2020-21 Texas Academic Performance Report (TAPR)

District Name: INGRAM ISD

Campus Name: INGRAM MIDDLE

Campus Number: 133904042

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School	Charles		-	African		XA /1- ** -	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
	Year	State		-		-		Grade, Sub					(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 6 Reading			517	AAR Pend	Jinance P	ales by T	esteu	Graue, Sul	jeci, a	nu Peno	mance	Level					
-	2021	620/	700/	700/		620/	770/				*	200/	*	700/	600/	670/	E00/
At Approaches Grade Level or Above	2021	62%	70%		-	62%		-	-	-		38%		7070		67%	58%
	2019	68%	60%	60%	-			-	-	-	*	1370	-	0270	59%	56%	30%
At Meets Grade Level or Above	2021	32%	37%	37%	-	28%		-	-	-	*	0%	*	36%	38%	33%	33%
	2019	37%	31%	31%	-	19%	43%	-	-	-	*	0%	-	33%	29%	26%	5%
At Masters Grade Level	2021	15%	14%	14%	-	10%	16%	-	-	-	*	0%	*	11%	25%	11%	8%
	2019	18%	18%	18%	-	14%	22%	-	-	-	*	0%	-	17%	18%	13%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	80%	79%	-	76%	84%	-	-	-	*	50%	*	81%	75%	76%	58%
	2019	81%	73%	73%	-	70%	74%	-	-	-	*	38%	-	71%	76%	69%	55%
At Meets Grade Level or Above	2021	36%	52%	51%	-	48%	55%	-	-	-	*	13%	*	47%	63%	46%	33%
	2019	47%	35%	35%	_	23%	44%	-	_	-	*	8%	-	35%	35%	31%	5%
At Masters Grade Level	2021	15%	16%	14%	-	7%	23%	-	-	-	*	13%	*	15%	13%	13%	8%
	2019	21%	12%	12%	-	5%		_	_	-	*		-			8%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	78%	78%	-	75%	78%	-	*	-	*	50%	*	81%	70%	70%	50%
	2019	76%	78%	78%	-	61%	88%	-	-	-	*	27%	*	78%	77%	73%	31%
At Meets Grade Level or Above	2021	45%	43%	43%	-	34%	50%	_	*	_	*	20%	*	43%	44%	32%	13%
	2019	49%	49%	49%	-	30%		-	_	-	*		*		57%	43%	0%
At Masters Grade Level	2021	25%	19%	19%	_	16%	22%	_	*	_	*	10%	*		11%	12%	0%
	2019	29%	29%	29%	_	15%	37%	_	_	_	*		*	27%	31%	24%	0%
Grade 7 Mathematics		_0 /0	_0 / 0				0.70					0,0		_,,,,	0170		0,0
At Approaches Grade Level or Above	2021	55%	79%	79%	-	72%	83%	-	*	-	*	40%	*	81%	74%	70%	63%
	2019	75%	86%	86%	-	79%	90%	-	_	-	*	55%	*	88%	83%	84%	62%
At Meets Grade Level or Above	2021	27%	38%	38%	-			-	*	_	*		*		37%	32%	25%
	2019	43%	52%	52%	_			_	_	_	*		*			51%	23%
At Masters Grade Level	2013	12%	15%	15%				_	*	_	*		*			7%	13%
	2021	17%	14%	14%					_	_	*		*			10%	0%
Grade 7 Writing	2015	17 /0	1 - 70	1470		570	21/0					1070		1070	1170	1070	070

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
				-	American	-			Asian	Islander	Races						Monitored)
At Approaches Grade Level or Above	2021	63%	67%	67%	-	59%	70%	-	*	-	*	30%	*	61%	78%	56%	25%
	2019	70%	76%	7 6 %	-	55%	88%	-	-	-	*	27%	*	75%	77%	71%	23%
At Meets Grade Level or Above	2021	33%	23%	23%	-	16%	28%	-	*	-	*	0%	*	15%	41%	16%	0%
	2019	42%	45%	45%	-	33%	52%	-	-	-	*	18%	*	41%	51%	37%	8%
At Masters Grade Level	2021	10%	4%	4%	-	3%	4%	-	*	_	*	0%	*	4%	4%	0%	0%
	2019	18%	21%	21%	-	6%	29%	-	-	-	*	18%	*	24%	17%	17%	0%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	79%	79%	*	79%	80%	-	-	-	*	31%	-	83%	72%	77%	71%
	2019	86%	76%	76%	*	63%	86%	-	-	-	*	0%	-	80%	69%	68%	58%
At Meets Grade Level or Above	2021	46%	51%	51%	*	38%	66%	_	-	-	*	13%	-	52%	50%	45%	19%
	2019	55%	44%	44%	*	23%	59%	-	-	-	*	0%	-	41%	50%	34%	8%
At Masters Grade Level	2021	21%	24%	24%	*	21%	30%	-	-	-	*	0%	-	21%	31%	18%	10%
	2019	28%	23%	23%	*	7%	35%	_	-	-	*	0%	-	25%	19%	14%	0%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	90%	90%	*	83%	96%	-	-	-	*	75%	-	91%	86%	89%	85%
	2019	88%	94%	94%	*	96%	92%	-	-	-	*	67%	-	94%	95%	93%	92%
At Meets Grade Level or Above	2021	36%	63%	63%	*	56%	67%	_	-	-	*	25%	-	62%	64%	65%	50%
	2019	57%	55%	55%	*	41%	71%	_	-	-	*	0%	-	58%	50%	47%	33%
At Masters Grade Level	2021	11%	21%	21%	*	22%	22%	_	-	-	*	6%	-	16%	32%	22%	15%
	2019	17%	8%	8%	*	4%	13%	-	-	-	*	0%	-	3%	15%	7%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	74%	*	66%	81%	-	-	-	*	33%	-	79%	64%	69%	64%
At Meets Grade Level or Above	2019	51%	43%	43%	*	28%	53%	_	-	-	*	0%	-	40%	48%	33%	18%
At Masters Grade Level	2019	25%	24%	24%	*	10%	36%	_	-	-	*	0%	-	21%	28%	19%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	66%	66%	*	52%	77%	-	-	-	*	31%	-	69%	59%	58%	33%
	2019	69%	63%	63%	*	48%	75%	-	-	-	*	17%	-	65%	60%	56%	45%
At Meets Grade Level or Above	2021	28%	30%	30%	*	19%	41%	-	-	-	*	0%	-	28%	34%	23%	14%
	2019	37%	26%	26%	*	10%	42%	_	-	-	*	17%	_	21%	36%	21%	9%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	12%	12%	*	5%	18%		-	-	*	0%	-	10%	16%	12%	10%
	2019	21%	9%	9%	*	0%	17%	-	-	-	*	0%	-	2%	20%	8%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	96%	100%	-	100%	100%	-	-	-	-	-	-	100%	100%	100%	*
	2019	85%	98%	100%	-	*	100%	-	-	-	*	-	-	100%	100%	100%	-
At Meets Grade Level or Above	2021	41%	78%	96%	-	100%	94%	-	-	-	-	-	-	92%	100%	100%	*
	2019	61%	72%	100%	-	*	100%	-	-	-	*	-	-	100%	100%	100%	-
At Masters Grade Level	2021	23%	48%	83%	-	67%	88%	-	-	-	-	-	-	92%	70%	100%	*
	2019	37%	38%	76%	-	*	77%	-	-	-	*	-	-	82%	67%	57%	-
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	91%	89%	*	81%	95%	-	-	-	*	69%	-	93%	81%	85%	67%
At Meets Grade Level or Above	2021	55%	69%	66%	*	50%	77%	-	-	-	*	19%	-	66%	66%	62%	33%
At Masters Grade Level	2021	22%	26%	23%	*	14%	32%	-	-	-	*	0%	-	17%	34%	20%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	81%	78%	*	72%	82%	-	*	-	83%	47%	100%	80%	75%	73%	60%
	2019	78%	81%	75%	*	64%	83%	-	-	-	95%	31%	*	77%	73%	71%	50%
At Meets Grade Level or Above	2021	41%	52%	46%	*	36%	54%	-	*	-	54%	12%	29%	44%	50%	40%	27%
	2019	50%	48%	43%	*	28%	54%	-	-	-	53%	11%	*	42%	44%	36%	11%
At Masters Grade Level	2021	18%	21%	19%	*	14%	23%	-	*	-	13%	3%	0%	16%	23%	15%	10%
	2019	24%	20%	19%	*	8%	27%	-	-	-	21%	6%	*	19%	19%	14%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	79%	76%	*	73%	79%	-	*	-	75%	38%	*	79%	71%	72%	63%
	2019	75%	78%	70%	*	56%	81%	-	-	-	86%	17%	*	73%	67%	65%	38%
At Meets Grade Level or Above	2021	45%	51%	44%	*	34%	55%	-	*	-	38%	12%	*	44%	45%	37%	22%
	2019	48%	45%	40%	*	24%	53%	-	-	-	43%	7%	*	39%	43%	34%	4%
At Masters Grade Level	2021	18%	18%	20%	*	17%	23%	-	*	-	13%	3%	*	18%	23%	14%	7%
	2019	21%	17%	23%	*	12%	31%	-	-	-	29%	3%	*	23%	23%	17%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	88%	84%	*	79%	88%	-	*	-	88%	59%	*	86%	81%	80%	73%
	2019	82%	87%	84%	*	80%	85%	-	-	-	100%	50%	*	84%	83%	80%	67%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State [District	-	African American	Hispanic		American Indian	Asian	Pacific Islander	Races	Ed	Ed		ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	61%	54%	*	47%	60%	-	*	-	63%	18%	*	JZ 70	59%	51%	41%
	2019	52%	53%	49%	*	37%	58%	-	-	-	57%	13%	*	54%	43%	44%	18%
At Masters Grade Level	2021	18%	28%	23%	*	17%	30%	-	*	-	0%	6%	*	21%	28%	20%	15%
	2019	26%	23%	16%	*	6%	24%	-	-	-	14%	7%	*	17%	15%	10%	0%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	63%	67%	-	59%	70%	-	*	-	*	30%	*	61%	78%	56%	25%
	2019	68%	70%	76%	-	55%	88%	-	-	-	*	27%	*	75%	77%	71%	23%
At Meets Grade Level or Above	2021	30%	21%	23%	-	16%	28%	-	*	-	*	0%	*	15%	41%	16%	0%
	2019	38%	38%	45%	-	33%	52%	-	-	-	*	18%	*	41%	51%	37%	8%
At Masters Grade Level	2021	9%	3%	4%	-	3%	4%	-	*	-	*	0%	*	4%	4%	0%	0%
	2019	14%	16%	21%	-	6%	29%	-	-	-	*	18%	*	24%	17%	17%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	84%	89%	*	81%	95%	-	-	-	*	69%	-	93%	81%	85%	67%
	2019	81%	85%	74%	*	66%	81%	-	-	-	*	33%	-	79%	64%	69%	64%
At Meets Grade Level or Above	2021	44%	57%	66%	*	50%	77%	-	-	-	*	19%	-	66%	66%	62%	33%
	2019	54%	53%	43%	*	28%	53%	-	-	-	*	0%	-	40%	48%	33%	18%
At Masters Grade Level	2021	20%	21%	23%	*	14%	32%	-	-	-	*	0%	-	17%	34%	20%	10%
	2019	25%	21%	24%	*	10%	36%	-	-	-	*	0%	-	21%	28%	19%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	78%	66%	*	52%	77%	-	-	-	*	31%	-	69%	59%	58%	33%
	2019	81%	81%	63%	*	48%	75%	-	-	-	*	17%	-	65%	60%	56%	45%
At Meets Grade Level or Above	2021	49%	51%	30%	*	19%	41%	-	-	-	*	0%	-	28%	34%	23%	14%
	2019	55%	46%	26%	*	10%	42%	-	-	-	*	17%	-	21%	36%	21%	9%
At Masters Grade Level	2021	29%	22%	12%	*	5%	18%	-	-	-	*	0%	-	10%	16%	12%	10%
	2019	33%	20%	9%	*	0%	17%	-	-	-	*	0%	-	2%	20%	8%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	36	36	-	25	43	-	-	-	*	19	-	39	32	32	10
	2018	47	54	54	*	50	56	-	-	-	*	*	*	54	53	47	42
Grade 6 Mathematics	2019	54	46	46	-	37	51	-	-	-	*	23	-	51	40	42	38
	2018	56	42	42	*	40	41	-	-	-	*	90	*	36	50	39	40
Grade 7 ELA/Reading	2019	77	76	76	-	68	81	-	-	-	*	77	*	77	74	77	62
-	2018	76	74	74	*	75	75	-	-	-	*	*	-	74	74	67	83
Grade 7 Mathematics	2019	62	77	77	-	67	84	-	-	-	*	59	*	77	76	73	54
	2018	67	68	68	*	67	73	-	-	-	*	*	-	69	67	61	65
Grade 8 ELA/Reading	2019	77	72	72	*	64	77	-	-	-	*	33	-	77	62	68	68
	2018	79	74	74	-	66	83	-	-	-	*	80	*	79	61	76	73
Grade 8 Mathematics	2019	82	89	89	*	90	86	-	-	-	*	80	-	86	94	86	82
	2018	81	90	90	-	94	85	-	-	-	*	100	*	91	88	88	100
End of Course Algebra I	2019	75	77	91	-	*	88	-	-	-	*	-	-	95	83	79	-
	2018	72	72	94	-	100	90	-	-	-	*	-	-	92	*	100	-
All Grades Both Subjects	2019	69	70	64	*	56	69	-	-	-	71	45	*	68	58	60	47
	2018	69	66	67	*	66	68	-	-	-	60	80	100	67	65	63	65
All Grades ELA/Reading	2019	68	66	59	*	50	66	-	-	-	64	43	*	64	52	56	40
-	2018	69	65	67	*	64	70	-	-	-	60	69	*	69	63	63	64
All Grades Mathematics	2019	70	73	68	*	62	72	-	-	-	79	47	*	71	63	63	53
	2018	70	68	67	*	68	66	-	-	-	60	89	*	66	67	63	66

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual					Bilingual				ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	mance Leve	el							
All Grades All Subjects	2024	670/	040/	700/							==0(==0/		2201	0.20/	= 404	1000
At Approaches Grade Level or Above		67%	81%	78%	-				-	-	- 55%		5570		0070	82%	54%	
	2019	78%	81%	75%	-	-	-		-		37%	-	37%		25%		36%	
At Meets Grade Level or Above	2021	41%	52%	46%	-	-	-		_		19%	-	19%		070	50%	18%	
	2019	50%	48%	43%	-	-	-	-	-		7%	-			17%		8%	
At Masters Grade Level	2021	18%	21%	19%	-	-	-	-	-	-	- 6%	-	6%		0 /0		5%	
	2019	24%	20%	19%	-	-	-	-	-		0%	-	0%		0%		0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	79%	7 6 %	-	-	-	-	-	-	61%	-	61%	-	*	78%	57%	100%
	2019	75%	78%	7 0 %	-	-	-	-	-		25%	-	25%		*		22%	
At Meets Grade Level or Above	2021	45%	51%	44%	-	-	-	-	-	-	12%	-	12%	-	*	49%	11%	80%
	2019	48%	45%	40%	-	-	-	-	-		0%	-	0%		*		0%	
At Masters Grade Level	2021	18%	18%	20%	-	-	-		-	-	6%	-	6%	-	*	22%	6%	30%
	2019	21%	17%	23%	-	-	-		-		0%	-	0%		*		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	88%	84%	-	-	-	-	-	-	70%	-	70%	-	*	86%	69%	100%
	2019	82%	87%	84%	-	-	-		-		59%	-	59%		*		58%	
At Meets Grade Level or Above	2021	37%	61%	54%	-	_	-		_	-	33%	_	33%	-	*	56%	31%	100%
	2019	52%	53%	49%	_	_	-		_		16%	_	16%		*		17%	
At Masters Grade Level	2021	18%	28%	23%	_	_			_		- 9%	_	9%		*	25%	9%	
	2019	26%	23%	16%	_	_	-		_		0%	_	0%		*	2370	0%	
All Grades Writing	2015	2070	2370	1070							070		070				070	
At Approaches Grade Level or Above	2021	58%	63%	67%	_	-	-		-		25%	-	25%	-	-	71%	25%	*
	2019	68%	70%	76%							20%				*		17%	
At Meets Grade Level or Above	2019	30%	21%	23%	_	-			 		- 0%				_	26%	0%	
At Meets Glade Level of Above					-	-		-	-			-			-	2070	0%	
At Maatava Crada Laval	2019	38%	38%	45%	-	-		-	-		0%	-	0%			40/		
At Masters Grade Level	2021	9%	3%	4%	-	-			-	-	0 /0		070		-	4%	0%	
	2019	14%	16%	21%	-	-	-	-	-		0%	-	0%		*		0%	
All Grades Science																		
At Approaches Grade Level or Above		71%	84%	89%	-	-			-	-	- 59%	-	3370			96%	61%	
	2019	81%	85%	74%	-	-	-		-		50%	-	50%		*		43%	
At Meets Grade Level or Above	2021	44%	57%	66%	-	-	-	-	-	-	- 29%	-	2570			75%	28%	
	2019	54%	53%	43%	-	-	-	-	-		17%	-	17%		*		14%	
At Masters Grade Level	2021	20%	21%	23%	-	-	-	-	-	-	- 0%	-	0%	-	*	28%	0%	40%
	2019	25%	21%	24%	-	-	-		-		0%	-	0%		*		0%	

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	78%	66%	-		-	-	-	-	24%	-	24%	-	*	75%	22%	100%
	2019	81%	81%	63%	-	-	-	-	-		0%	-	0%		*		14%	
At Meets Grade Level or Above	2021	49%	51%	30%	-		-	-	-	-	6%	-	6%	-	*	34%	6%	60%
	2019	55%	46%	26%	-		-	-	-		0%	-	0%		*		14%	
At Masters Grade Level	2021	29%	22%	12%	-		-	-	-	-	6%	-	6%	-	*	13%	6%	20%
	2019	33%	20%	9%	-	-	-	-	-		0%	-	0%		*		0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	100%	99%	100%	99%	100%	-	*	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	83%	94%	94%	50%	94%	95%	-	*	-	100%	98%	100%	96%	92%	93%	91%
Not Included in Accountability: Mobile	3%	5%	5%	50%	3%	5%	-	*	-	0%	2%	0%	3%	7%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	12%	0%	1%	0%	1%	0%	-	*	-	0%	0%	0%	1%	0%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	1%	0%	1%	0%	-	*	-	0%	0%	0%	1%	0%	1%	0%
					2019 S		Participat rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	9 7%	*	98%	98%	*	-	-	100%	93%	43%	100%	94%	99%	98%
Not Included in Accountability: Mobile	4%	3%	2%	*	1%	2%	*	-	-	0%	0%	57%	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	1%	*	-	-	0%	7%	0%	0%	3%	1%	2%
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

										Two or			
	.			African			American		Pacific	More	Special		
Attendence Date	State	District	Campus	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate	00.20/	00.70/	00 70/	*	00.00/	00 50/		*		*	00.70/	00.00/	00.10/
2019-20	98.3%	98.7%	98.7%	*	50.070	98.5%		*	-		50.770		99.1%
2018-19	95.4%	95.8%	95.2%	*	96.0%	94.5%	*	-	-	98.2%	95.3%	95.1%	95.3%
Chronic Absenteeism	6 70/	= 60/				7.60/		*		0.00/	10.00/	7.00/	1.00/
2019-20	6.7%	5.6%	7.3%	*		7.6%			-	0.070	10.6%	7.3%	
2018-19	11.4%	10.1%	13.3%	*	10.3%	16.3%	*	-	-	0.0%	11.4%	12.9%	12.5%
Annual Dropout Rate (C													
2019-20	0.5%	0.0%	0.0%	*	0.0%				-	*	0.0%	0.0%	
2018-19	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (C	Gr 9-12)											
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.3%	-	_	_	-	-	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	98.7%	-	_	_	-	-	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers	94.1%	98.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	_	_	_	-	-	-	_	-	-	_
Continued HS	1.3%	0.0%	-	-	-	_	-	-	-	_	_	-	_
Dropped Out	6.1%	1.3%	-	-	-	_	-	-	-	_	_	-	_
Graduates and TxCHSE		98.7%	-	-	-	-	-	-	-	-	-	-	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

										Two or			
	C 1-1-	District.	C	African		\A/I- '+ -	American		Pacific		Special		
Graduates TyCLICE			Campus	American	HISPANIC	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	97.3%	-	_	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.7%	0.0%	-	_	-	_	-	-	_	_	-	_	_
Continued HS	0.6%	0.0%	-	_	-	_	-	-	-	_	-	_	_
Dropped Out	6.1%		-	_	_	_	_	-	_	_	-	_	_
Graduates and TxCHSE	93.3%	97.3%	-	_	_	_	_	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.9%	-	_	-	-	-	-	-	_	_	-	-
Received TxCHSE	0.7%	0.0%	-	_	_	-	-	-	_	-	-	_	_
Continued HS	0.6%	0.0%	-	_	_	_	_	-	_	_	-	_	_
Dropped Out	6.3%	3.1%	-	_	_	-	-	-	_	_	-	_	-
Graduates and TxCHSE	93.2%	96.9%	-	_	-	_	-	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%		-	_	_	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	_	-	_	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2020	4.3%		-	-	_	-	-	-	-	-	_	-	-
Class of 2019	4.2%		-	-	_	_	-	-	-	_	_	-	_
FHSP-DLA Graduates (ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	lates)			
Total Graduates	-	-	77	360,220
By Ethnicity:				
African American	-	-	0	44,729
Hispanic	-	-	34	184,060
White	-	-	41	105,215
American Indian	-	-	0	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	2	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	0	49,535
Foundation H.S. Program (Endorsement)	-	-	0	15,689
Foundation H.S. Program (DLA)	-	-	77	292,532
Special Education Graduates	-	-	8	29,018
Economically Disadvantaged Graduates	-	-	52	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	7	29,639
At-Risk Graduates	-	_	30	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

											Two			
	Academic Year		District	Compus	African	Hispanic	White	American Indian				Special Ed	Econ Disadv	ED/EI
TSIA Results (Graduates >=				Campus	American	пізрапіс	white	mulan	ASIAII	Islanuel	Races	Eu	DISauv	ED/EL
Reading	2019-20			-							_	_		
Reading	2019-20		50.4%	-				-			-	_		
Mathematics	2019-20										_			
Mathematics	2019-20		23.4%	-				_			_			
Both Subjects	2019-20		23.4%								_	_	_	
Both Subjects	2013-20				_	_	_	_	_		_	_	_	
Completed and Received Cr				Annual G	aduates)									
English Language Arts	2019-20	7.3%	0.0%	-	-	_	_	_	_	_	_	_	-	_
	2018-19	5.1%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	2019-20	9.7%	0.0%	-	_	_	_	_	_	_	_	_	_	
	2018-19	7.3%	0.0%	-	_	_	-	_	_	_	_	_	_	_
Both Subjects	2019-20	4.2%	0.0%	-	-	-	-	-	_	-	-	-	-	-
	2018-19	2.6%	0.0%	-	_	-	-	-	_	-	-	-	-	-
AP/IB Results (Participation)								1		1				
All Subjects	2020	22.0%	9.3%	?	-	-	?	-	-	-	-	-	?	-
	2019	25.2%	5.6%	-	_	-	-	-	-	-	_	-	-	-
English Language Arts	2020	12.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019	14.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	6.4%	7.9%	?	-	-	?	-	-	-	-	-	?	-
	2019	7.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	9.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019	10.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2020	12.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
	2019	13.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%	30.8%	*	-	-	*	-	-	-	-	-	*	-
	2019	51.0%	33.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	-	-	-	_	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	27.3%	*	-	-	*	-	-	-	-	-	*	-
	2019	52.2%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	*	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	*	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	75.0%	74.1%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2019-20	35.7%	14.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	36.1%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2019-20	1019	1012	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	1010	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	515	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	516	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	497	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	494	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	lates)													
All Subjects	2019-20	20.2	17.6	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.6	18.4	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	19.9	16.9	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.3	18.3	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20.1	17.9	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.4	18.0	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	20.5	18.1	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.8	18.6	-	-	-	-	-	-	_	-	-	-	-

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

There is no data for this campus.

		Membership					Enrollment			
	Car	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	254	100.0%	1.096	5,359,040	254	100.0%	1.102	5,371,586		
Students by Grade:			,	-,,			, -			
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%		
Pre-Kindergarten	0	0.0%	5.7%	3.7%	0	0.0%		3.7%		
Kindergarten	0	0.0%	8.4%	6.7%	0	0.0%	8.4%	6.7%		
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%		
Grade 2	0	0.0%	6.2%	7.1%	0	0.0%	6.2%	7.1%		
Grade 3	0	0.0%	5.7%	7.1%	0	0.0%	5.7%	7.1%		
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%		
Grade 5	0	0.0%	8.0%	7.4%	0	0.0%	8.0%	7.4%		
Grade 6	68	26.8%	6.2%	7.7%	68	26.8%	6.2%	7.7%		
Grade 7	86	33.9%	7.8%	7.9%	86	33.9%	7.8%	7.8%		
Grade 8	100	39.4%	9.1%	7.9%	100	39.4%	9.1%	7.9%		
Grade 9	0	0.0%	9.2%	8.1%	0	0.0%	9.2%	8.1%		
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.4%	7.8%		
Grade 11	0	0.0%	6.3%	7.2%	0	0.0%	6.3%	7.2%		
Grade 12	0	0.0%	5.8%	6.8%	0	0.0%	5.8%	6.8%		
Ethnic Distribution:										
African American	1	0.4%	0.4%	12.7%	1	0.4%	0.5%	12.7%		
Hispanic	118	46.5%	46.4%	52.9%	118	46.5%	46.3%	52.9%		
White	126	49.6%	50.8%	26.5%	126	49.6%	50.8%	26.5%		
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%		
Asian	1	0.4%	0.3%	4.7%	1	0.4%	0.3%	4.7%		
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%		
Two or More Races	8	3.1%	2.1%	2.7%	8	3.1%	2.1%	2.7%		
Sex:										
Female	135	53.1%	52.1%	48.9%	135	53.1%	52.1%	48.9%		
Male	119	46.9%	47.9%	51.1%	119	46.9%	47.9%	51.1%		
Economically Disadvantaged	187	73.6%	73.3%	60.3%	187	73.6%	73.3%	60.2%		
Non-Educationally Disadvantaged	67	26.4%	26.7%	39.7%	67	26.4%		39.8%		
Section 504 Students	39	15.4%	9.7%	7.2%	39	15.4%		7.2%		
EB Students/EL	39	15.4%	17.3%	20.7%	39	15.4%		20.6%		
Students w/ Disciplinary Placements (2019-20)	4	1.3%	0.6%	1.2%						
Students w/ Dyslexia	18	7.1%	6.5%	4.5%	18	7.1%	6.4%	4.5%		
Foster Care	1	0.4%	0.7%	0.3%	1	0.4%		0.3%		

	Membership				Enro	ollment		
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	1.6%	1.1%	1.1%	4	1.6%	1.1%	1.1%
Immigrant	3	1.2%	1.5%	2.0%	3	1.2%	1.5%	2.0%
Migrant	2	0.8%	0.7%	0.3%	2	0.8%	0.7%	0.3%
Title I	4	1.6%	48.8%	64.5%	4	1.6%	49.1%	64.5%
Military Connected	0	0.0%	0.2%	2.7%	0	0.0%	0.2%	2.7%
At-Risk	147	57.9%	61.6%	49.2%	147	57.9%	61.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	37	14.6%	16.8%	21.0%	37	14.6%	16.7%	20.9%
Gifted and Talented Education	20	7.9%	6.3%	8.3%	20	7.9%	6.3%	8.3%
Special Education	36	14.2%	13.3%	11.1%	36	14.2%	13.8%	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	36							
By Type of Primary Disability Students with Intellectual Disabilities	24	66.7%	57.5%	42.5%				
Students with Physical Disabilities	*	*	25.3%	21.3%				
Students with Autism	*	*	6.2%	14.1%				
Students with Behavioral Disabilities	6	16.7%	11.0%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	37	11.7%	11.3%	13.8%				
By Ethnicity: African American	0	0.0%	0.2%	2.8%				
Hispanic	13	4.1%	4.0%	7.1%				
White	24	7.6%	6.9%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	17.0%	14.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	1.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	30	13.1%	12.6%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	33	16.7%	17.4%	16.6%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	-	7.6%	1.4%	-	0.0%	4.8%		
Grade 1	-	7.1%	1.9%	-	0.0%	3.2%		
Grade 2	-	0.0%	1.0%	-	0.0%	1.4%		
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%		
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%		
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%		
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%		
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%		
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%		
Grade 9	-	1.3%	4.7%	-	0.0%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	15.4	18.0
Grade 3	-	15.2	18.2
Grade 4	-	20.3	18.3
Grade 5	-	20.5	19.8
Grade 6	13.6	13.1	19.4
Secondary:			
English/Language Arts	18.6	12.6	15.7
Foreign Languages	5.5	12.1	17.8
Mathematics	16.8	12.8	16.9
Science	16.9	14.1	17.9
Social Studies	18.6	9.6	18.3

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	25.5	100.0%	100.0%	100.0%
Professional Staff:	24.5	96.1%	59.9%	64.3%
Teachers	20.1	78.7%	48.6%	49.6%
Professional Support	2.1	8.3%	5.7%	10.6%
Campus Administration (School Leadership)	2.3	9.1%	4.3%	3.0%
Educational Aides:	1.0	3.9%	10.5%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	2.0	13,211.0
Part-time Counselors	1.0	n/a	1.0	1,126.0
Total Minority Staff:	2.0	7.8%	18.8%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.1%
Hispanic	1.0	5.0%	11.5%	28.4%
White	19.1	95.0%	88.5%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	4.4	22.0%	26.7%	23.8%
Females	15.7	78.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	16.2	80.5%	68.7%	73.0%
Masters	3.9	19.5%	31.3%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.4	6.8%	3.4%	6.7%
1-5 Years Experience	6.4	32.1%	21.8%	27.8%
6-10 Years Experience	2.0	10.0%	18.3%	20.3%
11-20 Years Experience	3.4	16.7%	26.3%	29.1%
21-30 Years Experience	5.5	27.6%	24.5%	13.0%
Over 30 Years Experience	1.4	6.9%	5.7%	3.1%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	12.6	n/a	12.5	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	9.7	6.4
Average Years Experience of Principals with District	2.0	4.3	5.5
Average Years Experience of Assistant Principals	2.0	3.0	5.5
Average Years Experience of Assistant Principals with District	2.0	2.3	4.8
Average Years Experience of Teachers:	13.1	14.4	11.2
Average Years Experience of Teachers with District:	5.3	4.9	7.2
Average Teacher Salary by Years of Experience (regular du	uties only):		
Beginning Teachers	\$44,856	\$46,846	\$50,849
1-5 Years Experience	\$47,035	\$47,439	\$53,288
6-10 Years Experience	\$51,100	\$50,400	\$56,282
11-20 Years Experience	\$56,810	\$58,153	\$59,900
21-30 Years Experience	\$60,743	\$62,607	\$64,637
Over 30 Years Experience	\$66,372	\$66,300	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$54,029	\$55,571	\$57,641
Professional Support	\$64,355	\$66,591	\$68,030
Campus Administration (School Leadership)	\$71,079	\$84,009	\$83,424
Instructional Staff Percent:	n/a	61.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.3	1.2	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	8.3%	6.2%			
Career and Technical Education	2.8	14.1%	8.9%	5.1%			
Compensatory Education	0.0	0.0%	2.3%	2.8%			
Gifted and Talented Education	0.0	0.0%	1.1%	1.8%			
Regular Education	15.2	75.9%	69.5%	71.0%			
Special Education	2.0	10.0%	9.9%	9.4%			
Other	0.0	0.0%	0.0%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)