



WELCOME!

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SLIDESHOW!

IN THIS SLIDESHOW...

A QUICK
HELLO!

MEET
THE TEACHER

2 TRUTHS
AND A LIE!

MY FAVORITE
THINGS!

BOOKS
I LOVE!

CONTACT
INFORMATION

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A QUICK HELLO

Welcome to our Reading Classroom and ESL Support Center! I am excited that we get learn together this year. We practice good citizenship, kindness, and friendship building while growing our reading and language skills. We learn the importance of being thankful for the good things in our lives, and share that joy with one another. We know that mistakes are part of learning, and we are here to learn!



A QUICK HELLO

Classroom Management Plan

Mrs. Johnson's Classroom Management Plan

The following management plan details my philosophy, rules, and procedures. I will use this management plan as a guide throughout the year in order to make decisions, plan lessons, and work with students and their classroom teachers.

Classroom Philosophy

- I believe that it is my responsibility to create a safe learning environment for all students.
- I believe that students want to be successful and it is my role to guide them toward that goal.
- I believe it is essential that I constantly model being respectful, responsible, safe, and kind with my words and actions.

School Rules

Students will follow the school rules in the classroom

- Be respectful
- Be responsible
- Be safe
- Be kind

Preventative Measures

1. I will teach and model expected behaviors in the classroom and throughout the building during the first weeks of school and frequently throughout the year.
2. I will create a safe environment by working to make a community within our classroom of trust and respect. Students will learn to work as individuals, partners, and in small groups. They will practice cooperation and collaboration with frequent modeling and feedback from me to ensure that everyone feels comfortable and respected enough to participate.
3. I will encourage participation and requests for help when needed so that everyone is actively learning.
4. I will use a variety of teaching methods to address the diverse needs in the classroom and to keep the learning interesting and fun.
5. I will share with individuals and/or the class when I notice positive behaviors. I will use these positive examples to encourage students to make better choices.

Interventions

1. Students will be given a verbal reminder if there is a problem and a positive comment when they have responded appropriately.
2. Students will be given a natural or logical consequence when appropriate, such as cleaning up a mess or writing an apology.
3. If, after several preventive measures and verbal reminders, the child has not stopped the behavior, I will follow the procedural steps and guidelines published in the HPE Student Handbook.

I am honored to work with your child and am looking forward to a very positive year. If you have any questions regarding this management plan please contact me. I can be reached at louise_johnson@rsd.k12.or.us or you may send a note with your child. You may also leave a message in the Hudson Park office at 503-556-0196.

Sincerely,

Mrs. Louise Johnson



MEET YOUR TEACHER



I have been in and around our schools for over 20 years: first as a parent volunteer, then as an instructional assistant, and as a classroom teacher for 16 years. In these years, I taught 1st grade (7 years), 3rd grade (4 years), 3rd/4th Blend (1 year), 5th grade (4 years). What is my favorite grade to teach? My very favorite grade is whichever grade I happen to be teaching. This turns out to be good, as I am now in my second year as the Reading Specialist for grades Kindergarten - 6, and the ESL (English as a Second Language) Coordinator for the entire district. Learning is fun at every age...even mine!

My husband and son provided encouragement and unflinching support as I worked to earn my teaching degree from Washington State University in 2006. They did it again when I earned my Master's Degree from Lewis and Clark College in 2013. I love learning so much that I constantly take classes and workshops to help me improve my teaching and thinking skills.



2 TRUTHS & A LIE

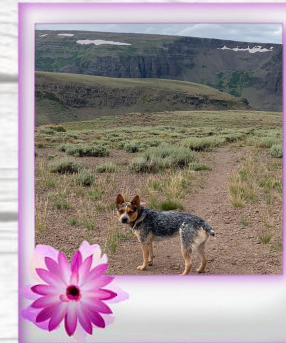
Out of the three statements below, two of them are true and one is a lie. Can you guess which statement is untrue?



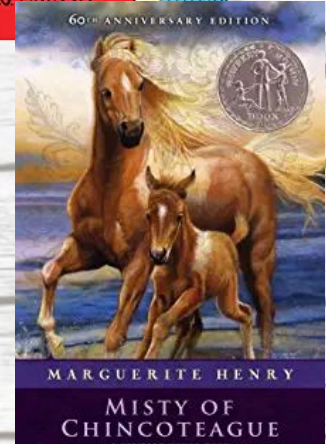
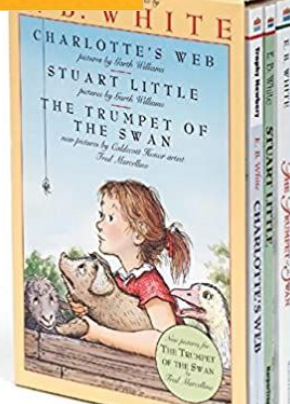
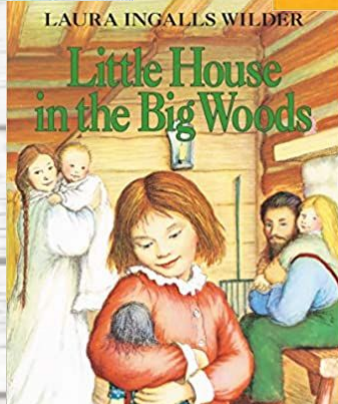
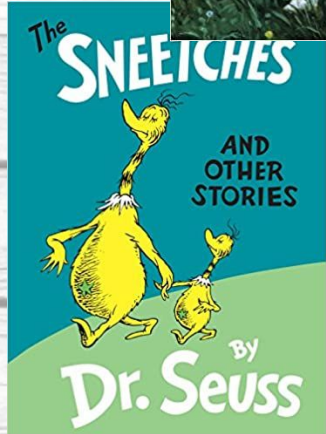
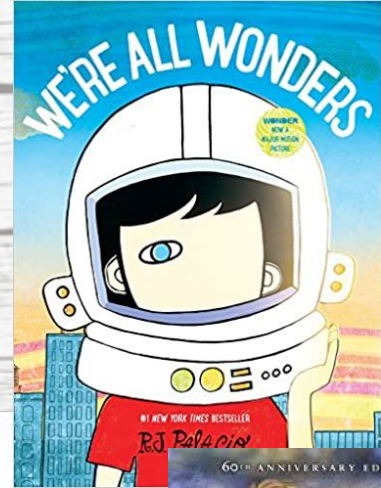
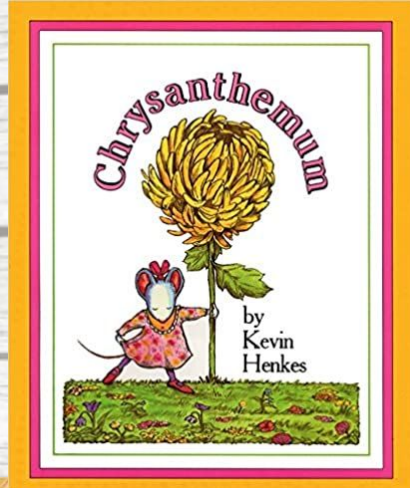
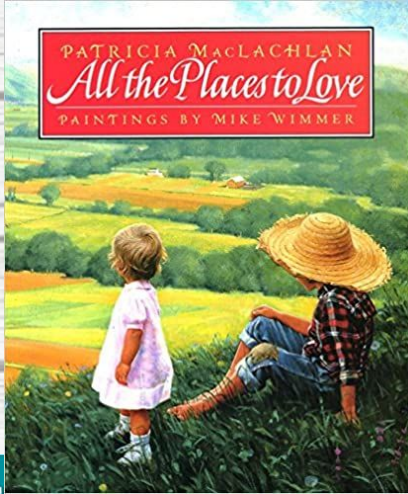
1. I love making quilts.
2. My ancestors traveled from Indiana to Oregon by wagon in 1854.
3. I am an only child.



A FEW OF MY FAVORITE THINGS...



BOOKS I LOVE



CONTACT INFORMATION



Parent Communication:
louise_johnson@rsd.k12.or.us



Student/Google Classroom
Communication:
louise_johnson@rainierk12.org



Office Phone:
(503) 556-0196, ext. 210

Any Questions?

