

Elem. Ph.# 462-6808 FAX# 462-6349 SPED. Ph.#462-6827 FAX# 462-6293

ENROLLMENT PACKET

'CHS Staff & Students are required to submit The original COVID19 Vaccination Card, We will then make a copy.

| STUDENT'S PERSO       | JNAL INFORMATION:                                                           |                                                       |       |
|-----------------------|-----------------------------------------------------------------------------|-------------------------------------------------------|-------|
| Last Name:            | First:                                                                      | Grade:                                                |       |
| Does your child ha    | ve a Lakota Name? (YES / NO) LAKOT                                          | 'A NAME:                                              |       |
| New:                  | Returning: Date of Birth:                                                   | Place of Birth:                                       |       |
| Agency Enrolled w     | vith: Tribal Enrollment Numb                                                | per: Gender: Female                                   | Male  |
| Has Student receive   | ed Special Education Services? (YES / N                                     | NO) Where? When?_                                     | ····· |
| Is the student eligib | ole for Medicaid or Medicare? YES / 1                                       | NO If yes, please list #:                             |       |
|                       | AN/RESPONSIBLE PARTY: (Provide copy of<br>D WILL BE RECEIVING MAIL FROM THE |                                                       |       |
| Full Name:            | Rela                                                                        | tionship:                                             |       |
| Street Addı           | ress:                                                                       | HOUSE#                                                |       |
| Home#:                | Cell#:                                                                      | Work#:                                                |       |
| P.O.Box#              | Town:                                                                       | Zip Code:                                             |       |
| Name:                 | Other EMERGENCY contact Persor                                              | •                                                     |       |
| Previous School At    | tended: School Name:                                                        | Address:                                              |       |
| Phone#:               | FAX#:                                                                       | Date Attended:                                        |       |
|                       |                                                                             |                                                       |       |
| STUDENT DOCUN         | MENTS NEEDED: PLEASE BRING COPIE th Certificate Immunization Record         | <b>S OF THE FOLLOWING:</b> Tribal EnrollmentCOVID19 C | ard   |
| STUDENT DOCUN         | MENTS NEEDED: PLEASE BRING COPIE                                            | <b>S OF THE FOLLOWING:</b> Tribal EnrollmentCOVID19 C | ard   |

# CRAZY HORSE SCHOOL MEDICAL CONSENT FOR

Crazy Horse School / School Nurse / Indian Health Service

May render emergency medical care while your Child is attending school.

It is against the law for a school to provide routine medical care or dispense medications to a minor without Parent/Guardian Consent.

| Student Name:                                                                                                                                       | Date of Birth:                                            | Age:                      |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|---------------------------|
| l, have read th<br>arrange for, or to provide the following hea                                                                                     | is consent form for the In<br>alth services for my child. | dian Health Service to    |
| <ol> <li>Emergency medical care for accidents school and will transport student and/or parambulance is not available. (School Transport)</li> </ol> | rent to the clinic/emergen                                |                           |
| 2I will assist in Periodic screening, Immu                                                                                                          | ınizations, Vision, Hearing                               | g and athletic physicals. |
| 3 Administer Medication (If fevered Ty                                                                                                              | lenol) or by physicians.                                  |                           |
| 4 I HEREBY GIVE CONSENT FOR ALL (                                                                                                                   | OF THE ABOVE SERVICES                                     | S.                        |
| Child Medicaid #                                                                                                                                    | _Insurance # if different:                                |                           |
| LIST ALL ALLERGIES, EXCEPTIONS OR                                                                                                                   | SPECIAL INSTRUCTIONS                                      | FOR THE STUDENT:          |
|                                                                                                                                                     |                                                           |                           |
|                                                                                                                                                     |                                                           |                           |
|                                                                                                                                                     |                                                           |                           |
|                                                                                                                                                     |                                                           |                           |
|                                                                                                                                                     |                                                           |                           |
| Signature of Parent/Guardian                                                                                                                        | D                                                         | ate                       |

### CRAZY HORSE SCHOOL

2022-2023 SY



CRAZY HORSE SCHOOL IS REQUESTING YOUR PERMISSION TO USE YOUR CHILDS PHOTOGRAPH AND/OR VIDEO FOR THE PUPOSE OF:
NEWSLETTERS, BULLETIN BOARDS, DOCUMENTARY PUBLICATIONS,
LOCAL NEWSPAPERS (For Accomplishments), SCHOOL CHANNEL 92
& SCHOOL WEBSITE (With NO names being used).

I understand the above, being requested to be used for Crazy Horse School.

|                                                                   | Control of the Contro |       |
|-------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| I give CHS my consent for my Child,<br>for Video/Picture consent. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | grade |
| Signed:(Parent/Guardian)                                          | Date:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |       |







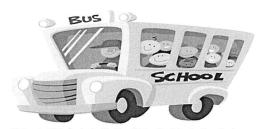
Cc: Student File

### CRAZY HORSE SCHOOL



### INTENSIVE BILINGUAL PROGRAM CERTIFICATION FORM 2022-2023 SY

| Student Name:                                                             | Grade:                                                                                        |                                          |
|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|------------------------------------------|
| Parent/Guardian:                                                          | Address:                                                                                      |                                          |
| I,<br>language most spoken in the home<br>Here:                           | hereby state that my child's Native Language is Lakota. If a Language other than Lakota is sp | re is LAKOTA. The<br>ooken, please state |
| Please check below for permission<br>Crazy Horse School during the School | or not to give permission for your child to atten<br>ool Year 2018-2019.                      | ed Bilingual classes at                  |
| I <u>do give permission</u> for m                                         | ny child to participate in the ISEP Intensive Biling                                          | ual Program.                             |
| I <u>do not</u> want my child to                                          | participate in the ISEP Intensive Bilingual Progra                                            | ım.                                      |
| PROGRAM ELIGIBILITY REQUIRE                                               | MENTS:                                                                                        |                                          |
| Students are eligible in the Intensive criteria;                          | e Bilingual Education Program if he/she meets or                                              | ne of the following                      |
| A Comes from a home in which communicate; or                              | h a language other than English is most relied up                                             | on to                                    |
| B Comes from an environment on his or her level of English Profici        | t in which a language other than English has had iency; or                                    | a significant impact                     |
|                                                                           | standing, speaking, reading or writing the English ccessfully in an all English Curriculum.   | n language to deny                       |
| Parent/Guardia                                                            | an Signature Date                                                                             |                                          |
| Principal's S                                                             | iignature Date                                                                                |                                          |



# CRAZY HORSE SCHOOL BUS CONTRACT 2022-2023 SY "A SAFE TRIP FOR ALL STUDENTS IS A MUST"

### **ALL STUDENTS MUST FOLLOW THESE BUS RULES!!**

Student:\_\_\_\_\_ Bus Route:\_\_\_\_\_

| Dir        | ection to residence:                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| 1.         | OBEY AND COOPERATE WITH ALL THE DIRECTIONS OF THE BUS DRIVER.                                                                                                                                                                                                                                                                                                                                 |  |  |  |
| 2.         | THE BUS DRIVER IS AUTHORIZED TO ASSIGN SEATS.                                                                                                                                                                                                                                                                                                                                                 |  |  |  |
| 3.         | ALWAYS STAY IN YOUR SEAT UNLESS TOLD OTHERWISE BY BUS DRIVER.                                                                                                                                                                                                                                                                                                                                 |  |  |  |
| 4.         | ABSOLUTELY NO FIGHTING, PUSHING OR SHOVING ON THE BUS.                                                                                                                                                                                                                                                                                                                                        |  |  |  |
| 5.         | ABSOLUTELY NO TAMPERING WITH ANY BUS EQUIPMENT.                                                                                                                                                                                                                                                                                                                                               |  |  |  |
| 6.         | ABSOLUTELY NO DAMAGING BUS OR EQUIPMENT.                                                                                                                                                                                                                                                                                                                                                      |  |  |  |
| 7.         | ALWAYS KEEP HEAD, HANDS AND FEET INSIDE OF THE BUS AT ALL TIMES.                                                                                                                                                                                                                                                                                                                              |  |  |  |
| 8.         | ABSOLUTELY NO EATING (Sun Flower Seeds etc) OR DRINKING ON THE BUS, UNLESS APPORVAL FROM BUS DRIVER.                                                                                                                                                                                                                                                                                          |  |  |  |
| 9.         | absolutely no pets or any other animals on the bus.                                                                                                                                                                                                                                                                                                                                           |  |  |  |
| 10.        | ALWAYS HELP TO KEEP THE BUS CLEAN.                                                                                                                                                                                                                                                                                                                                                            |  |  |  |
| 11.        | NO PROFANE (CUSSING) ON THE BUS.                                                                                                                                                                                                                                                                                                                                                              |  |  |  |
| 12.        | IF BEHAVIOR ON BUS ENDANGERS THE OCCUPANTS, BUS DRIVER WILL STOP THE BUS AND CALL THE LAW ENFORCMENT TO REMOVE STUDENT(S) CAUSING THE DISRUPTION.                                                                                                                                                                                                                                             |  |  |  |
| you<br>may | /iolation of the above bus rules could result in your student losing their bus riding privileges. Should your child break the bus rules, you may be asked to transport your child to and from school or you may be asked to ride the bus with your child. REMINDER THE BUSSES HAVE CAMERAS.  Your signature below states that you have received a copy of this form and understand the rules. |  |  |  |
|            | Student Signature Date                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |
|            | Parent/Guardian Signature Date                                                                                                                                                                                                                                                                                                                                                                |  |  |  |

# Application for Free and Reduced-Price School Meals or Free Milk Completeone application perhousehold. Please use apen (not a pencil).

□New Applicant □ Previous Applicant

| nt, or ble for How to how the how the how the how the how the how titled how the how titled how how the | If YES > Write your 9-digit SNAP, TANF, or FDPIR case number here then go to STEP 4  (Do not complete STEP 3)  If he household earn or receive income. Please include the TOTAL income received by rep 1 here. | wing assistance programs: SNAP er here then go to STEP 4 STEP 2)                      | , TANF, or FDPIR? (NOT Medical                                                                                                                                                                                                                                              | Check all that apply Cicaid) Case Number:  Check all that apply Check all that apply Check all that apply |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| any Household Members (including you) currently partice and any Household Members (including you) currently partice where Mo > Complete STEPS 3 and 4. If YES > Write your 9-digit (Do not conclude and include an | income. Please include the TOTAL ir                                                                                                                                                                            | wing assistance programs: SNAP erhere then go to STEP 4 STEP 2)                       | TANF, or FDPIR? (NOT Medical                                                                                                                                                                                                                                                | Case Number:                                                                                              |
| any Household Members (including you) currently partic vered NO > Complete STEPS 3 and 4. If YES > Write your 9-digit (Do not comport Income for ALL Household Members (Skip Sometimes children in the household earn or receive include and harts titled Income" for all of the set of the se | pate in one or more of the follo<br>SNAP, TANF, or FDPIR case numb<br>nplete STEP 3)<br>this step if you answered 'Yes' to income. Please include the TOTAL ir                                                 | wing assistance programs: SNAP er here then go to STEP 4 STEP 2)                      | TANF, or FDPIR? (NOT Medical                                                                                                                                                                                                                                                | Case Number:                                                                                              |
| Port Income for ALL Household Members (Skip sure what sure what sometimes children in the household earn or receive include all children listed in STEP 1 here.  B. All Adult Household Members (including sharts titled Income" for in whole dollars only. If they do not receive incomes of children.  B. All Adult Household Members not listed in STEP 1 in whole dollars only. If they do not receive incomes of the statement of the stat | this step if you answered 'Yes' to income. Please include the TOTAL ir                                                                                                                                         |                                                                                       |                                                                                                                                                                                                                                                                             | . 644                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | income. Please include the TOTAL ir                                                                                                                                                                            |                                                                                       | Now orten?                                                                                                                                                                                                                                                                  |                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | /ourself)                                                                                                                                                                                                      |                                                                                       | Period University Leaders Absorby                                                                                                                                                                                                                                           | Chistonomo Peedy Delhesty Inform                                                                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                | ₩                                                                                     | \$                                                                                                                                                                                                                                                                          | 0                                                                                                         |
| Mame of Adult Household Mumbers (First and Last)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | (including yourself) evenif they do                                                                                                                                                                            | not receive income . Foreach Household<br>nu enter '0' or leave any fields blank, you | if they do not receive income. Foreach Household Memberlisted, if they do receive income, report total gross income (before taxes) foreach source<br>ite '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report. | , report total gross income (before taxes)<br>no income to report.                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | How offer? Earnings from Work Weeky Burnesy School Worthy                                                                                                                                                      | Public Assistance/<br>orn/ Northy Child Supportalimmy (yeesty                         | How other?  Ferning! Persons!  Britise() Externy Northy  General Districtions                                                                                                                                                                                               | How other?  How other?  How other?                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 000                                                                                                                                                                                                            | \$                                                                                    | 000                                                                                                                                                                                                                                                                         |                                                                                                           |
| he Child Income section.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 0 0                                                                                                                                                                                                            | s 0 0                                                                                 | 000                                                                                                                                                                                                                                                                         |                                                                                                           |
| he "Sources of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 0 0                                                                                                                                                                                                            | S 0 0                                                                                 | 3000                                                                                                                                                                                                                                                                        | 0                                                                                                         |
| ncome for Adults" hard with help you with he hard with the hard hard hard hard hard hard hard hard                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 0                                                                                                                                                                                                              | <b>s</b> 0 0                                                                          | s<br>000                                                                                                                                                                                                                                                                    | 0                                                                                                         |
| Members section.  Total Household Members (Children and Adults)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult HouseholdMer                                                                                                            | I Security Number (SSN) of Security Number (SSN) of X X X                             | 8 O                                                                                                                                                                                                                                                                         |                                                                                                           |
| STEP 4 : Contact information and adult signature.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                |                                                                                       |                                                                                                                                                                                                                                                                             |                                                                                                           |

Daytime Phone and Email (optional)

Zip

City

Apt#

Street Address (if available)

## BUREAU OF INDIAN EDUCATION McKinney-Vento Enrollment/Referral Form is to address the requirements of the McKinney-Vento Act, Title X, Part C of the

| No Child Left Behind                                                         | Act. This document where the necessary info | will be used to sha   | are with scho   | ol staff and p | artnering agencies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|------------------------------------------------------------------------------|---------------------------------------------|-----------------------|-----------------|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                              | ress a temporary living                     | •                     |                 |                | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 2. Is your temporary a                                                       | ddress due to loss of he                    | ousing or economi     | ic hardship?    | YES            | NO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| If answer to both qu                                                         | estions is "YES", PL                        | EASE CONTINI          | JE, otherwis    | e STOP HEI     | RE. Thank you!                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| STUDENT INFORMATION                                                          |                                             |                       |                 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Student Name(s)                                                              |                                             |                       |                 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Age(s)<br>Parent/Guardian Name(s)                                            |                                             |                       |                 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| School Site(s)                                                               |                                             |                       |                 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Grade Level(s)                                                               |                                             |                       |                 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Parent/Guardian/Youth Phone N                                                | lumber                                      |                       |                 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Parent/Guardian/Youth Phone N                                                | Work Phone                                  | Shelter Ph            | one             | Family/Fr      | iends residence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                              | 12                                          |                       |                 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| RESIDENCY INFORMATIO                                                         |                                             | VC                    | 261             | NO             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Are you a high school student w.<br>Where does the student stay at n         | no is currently living o                    | n your own? YE        | Joueing         | Other          | •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Address/Directions                                                           |                                             |                       |                 | _ Outci        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Addiess/Directions                                                           |                                             |                       |                 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Shelter Contact Person                                                       |                                             |                       |                 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                              |                                             |                       |                 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| The family/youth has been residi                                             | ng within the school di                     | istrict boundaries    | and intends to  | stay.          | Please initial                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Does the student wish to continue                                            | l   - <i>E</i> :-:-0                        | VEC                   | NO              |                | 'lease initial                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Is the school of original                                                    | gin a boarding school?                      | VES                   | NO              |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                              | a boarding school, will                     |                       |                 |                | NO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| in present school is                                                         | a comming school, will                      | student be emon       | M III IIIC GOLL | 120 <u> </u>   | 110                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| AGREED UPON SERVICES                                                         |                                             |                       |                 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Education Services: (Description                                             | 1)                                          |                       |                 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                              |                                             |                       |                 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| After-school Services: (Description                                          |                                             |                       |                 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| To a design Complete                                                         |                                             |                       |                 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Transportation Services: Pick up location                                    |                                             |                       |                 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Drop off location (if diff                                                   |                                             |                       |                 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Health Services:                                                             | orone)                                      |                       |                 |                | Part of the Part o |
| Immunizations                                                                |                                             |                       |                 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                              |                                             |                       |                 | ,              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Food/Clothing                                                                |                                             |                       |                 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Free lunch                                                                   |                                             |                       |                 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Counseling                                                                   |                                             |                       |                 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                              |                                             |                       |                 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| The parent/guardian/youth unders                                             |                                             |                       |                 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| and will be re-evaluated to determ<br>changes, it is their responsibility to |                                             |                       |                 |                | youn residency                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| manges, it is their responsibility to                                        | , many the Mile Buildi                      | ing i micipai at till | u respective    | ounding.       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                              |                                             |                       |                 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Parent/Guardian/Youth                                                        | Date                                        | Bu                    | ilding Princip  | oal            | Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |



| Greetings Parents/Guardians,                                                                |                                                                                                      |
|---------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| In the case of a mental health and/or behave                                                | vioral crisis, I give permission for my child, (child's name), to be seen by Youth and               |
| Family Services' Counselors at Crazy Horse S<br>students at Crazy Horse School, with guardi | School. The counselors have been serving individual an permission, since 2013.                       |
| for my child.                                                                               | I Family Services to assist and/or provide services uth and Family Services to assist and/or provide |
| Name of Parent/Guardian                                                                     | Date                                                                                                 |



CC: FILE

# Counseling Referral Form CRAZY HORSE SCHOOL

| Student Name:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Grade:                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| Reason for referral:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                        |
| Is this an emergency (does student need in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                        |
| Is the student aware that you have made the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | nis referral? YES or NO                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                        |
| •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                        |
| What are you hoping to have happen for t                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | his student as a result of Counseling? |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                        |
| What are you hoping to have happen for the second s | Date:                                  |

### CRAZY HORSE SCHOOL

P.O Box 260
Wanblee, SD 57577
RELEASE OF RECORDS FORM
2022-2023 SY

\_\_\_\_Elementary PH. (605) 462-6808
FAX (605) 462-6349
\_\_\_\_Middle & High School Office
PH.(605) 462-6816
FAX (605) 462-6083
\_\_\_\_Special Ed. Dept. PH.(605) 462-6807
FAX (605) 462-6293

| 1777 (000) 102 0230                                                                              |                                                                                                |  |  |  |
|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|--|--|--|
| PERSON WHOSE RECCORDS ARE REQUESTED (P                                                           | lease print Clearly)                                                                           |  |  |  |
| (Student)(Birth Date)                                                                            |                                                                                                |  |  |  |
| PREVIOUS SCHOOL HISTORY-Please fill out the information and be specific on the days attended     |                                                                                                |  |  |  |
| (School Name)                                                                                    | Fill out if your                                                                               |  |  |  |
| (Address)                                                                                        |                                                                                                |  |  |  |
| (City, State & Zip Code)                                                                         |                                                                                                |  |  |  |
| (Dates Attended)                                                                                 | or last Semester                                                                               |  |  |  |
|                                                                                                  |                                                                                                |  |  |  |
| PLEASE FORWARD THE FOLLOWING DEPARTME                                                            | ENT: ELEMENTARY or MS/HS                                                                       |  |  |  |
| > Cumulative Records  Please FAX & Mail to the above                                             |                                                                                                |  |  |  |
| > Behavioral Records forwarding Address Requesting                                               |                                                                                                |  |  |  |
| > Medical & Health History Records                                                               |                                                                                                |  |  |  |
| <ul> <li>All Special Education Records (Current I.E.P, Case History, Evaluations Etc)</li> </ul> |                                                                                                |  |  |  |
| > Transcript/Last Report Card                                                                    |                                                                                                |  |  |  |
| > BIRTH CERTIFICATE / TRIBAL ENROLLMENT / IMMUNIZATIONS                                          |                                                                                                |  |  |  |
|                                                                                                  |                                                                                                |  |  |  |
| Requested By:Title:_                                                                             | Date:                                                                                          |  |  |  |
| Title.                                                                                           | Date.                                                                                          |  |  |  |
| •                                                                                                | at the information above is accurate. I understand                                             |  |  |  |
|                                                                                                  | ool named above for purposes stated above. Any urned to the parent/guardian and/or shredded by |  |  |  |
|                                                                                                  | rse School.                                                                                    |  |  |  |
|                                                                                                  |                                                                                                |  |  |  |
| Parent/Guardian Signature                                                                        | Date                                                                                           |  |  |  |
|                                                                                                  |                                                                                                |  |  |  |

2<sup>nd</sup> Request\_\_\_\_\_

3<sup>rd</sup> Request

1st Request \_\_\_\_\_