

2021- 2022 Goals

W.S. Harlan Elementary School

Vision

Respectful, Responsible, Resourceful

Mission

Students will become respectful, responsible, and resourceful members of society.

Beliefs

We believe every student should be taught by qualified and caring staff. We believe every student should be provided a safe learning environment. We believe every student can learn. We believe our students should be prepared to adapt to future challenges.

Academic Improvement	Social Emotional Learning	Professional Development	Technology
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> • Provide small group instruction to struggling students and increase academic performance to close the achievement gap. 	<ul style="list-style-type: none"> • Provide whole group and small group instruction to improve social/ emotional awareness. 	<ul style="list-style-type: none"> • Provide professional development opportunities in the areas of reading, math, and social/ emotional learning. 	<ul style="list-style-type: none"> • Provide each teacher with technology to engage students and enhance instruction.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • Implement Sound Sensible/ SPIRE, as our research based program to support struggling students. Additional interventionists will be utilized to provide small group instruction. • Utilize the math interventionist at W.S. Harlan to provide small group instruction to students struggling in math. • Collaboration with the Reading Specialist to determine improvement or lack of improvement in academic performance. 	<ul style="list-style-type: none"> • Utilize the mental health coordinator to provide group or individual lessons on social/ emotional awareness. 	<ul style="list-style-type: none"> • Provide professional development to promote the use of research based programs in the areas of reading, math, and social/ emotional health. 	<ul style="list-style-type: none"> • Purchase IPAD Pros and Apple TVs for each teacher's classroom. • Provide professional development for the usage of new technologies for instruction.

Critical Initiatives

- Reduce student teacher ratio.
- Purchase library materials to include diverse reading levels and provide a wider selection of books for all students with various reading levels.
- Provide an extended day program where students will receive academic support.

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Key Measures

- materials, curriculum, and walk-through data
- summative testing data, progress monitoring data
- Power School Data
- materials, student achievement
- Power School Gradebook

Key Measures

- materials, observations

Key Measures

- classroom observation, teacher evaluation

Key Measures

- ELEOT Observations, lesson plans
- Sign in sheets