Fundamentals of Education Syllabus
Mr. Melton

Welcome to Fundamentals of Education!

Fundamentals of Education is a foundational course in the Teaching as a Profession program of study for students interested in learning more about becoming a teacher, school counselor, trainer, librarian, or speech-language pathologist. Students will gain knowledge in the history of education in the United States, careers in education, and the influence of human development on learning. Artifacts will be created for inclusion in a portfolio, which will continue throughout the full sequence of courses.

Materials Needed:
- Chromebook (provided by the school) or personal laptop
- Paper and Pen or Pencil, - Binder, notebook, folder, to keep your notes

Types of Activities:
- Great Start
        * Each day you will begin class by reading a portion of the book, *The Essential 55.* You will complete a reading log for each day, and respond to that day's reading.   This will be kept in a notebook that you will graded at the end of the grading period.

- Activities:
        * We will complete various activities during the year. It can be worksheets, class assignments, Presentations, and other assignments. A penalty of 2 points per day will be assessed for late work.

- Projects:
        There will be various projects throughout the year. These will include, but not limited to:
    ● Presentations
    ● Artifacts
    ● Group Projects
    ● Parts of a Lesson

- Articles:
        * We will periodically read articles related to the unit we are studying, or about a theme or idea in education. You will be given 20 minutes to read the article and write a reflection on it.

I will use a point system to calculate your average for each grading Period.

Reading Logs:	50 points at the beginning of each 9 weeks
Article:	25 Points
Activities:	25 Points
Projects:	100 Points

Late work:
Anything that is turned in late will have a 2 point deduction per day. Anything after 2 weeks will receive a maximum of ½ credit.

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