



Title I, Part A Program at South Christian

Our participation in the Title I, Part A program during the 2026-2027 school year,
program requirements and the rights of parents to be involved

What is Title I, Part A?

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Program Overview

Title I, Part A is one of the largest federal programs supporting elementary and secondary education.

School Qualification

Schools qualify for Title I services based on the percentage of students from low-income families during the previous school year.

69%

Our school's poverty percentage last year

Supplemental Resources

The program provides crucial resources to help ensure that:

- **Equal Opportunity:** All children have a fair, equal and significant opportunity to obtain a high-quality education;
- **Academic Proficiency:** Support and resources are provided to achieve proficiency on challenging state academic assessments;
- **Targeted Support:** Resources are targeted to districts and schools in the greatest need.

South Christian is a Title I School

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Schoolwide Program

Our school operates a Title I schoolwide program. This means that Title I funds may be used to benefit **all students** across the school.

Fund Application

These resources are systematically applied to support and enhance instruction, ensuring equal opportunities for every child at South Christian.

\$302,785.00

Funding received for instruction

\$3,820.00

Funding received for parent & family engagement

Examples of how we use Title I funds include:

- Teacher & Assistant Salaries
- Supplemental Instructional Materials
- Technology
- Other resources identified by our Needs Assessment
- Parent Involvement
 - Family Academic Nights
 - Parent Education Materials

Parent & Family Engagement

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Core Requirements

All Title I schools must meet parent and family engagement requirements to build strong partnerships with families.

Key Initiatives

- **Annual Meeting:** Holding a meeting to explain programs and parent rights.
- **Capacity Building:** Supporting parents with tools and training for student success.
- **Feedback:** Incorporating parent participation and feedback into school decisions.

Shared Documents

- **Engagement Policy:** Developed jointly to outline school-level engagement strategies.
- **School-Family Compact:** Outlines shared academic responsibilities.

Parents' Right to Know

- **Qualifications:** Notification of the right to request teacher credentials.
- **Testing Transparency:** Clear and open info regarding academic assessments.

Documents Created with Parents



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Engagement Policy

Describes how our school will meet program requirements:

- **Involvement:** How our school will involve parents in program development.
- **Information:** The ways our school will provide parents with information.
- **Capacity:** How our school will build parent capacity to support student success.

School-Family Compact

- **Responsibilities:** Outlines parent, school, and student responsibilities for improved academic achievement.
- **Partnership:** Describes how the school and parents will build a partnership to help students achieve high standards.
- **Agreement:** Represents an agreement and is signed by all parties.
- **Conferences:** Discussed during parent-teacher conferences to focus on individual student achievement.

We get parent feedback on these documents through **Parent Square**.

Building Parent Capacity

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The parent and family engagement program at **South Christian** builds parent capacity for involvement through:

groups

Family Academic Nights

Interactive evening sessions designed to connect families with academic tools, curriculum insights, and student learning strategies.

forum

Parent/Teacher Conferences

One-on-one collaborative discussions to review individual academic progress, share critical performance data, and establish goals.

lightbulb

Lunch & Learns

Convenient informational workshops scheduled to accommodate parent schedules, focusing on targeted educational support topics.

Teacher Qualifications



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Parents of students attending a Title I school may request, and the district will provide, information regarding the professional qualifications of the students' classroom teachers, including:

Licensing & Criteria

Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas of instruction.

Emergency Status

Whether the teacher is teaching under emergency or other provisional status through which licensing criteria have been waived.

Degrees & Majors

The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher.

Paraeducator Services

Whether the child is provided services by paraeducators and, if so, their professional qualifications.

To request this information, please contact the **Front Office at 270.887.7350**

Testing Transparency

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assignment

Policy & Requests

Parents may request, and the district will provide, information regarding any state or district policy regarding student participation in mandated assessments.

To request this information, please contact the front office @ 270-887-7350

public

Public Access

The district is required to make information regarding mandated assessments widely available through public means, including posting on the district website.

Visit <https://www.christian.kyschools.us/> to review the testing transparency information for Christian County Public Schools

Parent Participation & Feedback

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Parent feedback is crucial to building a partnership between home and school that will support student success.

assignment Policy & Compact

Your feedback guides critical information to include in our school policy and the school-family compact.

celebration Supports & Events

Helps us design and offer the most effective types of parental supports, academic events, and family activities each year.

payments Engagement Funds

Directs our decisions on how to best allocate and utilize parent and family engagement program funding.

Submit feedback via phone at **270-887-7350** or email individuals directly