# Parental Involvement Plan 2024-2025

## Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved.

Calcedeaver Elementary School will inform parents of the school's participation in the Title I program and explain the Title I requirements during the annual Title I Parent Meeting. The Title I Parent Meeting will include flexible dates, times, and formats. Parents will be notified of the meetings through written notices sent home with students, public postings on the school website, social media, and phone messenger. The 1% set aside for Title I parenting funds will be used to purchase supplies for parent programs that will be conducted to assist parents with reinforcing skills at home, as well as providing information on how to better assist their children to ensure they are in compliance with the Student Code of Conduct.

## Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement.

The leadership and staff of Calcedeaver Elementary School have a strong belief in the importance of parental involvement and therefore have put measures in place to offer parent meetings on a flexible schedule. Parent meetings will be held at different times to accommodate parents wishing to participate in the activities. At Calcedeaver Elementary, parent Involvement funds ($1,268.03) are used to provide resources in the parenting center. Parents may be involved in all decision-making activities through their Parent Advisory Committee and parent representative serving on the CIP. In addition, parents always maintain the right to voice their comments/concerns to the principal.

## Describe how parents will be involved in the planning, review, and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

An open invitation was extended to all parents to participate in the planning, review, and improvement of the Title I Program. A parent representative will serve on the ACIP committee to address parent concerns with the Title I Program.

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## Describe how funds allocated for parent involvement are being used in the school.

The 1% of allocated funds will be used to provide resources in the parenting center.

## Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

Calcedeaver Elementary has an extensive communication plan in practice. Information concerning Title I programs, curriculum, academic assessments, achievement expectations, parent involvement, decision-making opportunities, and parent conferences are disseminated through the annual meeting, parenting meetings, monthly calendars, the school website, and other social media sites as well as Title I and teacher correspondence. The non-English speaking population can change frequently, and all correspondence will be translated as necessary.

## Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).

Calcedeaver Elementary School revised its school-parent compact in 2024. All parents and students are given a copy of the compact and are then asked to sign the compact signifying their commitment to working in partnership with the school to ensure the success of their child. The school principal also signs the compact. Teachers keep a copy of the compact in their classrooms for use during parent-teacher and/or student-teacher conferences. The ACIP committee meets quarterly to review, evaluate, and revise its ASSIST Continuous Improvement Plan. There is a parent representative on the committee who represent all the parents of the school. Parents are notified through newsletters that copies of the ACIP are available in the library, school office, and on the school's website. Parents are given the opportunity to address unsatisfactory components of the ACIP in writing to the school. All parent concerns will be forwarded to the ACIP committee.

# Parental Involvement Plan 2024-2025

## Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan.

The ACIP committee meets quarterly to review, evaluate, and revise its ASSIST Continuous Improvement Plan. There is a parent representative on the committee who represent all the parents of the school. Parents are notified through newsletters that copies of the ACIP are available in the library, school office, and on the school's website. Parents are given the opportunity to address unsatisfactory components of the ACIP in writing to the school. All parent concerns will be forwarded to the ACIP committee.

## Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. The Annual Title I Meeting was posted on the Calcedeaver Social Media Page. Parents were asked to post that they have watched the video of the meeting. Calcedeaver Elementary will provide parenting sessions throughout the year. These sessions focus on academic content, achievement standards, assessments, Title I law, and how to be an active participant in their child's education. The sessions are also held to inform parents of the school's extra services, a referral program to community services outside of the school, and the availability of assistance as needed on an individual basis.

## Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. Calcedeaver's ACIP Committee works to ensure that all parent materials and training are closely aligned with our schools' identified goals. For the 2024- 23 school year, whenever necessary, parents can check out materials, videos, etc. that will help them learn how they can help their child be successful. A computer with internet access will be available for the parents to use if they need it.

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## Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. To further develop the understanding and importance of parental involvement, Calcedeaver faculty, staff, and administrators will participate in in- services, faculty meetings, and grade-level meetings. The ACIP strategies for parental involvement are extensive to ensure that there is a positive home-school relationship developed to promote academic achievement for all students. The principal will monitor the parent baseline data to ensure that all parents are being made aware of their child's progress as well as being provided opportunities to participate in the whole school programs.

## Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. Calcedeaver Elementary coordinates its parent involvement program for all parents including EL and special education students. Resource teachers from the school and the central office provide assistance to parents to encourage and assist them in fully participating in the education of their children.

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## Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall provide such other reasonable support for parental involvement activities as parents may request. Translations of both oral and written communications are available to parents as needed to ensure that all parents have the opportunity to participate in the school program and the education of their child.

## Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

Parents of ELL students and special education students are provided with the same opportunities as those in the regular school program. Oral and written communications are translated when there is a need. Outside resources are also used to help with assistance for migrant families and for those experiencing hardship. Home visits are also made available for those parents who are disabled or have no transportation.