**South Dale Middle School Lesson Plan**

**Week/Date:** March 13-17, 2023 **Subject:** ELA 7 & 8 **Teacher:** Mrs. Everett

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| Big Ideas: **The Giver*** Individuality
* Family and Friendship
* Memories and Emotions
* Freedom and Choice
* Coming of Age
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| Essential Questions: * How do members of a community affect one another?
* What are the dangers of conformity?
* How much control do you have over your environment?
* Is it more important to feel safe or have freedom of choice?
* When and how should an individual take a stand in opposition to an individual or large group?
* How does wisdom guide behaviors, decisions, and beliefs?
* How does new knowledge change our beliefs, behaviors, and decisions we make?
* What steps must you take before you make an important choice?
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| COS:* R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings
* R2 – use context clues to determine meanings of unfamiliar spoken or written words
* R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English
* Reading 2 – make complex inferences from the structure and content of a text
* Reading 11 – analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility
* Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively
* Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence
* Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements
* Speaking 27 – Synthesize and present information
* Writing 31- Integrate effective vocabulary into writing
* Speaking 32- Utilize appropriate vocabulary
* Reading 16: examine the use of contentions of standard English grammar and usage in writing
* Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts
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| Objectives**:** Read and discuss ***The Giver*** by Lois Lowry Students will:* Participate in whole group discussion on various prompts dealing with the unit and selections
* Read, understand, and discuss *The Giver* and answer active reading guide questions
* Cite evidence from the text to support an argument in a formal writing assignment
* Complete research on the author to help understand the selection
* Discuss an author’s style
* Answer and discuss anticipation guide questions for *The Giver*
* Identify figurative language in *The Giver*
* Define and understand vocabulary terms for *The Giver*
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| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,** **March 6** | Anticipation/Objective DiscussionBellringer – DRP 19 | Literature: *The Giver** Vocabulary Introduction Ch. 3-4
* Start Reading Ch. 3
* Complete ARG
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| **Tuesday,** **March 7** | Anticipation/Objective DiscussionBellringer – DRP 19 | Literature: *The Giver** Continue Reading Ch. 3
* Start Reading Ch. 4
* Complete ARG
 | * Answer student questions
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| **Wednesday,****March 8** | Anticipation/Objective DiscussionBellringer – DRP 19 |  WRITING WEDNESDAYLiterature: *The Giver** Finish Reading Ch. 4
* Complete ARG
 | * Answer student questions
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| **Thursday,****March 9** | Anticipation/Objective DiscussionBellringer – DRP 19 | Literature: *The Giver** Ch. 3-4 Review
* Complete ARG
 | * Answer student questions
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| **Friday,** **March 10** | Anticipation/Objective DiscussionBellringer – DRP 19 | Literature: *The Giver** Ch. 1-4 Test
 | * Answer student questions
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