

STRATEGIC GOAL I: By June 30, 2026, ensure policies and systems are in place that provide the opportunity for 100 percent of third-grade students to be on grade level in ELA as measured by TCAP results.

Benchmark 1: By June 30, 2026, at least 75 percent of third-grade students achieve on-track or better in ELA as measured by TCAP results.

Benchmark 2: By June 30, 2026, ensure GCS provides appropriate resources and interventions to all kindergarten through third-grade students who are below grade level in ELA.

STRATEGIC GOAL II: By June 30, 2026, ensure policies and systems are in place that provide the opportunity for every student to complete eighth grade prepared to succeed in high school.

Benchmark 2A: By June 30, 2025, 100 percent of eighth grade students complete a Four-Year Plan or Transition Plan for students with Individualized Education Programs (IEPs).

Benchmark 2B: By June 30, 2025, at least 60 percent of eighth grade students score on track or better in ELA as measured by TCAP results, and at least 75 percent of eighth grade students score on track or better in math as measured by TCAP results.



STRATEGIC GOAL III: By June 30, 2026, policies and systems are in place to provide opportunities for every student to be prepared for success after high school and equipped with the skills they need – academic skills, life skills and technical skills.

Benchmark 3A: By June 2026, every student that graduates will have achieved one or more Ready Graduate Indicators (includes ACT Score 21 or higher, Early Post-Secondary Credits, Industry Credentials, or minimum ASVAB score).

Benchmark 3B: By June 2026, 100 percent of students complete a Career Plan during no later than their junior year of high school.

Benchmark 3C: By June 30, 2026, ensure that every school counselor can fully implement the Tennessee School Counseling Standards. (250:1 student to counselor ratio recommended by TDOE)

Benchmark 3D: by June 30, 2026, all 8th graders will have opportunity to participate in career exploration and self-awareness/interest inventories.

STRATEGIC GOAL IV: By June 30, 2026, ensure policies and systems are in place so that all students have equitable access to high-quality learning options.

Benchmark 4A: By June 30, 2026, meet the demand for high-quality and effective teachers and leaders in all schools.

Benchmark 4B: By June 30, 2026, GCS will expand access to resources and best practices for all educators.



Action Steps 2021-2022

Dr. James Atkins, Director of Schools

STRATEGIC GOAL I Opportunities for all 3 rd Graders to be on Grade Level by 2026 (ELA)		STRATEGIC GOAL II Opportunities for all 8 th graders to be on Grade Level by 2026 (Math)		STRATEGIC GOAL III Opportunities for all students to be prepared for life after high school –Ready Graduates		STRATEGIC GOAL IV Equitable Access for all Students to high quality learning options.	



STRATEGIC GOAL I STRATEGIC GOAL II STRATEGIC GOAL III STRATEGIC GOAL IV Opportunities for all 3rd Graders to be Opportunities for all 8th graders **Opportunities for all students to Equitable Access for all Students** on Grade Level by 2026 (ELA) to be on Grade Level by 2026 be prepared for life after high to high quality learning options. school -Ready Graduates (Math) • Professional development Analyze 2022 TCAP data Expand opportunities for Partnership with NIET to determine strengths and for instructional coaches. all middle school students through planning grant to challenges across system math interventionists to have opportunities for support Ready to Lead Instructional Leadership With partnership provided regarding updated Math career exploration and by TDOE vendor, we will standards interest inventories. Team and Teacher Leaders Support teachers with continue to accelerate and Develop four-year plans Implement Strengths Based resources and training for for 8th grade students as enhance teacher and Coaching math textbook adoption leaders performance with they transition to high Ongoing training for foundations skills school process

> Provide training and support for school leaders and coaches to accelerate implementation and use of high-quality instructional materials and aligned

> > assessments.

Action Steps for 2022-2023

literacy/Sounds First

materials for PreK-2

• Develop ELA/Reading

assessments for first and

standards-based

second grades

 TCAT and WSCC.
 Promote Work Ethic Diploma with students, parents and industry partners

Increase field trip

opportunities for middle

school students to post-

secondary schools such as

 Ongoing training for teachers and leaders in trauma informed schools/classrooms

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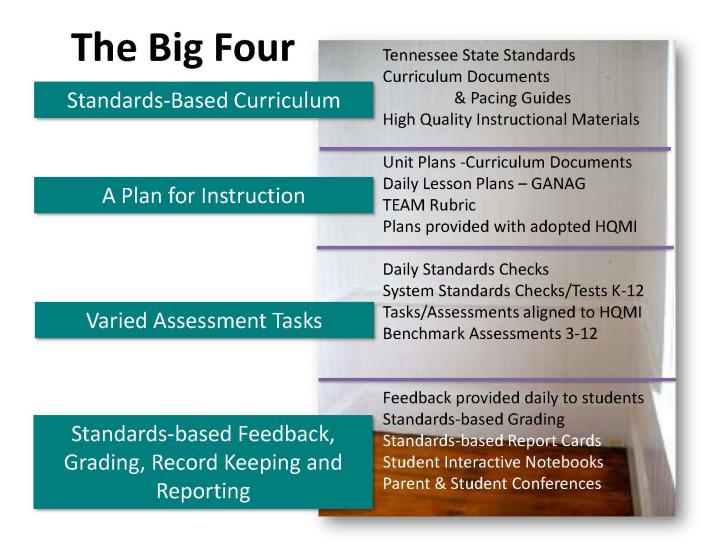
- Ongoing training and supports for Positive Behavior Support programs in all schools
- Review possible curriculum/program to support internet safety and proper use of social media

Additional action steps will be developed annually based on implementation and outcomes of prior years.

Grainger County Schools began a transition several years ago from the traditional curriculum, instruction, assessment framework that focused on the teacher and the teaching to *The Big Four* Framework that shifts the focus on the students and the learning. Through extensive work with Dr. Jane E. Pollook, our system learned that "The Big Four keeps what works in the curriculum-instruction-assessment model but shifts the focus toward providing feedback to the students about their progress on the standards. Curriculum should be ambitious and accessible. Instruction should be research-based and student-centered. Assessment should maximize feedback and require critical and creative thinking. Feedback should track and report progress by standards". (Improving Student Learning One Teacher at a Time; Pollock and Tolone)

As part of our Five Year Strategic Plan, *The Big Four* framework will be used as guide to develop annual action steps to support teaching and learning for all students every day.

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^{*}Adapted from Improving Student Learning One Teacher at a Time by Jane Pollock and Laura Tolone



Strategic Plan was approved by the Grainger County Board of Education on October 19, 2021.

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