

Climate & Culture Survey Results

May 2024



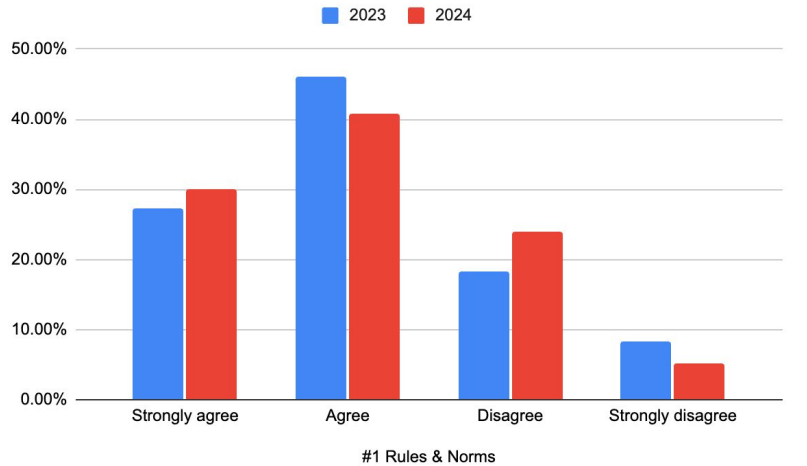
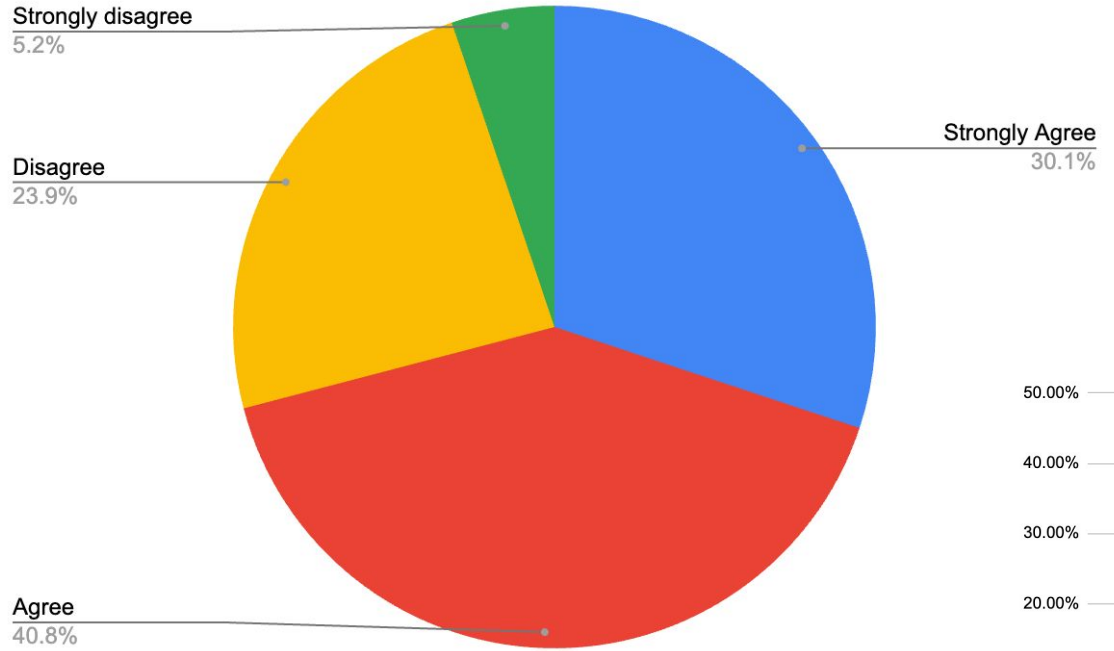
Background

The Hamilton R-II Climate and Culture survey is administered annually each spring. The survey was created using the DESE recommended Climate and Culture surveys.

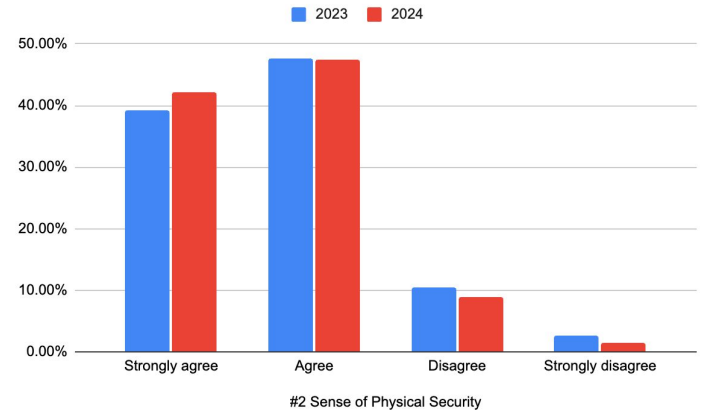
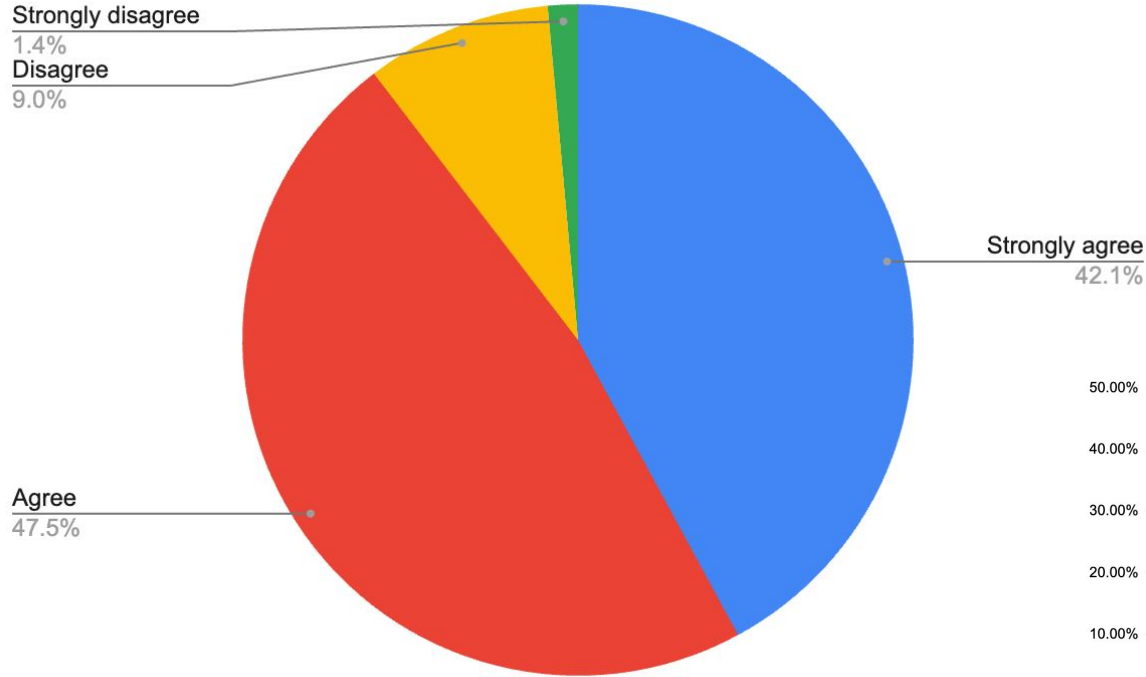
- ❖ The survey window was open from April 23 - May 10. Participants were reminded to participate through emails and Textcaster for Parents and Staff. Students were given time in class to respond.

- ❖ The following are the number of responses we received by each demographic:
 - Parents 63
 - Staff 52
 - Grades 3-5 students 106
 - Middle school students 90
 - High school students 84

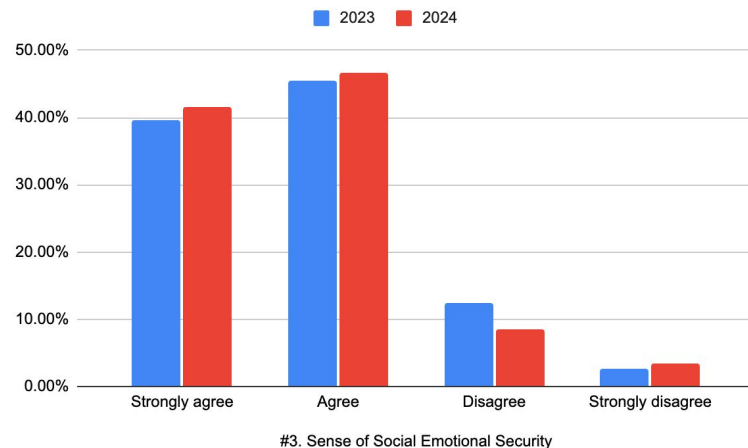
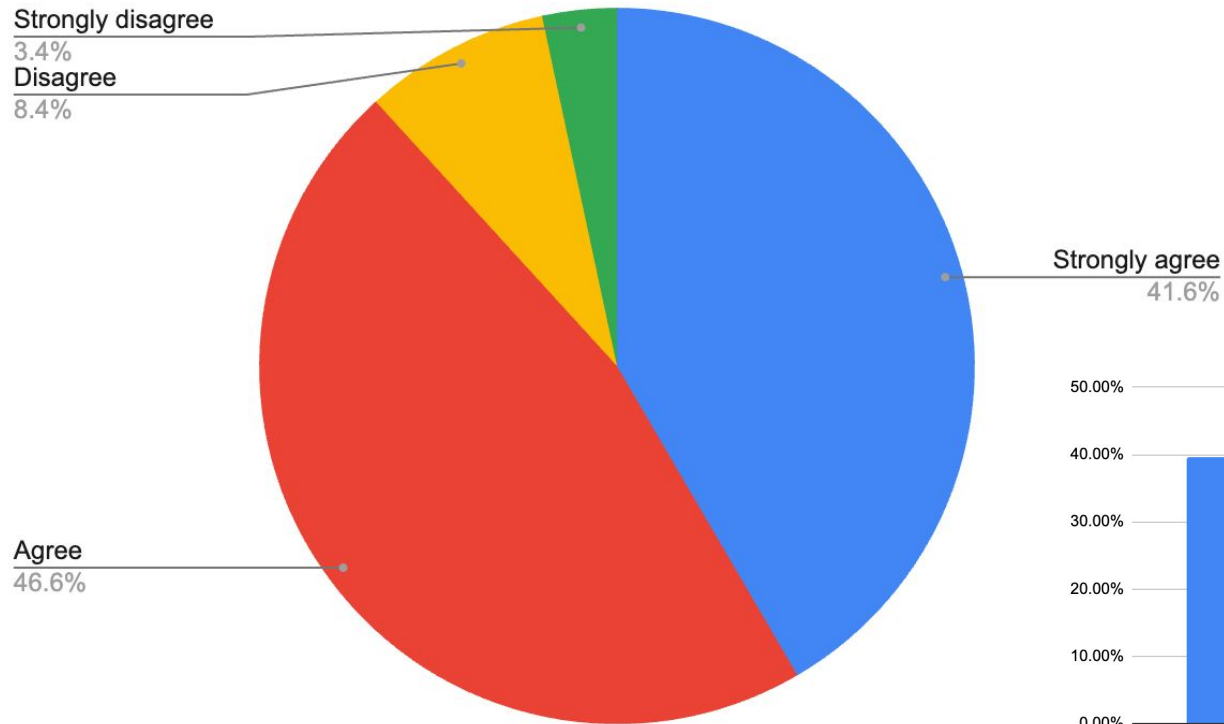
#1 Rules & Norms reflects clearly communicated expectations for students and consistent enforcement by district teachers and administration.



2 Sense of Physical Security means that students feel safe from harm at school.

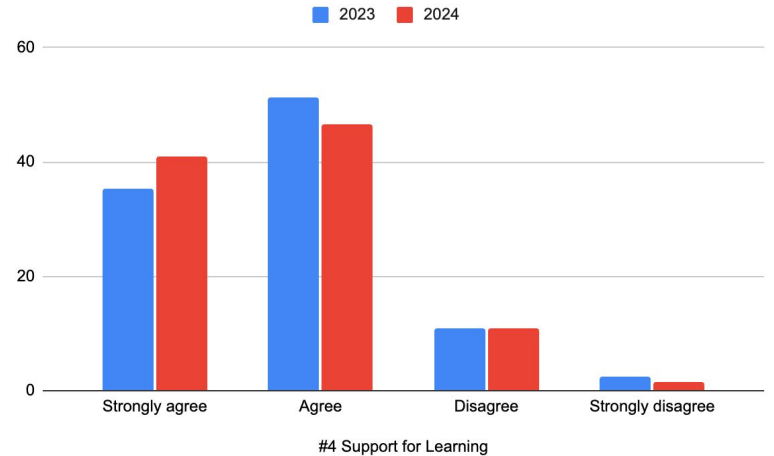
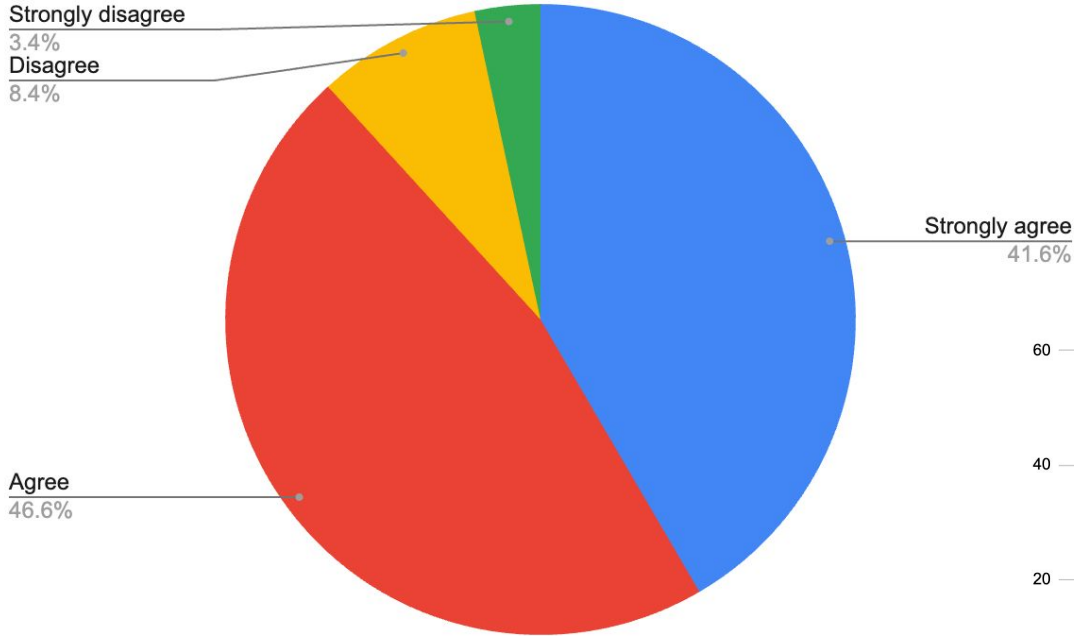


3 Sense of Social Emotional Security refers to students feeling safe from verbal abuse, teasing, and exclusion.

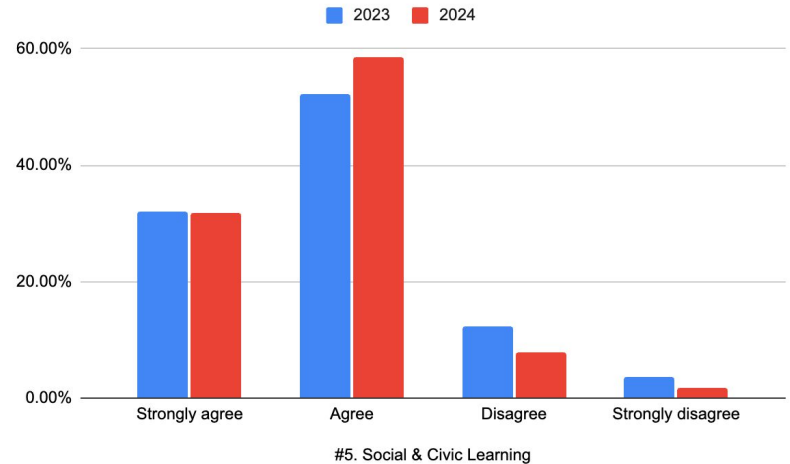
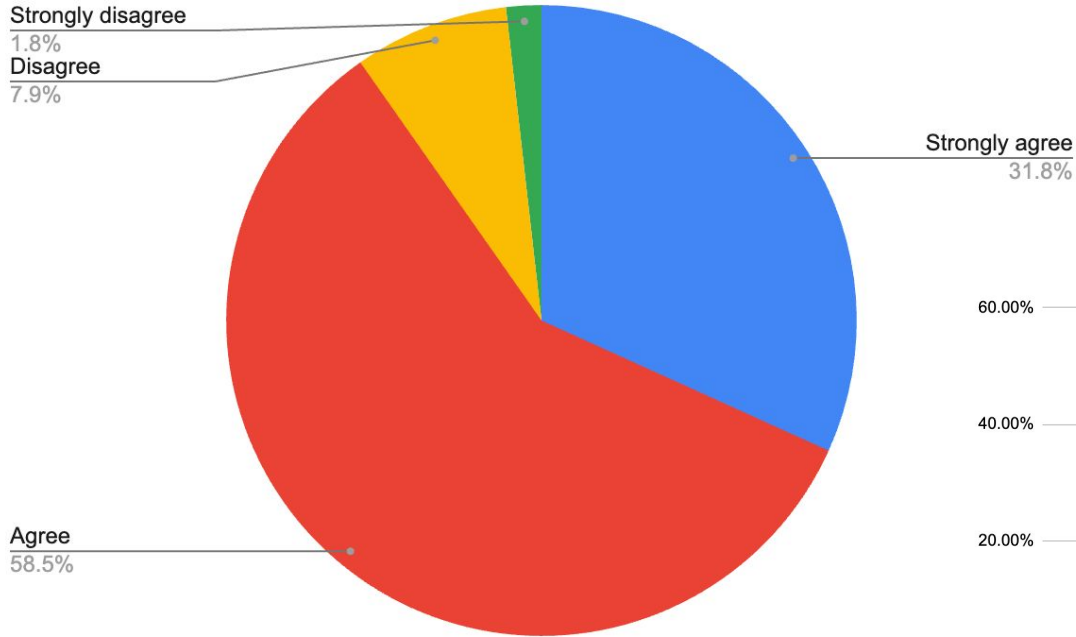


#3. Sense of Social Emotional Security

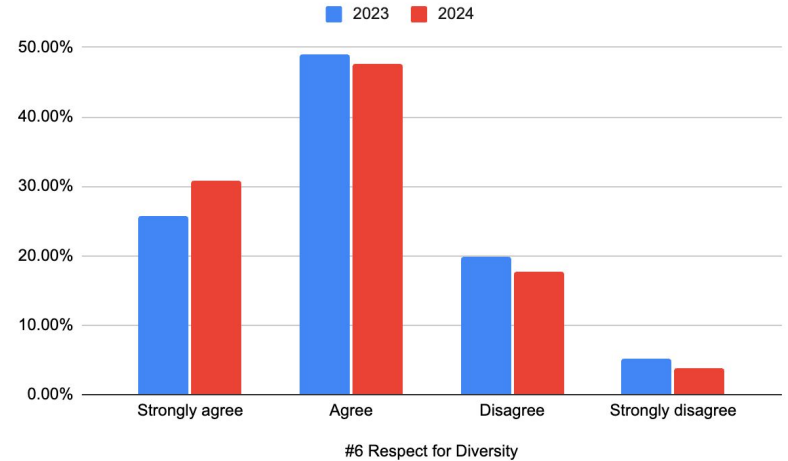
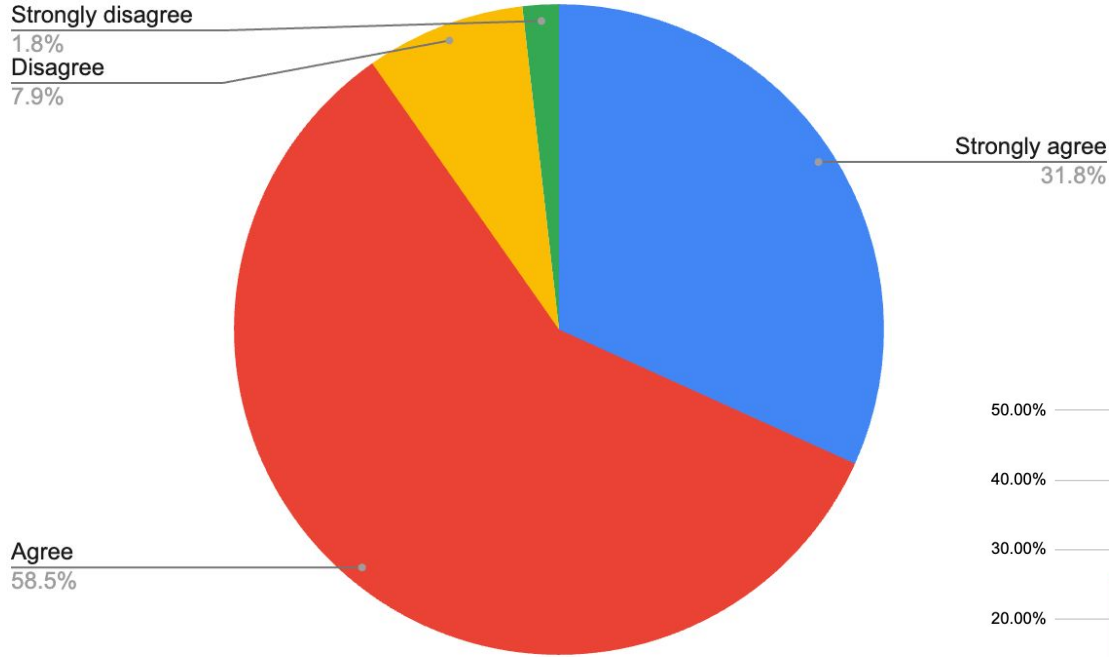
4 Support for Learning encompasses supportive teaching practices, such as, encouragement and constructive feedback, varied opportunities for students to demonstrate their skills and knowledge, support for independent thinking & appropriate challenge for students.



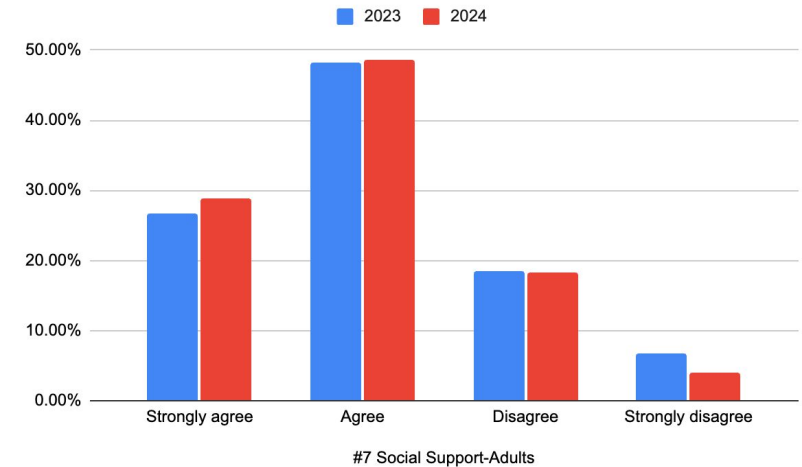
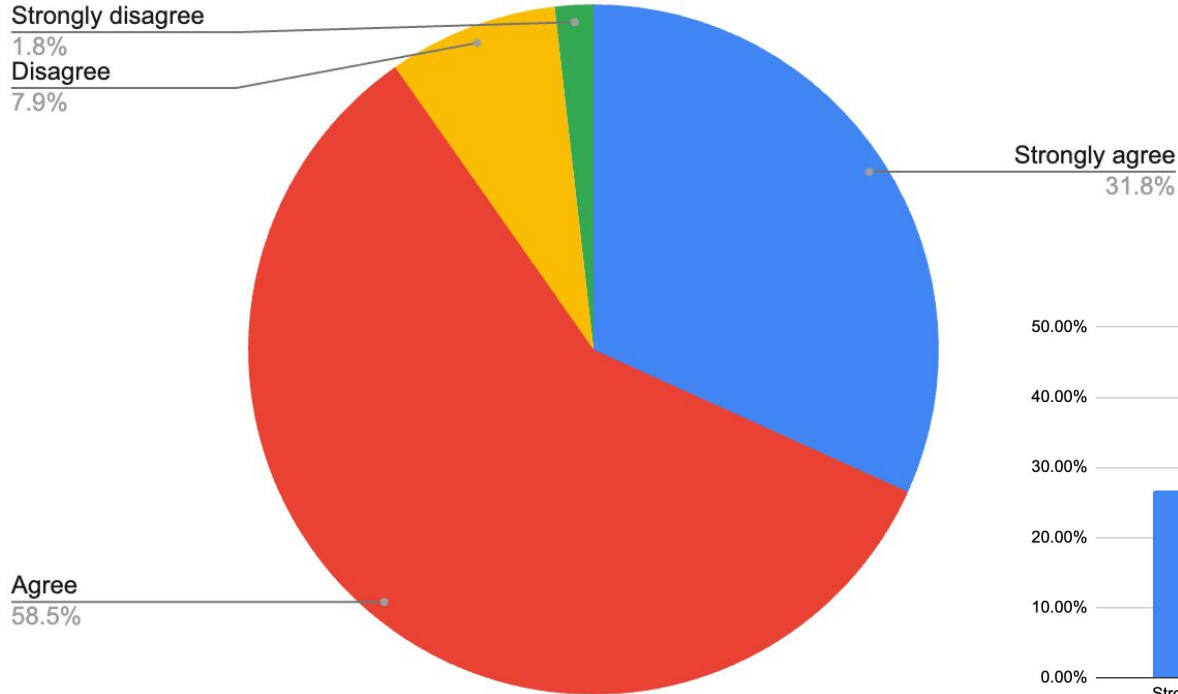
5 Social & Civic Learning involves the development of skills which include listening, conflict resolution, self-reflection, emotional regulation, empathy, personal responsibility & decision making.



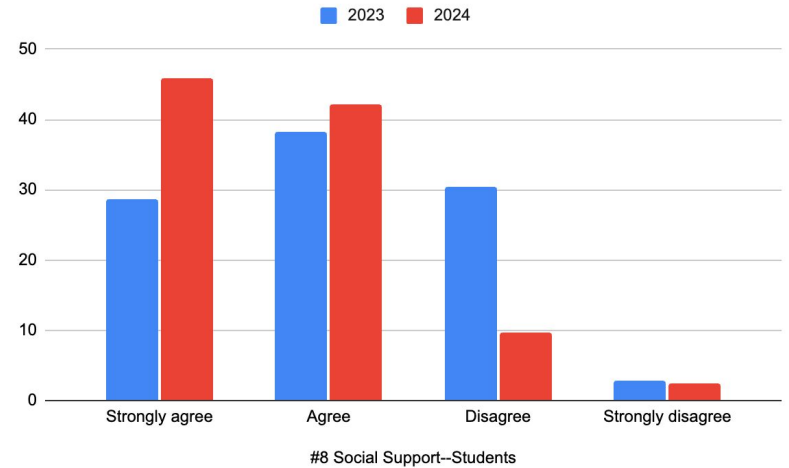
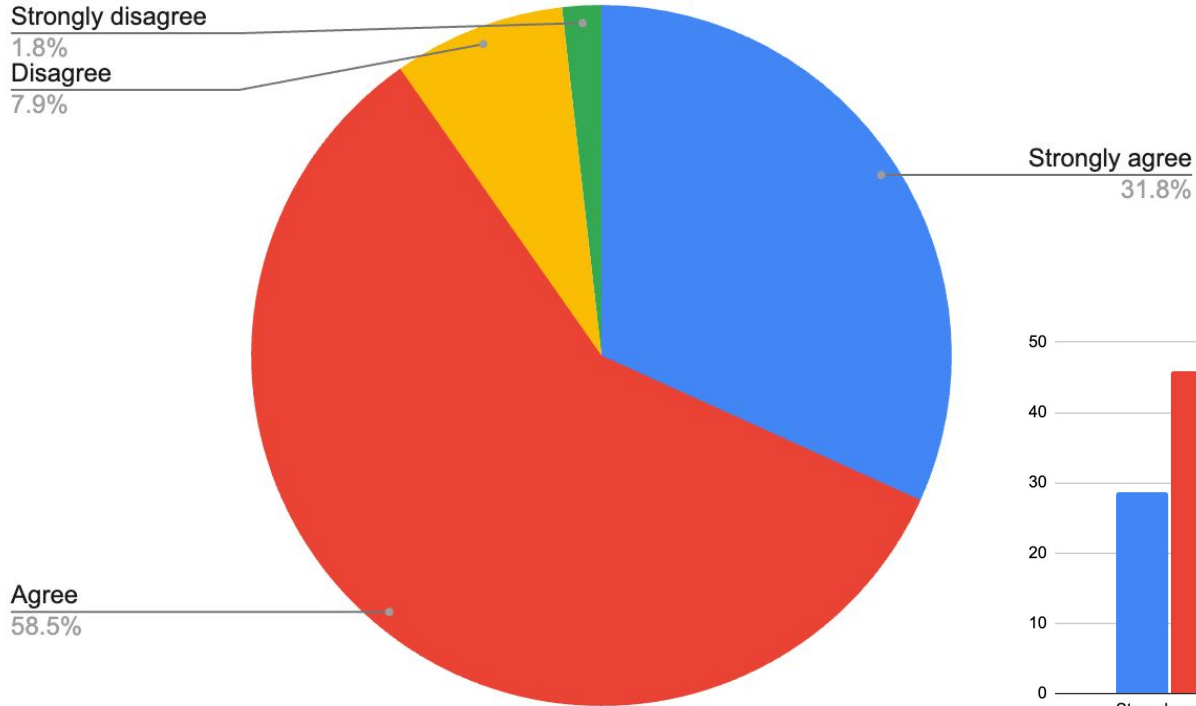
6 Respect for Diversity is respecting individual differences at all levels: student- student, adult-student & adult-adult.



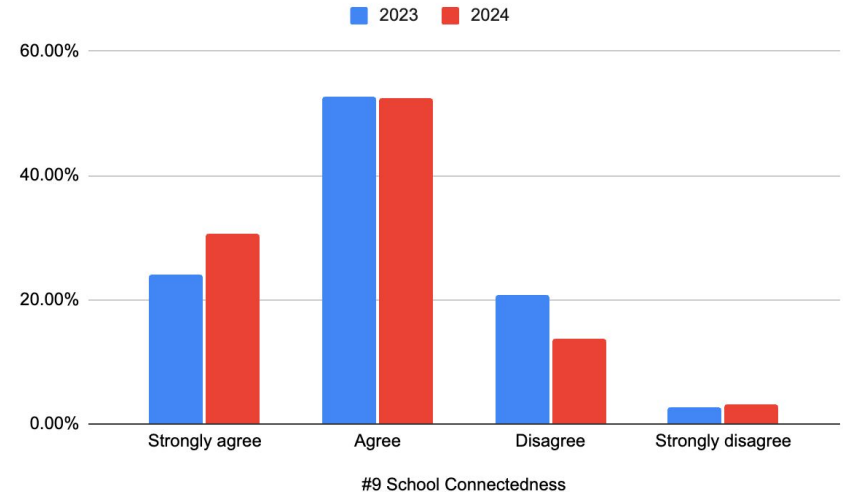
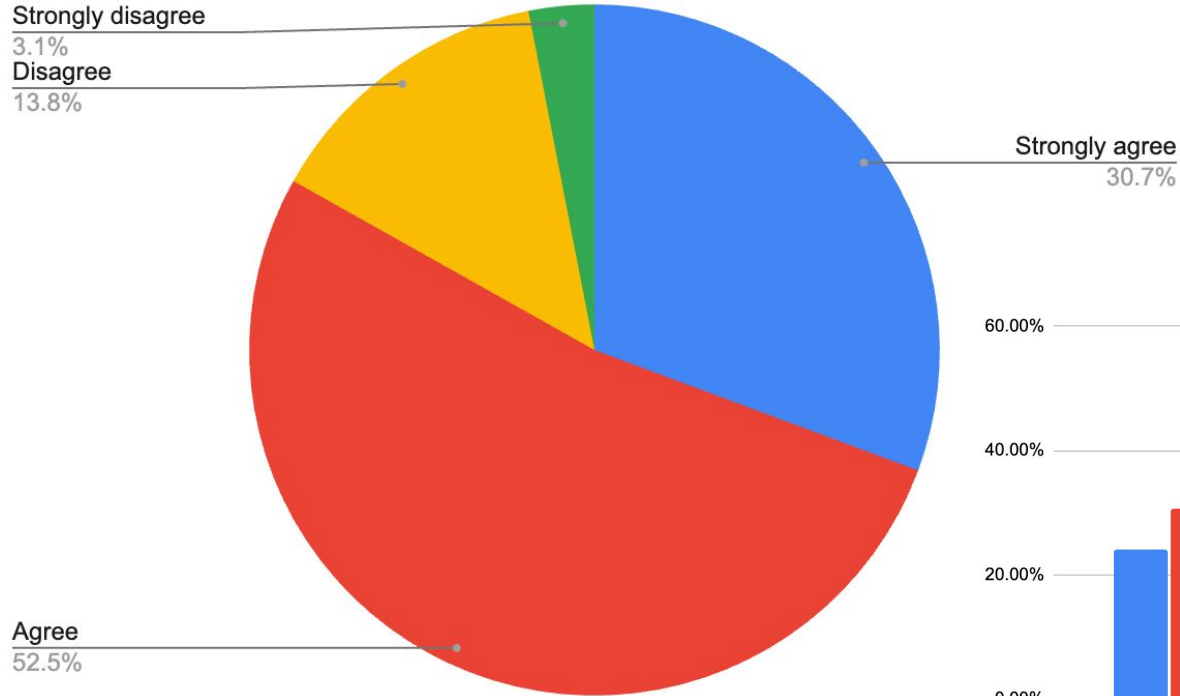
7 Social Support–Adults is noted by a pattern of supportive and caring adults throughout the school system. Some of these patterns are indicated by high expectations for student success, willingness to listen to students, knowing students as individuals & displaying sincere concern for students' problems.



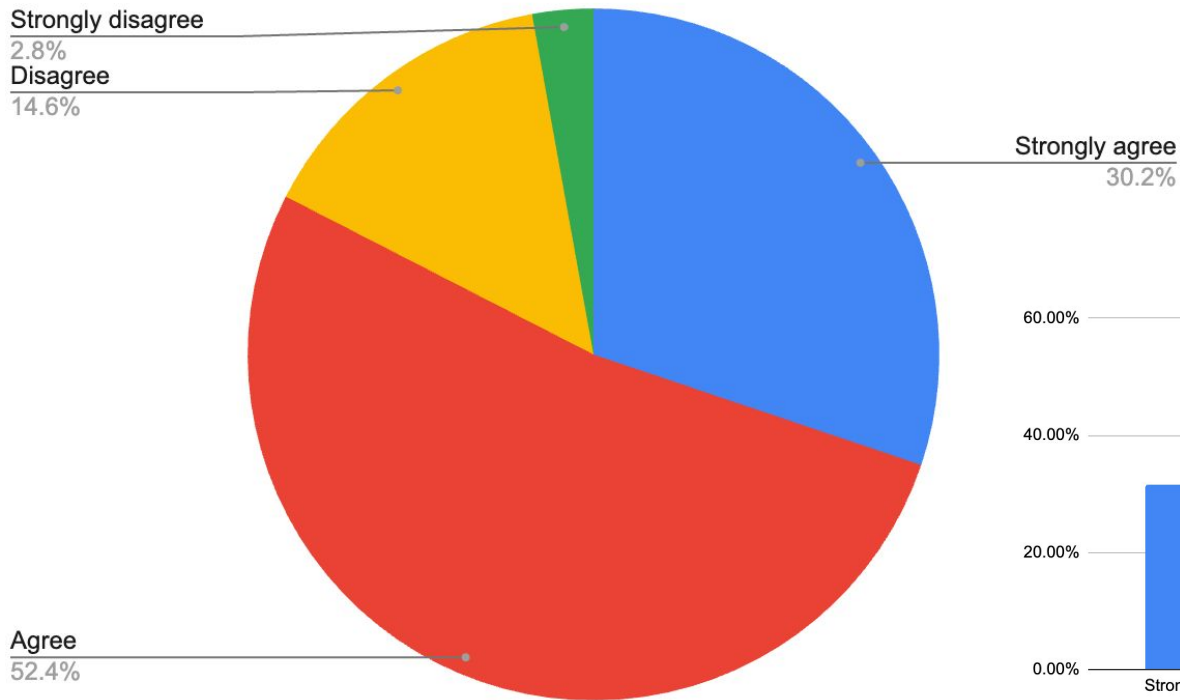
8 Social Support–Students is also noted by a pattern of relationships, but in this instance it's relationships with peers. It is indicated by friendships, peer-peer problem solving, academic help, and support of students new to the district.



9 Students who display **School Connectedness/Engagement** feel like they are a part of the school community. They believe peers and adults care about them as individuals and are concerned for their education & health.

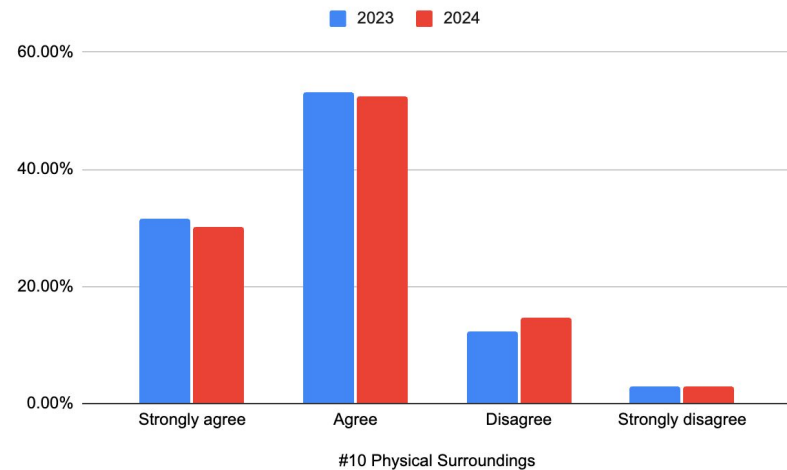


10 Our **Physical Surroundings** are our school buildings—their cleanliness, order and appeal. It is also our educational resources and materials: Chromebooks, textbooks, manipulatives, etc.



Strongly agree
30.2%

Agree
52.4%



■ 2023 ■ 2024

60.00%

40.00%

20.00%

0.00%

Strongly agree

Agree

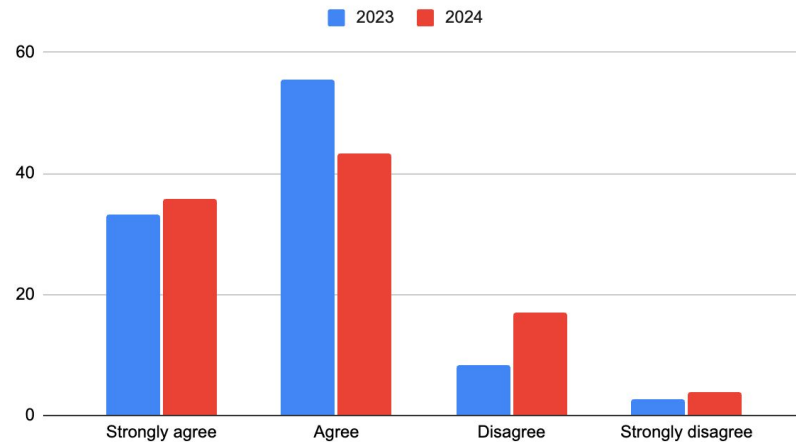
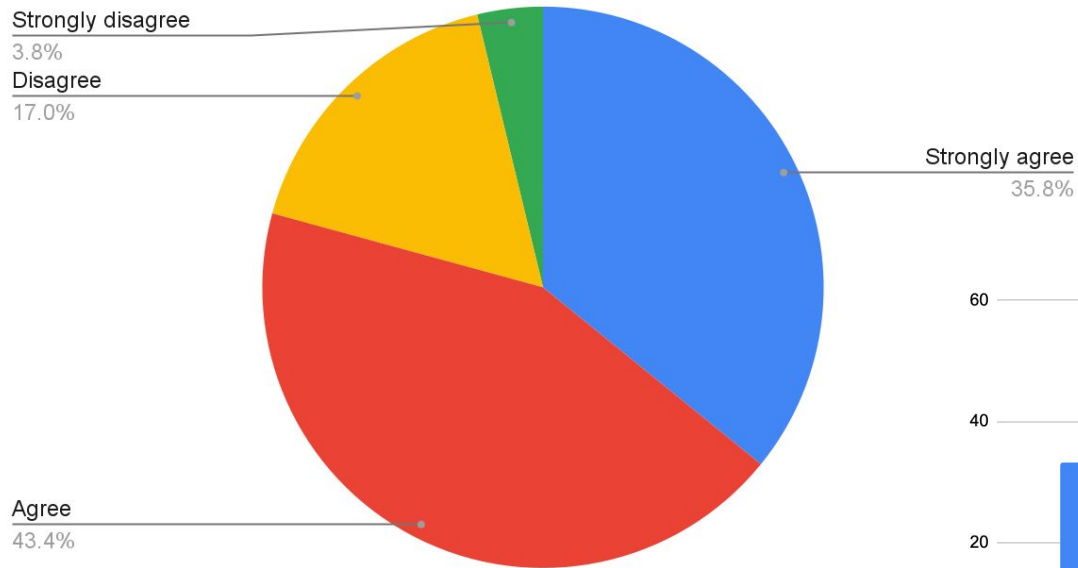
Disagree

Strongly disagree

#10 Physical Surroundings

12 Professional Relationships

only appeared on the Faculty survey because the teacher-teacher and teacher-support staff relationships are evaluated here. Positive relationships in which individuals feel supported to achieve goals and learn together are the desired outcome.



#12. Professional Relationships