

Application: Rochdale Early Advantage Charter School

Jen Pasek - [REDACTED]
2022-2023 Annual Report

Summary

ID: 0000000343

Status: Annual Report Submission

Last submitted: Nov 8 2023 06:46 AM (EST)

Entry 1 School Info and Cover Page

Completed - Nov 8 2023

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2023**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL 800000067015

a1. Popular School Name

REACS

b. CHARTER AUTHORIZER (As of June 30th, 2023)

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. School Unionized

Is your charter school unionized?

No

d. DISTRICT / CSD OF LOCATION

CSD #28 - QUEENS

e. Date of Approved Initial Charter

Dec 1 2009

f. Date School First Opened for Instruction

Sep 1 2010

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

The Rochdale Early Advantage Charter School (REACS) provides an early college preparatory program serving students from Kindergarten through Grade 8. It is committed to a balanced multiliteracy approach, educating each student to “stand out from the crowd” intellectually, historical culturally, digitally, economically, physically, artistically and civically in an increasingly diverse and fast-changing global society. Driven by the principles of purpose, passion and proficiency, ROCHDALE EARLY ADVANTAGE offers each student a challenging, college-bound education that develops character and critical thinking ability infused with family and social values to support lifelong learning, leadership and productive citizenship.

KDE 1 Individualized Instruction

KDE 2 Research-based and Standards-Aligned Curriculum

KDE 3 Data-Driven Instruction

KDE 4 Inclusive

h. School Website Address

<https://www.reacschool.com/>

i. Total Approved Charter Enrollment for 2022-2023 School Year

450

j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment

428

k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

Responses Selected:

| |
|---|
| k |
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| 6 |
| 7 |
| 8 |

I. Charter Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

No, just one site.



School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

| | Physical Address | Phone Number | District/CSD | Grades to be Served at Site for previous year (K-5, 6-9, etc.) | Grades to be Served at Site for coming year (K-5, 6-9, etc.) | Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No). |
|--------|---|--------------|--------------|--|--|--|
| Site 1 | 122-05 Smith Street Jamaica, NY 11434 | 718-978-0075 | NYC CSD 28 | K-8 | K-8 | 5-8 |

m1a. Please provide the contact information for Site 1.

| | Name | Title | Work Phone | Alternate Phone | Email Address |
|---|--------------------------|------------------------|---|---|--|
| School Leader | Sylvia Fairclough-Leslie | Principal | 718-978-0075 | | SFaircloughLeslie@reacschool.com |
| Operational Leader | Tawanna Muniz | Director of Operations | 718-978-0075 |  | tmuniz@reacschool.com |
| Compliance Contact | Tawanna Muniz | Director of Operations | 718-978-0075 | | tmuniz@reacschool.com |
| Complaint Contact | Tawanna Muniz | Director of Operations | 718-978-0075 | | tmuniz@reacschool.com |
| DASA Coordinator | Sylvia Fairclough-Leslie | Principal | 718-978-0075 | | SFaircloughLeslie@reacschool.com |
| Phone Contact for After Hours Emergencies | Tawanna Muniz | Director of Operations |  | | tmuniz@reacschool.com |

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.**

Site 1 Certificate of Occupancy (COO)

[REACS Certificate of Occupancy.pdf](#)

Filename: REACS Certificate of Occupancy.pdf **Size:** 94.5 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[REACS Fire 7-10-2023.pdf](#)

Filename: REACS Fire 7-10-2023.pdf **Size:** 214.1 kB

n. List of owned, rented, leased facilities not used to educate students

Separate by semi-colon (;)

N/A

CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR

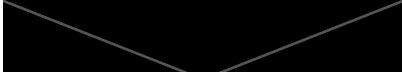

o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

No

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

| | |
|-----------------|--|
| Name | Jen Pasek |
| Position | Consultant |
| Phone/Extension |  |
| Email |  |

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click [YES](#) to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

Signature, Head of Charter School

A large, handwritten signature in black ink on a light gray background. The signature reads "Sylvia Leslie" in a cursive script.

Signature, President of the Board of Trustees



Date

Oct 31 2023



Thank you.

Entry 2 Links to Critical Documents on School Website

Completed - Nov 8 2023

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

Form for Entry 2 Links to Critical Documents on School Website

School Name: Rochdale Early Advantage Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

| | Link to Documents |
|---|---|
| 1. Current Annual Report (i.e., 2022-2023 Annual Report) | https://www.reacschool.com/compliancedocuments |
| 2. Board meeting notices, agendas and documents | https://www.reacschool.com/boardofdirectors |
| 3. New York State School Report Card | https://www.reacschool.com/compliancedocuments |
| 4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY) | https://www.reacschool.com/ |
| 5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo) | https://www.reacschool.com/compliancedocuments |
| 6. Authorizer-approved FOIL Policy | https://www.reacschool.com/compliancedocuments |
| 7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List) | https://www.reacschool.com/compliancedocuments |

Thank you.



Entry 3 Progress Toward Goals

Completed - Nov 8 2023

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2023.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

2022-2023 Progress Toward Attainment of Academic Goals

| | Academic Student Performance Goal | Measure Used to Evaluate Progress Toward Attainment of Goal | Goal - Met, Not Met or Unable to Assess | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|-----------------|---|--|---|--|
| Academic Goal 1 | For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for the Community School District (CSD) in which the school is located. | <p>ELA REACS CSD 28</p> <p>Gr 3 55% 58%</p> <p>Gr 4 56% 60%</p> <p>Gr 5 46% 53%</p> <p>Gr 6 56% 51%</p> <p>Gr 7 47% 55%</p> <p>Gr 8 57% 65%</p> <p>All 3-8 53% 57%</p> | Not Met | We continue to utilize the Geodes curriculum, which has a robust literature program, to the transition between grades 2 and 3. In addition, we will be using professional development from ANET, Discovery Education and IReady to provide professional learning and teacher support. In ELA, a particular focus of PD for the year will be on Accountable Talk. |
| Academic Goal 2 | For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for New York City. | <p>ELA REACS NYC</p> <p>Gr 3 55% 48%</p> <p>Gr 4 56% 53%</p> <p>Gr 5 46% 50%</p> <p>Gr 6 56% 48%</p> <p>Gr 7 47% 52%</p> <p>Gr 8 57% 60%</p> <p>All 3-8 53% 52%</p> | Met | |
| Academic Goal 3 | For each year of the school's renewal | Math REACS CSD 28 | Not Met | We continue to fine tune our instruction |

| | | | | |
|-----------------|---|--|---------|---|
| | <p>charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination must exceed such percentage for the Community School District (CSD).</p> | <p>Gr 3 55% 64% Gr 4 45% 61% Gr 5 45% 54% Gr 6 44% 47% Gr 7 24% 54% Gr 8 40% 37% All 3-8 42% 55%</p> | | <p>utilizing the Eureka Math for grades K – 8, which brings a uniform to the approach in mathematics which entails number sense fluency, algebra and geometry. This school year, the following math action steps are in place: Increase in instruction time in math K-8;After school Academy; using Math manipulatives; and adding an Additional Math instructional coach K -4 to augment teacher support along with Math Coach 5-8. We have implemented an Algebra 1 course for our 8th grade students to obtain High School Credit. This supports student acceleration. In math, a particular focus of PD for the year will be on the math Instructional Framework.</p> |
| Academic Goal 4 | <p>For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State</p> | <p>Math REACS NYC Gr 3 55% 55% Gr 4 45% 52% Gr 5 45% 50% Gr 6 44% 46% Gr 7 24% 51% Gr 8 40% 42% All 3-8 42% 50%</p> | Not Met | |

| | | | | |
|-----------------|---|---------------------------|------------------|--|
| | Mathematics examination must exceed such percentage for New York City. | | | |
| Academic Goal 5 | Based on the proficiency rates on the New York State ELA examination, the school will demonstrate positive academic growth in each year of the charter term. | NYS ELA Exam Growth | Unable to Assess | |
| Academic Goal 6 | Based on the proficiency rates on the New York State Mathematics examination, the school will demonstrate positive academic growth in each year of the charter term. | NYS Math Exam Growth | Unable to Assess | |
| Academic Goal 7 | Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. | NYS ELA Exam Growth -ELL | Unable to Assess | |
| Academic Goal 8 | Where the school has an eligible | NYS ELA Exam Growth - SWD | Unable to Assess | |

| | | | | |
|------------------|--|----------------------------|------------------|--|
| | <p>subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.</p> | | | |
| Academic Goal 9 | <p>Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the free or reduced price lunch program, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.</p> | NYS ELA Exam Growth - ED | Unable to Assess | |
| Academic Goal 10 | <p>Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State Math</p> | NYS Math Exam Growth - ELL | Unable to Assess | |

| | | | |
|---|--|--|--|
| examination proficiency rates for that applicable population in each year of the charter term. | | | |
|---|--|--|--|

2. Do have more academic goals to add?

Yes

2022-2023 Progress Toward Attainment of Academic Goals

| | Academic Student Performance Goal | Measure Used to Evaluate Progress Toward Attainment of Goal | Goal - Met, Not Met or Unable to Assess | 2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure |
|------------------|--|---|---|---|
| Academic Goal 11 | Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term. | NYS Math Exam Growth - SWD | Unable to Assess | |
| Academic Goal 12 | Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the free or reduced price lunch program, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each | NYS Math Exam Growth - ED | Unable to Assess | |

| | year of the charter term. | | | |
|------------------|---------------------------|--|--|--|
| Academic Goal 13 | | | | |
| Academic Goal 14 | | | | |
| Academic Goal 15 | | | | |
| Academic Goal 16 | | | | |
| Academic Goal 17 | | | | |
| Academic Goal 18 | | | | |
| Academic Goal 19 | | | | |
| Academic Goal 20 | | | | |

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

| | Organizational Goal | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Unable to Assess | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|------------|--|---|--|---|
| Org Goal 1 | Each year, the school self-reported average daily student attendance rate shall meet or exceed the average daily attendance for the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools. | CSD and NYC Attendance Records are not public | Unable to Assess | |
| Org Goal 2 | Each year, the percentage of students enrolled in ATS on 10/31 of a given school year that are enrolled in ATS on 10/31 the following school year will exceed the rate of the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools. | Retention based on BEDS Day Enrollment Records REACS Retention Rt = 82% | Unable to Assess | |
| Org Goal 3 | Each year, the school will meet or exceed any applicable student | REACS ELL = 1% compared to 14% in CSD 28 | Not Met | Refer to Task 9 for details on our enrollment of subgroup strategies |

| | | | | |
|------------|---|--|------------------|--|
| | enrollment targets, as prescribed by the Board of Regents, for English language learners. | | | |
| Org Goal 4 | Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students with disabilities. | REACS SWD = 12% compared to 18% in CSD 28 | Not Met | Refer to Task 9 for details on our enrollment of subgroup strategies |
| Org Goal 5 | Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students eligible for free and reduced price lunch. | REACS ED = 74% compared to 68% in CSD 28 | Met | Refer to Task 9 for details on our enrollment of subgroup strategies |
| Org Goal 6 | Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for English language learners. | REACS ELL Retention from 2021-22 BEDS to 2022-23 = 90% | Unable to Assess | |
| Org Goal 7 | Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students with disabilities. | REACS SWD Retention from 2021-22 BEDS to 2022-23 = 80% | Unable to Assess | |

| | | | | |
|-------------|--|---|------------------|--|
| Org Goal 8 | Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students eligible for free and reduced price lunch. | REACS ED Retention from 2021-22 BEDS to 2022-23 = 82% | Unable to Assess | |
| Org Goal 9 | In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of parents participate in the survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher. | NYCDOE School Survey - Family Average positive responses acrosss 8 categories = 94%, compared to NYC 93% | Met | |
| Org Goal 10 | In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a | NYCDOE School Survey - Staff No Staff Survey Results | Unable to Assess | |

| | | | | |
|-------------|---|--|---------|--|
| | <p>percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of staff participate in the survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher.</p> | | | |
| Org Goal 11 | <p>In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of students participate in the survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher. (Relevant for</p> | <p>NYCDOE School Survey - Students</p> <p>Average positive responses acrosss 8 categories = 70%, compared to NYC 74%</p> | Not Met | <p>We continue to encourage and remind all stakeholders to complete the school survey honestly via email and at school events.</p> |

| | | | | |
|-------------|--------------------------------------|--|--|--|
| | schools serving grades 6-12 only) | | | |
| Org Goal 12 | | | | |
| Org Goal 13 | | | | |
| Org Goal 14 | | | | |
| Org Goal 15 | | | | |
| Org Goal 16 | | | | |
| Org Goal 17 | | | | |
| Org Goal 18 | | | | |
| Org Goal 19 | | | | |
| Org Goal 20 | | | | |

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

| | Financial Goals | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Partially Met | If not met, describe efforts the school will take to meet goal. |
|------------------|---|--|---------------------------------------|---|
| Financial Goal 1 | Each year, the school will maintain a stable cash flow as evidenced by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit. | Official Audit Due Nov 1 | Met | |
| Financial Goal 2 | Each year, the school will operate on a balanced budget. A budget will be considered "balanced" if revenues equal or exceed expenditures. | School Financial Records | Met | |
| Financial Goal 3 | Each year, the school will meet or exceed 85% of their authorized enrollment on 10/31 as recorded in ATS. | BEDS Day Enrollment REACS BEDS Day of 418 compared to chartered enrollment of 431 | Met | |
| Financial Goal 4 | | | | |
| Financial Goal 5 | | | | |

7. Do have more financial goals to add?

No

Thank you.

Entry 4 - Audited Financial Statements

Completed - Nov 8 2023

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.

REACS Audit June 2023

Filename: REACS_Audit_June__2023.pdf Size: 362.5 kB

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Incomplete

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the [2022-2023 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2023**.

Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4c – Additional Financial Documents

Completed - Nov 8 2023

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2023**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[REACS Escrow account](#)

Filename: REACS_Escrow_account.pdf Size: 67.7 kB

Entry 4d - Financial Contact Information

Completed - Nov 8 2023


Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by November 1, 2023.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

| | School Based Fiscal Contact Name | School Based Fiscal Contact Email | School Based Fiscal Contact Phone |
|--|----------------------------------|--|-----------------------------------|
| | Tawanna Muniz | tmuniz@reacschool.com | 718-978-0075 |

2. Audit Firm Contact Information

| | School Audit Contact Name | School Audit Contact Email | School Audit Contact Phone | Years Working With This Audit Firm |
|--|---------------------------|--|----------------------------|------------------------------------|
| | Jimmy Vora |  | | 8 |

3. If applicable, please provide contact information for the school's outsourced financial services firm.

| | Firm Name | Contact Person | Mailing Address | Email | Phone | Years With Firm |
|--|-----------|------------------|--|-------|-------|-----------------|
| | CSBM | Svetlana Gnesina |  | | | 12 |

Entry 5 – Fiscal Year 2023-2024 Budget

Completed - Nov 8 2023

SUNY-authorized charter schools should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Copy of REACS Budget 2023-2024-AR-Template-NYSEDandNYCDOE](#)

Filename: Copy_of_REACS_Budget_2023-2024-AR_HThlbwQ.xlsx Size: 161.4 kB

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Nov 8 2023

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Jerome Hurt REACS 2022-23 BOT Disclosure of Financial Interest - signed](#)

Filename: Jerome_Hurt_REACS_2022-23_BOT_Disc_dIEZYuo.pdf Size: 460.0 kB

[S Brown REACS 2022-23 BOT Disclosure of Financial Interest](#)

Filename: S_Brown_REACS_2022-23_BOT_Discosu_2l8tgFO.pdf Size: 459.2 kB

[Lorraine Stephens REACS 2022-23 BOT Disclosure of Financial Interest](#)

Filename: Lorraine_Stephens_REACS_2022-23_B_hnWC2JY.pdf Size: 462.5 kB

[L Hamer REACS 2022-23 BOT Disclosure of Financial Interest](#)

Filename: L_Hamer_REACS_2022-23_BOT_Discosu_r4oddEC.pdf Size: 456.3 kB

[M Anglin REACS 2022-23 BOT Disclosure of Financial Interest](#)

Filename: M_Anglin_REACS_2022-23_BOT_Disclos_ST7fTTOE.pdf Size: 458.9 kB

[Ron Wilson REACS 2022-23 BOT Disclosure of Financial Interest](#)

[D Barron REACS Disclosure of Financial Interest Form](#)

Filename: D_Barron_REACS_Disclosure_of_Fina_fIA5JGT.pdf Size: 381.5 kB

[Kamla REACS Charter School BOT Original Disclosure](#)

Filename: Kamla_REACS_Charter_School_BOT_Ori_sbqKySd.pdf Size: 424.1 kB

Entry 7 BOT Membership Table

Completed - Nov 8 2023

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2022-2023 Board



tion (Enter info for each BOT member)

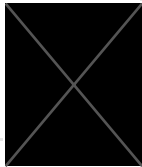
| | Trustee Name | Trustee Email Address | Position on the Board | Committee Affiliations | Voting Member Per By-Laws (Y/N) | Number of Completed Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2022-2023 |
|---|-----------------------|-----------------------|-----------------------|------------------------------------|---------------------------------|----------------------------------|---|---------------------------------------|--|
| 1 | Lillian Hamer | | Chair | Finance | Yes | 4 | 7/1/2019 | 6/30/2022 | 11 |
| 2 | Chene Williams-Hagins | | Vice Chair | Academic Accountability; Personnel | Yes | 4 | 7/1/2019 | 6/30/2022 | 12 |
| 3 | Ron Wilson | | Secretary | Finance | Yes | 3 | 7/1/2019 | 6/30/2022 | 12 |
| 4 | Calvin Rice | | Other | Fundraising, Finance | No | 4 | 7/1/2019 | 6/30/2022 | 10 |
| 5 | Kamla Sandiford | | Trustee/Member | Personnel | Yes | 2 | 7/1/2019 | 6/30/2022 | 12 |
| 6 | Lorraine Stephens | | Trustee/Member | Fundraising | | 3 | 7/1/2019 | 6/30/2022 | 8 |
| 7 | Marcia Anglin | | Treasurer | Finance, Academic | Yes | 4 | 7/1/2019 | 6/30/2022 | 9 |
| 8 | Shinequa Brown | | Trustee/Member | Personnel | Yes | 1 | 12/01/2020 | 12/01/2023 | 10 |
| 9 | Jerome Hurt | | Trustee/Member | Finance | Yes | 1 | 9/27/2021 | 09/01/2024 | 5 or less |

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

| | Trustee Name | Trustee Email Address | Position on the Board | Committee Affiliations | Voting Member Per By-Laws (Y/N) | Number of Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2022-2023 |
|----|--------------|--|-----------------------|------------------------|---------------------------------|------------------------|---|---------------------------------------|--|
| 10 | David Barron |  | Trustee/Member | | Yes | 1 | 4/25/2022 | 04/01/2025 | 8 |
| 11 | | | | | | | | | |
| 12 | | | | | | | | | |
| 13 | | | | | | | | | |
| 14 | | | | | | | | | |
| 15 | | | | | | | | | |

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

| | |
|--|----|
| a. Total Number of BOT Members on June 30, 2023 | 10 |
| b.Total Number of Members Added During 2022-2023 | 0 |
| c. Total Number of Members who Departed during 2022-2023 | 0 |
| d.Total Number of members, as set in Bylaws, Resolution or Minutes | 10 |

3. Number of Board meetings held during 2022-2023

12

4. Number of Board meetings scheduled for 2023-2024

12

Total number of Voting Members on June 30, 2023:

9

Total number of Voting Members added during the 2022-2023 school year:

0

Total number of Voting Members who departed during the 2022-2023 school year:

0

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

9

Total number of Non-Voting Members on June 30, 2023:

1

Total number of Non-Voting Members added during the 2022-2023 school year:

1

Total number of Non-Voting Members who departed during the 2022-2023 school year:

1

Total Maximum Number of Non-Voting members in 2022-2023, as set by the board in bylaws, resolution or minutes:

1

Board members attending 8 or fewer meetings during 2022-2023

3

Thank you.

Entry 8 Board Meeting Minutes

Completed - Nov 8 2023

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2022-June 2023), which should match the number of meetings held during the 2022-2023 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2023**.

REACSMinutes22_23

Filename: REACSMinutes22_23.pdf Size: 1.7 MB

Entry 9 Enrollment & Retention

Completed - Nov 8 2023

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 9 Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

| | Describe Recruitment Efforts in 2022-2023 | Describe Recruitment Plans in 2023-2024 |
|----------------------------|---|--|
| Economically Disadvantaged | To recruit economically disadvantaged students, REACS visits area schools and, markets in the neighborhood, including community board meetings, newspaper advertisements and church announcements. Our website and application state that the school serves all learners. | In the 2022-23 school year, our enrollment for ED students was 74% and the local district enrolled 67% ED students in similar grades. We plan to continue with current strategies to enroll subgroups. |
| English Language Learners | REACS has a lottery preference for ELLs, which was first implemented in 2017-18. Our website states that REACS supports ELLs and offers a lottery preference for ELLs. REACS advertises in Spanish, French, Mandarin and in the following outlets to target ELLs: El Diario, Caribbean News, and the World Journal. Translated versions of our marketing materials are also available. During school open houses, REACS has staff available for translation. We have a translation team available for parents/students. | In 2022-23, we enrolled 1% English Language Learners plus 2% former ELL while the local district enrolled 15% ELL. |
| Students with Disabilities | To recruit SWD, we buy advertisements (e.g., radio, TV, flyer, and direct mail) that mention how our program offers support for students with special needs. We include this language on our website and application and describe this support at our open house and during tours. We also conduct outreach at pre-schools that serve populations of SWD. | In the 2022-23 school year, our enrollment of SWD was 12% compared to the local district's 16.6%. |

Good Faith Efforts To Meet Enrollment Retention Targets

| | Describe Retention Efforts in 2022-2023 | Describe Retention Plans in 2023-2024 |
|----------------------------|---|---|
| Economically Disadvantaged | <p>The schoolwide emphasis on data-driven decision making facilitates differentiated instruction and ensures that students receive the proactive intervention they need to make academic growth. Teachers are provided with ongoing professional development on best practices to deliver differentiated instruction and the school's interim assessment cycle is a key method in tracking and supporting student academic growth. REACS offers supports such as an afterschool program, Saturday intervention, and summer school.</p> | <p>82% of our eligible ED students returned in the fall 2022 from the previous year. Given that we have a significant population of ED students, we have well-developed supports for this group that we will continue to implement in the upcoming school year.</p> |
| English Language Learners | <p>Our schoolwide focus on differentiated instruction is a primary method for supporting and retaining ELLs. REACS teachers are trained to use English as a Second Language Strategies for Classroom Teachers so that they can work with ELL students and support their successful learning. In addition, REACS teachers have been trained in delivering holistic instruction designed to benefit ELL students. These strategies benefit all students, regardless of ELL status, and are especially useful for students who are struggling with reading. Our support for ELLs is individualized and we make every effort to ensure that families receive communication from the school in their primary language. This contributes to our high retention rate for ELLs.</p> | <p>90% of English Language Learners (and formers) returned in 2022-23. We have a robust ELL program that will continue in the 2023-24 school year in order to support the retention of this group.</p> |

| | | |
|-----------------------------------|--|--|
| <p>Students with Disabilities</p> | <p>"In every grade, REACS offers one ICT section. In addition, REACS offers professional development for teachers to support students with disabilities (SWD). Our SETTS teacher acts as Special Education Coordinator and works with the Special Education Student Information System to ensure compliance for our scholars, supports the implementation of individualized education plans, and meets with families to identify needs and support students.</p> | <p>The retention rate of our students with disabilities who returned in the fall of 2022 was 80%. We plan to continue with current strategies to enroll subgroups.</p> |
|-----------------------------------|--|--|

Entry 10 – Teacher and Administrator Attrition

Completed - Nov 8 2023

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Nov 8 2023

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

| | FTE Count |
|--|-----------|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023) | 7 |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023) | 0 |
| iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023) | 0 |
| iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023) | 0 |
| Total Category A: 5 or 30% whichever is less | 7.0 |

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

| | FTE Count |
|--|------------|
| i. Mathematics | 0 |
| ii. Science | 0 |
| iii. Computer Science | 0 |
| iv. Technology | 0 |
| v. Career and Technical Education | 0 |
| Total Category B: not to exceed 5 | 0.0 |

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

| | FTE Count |
|--|------------|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023) | 0 |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023) | 0 |
| iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023) | 0 |
| iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023) | 0 |
| Total Category C: not to exceed 5 | 0.0 |

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

| | FTE Count |
|-------|-----------|
| Total | 7 |

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

| | FTE Count |
|------------------|-----------|
| Total Category D | 16 |

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

| | FTE Count |
|------------------|-----------|
| Total Category E | 19 |

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

| | FTE Count |
|------------------|-----------|
| Total Category F | 42 |

Thank you.



Entry 12 Organization Chart

Completed - Nov 8 2023

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2022-2023 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

[REACS Org Chart](#)

Filename: REACS_Org_Chart.pdf Size: 41.6 kB

Entry 13 School Calendar

Completed - Nov 8 2023

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Copy of 2023-2024 Dashboard - Calendar](#)

Filename: Copy_of_2023-2024_Dashboard_-_Calendar.pdf Size: 84.6 kB

Entry 14 Staff Roster

Completed - Nov 8 2023

[INSTRUCTIONS](#)

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2022-2023 school year).

Use of the 2022-2023 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.

Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

| Roster Data Elements | Explanations |
|---|---|
| Authorizer NOTE: MUST BE DONE FIRST | Select your school's authorizer from the drop-down list first , before completing the roster. |
| School Name and Institution ID | Select your school's name from the drop-down list . |
| Faculty/Staff First Name | Enter the first name of the Faculty/Staff person. |
| Faculty/Staff Last Name | Enter the last name of the Faculty/Staff person. |

| | |
|--------------------------------------|--|
| TEACH ID | Enter the 7 digit TEACH ID for the Faculty/Staff person. |
| Role in School | Select the best choice of role of the Faculty/Staff person from the drop-down list . |
| CPR/AED Certification Status | Select the appropriate choice from the drop-down list . |
| Hire Date | Enter the date that the Faculty/Staff person was hired. |
| Start Date | Enter the date that the Faculty/Staff person actually began employment in this school. |
| Total Years' Experience in this Role | Enter Total Years of Experience that the Faculty/Staff person has in their current role. |
| Total Years at this School | Enter the Total Years that the Faculty/Staff person has been employed in this school. |
| Out-of-Certification Justification | Select the appropriate choice from the drop-down list . |
| Subject Taught | Select the appropriate choice from the drop-down list . |
| Notes | Optional |

[REACS Faculty-staff-roster-template-2023 updated](#)

Filename: REACS_Faculty-staff-roster-templa_GUWB8iQ.xlsx Size: 31.6 kB

Optional Additional Documents to Upload (BOR)

Incomplete

Rochdale Early Advantage Charter School

Financial Statements
Years Ended June 30, 2023 and 2022

Rochdale Early Advantage Charter School

Financial Statements
Years Ended June 30, 2023 and 2022

Rochdale Early Advantage Charter School

Contents

| | |
|---|-------|
| Independent Auditor’s Report | 3-5 |
| Financial Statements | |
| Statements of Financial Position as of June 30, 2023 and 2022 | 7 |
| Statement of Activities for the Year Ended June 30, 2023 | 8 |
| Statement of Activities for the Year Ended June 30, 2022 | 9 |
| Statement of Functional Expenses for the Year Ended June 30, 2023 | 10 |
| Statement of Functional Expenses for the Year Ended June 30, 2022 | 11 |
| Statements of Cash Flows for the Years Ended June 30, 2023 and 2022 | 12 |
| Notes to Financial Statements | 13-22 |
| Supplementary Information | |
| Independent Auditor’s Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards | 24-25 |
| Schedule of Findings and Questioned Costs for the Year Ended June 30, 2023 | 26 |



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622 Third Ave, Suite 3100
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Independent Auditor's Report

The Board of Trustees
Rochdale Early Advantage Charter School
Queens, New York

Opinion

We have audited the financial statements of Rochdale Early Advantage Charter School (the School), which comprise the statements of financial position as of June 30, 2023 and 2022, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the School as of June 30, 2023 and 2022, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern within one year after the date that the financial statements are issued or available to be issued.



Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.



Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 31, 2023 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

BDO USA, P.C.
October 31, 2023

Financial Statements

Rochdale Early Advantage Charter School

Statements of Financial Position

| <i>June 30,</i> | 2023 | 2022 |
|--|----------------------|---------------------|
| Assets | | |
| Cash and cash equivalents | \$ 5,943,776 | \$ 5,602,753 |
| Restricted cash | 100,240 | 100,230 |
| Grants and other receivables | 847,148 | 491,361 |
| Prepaid expenses and other assets | 20,903 | 18,796 |
| Construction deposit | 1,500,000 | 1,500,000 |
| Property and equipment, net | 2,064,863 | 1,911,321 |
| Total Assets | \$ 10,476,930 | \$ 9,624,461 |
| Liabilities and Net Assets | | |
| Liabilities | | |
| Accounts payable and accrued expenses | \$ 132,478 | \$ 240,433 |
| Accrued salaries and other payroll related expenses | 737,519 | 707,550 |
| Due to NYC Department of Education | - | 12,240 |
| Total Liabilities | 869,997 | 960,223 |
| Commitments and Contingencies (Notes 2, 3, 5, 6, 7, and 8) | | |
| Net Assets | | |
| Without donor restrictions | 9,606,933 | 8,664,238 |
| Total Net Assets | 9,606,933 | 8,664,238 |
| Total Liabilities and Net Assets | \$ 10,476,930 | \$ 9,624,461 |

See accompanying notes to the financial statements.

Rochdale Early Advantage Charter School

Statement of Activities

| <i>Year ended June 30, 2023</i> | Without Donor Restrictions | With Donor Restrictions | Total |
|---|-------------------------------|----------------------------|---------------------|
| Revenue and Support | | | |
| State and local per pupil operating revenue | \$ 9,667,778 | \$ - | \$ 9,667,778 |
| Federal grants | 381,528 | - | 381,528 |
| State grants | 33,993 | - | 33,993 |
| Contributions, grants and other income | 11,890 | - | 11,890 |
| Total Revenue and Support | 10,095,189 | - | 10,095,189 |
| Expenses | | | |
| Program services: | | | |
| General education | 5,592,578 | - | 5,592,578 |
| Special education | 1,783,377 | - | 1,783,377 |
| Total Program Services | 7,375,955 | - | 7,375,955 |
| Supporting services: | | | |
| Management and general | 1,757,500 | - | 1,757,500 |
| Fundraising | 19,039 | - | 19,039 |
| Total Supporting Services | 1,776,539 | - | 1,776,539 |
| Total Expenses | 9,152,494 | - | 9,152,494 |
| Change in Net Assets | 942,695 | - | 942,695 |
| Net Assets, beginning of year | 8,664,238 | - | 8,664,238 |
| Net Assets, end of year | \$ 9,606,933 | \$ - | \$ 9,606,933 |

See accompanying notes to the financial statements.

Rochdale Early Advantage Charter School

Statement of Activities

| <i>Year ended June 30, 2022</i> | Without Donor Restrictions | With Donor Restrictions | Total |
|---|-------------------------------|----------------------------|---------------------|
| Revenue and Support | | | |
| State and local per pupil operating revenue | \$ 9,085,659 | \$ - | \$ 9,085,659 |
| Federal grants | 479,827 | - | 479,827 |
| State grants | 30,678 | - | 30,678 |
| Forgiveness of debt - Paycheck Protection Program | 639,065 | - | 639,065 |
| Contributions, grants and other income | 8,788 | - | 8,788 |
| Net assets released from restrictions | 13,454 | (13,454) | - |
| Total Revenue and Support | 10,257,471 | (13,454) | 10,244,017 |
| Expenses | | | |
| Program services: | | | |
| General education | 6,115,262 | - | 6,115,262 |
| Special education | 852,677 | - | 852,677 |
| Total Program Services | 6,967,939 | - | 6,967,939 |
| Supporting services: | | | |
| Management and general | 673,745 | - | 673,745 |
| Fundraising | 53,213 | - | 53,213 |
| Total Supporting Services | 726,958 | - | 726,958 |
| Total Expenses | 7,694,897 | - | 7,694,897 |
| Change in Net Assets | 2,562,574 | (13,454) | 2,549,120 |
| Net Assets, beginning of year | 6,101,664 | 13,454 | 6,115,118 |
| Net Assets, end of year | \$ 8,664,238 | \$ - | \$ 8,664,238 |

See accompanying notes to the financial statements.

Rochdale Early Advantage Charter School

Statement of Functional Expenses

Year ended June 30, 2023

| | Number of Positions | Program Services | | | Supporting Services | | | Total |
|-------------------------------------|---------------------|---------------------|---------------------|------------------------|------------------------|------------------|---------------------------|---------------------|
| | | General Education | Special Education | Total Program Services | Management and General | Fundraising | Total Supporting Services | |
| Personnel Service Costs | | | | | | | | |
| Administrative staff personnel | 10 | \$ 12,190 | \$ 6,095 | \$ 18,285 | \$ 944,082 | \$ 12,190 | \$ 956,272 | \$ 974,557 |
| Instructional personnel | 62 | 3,166,863 | 1,089,301 | 4,256,164 | - | - | - | 4,256,164 |
| Total Salaries and Staff | 72 | 3,179,053 | 1,095,396 | 4,274,449 | 944,082 | 12,190 | 956,272 | 5,230,721 |
| Payroll taxes and employee benefits | | 604,916 | 212,370 | 817,286 | 184,748 | 2,386 | 187,134 | 1,004,420 |
| Retirement | | 18,190 | 6,386 | 24,576 | 5,555 | 72 | 5,627 | 30,203 |
| Legal fees | | 3,160 | 366 | 3,526 | - | - | - | 3,526 |
| Accounting and audit services | | 78,396 | 9,069 | 87,465 | - | - | - | 87,465 |
| Professional fees - other | | 241,463 | 60,065 | 301,528 | 262,379 | 538 | 262,917 | 564,445 |
| Rent expense | | 590,571 | 207,333 | 797,904 | 180,367 | 2,329 | 182,696 | 980,600 |
| Repairs and maintenance | | 70,519 | 24,757 | 95,276 | 21,537 | 278 | 21,815 | 117,091 |
| Insurance | | - | - | - | 33,950 | - | 33,950 | 33,950 |
| Utilities | | 7,935 | 2,786 | 10,721 | 2,423 | 31 | 2,454 | 13,175 |
| Supplies/Materials | | 328,086 | 37,952 | 366,038 | - | - | - | 366,038 |
| Equipment/Furnishings | | 15,642 | 5,492 | 21,134 | 10,572 | 62 | 10,634 | 31,768 |
| Staff development | | 113,086 | 23,086 | 136,172 | 34,949 | 168 | 35,117 | 171,289 |
| Student and staff recruitment | | 11,495 | 1,330 | 12,825 | - | - | - | 12,825 |
| Technology | | 20,656 | 7,252 | 27,908 | 7,256 | 81 | 7,337 | 35,245 |
| Food services | | 3,083 | 1,082 | 4,165 | 942 | 12 | 954 | 5,119 |
| Student services | | 148,350 | 33,194 | 181,544 | 20,803 | 269 | 21,072 | 202,616 |
| Office expense | | 43,323 | 15,209 | 58,532 | 12,920 | 171 | 13,091 | 71,623 |
| Depreciation and amortization | | 114,654 | 40,252 | 154,906 | 35,017 | 452 | 35,469 | 190,375 |
| | | \$ 5,592,578 | \$ 1,783,377 | \$ 7,375,955 | \$ 1,757,500 | \$ 19,039 | \$ 1,776,539 | \$ 9,152,494 |

See accompanying notes to the financial statements.

Rochdale Early Advantage Charter School

Statement of Functional Expenses

Year ended June 30, 2022

| | Number of Positions | Program Services | | | Supporting Services | | | Total |
|-------------------------------------|---------------------|---------------------|-------------------|------------------------|------------------------|------------------|---------------------------|---------------------|
| | | General Education | Special Education | Total Program Services | Management and General | Fundraising | Total Supporting Services | |
| Personnel Service Costs | | | | | | | | |
| Administrative staff personnel | 3 | \$ 293,899 | \$ 62,348 | \$ 356,247 | \$ 214,867 | \$ 17,843 | \$ 232,710 | \$ 588,957 |
| Instructional personnel | 60 | 2,710,724 | 344,487 | 3,055,211 | - | - | - | 3,055,211 |
| Non-instructional personnel | 6 | 425,289 | 73,272 | 498,561 | 131,284 | 791 | 132,075 | 630,636 |
| Total Salaries and Staff | 69 | 3,429,912 | 480,107 | 3,910,019 | 346,151 | 18,634 | 364,785 | 4,274,804 |
| Payroll taxes and employee benefits | | 686,802 | 94,435 | 781,237 | 68,681 | 8,585 | 77,266 | 858,503 |
| Retirement | | 40,810 | 5,611 | 46,421 | 4,081 | 510 | 4,591 | 51,012 |
| Legal fees | | - | - | - | 2,007 | - | 2,007 | 2,007 |
| Accounting and audit services | | - | - | - | 87,031 | - | 87,031 | 87,031 |
| Professional fees - other | | 356,878 | 48,718 | 405,596 | 32,345 | 17,418 | 49,763 | 455,359 |
| Rent expense | | 786,590 | 110,131 | 896,721 | 79,594 | 4,285 | 83,879 | 980,600 |
| Repairs and maintenance | | 65,214 | 9,131 | 74,345 | 6,598 | 355 | 6,953 | 81,298 |
| Insurance | | 25,580 | 3,572 | 29,152 | 2,523 | 136 | 2,659 | 31,811 |
| Utilities | | 636 | 89 | 725 | 64 | 3 | 67 | 792 |
| Supplies/Materials | | 207,976 | 26,430 | 234,406 | - | - | - | 234,406 |
| Equipment/Furnishings | | 38,005 | 5,196 | 43,201 | 2,863 | 154 | 3,017 | 46,218 |
| Staff development | | 70,365 | 9,437 | 79,802 | 10,602 | 209 | 10,811 | 90,613 |
| Student and staff recruitment | | 10,236 | 1,417 | 11,653 | 907 | 49 | 956 | 12,609 |
| Technology | | 25,238 | 3,534 | 28,772 | 2,554 | 137 | 2,691 | 31,463 |
| Student services | | 219,039 | 27,836 | 246,875 | - | - | - | 246,875 |
| Office expense | | 17,769 | 8,242 | 26,011 | 14,163 | 2,007 | 16,170 | 42,181 |
| Depreciation and amortization | | 134,212 | 18,791 | 153,003 | 13,581 | 731 | 14,312 | 167,315 |
| | | \$ 6,115,262 | \$ 852,677 | \$ 6,967,939 | \$ 673,745 | \$ 53,213 | \$ 726,958 | \$ 7,694,897 |

See accompanying notes to the financial statements.

Rochdale Early Advantage Charter School

Statements of Cash Flows

| <i>Year ended June 30,</i> | 2023 | 2022 |
|---|---------------------|---------------------|
| Cash Flows from Operating Activities | | |
| Cash received from operating revenue | \$ 9,715,272 | \$ 9,356,652 |
| Cash paid to employees and suppliers | (9,042,212) | (7,256,812) |
| Other cash received | 11,890 | 496 |
| Net Cash Provided by Operating Activities | 684,950 | 2,100,336 |
| Cash Flows from Investing Activities | | |
| Purchase of property and equipment | (1,701,017) | (230,800) |
| Construction in progress | 1,357,100 | (1,387,100) |
| Net Cash Used in Investing Activities | (343,917) | (1,617,900) |
| Net Increase in Cash | 341,033 | 482,436 |
| Cash, Cash Equivalents and Restricted Cash, beginning of year | 5,702,983 | 5,220,547 |
| Cash, Cash Equivalents and Restricted Cash, end of year | \$ 6,044,016 | \$ 5,702,983 |
| Reconciliation of change in net assets to net cash provided by operating activities: | | |
| Change in net assets | \$ 942,695 | \$ 2,549,120 |
| Adjustments to reconcile change in net assets to net cash provided by operating activities: | | |
| Depreciation and amortization | 190,375 | 167,315 |
| Forgiveness of debt - Paycheck Protection Program | - | (633,903) |
| Changes in operating assets and liabilities: | | |
| Grants and other receivables | (355,787) | (239,915) |
| Prepaid expenses and other assets | (2,107) | 49,087 |
| Accounts payable and accrued expenses | (107,955) | 153,633 |
| Accrued salaries and other payroll related expenses | 29,969 | 68,050 |
| Due to NYC Department of Education | (12,240) | (13,051) |
| Net Cash Provided by Operating Activities | \$ 684,950 | \$ 2,100,336 |
| Supplemental Disclosure of Cash Flow Information | | |
| Cash, cash equivalents and restricted cash: | | |
| Cash and cash equivalents | \$ 5,943,776 | \$ 5,602,753 |
| Restricted cash | 100,240 | 100,230 |
| Cash, Cash Equivalents and Restricted Cash, end of year | \$ 6,044,016 | \$ 5,702,983 |

See accompanying notes to the financial statements.

Rochdale Early Advantage Charter School

Notes to Financial Statements

1. Nature of the Organization

Rochdale Early Advantage Charter School (the School) is a New York State, not-for-profit educational corporation that was incorporated on December 15, 2009 to operate a charter school pursuant to Article 56 of the Educational Law of the State of New York. On January 15, 2008, the Board of Regents of the University of the State of New York granted the School a provisional charter. The charter is renewable by the Board of Regents of the University of the State of New York once the term expires. The School opened its doors in the Fall of 2010 in Rochdale, New York with a rigorous academic program and a highly structured and supportive school culture. The Board of Regents approved the School's renewal of its charter through June 30, 2027.

The School, as determined by the Internal Revenue Service, is exempt from federal income tax under Section 501(a) of the Internal Revenue Code (IRC) as an organization described in Section 501(c)(3) of the IRC and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in Section 170(b)(1)(A)(ii) of the IRC.

The School operates classes for students in pre-kindergarten through eighth grade.

2. Significant Accounting Policies

Financial Statement Presentation

The School's financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America (GAAP).

The classification of the School's net assets and its support, revenues, and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of the two classes of net assets - with donor restrictions or without donor restrictions - be displayed in a statement of financial position and that the amount of change in each of those classes of net assets be displayed in a statement of activities.

These classes are defined as follows:

Net Assets with Donor Restrictions - Net Assets with Donor Restrictions consist of contributions and other inflows of assets whose use is subject to donor-imposed restrictions that are more specific than broad limits reflecting the nature of the not-for-profit entity, the environment in which it operates and the purposes specified in its articles of incorporation or bylaws or comparable documents. Donor-imposed restrictions may be temporary in nature, such as stipulating that resources may be used only after a specified date or limited to specific programs or services. Certain donor-imposed restrictions are perpetual in nature.

Net Assets without Donor Restrictions - Net Assets without Donor Restrictions consist of contributions and other inflows of assets whose use is not subject to donor-imposed restrictions. This net asset category includes both contributions not subject to donor restrictions and exchange transactions, and are, therefore, available for general operations.

At June 30, 2023 and 2022, the School had no assets with donor restrictions.

Rochdale Early Advantage Charter School

Notes to Financial Statements

Cash and Cash Equivalents

The School considers highly liquid investments with original maturities of 90 days or less to be cash and cash equivalents. The School has not experienced any losses on these accounts. At June 30, 2023 and 2022, an escrow account of \$100,240 and \$100,230, respectively, was held aside under the provisions of the School's charter to pay for legal and audit expenses that would be associated with a dissolution should it occur, as required by the New York State Education Department.

Grants and Other Receivables

Grants and other receivables represent amounts due from federal and state grants. Grants and other receivables are expected to be collected within one year, are recorded at net realizable value, and amount to \$847,148 and \$491,361 at June 30, 2023 and 2022, respectively. The School evaluates the collectivity of the receivables and employs the allowance method. The School has determined that no allowance for uncollectible accounts for grants and other receivables is necessary at June 30, 2023 and 2022. Such estimate is based on management's assessments of the aged basis of its receivables, as well as current economic conditions and historical information.

Contributions

Transfers of cash or other assets or settlement of liabilities that are both voluntary and nonreciprocal are recognized as contributions.

Contributions may either be conditional or unconditional. A contribution is considered conditional when the donor imposes both a measurable barrier and a right of return. Conditional contributions are recognized as revenue on the date all donor-imposed barriers are overcome or explicitly waived by the donor. Barriers may include specific and measurable outcomes, limitations on the performance of an activity and other stipulations related to the contribution. A donor has a right of return of any assets transferred or a right of release of its obligation to transfer any assets in the event the School fails to overcome one or more barriers. Assets received before the barrier is overcome are accounted for as refundable advances.

Unconditional contributions may or may not be subject to donor-imposed restrictions. Donor-imposed restrictions limit the use of the donated assets as to time or purpose restrictions.

Contributions subject to donor restrictions are recognized in changes in net assets with donor restrictions. When a purpose restriction is satisfied or when a time restriction expires, the contribution is reported as net assets released from restrictions and is recognized in changes in net assets without donor restrictions in the statement of activities. At June 30, 2023 and 2022, the School had no conditional contributions.

Revenue Recognition

Per-Pupil Revenue

The School recognizes revenues from per-pupil funding in the fiscal year in which the academic programs are provided. Per-pupil revenue is billed and received based on the total number of full-time equivalent (FTE) students and the basic charter school tuition rate for the school district of residence of the students attending the School in any given fiscal year for general education and special education. The FTE is formula-driven and based on the number of days the student has been

Rochdale Early Advantage Charter School

Notes to Financial Statements

with the School as a proportion of the number of days in the entire school year (the calculation is done by using the New York State calculator online). The School's total student population includes general education and special education students. The School has determined that revenue from its students has the same performance obligations, types of contract, and services rendered. As a result, the student body is viewed as one customer base for revenue purposes. The School uses a portfolio approach to account for per-pupil contracts as a collective group rather than recognizing revenue on an individual-contract basis. The School believes that revenue recognized by utilizing the portfolio approach approximates the revenue that would have been recognized if an individual contract approach were used.

Per-pupil invoicing is managed on a bi-monthly basis to the funding source (local school district). Billing is a function of student enrollment for the upcoming fiscal year, which is the basis for the first two invoices per-pupil due June 1st and July 31st, which is a projection. Subsequent invoices are due bi-monthly. With the implementation of an automated-invoicing process through a dedicated website, the submission of each invoice is done online. After the year is complete, the School submits the FTE per-pupil reconciliation, listing every student who attended any part of the year, and the FTE each represents. Based on this final count, it calculates how much should have been paid to the School and included in the reconciliation will be any amounts due from the funding source included in grants and other receivables on the statement of financial position at year end, or any amounts payable to the funding source included as a liability on the statement of financial position at year end, as amounts are trued up to actual based on actual numbers submitted at year end.

Additional funding is also provided to support special education services. All students who are identified to need special education services or settings have an Individualized Education Program (IEP), formalized for his or her unique needs. Based on this IEP, the student is categorized into one of three levels of service: 0-20% service, 20-60% service, or 60% or more service required and provided by the School. For a student receiving less than 20% in services, no additional funding is received. For a student receiving services between 20% and 60% and 60% or more services of the school day, additional funding per FTE is received. Billing for this support is incorporated into the per-pupil invoices and is also settled in the same FTE per-pupil reconciliation process.

As the students receive the benefit of these services simultaneously as the School is providing them, the School recognizes per-pupil revenue from these services over time. The School believes that this method provides a reasonable depiction of the transfer of services over the term of the performance obligation based on the services needed to satisfy the obligation. Generally, performance obligations satisfied over time relate to students receiving academic or school services. The School measures the performance obligation from admission or enrollment into the School to the point when the student is discharged or the end of the school year where it is no longer required to provide services to the student, which is generally at the time of discharge or the completion of the school year. All of these services are bundled and considered a single-performance obligation, and as such, the School accounts for these bundled-performance obligations under state and local per-pupil operating revenue in the statement of activities and recognizes the per-pupil revenue over time.

Rochdale Early Advantage Charter School

Notes to Financial Statements

Contract Assets and Contract Liabilities

In accordance with Financial Accounting Standards Board (FASB) Accounting Standards Codification *Revenue from Contracts with Customers* (ASC 606), contract assets are to be recognized when an entity has the right to receive consideration in exchange for goods or services that have been transferred to a customer when that right is conditional on something other than the passage of time. The School does not recognize contract assets, as the right to receive consideration is unconditional in accordance with the passage of time criteria. Also, in accordance with ASC 606, contract liabilities are to be recognized when an entity is obligated to transfer goods or services for which consideration has already been received. The School does not receive consideration prior to the transfer of goods or services and, therefore, does not recognize contract liabilities.

Government Grants

Revenue from federal, state, and local government grants and contracts is recognized by the School when qualifying expenditures are incurred and billable to the government, or when required services have been provided. Government grants revenues are nonexchange transactions in which no commensurate value is exchanged. Accordingly, contribution accounting is applied under *Not-for-Profit Entities* (ASC 958).

Revenue is comprised of the following:

| <i>June 30,</i> | 2023 | 2022 |
|--------------------------------------|-------------------|-------------------|
| State per-pupil operating revenue | \$ 9,667,778 | \$ 9,085,659 |
| Total Revenue Subject to ASC 606 | 9,667,778 | 9,085,659 |
| Total Revenue Not Subject to ASC 606 | 427,411 | 1,158,358 |
| Total Revenue and Support | 10,095,189 | 10,244,017 |

Contributions of Nonfinancial Assets

The School may receive contributed services that are an integral part of its operations. Such services are only recorded as contributions of nonfinancial assets, at their fair value, provided the services received create or enhance nonfinancial assets, require specified skills provided by individuals possessing those skills, and typically need to be purchased, if not provided by donation. There were no contributions of nonfinancial assets recorded during the year ended June 30, 2023.

Property and Equipment

Property and equipment are stated at cost and are depreciated on the straight-line method over the estimated useful lives of the assets. Leasehold improvements are amortized over the lesser of the useful life of the asset or the lease term. The School has established a \$3,000 threshold above which assets are evaluated to be capitalized. Property and equipment acquired with certain government contract funds is recorded as an expense pursuant to the terms of the contract in which the government funding source retains ownership of the property. Maintenance and repairs are charged to expense as incurred; major renewals and betterments are capitalized, based on the established threshold.

Rochdale Early Advantage Charter School

Notes to Financial Statements

Impairment

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were recognized for the years ended June 30, 2023 and 2022.

Advertising

The School expenses advertising costs as incurred. The School incurred \$0 and \$914 of advertising costs for the years ended June 30, 2023 and 2022, respectively, which is included in the accompanying statements of functional expenses under student and staff recruitment.

Functional Allocation of Expenses

The costs of providing programs and other activities have been summarized on a functional basis and by natural classification in the accompanying statement of activities. Accordingly, certain costs have been allocated among the respective programs and activities according to the functional categories, as follows:

Program Services - This category represents expenses related to general education and special education for certain students requiring additional attention and guidance. These costs are allocated based on the FTE allocation method.

Management and General - This category represents expenses related to the overall administration and operation of the School that are not specific to any program services or development. These costs are allocated based on time and effort.

Fundraising - This category represents expenses directly associates with the School's effort to raise funds to support the operations for the School. These costs are allocated based on time and effort.

Estimates

The preparation of financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Reclassification

Certain amounts in the 2022 financial statements were classified to conform with the 2023 presentation. These reclassifications had no effect on the School's financial position and change in net assets.

Income Taxes

The School is exempt from federal, state and local income taxes under Section 501(c)(3) of the IRC and, therefore, has made no provision for income taxes in the accompanying financial statements.

Rochdale Early Advantage Charter School

Notes to Financial Statements

In addition, the School has been determined by the Internal Revenue Service not to be a “private foundation” within the meaning of Section 509(a) of the IRC. There was no unrelated business income for the years ended June 30, 2023 and 2022.

Under GAAP, an organization must recognize the tax benefit associate with tax positions taken for tax-return purposes when it is more likely than not that the position will not be sustained upon examination by a taxing authority. The School does not believe it has taken any material uncertain tax positions and, accordingly, it has not recorded any liability for unrecognized tax benefits. The School is subject to routine audits by a taxing authority. As of June 30, 2023, the School was not subject to any examination by a taxing authority.

Recently Adopted Accounting Pronouncements

Lease Accounting

In February 2016, the FASB issued ASU 2016-02, *Accounting for Leases*, which applies a right-of-use (ROU) model that requires a lessee to record, for all leases with a lease term of more than 12 months, an asset representing its right to use the underlying asset and a liability to make lease payments. For leases with a term of 12 months or less, a practical expedient is available whereby a lessee may elect, by class of underlying asset, not to recognize an ROU asset or lease liability. At inception, lessees must classify all leases as either finance or operating based on five criteria. Balance sheet recognition of finance and operating leases is similar, but the pattern of expense recognition in the income statement, as well as the effect on the statement of cash flows, differs depending on the lease classification. In addition, lessees and lessors are required to provide certain qualitative and quantitative disclosures to enable users of financial statements to assess the amount, timing, and uncertainty of cash flows arising from leases. The FASB issued ASU 2020-05, which deferred the effective date for the Organization until annual periods beginning after December 15, 2021. The provisions of ASU 2016-02 were adopted by the School beginning July 1, 2022 following the modified retrospective method of application. The adoption of this accounting guidance did not have a material effect on the School’s financial statements.

Recently Issued but not yet Adopted Accounting Pronouncements

Financial Instruments - Credit Losses

In June 2016, the FASB issued ASU 2016-13, *Financial Instruments - Credit Losses (Topic 326): Measurement of Credit Losses on Financial Instruments*. The new credit losses standard changes the impairment model for most financial assets and certain other instruments. For trade and other receivables, contract assets recognized as a result of applying ASC 606, loans and certain other instruments, entities will be required to use new forward looking “expected loss” model that generally will result in earlier recognition of credit losses than under today’s incurred loss model. ASU 2016-13 is effective for annual periods beginning after December 15, 2022. The School is currently evaluating the impact of this ASU on its financial statements.

Rochdale Early Advantage Charter School

Notes to Financial Statements

3. Liquidity and Availability of Resources

The School maintains a policy of structuring its financial assets to be available as its general expenditures, liabilities, and other obligations come due. The School's management meets monthly to address projected cash flows to meet its operational expenditures. The School's financial assets available within one year of the statements of financial position date for general expenditures are as follows:

| <i>June 30,</i> | 2023 | 2022 |
|--|---------------------|---------------------|
| Cash and cash equivalents | \$ 5,943,776 | \$ 5,602,753 |
| Restricted cash | 100,240 | 100,230 |
| Grants and other receivables | 847,148 | 491,361 |
| Total Financial Assets | 6,891,164 | 6,194,344 |
| Less amounts unavailable for general expenditures within one year due to: | | |
| Restricted by contract | (100,240) | (100,230) |
| Total Financial Assets Available to Management for General Expenditures Within One Year | \$ 6,790,924 | \$ 6,094,114 |

4. Property and Equipment

Property and equipment consist of the following:

| <i>June 30,</i> | 2023 | 2022 | Estimated Useful Lives (in years) |
|---|---------------------|---------------------|--|
| Furniture and fixtures | \$ 288,727 | \$ 258,768 | 7 |
| Computer hardware and software | 1,026,474 | 934,446 | 3 |
| Equipment | 44,250 | 44,250 | 5 |
| Leasehold improvements | 2,075,382 | 496,352 | Lesser of useful life of asset or lease term |
| Construction in progress | 30,000 | 1,387,100 | |
| | 3,464,833 | 3,120,916 | |
| Less: accumulated depreciation and amortization | (1,399,970) | (1,209,595) | |
| | \$ 2,064,863 | \$ 1,911,321 | |

Depreciation and amortization expense for the years ended June 30, 2023 and 2022 was \$190,375 and \$167,315, respectively.

Rochdale Early Advantage Charter School

Notes to Financial Statements

5. Commitments

The School amended their lease with New Jerusalem Baptist Church, effective January 1, 2018. The School is obligated under a non-cancelable sub-lease for office and classroom space expiring on June 30, 2023. The terms of the new lease include monthly rental payments of \$58,000 through October 1, 2019 and increase to \$75,000 a month until the expiration of the lease.

The lease also includes a security deposit of \$1,500,000 that will be applied towards the construction of the property. The \$1,500,000 security deposit is included in the accompanying statements of financial position under construction deposit.

In 2022, the Board voted to approve an additional \$1,500,000 towards the construction of the property. The School began construction of the property in 2022. Construction in progress amounted to \$30,000 and \$1,387,100 at June 30, 2023 and 2022, respectively. As of June 30, 2023 and 2022, the School has a construction commitment totaling approximately \$0 and \$1,612,900, respectively.

The School entered into a one-year lease agreement with Rescue Church of Christ effective September 1, 2016 and renewed annually. On September 1, 2022, the School renewed this lease through June 30, 2023, with minimum monthly lease payments of \$8,060 for the term of the lease.

In July 2023, the School entered into a two-year lease agreement for classroom and office space with the New Jerusalem Baptist Church effective July 1, 2023 which can be renewed bi-annually over a span of twenty years. The terms of the new lease include monthly rental payments of \$75,000 through June 30, 2025.

In September 2023, the School entered into a one-year lease agreement for classroom, office space and play area for purpose of operating a Universal Pre-Kindergarten with Rescue Church of Christ effective September 1, 2023 which can be renewed annually. The terms of the new lease include monthly rental payments of \$8,060 through June 30, 2024 and the monthly rental for renewal lease term will be at a rate greater than 7% or \$6,300.

6. Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to help protect itself from such risks. The School also intends to defend its positions on these matters. As of June 30, 2023, there are no matters for which the School believes the ultimate outcome would have a material adverse effect on the School's financial position.

The School entered into contractual relationships with certain governmental funding sources. The governmental agencies may request return of funds as a result of noncompliance by the School, as well as additional funds for the use of facilities. The accompanying financial statements make no provision for the possible disallowance or refund. The School is of the opinion that such cost disallowances, if any, will not have a material effect in the School's financial statements and will record them in the fiscal year they become known.

Rochdale Early Advantage Charter School

Notes to Financial Statements

7. Pension Plan

The School adopted a 403(B) plan (the Plan) which covers most of the employees. The Plan is a defined contribution plan. Full time employees are eligible to enroll in the Plan on a monthly date with no minimum service time required. The Plan provides for the School to contribute up to 2% of participating employees' salaries. The School contribution becomes fully vested after 6 years. For the years ended June 30, 2023 and 2022, pension expense for the School was \$30,203 and \$51,012, respectively, which is included in retirement in the accompanying statements of functional expenses.

8. Concentration Risks

Financial instruments that potentially subject the School to a concentration of credit risk include cash accounts at a major financial institution that, at times, exceeded the Federal Deposit Insurance Corporation insured limit of \$250,000. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk on its cash accounts.

The School received approximately 96% and 89% of its total revenue from per-pupil funding from the NYCDOE for the years ended June 30, 2023 and 2022, respectively.

The School's grants and other receivables consist of three major grantors accounting for 80% at June 30, 2023 and two major grantors accounting for 100% at June 30, 2022.

The School's payables consist of three major vendors accounting for approximately 49% and 58% at June 30, 2023 and 2022, respectively.

9. Paycheck Protection Program

In April 2020, the School received loan proceeds in the amount of \$633,903 (PPP Loan), under the Small Business Administration Paycheck Protection Program (PPP). The PPP was established as part of the Coronavirus Aid, Relief and Economic Security Act (CARES Act) which was enacted March 27, 2020. The PPP Loan, which was in the form of a promissory note, dated April 30, 2020, signed by the School, with an original maturity of April 30, 2022, and bore interest at a rate of 1.0% per annum.

On July 9, 2021, the School received notification from the Small Business Administration that the School's forgiveness application of the PPP Loan and accrued interest was approved in full, and the School has no further obligations related to the PPP Loan. Accordingly, the School recorded a forgiveness of debt of the PPP Loan in the amount of \$633,903 in the accompanying statements of activities at June 30, 2022.

The remainder of this page intentionally left blank.

Rochdale Early Advantage Charter School

Notes to Financial Statements

10. Subsequent Events

The School has evaluated events through October 31, 2023, which is the date the financial statements were available to be issued. There were no other subsequent events requiring adjustment to the financial statements or disclosures except:

As mentioned in note 5, in July 2023, the School entered into a two-year lease agreement for classroom and office space and in September 2023, the School entered into a one-year lease agreement for classroom, office space and play area. Both leases are in Jamaica, NY.

Supplementary Information



Tel: 212-371-4446
Fax: 212-371-9374
www.bdo.com

622 Third Ave, Suite 3100
New York, NY 10017

Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

The Board of Trustees
Rochdale Early Advantage Charter School
Queens, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Rochdale Early Advantage Charter School (the School), which comprise the School's statements of financial position as of June 30, 2023 and 2022, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements, and have issued our report thereon dated October 31, 2023.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.



Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

BDO USA, P.C.

October 31, 2023

Rochdale Early Advantage Charter School

Schedule of Findings and Questioned Costs

Section I. Summary of Auditor's Results

Financial Statements

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP:

Unmodified

Internal control over financial reporting:

- Material weakness(es) identified?
- Significant deficiency(ies) identified?

Yes

No

Yes

None reported

Noncompliance material to financial statements noted?

Yes

No

Section II. Financial Statement Findings

There were no findings related to the financial statements that are required to be reported, in accordance with generally accepted government auditing standards.



Escrow

August 01, 2023 through August 31, 2023

Primary Account: 000000842

CHASE BUSINESS PREMIER SAVINGS

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

Account Number: [REDACTED]

SAVINGS SUMMARY

| | INSTANCES | AMOUNT |
|--|-----------|---------------------|
| Beginning Balance | | \$100,242.11 |
| Deposits and Additions | 1 | 1.68 |
| Ending Balance | 1 | \$100,243.79 |
| Annual Percentage Yield Earned This Period | | 0.02% |
| Interest Paid This Period | | \$1.68 |
| Interest Paid Year-to-Date | | \$9.05 |

Your monthly service fee was waived because you maintained an average savings balance of \$25,000 or more during the statement period.

TRANSACTION DETAIL

| DATE | DESCRIPTION | AMOUNT | BALANCE |
|-------|--------------------------|--------|---------------------|
| | Beginning Balance | | \$100,242.11 |
| 08/31 | Interest Payment | 1.68 | 100,243.79 |
| | Ending Balance | | \$100,243.79 |

30 deposited items are provided with your account each month. There is a \$0.40 fee for each additional deposited item.

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

For business accounts, see your deposit account agreement or other applicable agreements that govern your account for details.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your deposit account agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Jerome Hurt

Name of Charter School Education Corporation:

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|----------------|---|---|---|
| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| | | | | |

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:



Business Address:



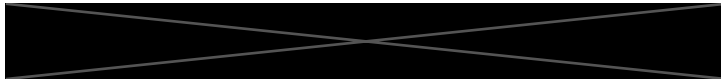
E-mail Address:




Home Telephone:



Home Address:




Jerome Hurt (Jun 22, 2023 16:08 EDT)

06/22/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Shinequa Brown

Name of Charter School Education Corporation:

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|----------------|---|---|---|
| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| | | | | |

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Business Telephone:



Business Address:



E-mail Address:



Home Telephone:



Home Address:



Shinequa Brown

Shinequa Brown (Jul 5, 2023 20:56 EDT)

07/05/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

LORRAINE STEPHENS

Name of Charter School Education Corporation:

LORRAINE STEPHENS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|----------------|---|---|---|
| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

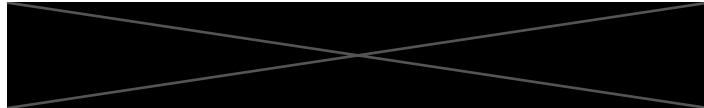
| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| | | | | |

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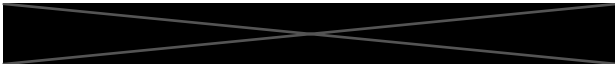
Business Telephone:



Business Address:



E-mail Address:



Home Telephone:



Home Address:



Lorraine Stephens

06/28/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Lillian Hamer

Name of Charter School Education Corporation:

Lillian E Hamer

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

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None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| | | | | |

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:



Business Address:



E-mail Address:



Home Telephone:



Home Address:



Dr. Lillian Hamer (Jul 17, 2023 19:42 EDT)

07/17/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Marcia Anglin

Name of Charter School Education Corporation:

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|----------------|---|---|---|
| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
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This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:



Business Address:



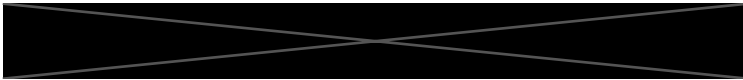
E-mail Address:



Home Telephone:



Home Address:



Marcia Anglin (Jul 2, 2023 20:04 EDT)

07/02/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Ronald Wilson

Name of Charter School Education Corporation:

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
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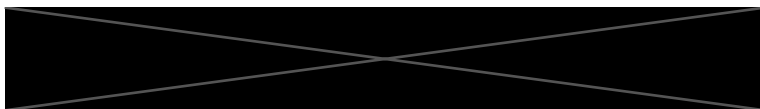
E-mail Address:



Home Telephone:



Home Address:



Ronald Wilson

06/22/2023

Signature

Date

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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

David Barron

Name of Charter School Education Corporation:

Rochdale Easrly Advantage Charting School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
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| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
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Business Telephone:



Business Address:



E-mail Address:



Home Telephone:



Home Address:





8/01/23

Signature

Date

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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

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None

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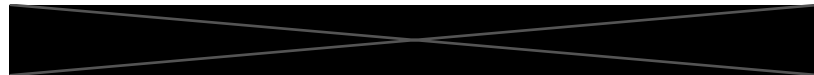
E-mail Address:



Home Telephone:



Home Address:



Signature

Date

Acceptable signature formats include:

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last revised 04/2022



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday July 25, 2022 at 6:30 PM

Location

Via Zoom Online Meeting Platform

Directors Present

L. Stephens, C. Williams-Hagins (remote), M. Anglin (remote), R. Wilson (remote), K. Sandiford (remote), D. Barron (remote)

Directors Absent

Ex Officio Members Present

Guests Present

Sylvia Fairclough-Leslie (remote), Tawanna Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order on July 25, 2022 at 6:34 PM

R. Wilson made a motion to Approve Agenda.

K. Sandiford seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

D. Williams-Hagins made a motion to Approve Minutes from June 27, 2022

D. Barron seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 36
- K-7 STUDENTS – 445
- SPED STUDENTS – N/A
- ELL – N/A
- ECONOMIC DISADVANTAGED STUDENTS – N/A

APPLICATIONS: 2022 - 2023

- 595 on the waitlist
- All students have been bumped up into the 23 School Year

COMPLIANCE/FINANCE:

- Preparing reporting for the annual report
- Per pupil \$17,626 increased
- Financial Summary- sent to the board
- Cash Disbursement-sent to the board

III. School Leader Report

A. Mrs. Sylvia Fairclough-Leslie/Dr. Claytisha Walden

Summer Boost 20222

- July 5th - August 4th
- 5 Hours per day
- 143 Scholars reported as of July 12th - We must maintain 70% daily attendance of the 160 target for the full allocation.
- Staff conducting parent outreach to scholars who are mandated to attend.
- [Parent Workshops - July 21st and July 28th](#). From 7:00pm-7:45pm, join us as we review skills your child is learning this summer, as well as discuss quick and easy ways you can support your child from home this summer!

End of Data Analysis

- Instructional Priorities based on June Instructional Report and ANET Interim Data
 - ELA & Math Pacing Plan being drafted by the Coaches

2022-23 Planning

- Attached Discipline code revisions as per renewal recommendations.

Board Approval needed (October is the deadline for approval).

- Selected REACS staff will be participating in NYSED Restorative Justice training (**free** four-day, online). The training will focus on the following in highly interactive sessions: July 25-29, 2022
 - Overview of Restorative Justice: history, principles, and research
 - Restorative Justice and its connection to NYSED Social Emotional Learning Benchmarks, Mental Health Education Standards and Culturally Responsive Education Framework
 - The stages of systemic implementation including embedding Restorative Justice Practices into policy and Codes of Conduct
 - Establishing accountability systems including Monthly Discipline Data Reporting and Monitoring
 - Methods for holding school leaders accountable for the implementation of Restorative Justice Practices through hiring and evaluation protocols
 - Ongoing funding and supports needed to ensure sustainability
 - Action planning to support a mindful implementation process that includes key stakeholders for 2022-23 school year at REACS.

Personnel Report

- 22-23 Organizational Change to support teacher development with two Coaching positions. This split the support for teachers between Elementary and Middle School. The Prek -8th-grade content span between Elementary and Middle school is vast. Consultant Coaching will be reduced. Two REACS teachers have been identified as potential candidates to take on the Elementary Coaching. Ladder growth opportunities within REACS staff. - **Board Approval is needed.**
- Continued search to identify a new Assistant Principal
- Continued search to identify IT Support Specialist
- Continued search to identify Dean of School Culture
- Resignation of Custodian
- Resignation of Operations Assistant effective 8/5/22

IV. PTO Report – NO REPORT

A. Shinequa Brown

V. CEO Report via L. Stephens

- Foundation complete and first floor level steel pillars complete
- Finalization of construction load with M&T Bank will take place next week

VI. Finance Report – NO MEETING

A. Mrs. Marcia Anglin

VII. Academic Accountability Report

A. Mrs. Chene Williams-Hagins

- Met virtually 7/12
- Test updates were discussed
- Data from ELA and Math exams were discussed
- Areas for improvement for upcoming school year were discussed
- Restorative justice and discipline code were discussed
- Academic progress will be continually monitored for the upcoming school year

VIII. Personnel Committee Report

A. Mrs. Kamala Sandiford

- Met virtually 7/12
- Staff salaries were discussed and compared to DOE
- Vacancies were discussed
- Additional coaches were discussed including staff already with REACS

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:58 PM.

Respectfully Submitted,
R. Wilson

The meeting was adjourned for executive session.

In executive session:

- Loan updates were given
- New positions were discussed



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday August 22, 2022 at 6:30 PM

Location

Via Zoom Online Meeting Platform

Directors Present

C. Williams (remote), L. Hamer (remote), R. Wilson (remote), K. Sandiford (remote), M. Anglin (remote), S. Brown (remote)

Directors Absent

Ex Officio Members Present

C. Rice (remote)

Guests Present

Dr. Claytisha Walden (remote), Tawanna Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order on August 22, 2022 at 6:41 PM

[Name] made a motion to Approve Agenda.

[Name] seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

[Name] made a motion to Approve Minutes from July 25, 2022

[Name] seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 36
- K-7 STUDENTS – 445
- SPED STUDENTS – N/A
- ELL – N/A
- ECONOMIC DISADVANTAGED STUDENTS – N/A

APPLICATIONS: 2022 - 2023

- 665 on the waitlist

COMPLIANCE/FINANCE:

- Preparing new school year
 - Painting, deep cleaning, waxing of floors
 - Ordered classroom supplies & Technology
 - New student orientation & Title I Meeting on 8.30.22
- Preparing for upcoming compliance reporting
- Preparing for Phase II of audit on September 15
- Budget vs. Actual and Cash Disbursement reports attached and sent to the board.

III. School Leader Report

A. Mrs. Sylvia Fairclough-Leslie/Dr. Claytisha Walden

Summer Boost 2022

- Successfully completed Summer Boost from July 5th - August 4th
- Final Data report will be presented in September

2022-23 Planning

- Staff Returns on August 29, 2022 for In Person Professional Development and Classroom set up (8/29 - 9/9)
- Parent Orientation virtually Aug 30, 2022
- Title I Parent Meeting virtually Aug 30, 2022
- Elementary School Meet the teacher virtually Sep 7, 2022
- Middle School Meet the teacher virtually Sep 8, 2022
- Scholars return Sep 12, 2022

Personnel Report

- 22-23 Organizational Chart (attached)
- Continued search to identify a new Assistant Principal
- Continued search to identify IT Support Specialist
- Continued search to identify Dean of School Culture
- Continued search to identify REACS Custodian
- Continued search to identify REACS Elementary Math Coach

Resignations

- Social Worker
- First Grade Teacher

Positions Filled

- HR Assistant
- First Grade Teacher
- Elementary ELA Coach
- Teacher Assistant Vacancy

IV. PTO Report – NO MEETING – 1st meeting scheduled for 9/28/22

A. Shinequa Brown

V. CEO Report – NO REPORT

A. Bishop Calvin Rice

- TBD

VI. Finance Report – NO MEETING

A. Mrs. Marcia Anglin

- TBD

VII. Academic Accountability Report – NO MEETING

A. Mrs. Chene Williams

- TBD

VIII. Personnel Committee Report – NO MEETING

A. Mrs. Kamala Sandiford

- TBD

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:02 PM.

Respectfully Submitted,
R. Wilson

The meeting was adjourned for executive session.
In executive session:



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday September 26, 2022 at 6:30 PM

Location

Via Zoom Online Meeting Platform

Directors Present

C. Williams (remote), L. Hamer (remote), R. Wilson (remote), K. Sandiford (remote), L. Stephens (remote), S. Brown (remote), J. Hurt (remote), D. Barron (remote)

Directors Absent

Ex Officio Members Present

C. Rice (remote)

Guests Present

Sylvia Fairclough-Leslie (remote), Dr. Claytisha Walden (remote), Tawanna Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order on September 26, 2022 at 6:35 PM

R. Wilson made a motion to Approve Agenda.

D. Barron seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

D. Barron made a motion to Approve Minutes from August 22, 2022

C. Williams-Hagins seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 32
- K-8 STUDENTS – 431
- SPED STUDENTS – N/A
- ELL – 4
- ECONOMIC DISADVANTAGED STUDENTS – 65%

ENROLLMENT: 2022 - 2023

- Pre-K – 4 seats to be filled
- K – 3 seats to be filled
- Grade 1 – 4 seats to be filled
- Grade 2 – 4 seats to be filled
- Grade 3 – 1 seat to be filled
- Grade 4 – 2 seats to be filled
- Grade 5 – 1 seat to be filled
- Grade 6 – 3 seats to be filled
- Grade 7 – 2 seats to be filled
- Grade 8 – 3 seats to be filled

- 558 applicants on the waitlist

COMPLIANCE/FINANCE:

- Preparing for upcoming compliance reporting due on 10/3/22
- Compiling documents for auditors request
- Budget vs. Actual and Cash Disbursement reports attached and sent to the board.

III. School Leader Report

A. Mrs. Sylvia Fairclough-Leslie/Dr. Claytisha Walden

- A PowerPoint presentation was sent to the board for the direction and vision of the school. Highlights include:
 1. Eye test for all scholars with free glasses.
 2. 100K grant in technology.
 3. After school program in October and Saturday Academy will begin soon.
 4. Identifying enrichment programs that will be added for this upcoming school year.
 5. Working with CoTeach and PTO to enhance parent partnerships. Looking for grants to support parent partnership programs.
 6. Admin team has been revamped and social-emotional health has been added for staff and student support.
 7. Cultural Assembly (monthly) has been added for the scholar population as well as character development.
 8. Student data is being analyzed with teacher support.
 9. Looking to increase support around ELA, Math, Reading and students with disabilities.
 10. Informal observations will begin this week

IV. PTO Report

A. Shinequa Brown

- Meeting will be held 9/28/22

V. CEO Report

A. Bishop Calvin Rice

- Maintenance, repairs, floors, and painting is complete at all three facilities.
- Construction continues to progress on schedule. The first phase of three is complete. The foundation cellar is complete, vertical steel for first floor is complete and 20% of horizontal steel for the first is complete.
- M & T Bank have scheduled a closing date for Thursday the 29th.
- On his visit to NJWC last Sunday, Borough President Donovan Richards expressed a willingness to support us with equipment funding and possibly some capital funds but warned that the process is difficult and long and we need to engage a consultant.
- I have had two meetings with former Congressman Ed Towns (Personal friend) who is helping us lobby for funds.

VI. Finance Report

A. Mrs. Marcia Anglin – NO MEETING HELD

VII. Academic Accountability Report

A. Mrs. Chene Williams

- Met on 9-20-22 at 6:00 pm
- School leader report matches the academic accountability report (see admin report above)
- Questions were held on how data would be addressed in relation to teaching
- School calendar was reviewed
- School trips were discussed
- Volunteer program is being discussed

VIII. Personnel Committee Report

A. Mrs. Kamala Sandiford

The committee met Tuesday 9-20-22.

Resignations:

- Social Worker- Mr. McMillan
- Math Coach- Ms. Wisdom
- Interventionist- Ms. Devitto

New Hires:

- Math Coach- Mr. Simpson
- Dean- Mr. Dauphin
- Social Workers- Mr. Pinnock

There are several vacancies:

- Assistant Principal
- Tech Specialist
- Custodian

The admin. Request the board consider in hiring staff member Kimylene Hover from the vacant Assistant Principal position. The board will meet with Ms. Hover immediately following our board meeting. Kindly be prepared to ask her questions so we can make an informed decision. The administrative team is again asking for salary increases.

Admin is requesting that we increase teacher and administration per session salaries.

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:22 PM.

Respectfully Submitted,
R. Wilson

The meeting was adjourned for executive session.

In executive session:

- K. Hover (Prospective hire for Assist. Principal) fielded questions from the board
- K. Sandiford made the motion that K. Hover be hired as assistant principal, J. Hurt seconded; the vote was passed.
- K. Sandiford made a motion of K. Hover's starting salary; J. Hurt seconded; vote was passed.
- C. Rice made a motion to amend the previous motion to add additional money included for professional development not to exceed a certain amount; D. Barron seconded; vote was passed.
- C. Rice will speak to administration to discuss the salary requests as per the board's decision to table all requests until before the next fiscal year.
- K. Sandiford made the motion to increase the enrichment salary increase request, D. Barron seconded; vote was passed.



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday October 24, 2022 at 6:30 PM

Location

Via Zoom Online Meeting Platform

Directors Present

C. Williams (remote), L. Hamer (remote), R. Wilson (remote), L. Stephens (remote), M. Anglin (remote), S. Brown (remote), D. Barron (remote), J. Hurt (remote), K. Sandiford (remote)

Directors Absent

Ex Officio Members Present

C. Rice (remote)

Guests Present

Sylvia Fairclough-Leslie (remote), Dr. Claytisha Walden (remote), Ms. Kimylene Hover (remote), Tawanna Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order on October 24, 2022 at 6:35 PM

R. Wilson made a motion to Approve Agenda.

C. Williams seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

C. Williams made a motion to Approve Minutes from September 26, 2022

J. Hurt seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 36
- K-8 STUDENTS – 430
- SPED STUDENTS – 52
- ELL – 4
- ECONOMIC DISADVANTAGED STUDENTS – 68%

ENROLLMENT: 2022 - 2023

- Pre-K – 0 seats to be filled
 - K – 1 seat to be filled
 - Grade 1 – 3 seats to be filled
 - Grade 2 – 0 seats to be filled
 - Grade 3 – 0 seats to be filled
 - Grade 4 – 3 seats to be filled
 - Grade 5 – 2 seats to be filled
 - Grade 6 – 6 seats to be filled
 - Grade 7 – 0 seats to be filled
 - Grade 8 – 5 seats to be filled
- 378 applicants on the waitlist

COMPLIANCE/FINANCE:

- Audit and Compliance documents are due 11/1
- Draft of audit will be ready this week
- Budget vs. Actual and Cash Disbursement reports attached and sent to the board.

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/Dr. Claytisha Walden/

Ms. Kimylene Hover

- There was an Academic Committee presentation made by Dr. Clay, Assistant Principal which spoke on the goals set in place for REACS for the '22-'23 school year.
- Progress Reports went home to parents on October 14th.
- Academic After School began on October 12th. Teachers identified the scholars.
- REACS welcomed Ms. Hover as our new Assistant Principal of the Lower Grades.
- There was one suspension.
- In-school Enrichment Arts Residencies (Karate, Music, Chess, & Books Alive) started during the week of Oct. 17th.
- After School Enrichment (Male/Female mentoring, Basketball, & Cheer) begins the week of Oct. 24th.
- Mrs. Sylvia Fairclough-Leslie attended the New York Charter Association Conference in Buffalo NY.

IV. PTO Report

A. Shinequa Brown

Good evening, Executive board, School Leaders, staff, parents and guardians joining us tonight. Our September PTO meeting was held on September 28th and our October meeting was held on October 19th via Zoom. Being that our September meeting was after the board meeting, I'll be giving a report for both months. As usual, School leadership addressed any questions parents had. We are doing a couple new things this year, like a monthly family check-in, that inquires how families are doing as a whole, how they think their scholar is doing and, if any, what resources they may be seeking to help their scholar. This year each meeting will revolve around a specific family learning theme. For October, the theme was creating

family-educator partnerships with Gretchen Osodipe. November's theme is Health Is Wealth, where our guest speaker will give us a Covid update, speak about vaccinations, and ways to stay healthy during large gatherings for the upcoming holidays.

REACS new Dean of Culture, Mr. Dauphin, introduced himself to parents. And we congratulated our new Assistant Principal Ms. Hover on her promotion.

To start the 2022-23 school year off, PTO not only did welcome packets for families, but we also prepared welcome packets for the staff and gave the staff custom PTO tote bags with highlighters or expo markers. Of course, September's meeting was all about welcoming families to this school year and giving an overview of our PTO goals for the year, which includes implementing Classroom Parents. At our October meeting we announced the names of the class parents and their specific classes. We still don't have class parents for K-11, classes 101, 301, 502, 602, 701, 702, and 801. (Names of parents are attached) We had a brief meeting with our new class parents after the October PTO meeting, and we feel like they are excited to get started. Our REACS educators were great in rallying parents of their class to volunteer. We also have a Chairperson of the Volunteer Committee, Ms. Roxanne Phoenix. We will vote on a 2nd VP in December and ask that all parents submit their interest by email with a brief self-introduction by November 14th.

We explained and introduced the Popcorn Fundraiser, as well as our new "No-Fuss" Fundraiser, which allows anyone to simply contribute what they can via Cash App or Zelle and have 100% of their contribution go straight into the PTO bank account. With other fundraisers, like the popcorn, PTO only gets a certain percentage of sales. The "No-Fuss" fundraiser will remain open all school year, but the brochure portion of the Popcorn fundraiser, which started on October 3rd, will end on November 30th in hopes that those orders will be back before Christmas break. We will contact the parents with the pickup date from the Main School building. The virtual portion of the popcorn fundraiser began on October 4th and will end in December because those orders will be delivered directly to the purchaser. We will open virtual events every 2 weeks. Our prizes have changed this year, so every scholar who sells \$1,000 worth of popcorn in one (1) virtual event or one (1) brochure order will automatically receive a \$50 gift card. With that being said, REACS sold \$10,132 worth of popcorn in the very first virtual event from October 4th through October 8th, which means our profit was a little over \$5,000 and surpassed our total profits from last year. Four (4) students automatically received \$50 gift cards, with one student having \$3,280 in sales. The other prizes are a \$100 gift card to the overall highest seller at the end of the fundraiser, 2nd highest seller will get a \$50 gift card; 3rd highest seller will get a \$25 gift card and the homeroom teachers of the highest selling class will get a \$30 gift card. We are off to a great start.

V.

As you know we like to make put smiles on our scholar's faces, so we plan on having a Pizza Pop Up Fundraiser one Friday, each month beginning November 18th. We are starting with Middle School for now. For \$5 scholars will receive a juice box, snack and slice of pizza.

At both meetings, our family giveaway was a custom PTO tote bag. We had a nice number of attendees at both meetings, as well.

To end things, I attended the NY Charter School Association's Conference last week, and co-lead a presentation with Gretchen Osodipe on Effective Family Engagement. We spoke about having a vision of what a partnership and the overall vision of effective family engagement looks like. We gave specific examples of how we do things at REACS like create safe spaces for our families or commit to being transparent in our connections, we check in on a regular with families and follow through on what they may need. Our presentation was well received. Several people relayed their positive thoughts about a parent leader helping to facilitate the presentation, and said they received some great information on ways to better partner with their families. The conference was definitely enlightening, and new contacts were made. I attended a presentation titled "Activating Your Activism" which identified the importance of Parents being involved and advocating for their scholars/school community, as well as what we can do. I learned about to ways to engage more fathers; and met Community Engagement Managers from the NY Charter Schools Association, a representative from French Toast, a representative from Princeton Review, and the NYS Director of the National Parents Union. I look forward to building on the connections made.

As a reminder, our next PTO meeting is on Wednesday, November 16th at 6:30pm.

VI.CEO Report

A. Bishop Calvin Rice

- Expressed gratitude for the board training on 10/15/22
- Board members were able to view new school building progress

VII.Finance Report – NO MEETING/NO REPORT

A. Mrs. Marcia Anglin

VIII.Academic Accountability Report

A. Mrs. Chene Williams

On Tuesday, October 18, 2022, at 6:30 PM, the Academic Committee met virtually. The meeting began with the Admin report which included:

- Congratulations on the appointment of Mrs. Hover to the position of Assistant Principal, and assignment to K-4;
- The update of assessment data given in a powerpoint presentation by Dr. Clay;
- The status of informal observations and how they are conducted;
- The continuance of I-READY and A-NET BOY testing;
- Enrichment activities / residencies /extra-curricular activities / for K -8;
- The target goal of a 5 -10% minimum increase for improvement of scores was given.;
- Preliminary results for grades K – 8 that will be presented at the next academic meeting;
- Strategies for teacher support was discussed consisting of teacher/class intervisitation, a plan of action cycle, and informal observations when needed;
- A discussion held concerning the next steps for the foreign language programs. Curriculum goals will be reviewed and revised where appropriate;
- An overall summary of the status of Pre-K, K, and 1 was given;
- The report was given that discipline is under control. The new Dean, teachers, and scholars are working well together.

The meeting adjourned at 7:30 pm.

Next meeting is scheduled for November 22, 2022 at 6:30 pm.

IX. Personnel Committee Report

A. Mrs. Kamala Sandiford

- Met on 10/18/22 via Zoom
- Spoke on school staff vacancies
- Welcomed Ms. Hover as REACS vice principal

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:08 PM.

Respectfully Submitted,
R. Wilson

The meeting was adjourned for executive session.

In executive session:

- L. Stephens gave overview of board training session held on 10/15/22
- Ensuring the charter is followed through the entire school



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday November 28, 2022 at 6:30 PM

Location

Via Zoom Online Meeting Platform

Directors Present

C. Williams (remote), L. Hamer (remote), R. Wilson (remote), K. Sandiford (remote), M. Anglin (remote), S. Brown (remote)

Directors Absent

Ex Officio Members Present

C. Rice (remote)

Guests Present

Sylvia Fairclough-Leslie (remote), Dr. Claytisha Walden (remote), Tawanna Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order on November 28, 2022 at 6:40 PM

R. Wilson made a motion to Approve Agenda.

M. Anglin seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

M. Anglin made a motion to Approve Minutes from October 24, 2022

C. Williams seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 35
- K-8 STUDENTS – 430
- SPED STUDENTS – 52
- ELL – 4
- ECONOMIC DISADVANTAGED STUDENTS – 68%

ENROLLMENT: 2022 - 2023

- Pre-K – 1 seat to be filled
 - K – 1 seat to be filled
 - Grade 1 – 3 seats to be filled
 - Grade 2 – 0 seats to be filled
 - Grade 3 – 0 seats to be filled
 - Grade 4 – 3 seats to be filled
 - Grade 5 – 2 seats to be filled
 - Grade 6 – 6 seats to be filled
 - Grade 7 – 0 seats to be filled
 - Grade 8 – 5 seats to be filled
- 254 applicants on the waitlist

COMPLIANCE/FINANCE:

- Campaign for 2023-2024 Enrollment Begins 12/1. Updated website and FB page
- Audit complete. No findings.
- Completed all Accountability reports due on 11/1/22
- Financial Snapshot, Budget vs. Actual, Cash Disbursement reports were sent to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/Dr. Claytisha Walden/

Ms. Kimylene Hover

Teaching and Learning

- Focus on professional development to enhance teacher practice
- Enhanced mathematics instruction with double math periods daily. New math online resource – Magma Math
- Regular classroom Walkthroughs and Feedback cycles from Literacy and Mathematics Coaches and Administrators
- Cycle One of Informal Observations completed
- Monthly professional learning on Half Days
- Instructional focus on Data analysis of targeted standards, team teaching, and small group instruction.

School Culture

- Focus on Social-Emotional Learning
- The counseling team continues to focus on critical scholar relationships with each other and adults using Restorative Justice Practices.
- Enrichment and Leadership opportunities
- Established Student Leadership Council.
- Senior Activities Planning Committee began planning
- Monthly Student Cultural Assemblies to review expectations, award outstanding scholars, and motivate scholars. Student Character Awards – for exemplifying Respect, Responsibility, Leadership

Personnel Report

- The Middle School Interventionist Teacher Position filled
- The Elementary Literacy Coach Position filled
- The Middle School Physical Education Teacher resigned

IV. PTO Report

A. Shinequa Brown

Good evening, executive board, School Leaders, staff, parents, and guardians joining us tonight. Our November PTO meeting was held on November 16th via Zoom. Our November family learning theme was "Health is Wealth" with NJWC's Community Health Workers Ms. Abena Smith and Ms. Vanessa Randle. Their presentation revolved around Covid updates, myths regarding the virus and vaccinations and great information. Our parents seemed to be very interested, which was a huge plus because our education on this matter remains vital. Overall, our families are doing well according to our monthly family check in responses.

Of course, we had giveaways. We had a scholar, staff and parent giveaway. Each party received a \$25 Visa gift card. There was a turkey giveaway and our lucky parent who won in return donated the turkey to the church's food pantry, which was so nice of her. We also enlisted Mr. Pinnock's, our Social Worker, help to pick two (2) families in need from our school community. I personally handed two stamped envelopes that each contained a \$50 Visa gift card, so he could mail them to the families for PTO. Giving back makes us feel great. And speaking of giving back, we partnered with NJWC's Mission Ministry and sponsored a canned food drive which ended on November 18th. Everything collected was donated to the NJWC food pantry. Its never too early to teach our scholars about grace or assisting their community. Our scholars showed up and showed out by collecting over 1300 canned goods. So thank you to our scholars and families for all of your donations. PTO did promise the class who collected the most the canned goods an ice cream social, and although we had quite a few classes who were in the running, Class 401 collected 210 cans therefore they will receive the ice cream party.

On October 28th, REACS had our Character Day Walk and our school community looked great. Before the walk, PTO took each class a little goodie bag with water fruit snacks and/or candy. We also had a little station set up outside with water and fruit snacks for our parents who came out to walk with the scholars.

As mentioned before, the PTO is attempting to get more involved with the community and we successfully collaborated with New Jerusalem Worship Center's Youth Ministry lead by Mrs. Barron and Ms. Sinclair for the Harvest Celebration that was held Friday, November 4th. Many of our REACS families were in attendance and lent their helping hands. There was painting, snacks, hot cocoa, a slime table, covid kits and even books were given to the youth. PTO made chocolate covered apples. (Pictures attached) New connections were made, and new opportunities were presented. It was a great & fun night. Everyone, of all ages, enjoyed themselves. We thank Mrs. Barron and Ms. Sinclair for their hospitality, and we already have future collaborations in the works.

PTO obviously believes volunteering is important and if we say that we are preparing our scholars for high school and college, then let's create opportunities where we can help them continually build their resume so to speak. And what better way to help do that than to get them volunteering in the community and exposing them to new things? At the Harvest Celebration we met and spoke with Ms. JaniceMarie Hamm, Director of the New Jerusalem Worship Center Faithworks Theater Ministry. We offered our 8th grade scholars the opportunity to receive volunteer hours with Ms. Hamm working with her on the Christmas Play, which will take place Saturday, December 10th and Sunday, December 11th. Just like I did for the volunteers of the Harvest Celebration, Ms. Hamm will provide each volunteer with a letter of hour completion.

As you know, our 2nd VP position has been available and held a special election that closed on November 23rd at 3pm. The link was via email by myself and the school. We had 2 parents interested in the position Ms. Margie Townsend and Ms. Kim Artis, who joined our school community last year. I asked both ladies to say hello and introduce themselves at the meeting. (statements from each candidate attached). The new 2nd VP will be presented to everyone at our meeting on December 14th.

As far as Classroom Parents go, we now have a class parent for all classes except 101, 602, 701, and 702, which isn't bad considering we have a total of 20 classrooms. But if anyone from these classes would like to help further support their class teachers, please email PTO with your interest. Overall, the feedback has been positive from both parents and teachers. I can only hope this continues which will help continue strengthening our partnerships.

As of November's meeting, we had made a profit of \$7,859.50, which means we have sold \$15,719 worth of popcorn. We thank everyone including our board members who have shown their support. Our brochure portion of the popcorn fundraiser will end on Wednesday, November 30th. So, if you haven't already, please submit your brochure orders. Just a heads up to those who placed brochure orders earlier, Double Goods did say there was a delay in shipping some orders with certain flavors, so please just be patient. We will get your orders to you as soon as we receive them from Double Goods. However, we will have 2 more virtual events, with the next one opening on Thursday, December 1st and ending on Monday, December 5th. The last one will be the week of December 19th, so please stay tuned for the actual dates. All winners will be announced at our January PTO meeting; cash statement sent to the board.

The PTO introduced a Pizza Pop Up Fundraiser to all Middle School scholars and staff during the Middle School lunch period on Friday, November 18th. It was a huge success. Our next Pizza Pop Up will be on Friday, December 2nd. We are asking all parents to please pre-order your scholars pizza lunch that day, as well as all staff, so we have a better idea of how many pizza pies to order. We will also accept cash the day of the pop up, however, a pre-order is better. One slice, juice and snack are \$5 and two slices, juice, and snack are \$8. Monies for pre-orders can

be sent via our Cash App at \$reacspto or Zelle using 347-665-3800. We are in the process of narrowing down a fundraiser that caters to our younger scholars.

PTO is doing our best to keep up this momentum. We had the pleasure of speaking with the 8th Grade Class President at the Pizza Pop-up, as well as a few other amazing scholars, and informed them that we are here to support them in any way we can. It felt good to really interact directly with our scholars listen to them. We look forward to more conversations.

As a reminder, our next PTO meeting is on the second Wednesday, December 14th at 6:30pm. We understand the holidays are upon us and want to give everyone the time needed to focus on their families. Our December family learning theme is "REACS will TRIUMPH together" with guest speaker Dr. La Vonne Erskine. She will elaborate on transforming your mental health through prayer and healing. We will also have several gift card giveaways. I look forward to seeing everyone then.

V. CEO Report

A. Bishop Calvin Rice

- Expressed condolences for Ms. Valentine a volunteer for REACS who passed away
- Received information that the Walton Family is considering re-funding the boost program (the summer school funding) They are investigating on re-funding as we speak. REACS is submitting data to them.
- Second floor construction on the new building is underway; December 9th completion date for ceiling, walls and floor; construction is moving on schedule

VI. Finance Report – NO REPORT

A. Mrs. Marcia Anglin

VII. Academic Accountability Report

A. Mrs. Chene Williams

- Met 11/22/22 via Zoom
- Discussed admin report with school administration
- Curriculum and plan of actions were discussed
- Foreign language goals were discussed
- Student progress on Pre-K and K

VIII. Personnel Committee Report

A. Mrs. Kamala Sandiford

- Met 11/22/22 via Zoom
- 1 vacancy
- Continual advertising
- Will be in attendance at job fair this Wednesday (11/30/22)
- Toy giveaway 12/17/22
- Holiday school shows will be: 12/21/22 – 9 am and 10:30 am

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:23 PM; next meeting will be 12/19/22

Respectfully Submitted,

R. Wilson



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday December 19, 2022 at 6:30 PM

Location

Via Zoom Online Meeting Platform

Directors Present

C. Williams (remote), L. Hamer (remote), R. Wilson (remote), K. Sandiford (remote), L. Stephens (remote), S. Brown (remote)

Directors Absent

Ex Officio Members Present

C. Rice (remote)

Guests Present

Sylvia Fairclough-Leslie (remote), Dr. Claytisha Walden (remote), Ms. Kimylene Hover (remote), Tawanna Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order on December 19, 2022 at 6:35 PM

C. Williams made a motion to Approve Agenda.

R. Wilson seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

K. Sandiford made a motion to Approve Minutes from November 28, 2022

L. Stephens seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 35
- K-8 STUDENTS – 435
- SPED STUDENTS – 50
- ELL – 4
- ECONOMIC DISADVANTAGED STUDENTS – 68%

ENROLLMENT: 2022 - 2023

- Pre-K – 1 seat to be filled
- K – 0 seat to be filled
- Grade 1 – 4 seats to be filled
- Grade 2 – 0 seats to be filled
- Grade 3 – 0 seats to be filled
- Grade 4 – 1 seats to be filled
- Grade 5 – 0 seats to be filled
- Grade 6 – 3 seats to be filled
- Grade 7 – 2 seats to be filled
- Grade 8 – 5 seats to be filled

- 242 applicants on the waitlist

COMPLIANCE/FINANCE:

- Campaign for 2023-2024 Enrollment has started
- Website updated: www.reacschool.com
- Facebook page updated
- Enrollment flyer created
- Financial Snapshot, Budget vs. Actual, Cash Disbursement reports were sent to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/Dr. Claytisha Walden/

Ms. Kimylene Hover

Teaching and Learning

- K-8 grade scholars are currently completing the i-ready assessment.

January Data Report

- Saturday Academy begins January 7, 2023, for scholars in grades 3-8.

• Pre-Kindergarten Focus

PK.AC.5. Demonstrates a growing expressive vocabulary

- a. Uses facial expressions, body language, gestures, home language, and/or sign language to engage in reciprocal conversations
- b. Increasingly uses more complex words in conversations
- c. Uses new and rare words introduced by adults or peer
- Implementing additional support for math instruction with Legacy Pathways.

School Culture

- Scholar Honor Roll Awards presentation – Wednesday, December 16, 2022
- Holiday Performance – Wednesday, December 21, 2022
- 9:00 am - PreK-Grade 4
- 10:30 am - Grades 5-8
- Zoom
- Enrichment Cycle 1 completed. New Cycle begins in January. Classes will be switched to have a different enrichment experience.

Health Concern

- As the COVID-19 numbers rise REACS is taking the following precautions.
- Sent home additional at-home COVID-19 test kits
- Additional deep cleaning
- Recommended wearing masks indoors as recommended by DOHMH
- Smile Dentist visit December 19-20 & January 3-4
- DOH Doctor Visit December 20th.

Personnel Report

- The Middle School Physical Education Teacher vacancy-offer pending
- Occupation Therapist resigned
- Staff Holiday Party December 23rd.

IV. PTO Report

A. Shinequa Brown

Good evening, executive board, School Leaders, staff, parents and guardians joining us tonight. Our November PTO meeting was held on December 14th via Zoom. Our December theme was "REACS will TRIUMPH together" with NJWC's very own Dr. LaVonn Erskine, TRIUMPH Study Program Director Catherine Squirewell and Deacon Veronica Marshall. Their amazing presentation explained the TRIUMPH study was about Transforming Your Mental Health Through Prayer and Healing. Again, our parents seemed interested in the information they received, and we were proud to partner with NJWC yet again. around Covid updates, myths regarding the virus and vaccinations and great information.

Of course, it wasn't just an informative meeting but of course it was also our holiday meeting which means we had giveaways for everyone. One REACS staff member won a \$25 Visa gift card and two (2) parents each won a \$25 gift card as well. The big giveaway was to the scholars. We gave away Amazon cards to each scholar whose name was entered in the chat, so we gave away over 20 Amazon gift cards. We also handed Mr. Pinnock two stamped envelopes that each contained a \$50 Visa gift card, so he could mail them to two (2) REACS families from the PTO.

We welcomed our new 2nd VP of the PTO, Ms. Margie Townsend. She will officially start her position on January 1st. We are so eager to have her join our Executive Board. As mentioned last month, we met Ms. JaniceMarie Hamm, Director of the New Jerusalem Worship Center Faithworks Theater Ministry. On Saturday, December 10th I attended the premiere of her Christmas production, "The Truth About Christmas" and let everyone know it was simply amazing. It also showcased many of our REACS scholars. The PTO believes it's important to show support to our scholars in other areas of their lives, outside of their school hours. So not only did I attend the play, but I also attended the basketball game on Saturday to watch our elementary Rochdale Ravens. Seeing their peers and school community rooting for them can only help build confidence.

As far as Classroom Parents go, we still need classroom parents for 101, 401, 602, 701, and 702. So, if any parents from these classes would like to help further support their class teachers, please email PTO with your interest. Speaking of classrooms, the PTO executive board rearranged their work schedules and donated their time and vision to decorate some classroom doors. (Pictures Attached)

The Pizza Pop-up Fundraiser seems to be going well. We heard the parents and so our next Pizza Pop up will include grades 3 through 5, as well Middle School and all staff. We are asking all parents and staff to please pre-order a pizza lunch that day, so we have a better idea of how

many pizza pies to order. Monies for pre-orders can be sent via our Cash App at \$reacspto or Zelle using 347-665-3800. The Pizza pre-order form can be found on our Linktree, and our Linktree link can be found under our PTO tab on the school's website. We also have been doing well with the popcorn fundraiser. As of the meeting, our scholars have sold over \$19,000.00 worth of popcorn (we only get 50% of sales), which in turn has put us in a good financial position. (Cash Flow Statement attached) We thank everyone who has shown their support. We will have just one more virtual event from Tuesday, December 20th to Saturday, December 24th. The new virtual code has been sent via email. If you did not receive it, please send PTO an email. All winners will be announced at our January PTO meeting. PTO is doing our best to keep up the energy up.

As a reminder, our next PTO meeting is on Wednesday, January 18th at 6:30pm and we focus on giving our families tools to cope with anxiety or depression being that our scholars will begin preparing to take their state tests. On behalf of PTO, I would like wish everyone a very Happy Holidays. We remind everyone to stay safe, as the numbers are on the rise, and please do your due diligence to keep your community safe.

V. CEO Report

A. Bishop Calvin Rice

Maintenance/Facility and new Construction:

- Steel Construction has progressed to the second level and the contractor expects to pour the concrete on the second floor within the next two weeks, afterwards they will begin framing and enclosing the outside walls on the first floor.
- The main electrical panel is in place electrical conduits are being ran in the basement.
- We will be adding outside lighting under the canopy at the front entrance and improving the walkway from the gym to the main building.
- We close the construction loan with M & T Bank on Friday and funds are now available as per certified vouchers approved by the bank examiner. To date we have expensed approximately **2.5 million** in construction.
- Ms. Leslie and I submitted a grant to **BLAAC** for funding of a cafeteria.
- I nominated Ms. Brown to be the parent advocate with BLAAC as when we lobby in Albany for charter school funds.
- **REACS** scholars participated with NJWC Faith Works Theatrical group in the annual Christmas play which was phenomenal.
- **REACS** scholars were invited to a toy give away on Saturday 17, Sponsored by Councilwoman Natasha Williams. Ms. Muniz and Rev. Brown coordinated with NJWC Evangelistic and Missions ministry in turning the gym into a winter wonderland of food, fun and gifts for approximately 600 families.

VI. Finance Report – NO REPORT

A. Mrs. Marcia Anglin

VII. Academic Accountability Report – NO MEETING

A. Mrs. Chene Williams

VIII. Personnel Committee Report – NO MEETING

A. Mrs. Kamala Sandiford

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:09 PM. Next meeting will be January 23, 2022

Respectfully Submitted,
R. Wilson

The meeting was adjourned for executive session.

In executive session:

- An administrative matter was discussed
- Fundraising efforts were discussed



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday January 23, 2023 at 6:30 PM

Location

Via Zoom Online Meeting Platform

Directors Present

C. Williams (remote), L. Hamer (remote), R. Wilson (remote), K. Sandiford (remote), M. Anglin (remote), D. Barron (remote) S. Brown (remote)

Directors Absent

Ex Officio Members Present

C. Rice (remote)

Guests Present

Sylvia Fairclough-Leslie (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order on January 23, 2023 at 6:36 PM

M. Anglin made a motion to Approve Agenda.

K. Sandiford seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

C. Williams made a motion to Approve Minutes from December 19, 2022

D. Barron seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 35
- K-8 STUDENTS – 430
- SPED STUDENTS – 52
- ELL – 3
- ECONOMIC DISADVANTAGED STUDENTS – 69%

ENROLLMENT: 2022 - 2023

- Pre-K – 1 seat to be filled
- K – 0 seat to be filled
- Grade 1 – 6 seats to be filled
- Grade 2 – 1 seats to be filled
- Grade 3 – 2 seats to be filled
- Grade 4 – 0 seats to be filled
- Grade 5 – 0 seats to be filled
- Grade 6 – 3 seats to be filled
- Grade 7 – 3 seats to be filled
- Grade 8 – 5 seats to be filled

- 217 applicants on the waitlist

- Received 157 Applications. Portal opened on 1/3/23
- Deadline to submit applications is on 4/1/23
- Lottery scheduled for April 25, 2023

COMPLIANCE/FINANCE:

- Working on documents for 1/31/23 NYCDOE Accountability reporting
- Financial Snapshot, Budget vs. Actual Report was sent to the board
- Cash Disbursement was sent to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie

- Focusing on ELA and Math instruction
- Still using ANET and IReady for small group and assessments
- 8th grade is prepping for regents exams
- Continuing to work with grades 3-8 for ELA and Math assessments
- Continuing to support teacher development
- Working with legacy pathways and practicing ELA and Math skills
- Informal observations are complete; formal observations are underway
- Free restorative justice training is underway
- Saturday academy is underway
- Graduating students measured for Cap and Gowns
- Harvard University and African-American Museum trips are planned for 8th grade students
- Chess Tournaments complete; Rochdale was represented
- 4th Grade scholars are going to the Math Museum
- Reading program kicks off 2/1
- Black History events are planned for the month of February
- In-House meals visit is planned with a potential vendor

IV. PTO Report

A. Shinequa Brown

- Met 1/18/23 focusing on mental health
- M. Townsend (2nd VP) took office
- All holiday gift cards were given out
- Classroom parent relationships are being strengthened/revamped
- Popcorn fundraiser was completed and successful
- Krispy Kreme fundraiser is underway
- Pop-up Pizza party was completed; 3/10 is the next one
- Check was given to lower senior dues and helping with 5th grade
- Bank Balance was given to the board
- Financial Literacy seminar is planned next month

V. CEO Report

A. Bishop Calvin Rice

Maintenance/Facility and new Construction:

- Steel Construction for the second floor and roof continues and should be completed by mid-February.
- The first floor outside framing is complete and enclosure has begun. (See link for pics)
- We installed outside lighting under the canopy at the front and rear entrance. A ramp is being constructed to improve the walkway transition from the gym to the main building.
- Executives from **BLAAC** came for a site visit in response to the grant application for funding of a cafeteria.
- **BLAAC** is gearing up to lobby in Albany and in DC for rental assistance for all charter schools and all grades. Ms. Leslie will be traveling to DC, and I will travel to Albany.

VI. Finance Report

A. Mrs. Marcia Anglin

- Met via Zoom on 1/19/23
- Discussed salaries for '23-'24
- Discussed Incentives for '22-'23

VII. Academic Accountability Report

A. Mrs. Chene Williams

- Met on 1/17 via Zoom
- Reviewed data for grades 5-8 (middle of year vs. start of year)
- Reviewed data for grades K-4 (middle of year vs. start of year)
- Looking for data for this year's test results vs. last year's test results
- Looking for SPED methods to enrich learning

VIII. Personnel Committee Report – NO MEETING

A. Mrs. Kamala Sandiford

- Met 1/17 via Zoom
- Discussed student attendance
- Discussed Saturday program
- Discussed Teacher support for Scholars
- Discussed Teacher vacancies
- Discussed Staff attendance
- Discussed Staff certifications
- Discussed new company that is being used for substitute teachers

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:12 PM. Next meeting will be February 27, 2022

Respectfully Submitted,
R. Wilson

The meeting was adjourned for executive session.

In executive session:

- A motion was made (K. Sandiford) to increase staff salaries for '23-'24 (R. Wilson seconded); vote was passed
- A motion was made (R. Wilson) to accept the recommendation made by the treasurer for the incentive pay for the '21-'22 school year (C. Williams seconded); vote was passed
- Suggestions were made in figuring out how to track student/graduate success, attract students and market the school



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday February 27, 2023 at 6:30 PM

Location

Via Zoom Online Meeting Platform

Directors Present

C. Williams-Hagin (remote), L. Hamer (remote), R. Wilson (remote), K. Sandiford (remote), L. Stephens (remote), M. Anglin (remote), S. Brown (remote), D. Barron (remote)

Directors Absent

Ex Officio Members Present

C. Rice (remote)

Guests Present

Dr. Claytisha Walden (remote), Ms. Kimylene Hover (remote), Tawanna Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order on February 27, 2023 at 6:37 PM

R. Wilson made a motion to Approve Agenda.

C. Rice seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

C. Williams-Hagins made a motion to Approve Minutes from January 23, 2023

D. Barron seconded the motion.

The board **VOTED** to approve the motion.

C. Business & Operations Report

a. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- i. UNIVERSAL PRE-K STUDENTS – 35
- ii. K-8 STUDENTS – 430
- iii. SPED STUDENTS – 52
- iv. ELL – 3
- v. ECONOMIC DISADVANTAGED STUDENTS – 69%

ENROLLMENT: 2022 - 2023

- Pre-K – 1 seat to be filled
- K – 0 seats to be filled
- Grade 1 – 6 seats to be filled
- Grade 2 – 1 seat to be filled
- Grade 3 – 2 seats to be filled
- Grade 4 – 0 seats to be filled
- Grade 5 – 0 seats to be filled
- Grade 6 – 3 seats to be filled
- Grade 7 – 3 seats to be filled
- Grade 8 – 5 seats to be filled

- 201 applicants on the waitlist

ENROLLMENT: 2023 - 2024

- Received 274 applications; Portal opened 1/3/23
- Deadline to submit applications: 4/1/23
- Lottery scheduled for 4/25/23

COMPLIANCE/FINANCE:

- Submitted NYCDOE accountability reports on 1/31/23
- Financial Snapshot, budget vs. actual and cash disbursement reports sent to the board

CI. School Leader Report

Mrs. Sylvia Fairclough-Leslie/Dr. Claytisha Walden/

Ms. Kimylene Hover

Teaching and Learning

- K-8 grade scholars received Progress Reports to update families about scholars' academic performance thus far.
- Additional Schoolwide Reading initiatives were started with World Read Aloud Day. Scholars were given new books and special reading logs. Scholars will be rewarded each month to encourage increased reading. The Read Across America celebration will be held on March 2, 2023.
- Implementing weekly Lab Day in Grades 3-8 to support mathematics instruction with Legacy Pathways' Model. Scholars are given tasks that are focused on the priority standards. We use Exemplars, Eureka Curriculum, & Previous Exams to select the task.
- Instructional Coaches are working closely with our ANET Coach to provide additional instructional practice support.
- Legacy Pathways Coach working to support instructional practice and build math content knowledge.
- Science/STEM initiative which includes a schoolwide recycling program, composting, planting, etc.
- Rosetta Stone's online platform is now available for all K-8 scholars to increase language learning in Spanish and Mandarin.
- Early Learning Parent Partnership – 6 sessions working with parents to support PREK-Grade 2 scholars at home.
- School-level assessment results from the 2022 Summer Boost program. Attached We are investigating the partnership again for Summer 23.
- Most recent Assessment results were discussed at the Academic Committee Meeting. Attached

School Culture

- Monthly Scholar Awards presentation – Wednesday, December 16, 2022
- Upcoming Black History Performance – Tuesday, February 28, 2023
- Enrichment Cycle 2 began in January 2023. The new Art Design class was for middle school scholars.
- REACS hosted 150 scholars at a Chess Tournament – REACS scholars represented well with 6 scholars placing in the top 30.
- College Day was held at REACS on January 26th with visits to each class.
- REACS Elementary Basketball Team wrapped up the season and now the Middle School team started off with a win.
- Grade 8 students will go on a trip to Howard University and The African American Museum on March 24, 2023.

Personnel Report

- The First Grade Teacher resigned. The vacancy was filled with our Interventionist.
- Interventionist position vacancy. Interviews and demonstration lessons are being conducted to identify an Interventionist.
- **Ms. Leslie participating in National Alliance for Public Charter Schools in Washington DC February 26-March 1, 2023.**
 - The purpose of meeting with your congressional delegation is to update congressional offices on how charter schools are doing in respective states, thank Members for their support, discuss the importance of the Charter Schools Program, highlight concerns with facilities access and ask congress for the continued support of charter schools by increasing funding to the Charter Schools Program.

CII. PTO Report

Shinequa Brown

Good evening, Executive board, School Leaders, staff, and parents joining us tonight. Our February PTO meeting was held on February 15th via Zoom. It was a fairly quick meeting. For this month's meeting, our Dean Mr. Dauphin joined us and gave a preview of what he and his knowledgeable comrades will discuss at their financial literacy seminar on Saturday, March 4th.

PTO attended the chess tournament held at our school on January 21st and sold juices, muffins, snacks, water, coffee, and pizza. I saw how much our REACS scholars were really into the game and enjoyed themselves. Congratulations to all of our scholars. When I say we want to support the growth of well-rounded scholars, this is what I mean. Of course, our core subjects are extremely important, however, let's continue to encourage to development of our scholars as a whole.

We thanked all the supporters of our Krispy Kreme fundraiser. We had the fresh donuts delivered mid-morning and distributed orders, with the help of a grandparent volunteer (Ms. Hollie Hudson), at dismissal on Friday, February 10th. We raised \$1,451 from the fundraiser. We sold 177 boxes of donuts and 10 bags of coffee, with only 84 participants. Our highest seller was Devyn Brown of class 101, who sold a total of 24 boxes of donuts and will receive a \$25 Visa Gift card; bank balance was given to the board along with the bank statement.

We will have one more pizza pop-up on Friday, March 10th for grades 3 through 8 and all staff. We encourage those participating to please pre-order using the google order form that will be sent via robocall and email. Of course, we thought about how to include our younger grades and in a couple months during the Spring we will do an icy pop-up, so stay tuned. We will definitely need volunteers for both pop-ups plus other activities coming up for the Spring, so all interested can visit our Linktree to fill out the volunteer form and must be prepared to show a vaccination card.

Last but not least, we informed parents of our incentive for the reading initiative. PTO will provide \$5 gift cards to each elementary class for their most improved reader and their top reader, and \$10 gift cards to the middle school classes for the same.

To end our meeting, we wished all the February babies a very Happy Birthday! We remind everyone to continue to stay safe, and please do your due diligence to keep your community safe. Our March theme will be Navigating Life with guest speaker and Life Coach, Evelyce Diaz, on March 15th at 6:30pm via zoom.

CIII. CEO Report

a. Bishop Calvin Rice

- Building construction is ongoing
- 2nd floor complete; waiting on roof to be completed to close in 2nd floor
- By the end of March, all framing will be complete; electrical, A/C, plumbing next to be complete by the summer
- Bank is pleased with progress
- Part of negotiations with governor for uncapped state charter funds
- REACS is a school of choice for highlighting charter school success report

CIV. Finance Report – NO REPORT

a. Mrs. Marcia Anglin

- TBD

CV. Academic Accountability Report

a. Mrs. Chene Williams

- Met 2/13/23
- Heard admin report; discussed data and areas of improvement for Math and ELA
- Discussed school progress and activities

CVI. Personnel Committee Report – NO REPORT

a. Mrs. Kamala Sandiford

- TBD

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:21 PM.

Respectfully Submitted,
R. Wilson

The meeting was adjourned for executive session.
In executive session:



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday March 27, 2023 at 6:30 PM

Location

Via Zoom Online Meeting Platform

Directors Present

C. Williams-Hagins (remote), L. Hamer (remote), R. Wilson (remote), K. Sandiford (remote), L. Stephens (remote), M. Anglin (remote), S. Brown (remote), D. Barron (remote)

Directors Absent

Ex Officio Members Present

C. Rice (remote)

Guests Present

Sylvia Fairclough-Leslie (remote), Tawanna Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order on March 27, 2023 at 6:35 PM

R. Wilson made a motion to Approve Agenda.

C. Rice seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

C. Rice made a motion to Approve Minutes from February 27, 2023

C. Williams-Hagins seconded the motion.

The board **VOTED** to approve the motion.

C. Business & Operations Report

a. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- i. UNIVERSAL PRE-K STUDENTS – 34
- ii. K-8 STUDENTS – 431
- iii. SPED STUDENTS – 52
- iv. ELL – 4
- v. ECONOMIC DISADVANTAGED STUDENTS – 69%

ENROLLMENT: 2022 - 2023

- Pre-K – 2 seats to be filled
- K – 0 seats to be filled
- Grade 1 – 6 seats to be filled
- Grade 2 – 0 seat to be filled
- Grade 3 – 2 seats to be filled
- Grade 4 – 0 seats to be filled
- Grade 5 – 0 seats to be filled
- Grade 6 – 3 seats to be filled
- Grade 7 – 3 seats to be filled
- Grade 8 – 5 seats to be filled

- 201 applicants on the waitlist

ENROLLMENT: 2023 - 2024

- Received 395 applications; Portal opened 1/3/23
- Deadline to submit applications: 4/1/23
- Lottery scheduled for 4/25/23

COMPLIANCE/FINANCE:

- Summer boost applications and school food authority documents
- Financial Snapshot, budget vs. actual and cash disbursement reports sent to the board

CI. School Leader Report

Mrs. Sylvia Fairclough-Leslie/Dr. Claytisha Walden/

Ms. Kimylene Hover

Data Review and On-going Instructional Support

We have administered the ANET A3 assessment to Grades 3-8. This assessment is part of the series of ANET assessments given throughout the school year to mirror the rigors of the NYS English Language Arts (ELA) and mathematics exams.

The instructional coaches (K -5) continue to conduct data workshops for teachers. The coaches review the iReady data from the Middle of the Year assessment (MOY). Teachers learned how to differentiate and create small groups to address student gaps.

Report Cards were distributed March 10, 2023 and virtual Parent Teacher Conferences were conducted on March 16, 2023. There were 247 families signed up and attended conferences.

Teachers are becoming more acclimated to the implementation of PowerSchool, our Learning Management System. We revised the Grading Policy, Instructional Leadership, Instructional coaching and the Instructional Technology tools to streamline the categories for the teaching and learning. There will be ongoing meetings to review the policy for next school year.

Reading Initiatives continue each month rewarding students who are top readers. PTO sponsor February.

Legacy Math is fully implemented in grades 3-8. Weekly Math Labs are in place. A Legacy Pathways consultant is also working with identified staff who need extra support.

Summer Boost Grant was submitted last week. This week they requested an adjustment to the budget to specify that only 33% of K-8 scholars can attend which is 148 students using the base funding of \$272,000. But we could request additional funding, which we did for an additional

\$30,000. Fully submitted as 3/24/23.

Summer Boost PD for teachers will take place in June. Classes will run from July 5-August 4. We began recruiting teachers for summer boost and have 19 teachers from REACS who wish to work with our scholars.

Preparing for the NYS Assessments

We are all diligently preparing for the NYS assessments. Students have been provided with past exam questions and test-released questions as practice. Teachers have been provided the NYS Educator Guide and Teacher Directions to begin familiarizing themselves with the expectations for test days. Testing schedules and testing modifications will also be provided to the staff.

A Mock exam day schedule is prepared to familiarize the entire school community for scheduling on test days. We use the entire building to separate groups according to modifications.

School Culture

The Black History all-school celebration was a tremendous success! It was well-attended by the families. It was a collaboration of grades Kindergarten through eighth grade. PreK scholars recorded a Black History Presentation and sent it home to families.

The students have been enjoying various outings. Students have had trips to bowling, Ground Zero, Liberty Science Center, movies, Math Museum, Green Meadow Farm, etc. Additional trips are planned through the end of the year including on testing days for K-2 scholars.

Students volunteered to assist with the Pop-Up Food Pantry as a community service project. This helps students to gain an awareness of giving back to the community.

The 8th grade attended the Senior Trip to Washington, DC visiting Howard University and the African American History Museum. Our PTO celebrated the Seniors with special snacks and monogrammed messenger bags that they used on the trip.

8th Grade High School Acceptances

Our 8th-grade students have received their High School Admission/Placements. We are excited to announce that some scholars were accepted into some of NYC's prestigious high schools – LaGuardia High School of Music, Art & Performing Arts. Some other strong programs are Bayside, Flushing High School, etc. There are some students waited-listed for Brooklyn Tech and York Early College Academy.

Student Recruitment

Some 7th-grade students whose scores were at Levels 3 and 4 were being recruited into the Hunter College Campus School (Grades 7-12).

2023-24

We would like to request funding from the board to plan for incoming K students as the Summer Boost grant did not include our youngest scholars transitioning from the Annex to the Main building. This will give the Pre-K scholars additional academic support to get them used to the new setting.

Teacher Preferences for next year began with individual meetings to allow staff to voice the grade they would like to teach in 2023-24.

School Foods for next year is a major concern. SFA is in process.

Personnel

Interventionist Vacancy – Position filled
Custodian resigned effective 3/24/23

CII. PTO Report Shinequa Brown

- Meeting held on Wednesday, March 15, 2023
- Theme: Navigating Life with Life Coach, Evelyce Diaz
- School Leadership addressed questions/concerns
- National Read Across America Day
 - Grades K through 5 received \$5 gift cards
 - \$5 McDonald Arch cards for the top readers
 - \$5 Carvel cards to the most improved readers
 - Both Pre-K classes also received \$5 McDonald Arch cards and \$5 Carvel cards
 - Middle School received \$10 Amazon gift cards for both top and most improved reader
- NYS Test Prep Resources
 - Khan Academy(Khanacademy.org)
 - NYSED(nysedregents.org)
 - IXL(ixl.com)
 - I-ready
- Financial Literacy Seminar with Mr. Dauphin and Friends was on Saturday, March 11th
- Potential Workshop for 6th & 7th grade scholars/parents
 - Informational on different high schools and the high school application process
- Pizza Pop Up Fundraiser
 - Last one happened on March 10th & was successful
- PTO Bank Balance as of March 15th: \$8,433.91(cash flow statement attached)
- Volunteers
 - Must be prepared to show vaccination card
 - Volunteer form on PTO Linktree; info can also be found on REACS website
 - Contact Ms. Roxanne Phoenix, Volunteer Chair at reacsvolunteerchairsperson@gmail.com
 - Wednesday, April 19th distribute lunch to 3rd through 8th grades during ELA state tests
 - Tuesday, May 2nd distribute lunch to 3rd through 8th grades during Math state tests
 - Field Day on Friday, May 19th Baisley Pond Park
- Happy Birthday to all March babies!
- Women's History Special Recognition
 - Ms. Boyd, Pre-K Teacher
 - Ms. Roxanne Phoenix, Parent & Volunteer Chair
 - \$25 gift card to each
- Upcoming Events
 - Scholar Shark Tank
 - REACS scholars mentored by Mr. Dauphin will present proposals
 - Best proposal will receive gift card from PTO to help buy business supplies
 - Half day on Friday, March 31st
 - Easter Egg Hunt at NJWC on Saturday, April 8th
 - PTO sponsored Walk-a-thon on Saturday, May 6th from 11am-2pm in Baisley Pond Park
 - Fundraiser to raise money for field day
 - Bring the community together
 - Registration will open on April 8th and close on April 26th
 - Still finalizing plans
 - Spring Recess: April 10th through April 14th
 - Next PTO meeting is on Wednesday, April 19th at 6:30pm via zoom and the theme will be Open Your Eyes to Health with our guest speaker, Iridologist and Health Expert, Nancy Pierre.

CIII. CEO Report

a. Bishop Calvin Rice

Maintenance/Facility and new Construction:

- Steel Construction for the second floor and roof is about 90% complete, expect to have roof base complete by mid-April.
- All the studding for the partition wall has been erected on the first floor.
- I will be traveling to Albany tomorrow to participate in **BLAAC**'s lobby for equity in funding and will remain until Wednesday to meet with Hope Knight to try to move forward the grant for the rooftop playground.
- Ms. Muniz and I met with Dan Pasack who is fostering an idea for a joint high school with REACS acting as the anchor.
- See the attached to view construction progress.

CIV. Finance Report

a. Mrs. Marcia Anglin – NO REPORT

CV. Academic Accountability Report

a. Mrs. Chene Williams-Hagins

The meeting opened at 6:30 PM with the Admin report given by Ms. Leslie, Ms. Hover, and Dr. Walden that contained the following information:

- ANET assessments have been given to Grades 3 -8; teachers and coaches continue to teach and test students using previous test materials, mock exams, and resources to prepare them for the NYS ELA and Math tests; Coaches are using modeling techniques and workshops are also being scheduled for teachers and parents to help support student progress.
- Student gaps are being addressed using the combination of I-Ready and ANET data collected to find the areas that need to be strengthened;
- Legacy Math is working well with the weekly math labs in use.
- Testing modifications are being put in place for students that require it, affecting locations, extended time, verbal assistance for directions, etc. Non-testing grades will be out of the building on trips.
- Report cards were distributed, and virtual parent conferences successfully scheduled and attended.
- The PowerSchool program is working well as a management system for staff; there will be ongoing meetings to ensure that everyone learns how to use it effectively. The parent portion is not currently open but will be available soon.
- The afterschool and Saturday sessions are doing well.
- 8th graders are receiving acceptance letters from LaGuardia, Bayside, York, Flushing and other highly regarded High Schools; A senior trip was planned for Washington, DC; and senior shirts and treats were distributed;
- Reading initiatives continue to be in place for top readers; suggestions were made to include awards for most improved also.
- The Summer Boost Grant program application was submitted which will impact K-8 scholars under a \$272,000 budget. Admin announced that they would like to have the preschoolers

benefit from the summer also and will be requesting additional funds through Boost to accommodate it.

- School culture included a K-8 Black History program which can be accessed on Facebook, and a preschool presentation that was recorded and sent home to parents. Some students volunteered for the POP-UP Pantry sponsored by the church. Other trips have been experienced by the school population as well.

- Other subjects discussed were: teacher preferences; school culture (students, teachers, parents, staff); PID (promotion in doubt) concerns.

There is a recommendation from Administration and the Academic Committee to the Board that funds be accommodated for establishing a summer boost program for preschoolers entering kindergarten in September 2023.

The meeting adjourned at 6:58 pm. The next meeting is scheduled for April 18, 2023 6:30 PM.

CVI. Personnel Committee Report

a. Mrs. Kamala Sandiford

- Meeting held 3/21/23 via zoom at 6:59.
- The position for Interventionist was filled. The committee requested copies of the candidates resume for review. School staff members have expressed their interest in working the summer school programs this year. We will have two programs this summer as we are offering an enrichment program for the scholars moving into Kindergarten in September as well as our summer program for the 1-8 students.
- Ms. Leslie has begun to meet with staff members to inquire about their preferences for next year. She reminded us that she will ultimately make the decision to put them in the position (grade) that best fits our school. Ms. Leslie expressed that the Board's increase in staff salaries seems to have helped us to retain staff; however, we won't really know until next school year.
- I inquired about staff morale. Ms. Leslie and Dr. Clay shared some of the activities afforded staff members such as:
 - Staff gets time off
 - Free lunch
 - Team building activities
 - Teacher appreciation week
 - Staff friendly competitions
 - Mental health team building planed by the staff
 - Use of new grading system PowerSchool
 - The meeting was adjourned at 7:21 pm.

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:26 PM. Next board meeting will be held April 24th, 2023.

Respectfully Submitted,
R. Wilson

The meeting was adjourned for executive session.

In executive session:

- The summer boost program was discussed
- Potential non-material changes to the charter were discussed to accommodate school expansion



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday April 24, 2023 at 6:30 PM

Location

Via Zoom Online Meeting Platform

Directors Present

L. Hamer (remote) C. Williams (remote), R. Wilson (remote), K. Sandiford (remote), L. Stephens (remote), S. Brown (remote),

Directors Absent

Ex Officio Members Present

C. Rice (remote)

Guests Present

Sylvia Fairclough-Leslie (remote), Ms. Kimylene Hover (remote), Tawanna Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order on April 24, 2023 at 6:34 PM

R. Wilson made a motion to Approve Agenda.

C. Williams seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

K. Sandiford made a motion to Approve Minutes from March 27, 2023

C. Williams seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 33
- K-8 STUDENTS – 430
- SPED STUDENTS – 52
- ELL – 4
- ECONOMIC DISADVANTAGED STUDENTS – 69%

ENROLLMENT: 2023 - 2024

- Received 449 applications
- 22 applications received after the deadline; they will not be included in the lottery; portal will close 8/31/23
- Lottery scheduled for 4/25/23

COMPLIANCE/FINANCE:

- Summer boost grant approved
- School food authority documents submitted, waiting on approval for RFP
- Financial Snapshot, budget vs. actual and cash disbursement reports sent to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/Dr. Claytisha Walden/

Ms. Kimylene Hover

Teaching and Learning

- NY State Testing
 - ELA Exam
 - Day 1 & Day 2 is completed. Make-ups for absentees 4/24-27.
 - Math Exam
 - May 2 & 3, 2023
 - NYSESLAT - ESL Students only
 - April 17 – May 26, 2023
 - Grade 8 Science Exam
 - May 23-June 2 & June 5, 2023
 - Algebra Regents
 - June 15, 2023
- Author's Visit
 - The Bayside Bunch series and Journal – Dr. Unseld Robinson April 3, 2023
- Summer Boost
 - Approved serving 1/3 of the student population
 - Preference to lowest performing scholars
 - Additional seats will be offered on a first-come first serve basis.
- PreK Summer Request – Attached for Board vote
- Observations and Teacher 2023-24 Preferences ongoing

School Culture

- Kindergarten – Grade 2 scholars went on trips during testing days to free up classroom space to accommodate scholars with testing modifications.
- REACS track team
- Testing Pep Rally
- NJWC Volunteers supported during testing
- Upcoming Events
 - Staff Appreciation - May 8-12, 2023
 - Mother & Me Brunch – May 12, 2023
 - Field Day - May 19, 2023

Personnel Report

- Custodian resigned.
- PK School Aide resigned
- Interventionist position filled.
- Assistant Principals Dr. Clay and Ms. Hover attended the 2023 ASCD Annual Conference and Professional Learning in Denver Colorado March 31-April 3, 2023
- Coaching - Director of Operations - UrgentOps

- Trauma-Informed Pedagogy Staff Support
 - Session 1 April 28, 2023
 - These programs will help with:
 - career sustainability,
 - retention,
 - staff mental health,
 - professional boundaries,
 - communication,
 - team support, and
 - your scholar-focused social-emotional learning initiatives.
 - Session 2 – May 26, 2023

A keynote presentation (my solo show) with a 1 session workshop on recognizing the signs and symptoms of compassion fatigue and burnout (as well as some ways to alleviate those symptoms). A creative reflection workshop(s) that gives teachers a tool to support their own emotional wellness.

IV. PTO Report **Shinequa Brown**

PTO PRESIDENT REPORT

- Meeting held on Wednesday, April 19, 2023
 - Theme: Seeing Your Health Through Your Own Eyes w/ Iridologist Nancy Pierre & Holistic Health Expert, Dr. Pooch
 - School Leadership addressed questions/concerns (List attached)
 - National Volunteer Week (April 16 through April 22)
 - REACS PTO gave our volunteers rose gold pens on April 19th (Picture attached)
 - Volunteers
 - Parent volunteers donated their time to help distribute a pizza lunch from PTO on April 19th & returned on April 20 to help Ms. Leslie's team do the same
 - Volunteers are needed to help distribute lunch from PTO on Tuesday, May 2nd for NYS Math Test
 - Volunteers are also needed for Field Day
 - Volunteer form on PTO Linktree; info can also be found on REACS website
 - Contact Ms. Roxanne Phoenix, Volunteer Chair at reacsvolunteerchairsperson@gmail.com
 - Must be prepared to show vaccination card
 - PTO presented each female staff member with a single rose on March 28th in honor of Women's History Month
 - REACS PTO Community Walk-a-thon Fundraiser (<https://www.givingzone.com/z/uTnOw8jgm8>)
 - With support of NJWC Youth Ministry Leadership, we want to bring the community together
 - Saturday, May 6th, 11am – 2pm
 - Baisley Pond Park
 - Check-in is at starting point at entrance on 155th St. and 118th Ave. by tennis/handball court
 - Each active participant will receive bib number, bracelet and water to start; snacks and water/juice once completed
 - Scholars get to unwind with family and friends after taking ELA and Math state tests
 - \$5 per active participant; donations to sponsor scholars/classes
- Field Day
 - Friday, May 19th at Baisley Pond Park
 - One day for all grades this year
 - PTO has been reaching out for donations, as we must provide food for about 600 people
 - NYS Test Prep Resources for NYS Math Exam

- Khan Academy (Khanacademy.org)
- NYSED (nysedregents.org)
- IXL (ixl.com)
- I-ready
- Speaker for Middle School Scholars & Parents
 - Contacted someone to speak to scholars/parents regarding transition to high school and available options
- PTO Bank Balance as of April 19th: \$7,133.43(cash flow statement attached)
- Happy Birthday to all April babies!
- Upcoming Events
 - Scholar Shark Tank
 - REACS scholars, mentored by Dean Dauphin, will present proposals
 - Best proposal will receive gift card from PTO to help buy business supplies
 - Half day on Friday, April 28th
 - Next PTO meeting is on Wednesday, May 17th at 6:30pm via zoom and we will focus on unwinding and giving our REACS parents the opportunity to open up about their school year experience, what we can improve on, etc.

V. CEO Report

A. Bishop Calvin Rice

- Building progress is continuing; roof will be completed soon; all steel construction will be completed soon as well.
- All Electrical, plumbing, rough work has been completed
- Sprinkler system will start next week (3-week timeframe)

VI. Finance Report

A. Mrs. Marcia Anglin

- TBD

VII. Academic Accountability Report

A. Mrs. Chene Williams

The Academic Accountability Committee met on April 18, 2023, at 6:30 PM. After the initial greetings the meeting officially began at 6:34. Administration presented first with the following report:

- The testing data from ANET is still being finalized and will be sent to the Committee.
- In answer to Dr. Hamer's request for access to PowerSchool, a password will be made available for her.
- The testing schedule for the students was given and accommodations were set up for students with testing accommodations. Arrangements for the lower grades to be out of the building were made as well.
- Ms. Leslie informed the committee that there was a pep rally, gifts, and special lunches, to motivate the students to do their best.
- Reading incentives continue to be given to qualifying students at the monthly assemblies. A suggestion was made to request Admin, the Board, and the Parent Body to come up with a higher value end of the year incentive award for: "the Most Improved Student(s)", which would be fair competition for all, and would involve the parents to work with their child even more to receive the benefits for the award. Details of the title of the award and the prize itself to be discussed and determined with the three "bodies" before the next meeting if the idea is acceptable.

Other issues discussed were:

- The effect of media influence on our middle school students.
- Staff activities for Appreciation Week.
- Observations and Evaluations are ongoing, and a report will be generated for the Board.

- The pre-school Summer Boost Program component was presented and discussed. Ms. Leslie also informed us that a free pilot program from Columbia University called the “Early Bird Screener” will be used with the scholars.
- Ms. Brown gave a report on upcoming activities sponsored by the parents.

The meeting adjourned at 7:10 pm.

VIII. Personnel Committee Report

A. Mrs. Kamala Sandiford

- Met 4/18/23 via Zoom
- Discussed vacancies as per the Admin report
- Discussed teacher observations

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:10 PM.

Respectfully Submitted,
R. Wilson

The meeting was adjourned for executive session.

In executive session:

- R. Wilson made a motion that the terms of a grant writes for the school be accepted; L. Stephens seconded; the motion passed.
- A student matter was discussed.



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday May 22, 2023 at 6:30 PM

Location

Via Zoom Online Meeting Platform

Directors Present

L. Hamer (remote), L. Stephens (remote), C. Williams-Hagins (remote), R. Wilson (remote), L. Stephens (remote), D. Barron (remote), M. Anglin (remote), K. Sandiford (remote)

Directors Absent

Ex Officio Members Present

Guests Present

Ms. Kimylene Hover (remote), Tawanna Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order on May 22, 2023 at 6:37 PM

R. Wilson made a motion to Approve Agenda.

C. Williams-Hagins seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

D. Barron made a motion to Approve Minutes from April 24, 2023

R. Wilson seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 32
- K-8 STUDENTS – 430
- SPED STUDENTS – 52
- ELL – 4
- ECONOMIC DISADVANTAGED STUDENTS – 69%

ENROLLMENT: 2023 - 2024

- Received 449 Applications that will be included in our lottery.
- Lottery was held on April 25, 2023. During the lottery to offered 26 Pre-K seats and 13 K seats. All other grades went directly to the waitlist
- Total applications received as of today. 440 *the portal will close on (8/31/2023)*

COMPLIANCE/FINANCE:

- School Food Authority. We held a pre-bid meeting where potential vendors was invited to view our kitchen and meet with us before the RFP is released. The application should be submitted to NYS by Early June.

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/Dr. Claytisha Walden/

Ms. Kimylene Hover

Teaching and Learning

- NY State Testing
Math Exam
May 2 & 3, 2023, completed

NYSESLAT - ESL Students only – Ongoing
April 17 – May 26, 2023

Grade 8 Science Exam
May 23-June 2 & June 5, 2023

Algebra Regents
June 15, 2023
- Ongoing planning for Summer Boost
 - Full Grant Approved to serve 165 (Total Grant Award - \$303,000.)
 - Registration Process
 - Preference to lowest performing scholars
 - Additional seats will be offered on a first-come, first-serve basis.
- PreK Summer
 - Registration Process
- Student Data Report Attached
- Sample PowerSchool Generated Report Attached.
- PreK Ongoing DOE Instructional support with current focus aligned to the New Generation Prekindergarten Standards
 - **PK.SOC.6.** Develops an understanding of how people and things change over time and how to relate past events to their present and future activities

Legacy Pathways Partnership Summary

It has been a pleasure working with REACS to help engender a culture of Mathematics and STEM. Our theory of learning Math is a Language drives all efforts. Our work has focused on building trusting relationships with leaders, educators, and students. Work began with unpacking the current state, fears, and ingrained beliefs about math and a shared vision. The first phase focused on implementing the Legacy Lab Day Model and helping teachers learn How to Differentiate instruction and *How to* assess student

learning. The model is powerful because it empowers teachers to relinquish control and empower student leaders, with math as the centerpiece. Student-led classrooms are an outcome of the Legacy Lab Model. The professional development has also focused on Math as a Language. Our work in math is transformative because there is a large piece of math that we have been getting wrong as a math community. We Kick Aunt Sally out of math classrooms and help teachers make sense of method and meaning to PEMDAS. We build the math alphabet, which we equate to the number line—**deep work** which finally addresses the holes, fears, and misconceptions teachers have based on how they learned math as students. We unveil the Problem-solving strategies and couple them with Habits of mind. We have also started the implementation of The Legacy Math Notebook, a language-based approach to teaching and learning math.

What we have **valued most from our work with REACS** is a partnership. The opportunity to engage with Principal Leslie, the leadership team, coaches, and educators in strategic thinking and planning with math and STEM as the driving force.

Our work as a company was honored this past Friday. Commissioner Dr. Rosa, Chancellor Dr. Young, and the NYSED Regents spent the day participating in the Legacy Lab Model and discussing Math and STEM with our educators, students, and Legacy Team.

Conceptual Framework: The Legacy Lab Model and The Legacy Mathematician Notebook: YES, I CAN!

Legacy Pathways strategically aligned the needs of teachers and students. They developed The Legacy Lab Model and The Legacy Mathematician Notebook as a catalyst for transforming math teaching and learning. Our company fundamentally believes that we should be able to improve teaching at school and in the day-to-day lives of teachers, students, and school leaders. Our team was determined to address the divide between theory and practice. Legacy Pathways set out to finally help educators understand the theory with a model that addressed meaning and method and *learn The how*. Specifically, How To:

- Engender a culture of Math and STEM
- Develop a profound understanding of what makes Math a Language
- Teach both meaning and method
- Develop teacher's content and pedagogical content knowledge
- Build teams and develop the capacity of teachers and students to lead
- Build a pipeline of math student leaders
- Differentiate Instruction: Process, Product, Product, and Assessment
- Implement Performance-Based Assessments
- Create a Zone of Proximal Development where your peers and teachers are knowledgeable about others
- Assess student learning and growth
- Develop voice, confidence, and fluency
- Develop coaches within the classroom, school, and district community
- How to become facilitators of learning

Co-Teach Partnership Summary

"This year, I have had the pleasure of supporting the families and leaders of REACS. I presented a series of family-facing learning sessions via Zoom. These sessions were created with the input of the math and ELA subject area coaches and the PTO President. The family learning sessions provided information on key content scholars were learning in class and resources for how families could support their children at home. Teachers were also provided professional development to expand their ability to partner with families to meet the needs of all scholars best.

Additionally, I've supported the school leadership team and worked 1-1 with Ms. Hover. At the beginning of the year, I met with the leadership team to begin a study of StrengthsFinder. We learned and practiced leveraging our strengths in the sessions to coach and support our colleagues. In 1-1 meetings with Ms. Hover, my coaching is focused on three practice areas: Time Management, Instructional Support, and Leadership Development. During our coaching sessions, we review articles and artifacts, create schedules and documents, engage in role-play and practice to increase her knowledge of adult learning (andragogy) and team leadership, and improve skills around instructional leadership coaching, providing feedback, and developing leaders." Gretchen Osodipe

School Culture

- Staff Appreciation Week – Focus on Health & Wellness

- The entire school staff was recognized for serving the Rochdale school community. Follow the link below to see Tributes from parents, students, and other staff.

[Click Here for the Link.](#)

- Mommy & Me Brunch was held on May 12th.
 - Over 100 Moms or other female family members participated with their scholar. Focus was on health and Wellness. See the video on Facebook.
 - PreK Moms & Muffins – May 11th
- Field Day was held on May 19th at Baisley Park for the entire school.
- The Soccer Team started this month.
- Senior trip May 24th – Adventure Land, Long Island
- REACS Grades 3-8 Math Teachers – Legacy Lab Coat Ceremony May 26th
- Student Honor Roll Assembly – June 7th
- Young Queens Rising – REACS Girls Empowerment Presentation May 22nd

Kindergarten and 1st Grade College Saving Program

- The student accounts combined are nearly \$6,000. This is part of the NYC Kids RISE Save for College Program, a scholarship and savings program to make college and career training more accessible for all NYC public school students regardless of family income or immigration status. We are encouraging families to activate and contribute to their child's future.

Personnel Report

- Assistant Principals Dr. Clay & AP Hover visit ASCD Conference in Denver, Colorado
 - Focus on Addressing the Whole Child/SEL/ Connecting Children That Have Experienced Trauma
 - Keynote Speakers/ Workshops
 - Focus on Diversity and Equity
- Trauma-Informed Pedagogy Staff Support
 - Session 2 May 26, 2023
- A keynote presentation (my solo show) with a 1 session workshop on recognizing the signs and symptoms of compassion fatigue and burnout (as well as some ways to alleviate those symptoms)

IV. PTO Report

Shinequa Brown

- Gave information on the Mom and Me event held 5/12

V. CEO Report

A. Bishop Calvin Rice

- TBD

VI. Finance Report

A. Mrs. Marcia Anglin

- Met 5/18
- Discussed budget for fiscal year of '23-'24

VII. Academic Accountability Report

A. Mrs. Chene Williams

- The summer program was approved; students to be identified using EOY data (additional seats if available to be offered to interested parents by request);
- Requests were made for the committee to receive sample copies of the: resumes of new hires; pre-K, elementary, middle school progress report and report card; teacher evaluation form; and consultant summaries;
- Updates were given concerning the summer programs for pre-K and K-8; (the planning, the approval award, and the selection process);
- The schedules for upcoming assessments and events were given;

- The completed ELA/MATH results of the Cycle IV assessments were given by Mrs. Hover and Dr. Walden. Overall results showed significant progress in both areas for grades 2 – 8. Administration is committed to finding ways to help students improve their vocabulary/multiple choice/and writing skills; as well as math scores. Questions and discussions were presented pertaining to classroom performance, current and proposed curriculum material, and programs, including the Chancellor's new phonics program. Dr. Hamer advised that she will inquire into the possibility of changing programs/materials.
- Mrs. Hover and Dr. Walden gave a snapshot of what the Assistant Principals' Conference was about. Some items of interest that they came back with were: The terminology and definition of Red Heart Students; New Principal Training; and a video referencing Young Black Males that have experienced trauma.
- Ms. Brown informed us that the 7th grade parents suggested that a digital link be made for students and parents to help them decide where to make their applications. Dr Hamer suggested sending that information as a link to parents which would also include high school open house schedules.
- On May 10, 2023 there was a Board on Track Q & A with the Experts session on the topic of: The Vital Role of the Academic Excellence Committee. Highlights of the session were briefly given.
- The meeting was adjourned at 7:29.

VIII. Personnel Committee Report

A. Mrs. Kamala Sandiford

- Met on 5/16
- Discussed staff appreciation week
- Filled two positions – fully staffed

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:03 PM.

Respectfully Submitted,
R. Wilson

The meeting was adjourned for executive session.
In executive session:

- The '23-'24 REACS school budget was discussed
- A school administration request was also addressed



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday June 26, 2023 at 6:30 PM

Location

Via Zoom Online Meeting Platform

Directors Present

L. Hamer (remote), C. Williams-Hagins (remote), R. Wilson (remote), M. Anglin (remote), S. Brown (remote), D. Barron (remote), J. Hurt (remote), K. Sandiford (remote)

Directors Absent

Ex Officio Members Present

C. Rice (remote)

Guests Present

Dr. Claytisha Walden (remote), Ms. Kimylene Hover (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order on June 26, 2023 at 6:35 PM

J. Hurt made a motion to Approve Agenda.

C. Rice seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

D Barron made a motion to Approve Minutes from May 22, 2023

M. Anglin seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 32
- K-8 STUDENTS – 429
- SPED STUDENTS – 52
- ELL – 4
- ECONOMIC DISADVANTAGED STUDENTS – 69%

ENROLLMENT: 2023 - 2024

- Total applications on waitlist: 440 (The Portal will close on 8/31/23)

COMPLIANCE/FINANCE:

- Working closely with our school food consultants (School Food Solutions). Red Rabbit has submitted the proposal to be our food vendor. On 6/22 a full walk-thru was done as to the items we will need in the kitchen: Milk cart, 2 warmers, and food bags. The application is due 6/30. Dr. Hamer has to sign a form; we will have DOE school food for summer school.
- Financial snap shot, detail and cash disbursement reports were given to the board.

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/Dr. Claytisha Walden/

Ms. Kimylene Hover

Teaching and Learning

- Grade 8 Science Exam completed
- Algebra Regents Completed for the first time. 11 8th graders participated
- Planning for Summer Boost continues.
 - Supplies are in the building.
 - Staff Training next week
- Additional seats were offered on a first-come, first-served basis to all parents who reached out once the offer was sent out.
- Final Student Data Reports will be shared at the July Meeting.
- A new ELA Curriculum was selected. Journeys was no longer being printed to promote the new version, INTO Reading, which we selected. A committee of teachers, coaches, and admin reviewed several curriculum options before selecting INTO Reading. Into Reading grades, K-5 encompasses various components of reading instruction
 - Phonemic awareness in connection with Wilson Foundations
 - Phonics
 - Fluency
 - Vocabulary
 - Comprehension
 - Writing
 - Knowledge building

The Into reading allows students to express themselves clearly. Reading and writing instruction should be delivered explicitly, with language and examples appropriate for students' ages, vocabularies, attention spans, and needs, and meaningful opportunities for practicing new skills must accompany instruction.

Into Reading consists of Assessments based on common core/next-generation standards and guided reading, whole group, and intervention materials. The program consists of differentiated reading instruction along with the capability of digitally monitoring the student's success.

Teachers can access more award-winning, high-interest texts for whole-class shared reading than any other core program. These titles help students to [build background knowledge](#) and are available in print and digitally.

Students have online practice to reinforce [foundational reading skills](#) and vocabulary learned during whole-group lessons. Students also benefit from culturally diverse texts.

- Envision has various features

Investigating- Lessons provide more opportunities for hands-on learning
The committee identified Math Curriculum- Envisions for an updated NEXT Gen option.

enVision®, our most effective math series, is used in classrooms everywhere. *enVision Mathematics* focuses on deep conceptual math understanding aided by visual models, personalized learning, and 3-act tasks. Family Engagement resources provide essential information for families to support their students at home. Comprehensive vertical alignment from Kindergarten through Algebra 2 helps schools address mathematical standards most effectively.

- Grammar workbook
- Student edition reading books
- Student writing components
- Family engagement- resources empower families at home
- Student-centered projects
- Act Task- students model the task given
- Personalized content for in-class and at-home practice
- Assessment tools
- Problem-based learning followed by visual learning
- Flexibility in implementing routines.

My Perspective Middle School ELA

- Grammar workbook
- Student edition reading books
- Student writing components
- Culture-diverse text throughout the curriculum

School Culture

- Staff End of Year Appreciation Boat Ride – June 16th.
- Father Daughter Dance was held on June 20th.
 - Over 50 Dads/Granddads, Big Brothers danced the evening away with their beautiful girls.
- PreK Dads & Donuts – June 15th
- Scholar Fun Day with a game truck, bouncy house, and treats- June 21st.
- Student Honor Roll Assembly – June 7th
- Class Awards & Report Cards were distributed in Class to every scholar – June 22nd

Personnel Report

- Resignation – One Teacher
- Contract Not Renewed – One Teacher
- Leave Request – One Teacher Assistant
- Trauma-Informed Pedagogy Staff Support Session 3 June 1 - 2, 2023
- (workshop on recognizing the signs and symptoms of compassion fatigue and burnout (as well as some ways to alleviate those symptoms))

Regarding a New HR position – We currently have Ms. Bandou, who replaced Ms. Christina since last August. She serves in the HR position. She is located at the PreK site four days per week and one at the main building. An added ARTS position would better serve the students at REACS. I do not understand why this position is deemed necessary and a disregard for what we continue to share from the school base.

IV. PTO Report Shinequa Brown

- Meeting held on Wednesday, June 21, 2023
- Congratulated Ms. Hover, Educator of the Year
- Pre-K, Kindergarten & 5th Grade graduation gifts
 - Pre-K: Picture magnets & large swirl lollipops
 - Kindergarten: custom red aluminum water bottles
 - 5th Grade: custom silver aluminum cups with spouts & 2023 Keychains
- Awards for Mr. Jean, Mr. Anthony & Mr. Wallace for dedication to REACS(Pictures attached)
- Urged 4th & 7th Grade parents to be prepared to form parent committees

when the 2023-24 school year begins

- Emailed 7th Grade parents links regarding high schools
- Class 301 received lunch on PTO because they raised the most money during the walk-a-thon fundraiser
- Classroom Parent role will be redefined after feedback from both parents & teachers
- First REACS Scholar Shark Tank took place on Tuesday, June 20th
 - Under the mentorship of Dean Dauphin
 - 1st Place winner: \$100 gift card
 - Kalyea(Class 601); Stardom Beadz is the business name; produces bracelets & waist beads with a space theme
 - 2nd Place winner: \$75 gift card
 - Charlie(Class 601); Décor by CMA is the name of the business; produces bracelets, necklaces, rings, earrings, chokers and waist beads
 - 3rd Place winner: \$50 gift card
 - Dior & Ayisha(Class 502); Beauty by Dior & Ayisha is the business name: produces bracelets
- Huge THANK YOU to School Leadership, staff, parent/grandparent volunteers, Ideal Supermarket, The Door Restaurant, Volunteer Chairperson & Executive Board
- 20 \$15 McDonald Arch cards were delivered to School Leadership on Wednesday, June 21st as agreed upon for the end of the year reward for top reader & most improved reader in each class
 - PTO presented the rewards at both 5th & 8th Grade graduations on June 22nd
- PTO end of the year bank balance: \$1,500.04(Cash Flow Statement Attached)
- Happy Birthday to all June, July & August babies!
- Meeting ended with us asking everyone to be kind to each other & wishing everyone a great summer

V. CEO Report

A. Bishop Calvin Rice

Maintenance/Facility and new Construction:

- Base roof is complete. Parapet and posts for roof fencing complete.
- Elevator shaft completed from basement to roof, mechanics for elevator to begin mid-July.
- All the studding for the partition wall has been erected on all floors and sheetrock installed in stairwells.
- I spent two days in Albany during budget negotiation lobbying Queens delegation to support Charter school (per pupil) increase and to finalize the grant requirements for rooftop playground.
- Basic Electrical wiring is completed on basement and first floor and second floor began Thursday.
- We will begin installation of HVAC system late July or August.
- Awaiting DOB energy rating approval.
- Will be hosting Speaker Adams Clergy breakfast in the Gym Thursday and at which time I hope to give her a tour of the construction site.

VI. Finance Report

A. Mrs. Marcia Anglin

- Finance committee met in June to discuss the revised budget
- Will meet in executive session to go over and approve budget for upcoming school year

VII. Academic Accountability Report

A. Mrs. Chene Williams

- The Committee met on June 20, 2023 at 6:30 pm. The following highlights are as follows:
- Both the remaining academic data and the June Instructional Report will be available for the July meeting;
- Summer Boost material orders; registered scholars; schedule for virtual training for teachers; 3 supervisors & coaches are in place;
- Staff placement sheet would be available tomorrow on Thursday or Friday and will be sent to the Board;
- Ms. Leslie will send out a summary of the new curriculum with the cost, reason why it was selected, and the components of it; we were reminded that the requested information had been presented by Mrs. Hover at the previous meeting.
- Ms. Leslie and Ms. Muniz presented their opinions that an HR person is not needed because Ms. Bandu is doing the work that Ms. Cotterell was doing before she left. Ms. Anglin was not aware of the job description of the HR person as compared to what Ms. Bandu does. However, Ms. Leslie and Ms. Muniz are available to discuss it with the Board if further clarification is needed.
- Ms. Muniz then will submit the budget without the request;
- Other concerns expressed by Ms. Leslie is that there is often a lack of communication between Admin and the Board over specific issues (salary increases to match rising DOE salaries, health benefits, incentives, etc.), and how excess money could be used to serve Staff better;
- Questions were raised as to how the teachers with 2's will be helped. Admin says it will be addressed through PD and Coach assistance. There was an opinion expressed that higher pay may bring more qualified teachers with certification and would also help to retain the qualified teachers that we already have.
- Ms Brown made a statement in support of giving more money to teachers because of their commitment to the education of scholars and the school itself. Ms. Anglin suggested using money already in the budget for staff incentives.
- In response to the suggestion that there be an end of the year incentives for selected scholars, the PTO has donated \$300 (20 x \$15 gift cards) for Class Top Reader and Class Most Improved; Ms. Leslie said that the school will match that donation on behalf of the Board/Admin.
- M. Anglin made the motion to accept the change in curriculum for Math and ELA for upcoming '23-'24 school year; S. Brown seconded; K. Sandiford abstained; vote was passed.

VIII. Personnel Committee Report – DID NOT MEET

A. Mrs. Kamala Sandiford

Adjourn Meeting

K. Sandiford made the motion to retain current board positions for the next two years; J. Hurt seconded; the vote was passed. L. Hamer thanked all staff and board for a great school year; there being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:12 PM.

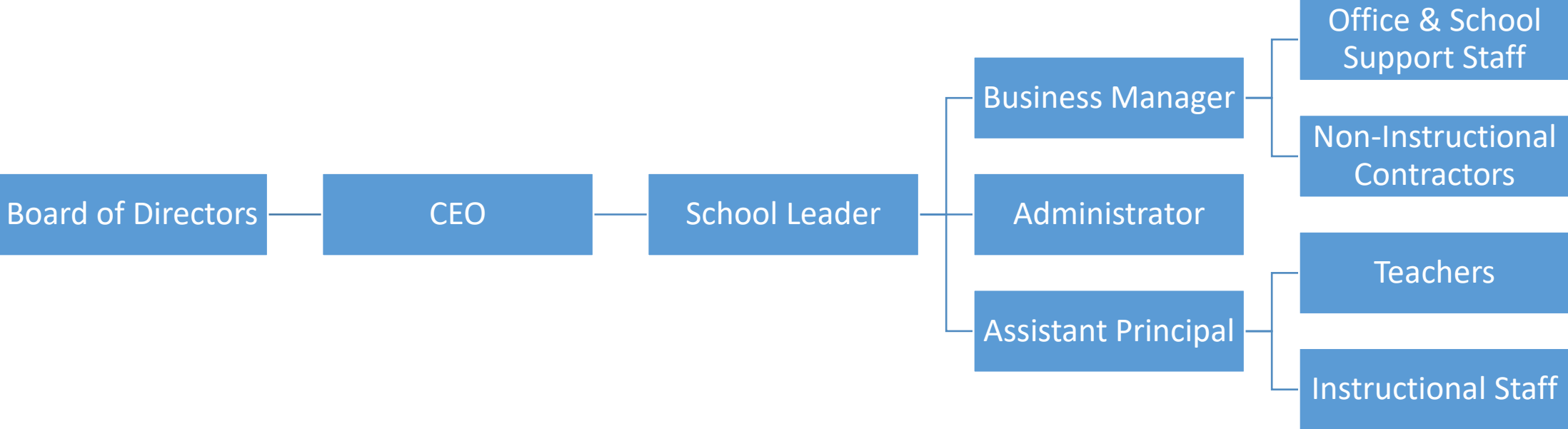
Respectfully Submitted,
R. Wilson

The meeting was adjourned for executive session.

In executive session:

- A staff issue was mentioned
- The '23-'24 School budget was discussed; L. Stephens made the motion to accept the '23-'24 budget as is with no changes any adjustments/changes that need to be made throughout the school year need to the budget will be brought to the board for approval before being changed; D. Barron seconded; the vote was passed.
- K. Sandiford made the motion to use the \$50K allocations in the '21-'22 budget be given to healthcare funding for the staff; C. Williams-Hagins seconded, the vote was passed.

Rochdale Early Advantage Charter School
Organization Chart



| Day of Week | Date | Count | Events/Details |
|-------------|--------------------|-------|-----------------------------------|
| Monday | August 28, 2023 | | |
| Tuesday | August 29, 2023 | | |
| Wednesday | August 30, 2023 | | |
| Thursday | August 31, 2023 | | |
| Friday | September 1, 2023 | | |
| Monday | September 4, 2023 | -- | Labor Day |
| Tuesday | September 5, 2023 | 1 | |
| Wednesday | September 6, 2023 | 2 | |
| Thursday | September 7, 2023 | 3 | |
| Friday | September 8, 2023 | 4 | |
| Monday | September 11, 2023 | 5 | |
| Tuesday | September 12, 2023 | 6 | |
| Wednesday | September 13, 2023 | 7 | |
| Thursday | September 14, 2023 | 8 | |
| Friday | September 15, 2023 | 9 | |
| Monday | September 18, 2023 | 10 | |
| Tuesday | September 19, 2023 | 11 | |
| Wednesday | September 20, 2023 | 12 | |
| Thursday | September 21, 2023 | 13 | |
| Friday | September 22, 2023 | 14 | |
| Monday | September 25, 2023 | - | Yom Kippur |
| Tuesday | September 26, 2023 | 15 | |
| Wednesday | September 27, 2023 | 16 | |
| Thursday | September 28, 2023 | 17 | |
| Friday | September 29, 2023 | 18 | Professional Development Half Day |
| Monday | October 2, 2023 | 19 | |
| Tuesday | October 3, 2023 | 20 | |
| Wednesday | October 4, 2023 | 21 | |
| Thursday | October 6, 2023 | 22 | |
| Friday | October 7, 2023 | 23 | |
| Monday | October 9, 2023 | - | Columbus Day |
| Tuesday | October 10, 2023 | 24 | |
| Wednesday | October 11, 2023 | 25 | |
| Thursday | October 12, 2023 | 26 | |
| Friday | October 13, 2023 | 27 | |
| Monday | October 16, 2023 | 28 | |
| Tuesday | October 17, 2023 | 29 | |
| Wednesday | October 18, 2023 | 30 | |
| Thursday | October 19, 2023 | 31 | |
| Friday | October 20, 2023 | 32 | |
| Monday | October 23, 2023 | 33 | |
| Tuesday | October 24, 2023 | 34 | |
| Wednesday | October 25, 2023 | 35 | |
| Thursday | October 26, 2023 | 36 | |
| Friday | October 27, 2023 | 37 | Professional Development Half Day |

| | | | |
|-----------|-------------------|----|--|
| Monday | October 30, 2023 | 38 | |
| Tuesday | October 31, 2023 | 39 | |
| Wednesday | November 1, 2023 | 40 | |
| Thursday | November 2, 2023 | 41 | |
| Friday | November 3, 2023 | 42 | |
| Monday | November 6, 2023 | 43 | |
| Tuesday | November 7, 2023 | 44 | Election Day - No School for Students |
| Wednesday | November 8, 2023 | 45 | |
| Thursday | November 9, 2023 | 46 | |
| Friday | November 10, 2023 | 47 | |
| Monday | November 13, 2023 | 48 | |
| Tuesday | November 14, 2023 | 49 | |
| Wednesday | November 15, 2023 | 50 | |
| Thursday | November 16, 2023 | 51 | Half-Day Parent-Teacher Conference In person |
| Friday | November 17, 2023 | 52 | |
| Monday | November 20, 2023 | 53 | |
| Tuesday | November 21, 2023 | 54 | |
| Wednesday | November 22, 2023 | 55 | |
| Thursday | November 23, 2023 | -- | Thanksgiving Break |
| Friday | November 24, 2023 | -- | Thanksgiving Break |
| Monday | November 27, 2023 | 56 | |
| Tuesday | November 28, 2023 | 57 | |
| Wednesday | November 29, 2023 | 58 | |
| Thursday | November 30, 2023 | 59 | |
| Friday | December 1, 2023 | 60 | |
| Monday | December 4, 2023 | 61 | |
| Tuesday | December 5, 2023 | 62 | |
| Wednesday | December 6, 2023 | 63 | |
| Thursday | December 7, 2023 | 64 | |
| Friday | December 8, 2023 | 65 | |
| Monday | December 11, 2023 | 66 | |
| Tuesday | December 12, 2023 | 67 | |
| Wednesday | December 13, 2023 | 68 | |
| Thursday | December 14, 2023 | 69 | |
| Friday | December 15, 2023 | 70 | |
| Monday | December 18, 2023 | 71 | |
| Tuesday | December 19, 2023 | 72 | |
| Wednesday | December 20, 2023 | 73 | |
| Thursday | December 21, 2023 | 74 | |
| Friday | December 22, 2023 | 75 | Professional Development Half Day |
| Monday | December 25, 2023 | -- | Winter Recess |
| Tuesday | December 26, 2023 | -- | Winter Recess |
| Wednesday | December 27, 2023 | -- | Winter Recess |
| Thursday | 12/28/23 | -- | Winter Recess |
| Friday | December 29, 2023 | -- | Winter Recess |
| Monday | January 1, 2024 | -- | New Year's Day |

| | | | |
|-----------|-------------------|-----|-----------------------------------|
| Tuesday | January 2, 2024 | 76 | |
| Wednesday | January 3, 2024 | 77 | |
| Thursday | January 4, 2024 | 78 | |
| Friday | January 5, 2024 | 79 | |
| Monday | January 8, 2024 | 80 | |
| Tuesday | January 9, 2024 | 81 | |
| Wednesday | January 10, 2024 | 82 | |
| Thursday | January 11, 2024 | 83 | |
| Friday | January 12, 2024 | 84 | |
| Monday | January 15, 2024 | -- | Dr. Martin Luther King Jr. Day |
| Tuesday | January 16, 2024 | 85 | |
| Wednesday | January 17, 2024 | 86 | |
| Thursday | January 18, 2024 | 87 | |
| Friday | January 19, 2024 | 88 | |
| Monday | January 22, 2024 | 89 | |
| Tuesday | January 23, 2024 | 90 | |
| Wednesday | January 24, 2024 | 91 | |
| Thursday | January 25, 2024 | 92 | |
| Friday | January 26, 2024 | 93 | Professional Development Half Day |
| Monday | January 29, 2024 | 94 | |
| Tuesday | January 30, 2024 | 95 | |
| Wednesday | January 31, 2024 | 96 | |
| Thursday | February 1, 2024 | 97 | |
| Friday | February 2, 2024 | 98 | |
| Monday | February 5, 2024 | 99 | |
| Tuesday | February 6, 2024 | 100 | |
| Wednesday | February 7, 2024 | 101 | |
| Thursday | February 8, 2024 | 102 | |
| Friday | February 9, 2024 | 103 | |
| Monday | February 12, 2024 | 104 | |
| Tuesday | February 13, 2024 | 105 | |
| Wednesday | February 14, 2024 | 106 | |
| Thursday | February 15, 2024 | 107 | |
| Friday | February 16, 2024 | 108 | Professional Development Half Day |
| Monday | February 19, 2024 | -- | Mid-Winter Recess |
| Tuesday | February 20, 2024 | -- | Mid-Winter Recess |
| Wednesday | February 21, 2024 | -- | Mid-Winter Recess |
| Thursday | February 22, 2024 | -- | Mid-Winter Recess |
| Friday | February 23, 2024 | -- | Mid-Winter Recess |
| Monday | February 26, 2024 | 109 | |
| Tuesday | February 27, 2024 | 110 | |
| Wednesday | February 28, 2024 | 111 | |
| Thursday | February 29, 2024 | 112 | |
| Friday | March 1, 2024 | 113 | |
| Monday | March 4, 2024 | 114 | |
| Tuesday | March 5, 2024 | 115 | |

| | | | |
|-----------|----------------|-----|-----------------------------------|
| Wednesday | March 6, 2024 | 116 | |
| Thursday | March 7, 2024 | 117 | |
| Friday | March 8, 2024 | 118 | |
| Monday | March 11, 2024 | 119 | |
| Tuesday | March 12, 2024 | 120 | |
| Wednesday | March 13, 2024 | 121 | |
| Thursday | March 14, 2024 | 122 | |
| Friday | March 15, 2024 | 123 | |
| Monday | March 18, 2024 | 124 | |
| Tuesday | March 19, 2024 | 125 | |
| Wednesday | March 20, 2024 | 126 | |
| Thursday | March 21, 2024 | 127 | |
| Friday | March 22, 2024 | 128 | Professional Development Half Day |
| Monday | March 25, 2024 | 129 | |
| Tuesday | March 26, 2024 | 130 | |
| Wednesday | March 27, 2024 | 131 | |
| Thursday | March 28, 2024 | 132 | |
| Friday | March 29, 2024 | -- | Good Friday - School Closed |
| Monday | April 1, 2024 | 133 | |
| Tuesday | April 2, 2024 | 134 | |
| Wednesday | April 3, 2024 | 135 | |
| Thursday | April 4, 2024 | 136 | |
| Friday | April 5, 2024 | 137 | |
| Monday | April 8, 2024 | 138 | |
| Tuesday | April 9, 2024 | 139 | |
| Wednesday | April 10, 2024 | -- | Eid al-Fitr - School Closed |
| Thursday | April 11, 2024 | 140 | |
| Friday | April 12, 2024 | 141 | |
| Monday | April 15, 2024 | 142 | |
| Tuesday | April 16, 2024 | 143 | |
| Wednesday | April 17, 2024 | 144 | |
| Thursday | April 18, 2024 | 145 | |
| Friday | April 19, 2024 | 146 | Half Day |
| Monday | April 22, 2024 | -- | Spring Recess |
| Tuesday | April 23, 2024 | -- | Spring Recess |
| Wednesday | April 24, 2024 | -- | Spring Recess |
| Thursday | April 25, 2024 | -- | Spring Recess |
| Friday | April 26, 2024 | -- | Spring Recess |
| Monday | April 29, 2024 | 147 | |
| Tuesday | April 30, 2024 | 148 | |
| Wednesday | May 1, 2024 | 149 | |
| Thursday | May 2, 2024 | 150 | |
| Friday | May 3, 2024 | 151 | |
| Monday | May 6, 2024 | 152 | |
| Tuesday | May 7, 2024 | 153 | |
| Wednesday | May 8, 2024 | 154 | |

| | | | |
|------------------|----------------------|-----------|-----------------------------|
| Thursday | May 9, 2024 | 155 | |
| Friday | May 10, 2024 | 156 | |
| Monday | May 13, 2024 | 157 | |
| Tuesday | May 14, 2024 | 158 | |
| Wednesday | May 15, 2024 | 159 | |
| Thursday | May 16, 2024 | 160 | |
| Friday | May 17, 2024 | 161 | Half Day |
| Monday | May 27, 2024 | -- | Memorial Day |
| Tuesday | May 28, 2024 | 162 | |
| Wednesday | May 29, 2024 | 163 | |
| Thursday | May 30, 2024 | 164 | |
| Friday | May 31, 2024 | 165 | |
| Monday | June 3, 2024 | 166 | |
| Tuesday | June 4, 2024 | 167 | |
| Wednesday | June 5, 2024 | 168 | |
| Thursday | July 6, 2024 | 169 | |
| Friday | June 7, 2024 | 170 | |
| Monday | June 10, 2024 | 171 | |
| Tuesday | June 11, 2024 | 172 | |
| Wednesday | June 12, 2024 | 173 | |
| Thursday | June 13, 2024 | 174 | |
| Friday | June 14, 2024 | 175 | Virtual Half Day |
| Monday | June 17, 2024 | 176 | |
| Tuesday | June 18, 2024 | 177 | |
| Wednesday | June 19, 2024 | -- | Juneteenth |
| Thursday | June 20, 2024 | 179 | |
| Friday | June 21, 2024 | 180 | Last Day of School Half Day |



NYC FIRE ALARMS

NEW YORK CITY ALARM CORP.

FIRE ALARM EXPERTS

License #12000020098

July 10, 2023

New Jerusalem Baptist Church
122-05 Smith Street
Jamaica, NY 11434
Attn: Pastor Calvin Rice

RE: Fire Alarm System at:
122-05 Smith Street
Jamaica, NY 11434

Dear Pastor Rice:

The Fire Alarm System at the above referenced facility is operational and the System is on-line for Fire Truck Response. The Fire Alarm System has been Tested & Inspected Semi-Annually by New York City Alarm since September 2011.

Any question or if we can be of further assistance, please do not hesitate to contact us.

Very truly yours,

A handwritten signature in black ink that reads 'Maria Mirolts'.

Maria Mirolts
Project Manager

UL LISTED EQUIPMENT • BURGLAR ALARMS • SECURITY COMMUNICATIONS

160-32 Willets Point Blvd. • Whitestone, NY 11357 • (718) 352-2800 • (800) NYC-ALARM • Fax (718) 352-0374
www.newyorkcityalarm.net • E-Mail: NYCA1@newyorkcityalarm.net

Certificate of Occupancy

CO Number: 400194446F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

| | | | |
|--|---|------------------------------|-----------------------------------|
| A. | Borough: Queens | Block Number: 12381 | Certificate Type: Final |
| | Address: 122-05 SMITH STREET | Lot Number(s): 10 | Effective Date: 02/06/2020 |
| | Building Identification Number (BIN): 4533226 | Building Type: New | |
| <i>For zoning lot metes & bounds, please see BISWeb.</i> | | | |
| B. | Construction classification: 1-C | (1968 Code) | |
| | Building Occupancy Group classification: F-1B | (1968 Code) | |
| | Multiple Dwelling Law Classification: None | | |
| | No. of stories: 2 | Height in feet: 25 | No. of dwelling units: 0 |
| C. | Fire Protection Equipment: None associated with this filing. | | |
| D. | Type and number of open spaces: None associated with this filing. | | |
| E. | This Certificate is issued with the following legal limitations: None | | |
| Borough Comments: None | | | |



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: **400194446F**


Permissible Use and Occupancy

All Building Code occupancy group designations are 1968 designations, except RES, COM, or PUB which are 1938 Building Code occupancy group designations.

| Floor From To | Maximum persons permitted | Live load lbs per sq. ft. | Building Code occupancy group | Dwelling or Rooming Units | Zoning use group | Description of use |
|---------------|---------------------------|---------------------------|-------------------------------|---------------------------|------------------|--|
| CEL | 330 | OG | F-1B G | | 4 | FELLOWSHIP HALL |
| CEL | | OG | G | | 4 | ACCESSORY STORAGE ROOM AND RESTROOMS |
| CEL | 136 | OG | G | | 4 | ACCESSORY CLASSROOMS |
| CEL | 13 | OG | G | | 4 | ACCESSORY OFFICES & MULTI USE ROOM |
| CEL | 6 | OG | G | | 4 | KITCHEN |
| CEL | | OG | G | | 4 | METER ROOMS AND PUMP ROOM |
| 001 | 10 | 100 | G | | 4 | ACCESSORY OFFICES, UTILITY ROOM AND DRESSING ROOMS |
| 001 | 001 632 | 100 | F-1B G | | 4 | HOUSE OF WORSHIP |
| 001 | 001 | 100 | G | | 4 | RESTROOMS |
| 001 | 001 80 | 100 | G | | 4 | ACCESSORY CLASSROOMS |
| 002 | 415 | 100 | F-1B | | 4 | HOUSE OF WORSHIP BALCONY AND AUDIO ROOM |
| 002 | 002 20 | 100 | F-1B | | 4 | ACCESSORY OFFICES, AND DRESSING ROOMS |
| 002 | 002 33 | 100 | F-1B | | 4 | MEETING ROOMS |



Borough Commissioner



Commissioner

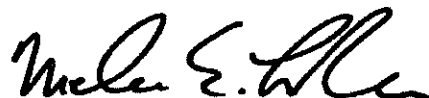
Certificate of Occupancy

CO Number: **400194446F**

| Permissible Use and Occupancy | | | | | | |
|---|---------------------------|---------------------------|-------------------------------|---------------------------|------------------|--------------------|
| All Building Code occupancy group designations are 1968 designations, except RES, COM, or PUB which are 1938 Building Code occupancy group designations. | | | | | | |
| Floor From To | Maximum persons permitted | Live load lbs per sq. ft. | Building Code occupancy group | Dwelling or Rooming Units | Zoning use group | Description of use |
| 002 002 | | 100 | F-1B | | 4 | TOILET ROOMS |
| <p>CHARTER SCHOOL, USE GROUP G OCCUPANCY, LOCATED IN CELLAR ONLY; INCLUDING CLASSROOMS AND ANCILLARY SPACES USED BY CHARTER SCHOOL AS PER Z.R 12-10 (A) THIS CHARTER SCHOOL IS AN INSTITUTION PROVIDING FULL TIME DAY INSTRUCTION AND A COURSE OF STUDY THAT MEETS THE REQUIREMENTS OF SECTION 3204, 3205 AND 3210 OF THE NEW YORK STATE EDUCATION LAW; AND WHICH CHARTER SCHOOL, AS PER Z.R 12-10 (B) ALSO INCLUDES A KINDERGARDEN BEING OPERATED BY AN ESTABLISHED RELIGIOUS ORGANIZATION UNDER A PERMIT ISSUED PURSANT TO SECTION 47.03 OF THE NEW YORK CITY HEALTH CODE</p> | | | | | | |
| END OF SECTION | | | | | | |



Borough Commissioner



Commissioner

END OF DOCUMENT

Rochdale Early Advantage Charter School

PROJECTED BUDGET FOR 2023-2024

July 1, 2023 to June 30, 2024

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

| PROJECTED BUDGET FOR 2023-2024 July 1, 2023 to June 30, 2024 | | | | | | | Assumptions |
|---|----------------------|----------------------|-------|-------------|-------------------------|-----------|--|
| | | | | | | | DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable |
| | REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | TOTAL | |
| Total Revenue | 9,037,310 | 838,348 | - | - | - | 9,875,658 | |
| Total Expenses | 9,005,307 | 805,480 | - | - | - | 9,810,787 | |
| Net Income | 32,003 | 32,868 | - | - | - | 64,871 | |
| Actual Student Enrollment | 390 | 50 | | | | - | |
| Total Paid Student Enrollment | - | - | | | | - | |

| PROGRAM SERVICES | | | | | | | SUPPORT SERVICES | |
|------------------|----------------------|----------------------|-------|-------------|-------------------------|-------|------------------|--|
| | REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | TOTAL | | |

REVENUE
REVENUES FROM STATE SOURCES

| | | |
|--------------------------------|--------------------------|--|
| Per Pupil Revenue | CY Per Pupil Rate | |
| District of Location | \$18,340.00 | |
| School District 2 (Enter Name) | | |
| School District 3 (Enter Name) | | |
| School District 4 (Enter Name) | | |
| School District 5 (Enter Name) | | |

| | | | | | | | |
|---|------------------|----------------|----------|----------|----------|------------------|--|
| | 8,069,600 | 439,858 | - | - | - | 8,509,458 | |
| Special Education Revenue | - | - | - | - | - | - | |
| Grants | | | | | | | |
| Stimulus | - | - | - | - | - | - | |
| Other | - | - | - | - | - | - | |
| Other State Revenue | - | - | - | - | - | - | |
| TOTAL REVENUE FROM STATE SOURCES | 8,069,600 | 439,858 | - | - | - | 8,509,458 | |

REVENUE FROM FEDERAL FUNDING

| | | | | | | | |
|--|---------------|---------------|----------|----------|----------|----------------|-------------|
| IDEA Special Needs | - | 28,490 | - | - | - | 28,490 | |
| Title I | - | 55,000 | - | - | - | 55,000 | |
| Title Funding - Other | 25,000 | - | - | - | - | 25,000 | II& IV |
| School Food Service (Free Lunch) | - | - | - | - | - | - | |
| Grants | | | | | | | |
| Charter School Program (CSP) Planning & Implementation | - | - | - | - | - | - | |
| Other | 24,700 | 10,000 | - | - | - | 34,700 | NYSTL FAMIS |
| Other Federal Revenue | - | - | - | - | - | - | |
| TOTAL REVENUE FROM FEDERAL SOURCES | 49,700 | 93,490 | - | - | - | 143,190 | |

LOCAL and OTHER REVENUE

| | | | | | | | |
|---|----------------|----------------|----------|----------|----------|------------------|---------------------|
| Contributions and Donations, Fundraising | 15,010 | 5,000 | - | - | - | 20,010 | |
| Summer Boost | 203,000 | 100,000 | - | - | - | 303,000 | |
| Interest Income, Earnings on Investments, | - | - | - | - | - | - | |
| NYC-DYCD (Department of Youth and Community Developmt.) | - | - | - | - | - | - | |
| Food Service (Income from meals) | - | - | - | - | - | - | |
| Text Book | - | - | - | - | - | - | |
| Other Local Revenue | 700,000 | 200,000 | - | - | - | 900,000 | Facility Assistance |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | 918,010 | 305,000 | - | - | - | 1,223,010 | |

| | | | | | | | |
|----------------------|------------------|----------------|----------|----------|----------|------------------|--|
| TOTAL REVENUE | 9,037,310 | 838,348 | - | - | - | 9,875,658 | |
|----------------------|------------------|----------------|----------|----------|----------|------------------|--|

| | | | | | | | | List exact titles and staff FTE's (Full time equivalent) |
|---|------------------|------------------|----------------|----------|----------|----------|------------------|---|
| EXPENSES | | | | | | | | |
| ADMINISTRATIVE STAFF PERSONNEL COSTS | | | | | | | | |
| | No. of Positions | | | | | | | |
| Executive Management | 1.00 | 126,402 | - | - | - | - | 126,402 | |
| Leadership/ Management | 4.00 | 554,819 | - | - | - | - | 554,819 | Principal, AP, DOO, |
| Deans, Directors & Coordinators | - | - | - | - | - | - | - | |
| Administrative Staff | 7.00 | 519,589 | - | - | - | - | 519,589 | Ops team |
| TOTAL ADMINISTRATIVE STAFF | 12 | 1,200,810 | - | - | - | - | 1,200,810 | |
| INSTRUCTIONAL PERSONNEL COSTS | | | | | | | | |
| Teachers - Regular | 28.00 | 1,368,700 | - | - | - | - | 1,368,700 | |
| Teachers - SPED | 12.00 | - | 805,480 | - | - | - | 805,480 | |
| Summer boost | - | 201,000 | - | - | - | - | 201,000 | |
| Teaching Assistants | 6.00 | 255,840 | - | - | - | - | 255,840 | |
| Specialty Teachers | 11.00 | 1,296,780 | - | - | - | - | 1,296,780 | |
| Aides | - | - | - | - | - | - | - | Para & Parent coordinator |
| Therapists & Counselors | 3.00 | 319,280 | - | - | - | - | 319,280 | |
| Other | - | 343,000 | - | - | - | - | 343,000 | Bonus, afterschool/enrichment/Saturday/Pr |
| TOTAL INSTRUCTIONAL | 60 | 3,784,600 | 805,480 | - | - | - | 4,590,080 | |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | | | | | | |
| parent coordinator/Para | - | 73,159 | - | - | - | - | 73,159 | Para/ Parent coordinator |
| Custodian | - | - | - | - | - | - | - | |
| Security | - | - | - | - | - | - | - | |
| Other | - | - | - | - | - | - | - | |
| TOTAL NON-INSTRUCTIONAL | - | 73,159 | - | - | - | - | 73,159 | |
| SUBTOTAL PERSONNEL SERVICE COSTS | 72 | 5,058,569 | 805,480 | - | - | - | 5,864,049 | |
| PAYROLL TAXES AND BENEFITS | | | | | | | | |
| Payroll Taxes | | 488,600 | - | - | - | - | 488,600 | |
| Fringe / Employee Benefits | | 567,980 | - | - | - | - | 567,980 | |
| Retirement / Pension | | 55,000 | - | - | - | - | 55,000 | 403B |
| TOTAL PAYROLL TAXES AND BENEFITS | | 1,111,580 | - | - | - | - | 1,111,580 | |
| TOTAL PERSONNEL SERVICE COSTS | | 6,170,149 | 805,480 | - | - | - | 6,975,629 | |
| CONTRACTED SERVICES | | | | | | | | |
| Accounting / Audit | | 25,000 | - | - | - | - | 25,000 | |
| Legal | | 10,000 | - | - | - | - | 10,000 | |
| Management Company Fee | | 46,000 | - | - | - | - | 46,000 | csbm |
| Substitutes | | 70,000 | - | - | - | - | 70,000 | |
| Food Service / School Lunch | | 60,000 | - | - | - | - | 60,000 | |
| Payroll Services | | 20,000 | - | - | - | - | 20,000 | |
| Special Ed Services | | - | - | - | - | - | - | |
| Titlement Services (i.e. Title I) | | 37,400 | - | - | - | - | 37,400 | famis |
| Other Purchased / Professional / Consulting | | 175,000 | - | - | - | - | 175,000 | |
| TOTAL CONTRACTED SERVICES | | 443,400 | - | - | - | - | 443,400 | |
| SCHOOL OPERATIONS | | | | | | | | |
| Board Expenses | | 15,000 | - | - | - | - | 15,000 | |
| Classroom / Teaching Supplies & Materials | | 55,000 | - | - | - | - | 55,000 | |
| Special Ed Supplies & Materials | | - | - | - | - | - | - | |
| Textbooks / Workbooks | | 160,000 | - | - | - | - | 160,000 | |
| Supplies & Materials other | | - | - | - | - | - | - | |

| | | | | | | | |
|--|--------------------------|--------------------------|-----------------------|----------|----------|----------|------------------|
| Equipment / Furniture | - | - | - | - | - | - | - |
| Telephone | 16,700 | - | - | - | - | - | 16,700 |
| Technology | 150,000 | - | - | - | - | - | 150,000 |
| Student Testing & Assessment | 20,000 | - | - | - | - | - | 20,000 |
| Field Trips | 25,000 | - | - | - | - | - | 25,000 |
| Transportation (student) | - | - | - | - | - | - | - |
| Student Services - other | - | - | - | - | - | - | - |
| Office Expense | 61,000 | - | - | - | - | - | 61,000 |
| Staff Development | 250,000 | - | - | - | - | - | 250,000 |
| Enrichment/Parent relations/ Assemblies | 287,308 | - | - | - | - | - | 287,308 |
| Student/ StaffRecruitment / Marketing | 40,000 | - | - | - | - | - | 40,000 |
| Tuition Reimbursement | 24,000 | - | - | - | - | - | 24,000 |
| Travel (Staff) | 10,000 | - | - | - | - | - | 10,000 |
| Fundraising | 15,000 | - | - | - | - | - | 15,000 |
| Other | - | - | - | - | - | - | - |
| TOTAL SCHOOL OPERATIONS | 1,129,008 | - | - | - | - | - | 1,129,008 |
| FACILITY OPERATION & MAINTENANCE | | | | | | | |
| Insurance | 32,750 | - | - | - | - | - | 32,750 |
| Janitorial | 55,000 | - | - | - | - | - | 55,000 |
| Building and Land Rent / Lease | 900,000 | - | - | - | - | - | 900,000 |
| Repairs & Maintenance | 95,000 | - | - | - | - | - | 95,000 |
| Equipment / Furniture | 15,000 | - | - | - | - | - | 15,000 |
| Security | 150,000 | - | - | - | - | - | 150,000 |
| Utilities | 15,000 | - | - | - | - | - | 15,000 |
| TOTAL FACILITY OPERATION & MAINTENANCE | 1,262,750 | - | - | - | - | - | 1,262,750 |
| DEPRECIATION & AMORTIZATION | | | | | | | |
| | - | - | - | - | - | - | - |
| DISSOLUTION ESCROW & RESERVES / CONTIGENCY | | | | | | | |
| | - | - | - | - | - | - | - |
| TOTAL EXPENSES | 9,005,307 | 805,480 | - | - | - | - | 9,810,787 |
| NET INCOME | 32,003 | 32,868 | - | - | - | - | 64,871 |
| ENROLLMENT - *School Districts Are Linked To Above Entries* | | | | | | | |
| | REGULAR EDUCATION | SPECIAL EDUCATION | TOTAL ENROLLED | | | | |
| District of Location | 390 | 50 | 440 | | | | |
| School District 2 (Enter Name) | | | - | | | | |
| School District 3 (Enter Name) | | | - | | | | |
| School District 4 (Enter Name) | | | - | | | | |
| School District 5 (Enter Name) | | | - | | | | |
| TOTAL ENROLLMENT | 390 | 50 | 440 | | | | |
| REVENUE PER PUPIL | 23,173 | 16,767 | - | | | | |
| EXPENSES PER PUPIL | 23,091 | 16,110 | - | | | | |

Check to see if this location for the dissolution escrow is OK; it had to be placed under Cash Flow Adjustment in the renewal application.