

# 2022-2023 Holtville Middle School Continuous Improvement Plan

## Vision

Every Student Empowered, Every Student Succeeds

## Mission

Every Student Empowered, Every Student Succeeds

## Beliefs

Every Student Empowered, Every Student Succeeds

### Culture for Learning

#### Objectives

- Provide opportunities for stakeholders to engage in creating and sustaining a healthy culture that meets the needs of teachers and students.

### Leadership for Learning

#### Objectives

- Retain student-focused leaders and teachers who positively impact others while creating high expectations for staff and students.

### Engagement of Learning

#### Objectives

- Maintain a student-centered environment that encourages student ownership and encourages student attendance to have a 95% yearly attendance average.

### Growth in Learning

#### Objectives

- Improve proficiency levels (score 3 or 4) to show academic growth on SY 22-23 ACAP ELA subject test to 61% from 58%.
- Improve proficiency levels (score 3 or 4) to show academic growth on SY 22-23 ACAP math subject test to 40% from 36%.
- Improve proficiency levels within our SPED population to show a growth on the SY 22-23 ACAP ELA and Math to an average 9.5% from an average of 6.5%.

#### Critical Initiatives

- Increase opportunities for parental and community involvement
- Encourage positive mental health for both students and adults

#### Critical Initiatives

- Ensure equitable allocation of human, material, digital, and fiscal resources.
- Set high expectations for student achievement by creating student ownership through data sheets.

#### Critical Initiatives

- Maintain a safe, secure, and appropriate learning environment to encourage students to attend.
- Ensure that the curriculum strengthens and builds critical thinking skills.

#### Critical Initiatives

- Provide professional development for all teachers to ensure state standards are understood and taught.
- Continue intervention classes to increase student performance in class and on standardized tests.
- Implement proficiency scales in math classes to track understanding of standards
- Provide professional development for math teachers to understand how to create and implement proficiency scales.
- Address learners' diverse academic needs through appropriate interventions and instructional design.

#### Key Measures

- Parent sign in sheets
- Parent surveys
- Decreased student referrals
- Staff and student recognitions

#### Key Measures

- Chromebook inventory-one for each student
- ACAP scores
- STAR reports

#### Key Measures

- Decreased student referrals
- ACAP scores
- End of year attendance report
- Eleot scores of active engagement

#### Key Measures

- ACAP scores
- STAR reports
- Professional development for teachers