**South Dale Middle School Lesson Plan**

**Week/Date:** March 13-17, 2023 **Subject:** ELA 7 & 8 **Teacher:** Mrs. Everett

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Big Ideas: **The Giver**   * Individuality * Family and Friendship * Memories and Emotions * Freedom and Choice * Coming of Age | | | | |
| Essential Questions:   * How do members of a community affect one another? * What are the dangers of conformity? * How much control do you have over your environment? * Is it more important to feel safe or have freedom of choice? * When and how should an individual take a stand in opposition to an individual or large group? * How does wisdom guide behaviors, decisions, and beliefs? * How does new knowledge change our beliefs, behaviors, and decisions we make? * What steps must you take before you make an important choice? | | | | |
| COS:   * R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings * R2 – use context clues to determine meanings of unfamiliar spoken or written words * R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English * Reading 2 – make complex inferences from the structure and content of a text * Reading 11 – analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility * Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively * Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence * Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements * Speaking 27 – Synthesize and present information * Writing 31- Integrate effective vocabulary into writing * Speaking 32- Utilize appropriate vocabulary * Reading 16: examine the use of contentions of standard English grammar and usage in writing * Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts | | | | |
| Objectives**:** Read and discuss ***The Giver*** by Lois Lowry  Students will:   * Participate in whole group discussion on various prompts dealing with the unit and selections * Read, understand, and discuss *The Giver* and answer active reading guide questions * Cite evidence from the text to support an argument in a formal writing assignment * Complete research on the author to help understand the selection * Discuss an author’s style * Answer and discuss anticipation guide questions for *The Giver* * Identify figurative language in *The Giver* * Define and understand vocabulary terms for *The Giver* | | | | |
| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **March 6** | Anticipation/Objective Discussion  Bellringer – DRP 19 | Literature: *The Giver*   * Vocabulary Introduction Ch. 3-4 * Start Reading Ch. 3 * Complete ARG |  |
| **Tuesday,**  **March 7** | Anticipation/Objective Discussion  Bellringer – DRP 19 | Literature: *The Giver*   * Continue Reading Ch. 3 * Start Reading Ch. 4 * Complete ARG | * Answer student questions |
| **Wednesday,**  **March 8** | Anticipation/Objective Discussion  Bellringer – DRP 19 | WRITING WEDNESDAY  Literature: *The Giver*   * Finish Reading Ch. 4 * Complete ARG | * Answer student questions |
| **Thursday,**  **March 9** | Anticipation/Objective Discussion  Bellringer – DRP 19 | Literature: *The Giver*   * Ch. 3-4 Review * Complete ARG | * Answer student questions |
| **Friday,**  **March 10** | Anticipation/Objective Discussion  Bellringer – DRP 19 | Literature: *The Giver*   * Ch. 1-4 Test | * Answer student questions |