



Gentry High School
Army JROTC Leadership Education Training (LET 1-4) Syllabus
(Junior Reserve Officer Training Corps)
(662) 884-1240

JROTC INSTRUCTORS:

1SG® Anthony Bell, Senior Army Instructor rm#

Sergeant First Class(R) Michael Pointer, Army Instructor rm#

COMMUNICATION (Instructor-Cadet-Parent): Band App Gentry JROTC

MISSION: *“TO MOTIVATE YOUNG PEOPLE TO BE BETTER CITIZENS”*

VISION: *“PUT IN THE EFFORT TO ACHIEVE THE DESIRED RESULT”*

Course Description: Junior Reserve Officer Training Corps (JROTC) is a leadership education program. This program will help students build a strong knowledge base of self discovery and leadership skills applicable to many leadership and managerial situations. Mastery of these standards through project based learning, service learning and leadership development activities will prepare students for future leadership and management responsibilities. The curriculum is based on Leadership Education and Training (LET 1-4) focus on the cadet level of knowledge.

Core Competency: The JROTC core competencies describe the broad, life-long skills that every Cadet needs for success in all career fields and life roles in the community. They are drawn from the overall goals and values that drive the JROTC program. The core competencies are linked to other lessons in order to integrate and implement them throughout the JROTC curriculum. In each lesson, the core competency will be introduced, facilitated, taught, applied, evaluated, and assessed. Every student should know and understand all of the core competencies, as they are essential, value-added skills that every employer seeks. **The goal is to prepare every Cadet to graduate high school, be career ready by pursuing post education, (college/university/technical) and be able to choose other employability options and alternatives to become a productive Citizen.**

Examples of core competencies are:

- a. Take responsibility for your actions and choices.
- b. Apply critical thinking techniques.
- c. Communicate using verbal, non-verbal, visual, and written techniques.
- d. Build your capacity for life-long learning.
- e. Do your share as a good citizen in your school, community, country and the world.
- f. Treat self and others with respect.

Textbooks : Army JROTC Leadership Education and Training

Unit/Concepts Names:

LET 1/ Unit 1: The Emerging Leader
LET 2/ Unit 2: The developing Leader
LET 3/ Unit 3: The Supervising Leader
LET 4/ Unit 4: The Managing Leader

Evaluation (Grading Policy)

Minor Grades = 60% (Quizzes, Performance Based Tasks/labs, Curriculum Lessons/assignments, Uniform Evaluation, Portfolios/Notebook, Group Leadership Activities/Observations,)

Major Grades = 40% (Major Projects, Exams, Essays, Leadership Briefings)

Materials Cadets Need to Have: 2in Three-Ring Binder Notebook, USB flash drive/memory stick

Cadet Portfolio: Students enrolled in this class will be required to have a 3 ring binder to be used as a portfolio. Every cadet will create a portfolio that contains an organized collection of work based on accomplishments, exemplars, personality and aspirations. The portfolio will be developed upon entry in the JROTC program and be maintained for the duration of enrollment throughout program. The portfolio will reflect the student's best work in and out of all classes, provide insight and information on the cadet's personal achievements, developments, and growth over time.

USB flash drive/Memory stick: Cadets will be required to document, present, and furnish lessons through digital and electronic means. Cadets will use their devices and have access to school technology and other resources needed to be successful in the classroom.

JROTC POLICIES, PROCEDURES, AND EXPECTATIONS

JROTC Activity/Lab Fee: **Fee of \$20.00 (waived)** not required. This fee would normally be used to acquire needed resources, support JROTC activities/events, purchase needed supplies/equipment, and offset other JROTC initiatives. Spirit shirts are provided at a nominal fee to Cadets and others.

Academic Standards: The JROTC curriculum is based upon a systematic progression of learning. Senior Cadets act on guidance from the Senior Army Instructor or Army Instructor to plan, prepare, and execute training as well as prepare to facilitate assigned tasks to newer Cadets.

Cadet recognition and Senior Performance Cord of Excellence/Graduation Stole:

Cadets are required and suggested to be productive and engaged throughout their tenure in the JROTC program in order to be considered to receive awards and recognition.

Graduating seniors must have continuous participation and engagement the last two years of their enrollment in the program by being in a leadership position, participate on teams, events and activities in order to be considered for the Performance Cord. Seniors must command a drill event or participate on all competition teams to be considered for the JROTC graduation stole.

Remediation: Students that fail classes or decline in learning aptitude will be required to attend remediation on designated material or general study halls to improve their learning and study skills.

Appearance Grooming Standards & Wearing of Uniform:

Cadets will wear the Army Cadet issued uniform once a week. All cadets are required to wear a prescribed uniform to be evaluated on their personal appearance and hygiene. The uniform evaluations promote structural awareness and attention to detail. The prescribed uniform is designed to promote dress for success. Cadets in good standing will be allowed the option of wearing JROTC spirit attire or business attire (job interview attire) instead of the prescribed army uniform at the Senior Army Instructor discretion. This option changes based on academic decline and other derogatory situations.. Not participating or not wearing the uniform in accordance with described regulation can result in an unfavorable assessment. Three (3) consecutive unexcused failures to wear the uniform can result in the uniform being retrieved and the Cadet will not earn a favorable uniform assessment for the JROTC uniform grade.

The Cadet is responsible for the care and maintenance of his or her uniform and other issued items. In addition, he/she will be required to have the uniform professionally dry cleaned periodically throughout the school year. Lost or damage equipment must be compensated as any other school property.

Males: The face will be clean-shaven, except for permitted mustaches. Males are not authorized to wear braids, cornrows, or dreadlocks (unkempt, twisted, matted, individual parts in their hair) while in uniform. Males will not wear earrings or visible piercings of any sort while wearing the JROTC uniform. Hair will have a neat and trim appearance, not to fall over the eyebrows, over the ears, nor extend down the back of the neck.

Females: Hairstyles will not interfere with proper wearing of the headgear. Females may wear braids or cornrows as long as the braided style is conservative and the braids and cornrows lie snugly over the head. Hair will not fall over the eyebrows. No cosmetic jewelry or faddish nail colors while in uniform. Only conservative earrings and neutral colored nail polish allowed in uniform.

Uniform Day: Uniform day is every Wednesday. The uniform will be worn all day. If the Cadet is not in school on that day, **and have a valid excuse through the attendance office**, will be allowed to wear the uniform the next school day in order to make-up the weekly uniform grade. Cadets that are in good standing with the wear of the uniform and other directives will selectively be allowed to substitute the uniform for business attire (job interview-dress for success) or spirit wear during the uniform day. This attire will be evaluated for assessment and are prescribed at the discretion of the Senior Army Instructor. Optional JROTC uniform may be determined by the Instructors and the Cadet leadership.

Cell Phones/Electronic Devices: Gentry High School has a no Cell Phone Policy, Absolutely, No cell Phones allowed during classroom instructions, No earbuds, no Headphones allowed while in the classroom environment.

Students must use their school issued one on one device or class computers while in the classroom. Cell phones will not be used to conduct academic/classroom instructional assignments.

Disenrollment from JROTC: (Students may be dis-enrolled from JROTC)

- a. Nonproductive student/cadet, (not wearing the JROTC uniform).

- b. Demonstrate/display **INEPTITUDE** for leadership training indicated by a general lack of adaptability, not willing to adjust to the JROTC program policy, culture, and procedures.
- c. Fail to keep an acceptable standard of academic achievement, conduct, appearance, or attendance.
- d. Exhibits undesirable character traits such as lying, cheating or stealing, unauthorized possession of illegal drugs or substances, or exhibits an indifference to and lack of interest in citizenship and leadership training.
- e. Disruptive behavior and lack of respect toward the JROTC Instructors chosen cadet leadership.

Attendance: Class attendance contributes significantly to academic success. Students who attend classes regularly tend to earn higher grades and have higher passing rates in courses. If cadets are absent for any reason, they are responsible for all missed work and for contacting the instructor promptly.

Academic Honesty: Cadets are expected to do their own work unless advised that collaboration is acceptable. When you take a test/quiz/exam, you are expected to do your own work, keep your eyes on your own paper and protect your paper from being copied by a classmate.

Recovery Policy: (re-assign, re-teach, re-train, re-learn, re-assess, re-evaluate)

Cadets will be offered opportunity to recover from a low or failing grade. Cadets should contact the instructor concerning recovery opportunities. All recovery work will be directly related to course objectives and must be completed in the desired time prior to the end of the semester.

Military Courtesy and Discipline:

RESPECT-COMMUNICATION- EXPECTATIONS- EAGERNESS- RESPONSIBILITY

1. Cadet appointed leaders are the direct representatives of the JROTC Instructors. Their directives will be carried out. Any cadet leader who abuses or violates this trust will be immediately relieved of their leadership position.
2. Cadets are required to know/recite the Cadet Creed, Know the JROTC rank 100%, and Know the Mission Statement on demand.
3. Upon entering the classroom prior to the tardy bell, Cadets will conduct the rituals and routines by standing at the position of parade rest by their desk. The class leaders will lead the class in the cadet creed. The Cadets will come to class prepared and know what is expected of them.
4. Merit/Demerit system: Merits are given for favorable actions, things of a positive action; Demerits are given for unfavorable actions, things of a negative action. Cumulative demerits can result in takeaways, no incentives or rewards to the Cadet, however, Demerits can be offset by merits to put the Cadet back in good standings.
5. **School Policy will be adhered to at all times, as an example, Electronic Devices will not be used or allowed in the classroom without the Instructors permission.**

JROTC CADETS ARE CONSIDERED AMBASSADORS OF THE SCHOOL

Gentry JROTC will be governed by respect, structure and discipline. Being discipline means that you are learning to place the tasks of your Cadet Corps and team above personal desires. It means that you are learning to follow the orders of Cadet leaders and instructors promptly and cheerfully, so that even in the absence of your leaders, you will observe established rules.

WE WILL DISPLAY DISCIPLINE AND RESPECT IN ALL WE DO! HOOAH!!!!

Extra-Curricular Activities: (After school events and activities)

The following JROTC activities are available to any cadet who desires to participate, Cadets will be required to have a school physical in order to participate in JROTC physical activities (rifle team) including Summer Camp.

1. **Drill Team:** Precision exhibition and non-exhibition marching competitive team.
2. **Color Guard:** Formal presentations of the US Flag and other colors.
3. **Rifle Team:** Air rifle marksmanship competed among other schools in the district, a varsity lettered sport.
4. **Raider Challenge Team:** Physical demanding activity that promotes team building and team development.
5. **Academic/Leadership Team :** Focuses on academics, ACT, SAT, and current events/Leadership knowledge and capabilities.
6. **Cyber/Robotics:** Educational technology that uses robots and related software to facilitate learning and teaching of science technology, engineering and math.
7. **Community Service/Service Learning Programs:** Cadets support and perform services in the community.
8. **Cadet Ball/Award Ceremony:** These are required formal events to celebrate and reward the cadets.
9. **Concession Services/Fund Raiser:** These duties are used to fund the JROTC Program to purchase items and offset cost as needed to conduct, participate in events and activities.

ATTENTION!!!!!!

The JROTC Program is definitely not a recruiting source for Military Services. Cadets are not recruited nor have an obligation to the military by being enrolled in JROTC, PERIOD!!! The primary goal for Cadets in this program is to graduate High School, pursue post education, consider alternate career paths and make smart choices as they enter their communities and world of life.

NOTE: Cadets are required to maintain this syllabus in their portfolio as a reminder and refresher.

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JROTC SYLLABUS SIGNATURE SHEET

Subject: JROTC Syllabus SY 2024-2025 Date: _____

This student and parent/guardian have read the syllabus and understand the JROTC culture, policies, and procedures of operations.

Name: _____ Signature: _____
(name of student)

Name: _____ Signature: _____
(parent/guardian)

A copy of this syllabus will be placed in the Cadet's portfolio/notebook.

The Cadet will receive the following grade if the syllabus and Privacy Act Statement are signed and returned by the following dates:

***PLEASE DETACH AND RETURN THIS SHEET ONLY TO YOUR JROTC INSTRUCTOR FOR CREDIT,,,,,**