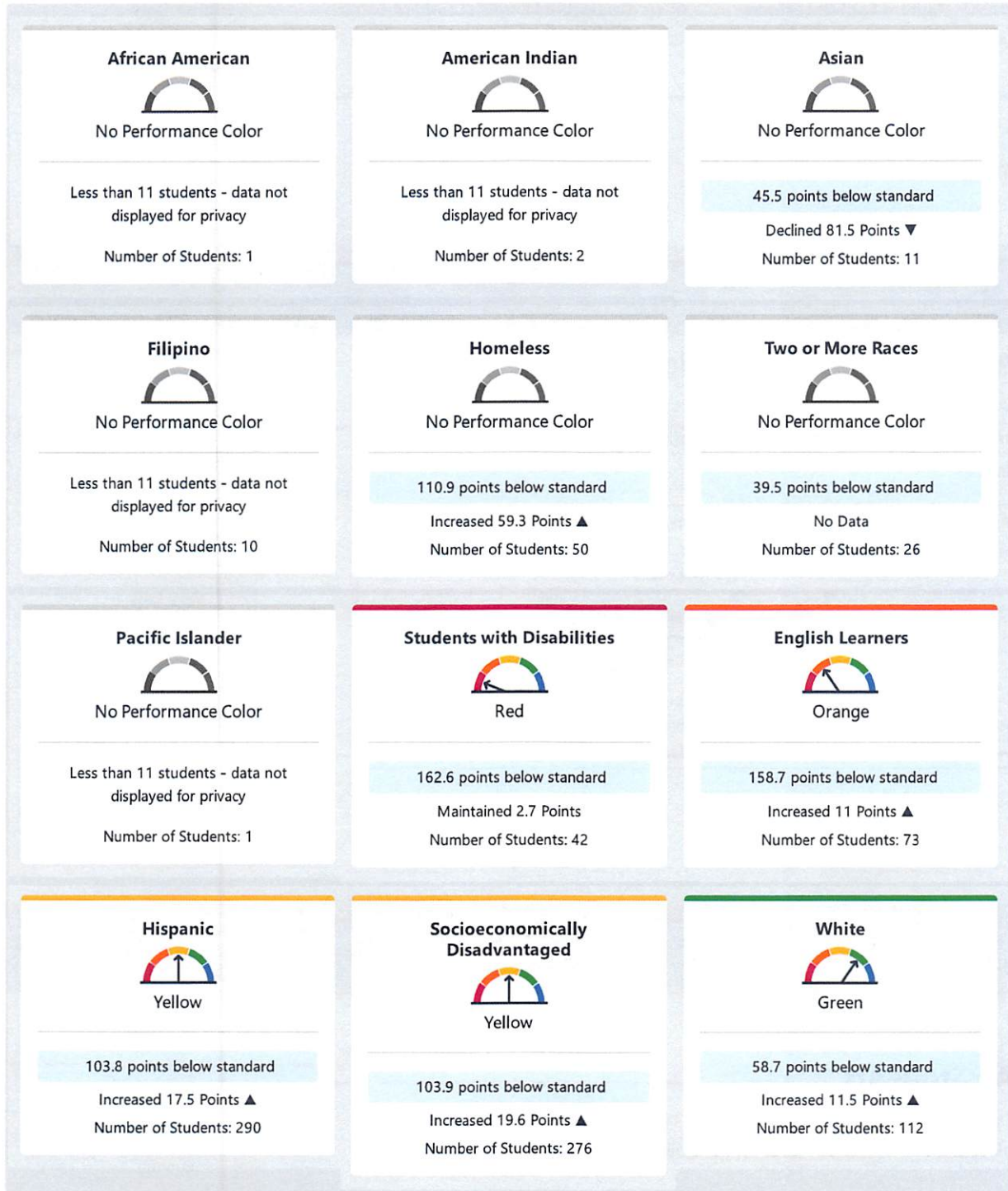
### Student Group Details

#### All Student Groups by Performance Level

5 Total Student Groups



Homeless  
Two or More Races  
Pacific Islander



## Mathematics Data Comparisons: English Learners

Additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in mathematics.

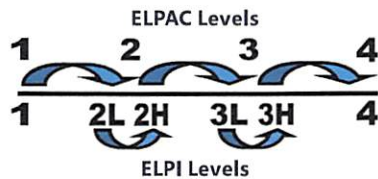
Current English Learners	Reclassified English Learners	English Only
179.4 points below standard	140.6 points below standard	73.8 points below standard
Increased 17.9 Points ▲	Increased 5 Points ▲	Increased 10.9 Points ▲
Number of Students: 35	Number of Students: 38	Number of Students: 298

## English Learner Progress Indicator

### All English Learner Students

Explore information on the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

**Assessments:** ELs take the ELPAC exam to measure progress towards English language proficiency. The ELPAC has 4 levels.



**Accountability:** The 4 ELPAC levels were divided into 6 ELPI levels to determine whether ELs made progress toward English language proficiency.

[LEARN MORE](#)

#### English Learner Progress

32.4% making progress towards English language proficiency

Number of EL Students: 238

Performance Level

Very Low

## College/Career

### All Students

Explore information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

#### All Students



Orange

32% prepared

Declined 2.3% ▼

Number of Students: 522

### Student Group Details

# All Student Groups by Performance Level

6 Total Student Groups



Red

Students with Disabilities



Orange

English Learners

Hispanic

Homeless

Socioeconomically Disadvantaged

White



Yellow

No Students



Green

No Students



Blue

No Students



No Performance Color

African American

American Indian

Asian

Filipino

Foster Youth

Two or More Races



**African American**



No Performance Color

21.4% prepared

No Data

Number of Students: 14

**American Indian**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 3

**Asian**



No Performance Color

75% prepared

Increased 3.6% ▲

Number of Students: 24

**Filipino**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 9

**Foster Youth**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 6

**Two or More Races**



No Performance Color

41.7% prepared

Increased 23.5% ▲

Number of Students: 12

**Students with Disabilities**



Red

5.1% prepared

Maintained 0.7%

Number of Students: 59

**English Learners**



Orange

12% prepared

Maintained -1.4%

Number of Students: 100

**Hispanic**



Orange

26.7% prepared

Declined 4.4% ▼

Number of Students: 326

**Homeless**



Orange

14.1% prepared

Declined 10.4% ▼

Number of Students: 64

**Socioeconomically Disadvantaged**



Orange

25.8% prepared

Declined 6.4% ▼

Number of Students: 356

**White**



Orange

36.8% prepared

Declined 3.5% ▼

Number of Students: 133



# Academic Engagement

View data about academic participation.

## Graduation Rate

### All Students

Explore information about students completing high school, which includes students who receive a standard high school diploma or complete their graduation requirements at an alternative school.

#### All Students



Yellow

93.5% graduated

Declined 1% ▼

Number of Students: 525

### Student Group Details

#### All Student Groups by Performance Level

6 Total Student Groups



Red

No Students



Orange

No Students



Yellow

Homeless  
Students with Disabilities  
White



Green

English Learners  
Hispanic  
Socioeconomically Disadvantaged



Blue







No Students



No Performance Color

African American  
American Indian  
Asian  
Filipino  
Foster Youth  
Two or More Races



<p><b>African American</b></p>  <p>No Performance Color</p> <hr/> <p>92.9% graduated</p> <p>No Data</p> <p>Number of Students: 14</p>	<p><b>American Indian</b></p>  <p>No Performance Color</p> <hr/> <p>Less than 11 students - data not displayed for privacy</p> <p>Number of Students: 3</p>	<p><b>Asian</b></p>  <p>No Performance Color</p> <hr/> <p>100% graduated</p> <p>Maintained 0%</p> <p>Number of Students: 24</p>
<p><b>Filipino</b></p>  <p>No Performance Color</p> <hr/> <p>Less than 11 students - data not displayed for privacy</p> <p>Number of Students: 9</p>	<p><b>Foster Youth</b></p>  <p>No Performance Color</p> <hr/> <p>Less than 11 students - data not displayed for privacy</p> <p>Number of Students: 6</p>	<p><b>Two or More Races</b></p>  <p>No Performance Color</p> <hr/> <p>91.7% graduated</p> <p>Maintained 0%</p> <p>Number of Students: 12</p>
<p><b>Homeless</b></p>  <p>Yellow</p> <hr/> <p>85.9% graduated</p> <p>Maintained 0.2%</p> <p>Number of Students: 64</p>	<p><b>Students with Disabilities</b></p>  <p>Yellow</p> <hr/> <p>80.3% graduated</p> <p>Maintained 0.7%</p> <p>Number of Students: 61</p>	<p><b>White</b></p>  <p>Yellow</p> <hr/> <p>94.7% graduated</p> <p>Declined 2.8% ▼</p> <p>Number of Students: 133</p>
<p><b>English Learners</b></p>  <p>Green</p> <hr/> <p>84% graduated</p> <p>Increased 2.8% ▲</p> <p>Number of Students: 100</p>	<p><b>Hispanic</b></p>  <p>Green</p> <hr/> <p>92.4% graduated</p> <p>Maintained -0.5%</p> <p>Number of Students: 329</p>	<p><b>Socioeconomically Disadvantaged</b></p>  <p>Green</p> <hr/> <p>91.6% graduated</p> <p>Maintained -0.5%</p> <p>Number of Students: 359</p>

# Conditions and Climate

View data related to the attitudes, behaviors, and performance of students.

## Suspension Rate

### All Students

Explore information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

All Students



Blue

0.3% suspended at least once

Declined 3.1% ▼

Number of Students: 2,474

### Student Group Details

#### All Student Groups by Performance Level

11 Total Student Groups



Red

No Students



Orange

No Students



Yellow

No Students



Green

Foster Youth  
Two or More Races



Blue

African American  
Asian  
English Learners  
Filipino  
Hispanic  
Homeless  
Socioeconomically Disadvantaged  
Students with Disabilities  
White



No Performance Color

American Indian  
Pacific Islander



**American Indian**



No Performance Color

5.9% suspended at least once

Declined 5.2% ▼

Number of Students: 17

**Pacific Islander**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 5

**Foster Youth**



Green

2.5% suspended at least once

Declined 15.8% ▼

Number of Students: 40

**Two or More Races**



Green

1.2% suspended at least once

Declined 1.6% ▼

Number of Students: 84

**African American**



Blue

0% suspended at least once

Declined 5.3% ▼

Number of Students: 42

**Asian**



Blue

0% suspended at least once

Maintained 0%

Number of Students: 60

**English Learners**



Blue

0.5% suspended at least once

Declined 4.3% ▼

Number of Students: 370

**Filipino**



Blue

0% suspended at least once

Maintained 0%

Number of Students: 39

**Hispanic**



Blue

0.2% suspended at least once

Declined 3.7% ▼

Number of Students: 1,650

**Homeless**



Blue

0.3% suspended at least once

Declined 5.6% ▼

Number of Students: 296

**Socioeconomically Disadvantaged**



Blue

0.4% suspended at least once

Declined 4.2% ▼

Number of Students: 1,582

**Students with Disabilities**



Blue

0.7% suspended at least once

Declined 4.2% ▼

Number of Students: 288

**White**



Blue

0.2% suspended at least once

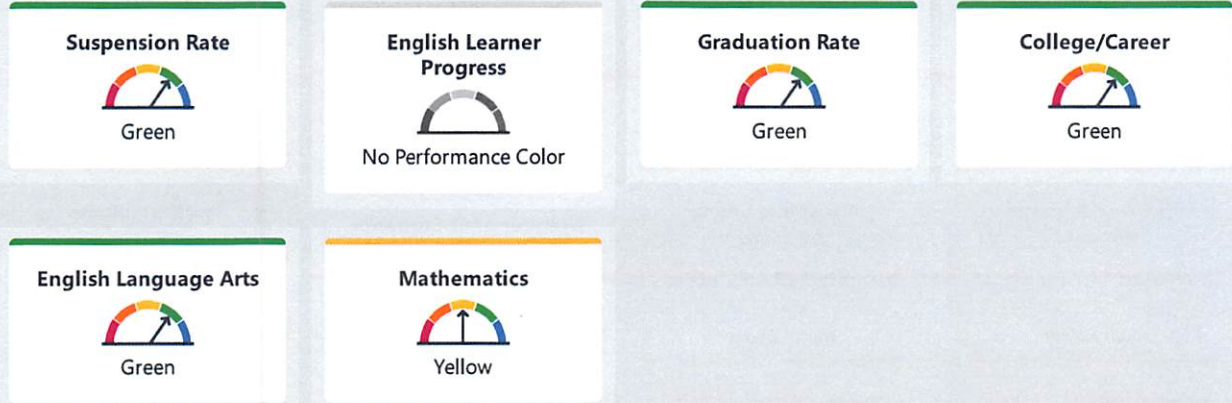
Declined 2.1% ▼

Number of Students: 577

SCHOOL PERFORMANCE OVERVIEW

# Pioneer Valley High

Explore the performance of Pioneer Valley High under California's Accountability System.



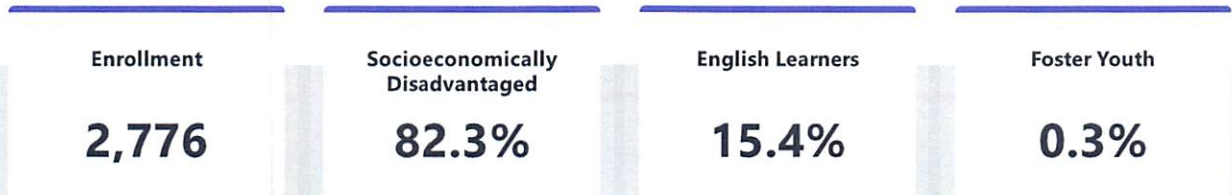
## School Details

<b>NAME</b> Pioneer Valley High	<b>ADDRESS</b> 675 Panther Drive Santa Maria, CA 93454-9700	<b>WEBSITE</b> <a href="http://www.pvhspanthe...">http://www.pvhspanthe...</a>	<b>GRADES SERVED</b> 9-12
------------------------------------	---	---	------------------------------

PIONEER VALLEY HIGH

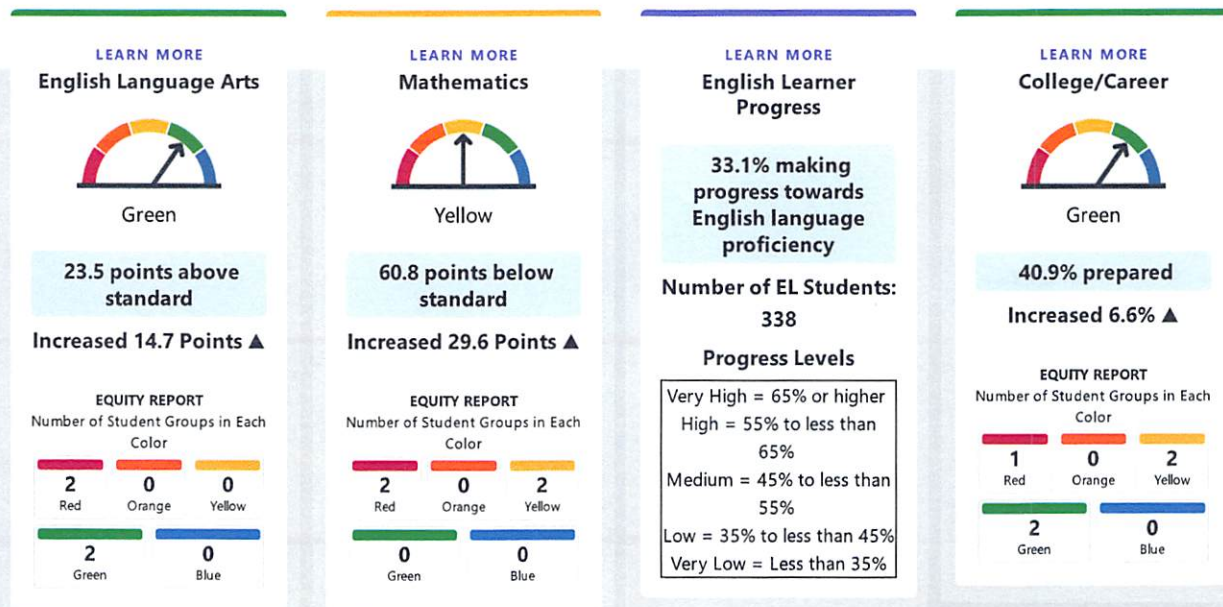
## Student Population

Explore information about this school's student population.



# Academic Performance

View Student Assessment Results and other aspects of school performance.



## PIONEER VALLEY HIGH

# Academic Engagement

See information that shows how well schools are engaging students in their learning.



PIONEER VALLEY HIGH

## Conditions & Climate

View data related to how well schools are providing a healthy, safe and welcoming environment.

[LEARN MORE](#)

### Suspension Rate



Green

1.1% suspended at least once

Declined 0.9% ▼

### EQUITY REPORT

Number of Student Groups in Each Color



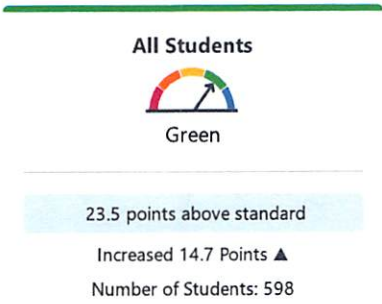
# Academic Performance

View student assessment results and other aspects of school performance under the California Accountability System.

## English Language Arts

### All Students

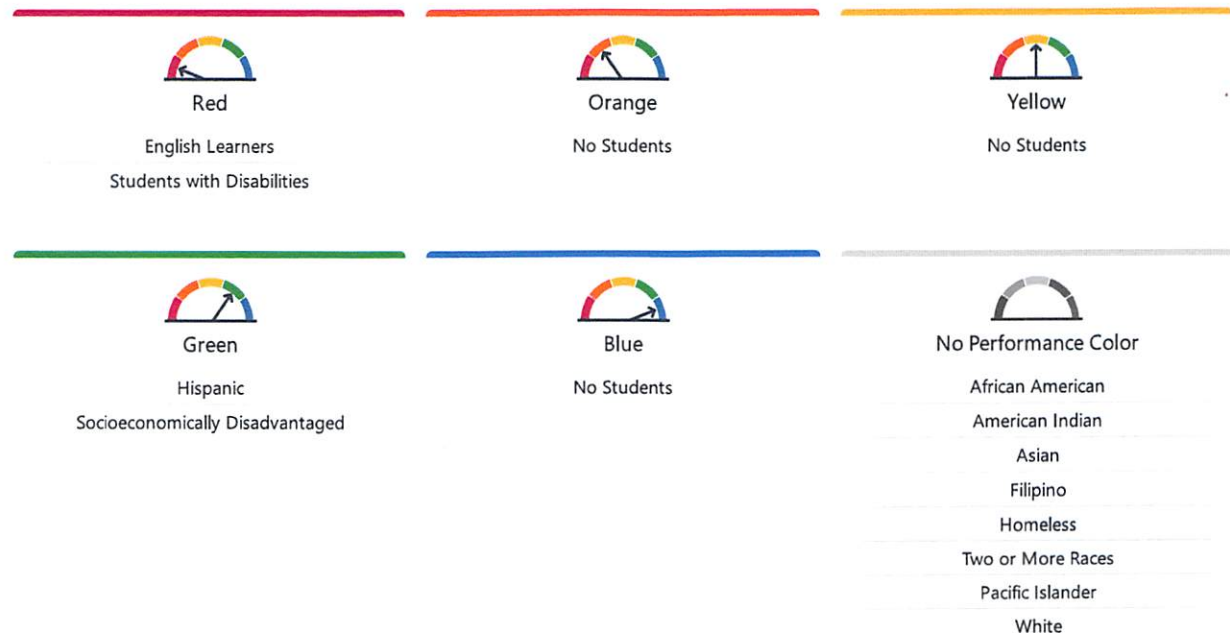
Explore how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.



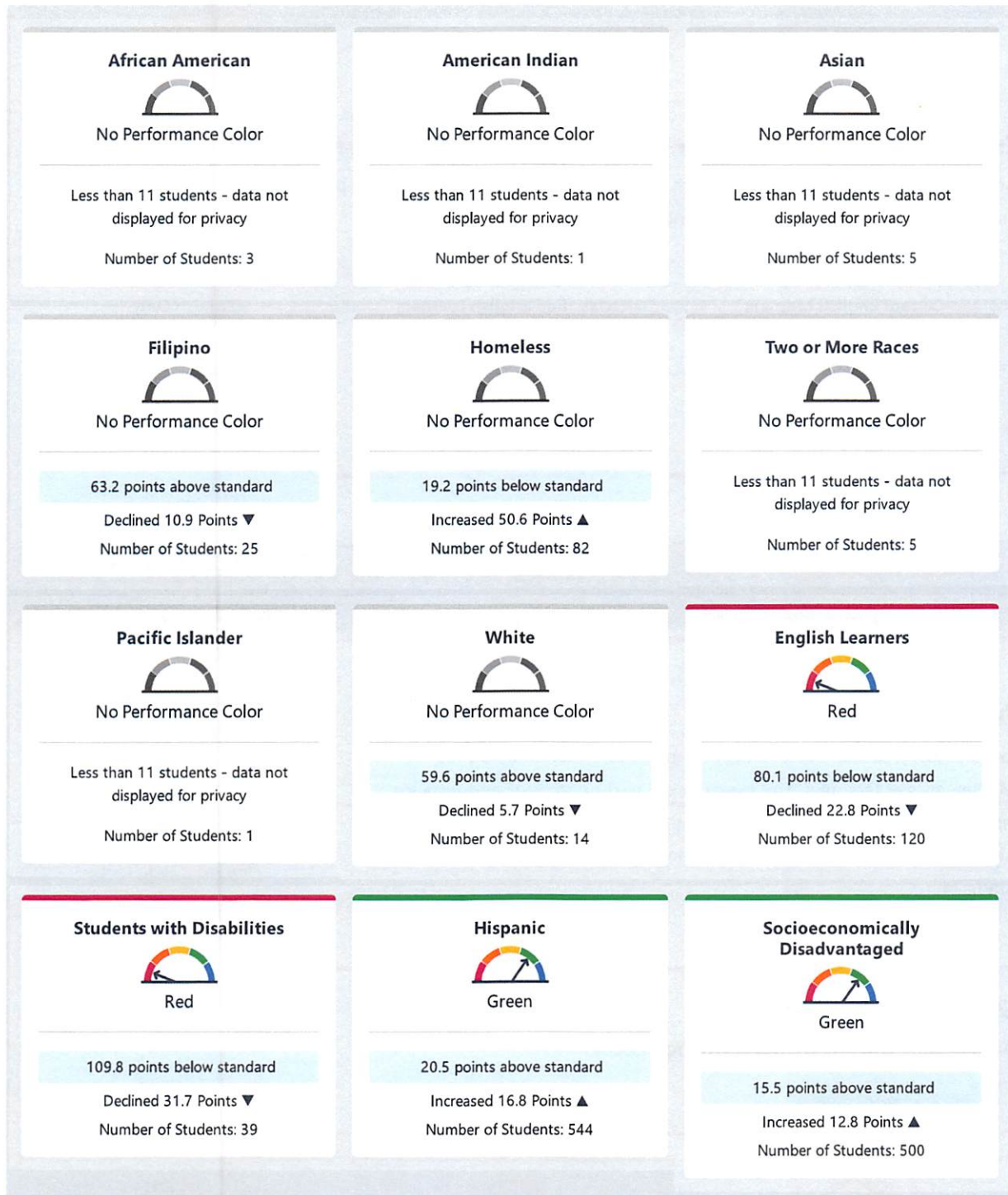
### Student Group Details

#### All Student Groups by Performance Level

4 Total Student Groups







## Distance From Standard (English Language Arts)

Distance from Standard measures how far, on average, students are from the lowest possible score for Standard Met. The Smarter Balanced Consortium has identified Standard Met as demonstrating the knowledge and skills necessary for students to be on track for college and career readiness at their grade level.

	2017	2018	2019
All Students	15.8 points above standard	8.8 points above standard	23.5 points above standard

## English Language Arts Data Comparisons: English Learners

Additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in English Language Arts.

Current English Learners	Reclassified English Learners	English Only
119 points below standard	25.6 points below standard	39.8 points above standard
Declined 19.8 Points ▼	Declined 13.1 Points ▼	Increased 20.2 Points ▲
Number of Students: 70	Number of Students: 50	Number of Students: 169

## Mathematics

### All Students

Explore how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

#### All Students



Yellow

60.8 points below standard

Increased 29.6 Points ▲

Number of Students: 598

### Student Group Details

#### All Student Groups by Performance Level

4 Total Student Groups



Red

English Learners

Students with Disabilities



Orange

No Students



Yellow

Hispanic

Socioeconomically Disadvantaged



Green

No Students



Blue

No Students



No Performance Color

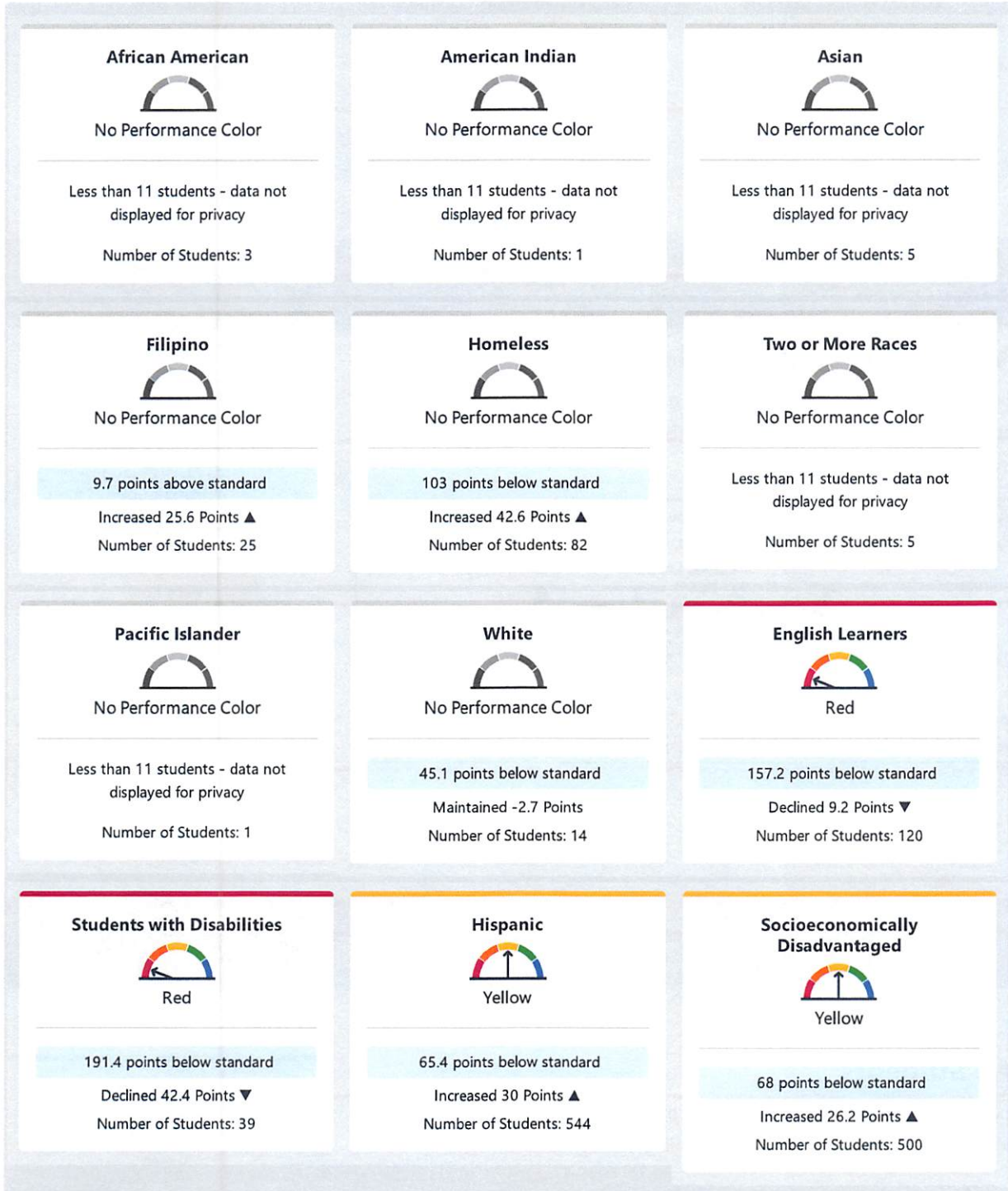
African American

American Indian

Asian

Filipino

Homeless  
Two or More Races  
Pacific Islander  
White



# Mathematics Data Comparisons: English Learners

Additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in mathematics.

Current English Learners	Reclassified English Learners	English Only
179.2 points below standard	126.3 points below standard	52.4 points below standard
Declined 6 Points ▼	Declined 5.2 Points ▼	Increased 32.3 Points ▲
Number of Students: 70	Number of Students: 50	Number of Students: 169

## English Learner Progress Indicator

### All English Learner Students

Explore information on the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

**Assessments:** ELs take the ELPAC exam to measure progress towards English language proficiency. The ELPAC has 4 levels.

The diagram shows ELPAC Levels 1, 2, 3, and 4. Below them are ELPI Levels 1, 2L, 2H, 3L, 3H, and 4. Blue arrows show transitions: from ELPAC 1 to ELPI 1; from ELPAC 2 to ELPI 2L and 2H; from ELPAC 3 to ELPI 3L and 3H; and from ELPAC 4 to ELPI 4.

**Accountability:** The 4 ELPAC levels were divided into 6 ELPI levels to determine whether ELs made progress toward English language proficiency.

[LEARN MORE](#)

**English Learner Progress**

**33.1% making progress towards English language proficiency**

**Number of EL Students: 338**

**Performance Level**  
Very Low

## College/Career

### All Students

Explore information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

**All Students**

Green

**40.9% prepared**

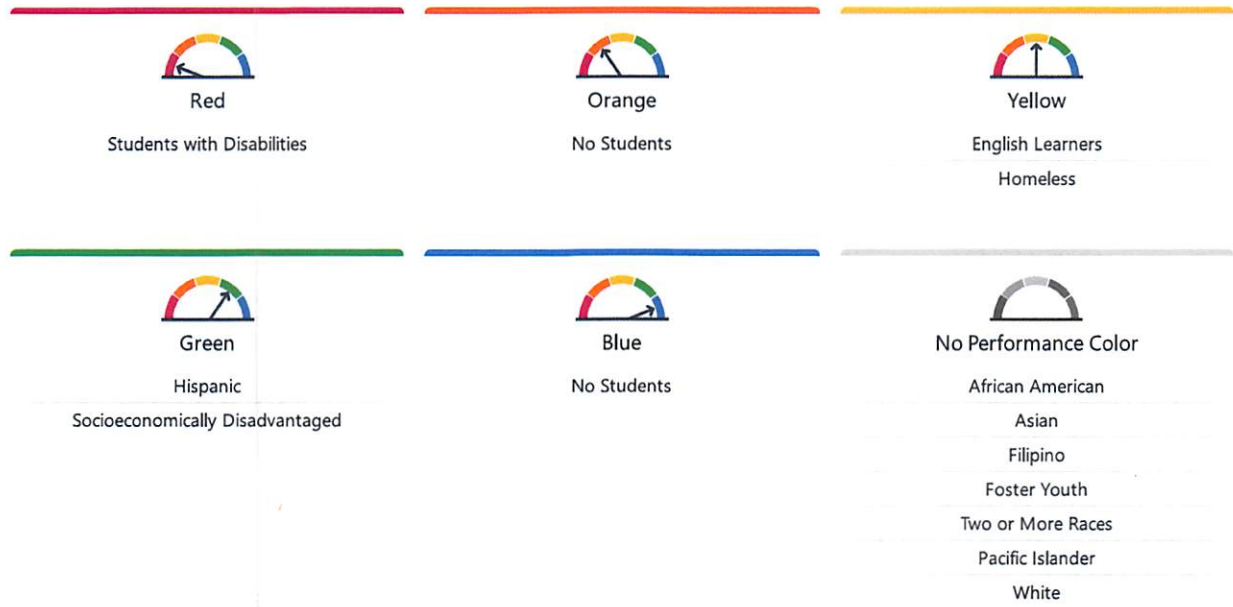
**Increased 6.6% ▲**













**Number of Students: 580**

# STUDENT GROUP DETAILS

## All Student Groups by Performance Level

5 Total Student Groups



<p><b>African American</b></p>  <p>No Performance Color</p> <hr/> <p>Less than 11 students - data not displayed for privacy</p> <p>Number of Students: 2</p>	<p><b>Asian</b></p>  <p>No Performance Color</p> <hr/> <p>Less than 11 students - data not displayed for privacy</p> <p>Number of Students: 3</p>	<p><b>Filipino</b></p>  <p>No Performance Color</p> <hr/> <p>68.2% prepared</p> <p>Increased 10.5% ▲</p> <p>Number of Students: 22</p>
<p><b>Foster Youth</b></p>  <p>No Performance Color</p> <hr/> <p>Less than 11 students - data not displayed for privacy</p> <p>Number of Students: 1</p>	<p><b>Two or More Races</b></p>  <p>No Performance Color</p> <hr/> <p>Less than 11 students - data not displayed for privacy</p> <p>Number of Students: 1</p>	<p><b>Pacific Islander</b></p>  <p>No Performance Color</p> <hr/> <p>Less than 11 students - data not displayed for privacy</p> <p>Number of Students: 2</p>
<p><b>White</b></p>  <p>No Performance Color</p> <hr/> <p>50% prepared</p> <p>Maintained 1.9%</p> <p>Number of Students: 18</p>	<p><b>Students with Disabilities</b></p>  <p>Red</p> <hr/> <p>0% prepared</p> <p>Declined 2.5% ▼</p> <p>Number of Students: 53</p>	<p><b>English Learners</b></p>  <p>Yellow</p> <hr/> <p>10.6% prepared</p> <p>Increased 2.5% ▲</p> <p>Number of Students: 132</p>
<p><b>Homeless</b></p>  <p>Yellow</p> <hr/> <p>28.1% prepared</p> <p>Increased 4.5% ▲</p> <p>Number of Students: 89</p>	<p><b>Hispanic</b></p>  <p>Green</p> <hr/> <p>39.4% prepared</p> <p>Increased 7.2% ▲</p> <p>Number of Students: 530</p>	<p><b>Socioeconomically Disadvantaged</b></p>  <p>Green</p> <hr/> <p>39.1% prepared</p> <p>Increased 6.8% ▲</p> <p>Number of Students: 530</p>

# Academic Engagement

View data about academic participation.

## Graduation Rate

### All Students

Explore information about students completing high school, which includes students who receive a standard high school diploma or complete their graduation requirements at an alternative school.

#### All Students



Green

93.8% graduated

Maintained -0.8%

Number of Students: 583

### Student Group Details

#### All Student Groups by Performance Level

5 Total Student Groups



Red

No Students



Orange

English Learners  
Students with Disabilities



Yellow

Socioeconomically Disadvantaged



Green

Hispanic  
Homeless



Blue

No Students



No Performance Color

African American

Asian

Filipino













Foster Youth

Two or More Races

Pacific Islander

White



<p><b>African American</b></p>  <p>No Performance Color</p> <hr/> <p>Less than 11 students - data not displayed for privacy</p> <p>Number of Students: 2</p>	<p><b>Asian</b></p>  <p>No Performance Color</p> <hr/> <p>Less than 11 students - data not displayed for privacy</p> <p>Number of Students: 3</p>	<p><b>Filipino</b></p>  <p>No Performance Color</p> <hr/> <p>100% graduated</p> <p>Maintained 0%</p> <p>Number of Students: 22</p>
<p><b>Foster Youth</b></p>  <p>No Performance Color</p> <hr/> <p>Less than 11 students - data not displayed for privacy</p> <p>Number of Students: 1</p>	<p><b>Two or More Races</b></p>  <p>No Performance Color</p> <hr/> <p>Less than 11 students - data not displayed for privacy</p> <p>Number of Students: 1</p>	<p><b>Pacific Islander</b></p>  <p>No Performance Color</p> <hr/> <p>Less than 11 students - data not displayed for privacy</p> <p>Number of Students: 2</p>
<p><b>White</b></p>  <p>No Performance Color</p> <hr/> <p>79% graduated</p> <p>Declined 13.6% ▼</p> <p>Number of Students: 19</p>	<p><b>English Learners</b></p>  <p>Orange</p> <hr/> <p>84.3% graduated</p> <p>Declined 3.8% ▼</p> <p>Number of Students: 134</p>	<p><b>Students with Disabilities</b></p>  <p>Orange</p> <hr/> <p>70.4% graduated</p> <p>Declined 6.4% ▼</p> <p>Number of Students: 54</p>
<p><b>Socioeconomically Disadvantaged</b></p>  <p>Yellow</p> <hr/> <p>93.4% graduated</p> <p>Declined 1.1% ▼</p> <p>Number of Students: 533</p>	<p><b>Hispanic</b></p>  <p>Green</p> <hr/> <p>94.2% graduated</p> <p>Maintained -0.2%</p> <p>Number of Students: 532</p>	<p><b>Homeless</b></p>  <p>Green</p> <hr/> <p>90% graduated</p> <p>Increased 1.1% ▲</p> <p>Number of Students: 90</p>



# Conditions and Climate

View data related to the attitudes, behaviors, and performance of students.

## Suspension Rate

### All Students

Explore information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

#### All Students



Green

1.1% suspended at least once

Declined 0.9% ▼

Number of Students: 2,909

### Student Group Details

#### All Student Groups by Performance Level

8 Total Student Groups



Red

No Students



Orange

No Students



Yellow

White



Green

English Learners

Hispanic

Homeless

Socioeconomically Disadvantaged

Students with Disabilities



Blue

Asian

Filipino



No Performance Color

African American

American Indian

Foster Youth

Two or More Races

Pacific Islander



**African American**



No Performance Color

0% suspended at least once

Declined 4.8% ▼

Number of Students: 15

**American Indian**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 5

**Foster Youth**



No Performance Color

7.7% suspended at least once

Declined 17.3% ▼

Number of Students: 13

**Two or More Races**



No Performance Color

0% suspended at least once

Maintained 0%

Number of Students: 26

**Pacific Islander**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 4

**White**



Yellow

1.1% suspended at least once

Increased 1.1% ▲

Number of Students: 94

**English Learners**



Green

1.2% suspended at least once

Declined 1.9% ▼

Number of Students: 507

**Hispanic**



Green

1.2% suspended at least once

Declined 1% ▼

Number of Students: 2,652

**Homeless**



Green

0.9% suspended at least once

Declined 1.6% ▼

Number of Students: 339

**Socioeconomically Disadvantaged**



Green

1.2% suspended at least once

Declined 1% ▼

Number of Students: 2,460

**Students with Disabilities**



Green

3.3% suspended at least once

Declined 3.5% ▼

Number of Students: 243

**Asian**



Blue

0% suspended at least once

Maintained 0%

Number of Students: 36

**Filipino**



Blue

0% suspended at least once

Maintained 0%

Number of Students: 77

SCHOOL PERFORMANCE OVERVIEW

# Santa Maria High

Explore the performance of Santa Maria High under California's Accountability System.



## School Details

<b>NAME</b> Santa Maria High	<b>ADDRESS</b> 901 South Broadway Santa Maria, CA 93454-6603	<b>WEBSITE</b> <a href="http://www.santamariah...">http://www.santamariah...</a>	<b>GRADES SERVED</b> 9-12
---------------------------------	--	---	------------------------------

SANTA MARIA HIGH

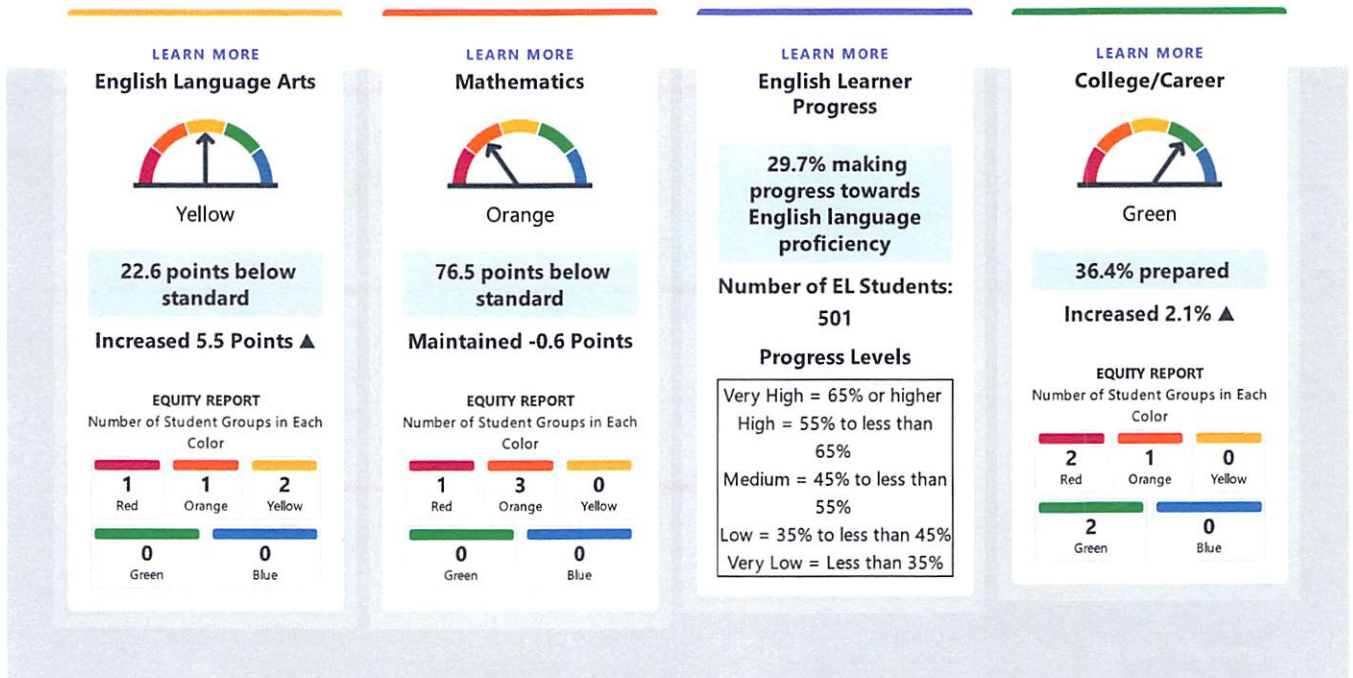
## Student Population

Explore information about this school's student population.



# Academic Performance

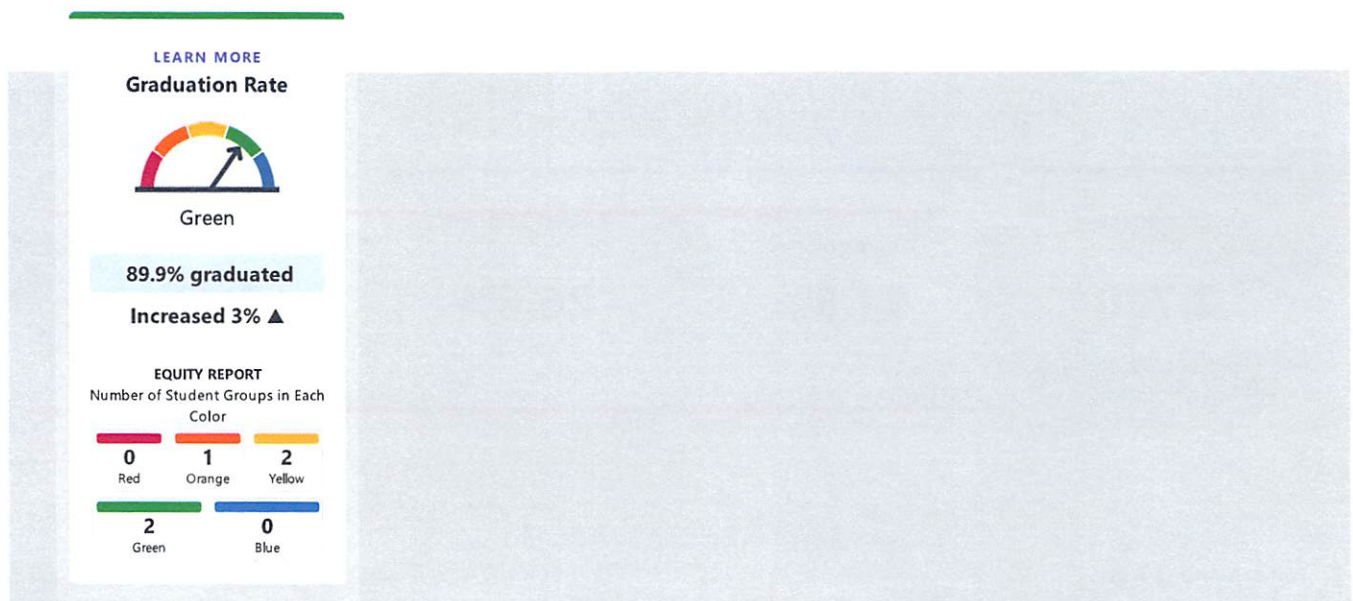
View Student Assessment Results and other aspects of school performance.



SANTA MARIA HIGH

# Academic Engagement

See information that shows how well schools are engaging students in their learning.



SANTA MARIA HIGH

## Conditions & Climate

View data related to how well schools are providing a healthy, safe and welcoming environment.

[LEARN MORE](#)

### Suspension Rate



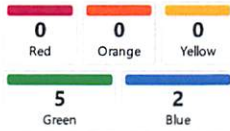
Green

2.4% suspended at least once

Declined 1.4% ▼

### EQUITY REPORT

Number of Student Groups in Each Color



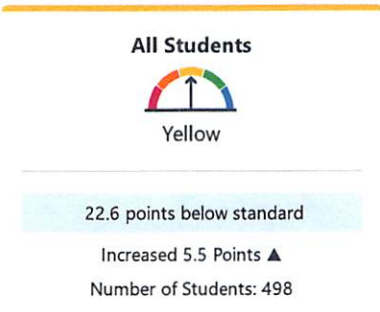
# Academic Performance

View student assessment results and other aspects of school performance under the California Accountability System.

## English Language Arts

### All Students

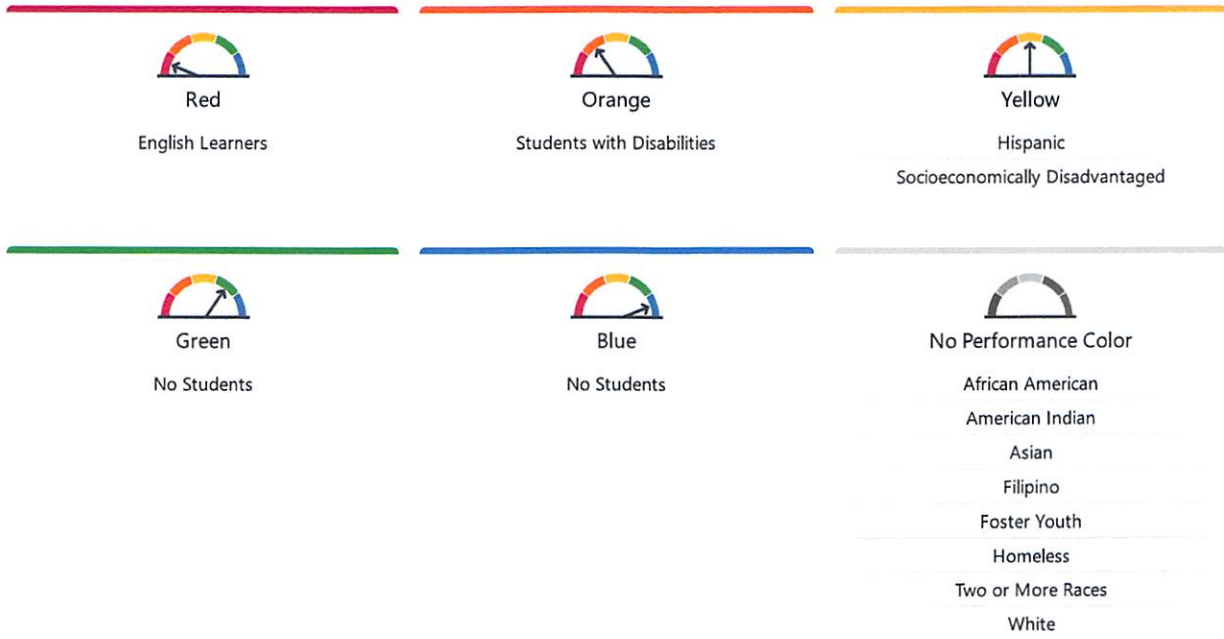
Explore how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

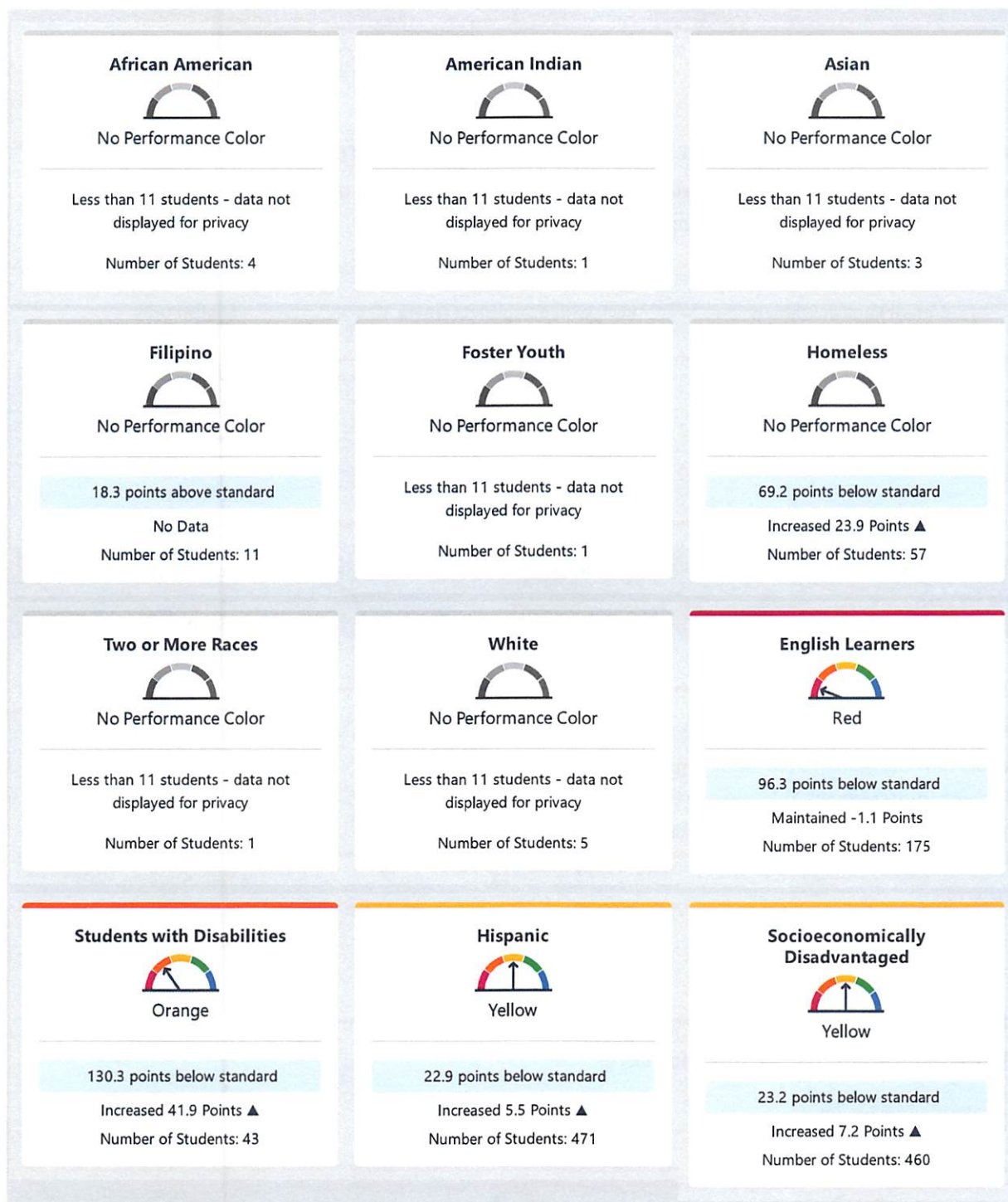


### Student Group Details

#### All Student Groups by Performance Level

4 Total Student Groups





## Distance From Standard (English Language Arts)

Distance from Standard measures how far, on average, students are from the lowest possible score for Standard Met. The Smarter Balanced Consortium has identified Standard Met as demonstrating the knowledge and skills necessary for students to be on track for college and career readiness at their grade level.

	2017	2018	2019
All Students	17.1 points below standard	28.1 points below standard	22.6 points below standard

## English Language Arts Data Comparisons: English Learners

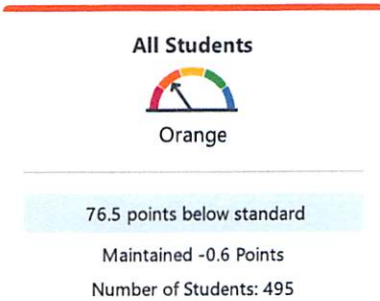
Additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in English Language Arts.

Current English Learners	Reclassified English Learners	English Only
119.2 points below standard	50.6 points below standard	15.2 points below standard
Increased 25.9 Points ▲	Declined 19.2 Points ▼	Declined 3.4 Points ▼
Number of Students: 117	Number of Students: 58	Number of Students: 63

## Mathematics

### All Students

Explore how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.



### Student Group Details

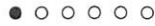
#### All Student Groups by Performance Level













4 Total Student Groups





- Filipino
- Foster Youth
- Homeless
- Two or More Races
- White



<p><b>African American</b></p>  <p>No Performance Color</p> <hr/> <p>Less than 11 students - data not displayed for privacy</p> <p>Number of Students: 3</p>	<p><b>American Indian</b></p>  <p>No Performance Color</p> <hr/> <p>Less than 11 students - data not displayed for privacy</p> <p>Number of Students: 1</p>	<p><b>Asian</b></p>  <p>No Performance Color</p> <hr/> <p>Less than 11 students - data not displayed for privacy</p> <p>Number of Students: 3</p>
<p><b>Filipino</b></p>  <p>No Performance Color</p> <hr/> <p>0.8 points below standard</p> <p>No Data</p> <p>Number of Students: 11</p>	<p><b>Foster Youth</b></p>  <p>No Performance Color</p> <hr/> <p>Less than 11 students - data not displayed for privacy</p> <p>Number of Students: 1</p>	<p><b>Homeless</b></p>  <p>No Performance Color</p> <hr/> <p>112.2 points below standard</p> <p>Maintained -1.1 Points</p> <p>Number of Students: 58</p>
<p><b>Two or More Races</b></p>  <p>No Performance Color</p> <hr/> <p>Less than 11 students - data not displayed for privacy</p> <p>Number of Students: 1</p>	<p><b>White</b></p>  <p>No Performance Color</p> <hr/> <p>Less than 11 students - data not displayed for privacy</p> <p>Number of Students: 5</p>	<p><b>English Learners</b></p>  <p>Red</p> <hr/> <p>143.9 points below standard</p> <p>Declined 5.8 Points ▼</p> <p>Number of Students: 174</p>
<p><b>Hispanic</b></p>  <p>Orange</p> <hr/> <p>79.2 points below standard</p> <p>Maintained -2.4 Points</p> <p>Number of Students: 469</p>	<p><b>Socioeconomically Disadvantaged</b></p>  <p>Orange</p> <hr/> <p>78.5 points below standard</p> <p>Maintained -1.2 Points</p> <p>Number of Students: 458</p>	<p><b>Students with Disabilities</b></p>  <p>Orange</p> <hr/> <p>205.5 points below standard</p> <p>Increased 34.3 Points ▲</p> <p>Number of Students: 44</p>

## Mathematics Data Comparisons: English Learners

Additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in mathematics.

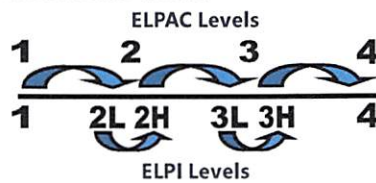
Current English Learners	Reclassified English Learners	English Only
170.8 points below standard	92.8 points below standard	79.4 points below standard
Increased 6.8 Points ▲	Declined 4.9 Points ▼	Declined 8.1 Points ▼
Number of Students: 115	Number of Students: 59	Number of Students: 60

## English Learner Progress Indicator

### All English Learner Students

Explore information on the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

**Assessments:** ELs take the ELPAC exam to measure progress towards English language proficiency. The ELPAC has 4 levels.



**Accountability:** The 4 ELPAC levels were divided into 6 ELPI levels to determine whether ELs made progress toward English language proficiency.

[LEARN MORE](#)

#### English Learner Progress

29.7% making progress towards English language proficiency

Number of EL Students: 501

Performance Level

Very Low

## College/Career

### All Students

Explore information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

#### All Students



Green

36.4% prepared

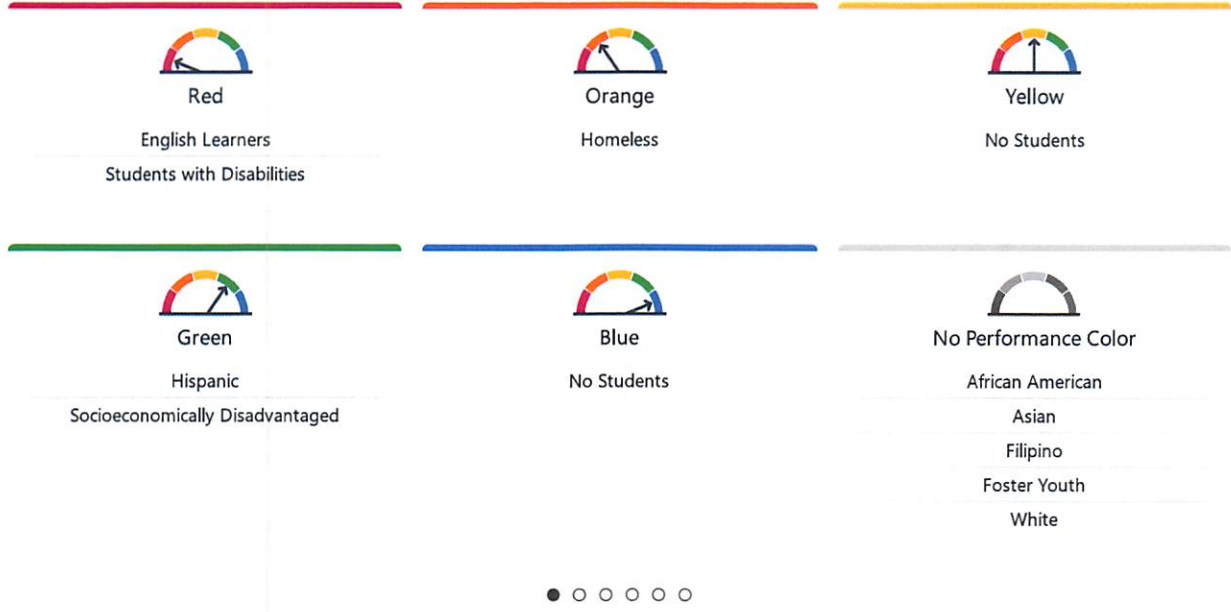
Increased 2.1% ▲

Number of Students: 560

# Student Group Details

## All Student Groups by Performance Level

5 Total Student Groups



**African American**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

**Asian**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

**Filipino**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 6

**Foster Youth**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 6

**White**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 10

**English Learners**



Red

4.7% prepared

Declined 10.6% ▼

Number of Students: 193

**Students with Disabilities**



Red

0% prepared

Maintained 0%

Number of Students: 51

**Homeless**



Orange

15.1% prepared

Declined 2.5% ▼

Number of Students: 73

**Hispanic**



Green

36.7% prepared

Increased 2.9% ▲

Number of Students: 540

**Socioeconomically Disadvantaged**



Green

35.9% prepared

Increased 2.6% ▲

Number of Students: 540

# Academic Engagement

View data about academic participation.

## Graduation Rate

### All Students

Explore information about students completing high school, which includes students who receive a standard high school diploma or complete their graduation requirements at an alternative school.

#### All Students



Green

89.9% graduated

Increased 3% ▲

Number of Students: 566

### Student Group Details

#### All Student Groups by Performance Level

5 Total Student Groups



Red

No Students



Orange

English Learners



Yellow

Homeless  
Students with Disabilities



Green

Hispanic  
Socioeconomically Disadvantaged



Blue

No Students



No Performance Color

African American  
Asian  
Filipino  
Foster Youth  
White



**African American**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

**Asian**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

**Filipino**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 6

**Foster Youth**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 6

**White**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 10

**English Learners**



Orange

74.9% graduated

Declined 3% ▼

Number of Students: 199

**Homeless**



Yellow

73.7% graduated

Increased 1% ▲

Number of Students: 76

**Students with Disabilities**



Yellow

73.6% graduated

Increased 19% ▲

Number of Students: 53

**Hispanic**



Green

90.1% graduated

Increased 3.2% ▲

Number of Students: 546

**Socioeconomically Disadvantaged**



Green

89.7% graduated

Increased 2.9% ▲

Number of Students: 546

# Conditions and Climate

View data related to the attitudes, behaviors, and performance of students.

## Suspension Rate

### All Students

Explore information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

#### All Students



Green

2.4% suspended at least once

Declined 1.4% ▼

Number of Students: 2,942

### Student Group Details

#### All Student Groups by Performance Level

7 Total Student Groups



Red

No Students



Orange

No Students



Yellow

No Students



Green

English Learners

Hispanic

Homeless

Socioeconomically Disadvantaged

Students with Disabilities



Blue

Filipino

White



No Performance Color

African American

American Indian

Asian

Foster Youth

Two or More Races

Pacific Islander



**African American**



No Performance Color

0% suspended at least once

Maintained 0%

Number of Students: 15

**American Indian**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 7

**Asian**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 8

**Foster Youth**



No Performance Color

10.5% suspended at least once

Declined 0.6% ▼

Number of Students: 19

**Two or More Races**



No Performance Color

8.3% suspended at least once

No Data

Number of Students: 12

**Pacific Islander**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

**English Learners**



Green

3.4% suspended at least once

Declined 1.6% ▼

Number of Students: 827

**Hispanic**



Green

2.5% suspended at least once

Declined 1.4% ▼

Number of Students: 2,806

**Homeless**



Green

4.8% suspended at least once

Declined 2.9% ▼

Number of Students: 353

**Socioeconomically Disadvantaged**



Green

2.5% suspended at least once

Declined 1.3% ▼

Number of Students: 2,721

**Students with Disabilities**



Green

4.7% suspended at least once

Declined 0.6% ▼

Number of Students: 360

**Filipino**



Blue

0% suspended at least once

Declined 2.4% ▼

Number of Students: 35

**White**



Blue

0% suspended at least once

Declined 1.6% ▼

Number of Students: 57