**Teacher: Hughes Week of : Aug 12-16 Subject: General English Period: 1st**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Students will correct grammatical errors in a chunk of text.Students will define and correctly use grade appropriate vocab words.Students will complete guided notes defining literary terms. | 1—Vocab Week 12—Assemble vocab flashcards3—finish Literary Terms guided notes | Promethean BoardGuided notes | **Vocab Week 1:** Somber, zeal, chronic, dwindle, laxFlashcards due Thursday | Student response | Standards for the week:ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.ACOS 1: Cite textual evidence to support analysisACOS 2: Determine a theme or central idea of a text ACOS 3: Analyze how particular elements of a story or drama interactACOS 39—Determine meaning of unknown and multiple-meaning words.C: Consult reference material to determine part of speech and meaning of a word.d—Verify the preliminary determination of the meaning of a word or phrase. |
|  TUE | Students will correct grammatical errors in a chunk of text.Students will read a short story | 1—Bell-Ringer: #22-Finish notes if need be3-Read “Duffy’s Jacket”4—Plot Diagram | Promethean Boardnovels | Flashcards due Thursday | Student response |  |
|  WED | Students will define and discuss the elements of plot.Students will read a short story. | 1—Bell-Ringer #32— Introduce and begin reading “Rikki Tikki Tavi” | Promethean BoardLiterature books | Flashcards due Thursday | student response,  |  |
| THUR | Students will read a short story and complete a plot diagram. | 1—Bell-Ringer #42—Finish reading “Rikki Tikki Tavi”3—Answer questions and complete plot diagram  | Promethean BoardLiterature bookshandouts | **none** | student response, class work |  |
|  FRI | Students will begin novel | 1—Bell Ringer #52—Begin *Where the Red Fern Grows* | Promethean Boardnovels  | none | student response,  |  |

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