

District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: September 16-20, 2024

Subject: Social Studies

Period:

Sixth

Alabama CCRS/COS: Standards

CG-2. Identify rights and responsibilities of citizens within the family, classroom, school, and community. Examples: taking care of personal belongings and respecting the property of others, following rules and recognizing consequences of breaking rules, taking responsibility for assigned duties

Outcome(s)/Objective(s)/I can statement

Students will learn about the structure and purpose of government including the different levels of local, state, and national.

ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- | | | | | | |
|-------------------------------------|--|---|---|--|---|
| <input type="checkbox"/> KWL | <input type="checkbox"/> Word Splash | <input type="checkbox"/> Anticipation Guide | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share | <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph | <input type="checkbox"/> Acronyms/Word |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map | <input type="checkbox"/> Vocabulary Overview | <input type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Word Map | <input type="checkbox"/> Frayer Model | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input type="checkbox"/> Hands-on | <input type="checkbox"/> Mind Map/Visual Guide | |

Engagement Strategies:

- | | | | |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> - Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups | <input type="checkbox"/> Other:_____ |
| <input checked="" type="checkbox"/> - Questioning Techniques | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

Technology Integration: ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☒ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program:_____ ☐ Other:_____

This Week's Vocabulary:

government
mayor
governor

PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
Essential Question	What is a government?	What is a government?	What is a government?	What is a government?	What is a government?
Daily Objective(s) I Can Statement	I can explain the structure and purpose of government.	I can explain the structure and purpose of government.	I can explain the structure and purpose of government.	I can explain the structure and purpose of government.	I can explain the structure and purpose of government.
Preview (Before) Warm-up- Hook	Build Background Knowledge	Review Previous Articles	Review Previous Articles	Review Previous Articles	Review Previous Articles
Instruction (During) I Do- We Do- Y'all Do- You Do-	Unit 1: Civics and Government Week 5: Our Government Article 1: Government Article 2: Government Leaders	Unit 1: Civics and Government Week 5: Our Government Working Together Article 3: Elections Article 4: Why Do We Have a Government	Unit 1: Civics and Government Week 5: Our Government Article 5: Three Branches of Government	Unit 1: Civics and Government Week 5: Our Government Article 6: State Government Article 7: Local Government	Week 5 Review Week 5 Assessment
Small Groups	Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer	
After/Homework	Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	

Assessment (Formative): ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

Assessment (Summative): ☐ Quizzes ☒ Tests ☐ Group activities ☐ Project based ☐ Other:

Summarizing: ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☐ Student Summary ☐ Other:

