

# North Mobile County School

Title I Parent Meeting  
September 27, 2022

Randy Reed – Principal  
Latrisa McCaskey – A.P.  
Henry Norris – Title 1 Facilitator



## Agenda

- Welcome
- Why are we here?
- What does it mean to be a Title I School?
- Parental and Family Engagement – 1% Set Aside
- LEA Title I Plan
- LEA Parent and Engagement Policy
- CIP
  - Continuous Improvement Plan
  - School Parent and Family Engagement Policy
- School Parent Compact
- Parents Right to Know
  - Teacher Qualifications
- Annual Evaluation of the Parental and Engagement Policy
- Parent and Family Engagement
  - Local School Parent Advisory Committee
- Questions





**Welcome to the North Mobile County School  
Annual Meeting of Title I Parents 2022-23**

# Why are we here?



- The *Every Student Succeeds ACT* of 2015 requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
  - Informing you of your school's participation in Title I
  - Explaining the requirements of Title I
  - Explaining your rights as parents to be involved

# What you will learn...



- What does it mean to be a Title I school?
- What is the 1% Set-Aside for parent and family engagement?
- What is the LEA Title I Consolidated Plan?
- What is the LEA Parental and Family Engagement Policy?
- What is a CIP?
- What is the School-Parent Compact?
- How do I request the qualifications of my child's teacher(s)?

# What you will learn...

*(Continued)*



- How is the Annual Evaluation of the Parent and Family Engagement policy conducted?
- Evaluations need to target 3 key components
  - 1. Barriers
  - 2. Ability to assist learning
  - 3. Successful interactions
- How can I be involved in all of these things I'm learning about?



# What does it mean to be a Title I School?



- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
  - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities
- Being a Title I school also means parent and family involvement and knowing their rights under ESSA.

# What is the 1% set-aside and how are parents involved?



- Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of it's Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.
- You, as Title I parents, have the right to be involved in how this money is spent.

# What is the LEA Consolidated Plan?



- The LEA Title I Consolidated Plan addresses how the LEA will use Title I funds throughout the school system . Topics include:
  - Student academic assessments
  - Additional assistance provided struggling students
  - Coordination and integration of federal funds and programs
  - School programs including Migrant, Pre-School, EL, and Homeless, as applicable.
  - Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Policy.
- You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Consolidated Plan



# What is the LEA Parent and Family Engagement Plan?



- This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes...
  - The LEA's expectations for parents and families
  - How the LEA will involve parents in decision-making
  - How the LEA will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan.

# What is a CIP?



- The CIP is your school's Continuous Improvement Plan and includes:
  - A Needs Assessment and Summary of Data
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources/Comprehensive Budget
  - The School's Parent and Family Engagement policy.
- You, as Title I parents, have the right to be involved in the development of this plan.

# What's included in the school's Parent and Family Engagement Plan



- This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015.
- Components include...
  - How parents can be involved in decision-making and activities
  - How parental and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parental and family engagement through “evidence based” strategies
- You, as Title I parents, have the right to be involved in the development of your school's Parent and Family Engagement Plan.

# What is the School-Parent Compact?



- The compact is a commitment from the **school**, the **parent**, and the **student** to share in the responsibility for improved academic achievement.
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- School section **MUST** include the following 6 components
- Distribution of the Compact.

# How do I request the qualifications of my child's teachers?



- You, as Title I Parents, have the right to request the qualifications of your child's teachers
- How you are notified of this right and the process for making such request.



# How is the evaluation of the LEA Parent and Family Engagement Policy Conducted?



- Evaluation Requirements
- LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.
  - Conduct annually
  - Conduct with Title I parents
  - Analyze Content and Effectiveness of the current plan
  - Identify Barriers to parental and family engagement
  - Data/Input may include...
    - Parent Survey (Required)
    - Focus Groups
    - Parent Advisory Committees
- Process and Timeline
- How the evaluation informs next year's plan

# Who are the parent leaders at my school?



Name	Phone	e-mail address
• Randy Reed	251-221-2000	rreed@mcpss.com
• Latrisa McCaskey	251-221-2000	lmccaskey@mcpss.com
• Henry Norris	251-221-2000	hdnorris@mcpss.com
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**Questions?**