



October newsletter



2026



Laguna Division of Early Childhood

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In this Edition



Director
Sunnyside
New York
Turquoise Springs
Chinatown
Paguate
Paraje
Casa Blanca
Encinal
Seama
Custodians
Program Assistant
Education Coordinator
ERSEA Coordinator/Child Care Manager
Health Aide
Disabilities Coordinator
Family Service Providers

*Thanks for being
part of our
family!*



Important Dates



Professional Development
No School



Policy Council Meeting
Time: TBD



Indigenous Peoples' Day
Holiday – No School



Paraje Feast Day
Enjoy the Feast!



Family Engagement Night
5:30 pm to 6:30 pm in the PRC



Parent/Teacher Conferences
No School



Culture Day - A DAY of Activities
See Flyer for Details



Halloween
Be Safe



Week of October 13 - 16

DEC observance of Fire
Prevention and celebrating
First Responders



DEC Director

Dear Families and Community Partners,

As we conclude the month of September, we are pleased to share the progress made in supporting children and families through high-quality services aligned with the Head Start Program Performance Standards. During September, our classrooms focused on establishing positive learning environments, building relationships, and implementing developmentally appropriate activities that support school readiness. Children engaged in experiences that promoted language and literacy development, social-emotional growth, early math skills, and creative exploration.

Family engagement activities encouraged strong partnerships between home and school through ongoing communication, parent meetings, and opportunities for families to participate in their children's learning. Family Service Providers continued to work closely with families to identify strengths, address needs, and connect them with community resources.

Health and nutrition services remained a priority as staff monitored attendance, completed health requirements, promoted healthy habits, and ensured children received nutritious meals and snacks that support growth and development.

Our program continued to implement services aligned with the Head Start Program Performance Standards to ensure every child and family receives high-quality, comprehensive support.

Throughout October, classrooms will provide developmentally appropriate learning experiences that promote school readiness through language, literacy, math, social-emotional development, and hands-on exploration. Children participated in engaging fall-themed activities that encouraged creativity, problem-solving, and positive peer interactions.

Family engagement remained a priority as we partnered with families through conferences, home-to-school communication, and parent activities designed to strengthen children's learning at home. We also continued to support family well-being by connecting families with community resources and individualized services as needed.

Thank you to our families, staff, LDoE school board members, Policy Council members, and community partners for your continued commitment to the success of our children. Together, we are building a strong foundation for lifelong learning and family success.

Thank you for your continued support and commitment to our Head Start and Early Head Start community.

Sincerely,

Carla A. Spaniel

Dr. Carla A. Spaniel, Director

Laguna Division of Early Childhood

SUNNYSIDE CLASSROOM



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WHAT WE'VE LEARNED

We made it through the month of September. The children are becoming more comfortable with their classmates. As we are beginning the school year with new children they are learning and engaging fast with the other teachers as well, some of the children are still shy but they are opening up on their own. The children are all adapting at their own pace. We encourage parents to give reassurance when you drop your children off, that they will be okay and they will see you when school is over.

For Social-Emotional: Getting used to meeting new staff members.
Getting to meet more new classmates



HIGHLIGHTS STUDENT ACHIEVEMENTS

- ~K.C- Slowly adjusting to the classroom routines
- ~E.H- Walking around with teacher support
- ~W.K- Becoming more aware of his classmates and other teachers
- ~R.L- Walking along furniture and playing with classmates
- ~J.P- Slowing getting comfortable with teachers and children from the other classrooms
- ~K.S- She is talking among peers and has classroom routines down
- ~Z.W- Beginning to hold himself up with little support

REMINDERS

- Check folders for important information. Please read to your child
- Call or email us to let us know child will be absent

PARENT TIPS

- Be patient and understanding, during separation.
- Offer extra cuddles, reassurance, and saying good-bye.

PARENT RECOGNITION

Thank you to our parents for bringing their children to school.



HAPPY BIRTHDAY
R.L. 10/15/26



NEW YORK CLASSROOM



Welcome to our October newsletter! This month, we are exploring the autumn season through the wonderful theme of Roasting Corn. This theme provides rich, hands-on sensory experiences that stimulate curiosity, language, and physical coordination. Through peeling, touching, smelling, and tasting corn, children are busy developing critical foundational skills.

Our learning goals:

- Cognition- (Exploration and Discovery)
 - Children will explore the physical properties of a raw ear of corn versus a roasted ear. They will use their senses to notice changes in texture (rough husks vs. soft kernels) and color (bright yellow vs. charred brown).
- Language and Communication (Vocabulary)
 - Children will understand and use an increasing number of words.
 - We are introducing descriptive autumn vocabulary during group time. Children will practice hearing and saying words like corn, husk, sweet, warm, yellow, and peel.
- Perceptual, Motor, and Physical Development (Fine Motor)
 - Children will demonstrate increasing strength, control, and coordination of the small muscles.
 - Peeling back the layers of corn husks requires a strong pincer grasp and bilateral coordination (using both hands together). Children will also practice picking up individual loose, safe-sized kernels to place into containers, refining their finger dexterity with close supervision.
- Approaches to Learning (Initiative and Curiosity)
 - Children will demonstrate interest and curiosity in the environment.
 - Children will watch videos on roasting corn, will handle warm, cooked corn so children observe changes.

FAMILY ENGAGEMENT ACTIVITIES

October Family Engagement Activities

Learning does not stop at the classroom door! Try these simple, low-cost family activities this month to reinforce what children are learning:

- Sensory Corn Shakers: Save an empty plastic water bottle. Let your child help you drop dry corn kernels or unpopped popcorn inside (ensuring close supervision to prevent choking). Tighten the cap securely, seal it with tape, and use it as a musical shaker. Sing autumn songs together to build rhythm and language skills.
- Kitchen Helpers (Husk Peeling): Bring a fresh ear of corn home from the grocery store or a local market. Sit on the floor together and let your child pull at the green husks and silky threads. Talk about how it feels (fuzzy, rough, sticky) to build their vocabulary in a real-world setting.
- A "Sweet Corn" Dinner: If you roast or boil corn for dinner, serve a small portion of cut kernels to your child. Use dinner time to ask simple questions: "Is the corn sweet?" or "What color is it?" Even if they respond with one-word answers or gestures, you are expanding their communication skills.

Thank you for partnering with us to support your child's early development! New York Teachers!

Parents thank you for bringing your child to school every day!

Children have been doing well during drop-off in the morning and have developed a positive relationship with both teachers.

TURQUOISE SPRINGS
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LITTLE BOO NEWS

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HELLO, FAMILIES!

September Highlights

Curriculum Theme/cultural lifeways: Feast foods/celebrations; we looked at pictures of foods that we would see around feast time: stews, bread, salads, sno-cones, corn; of course, made us all hungry saying "MMMM". We had a few pictures that had families sitting together eating, laughing, hugging just like we would be doing at feast time. And we could not forget the pictures of the dances that go on, on a feast day. Each child would hold the picture for a few seconds to observe.

Goals / Milestones: Our every day routines are starting to come along very well, from the first day of school up until now we have those that would cry for mom or dad, aren't crying anymore. Our next goal to work on is sitting at circle time and engaging as a whole group.

Highlight each child's goals and milestones (use child's initials)

A.P. and G.R. that are catching on to using the potty, Yay...using those self-help skills of pulling their pants down and back up.

D.E. and M.S.. went from using a sippy cup to now using a open cup at meal time.

K.P. has been using his utensil's instead of his fingers to feed himself at meal times.

S.A., K.R., A.P. have increased their vocabulary,

we can almost have back and forth convos

Z.S. using more of his sign language to communicate.

These may be small milestones for some; however, they mean a lot to our children and us teachers, thank you families for helping your child with any kind of encouragement you give them at home, it helps in the classroom as well. Being at school every day is another great way to help your child to continue to learn.

PARENT TIPS

Although ATTENDANCE is important, when your child is ill, please keep them home to get better. This also helps from getting the others sick as well. Thank you. The weather is also changing to the cooler air, so please dress them according to the weather and bring a jacket.

BOO! 

NEWS FROM Chinatown Classroom

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September Reflection

Theme: Laguna Feast

Throughout September, our children explored the rich traditions of Laguna Feast through experiences centered on family, community, food, music, dance, and celebration. Through hands-on activities and meaningful interactions, children strengthened their connections to their culture while developing skills across all areas of learning.

Our cultural goals focused on helping children recognize themselves as important members of their families and community. Through family photo discussions, storytelling experiences, and community-centered activities, children developed a stronger sense of identity, belonging, and pride in their family relationships. Families helped by creating posters about their community and grandparents shared breakfast with their grandchildren.

Children also explored traditional foods commonly connected to family gatherings and celebrations. Through sensory experiences with corn, beans, and squash, they expanded their vocabulary, practiced sorting and counting, and investigated textures, colors, and shapes. These activities helped children connect their learning to cultural traditions while building early math and science skills.

Music and movement played an important role in our exploration of Laguna Feast. Children listened to cultural music, explored rhythm instruments, created simple musical instruments, and participated in movement activities. Through these experiences, children expressed themselves creatively, developed confidence, practiced cooperation, and strengthened their physical skills.

During our focus on community traditions, children learned about the importance of gathering together to celebrate special occasions. Through art projects, dramatic play, songs, stories, and family-centered activities, they discovered how traditions connect families and communities across generations.

We would like to extend a heartfelt thank you to all families who participated in take-home activities and classroom events. Your involvement strengthened the connection between home and school and helped children deepen their understanding of family and community traditions. We especially appreciated the family photos, stories, and cultural experiences shared throughout the month.

By the end of September, children had opportunities to:

- Recognize family members and community connections.
- Use vocabulary related to cultural traditions and celebrations.
- Explore traditional foods through sensory experiences.
- Participate in music, dance, and creative arts activities.
- Practice cooperation, sharing, and relationship-building skills.
- Develop pride in their family, culture, and community.

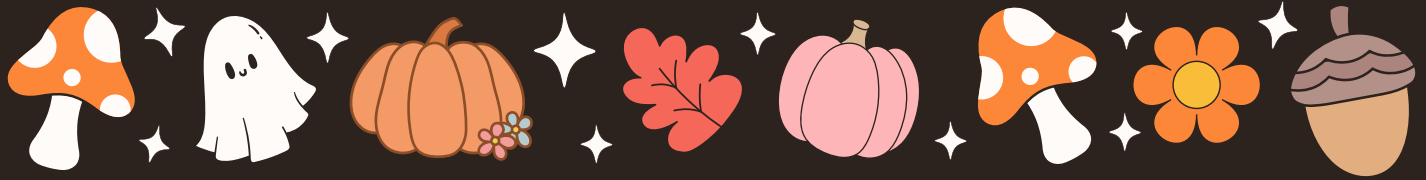
September was filled with meaningful learning experiences that honored the traditions, relationships, and cultural values that make our community special. We appreciated the opportunity to learn, celebrate, and grow together while building a strong foundation of identity, belonging, and respect for cultural heritage.

October Cultural Connections

In October, our children will begin learning about the process of harvesting and where many of our foods come from. Through hands-on activities, stories, sensory experiences, and classroom discussions, children will explore how vegetables and crops are grown, gathered, and used to make foods we enjoy. They will learn new vocabulary words such as pumpkin, corn, squash, chili, harvest, garden, and seed while discovering different foods that can be made from harvested vegetables. Children will also participate in art, music, and dramatic play activities that support their understanding of the harvest season.

Our color of the month is orange, and children will have opportunities to identify, explore, and create with orange materials found in nature, foods, and classroom activities. Through these experiences, children will build language, science, and social skills while developing an appreciation for the harvest traditions that are important in our community.

Please remember to look in your children's Take-Home Folders for calendars and reminders of activities & events. Thank you!



PAGUATE CLASSROOM

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Greetings Families,

The month of September, has been busy and a short month with all the cultural feast days. We do hope that all of you are spending time with family and taking the time to teach your child about what the feast day is about. Celebrating the saint and watching or participating in the Harvest Dances. During these times, is a great way to teach your child some Keres words, and family traditions at home. We end the month of September and get ready for another busy month of October.

During the two months your child has been in school, they have been learning language (English and Keres), colors, numbers, letters and how to trace lines and their name. Some of the children are able to trace and use a writing utensil. When the children come home, please check their backpacks for notes and also ask them to talk about what they are learning in the classroom.

For the month of October, we will still be focusing on learning our friend's names, teacher's names, classroom routines and practicing writing. We will have the classroom calendar out for all to see what activities we will be doing in the classroom. Thank you to all the families that sent in their family tree. It is nice to see that there are generations to share about and to remember all.

Reminders

- Read to your child for at least, 10-15 minutes.
- Check your child's folder/bag daily
- Practice saying the Alphabet letters, shapes, numbers and counting.
- Practice writing their name, tracing on lines.
- Please help keep our children safe. If your child is not feeling well or experiencing these symptoms: coughing, fever, running nose or fatigue, keep them home until they feel better or are symptom free. If symptoms persist, get them checked by the doctor.

BIRTHDAYS

Big Shout out to two of our classmates with Birthdays in October.

J.P. & M.R.

Blessings and well wishes from your teachers and classmates.

Upcoming Events

- October 2: Staff Professional Development --NO SCHOOL
- October 12: Indigenous People Day -- NO SCHOOL
- October 17: Paraje Feast -- NO SCHOOL
- October 22 & 23: Parent/Teacher Conferences --NO SCHOOL
- October 30: Cultural Day -- Activities TBA





Happy Fall!!!!

PARAJE CLASSROOM

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Hello Families,

Wow, we are already in the third month of school and it has gone by so quickly.

For the month of September, we have started seeing our friends become familiar with holding a pencil and writing in their journals every day. We will write something in their journals and our friends have the opportunity to trace what we wrote. We usually will be writing the first letter of their name, their entire name & shapes.

We have also been working on having the children recognize their name along with their pictures next to their names. They have become familiar recognizing their picture when we do our daily attendance at circle, identifying where they sit at the table and at circle.

October Curriculum: For the month of October, our focus theme will be Buildings. We will look at the different types of buildings, learning about the different tools used, and the different uses of buildings.

Culture Curriculum: For our Culture curriculum, we will be discussing and learning about Roasting Corn. We will be looking at pictures, introducing vocabulary and much more.

Reminders

Please continue checking your child's backpack for any notes or flyers from school/teacher. Continue reading to your child and logging it in their reading logs. Continue to send their water bottles.

If your child is not feeling well and if they are experiencing coughing, fever, runny nose, vomiting or diarrhea, we ask that you please keep them home until they are feeling better and clear of symptoms.

Happy Birthday Friend

J. Paytiamio 10/16

Upcoming events:

October 2: Staff PD- NO SCHOOL

October 12: Indigenous People's Day- NO SCHOOL

October 13-19: Fire Prevention/Smokey the Bear.

October 20: Family Engagement Night 5:30-6:30

October 22 & 23: Parent Teacher Conference



ENCINAL CLASSROOM

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SEPTEMBER INSERT

Welcome families to another school year. The beginning of the school year is a time of both nervousness and excitement for everyone involved: children, their families, and teachers. For August and September, the children are learning to build a classroom community. In the first couple of weeks, we will help children say goodbye to their families, become acquainted with their classmates and teachers, and learn routines and rules.

The children were introduced to FUNdations, which focuses on building foundational literacy skills that utilize multisensory techniques, engaging students in various activities to learn letter-sound relationships, spelling patterns, and handwriting skills. The children have learned the letters A-F, including their corresponding pictures and sounds.

Cultural Lifeways: Feast Days. Children will learn why we celebrate feast days and watch a demonstration of how to make tamales.

Keres Vocabulary

- | | |
|---------------|-------------|
| *Manta | *Kilt |
| *Belt | *Moccasins |
| *Fox tail | *Bells |
| *Dress | *Shirt |
| *Bread | *Chili |
| *Stew | *Tamales |
| *Meat | *Indian tea |
| *Roasted corn | |

HIGHLIGHTS

The children have got the hang of the routine and rules in a new classroom and are learning their new friends' names. The children enjoy playing with their friends on the playground who are in the Seama classroom. WHOOHOO! Good job to all the children.

BIRTHDAYS

HAPPY BIRTHDAY TO THE
FOLLOWING CHILDREN FOR
AUGUST & SEPTEMBER:

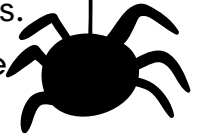
S. SLOW-8/12, M. SHROULOTE-
9/1, Z. ROBINSON-9/2, AND A.
REYNA-9/22

REMINDERS

PLEASE remember to check your child's folders & backpacks for notes and other information that is sent home! Parents, please continue to read to your child every day/night and record the time on the reading log. If your child is sick or showing symptoms of illness, PLEASE keep them at home until they are well. PLEASE be mindful of other children and teachers in the classroom.

ENCINAL CONTINUED

October News



Cultural Lifeways: "Harvest" is our lifeway! We will learn the harvesting process. We plan to have a small community garden outside the classroom soon, and the children will also taste vegetables grown locally. **Keres Vocabulary:** squash, corn, pumpkin, chili, and watermelon. Our color of the month is **Orange**.

Creative Curriculum: For October, the theme is Architecture. At home, at school, at the playground, and around the community, children interact with architecture in nearly every aspect of their lives. The children live in different types of buildings and see different types of buildings around the community and in surrounding cities. The children will have opportunities to examine different types of structures, experiment with building materials and principles, and explore their communities.

NUTRITION ACTIVITY

Fruity Candy Corn Parfait. The ingredients that go into the parfait are orange slices, pineapple chunks, and low-fat yogurt. Layer the ingredients in a cup with the pineapple at the bottom, then the orange slices, and top it off with yogurt. Enjoy!

HIGHLIGHTS

Our last two children are now potty trained, wear underwear, and go to the restroom on their own. YIPPEE!

PARENT REMINDERS

The weather is changing; mornings are pretty chilly now, so please send a sweater or light jacket with your child. Our air conditioners are still on in the classroom, and it gets cold.

Please check your child's take-home folders and continue to read to your child for at least 15 minutes and record onto the reading log.

Reminder: Keep your child home if they are not feeling well; be mindful of other students and teachers. Thank you.

BIRTHDAYS

Happy Birthday!!!
R. Jose, October 5



SEAMA CLASSROOM



CAUNDICE DEUTSAWE-C.DEUTSAWE@LAGUNAED.NET

YVONNE FRANCIS-Y.FRANCIS@LAGUNAED.NET

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Hello Wonderful Families and Happy Fall!
Can you believe we are already in the month of October!
Thank you for your continued support and for sending your children to school with such bright, ready-to-learn attitudes!

We are well on our way to learning our FunDations curriculum letters and letter sounds. Children are tracing their names in their journals everyday as well as numbers, shapes, patterns and alphabets. Children are recognizing letters in their names, very exciting!

Cultural Lifeways

Keres language is used in our classroom daily for number counting, colors, days of the week, morning/mealtime prayers, we are all learning together!

HEALTH/NUTRITION

In September children received dental, vision, and hearing screenings, such screenings for children are to catch any hidden health issues early on so they do not interfere with a child's growth, learning and daily life, and as a result children may succeed academically, socially and developmentally.

Seama room completed our September nutrition activity which was watermelon stars and blueberries, children learned kitchen safety, preparation skills, math skills with pattern recognition, counting, sorting, and shapes, oh and can't forget tasting skills!! Always lots of fun!

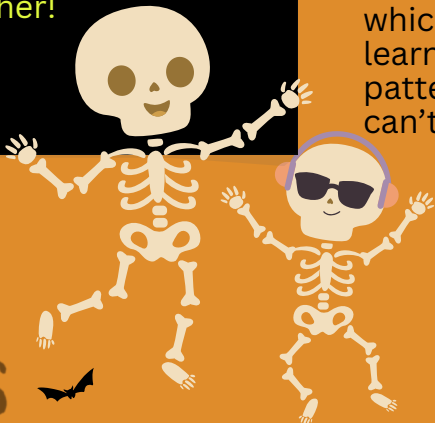
HIGHLIGHTS

Children are continuing to learn to use their words to express and communicate with teachers and each other's, classroom routines are an ongoing skill that children practice every day.

Thank you, parents who helped your children, with their RED collage! and a special Thank you grandparents who attended our Grandparents breakfast! We look forward to many more of these events!!

GENTLE REMINDERS

- Please continue to check take home folders, for notes from teachers, classroom calendar etc....
- Complete reading log after reading to your child.
- Dress children in layers, weather is changing with cool mornings and warm afternoons.



EDUCATION Coordinator



JEAN PAQUIN
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October Fruit Candy Corn Parfait Activity Activity: Fruit Candy Corn Parfait

Objective for Early Head Start (0-3 Years): Children will explore and taste a variety of healthy fruits while developing sensory awareness, self-feeding skills, and familiarity with nutritious foods through a layered fruit parfait activity.

Objective for Head Start (3-5 Years):

Children will identify and sort fruits by color to create a "candy corn" parfait, while learning about healthy food choices, practicing fine motor skills, and increasing their willingness to try nutritious foods.

Learning Goals

Recognize orange, yellow, and white foods.

Develop healthy eating habits through hands-on food experiences.

Strengthen fine motor skills by spooning and layering fruit.

Build vocabulary related to nutrition, colors, textures, and taste.

Practice following simple directions and sequencing steps.

Encourage independence and self-help skills during food preparation. Materials

Mandarin oranges or cantaloupe (orange layer)

Pineapple or bananas (yellow layer)

Vanilla yogurt or cottage cheese (white layer)

Clear cups Spoons

Head Start Early Learning Outcomes Framework (ELOF) Alignment

Perceptual, Motor, and Physical Development

Demonstrates fine motor skills and self-feeding abilities.

Language and Communication

Uses words to describe colors, textures, and tastes.

Cognition

Sorts and sequences foods by color and layer.

Approaches to Learning

Shows curiosity and willingness to try new foods. School Readiness Outcome

Children will demonstrate
while developing independence

Fruity Candy Corn Parfait

Ingredients

- 1 cup orange slices
- 1 cup pineapple chunks
- 1 cup low-fat or fat-free plain yogurt

Directions

1. Cut the orange slices into chunks.
2. Layer the pineapple chunks and then the orange chunks in a small glass.
3. Spoon yogurt on top of the fruit.

Makes 4 servings

Safety tip: To prevent injuries, an adult should slice ingredients.



rt growth and wellness
h nutrition experiences.





ERSEA Coordinator Child Care Manager



**Patricia Charlie-p.charlie@lagunaed.net
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Hello Everyone,

I hope everyone is enjoying all the rain and cooler weather we have been having . . . Fall is just around the corner. I would like to share with everyone the enrollment numbers for Early Head Start and Pre School Head Start for the months of August/September:

Early Head Start – 31 center base; 2 home based
Preschool Head Start – 59 children
Total enrollment – 92 children

Early Head start center base classrooms are full, we do have a slot open for home base; Pre School head start classrooms are currently still accepting applications.

Applications for enrollment can be submitted on-line or families are welcome to come to the office and pick up a paper application.

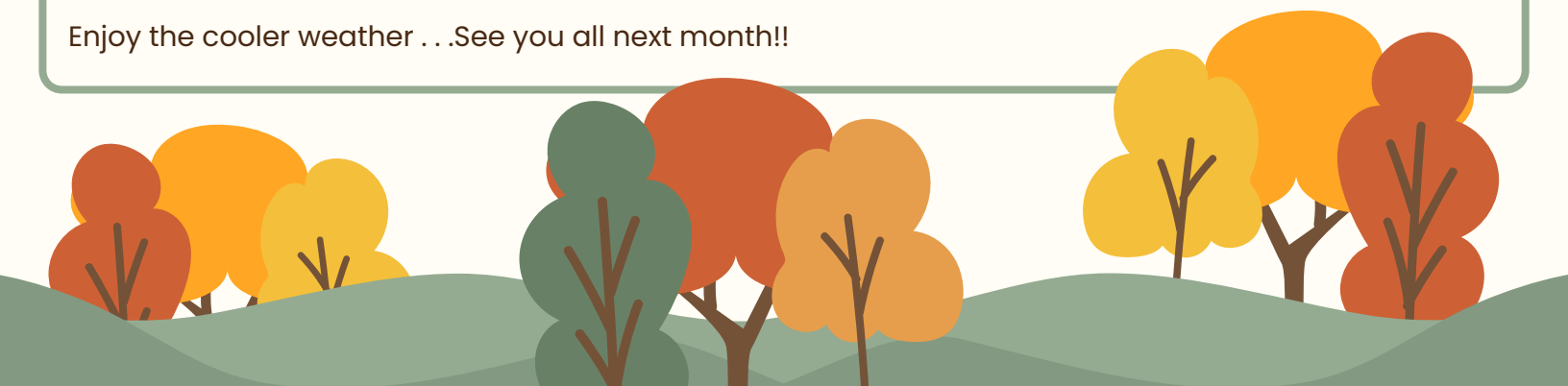
August 2026 attendance is as follows:

Casa Blanca – 86%	Chinatown – 86%
Encinal – 95%	New York – 96%
Paguete – 93%	Sunnyside – 94%
Paraje – 92%	Turquoise Springs – 94%
Seama – 91%	

As a reminder, parents/guardians, please call the school if your child is going to be absent. If a phone call/text is not received when a child is absent, I will be making follow up calls to parents/guardians.

Child care classrooms are full for now and we do have a waitlist. Parents/Guardians MUST be working and/or in school to qualify for childcare. I will be making follow up calls to employers soon.

Enjoy the cooler weather . . . See you all next month!!



DISABILITIES COORDINATOR

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Information about Early Intervention (EI) and Early Childhood Special Education

Although children develop skills at different times, there are some expected age ranges for reaching developmental goals.

Here is a quick overview of both Early Intervention (for children and babies younger than three yrs. old) and Early Childhood Special Education (for children three to five years old).

Early Intervention is a term used to describe the services and supports that are available to babies and young children ages birth to three with developmental delays and/or disabilities and their families. If a child is determined eligible for services by an Early Interventionist, a written legal document known as an Individual Family Service Plan (FSP) lays out the supports and services for kids. An IFSP takes into account kids' present level of functioning and needs.

Early Childhood Special Education refers to services for children, ages 3 to 5 years of age with developmental delays and/or disabilities. Services are provided through LDOE's student services department. Initial screenings and scheduled Child Find events screen children in the areas of communication, cognition, motor skills. Further evaluations are completed for children as determined by screening results. If a child is determined eligible for support services, the legal document known as the Individual Education Plan (IEP) highlights a child's strengths and challenges, and lays out a program of services, accommodations and supports tailored to meet the child's needs.

Families: If you have any concerns about your child's development, please contact your child's teachers or the Disabilities Services Coordinator.

If you are concerned about your child's development, there are agencies that our DEC program works with to answer questions and provide your child with the early intervention or special education services to help children reach their full potential

TIPS_

Supporting Children's Speech and Language

Helping young children develop language can be joyful and surprisingly simple. Here are a few examples of engaging & developmental appropriate activities families can do at home to boost those communication skills.

TALK, TALK, TALK

Narrate daily routines: Describe what you're doing ("now we're washing our hands", "we have milk and orange juice, which one do you want?")

Name Objects: Point to and name toys, foods, body parts and household items. ("This is my right hand, I will open the door with it"). Have older children, ages three and above use complete sentences, (child : "I want to play with the balls today").

Use real words: Use clear, simple language to model correct speech, try to avoid "baby talk".

TIP: Maintain the "talk" to your baby's/child's interest so they stay engaged and excited about participating.



Health Aide

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Greetings families,

The dental, vision and hearing screenings have been completed, yay! Thank you all for your cooperation. I wish each and every one of you a safe and happy Halloween!

Reminder: Please keep children home if they are sick. Remember, if your child is out sick for 3 or more days, a doctor's note is required upon return to the program.

Also, if you received a letter for any missing health documents, please get those in as soon as possible. If you have any questions/concerns or need assistance, I can be reached at my contact information.

Thank you!



10 Healthy Habits for Kids



ULTIMATE HALLOWEEN SAFETY CHECKLIST

Secure railings

Clear walkways

Avoid using candles

Consider candy choices

Use lots of lights

Contain your pets

Don't put out candy

Make room in the garage

Use discretion when opening the door

safewise 

Family Service Provider

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Hello once again to ALL FAMILIES!!!

It's hard to believe, we have been in school for a couple of months. Children are settling into routines here at school.

It is so GREAT to see our littlest learners with smiles 😊 on their face, so early in the morning, ready for school.

Thank you to parents, grandparents and family members, for getting your children to school.
"It takes a community to raise our children".

I will continue to contact parents to complete the Family Partnership Needs and Strengths Assessment. I will call, text or email to schedule a visit. If your phone number has changed, please contact the school for an update.

We are still taking applications for Home Based children. If you are interested or know of a family who maybe interested, contact Pattie Charlie for an application. Home Based program serves children Birth to 3 years.



Reminders

- Call teacher or school, if your child is going to be absent.
- Check your child's backpack, for upcoming events.
- It's getting colder, send a jacket with your child.
- Please submit doctor visits, excuses and Well Child appointments.

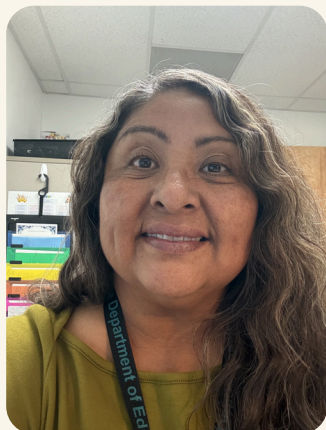
For upcoming events for ALL LDOE schools, check out the LDOE Website.

ENJOY the changing of colors and weather.
KEEP WARM AND SAFE!!!!

HAPPY
HALLOWEEN



DEC Family Services



Gu'wad'zi Hopa! My name Shelly Ray, the newest member of the DEC family. I live in Paraje Village with my family and my new baba, Angelo who is 5 months old. I am a Family Service Provider alongside, Kathleen. I will provide services to the families enrolled with Preschool Head Start. I started in September and have already been busy with our events and talking with parents. Please stop in to see me at Modular 4 on the DEC campus or call me at 505-552-6544 ext. 5215.

Parent Partnerships

One of my roles is to complete a new Family Partnership Plan or update one for your family in order to help with the resources and support you need. Look out for a phone call from me to set up a time to meet.



Family Engagement Events

We have planned some fun activities for families. We hope you join us on Wednesday, October 20 at 5:30 pm for the next one! We can also plan to have information at events around your interests and needs.

Program cell: 505-220-2549
Email: s.ray@lagunaed.net





Custodians

Corner

YOLANDA CONCHO

y.concho@lagunaed.net

505-552-6544 ext. 5000

September was a great month as our children continue getting settled into their school routines and becoming familiar with their teachers and staff. It has been wonderful to see so many smiling faces, hear laughter throughout the day and watch the children enjoy coming to school.

As cooler weather approaches, please help ensure your child is dressed appropriately for changing temperatures each day.

Our custodial team is continuing to do our best to keep the facility clean and sanitized to help prevent the spread of germs and maintain a healthy, safe environment for our children, staff and families. Thank you for your support!

Program Assistant



Iris Gallegos

i.gallegos@lagunaed.net

(505)552-6544 ext. 5100



Greetings Parents & Families

I trust this finds you all doing well and staying healthy. Fall is here and the weather is changing. Time to dress in layers and/or keep a jacket handy.

We have been working to make improvements to the school. Some for the safety of our children and staff, some for upgrading to improve learning at school. We are very pleased and look forward to the completion of these improvements and ask that you be flexible while adjustments may have to be made during the process.

I would like to thank all the volunteers for coming to the school and assist in the different classrooms. Your time is greatly appreciated. I would also like to thank all the grandparents for attending our "Grandparents Breakfast" event. It was really great to see all of you and enjoying the time with your grandchildren over a meal. I hope everyone had enjoyable feast days with family and friends celebrating the culture and traditions of the Laguna people.

For the month of October:

- 10/2- Staff Professional Development **No School**
- 10/12 Indigenous Peoples' Day **No School**
- 10/13 to 16 Fire Prevention/First Responders Week Activities TBA (look for flyers)
- 10/20 Family Engagement Night 5:30 to 6:30 pm
- 10/22-23 Parent Teacher Conferences **No School**
- 10/30 DEC Culture Day Activities TBA (look for flyers)

Parent Reminders:

- Adhere to the 5 MPH school speed zone
- Transport your child to/from school in a car seat for safety
- Do not leave children unattended in a vehicle
- Do not leave your vehicle running unattended
- If your child is not feeling well, keep them home and call the school to notify.
- Be waiting for the bus 10 minutes prior to your bus stop pick-up/drop-off time

I wish you all a wonderful month of October. Enjoy the holidays and we look forward to seeing you at P/T Conferences & special events. If there is anything you need assistance with, feel free to contact me at the front office. I will be happy to assist you. Until next time...

