

English I Pacing Guide

American Voices Essential Question: What does it mean to be “American”?			
Content of Lesson	Genre/Lexile	Pacing/# of Days	Standard(s)
Unit Introduction Mentor Text: “Music for My Mother”	Nonfiction Narrative 770L	2	RI.KID.1, RI.KID.2, RI.KID.3
Vocabulary Study		1	L.VAU.4
“The Immigrant Contribution” <i>from A Nation of Immigrants</i> John F. Kennedy	Essay 1320L	3	RI.KID.1, RI.KID.2, RI.KID.3, RI.CS.6,
“American History” Judith Ortiz Cofer	Short Story 1000L	3	RL.KID.1, RL.KID.3
Quiz 1		1	
Vocabulary Study		1	L.VAU.4
“Rules of the Game” <i>from The Joy Luck Club</i> Amy Tan	Novel Excerpt 1000L	4	RL.KID.1, RL.KID.2, RL.KID.3, RL.CS.6,
“With a Little Help from My Friends” <i>from Funny in Farsi</i> Firoozeh Dumas	Memoir 920L	2	RI.KID.1, RI.KID.2, RI.KID.3, RI.CS.6,
“Morning Talk” Robert Hill Whiteman	Poetry 800L	1	RL.KID.2, RL.CS.5
Quiz 2		1	
Unit Test		1	
Performance Task: Writing an Informative Essay		9	W.TTP.2, W.RW.10, W.PDW.5, W.PDW.6

English I Pacing Guide

The Literature of Civil Rights

Essential Question: How can words inspire change?

Content of Lesson	Genre/Lexile	Pacing/# of Days	Standard(s)
Launch Text: “1963: The Year That Changed Everything”	Informative Text 1030L	1	RI.KID.2
Vocabulary Study		1	L.VAU.4
“I Have a Dream” Dr. Martin Luther King, Jr.	Speech 1140L	3	RI.KID.1, RI.CS.6, SL.CC.3, L.CSE.1,
“Remarks on the Assassination of Martin Luther King, Jr.” Robert F. Kennedy	Media: Video	2	RI.KID.2
“Lessons of Dr. Martin Luther King, Jr.” Cesar Chavez	Speech	2	RI.KID.1, RI.KID.2, RI.CS.6
Quiz		1	
Unit Test		1	
Performance Task: Writing an Argumentative Essay		9	RI.KID.1, RI.KID.2, RI.KID.3, W.TTP.2, W.RW.10, W.PDW.5, W.PDW.6
<i>A Raisin in the Sun</i> Lorraine Hansberry	Drama	10	RL.KID.1, RL.KID.3, RL.CS.5
Quizzes and Test		3	
Extension Activity	Video	3	RL.IKI.7

English I Pacing Guide

Star-Crossed Romances

Essential Question: Do we determine our own destinies?

Content of Lesson	Genre/Lexile	Pacing/# of Days	Standard(s)
Unit Introduction: “Shakespeare in the Classroom”	Video	4	RI.KID.2
<i>The Tragedy of Romeo and Juliet</i> , Act I William Shakespeare	Drama 1300L	8	RL.KID.1, RL.KID.3, RL.CS.5, RL.IKI.7
Quiz		1	
<i>The Tragedy of Romeo and Juliet</i> , Act II William Shakespeare	Drama 1300L	5	RL.KID.1, RL.KID.3, RL.IKI.7
Quiz		1	
<i>The Tragedy of Romeo and Juliet</i> , Act III William Shakespeare	Drama 1300L	6	RL.KID.1, RL.KID.3, RL.IKI.7
Quiz		1	
<i>The Tragedy of Romeo and Juliet</i> , Acts IV and V William Shakespeare	Drama 1300L	5	RL.KID.1, RL.KID.2, RL.KID.3, RL.IKI.7
Quiz		1	
Test		1	
Extension Activity	Video	6	RL.IKI.7

English I Pacing Guide

EOC Boot Camp

Essential Question: What does it take to get where we need to be?

Content of Lesson	Pacing/# of Days	Standard(s)
Narrative Essay	4	
Review of Informative vs. Argumentative Writing	1	
Timed Informative Essay	2	
Timed Argumentative Essay	2	
Multiple Choice Practice	11	All tested standards
Test	1	

English I Pacing Guide

Facing Adversity Essential Question: What lessons can be learned through facing challenges.			
Content of Lesson	Genre/Lexile	Pacing/# of Days	Standard(s)
Unit Introduction		2	W.RW.10, SL.CC.1, SL.CC.2. WTP.1, W.PDW.4
<i>The Book Thief</i>, Section 1 Markus Zusak	Novel 730L	2	RL.KID.1
Quiz		1	
<i>The Book Thief</i>, Section 2 Markus Zusak	Novel 730L	1	RL.KID.1
Quiz		1	
<i>The Book Thief</i>, Section 3 Markus Zusak	Novel 730L	2	RL.KID.1
Quiz		1	
<i>The Book Thief</i>, Section 4 Markus Zusak	Novel 730L	2	RL.KID.1
Quiz		1	
<i>The Book Thief</i> (2013)	Video	3	RL.IKI.7
Test		1	