**Teacher: Hughes Week of : Aug 12-16 Subject: General English Period: 1st**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will correct grammatical errors in a chunk of text.  Students will define and correctly use grade appropriate vocab words.  Students will complete guided notes defining literary terms. | 1—Vocab Week 1  2—Assemble vocab flashcards  3—finish Literary Terms guided notes | Promethean Board  Guided notes | **Vocab Week 1:**  Somber, zeal, chronic, dwindle, lax  Flashcards due Thursday | Student response | Standards for the week:  ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.  ACOS 1: Cite textual evidence to support analysis  ACOS 2: Determine a theme or central idea of a text  ACOS 3: Analyze how particular elements of a story or drama interact  ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  d—Verify the preliminary determination of the meaning of a word or phrase. |
| TUE | Students will correct grammatical errors in a chunk of text.  Students will read a short story | 1—Bell-Ringer: #2  2-Finish notes if need be  3-Read “Duffy’s Jacket”  4—Plot Diagram | Promethean Board  novels | Flashcards due Thursday | Student response |  |
| WED | Students will define and discuss the elements of plot.  Students will read a short story. | 1—Bell-Ringer #3  2— Introduce and begin reading “Rikki Tikki Tavi” | Promethean Board  Literature books | Flashcards due Thursday | student response, |  |
| THUR | Students will read a short story and complete a plot diagram. | 1—Bell-Ringer #4  2—Finish reading “Rikki Tikki Tavi”  3—Answer questions and complete plot diagram | Promethean Board  Literature books  handouts | **none** | student response,  class work |  |
| F  R  I | Students will begin novel | 1—Bell Ringer #5  2—Begin *Where the Red Fern Grows* | Promethean Board  novels | none | student response, |  |

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