

Vernonia School District

Report on Compliance with Public School Standards

2024-25 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Vernonia School District's** compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2024-25 school year. For each rule reported as out of compliance, **Vernonia School District** has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2026-27 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

Category: High-Quality Learning Experiences for All Students

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	In compliance	The district has met all of the requirements for this rule. District curriculum maps are aligned to state standards	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2010 Modified Diploma	In compliance	The district has met all of the requirements for this rule. • Modified Diploma VSD	Not applicable
581-022-2015 Extended Diploma	In compliance	The district has met all of the requirements for this rule. • Extended Diploma	Not applicable
581-022-2020 Certificate of Attendance	In compliance	The district has met all of the requirements for this rule. • Certificate of Completion-VSD	Not applicable
581-022-2050 Human Sexuality Education	In compliance	The district has met all of the requirements for this rule. • Outlined standards and objectives are met in Growth and Human development education units in health classes. At the high school, this is done in semester-long courses in their 9th and 12th grade years. Certain standards are addressed in appropriate settings in Advisory classrooms	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		as well. • Outlined standards and objectives are met in Growth and Human development education units in health classes. At the middle school, this is done in a year-long course for 7th grade and semester-long course in their 8th grade year. Certain standards are addressed in appropriate settings in Advisory classrooms as well. • At the Elementary level Positive Action and Second Steps fulfill the human sexuality requirements.	
581-022-2055 Career Education	In compliance	The district has met all of the requirements for this rule. Vernonia High School provides Junior and Senior Career Education courses that align with the Higher Education and Career Path Skills and Personal Financial Education requirements. These courses include instruction in job application and interview skills,	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		post-secondary education and training exploration, financial aid and scholarship processes, employability and career readiness, and self-advocacy for academic, financial, and personal well-being. Both courses are offered prior to graduation to ensure all students meet the new diploma standards beginning with the Class of 2027.	
581-022-2263 Physical Education Requirements *Elementary Grades	In compliance	The district has met all of the requirements for this rule. Students in grades K-5 receive 150 minutes a week of P.E. with a certified P.E. teacher including 15 minutes of outdoor physical education time each day.	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	In compliance	The district has met all of the requirements for this rule. Students in grades 6-8 receive 240 minutes a week of P.E. with a certified P.E. teacher.	Not applicable
581-022-2340 Media Programs	In compliance	The district has met all of the requirements for this rule. Each	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		building has a classified staff member who oversees and maintains the media program at each site. media specialists and other assigned personnel are responsible for developing, implementing, maintaining, and supervising media services that support district and school program goals. The media program provides an organized media center with appropriate materials and equipment, instruction in media skills, and opportunities for students to locate, retrieve, analyze, and use print and non-print media to express ideas and knowledge.	
581-022-2350 Independent Adoptions of Instructional Materials	In compliance	The district has met all of the requirements for this rule. All independent adoptions have been approved by the board and appropriate paperwork has been submitted to ODE with the exception of K-12 ELA	Not applicable
581-022-2355 Instructional Materials Adoption	Out of compliance	The district has met all of the requirements for this rule.	Because the District is not in compliance with the state adoption cycle as of the 2025–26 school year,

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
			Vernonia School District (VSD) requests a one-year waiver under OAR 581-002-0035 to allow completion of the K–12 English Language Arts (ELA) adoption process by June 2027. Vernonia School District has not yet completed the adoption of ELA instructional materials in accordance with the Oregon Department of Education’s instructional materials adoption cycle (2020–2026). The delay was due to multiple factors, including limited district funding that impacted the ability to purchase new materials in 2026, turnover on the curriculum review team, and the need to ensure that secondary ELA materials are fully aligned with the state’s College and Career Readiness Standards prior to adoption. While the District works to complete the adoption process, interim measures have been implemented to ensure that instruction remains aligned to state standards. These include the use of state-aligned, standards-based interim resources, locally developed reading and writing units aligned with Oregon ELA Standards, and

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			supplemental materials to ensure secondary ELA instruction remains aligned with the College and Career Readiness Standards. To complete the adoption process, Vernonia School District has developed the following corrective action plan and timeline. In December 2025, the District will form an ELA adoption committee composed of teachers, instructional coaches, administrators, and parent representatives. From January through March 2026, the committee will review ODE-approved instructional materials and identify two to three finalist programs for each grade band (K–5, 6–8, 9–12). Between March and May 2026, the committee will pilot sample lessons and collect feedback from teachers, students, and parents. In May 2026, a public open house and online review will be conducted to gather broader community input. The adoption committee will complete the ODE Instructional Materials Evaluation Checklists and accessibility assurances (NIMAS) by June 2026. In September 2026, the superintendent will present

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			the final recommendation to the school board for approval. Following board approval, new materials will be ordered and received, and professional development for staff will be scheduled between October 2026 and February 2027. Full implementation of the adopted materials across K–12 classrooms is planned for Fall 2027. Funding for the ELA adoption will come from the 2025–26 curriculum materials budget and carryover from literacy grant funds. The estimated total cost of the adoption is \$100,000, which includes instructional materials, professional development, and digital access. Procurement will follow district purchasing procedures and state contracting requirements, with completion of all materials acquisition by June 2027. Vernonia School District assures the Oregon Department of Education that all adopted instructional materials will align with Oregon ELA Standards and meet accessibility requirements under NIMAS. Public involvement will be

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			documented through open forums, surveys, and board meeting minutes. Professional development will be provided to ensure effective implementation of the new curriculum. This corrective action plan will be monitored quarterly, with regular updates provided to the school board and the Oregon Department of Education to ensure timely completion of the adoption process.
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	In compliance	The district has met all of the requirements for this rule. Adoption postponement of K-12 ELA for one year (2027) was approved by the board.	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	In compliance	The district has met all of the requirements for this rule. Vernonia Elementary does yearly dyslexia screenings for all kindergarten students and 1st graders who move in form out of state. Dyslexia screener includes all required components.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2500 Programs and Services for TAG Students	In compliance	The district has met all of the requirements for this rule. The district completes universal screening with CogAT in 2nd grade and completes a fall data review using local norms each October All staff responsible for identification of students have received professional development VSD TAG Plan	Not applicable
581-022-2505 Alternative Education Programs	In compliance	The district has met all of the requirements for this rule. The District has Vernonia Family Academy, which offers alternative education programming for K-12 grades students.	Not applicable

Category: Aligned and Focused Educational Systems

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2025 Credit Options	In compliance	The district has met all of the requirements for this rule. The District continues to afford students a variety of ways by which they can demonstrate skill or content mastery in courses. Credit is awarded to students who successfully demonstrate aptitudes through assessments, portfolios, work samples, sequential credit, credit recovery, or other means.	Not applicable
581-022-2030 District Curriculum	In compliance	The district has met all of the requirements for this rule. The District provides a comprehensive K–12 instructional program that meets all state curriculum requirements. The district's planned curriculum includes instruction in Language Arts, Mathematics, Science, Social Science, the Arts, World Languages, Health, Physical Education, School Counseling, and Social-Emotional Learning, aligned	Not applicable

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		with Oregon content standards. Additional requirements are addressed through technology integration, essential skills, and career education (including Career and Technical Education), with high school programs including Personal Financial Education and Higher Education and Career Path Skills. The district also provides instruction in infectious disease prevention, substance use prevention, and emergency preparedness; ensuring students receive a full and standards-aligned educational program.	
581-022-2060 Comprehensive School Counseling	In compliance	The district has met all of the requirements for this rule. The District maintains a licensed school counselor who leads a comprehensive K–12 guidance program designed to support students’ academic, social-emotional, and career development in alignment with Division 22 standards. The program is strengthened by	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		certified support staff, including an elementary support specialist, a clinical psychologist, a K–5 behavior specialist, and a 9–12 College and Career Readiness certified staff, who work collaboratively to assist students in understanding and utilizing educational opportunities, meeting academic standards, establishing tentative career and educational goals, and creating and maintaining individualized education plans and portfolios. Students are guided to develop personal qualities, decision-making and interpersonal skills, self-advocacy, and responsibility for their actions, while learning to effectively utilize school and community resources, make meaningful contributions to the larger community, and apply their skills and education in the world of work.	
581-022-2100 Administration of State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	The district has met all of the requirements for this rule. District ensures the secure and equitable administration of Oregon Statewide Assessments in full compliance with Oregon Revised Statutes, Administrative Rules, and the Test Administration Manual. The District provides annual training for all staff, including district test coordinators, school test coordinators, and test administrators, to ensure proper implementation of assessment procedures, the use of universal tools, designated supports, and accommodations for students with documented IEPs or Section 504 plans. Families are provided with clear information regarding assessment processes, accommodations, and supports to ensure transparency and understanding. The District maintains rigorous oversight to	Not applicable

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		prevent improprieties, irregularities, and invalidations, and has procedures in place to respond to extraordinary circumstances (force majeure) that may impact assessment administration, ensuring all students have equitable access to demonstrate their learning.	
581-022-2115 Assessment of Essential Skills: Diploma Requirements	Waived through the end of 2027-28 school year	Not applicable	Not applicable
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2120 Essential Skill Assessments for English Language Learners	Waived through the end of 2027-28 school year	Not applicable	Not applicable
581-022-2250 District Improvement Plan	In compliance	The district has met all of the requirements for this rule. The District implements a comprehensive continuous improvement plan that fully aligns with Division 22 and state expectations. The District provides	Not applicable

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		a rigorous, standards-aligned curriculum supported by high-quality instructional programs and ongoing short- and long-term professional development for staff. VSD maintains a safe and supportive educational environment, engages families and the community in meaningful ways, and fosters staff leadership development. The District utilizes a high-quality data system to drive instructional decisions, monitor student performance, and inform service plans for all learners, including those exceeding standards. A strong school library program supports literacy, technology, and information skills, while regular self-evaluations and reporting ensure the community is informed of progress and outcomes, and resources are used efficiently to maximize student achievement. VSD Improvement Plan	

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581-022-2260 Records and Reports	In compliance	The district has met all of the requirements for this rule. • Board Policy IGDG - Student Activities Fund Management	Not applicable
581-022-2265 Report on PE Data	In compliance	The district has met all of the requirements for this rule. District has met with ODE to report on PE data	Not applicable
581-022-2300 Standardization	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2315 Special Education for Children with Disabilities	In compliance	The district has met all of the requirements for this rule The district provides special education services to all students with disabilities who qualify.	Not applicable
581-022-2320 Required Instructional Time	In compliance	The district has met all of the requirements for this rule. The Modified Block school day	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		of Vernonia High School assures that all 12th-grade students attend a minimum of 966 hours and all other students surpass the 990 hours of instruction as required. • VMS meets the 900 required Instructional hours • The Elementary schools (VES and MES) both exceed the required 900 hours.	
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	In compliance	The district has met all of the requirements for this rule. The district completes universal screening with CogAT in 2nd grade and completes a fall data review using local norms each October All staff responsible for identification of students have received professional development and support from district TAG coordinators.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2335 Daily Class Size	In compliance	The district has met all of the requirements for this rule. Average class size in grades K-5 was 15 students • Average class size in grades 6-8 was 17 students • Average class size for grades 6-8 was 20 students • Average class size for grades 9-12 was 12 students	Not applicable
581-022-2400 Personnel	In compliance	The district has met all of the requirements for this rule. All employees hired into a licensed position have the appropriate licensure before beginning work. • Board Policy GCA License Requirements	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	The district has met all of the requirements for this rule. The Vernonia Elementary does yearly dyslexia screenings for all kindergarten students and 1stgraders who move in from out of state	Not applicable

Category: Engaged Partners and Communities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2005 Veterans Diploma	In compliance	The district has met all of the requirements for this rule. Vernonia School District awards diplomas to veterans who demonstrate and provide documentation of their service in the United States Military during the designated military operations as outlined by this statute. Board Policy IKF- Graduation requirements	Not applicable

581-022-2255 School and District Performance Report Criteria	In compliance	The district has met all of the requirements for this rule. Link to reports available on district website Parents are notified in the January district newsletter with a direct link to access Vernonia School District reports	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	The district has met all of the requirements for this rule. - The district has standards-based report cards for grades K-5 and report grades to parents on a quarterly basis, as well as through parent conferences twice a year - The district provides semester grades to secondary students in grades 6-12, with quarterly progress monitoring reports and semester report cards, along with parent conferences twice a year.	Not applicable
581-022-2330 Rights of Parents of TAG Students	In compliance	The district has met all of the requirements for this rule. - There is a process in place for parent notification - Parents have the opportunity each year to meet with the TAG	Not applicable

		Coordinator an review/revise their Personal Education Plan, or opt out of services. • VSD TAG Plan	
581-022-2370 Complaint Procedures	In compliance	The district has met all of the requirements for this rule. Linked on the district website under Board Policies: • Board Policy KL Public Complaints • Board Policy KL-AR(1) Public Complaint Procedure • Board Policy AC-AR Discrimination Complaint Procedure • Board Policy GBN/JBA-AR(2) Federal Law (Title IX) Sexual Harassment Complaint Procedure Links to complaint policies are also on the VSD page of the district website	Not applicable

Category: Safe & Inclusive Schools

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2045 Substance Use Prevention and Intervention Plan	In compliance	The district has met all of the requirements for this rule. VES and MES schools use the Positive Action and Second Steps Curriculum to meet this requirement.	Not applicable
581-022-2205 Policies on Reporting of Child Abuse	In compliance	The district has met all of the requirements for this rule. • Board Policy GBNAB/JHFE Suspected Abuse of a Child Reporting Requirements • Board Policy GBNAB/JHFE-AR(1) Reporting of Suspected Abuse of a Child	Not applicable
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	The district has met all of the requirements for this rule. All coaches within the Vernonia School District complete the corresponding training regarding	Not applicable

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		performance-enhancing drugs and anabolic steroids. VSD Staff are expected to monitor students in the risk factors associated with such use.	
581-022-2215 Safety of School Sports – Concussions	In compliance	The district has met all of the requirements for this rule. All coaches within the Vernonia School District are required to complete training in a concussion protocol system and adhere to the best practices as outlined in this training.	Not applicable
581-022-2220 Health Services	In compliance	The district has met all of the requirements for this rule. The District updated health Services OAR Implementation tool and it met all requirements	Not applicable
581-022-2223 Healthy and Safe Schools Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2225 Emergency Plans and Safety Programs	In compliance	The district has met all of the requirements for this rule. The Vernonia School District uses the “I love you Guys” Standard	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		Response Protocol and staff are trained yearly with all district staff • District has an Emergency Procedures Manual that outlines emergency and safety protocols • District buildings conduct monthly fire drills, and other drills as required by ODE	
581-022-2230 Asbestos Management Plans	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2308 Agreements Entered Into with Voluntary Organizations	In compliance	The district has met all of the requirements for this rule. Board Policy IGDJ on Interscholastic Activities	Not applicable
581-022-2310 Equal Education Opportunities	In compliance	The district has met all of the requirements for this rule. Board Policy JB Equal Educational Opportunity • Board Policy GBEA Workplace	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		Harassment • Board Policy GBNA-AR Hazing/Harassment/Intimidation/Bullying/Menacing/Cyberbullying Reporting Procedures - Staff • Board Policy JFCF Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence and Domestic Violence - Student	
581-022-2312 Every Student Belongs	In compliance	The district has met all of the requirements for this rule. • Board Policy ACB All Students Belong	Not applicable
581-022-2345 Auxiliary Services	In compliance	The district has met all of the requirements for this rule. The Vernonia School District complies with all requirements for pupil transportation (Curl Transportation Services), school food services, custodial services, facilities, and equipment and materials.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	In compliance	The district has met all of the requirements for this rule. All Vernonia School District staff hired by are fingerprinted and complete a background check • Parents and community members who will have direct contact with students submit to background checks and fingerprinting • Board Policy GCDA/GDDA-AR Criminal Records Checks and Fingerprinting • Board Policy GCDA/GDDA Criminal Records Checks and Fingerprinting	Not applicable
581-022-2510 Suicide Prevention Plan	In compliance	The district has met all of the requirements for this rule. • Vernonia School District – Suicide Prevention Plan is posted on the district website.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		Board Policy JHH Student Suicide Prevention	
581-022-2515 Menstrual Dignity for Students	In compliance	The district has met all of the requirements for this rule. The district provides free and accessible menstrual products in all school VSD bathrooms. Menstrual Health education is part of Human Growth and Development lessons	Not applicable

Category: Committed and Supportive Staff

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2405 Personnel Policies	In compliance	The district has met all of the requirements for this rule. - Board Policy GB General Personnel Policies - Board Policy GBA Equal Employment Opportunity	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		• Board Policy GCN/GDN Evaluation of Staff • Board Policy GCAB Personal Electronic Devices and Social Media - Staff (communication) • Board Policy GBL Personnel Records	
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	The district has met all of the requirements for this rule.. Vernonia School District maintains a comprehensive evaluation and support system for teachers and administrators (5 Pillar Evaluation System) that meets all requirements of the Oregon Framework, including four performance levels, collaboratively developed Student Learning and Growth goals, and multiple measures such as observations, portfolios, and student data. The system emphasizes professional growth through individualized goal setting, culturally responsive	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		practices, and targeted professional development aligned to educator and student needs. All educators are evaluated on a regular cycle, and the Superintendent reports implementation and effectiveness updates to the School Board	
581-022-2415 Core Teaching Standards	In compliance	The district has met all of the requirements for this rule. Vernonia School District evaluation system requires evidence of strong content knowledge and application of content, along with instructional practices that include assessment, planning, and varied instructional strategies aligned to student needs. Evaluators collect multiple measures, such as classroom observations, lesson plans, student data, and self-reflection, to assess teacher performance across all standards. VSD also emphasizes professional responsibility by evaluating educators' engagement in professional learning, ethical practice, leadership, and	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		collaboration to support student growth and strengthen the profession.	
581-022-2420 Educational Leadership - Administrator Standards	In compliance	The district has met all of the requirements for this rule. Vernonia School District Administrators are evaluated yearly on visionary leadership, instructional improvement, effective management, inclusive practice, ethical leadership, and socio-political context using 5 pillar evaluation system	Not applicable