

#whateverittakes Our Goals for Student Achievement

Academic District goals

The increase the number of students scoring Proficient and Distinguished on the Georgia Milestones (GMAS) by 3% and to increase the GMAS scores for ELL, ED, and SWD by 6%.

School goals and focus areas

TMS will focus on improving GMAS Math scores by showing .9 months of growth on the STAR Math by the end of April. This will be accomplished by improving areas of focus in 6th grade Ratios & Proportions, 7th grade Statistics & Probability, and 8th grade Geometry.

TMS will focus on improving GMAS Math by:

- Focusing on lessons in Desmos Math that pertain to:
 - o rations & proportions, statistics & probability, and geometry
 - As well as using weekly SAFES in Edulastic to remediate and/or accelerate students to monitor progress
- Teachers will offer tutoring during on of their planning periods to work with students for remediation and/or acceleration in the areas of, but not limited to:
 - o rations & proportions, statistics & probability, and geometry

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities

Temple Middle School administrators, teachers, and staff will:

- Ensure that communication is in a family friendly and accessible manor
- ✓ Provide parents with frequent reports of student progress via TMS Weekly parent emails, parent teacher conferences, and frequent updates of information on Infinite Campus Parent Portal
- ✓ Send helpful websites, resources, and homework tips through Google Classroom to support ELA and Math standards taught in class
- ✓ Provide instructional links such as IXL or Edulastic to practice targeted ELA and Math skills on school and teacher websites and sent via Parent Portal messenger
- ✓ Provide resources to support targeted ELA and Math standards in the Parent Resource Center
- ✓ Provide trainings to parents on how to support student achievement in ELA and Math
- ✓ Offer tutoring sessions during planning periods to support students with learning loss

Family Responsibilities

I/We, as (a) parent(s), will:

- ✓ Read with my child or have my child read to me for 30 minutes three times a week and ask questions from the text
- Participate in the math and literacy activities provided online with my child at school and home
- Encourage my child to engage in their school work and ask questions in ELA & Math
- Encourage my child to do their best on the STAR-reading and math screeners, which will monitor student growth
- ✓ Obtain access to the Parent Infinite Campus Portal to monitor student attendance and grades
- ✓ Participate and attend Family Capacity School events throughout the year

Contact:

If you have any questions/concerns regarding your child's education, please contact Dr. Beers, Principal, cynthia.beers@carrollcountyschools.com at any time.

Student Responsibilities

Temple Middle School students will:

- ✓ Participate and fully engage the learning material in my English Language Arts Class
- ✓ Practice math and complete math homework as assigned by teacher who will monitor my growth through the use of the STAR math screener
- ✓ Use math and literacy activities with my parent as needed to be a successful student
- ✓ Participate in the vocabulary units in my core content classes to help improve my literacy through Vocabulary.com and Edulastic online programs

What is a School-Parent Compact?

Temple Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) participating children, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Jointly Developed

The parents, students, and staff partnered to develop this school parent compact for achievement. In our annual leadership team meeting to develop our school improvement plan, a parent representative provided input. All parents are invited to revision meetings held in the spring and beginning of the school year to review the compact and make suggestions based on student needs and school improvement goals. Parents and students are also encouraged to participate in the annual Title I parent survey that is used to collect parent feedback regarding current title policies.

Communication about Student Learning

- ✓ Website email addresses for faculty and staff is posted on school website
- Teachers and administrators are readily available for parent conferences upon request
- ✓ Please visit our parent resources center in our front office to obtain information regarding Title I
- ✓ Important announcements sent via Parent Infinite Campus Portal
- ✓ Weekly "at a glance" newsletters are posted on Facebook
- ✓ Parents will have the opportunity to observe and volunteer in classroom(s)

Activities to Build Partnerships

- ✓ July 24^{th} 25^{th} 6^{th} gr *Tiger Camp*
- ✓ August 2nd 4:00 PM 5:30 PM 6th Grade Open House 5:30 PM – 7:00 PM 7th & 8th Grade
- ✓ August 23rd 5:00 PM Media Center Title I Input Meeting
- ✓ August 23rd 5:15 PM Media Center Annual Title I Meeting
- ✓ August 23rd 5:30 PM 6:30 PM Title I: Day in the Life of a Middle Schooler
- ✓ October 26th 5:30 PM 6:30 PM Infinite Campus Parent Night
- ✓ January 11th 5:30 PM 6:30 PM Title I: Math Curriculum Parent Night Parent Night
- ✓ February (more info to come) Temple Cluster STEAM Night
- ✓ March 26th 5:30 PM − 6:30 PM Title I: GMAS Readiness Parent Information
- ✓ May 21st 5:30 PM Conference Room Final Title 1 Input Meeting



#WATCHUS #WORKHARD #DREAMBIG



Temple Middle School School-Parent Compact

2023-2024

Approved 9.5.2023

Dr. Cynthia Beers, Principal
Mr. Larry Weaver, Assistant
Principal
Mrs. Kristin Limbaugh & Ms. Ansley
Bair, Title I Parent Coordinators

275 Rainey Road Temple, Georgia 30179

Phone: 770-562-6001

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Dear Parent/Guardian,

Temple Middle School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return this form to your child's HOMEROOM teacher. A copy will be provided for you. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

School Representative (Homeroom Teacher)		Date
Parent/Guardian Signature	Date	
Student Signature	Date	