Five Steps to Get Started:

Step 1: Prepare Your Classroom

- **Learn About Accelerated Reader:** We use AR at APS to monitor and celebrate independent reading. Our students are expected to read 15 minutes a day or more independently.
- **Explore Quizzes:** AR has quizzes for over 200,000 books. Students can read books from our library, books from your classroom, books from home or the public library, and even books that they find online.
- **Manage Student Accounts:** All students have usernames and passwords in the system. If students have trouble logging in, please contact Mrs. B
- **Library Books:** Label classroom/library books to help students find appropriate reading materials.
    - Our school library is organized by AR levels.
    - It is also sorted by fiction picture books, fiction chapter books, and nonfiction books.
    - It is also sorted by Lower Grade/Middle Grade and Upper Grade books. Upper grade books are restricted for check out to only 7th and 8th grade students.
    - Students should only go to the library one at a time. Please understand that students might not be supervised in the library.
    - Students should only go to the library if they have a book to bring back. If a student wants to check out 'another' book and have more than one, make sure you are aware of that and you have given permission.
- **Preferences:** We can adjust settings on the Renaissance Home page for book levels and quiz requirements.
    - Currently students can quiz at any time from any location.
    - Currently students can quiz on books that they have already read as long as it has been at least one year.
    - We are able to change this based on teacher discretion. If at any point you would like to change this, please discuss it with Mrs. B
- **Plan Usage:** Schedule reading practice. Decide if you are building time into your school day or assigning it as homework.

Step 2: Introduce Accelerated Reader to Students

- **Explain Reading Importance:** Discuss the benefits of reading practice.
- **Use Resources:** Our students are pretty familiar with AR but you can show student videos on finding books, taking quizzes, and tracking progress if needed.
- **Involve Parents:** Make sure your parents are aware of your expectations with regard to AR goals and how AR will be graded. Share STAR results and other reading reports at parent teacher conferences or as necessary.

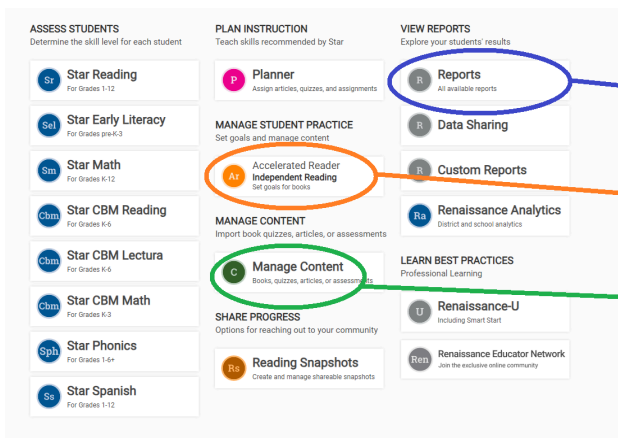**Step 3: Determine Students' Reading Levels**

- **Star Reading:** Administer Star Reading tests to determine reading levels and set goals.
    - When student begins this test you have to enter a password (admin)
    - Used to determine optimal reading range for free choice book selection by a student.
    - Also used to determine if students are showing growth.
    - Students take this test multiple times a year (usually at the beginning of each quarter) Students who test at 12+ are excused from taking the test again.

Step 4: Personalize Reading Practice

- **Set Goals:** Establish individual goals for reading quantity, quality, and complexity.
    - **Early Reader Goals (K-2):** Tokens and character badges for passed quizzes.
    - **Grades 3-5:** Goals for points, quiz comprehension, and book level or reading amount.
    - **Grades 6+:** Similar goals to grades 3-5, with a progress line for older students.
- **Discuss Goals:** Explain goals to each student to motivate and guide them.
- **AR Points:** As a school we celebrate student AR achievements with AR prizes. At the beginning of year meeting you will receive more information about this. You will keep track of how many points your students have earned and give AR prizes on a regular basis (this might be weekly, monthly, or quarterly depending on the age of your students)

Step 5: Monitor Progress and Celebrate Success

- **Student Progress:** Students can view their progress online.
- **Teacher Monitoring:** Use the Record Book to track students' progress and quizzes taken. You will log in as an Admin. https://global-zone52.renaissance-go.com/welcomeportal/191759
    - We all use the same login. It will lock you out after 3 unsuccessful tries to login. If that happens, let Mrs. B know.
        - From this screen you can:

*Find reports on STAR test results, every quiz your students have taken, and see a diagnostic report. See below for more report information.
*You can monitor reading and set goals
*You can Manage Content to see if a quiz is available and take a practice quiz.

Other information:

- The AR website can be accessed from anywhere (on my portal). If it isn't loading on a student's chromebook, check that they are connected to the Internet, that they are using the correct username and password, and if it still doesn't load - delete cookies.
- Students have individual logins and can also be locked out after 3 unsuccessful tries. Also let Mrs. B know if that happens.
- Students can search for quizzes, take quizzes, and check on their progress. Once they are in a quiz they cannot exit it without finishing. If they accidentally get in the wrong quiz, it is simpler to let them finish and then delete it from the admin side.
- **Students should not look at their books while quizzing.**
- Most quizzes can be selected to Read Aloud to the student. If the quiz doesn't read aloud to the student, you are welcome to do so.
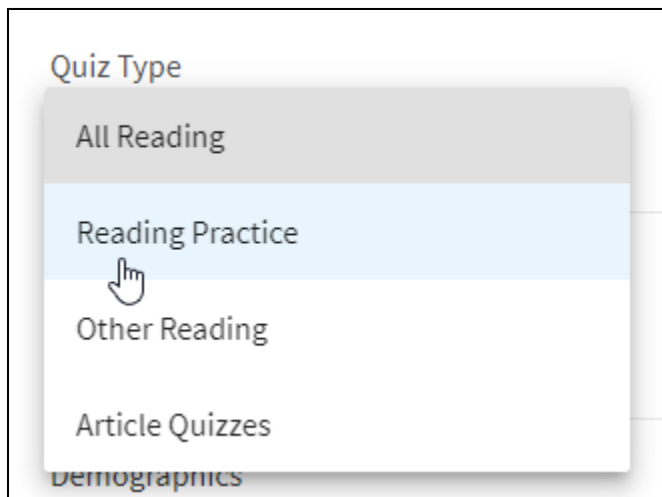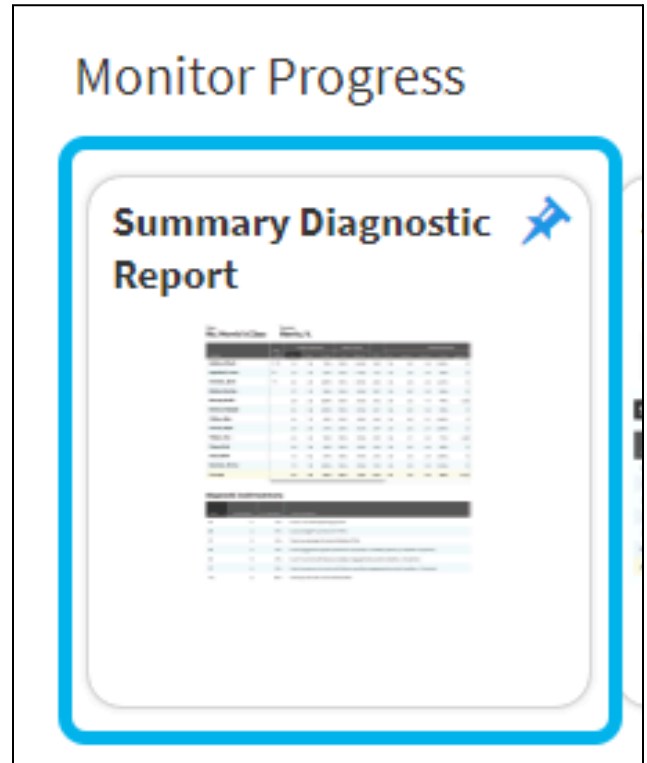
Reports to know about:

The Summary Diagnostic Report:

1. Select **Reports** in the menu. If your home page is Renaissance Next, select **Reports** under My Data on the left side of the page; then, select **Accelerated Reader Reports**.
   When you go to the Reports page, the Accelerated Reader / Reading Practice tab will be selected.

2. Select **Summary Diagnostic Report** in the Monitor Progress section of the page. (If you have added the report to the Pinned Reports, you'll find it under that section at the top of the page.)
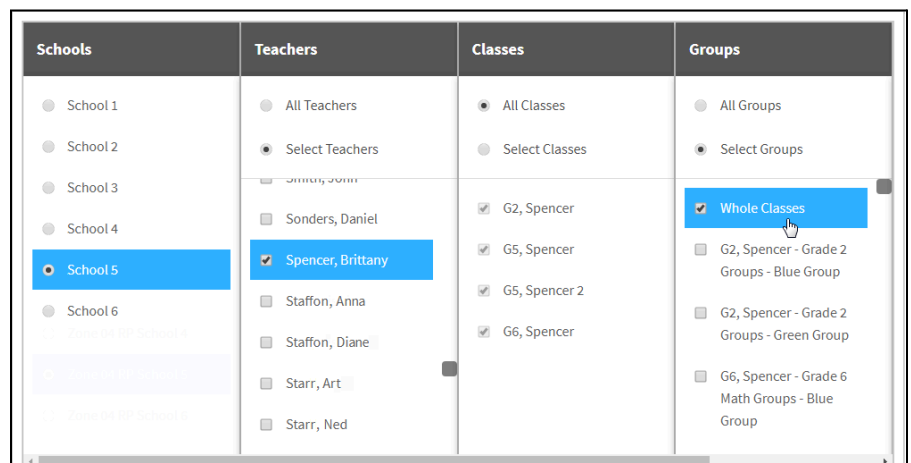

Monitor Progress

Summary Diagnostic Report 📌

3. Use the **Quiz Type** drop-down list to choose the type of quiz to report on: **All Reading** (which includes Reading Practice Quizzes, Other Reading Quizzes, and Article Quizzes), Reading Practice Quizzes, Other Reading Quizzes, or Article Quizzes.

4. To change the selected school teacher, class, and/or students, select **Change Students**.

Then, choose the students to include in the report. When you are done making your choices, select **Apply** (or **Cancel** to close the window
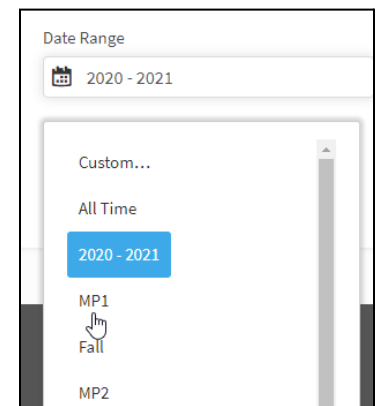

Quiz Type

All Reading

Reading Practice

Other Reading

Article Quizzes

Demographics

Schools	Teachers	Classes	Groups
○ School 1	○ All Teachers	● All Classes	○ All Groups
○ School 2	● Select Teachers	○ Select Classes	● Select Groups
○ School 3	Smith, John		
○ School 4	☐ Sonders, Daniel	☑ G2, Spencer	☑ Whole Classes
● School 5	☑ Spencer, Brittany	☑ G5, Spencer	☐ G2, Spencer - Grade 2 Groups - Blue Group
○ School 6	☐ Staffon, Anna	☑ G5, Spencer 2	☐ G2, Spencer - Grade 2 Groups - Green Group
	☐ Staffon, Diane	☑ G6, Spencer	
	☐ Starr, Art		☐ G6, Spencer - Grade 6 Math Groups - Blue Group
	☐ Starr, Ned		

without saving your choices).

5. If you want to use demographic data to focus the report on specific students, select **Choose Demographics**.
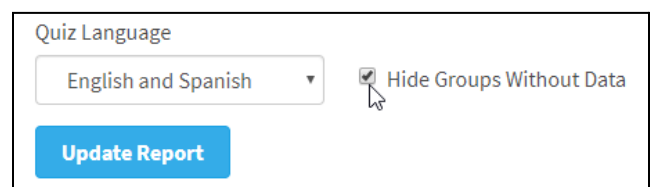

6. Select the date range you would like to look at. By default, the report will include the current school year. If you want to choose all time, a marking period, or custom dates instead, select the date range field.
If you want to use one of the marking periods that have been added to your school, select the marking period in the list. (You can also choose "All Time.")

If you want to use custom dates, select **Custom**. Then, type the start and end dates in the fields (using four digits for the year), or select the start date and then the end date in the calendar (use the arrows to the left and right of the months to go back or forward). When you're done, select **Apply**.

7. Choose the percentage correct threshold for the % diagnostic code: Below 85% or Below 90%.

8. Choose the Reading Level Scale: ATOS or Lexile®. The book levels (difficulty levels) on the report will be shown in the scale that you selected.

9. If you only want to include classes or groups that have data, check **Hide Groups Without Data**.

10. Select **Update Report** under the report options. The report will open under those options. You can select a column in the report to sort the information by that column.

Students	Diagnostic Codes	Avg. Correct		Points					Engaged Time/Day[a]	Difficulty[b]	Quizzes		Certification
		Goal	Actual	Goal	Actual	% Goal	Read Indep.	Nonfiction		Actual	Passed	Taken	Goal
Barnes, Gabriel		85%	90%	15.0	30.6	204%	90%	0%	36	6.9	1	1	Star Rdr.
Brooks, Elijah		85%	100%	27.0	8.0	30%	100%	0%	4	5.2	1	1	Star Rdr.
Evans, Samantha		85%	85%	27.0	37.4	139%	85%	0%	21	7.2	1	1	Star Rdr.
Hill, Alexis		85%	90%	13.7	5.4	39%	90%	0%	8	4.7	1	1	Star Rdr.
King, Natalie		85%	100%	18.0	4.0	22%	100%	0%	0	4.9	1	1	Star Rdr.
Lopez, Abril	D	85%	90%	18.0	0.9	5%	90%	100%	0	5.0	1	1	Star Rdr.
Perry, Benjamin	A	85%	-	18.0	0.0	-	-	-	0	0.0	0	0	Star Rdr.
Phillips, Hannah	A	85%	-	18.0	0.0	-	-	-	0	0.0	0	0	Star Rdr.
Price, Samuel		85%	100%	13.7	4.0	29%	100%	0%	5	4.5	1	1	Star Rdr.
Ramirez, Ignacio		85%	85%	11.6	15.3	132%	85%	0%	26	6.7	1	1	Star Rdr.
Richardson, Lily	A	85%	-	27.0	0.0	-	-	-	0	0.0	0	0	Star Rdr.
Wood, Mason		85%	100%	16.7	4.0	24%	100%	0%	4	5.3	1	1	Star Rdr.
Average			93%		12.2		11%		12	5.6	1.0	1.0	

Diagnostic Code Summary

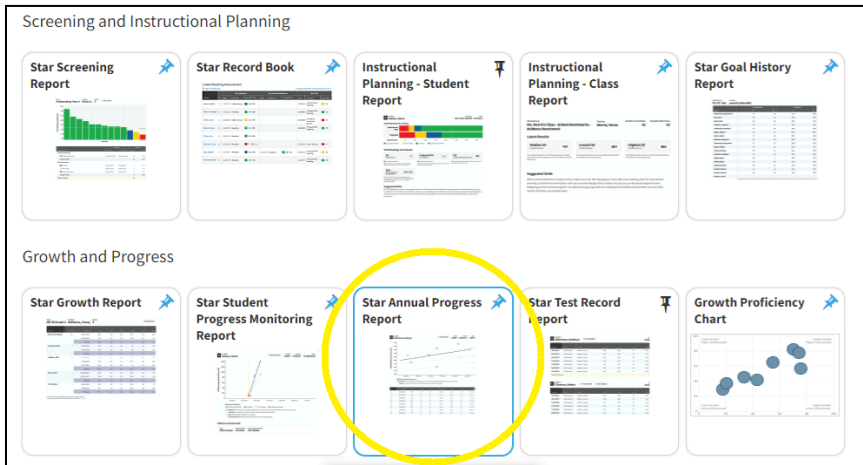| Students	%	Code	Code Description
3	25%	A	No activity during period
0	0%	B	Low average percent correct (70% to 79%)
0	0%	C	Very low average percent correct (below 70%)
1	8%	D	Low engagement points achieved - less than 50% median points
0	0%	E	Low percent correct with above median engagement points
0	0%	F	Very low percent correct with above median engagement points
0	0%	%	Average percent correct below 85%
At Risk: 33% of students (4 out of 12) with at least one code A-F			

Totals

Measure	Total
Students	
Students in Class/Group	12
Students With Activity	9
Activities	
Taken	9
Passed	9
Engagement Points	
Possible	123.0
Achieved	109.6
Median Achieved	5.4

> You can click any of the column heading to sort. So you could sort by percent correct, points earned, etc.

- On this report, you are checking for these things to determine if you need to take action:
    - Students who are BELOW 85% correct
    - Students who have read ALL fiction or nonfiction
    - Students who are not making progress towards their goal
    - Students who are reading well below or well above their assigned book level
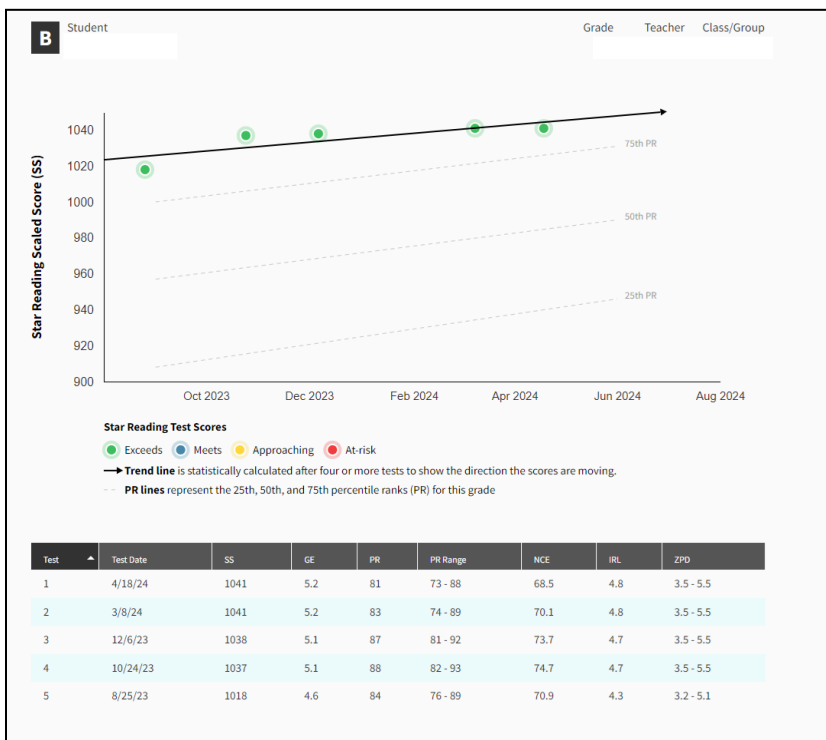
Reports to know about:

Star Annual Progress Report:

This report is used to show students and/or parents STAR test growth within a school year. It is located in the Star / Assessment tab:

You make similar selections to the previous report, choosing the students, date range, scale, etc. Here is an example of this report:

On this report you are looking for growth. It shows you every STAR test the student took within the time frame.

This is a great report to use to track and monitor student progress. Middle school students like seeing this report after they take a STAR test to visualize their progress.

Star Reading Test Scores

● Exceeds ● Meets ● Approaching ● At-risk

→ **Trend line** is statistically calculated after four or more tests to show the direction the scores are moving.

---- **PR lines** represent the 25th, 50th, and 75th percentile ranks (PR) for this grade

Test	Test Date	SS	GE	PR	PR Range	NCE	IRL	ZPD
1	4/18/24	1041	5.2	81	73 - 88	68.5	4.8	3.5 - 5.5
2	3/8/24	1041	5.2	83	74 - 89	70.1	4.8	3.5 - 5.5
3	12/6/23	1038	5.1	87	81 - 92	73.7	4.7	3.5 - 5.5
4	10/24/23	1037	5.1	88	82 - 93	74.7	4.7	3.5 - 5.5
5	8/25/23	1018	4.6	84	76 - 89	70.9	4.3	3.2 - 5.1