

# **Califon School**

## **NJSLA - Spring 2024 District Data Results**

**Presented to the BOE  
October 16, 2024**

**Dr. Michele Cone**



GRADE 4 ELA

English Language Arts Assessment Report, 2023–2024

This report shows whether FIRSTNAME met grade-level expectations and is on track for the next grade level. **This assessment is just one measure of how well your student is performing academically. The results from this assessment should be used in combination with other indicators of achievement in drawing conclusions about your student's performance in English language arts.**

4 Visit the NJ Parent Portal at [nj-results.pearsonaccessnext.com](https://nj-results.pearsonaccessnext.com) and use the following code to access your student's performance results online.

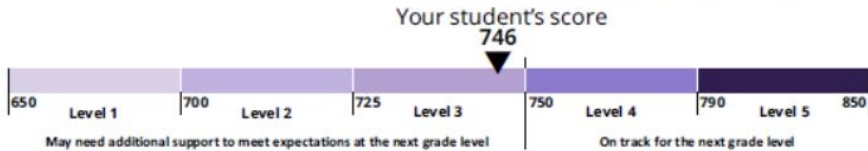
zrgP84FXD5nr

See side 2 of this report for specific information on your student's performance in reading and writing.

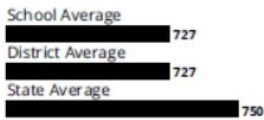
How Did FIRSTNAME Perform Overall?

Performance Level 3

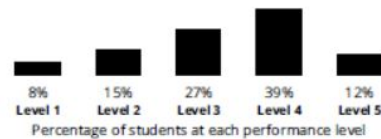
- Level 5 Exceeded Expectations
- Level 4 Met Expectations
- Level 3 Approached Expectations
- Level 2 Partially Met Expectations
- Level 1 Did Not Yet Meet Expectations



For additional information regarding your student's overall performance or the use of Not-Tested or Void codes, please see the Score Interpretation Guide at <https://nj.mypearsonsupport.com>.



How Students in New Jersey Performed



Student Growth Percentile

Your student's score this year is the same as or better than 43 percent of New Jersey students who had a similar score to your student on the assessment in a previous year(s).

If your student took the assessment several times, under similar circumstances, your student would likely score within the range between the reported score plus or minus 6.3 points.

Sample Parent Report

Districts receive score reports in the fall and mail the reports home to parents.

Teachers receive detailed score reports for their students.

# District Data Overview

**ELA**

# CALIFON PUBLIC SCHOOL

## 2023-24 Spring NJSLA

### ELA/Language Arts

Grade	% Not Meeting Expectations (Level 1)		% Partially Meeting Expectations (Level 2)		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 4)		% Exceeding Expectations (Level 5)	
	2024		2024		2024		2024		2024	
	District	State	District	State	District	State	District	State	District	State
3	0.0%	19.8%	9.1%	15.2%	36.4%	21.4%	45.5%	37.2%	9.1%	6.4%
4	8.3%	13.0%	16.7%	14.3%	33.3%	21.9%	25.0%	34.6%	16.7%	16.2%
➔ 5	-	13.0%	-	13.8%	-	21.0%	-	40.4%	-	11.9%
➔ 6	-	10.7%	-	14.0%	-	22.2%	-	37.4%	-	15.8%
7	7.7%	13.0%	15.4%	12.3%	7.7%	20.7%	23.1%	31.5%	46.2%	22.4%
➔ 8	-	13.7%	-	13.6%	-	19.8%	-	35.2%	-	17.7%
<b>All Grades</b>	<b>3.6%</b>	<b>13.6%</b>	<b>12.5%</b>	<b>13.7%</b>	<b>26.8%</b>	<b>20.5%</b>	<b>41.1%</b>	<b>35.9%</b>	<b>16.1%</b>	<b>16.2%</b>

57% of all students are at meeting or exceeding expectations.

State average is 52% meeting or exceeding expectations.

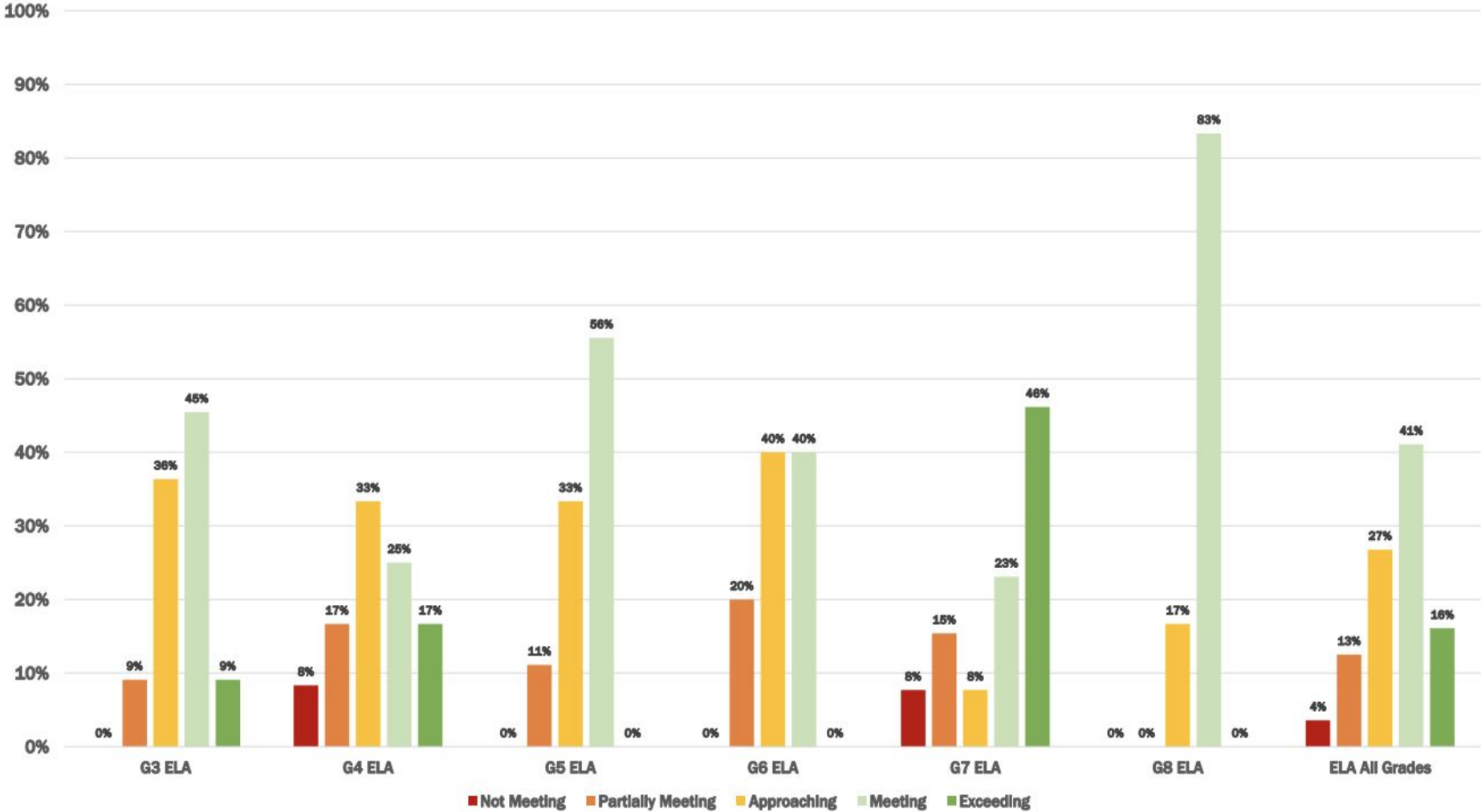
➔ suppressed data impacts overall totals

# CALIFON PUBLIC SCHOOL

## 2023-24 Spring NJSLA

### ELA/Language Arts

**Distribution by Achievement Level (2023-24)**



# District Data Overview

**Math**

# CALIFON PUBLIC SCHOOL

## 2023-24 Spring NJSLA

### Mathematics

Grade	% Not Meeting Expectations (Level 1)		% Partially Meeting Expectations (Level 2)		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 4)		% Exceeding Expectations (Level 5)	
	2024		2024		2024		2024		2024	
	District	State	District	State	District	State	District	State	District	State
3	0.0%	11.8%	9.1%	16.0%	36.4%	24.6%	45.5%	34.6%	9.1%	13.0%
4	8.3%	11.6%	33.3%	19.0%	25.0%	24.5%	25.0%	37.5%	8.3%	7.5%
➔ 5	-	12.2%	-	22.3%	-	25.3%	-	31.0%	-	9.1%
➔ 6	-	14.2%	-	23.5%	-	26.1%	-	29.0%	-	7.2%
7	8.3%	10.7%	8.3%	23.9%	33.3%	28.0%	33.3%	31.0%	16.7%	6.5%
➔ 8	-	30.2%	-	28.9%	-	21.5%	-	17.9%	-	1.5%
Alg I (MS)	-	17.0%	-	21.4%	-	22.2%	-	35.6%	-	3.9%
<b>All Grades</b>	<b>3.6%</b>	<b>14.4%</b>	<b>12.5%</b>	<b>21.3%</b>	<b>28.6%</b>	<b>24.8%</b>	<b>46.4%</b>	<b>32.3%</b>	<b>8.9%</b>	<b>7.2%</b>

55% of all students are meeting or exceeding expectations.

State average of 40% of students are meeting or exceeding expectations.

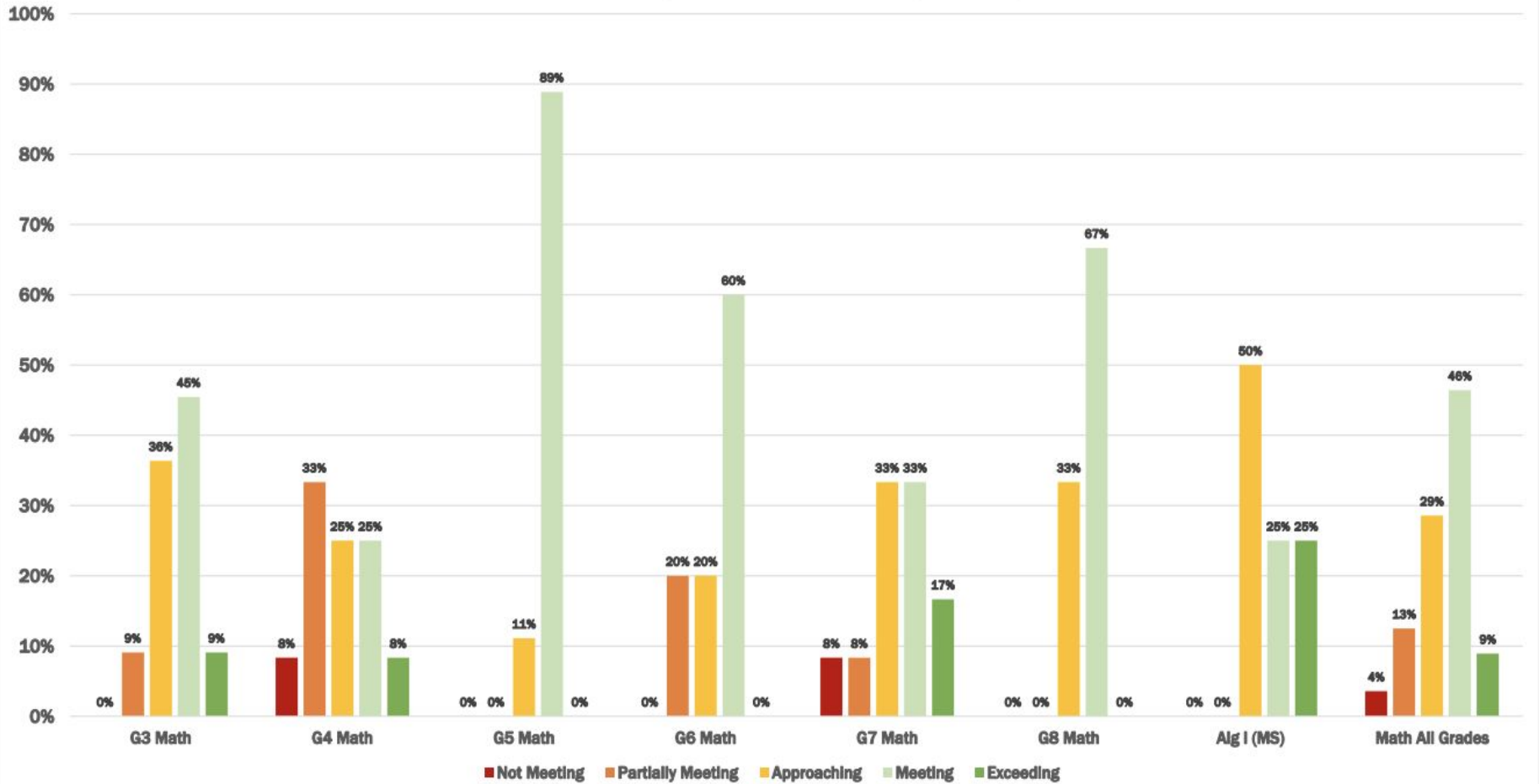
➔ suppressed data impacts overall totals

# CALIFON PUBLIC SCHOOL

## 2023-24 Spring NJSLA

### Mathematics

#### Distribution by Achievement Level (2023-24)





District Data Overview

**Science**

**CALIFON PUBLIC SCHOOL**  
**2023-24 Spring NJSLA**  
**Science**

Grade	% Below Proficiency (Level 1)		% Near Proficiency (Level 2)		% Proficient (Level 3)		% Advanced Proficiency (Level 4)	
	2024		2024		2024		2024	
	District	State	District	State	District	State	District	State
5	0.0%	35.3%	44.4%	37.1%	44.4%	21.1%	11.1%	6.4%
8	0.0%	36.1%	100.0%	45.2%	0.0%	13.9%	0.0%	4.9%
<b>All Grades</b>	<b>0.0%</b>	<b>38.9%</b>	<b>66.7%</b>	<b>36.3%</b>	<b>26.7%</b>	<b>18.1%</b>	<b>6.7%</b>	<b>6.7%</b>

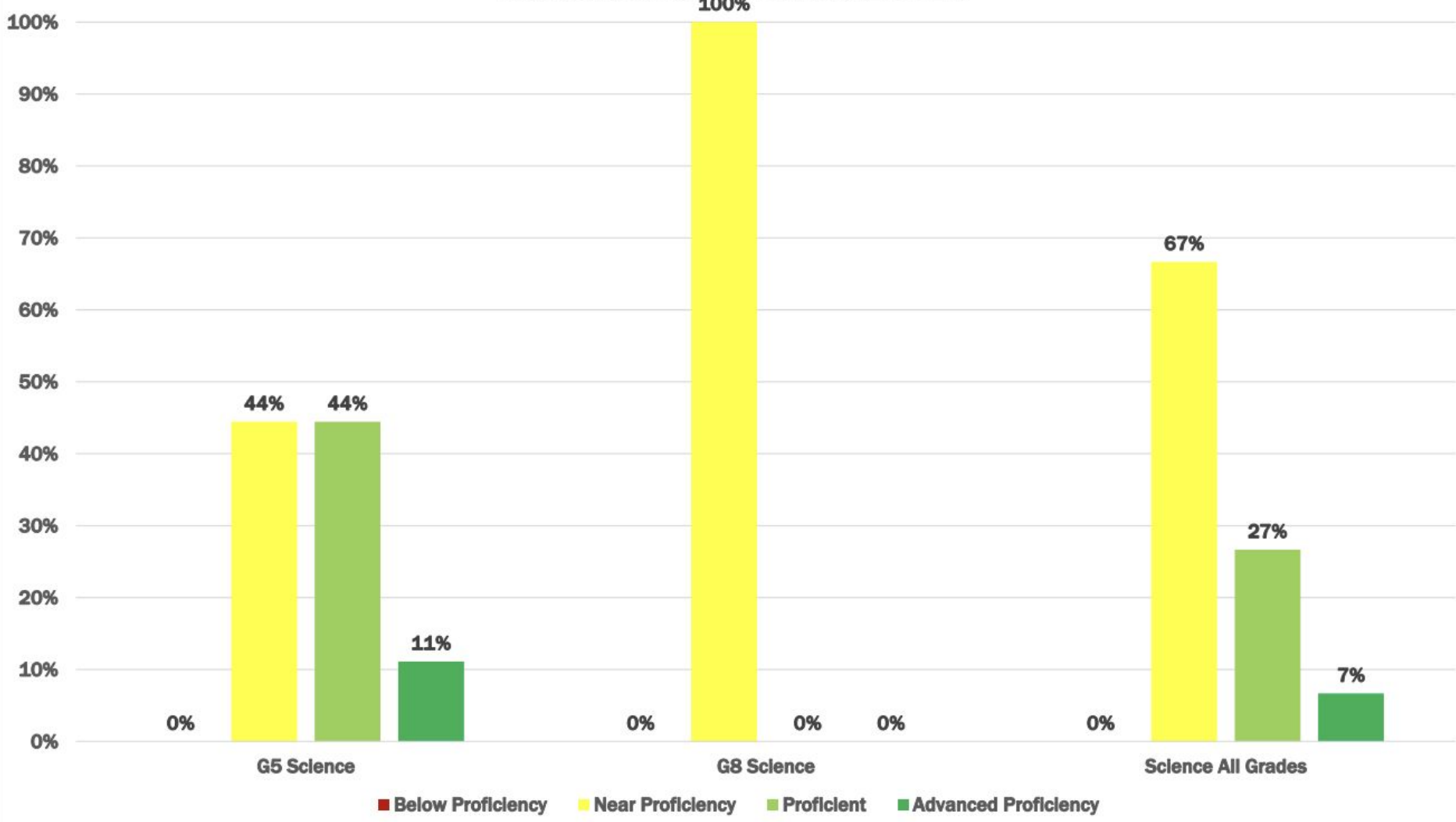
33.4% of grade 5 & 8 students are proficient or advanced proficient.  
66% of grade 5 & 8 students are near proficient.

# CALIFON PUBLIC SCHOOL

## 2023-24 Spring NJSLA

### Science

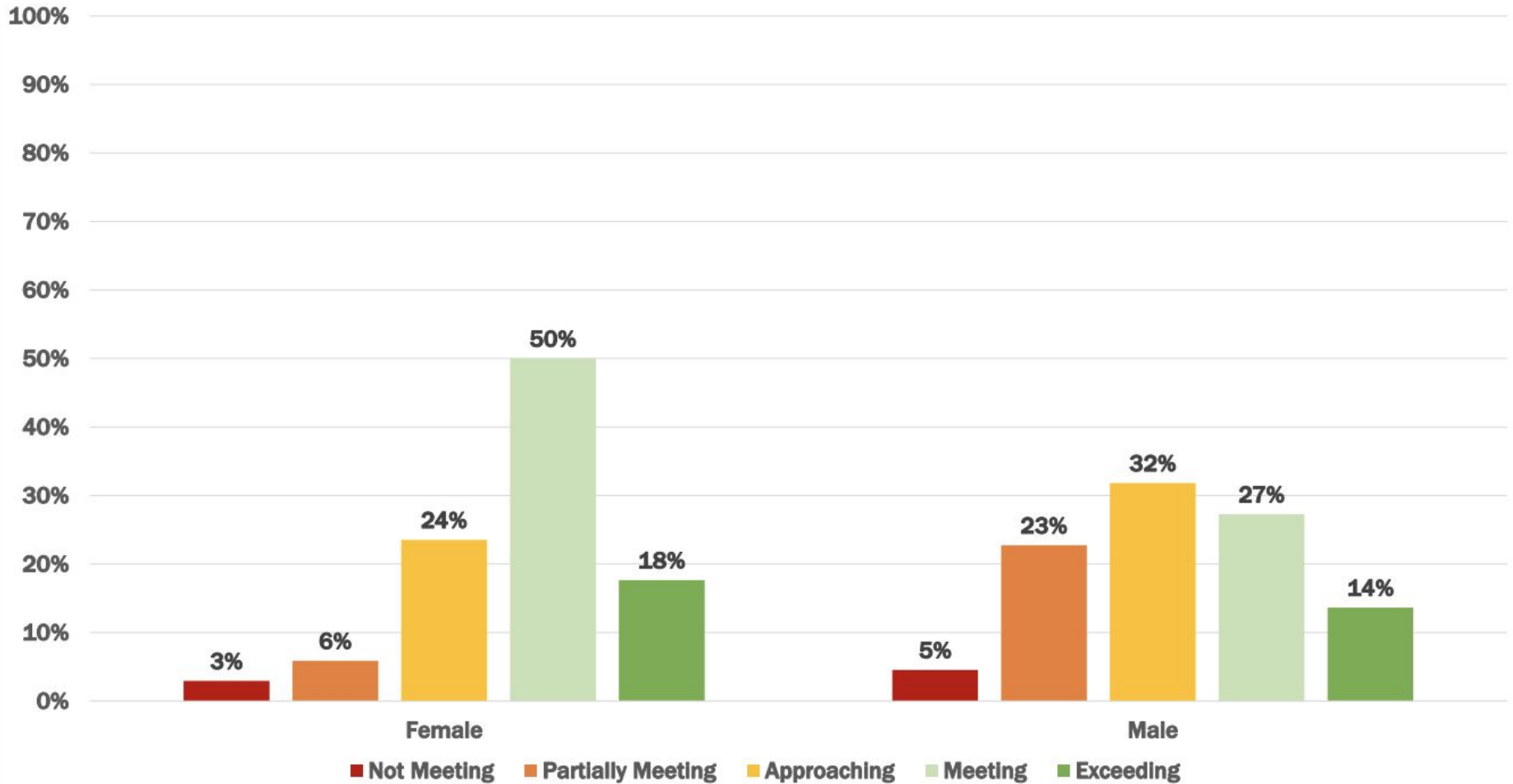
Distribution by Achievement Level (2023-24)



# Demographic Analysis

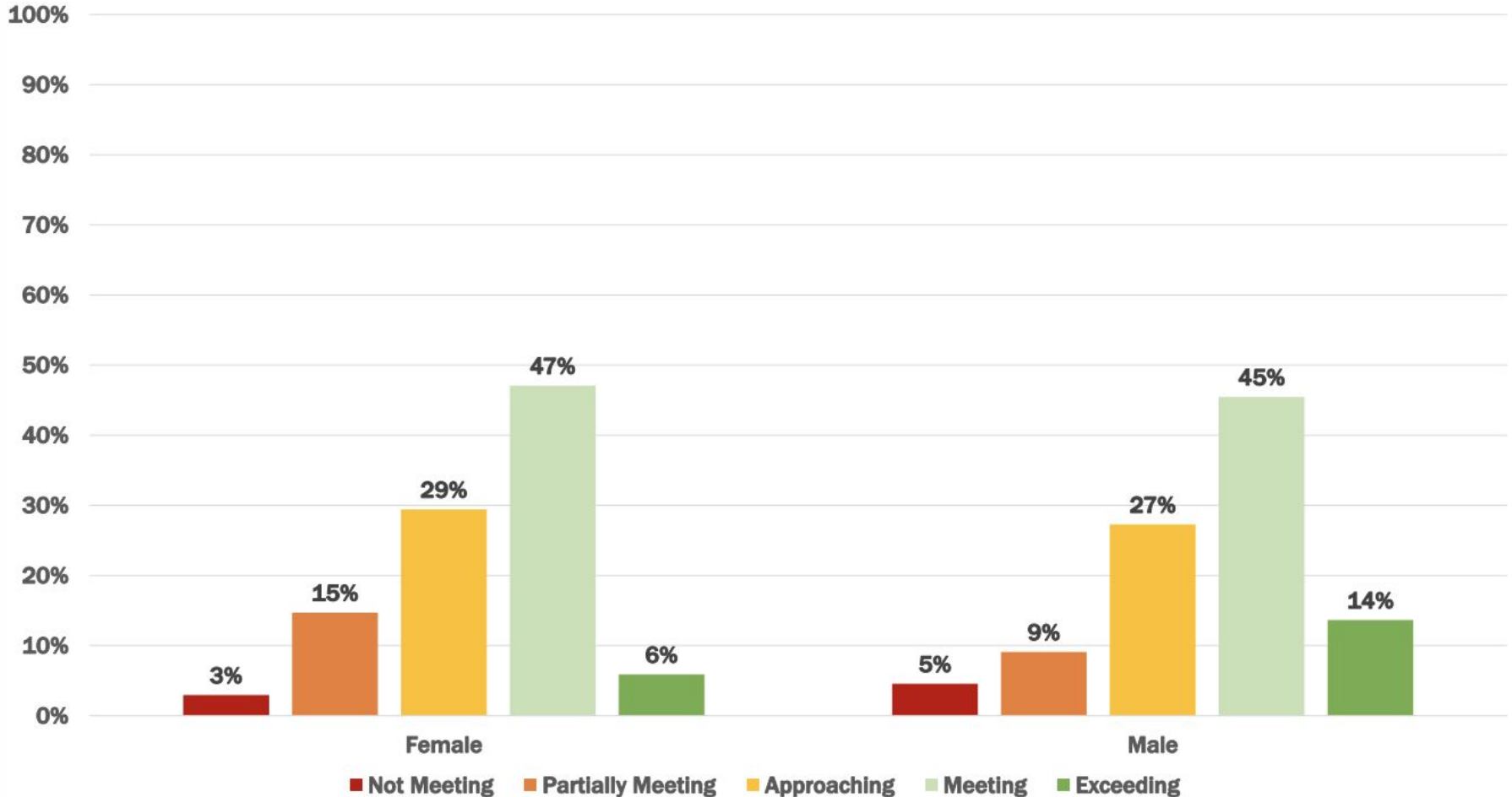
# ELA-Gender

Distribution by Achievement Level (All Grades)



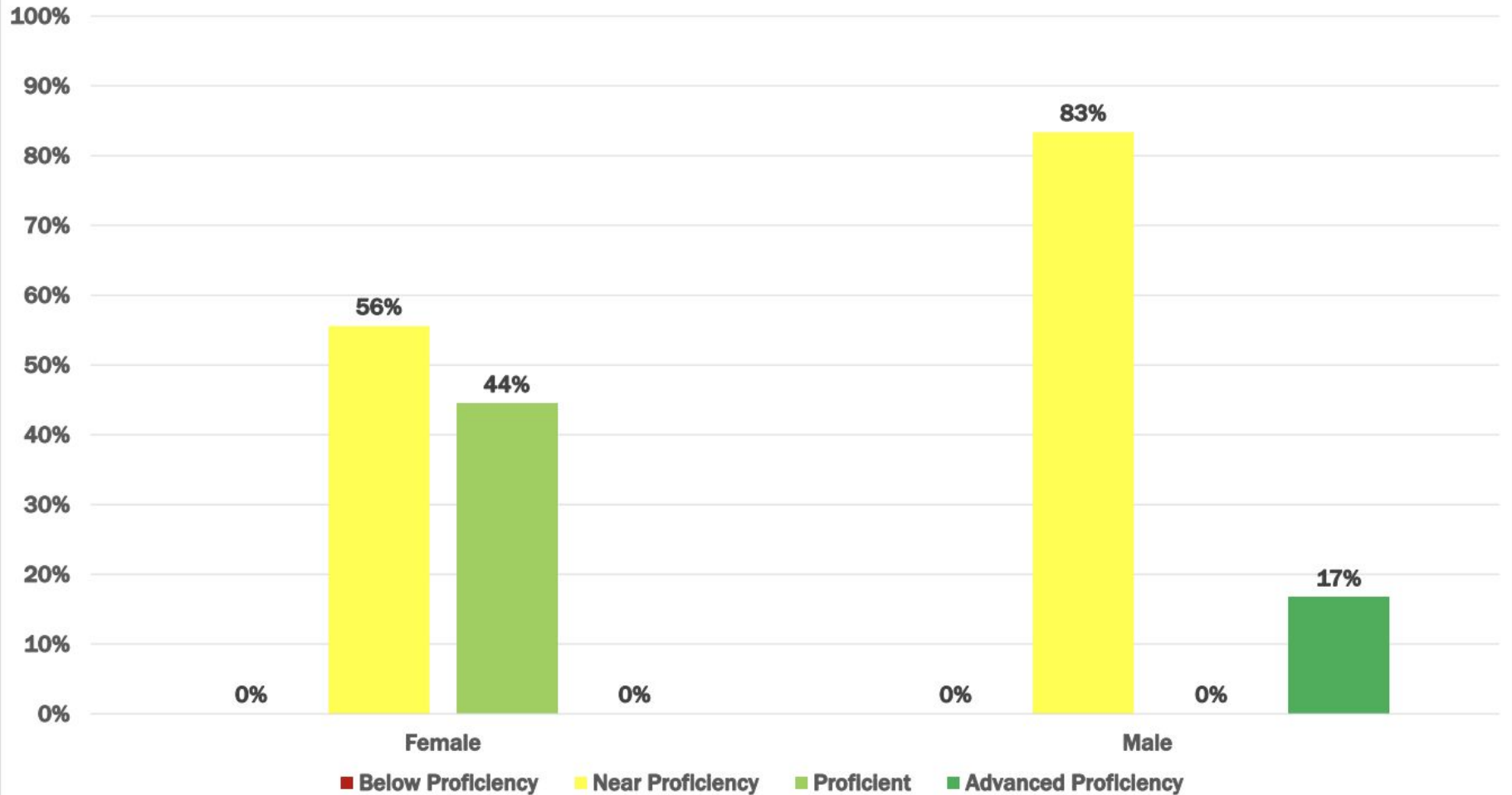
# Math-Gender

Distribution by Achievement Level (All Grades)



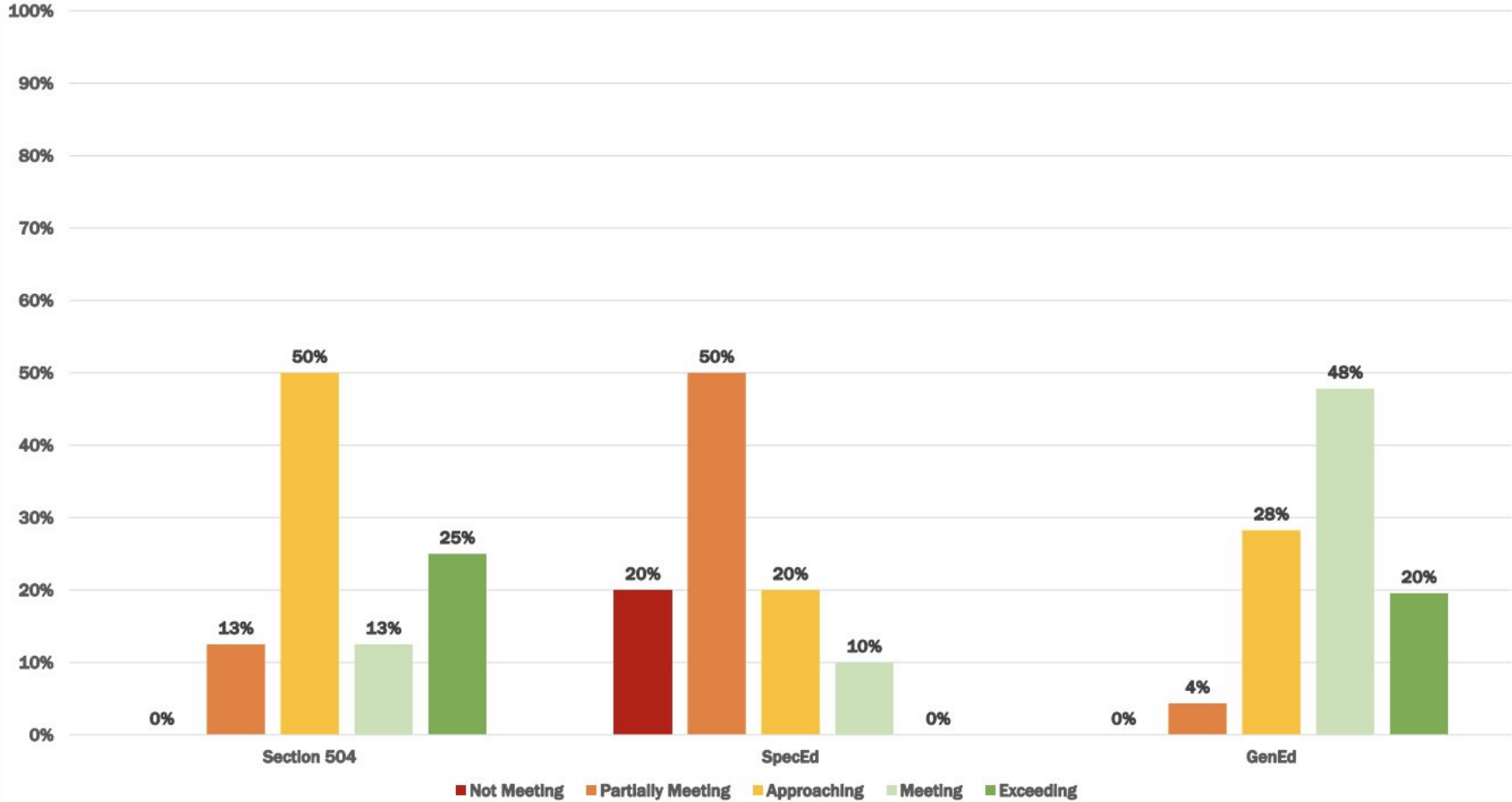
# Science-Gender

Distribution by Achievement Level (All Grades)



# ELA-Program

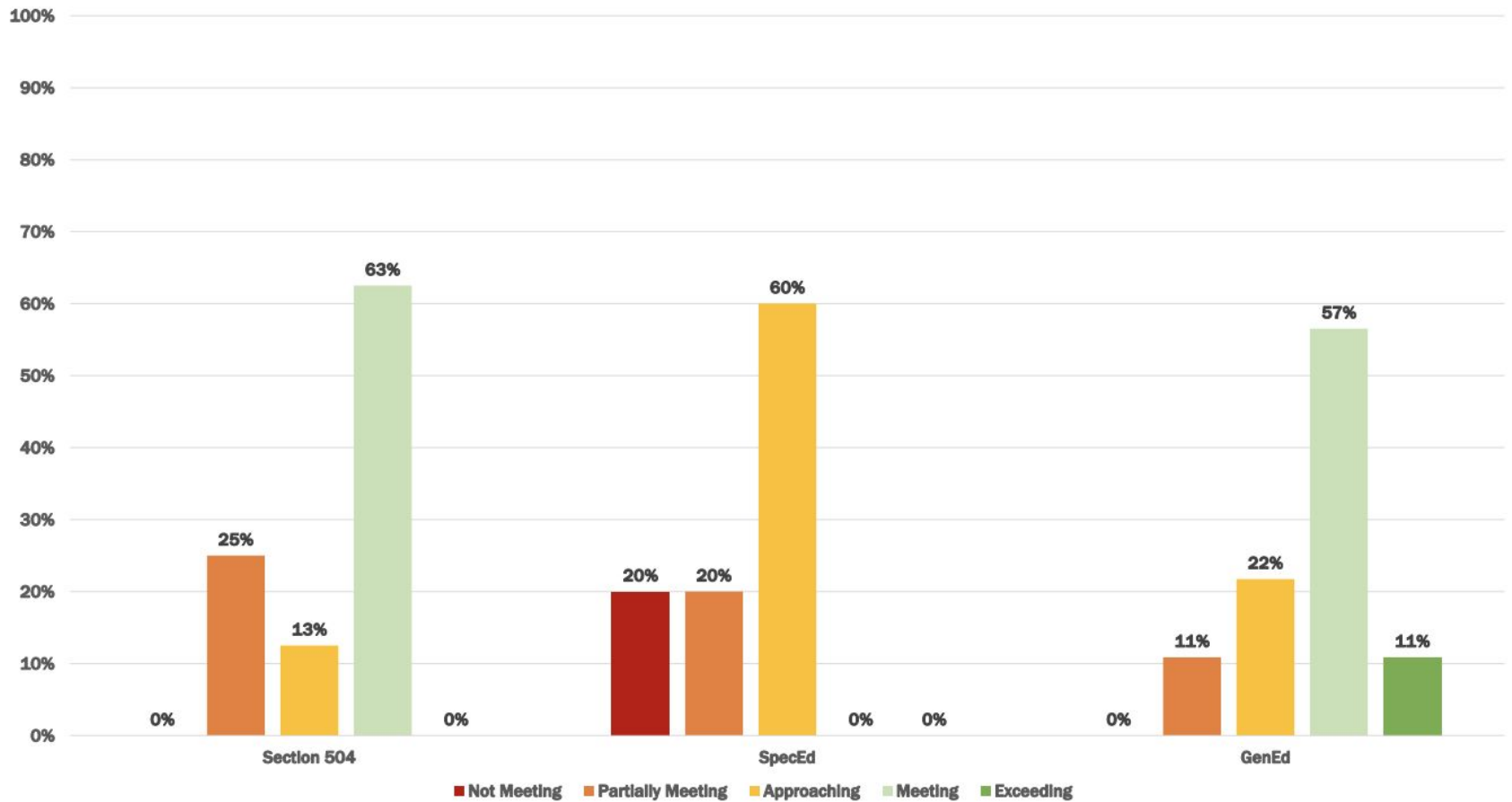
Distribution by Achievement Level (All Grades)



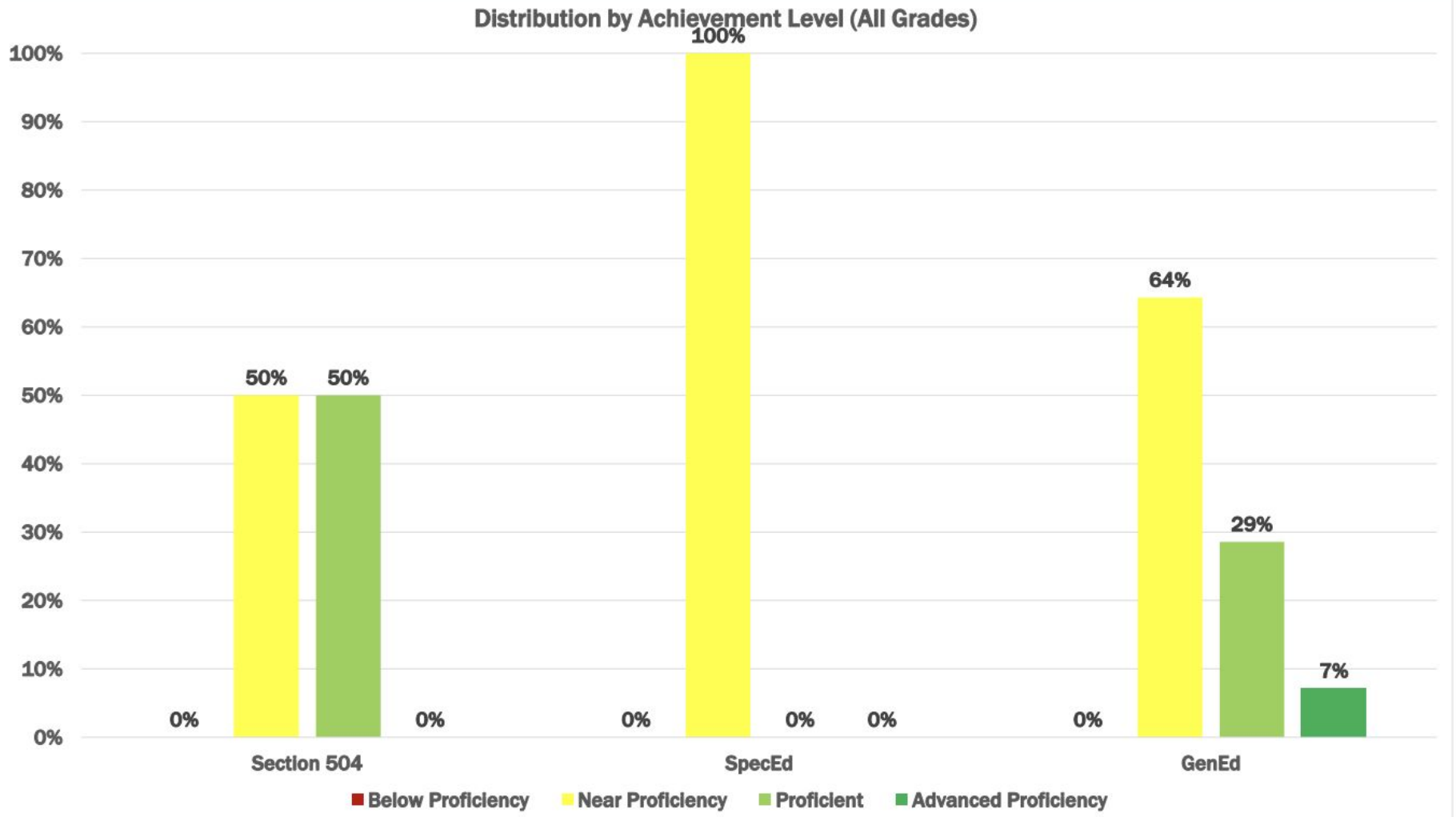


# Math-Program

Distribution by Achievement Level (All Grades)



# Science Program



**What's next?**

# Data Analysis

- **Analyze data for year over year comparisons**
- **Identify trends and patterns**
- **Identify and address programming needs for General Education, and Special Education**
- **Identify and address instructional needs for individual student**

# 2022-2024 ELA Comparison

## CALIFON PUBLIC SCHOOL 2023-24 Spring NJSLA English Language Arts

Grade	% Not Meeting Expectations (Level 1)			% Partially Meeting Expectations (Level 2)			% Approaching Expectations (Level 3)			% Meeting Expectations (Level 4)			% Exceeding Expectations (Level 5)			Change in Level 1 & Level 2 (2023 to 2024)	Change in Level 4 & Level 5 (2023 to 2024)
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	11.1%	14.3%	0.0%	11.1%	28.6%	9.1%	0.0%	14.3%	36.4%	55.6%	35.7%	45.5%	22.2%	7.1%	9.1%	-33.8%	+11.7%
4	0.0%	0.0%	8.3%	0.0%	12.5%	16.7%	33.3%	0.0%	33.3%	66.7%	50.0%	25.0%	0.0%	37.5%	16.7%	+12.5%	-45.8%
5	7.1%	0.0%	0.0%	7.1%	0.0%	11.1%	21.4%	33.3%	33.3%	50.0%	66.7%	55.6%	14.3%	0.0%	0.0%	+11.1%	-11.1%
6	0.0%	6.7%	0.0%	0.0%	13.3%	20.0%	0.0%	26.7%	40.0%	80.0%	26.7%	40.0%	20.0%	26.7%	0.0%	0.0%	-13.3%
7	0.0%	0.0%	7.7%	0.0%	0.0%	15.4%	0.0%	0.0%	7.7%	63.6%	83.3%	23.1%	36.4%	16.7%	46.2%	+23.1%	-30.8%
8	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	16.7%	50.0%	85.7%	83.3%	50.0%	14.3%	0.0%	0.0%	-16.7%
All Grades	4.2%	5.0%	3.6%	4.2%	11.7%	12.5%	8.3%	11.7%	26.8%	58.3%	53.3%	41.1%	25.0%	18.3%	16.1%	-0.6%	-14.5%

# 2022-2024 Math Comparison

## CALIFON PUBLIC SCHOOL 2023-24 Spring NJSLA Mathematics

Grade	% Not Meeting Expectations (Level 1)			% Partially Meeting Expectations (Level 2)			% Approaching Expectations (Level 3)			% Meeting Expectations (Level 4)			% Exceeding Expectations (Level 5)			Change in Level 1 & Level 2 (2023 to 2024)	Change in Level 4 & Level 5 (2023 to 2024)
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	0.0%	14.3%	0.0%	0.0%	21.4%	9.1%	22.2%	21.4%	36.4%	55.6%	35.7%	45.5%	22.2%	7.1%	9.1%	-26.6%	+11.7%
4	0.0%	0.0%	8.3%	0.0%	12.5%	33.3%	0.0%	12.5%	25.0%	100.0%	62.5%	25.0%	0.0%	12.5%	8.3%	+29.2%	-41.7%
5	14.3%	0.0%	0.0%	14.3%	0.0%	0.0%	35.7%	0.0%	11.1%	21.4%	100.0%	88.9%	14.3%	0.0%	0.0%	0.0%	-11.1%
6	0.0%	13.3%	0.0%	0.0%	13.3%	20.0%	40.0%	40.0%	20.0%	60.0%	13.3%	60.0%	0.0%	20.0%	0.0%	-6.7%	+26.7%
7	0.0%	0.0%	8.3%	9.1%	0.0%	8.3%	45.5%	50.0%	33.3%	45.5%	50.0%	33.3%	0.0%	0.0%	16.7%	+16.7%	0.0%
8	-	16.7%	0.0%	-	16.7%	0.0%	-	33.3%	33.3%	-	33.3%	66.7%	-	0.0%	0.0%	-33.3%	+33.3%
Alg I (MS)	0.0%	0.0%	0.0%	0.0%	12.5%	0.0%	50.0%	50.0%	50.0%	50.0%	37.5%	25.0%	0.0%	0.0%	25.0%	-12.5%	+12.5%
All Grades	4.2%	8.3%	3.6%	6.3%	13.3%	12.5%	35.4%	31.7%	28.6%	45.8%	38.3%	46.4%	8.3%	8.3%	8.9%	-5.6%	+8.7%

# 2022-2024 Science Comparison

## CALIFON PUBLIC SCHOOL 2023-24 Spring NJSLA Science

Grade	% Below Proficiency (Level 1)			% Near Proficiency (Level 2)			% Proficient (Level 3)			% Advanced Proficiency (Level 4)			Change in Level 1 & Level 2 (2023 to 2024)	Change in Level 3 & Level 4 (2023 to 2024)
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024		
	%	%	%	%	%	%	%	%	%	%	%	%		
5	-	0.0%	0.0%	-	66.7%	44.4%	-	33.3%	44.4%	-	0.0%	11.1%	-22.2%	+22.2%
8	-	7.1%	0.0%	-	78.6%	100.0%	-	7.1%	0.0%	-	7.1%	0.0%	+14.3%	-14.3%
All Grades	-	5.9%	0.0%	-	76.5%	66.7%	-	11.8%	26.7%	-	5.9%	6.7%	-15.7%	+15.7%

# Item Analysis Charts

SPRING 2024

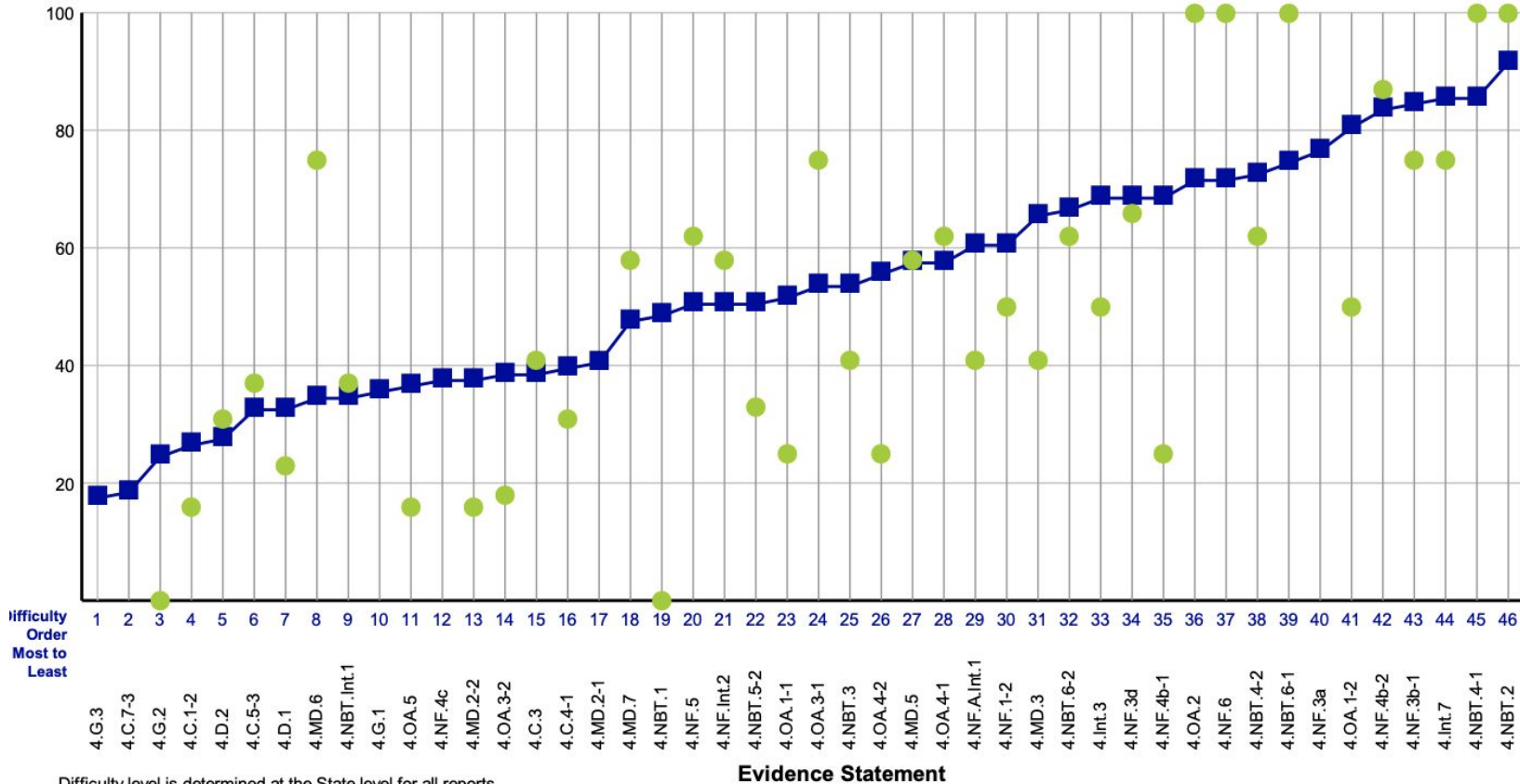
## MATHEMATICS

### Grade 4 Assessment, 2023–2024



#### Students with Valid Scores (12)

**Purpose:** This report presents the average percent correct by Evidence Statement for district and state.



Difficulty level is determined at the State level for all reports



# Grade 5 Science

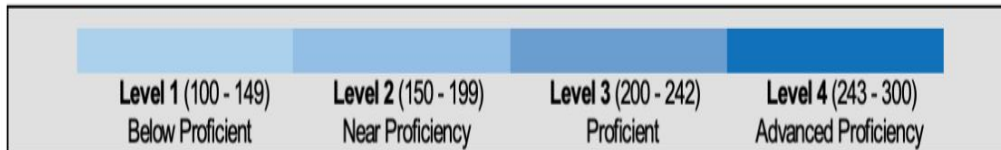
SPRING 2024

## New Jersey Student Learning Assessment - Science (NJSLA-S) Grade 5

**Purpose:** This report describes group performance in using the domains and practices, in comparison to state and district averages.

### PERFORMANCE DISTRIBUTION BY %

	Number of Students with Valid Scores	Student Performance Using Domains and Practices (Percent)					
		EARTH & SPACE SCIENCE	LIFE SCIENCE	PHYSICAL SCIENCE	INVESTIGATING PRACTICES	SENSEMAKING PRACTICES	CRITIQUIING PRACTICES
<b>STATE</b>	96,463						
<b>DISTRICT</b>	9						
<b>CALIFON PUBLIC SCHOOL</b>	9						



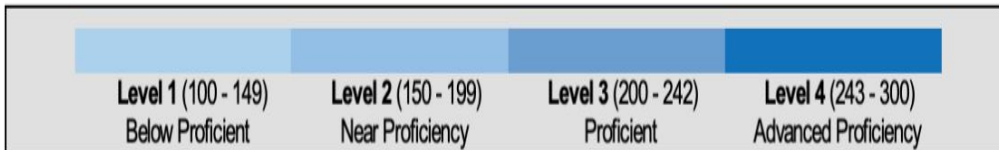
For more information see the Score Interpretation Guide at [www.measuring.com/nj/science](http://www.measuring.com/nj/science)

# Grade 8 Science

SPRING 2024

## New Jersey Student Learning Assessment - Science (NJSLA-S) Grade 8

<b>Purpose:</b> This report describes group performance in using the domains and practices, in comparison to state and district averages.  <b>PERFORMANCE DISTRIBUTION BY %</b>	<b>Number of Students with Valid Scores</b>	<b>Student Performance Using Domains and Practices (Percent)</b>					
		<b>EARTH &amp; SPACE SCIENCE</b>	<b>LIFE SCIENCE</b>	<b>PHYSICAL SCIENCE</b>	<b>INVESTIGATING PRACTICES</b>	<b>SENSEMAKING PRACTICES</b>	<b>CRITIQUING PRACTICES</b>
<b>STATE</b>  36   45   14   5	<b>99,685</b>	 63   29   8	 68   25   7	 60   32   8	 65   29   6	 63   29   8	 63   28   9
<b>DISTRICT</b>  0   100   0   0	<b>6</b>	 50   50   0	 50   50   0	 33   67   0	 50   50   0	 17   83   0	 67   33   0
<b>CALIFON PUBLIC SCHOOL</b>  0   100   0   0	<b>6</b>	 50   50   0	 50   50   0	 33   67   0	 50   50   0	 17   83   0	 67   33   0



For more information see the Score Interpretation Guide at [www.measuring.com/nj/science](http://www.measuring.com/nj/science)

Thank you!