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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA

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4020 LINCOLN ELEM.

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals out the plan. *Section 1114 (b)(2)*

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and program

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS *Section 1114 (b)(7)(A)*

☒ The following strategies will be implemented to address prioritized school needs: (check all that apply)

☒ Supplemental instruction

Subject areas and grade levels to be served (mark all that apply)		
1 ☒ Math	K ☒ 1 ☒ 2 ☒ 3 ☒ 4 ☒ 5 ☒ 6 ☒ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
2 ☐ Reading	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
3 ☒ English Language Arts	K ☒ 1 ☒ 2 ☒ 3 ☒ 4 ☒ 5 ☒ 6 ☒ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
4 ☐ Science	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
5 ☐ Other	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	

Delivery of Title I funded supplemental instruction services

- ☐ Preschool
- ☒ Pull out/resource classroom
- ☒ Push in/regular classroom
- ☐ Summer School
- ☒ Tutoring (before-or-after-school)
- ☐ Other

Instructional personnel			
	Teachers	Paraprofessionals	Others
Supplemental Reading	☐	☐	
Supplemental English Language Arts	☒	☐	
Supplemental Mathematics	☒	☐	
Supplemental Science	☐	☐	

1	Other	☐	☐	☐	
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☐ **Class size reduction**

☐ Grade Levels	K	☐	1	☐	2	☐	3	☐	4	☐	5	☐	6	☐	7	☐	8	☐	9	☐	10	☐	11	☐	12	☐
☐ Reading Instruction Only	K	☐	1	☐	2	☐	3	☐	4	☐	5	☐	6	☐	7	☐	8	☐	9	☐	10	☐	11	☐	12	☐
☐ Math Instruction Only	K	☐	1	☐	2	☐	3	☐	4	☐	5	☐	6	☐	7	☐	8	☐	9	☐	10	☐	11	☐	12	☐

☒ **Professional Learning Communities**

☐ **Schoolwide Positive Behavior Support**

☒ **Response to Intervention**

☐ **Other**

The strategies will (mark all that apply)

☒ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Students will be provided tiered instruction for literacy through small group instruction, push in math support at the elementary level, after school tutoring, summer school to our most at-risk students, and data meetings will be held to drill down data for these programs.

☒ Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

The use of Renaissance Star, Wilson Reading, Just Words, Orton-Gillingham, My Math, and general classroom curriculums will be methods used.

☒ Increase the amount of learning time

☒ Extended school year

☒ Before-and/or after-school programs

☐ Summer program

☐ Other

☒ Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Services are provided to our gifted students with an accelerated curriculum. After school tutoring is open to any student in grades 4 - 6 whether it be for acceleration or remediation.

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

☒ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

The use of Renaissance Star will be used to determine the needs of students.

Activities will (mark all that apply)

☒ **Improving students' skills outside the academic subject areas**

- ☒ Counseling
- ☒ School-based mental health programs
- ☐ Specialized instructional support services
- ☐ Mentoring services
- ☒ Other

Our Elementary Counselor, Kimberly Schmidt, counsels students as needed both in the classroom and in 1 to 1 settings, sessions pertain to academic success and peer relationships. Ms. Schmidt is NOT paid with title funds but does work with identified students that receive Title services.

- ☐ **Uses nonprofit or for-profit external providers to deliver services. These services demonstrate expertise in using based or other effective strategies to improve student achievements. (ESEA Section 1114(d))**

Description of external providers and services provided

- ☒ **Helping students prepare for and become aware of opportunities for postsecondary education and the workforce**

- ☒ Career/technical education programs
- ☒ Access to coursework to earn postsecondary credit
 - ☐ Advanced Placement
 - ☐ International Baccalaureate
 - ☐ Dual or concurrent enrollment
 - ☐ Early college high schools
 - ☐ Other

- ☒ **Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening service**

- ☒ **Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**

- ☒ Delivery of professional development services
 - ☐ Instructional coach
 - ☐ Teaching methods coach
 - ☐ Third party contract
 - ☐ Other

- ☒ Professional development activities that address the prioritized needs

Describe activities

Dyslexia training, Kaysinger Conference Professional Development conference that addresses current topics, and Safe Schools training.

- ☐ **Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

- ☒ **Assisting preschool children in the transition from early childhood education programs to local elementary school**

Describe activities

The district provides Kindergarten orientation for all incoming eligible students.

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

☐ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- ☐ Title I.A (required)
- ☐ State and Local Funds (required)
- ☐ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☐ Title II.A
- ☐ Title III EL
- ☐ Title III Immigrant
- ☐ Title IV.A
- ☐ Title V.B
- ☐ School Improvement Grant (g) (SIG)
- ☐ Spec. Ed. State and Local Funds
- ☐ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary
- ☐ Workforce Innovation and Opportunity Act
- ☐ Head Start
- ☐ McKinney-Vento
- ☐ Adult Education and Family Literacy
- ☐ Others

PARENT COMMENTS Section 1116 (c)(5)

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- ☒ Yes
☐ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

ESEA Plan Home

School Level Plan Home

Print Preview

District/LEA Comments