



**United States Department of the Interior
BUREAU OF INDIAN AFFAIRS
SHIPROCK AGENCY
OFFICE OF INDIAN EDUCATION PROGRAMS
RED ROCK DAY SCHOOL
PO DRAWER #2007
HIGHWAY NAVAJO ROUTE #33
RED VALLEY, ARIZONA 86544**



PH: 928.653.4456

Fax: 928.653.5711

Learning Support Kits: September 06-10, 2021/22

Contact: (Work) 480-236-1147

Teacher: Ms. Roselyn John

E-Mail: roselyn.john@bie.edu

Student Name: _____

Grade: EIGHTH

Below are the assignment & instructions (points for each) for each day for each student --

See attached pages for Monday's assignments:

MONDAY	READING	MATHEMATICS:
Estimated time lesson complete	_____minutes	_____minutes
Student Assignment 09-06-2021.22	Points: _____/100 HOLIDAY- NO SCHOOL LABOR DAY	Points: _____/100 HOLIDAY- NO SCHOOL LABOR DAY
Parent support for Friday		
Items to be returned in folder for the week:		

Parent Notes:



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Teacher: Ms. Roselyn John

E-Mail: roselyn.john@bie.edu

Student Name: _____

Grade: EIGHTH

Below are the assignment & instructions (points for each) for each day for each student --

See attached pages for Tuesday's assignments:

TUESDAY	READING/ELA:	MATH:
Estimated time lesson complete	_____ minutes	_____ minutes
Student Assignment 09-07-2021.22	<p>HMH READING Into Literature: "The Automation Paradox" FIRST READ pp. 39-43. Also important to read all information presented pp. 36-47 Note Taking (bold words): <i>Complete worksheet</i></p> <ul style="list-style-type: none"> Analyze Claim and Evidence p. 37 Genre Elements: Argument p. 37 Graphic Feature p. 37 <p>Writing Assignment: ❖ Persuasive Essay p. 45 <i>Write a short persuasive essay in which you support a claim in the increase in automation on employment.</i></p> <p>NOTE: Write more than 1 paragraph</p> <ul style="list-style-type: none"> BRAINSTORM- jot down ideas Use graphic organizer and resources to plan <p>LANGUAGE ARTS (Write Source SkillsBook)</p> <ul style="list-style-type: none"> Apostrophes 2 pp. 29/30 <p>Points: _____/100</p>	<p>HMH Into Math Module 1 Lesson 3: Explore Reflection Construct Argument Pretest Spiral Review</p> <ul style="list-style-type: none"> Complete p. 27/28 Look at resource papers for more example. Read questions closely Write down the definitions found in the workbook in your graph notebook Definitions are highlighted in yellow in the math notebook <p>Points: _____/100</p>



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Parent support for Tuesday	Plan out your writing on a graphic organizer Child will be jotting down notes to use in their writing. Complete note taking worksheet Understand and read top explanation on Comma usage. Use/refer to Write Source Guide (Index) for more example on punctuations (commas) pp. 582-900	Understand Reflection Use resource paper to see example for understanding transformation
Items to be returned in folder for the week:	Write first draft (Brainstorm) on filler paper of Writing Assignment Turn-in and complete notetaking Understand and read instructions on mechanics usage Use/refer to Write Source Guide (Index) for more example. Turn-in: <ul style="list-style-type: none">• Worksheets: Notes taking• Writing: Brainstorm paper• Language Arts pp. 29/30	Understand transformation. Use resource paper to see example for understanding transformation. Tear out/Turn-in: <ul style="list-style-type: none">• HMH Into Math p. 27/28

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Sheet for Homework: Teacher: Ms. Roselyn John Grade: Eighth

Homework should be assigned for each day but, it may not cover each content area every day. Homework Instruction for the week of: September 06-10, 2021. **See attached sheets**. Each sheet should have the day the assignment is to be done:

TUESDAY:

Date:	Est. time 2 complete lessons:	Student Instruction:	Parent Instruction:
09-07	__ mins.		
Math	__ mins.		
ELA	__ mins.	Curriculum Associates Ready Common Core Reading Workbook <ul style="list-style-type: none"> Words to know: Summarize Central Idea Objective Supporting Detail Complete pp. 16-18 	Child reads carefully for information needed Reread aloud if he/she doesn't understand Complete all assigned lessons Understand central idea/supporting details <i>Tear-out /Turn pp. 11-18</i>
Writing	__ mins.		
Sci./SS	__ mins.		

Parent **Feedback Sheet** – let teachers know how the assignment went: On the **“teacher expectation”** sheet parents/students received at the beginning of the year – Week of August 2021. Teachers indicated the amount of time each lesson/assignment should take, follow the recommended time. Once time has lapsed document on the assignment for that day. Draw a line and parent initial, date, and length of time/number of minutes.

Tuesday:	Start Time: _____	Start Time: _____	Start Time: _____
Tell us how did this assignment go?			
	END Time: _____	END Time: _____	END Time: _____
Time for assignment:	_____ minutes	_____ minutes	_____ minutes
Mark an “X” on the statement that best shows student & parent understanding:	Student completed assignment... ___ ...by his/herself, w/ NO help.	Student completed assignment... ___ ...by his/herself, w/ NO help.	Student completed assignment... ___ ...by his/herself, w/ NO help.
	...with support from: __ parent __ sibling __ other.	...with support from: __ parent __ sibling __ other.	...with support from: __ parent __ sibling __ other.
	___ ...with support/examples/step-by-step from the learning support kit.	___ ...with support/examples/step-by-step from the learning support kit.	___ ...with support/examples/step-by-step from the learning support kit.
	___ ... support/examples/step-by-step were missing the learning support kit.	___ ... support/examples/step-by-step were missing the learning support kit.	___ ... support/examples/step-by-step were missing the learning support kit.
	___ ...parent understood concept.	___ ...parent understood concept.	___ ...parent understood concept.
	___ ...assignment was too difficult.	___ ...assignment was too difficult.	___ ...assignment was too difficult.
	___ ...assignment was too easy.	___ ...assignment was too easy.	___ ...assignment was too easy.



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Learning Support Kits: September 06-10, 2021/22

Contact: (Work) 480-236-1147

Teacher: Ms. Roselyn John

E-Mail: roselyn.john@bie.edu

Student Name: _____

Grade: EIGHTH

Below are the assignment & instructions (points for each) for each day for each student --

See attached pages for **Tuesday's** assignments:

WEDNESDAY	READING/ELA:	MATH:	SCIENCE/SOCIAL STUDIES /NAVAJO CULTURE:
Estimated time lesson complete	_____ minutes	_____ minutes	_____ minutes
Student Assignment 09-08-2021.22	<p>HMH READING Into Literature: "The Automation Paradox" SECOND READ pp. 39-43. Also important to read all information presented pp. 36-47 Complete worksheet:</p> <ul style="list-style-type: none"> Critical Vocabulary pp. 36/46 Check Your Understanding p. 43 <p>Complete worksheet:</p> <p><input type="checkbox"/> Graphic Feature <input type="checkbox"/> Claim/Evidence</p> <p>Writing Assignment: ❖ Persuasive Essay p. 45 <i>Write a short persuasive essay in which you support a claim in the increase in automation on employment.</i> NOTE: Write more than 1 paragraph</p> <ul style="list-style-type: none"> FIRST DRAFT/ first write Put your notes/ideas into sentences. Use graphic organizer and resources to plan <p>Language (Write Source SkillsBook)</p>	<p>HMH Into Math: Module 1 Lesson 4: Explore Rotation <i>Spark Your Learning</i> <i>Build Your Understanding</i> Complete p. 29/30</p> <ul style="list-style-type: none"> Look at resource papers for more example. Read questions closely Write down the definitions Highlighted in yellow in your graph notebook <p>Points: _____/100</p>	<p>HMH Science Dimensions Earth and Human UNIT 1: Earth's Natural Hazards</p> <p>Lesson 1: Self Check Can You Explain It? p. 23</p> <p><input type="checkbox"/> Answer questions 1-2 Self Check p. 24 <input type="checkbox"/> Answer questions 3-6 Interactive Review p. 25 <input type="checkbox"/> Answer questions A-C</p> <p>Points: _____/100</p>



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	<ul style="list-style-type: none"> • Apostrophe 3 pp. 31/32 Points: _____/100 		
Parent support for Wednesday	Write first draft on filler paper. Complete sonnet, rhyme scheme worksheet Understand and read instructions on Mechanics usage Use/refer to Write Source Guide (Index) for more example	Understand Rotation Use resource paper to see example for transformation	Check child's understanding Ask questions Read silent or aloud Reread if child doesn't understand Use clue words to scan for information. Look for answers. Check for completion
Items to be returned in folder for the week:	Turn-in: <ul style="list-style-type: none"> • Write Source SkillsBook p. 31/32 • Worksheet: <ul style="list-style-type: none"> <input type="checkbox"/> Critical Vocabulary pp.36/46 <input type="checkbox"/> Check your Understanding p.43 <input type="checkbox"/> Text Feature <input type="checkbox"/> Claim/Evidence 	Tear out/Turn-in: <ul style="list-style-type: none"> • HMH Into Math p. 29/30 	Tear-out/turn-in Complete pp. 22-25

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Sheet for Homework: Teacher: Ms. Roselyn John Grade: Eighth

Homework should be assigned for each day but, it may not cover each content area every day. Homework Instruction for the week of: Aug. 30-Sept. 03, 2021. **See attached sheets**. Each sheet should have the day the assignment is to be done:

WEDNESDAY

Date:	Est. time	Student Instruction:	Parent Instruction:
09-08	2 complete lessons:		
Math	__ mins.	AIMS Web Probe 5 • Complete Set 1	Check the work of child Ask questions of understanding Note the progress of child Did child attempt all problems Turn-in worksheet Probe 5 set 1
ELA	__ mins.		
Writing	__ mins.		
Sci./SS	__ mins.		

Parent **Feedback Sheet** – let teachers know how the assignment went: On the **“teacher expectation”** sheet parents/students received at the beginning of the year – Week of August 2021. Teachers indicated the amount of time each lesson/assignment should take, follow the recommended time. Once time has lapsed document on the assignment for that day. Draw a line and parent initial, date, and length of time/number of minutes.

Wednesday:	Start Time: _____	Start Time: _____	Start Time: _____
Tell us how did this assignment go?			
	END Time: _____	END Time: _____	END Time: _____
Time for assignment:	_____ minutes	_____ minutes	_____ minutes
Mark an “X” on the statement that best shows student & parent understanding:	Student completed assignment... ___ ...by his/herself, w/ NO help.	Student completed assignment... ___ ...by his/herself, w/ NO help.	Student completed assignment... ___ ...by his/herself, w/ NO help.
	...with support from: __ parent __ sibling __ other.	...with support from: __ parent __ sibling __ other.	...with support from: __ parent __ sibling __ other.
	___ ...with support/examples/step-by-step from the learning support kit.	___ ...with support/examples/step-by-step from the learning support kit.	___ ...with support/examples/step-by-step from the learning support kit.
	___ ... support/examples/step-by-step were missing the learning support kit.	___ ... support/examples/step-by-step were missing the learning support kit.	___ ... support/examples/step-by-step were missing the learning support kit.
___ ...parent understood concept.	___ ...parent understood concept.	___ ...parent understood concept.	
___ ...assignment was too difficult.	___ ...assignment was too difficult.	___ ...assignment was too difficult.	
___ ...assignment was too easy.	___ ...assignment was too easy.	___ ...assignment was too easy.	



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Learning Support Kits: September 06-10, 2021/22

Contact: (Work) 480-236-1147

Teacher: Ms. Roselyn John

E-Mail: roselyn.john@bie.edu

Student Name: _____

Grade: EIGHTH

Below are the assignment & instructions (points for each) for each day for each student --

See attached pages for Thursday's assignments:

THURSDAY	READING/ELA:	MATH:	SCIENCE/SOCIAL STUDIES /NAVAJO CULTURE:
Estimated time lesson complete	_____minutes	_____minutes	_____minutes
Student Assignment 09-09-2021/22	HMH READING Into Literature: "The Automation Paradox" THIRD READ pp. 39-43. Also important to read all information presented pp. 36-47 Complete worksheet: <ul style="list-style-type: none"> Vocabulary Analyze Text p. 44 Writing Assignment: ❖ Persuasive Essay p. 45 <i>Write a short persuasive essay in which you support a claim in the increase in automation on employment.</i> NOTE: Write more than 1 paragraph Language (Write Source SkillsBook) <ul style="list-style-type: none"> Hyphen 1 p. 33/34 Points: _____/100	HMH Into Math: Module 1 Lesson 4: Explore Rotation Step It Out Check Your Understanding <ul style="list-style-type: none"> Complete p. 31/32 Look a resource papers for more example. Read questions closely Write down the definitions Highlighted in yellow in your graph notebook. Points: _____/100	Social Studies: myWorld Topic 1: The Early Americas and European Exploration Lesson 2: Cultures of North America SECOND Read p. 14-24 Worksheet: Complete question <ul style="list-style-type: none"> Reading Check Analyze Image Geography Skills Points: _____/100
Parent support for THURSDAY	Edit draft on filler paper. Worksheet: Irony Worksheet: Analyze Text Understand and read instructions on punctuation marks pp. 582-900 Use/refer to Write Source Guide (Index) for more example	Understand rotation Use resource paper to see example for transformation.	Check child's understanding Ask questions Read silent or aloud Reread if child doesn't understand Use clue words to scan for information. Look for answers. Check for completion



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Items to be returned in folder for the week:	Turn-in: <ul style="list-style-type: none">• Write Source SkillsBook p. 33/34 Turn-in: <ul style="list-style-type: none">• Worksheet:<ul style="list-style-type: none"><input type="checkbox"/> Vocabulary<input type="checkbox"/> Analyze Text p. 44	Tear out/Turn-in: <ul style="list-style-type: none">• HMH Into Math p. 31/32	Turn-in: <ul style="list-style-type: none">• Completer questions worksheet<ul style="list-style-type: none"><input type="checkbox"/> Reading Check<input type="checkbox"/> Analyze Image<input type="checkbox"/> Geography Skills
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Sheet for Homework: Teacher: Ms. Roselyn John Grade: Eighth

Homework should be assigned for each day but, it may not cover each content area every day.

Homework Instruction for the week of: September 06-10, 2021. **See attached sheets**. Each sheet should have the day the assignment is to be done:

THURSDAY:

Date:	Est. time 2 complete lessons:	Student Instruction:	Parent Instruction:
09-09	__ mins.		
Math	__ mins.		
ELA	__ mins.	Curriculum Associates Ready Common Core Mathematics workbook <ul style="list-style-type: none"> • Words to know: square roots, cube roots <ul style="list-style-type: none"> <input type="checkbox"/> READ pp. 14-16 • Complete pp. 14-17 	Child reads carefully for information needed Reread aloud if he/she doesn't understand Highlight information for comprehension Check/Complete all assigned lessons Answer questions using clue words Keep pages., Don't tear out
Writing	__ mins.		
Sci./SS	__ mins.		

Parent **Feedback Sheet** – let teachers know how the assignment went: On the **“teacher expectation”** sheet parents/students received at the beginning of the year – Week of August 2021. Teachers indicated the amount of time each lesson/assignment should take, follow the recommended time. Once time has lapsed document on the assignment for that day. Draw a line and parent initial, date, and length of time/number of minutes.

THURSDAY:	Start Time: _____	Start Time: _____	Start Time: _____
Tell us how did this assignment go?			
	END Time: _____	END Time: _____	END Time: _____
Time for assignment:	_____ minutes	_____ minutes	_____ minutes
Mark an “X” on the statement that best shows student & parent understanding:	Student completed assignment... ___ ...by his/herself, w/ NO help. ...with support from: __ parent __ sibling __ other.	Student completed assignment... ___ ...by his/herself, w/ NO help. ...with support from: __ parent __ sibling __ other.	Student completed assignment... ___ ...by his/herself, w/ NO help. ...with support from: __ parent __ sibling __ other.
	___ ...with support/examples/step-by-step from the learning support kit.	___ ...with support/examples/step-by-step from the learning support kit.	___ ...with support/examples/step-by-step from the learning support kit.
	___ ... support/examples/step-by-step were missing the learning support kit.	___ ... support/examples/step-by-step were missing the learning support kit.	___ ... support/examples/step-by-step were missing the learning support kit.
	___ ...parent understood concept. ___ ...assignment was too difficult. ___ ...assignment was too easy.	___ ...parent understood concept. ___ ...assignment was too difficult. ___ ...assignment was too easy.	___ ...parent understood concept. ___ ...assignment was too difficult. ___ ...assignment was too easy.



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Teacher: Ms. Roselyn John

E-Mail: roselyn.john@bie.edu

Student Name: _____

Grade: EIGHTH

Below are the assignment & instructions (points for each) for each day for each student -

See attached pages for Thursday's assignments:

FRIDAY	READING/ELA:	MATH:	SCIENCE/SOCIAL STUDIES /NAVAJO CULTURE:
Estimated time lesson complete	_____ minutes	_____ minutes	_____ minutes
Student Assignment 09-10--2021.22	HMH READING Into Literature: "The Automation Paradox" FIRST READ pp. 39-43. Also important to read all information presented pp. 36-47 Complete Worksheet: <input type="checkbox"/> Check Your Understanding p. 43 <input type="checkbox"/> Theme <input type="checkbox"/> Analyze Paradox Writing Assignment: ❖ Persuasive Essay p. 45 <i>Write a short persuasive essay in which you support a claim in the increase in automation on employment.</i> NOTE: Write more than 1 paragraph <ul style="list-style-type: none"> • FINAL DRAFT <i>Check: You have to proof read your writing.</i> Language (Write Source SkillsBook) <ul style="list-style-type: none"> • Hyphen 2 p. 35/36 Points: _____/100	HMH Into Math: Module 1 Lesson 4: Explore Rotation Own Your Own Attend to Precision <ul style="list-style-type: none"> • Complete p. 33/34 • Look a resource papers for more example. • Read questions closely • Write down the definitions Highlighted in yellow in your graph notebook Points: _____/100	Navajo Tribe <input type="checkbox"/> Read article <input type="checkbox"/> Answer Questions Points: _____/100
Parent support for Thursday	Use proofreading marks on the editing part of your writing paper. Have one of your family proofread your writing paper.	Understand rotation Use resource paper for more example to understand transformation	Check child's understanding Ask questions Have child read about the Navajo Tribe



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	Complete Worksheet-Analyze Text, Theme, Paradox Understand and read mechanics Use/refer to Write Source Guide (Index) for more example.		Answer questions on article
Items to be returned in folder for the week:	Tear out/turn-in: • Write Source SkillsBook p. 35/36 • Worksheet: <input type="checkbox"/> Check Your Understanding <input type="checkbox"/> Theme <input type="checkbox"/> Paradox	Tear out/Turn-in: • HMH Into Math p. 33/34	Turn-in worksheet • Complete questions on Navajo Tribe

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Sheet for Homework: Teacher: Ms. Roselyn John Grade: Eighth

Homework should be assigned for each day but, it may not cover each content area every day. Homework Instruction for the week of: September 06-10, 2021. See attached sheets. Each sheet should have the day the assignment is to be done:

FRIDAY:

Date:	Est. time complete	Student Instruction:	Parent Instruction:
09-10			
Math	__ mins.	EXTRA TIME to complete lessons for the week.	
ELA	__ mins.		
Writing	__ mins.		
Sci./SS	__ mins.		

Parent **Feedback Sheet** – let teachers know how the assignment went: On the **“teacher expectation”** sheet parents/students received at the beginning of the year – Week of August 2021. Teachers indicated the amount of time each lesson/assignment should take, follow the recommended time. Once time has lapsed document on the assignment for that day. Draw a line and parent initial, date, and length of time/number of minutes.

Friday:	Start Time: _____	Start Time: _____	Start Time: _____
Tell us how did this assignment go?			
	END Time: _____	END Time: _____	END Time: _____
Time for assignment:	_____ minutes	_____ minutes	_____ minutes
Mark an “X” on the statement that best shows student & parent understanding:	Student completed assignment... ___ ...by his/herself, w/ NO help. ...with support from: __ parent __ sibling __ other.	Student completed assignment... ___ ...by his/herself, w/ NO help. ...with support from: __ parent __ sibling __ other.	Student completed assignment... ___ ...by his/herself, w/ NO help. ...with support from: __ parent __ sibling __ other.
	___ ...with support/examples/step-by-step from the learning support kit. ___ ... support/examples/step-by-step were missing the learning support kit.	___ ...with support/examples/step-by-step from the learning support kit. ___ ... support/examples/step-by-step were missing the learning support kit.	___ ...with support/examples/step-by-step from the learning support kit. ___ ... support/examples/step-by-step were missing the learning support kit.
	___ ...parent understood concept. ___ ...assignment was too difficult. ___ ...assignment was too easy.	___ ...parent understood concept. ___ ...assignment was too difficult. ___ ...assignment was too easy.	___ ...parent understood concept. ___ ...assignment was too difficult. ___ ...assignment was too easy.