**W. S. Neal Middle School**

**School-Parent Compact**

**2024-2025 Academic Year**

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**(Student name)**

W. S. Neal Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

This school-parent compact is in effect during school year 2024-2025.

**School Responsibilities**

**W. S. Neal Middle School will:**

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:**
	* **Present a sound curriculum that will prepare students to be productive citizens of the 21st century.**
	* **Nurture students’ creative and critical thinking with curriculum standards set forth in each subject taught.**
	* **Address individual learning styles of students through a variety of classroom strategies and teaching techniques.**
	* **Adequately and continuously assess and monitor student progress through diverse assessments such as projects, observational notes, teacher-made tests, standardized tests, portfolio logs, and computerized assessments and journals.**
	* **Challenge each student to attain proficiency in each subject area and provide continual support to help them achieve this goal.**
	* **Work together with students, parents, and the community in a united effort to provide the best possible education for our students.**
2. **Hold Parent-Teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement.**

**Parent-Teacher conferences will be held throughout the school year at the parent’s request. Compacts will be discussed during those conferences.**

1. **Provide parents with frequent reports on their children’s progress.**

**Progress reports will be provided on a weekly basis through the Schoology platform. Report cards will be sent home every nine weeks. Conferences will be arranged on an as needed basis in an effort to keep parents informed of their child’s progress.**

1. **Provide parents reasonable access to staff.**

**Conferences can be scheduled with teachers or administrators at any time during the school year. Conferences can be scheduled by calling the office for an appointment or sending a request in writing. Teachers are available for scheduled meetings during their planning time.**

1. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities as follows:**

**Parents are allowed and encouraged to volunteer in specific classes (such as the library) or at school. Parents are welcome to observe their child’s classroom activities.**

1. **Ensure regular two-way, meaningful communication between parents/guardians and school staff, and, to the extent practicable, in a language that family members can understand.**

**Information will be given to parents through communication folders, weekly e-mails, the school website, and/or letters home to parents. Information will also be posted on the school’s Facebook page. The school will use any resource available to ensure that information that is sent home will be written in a language that family members can understand. Parents are encouraged to communicate with the school staff through phone calls, texting, e-mails and/or by coming to the school. Teachers will also use the School Status app to communicate with parents.**

**Parent/Guardian Responsibilities**

**We, as parents, will support our children’s learning in the following ways:**

* **See that my child attends school regularly and is punctual.**
* **Provide a proper place and materials to complete homework assignments and review homework regularly.**
* **Actively encourage my child’s efforts and stay involved in what my child is learning.**
* **Assist my child in learning to resolve conflicts in positive ways.**
* **Encourage my child to respect cultural differences.**
* **Volunteer at my child’s school whenever possible.**
* **Participate in parent-teacher conferences.**
* **Send my child to school, ready to learn, with appropriate school supplies.**
* **Support the school in its efforts to maintain proper behavior and discipline.**

**Student Responsibilities**

**As a student I will share the responsibility to improve my academic achievement and achieve the State’s high standards. Specifically, I will:**

* **Complete and return all homework assignments on time.**
* **Work hard to do my very best in class.**
* **Come to school every day and arrive on time.**
* **Make sure that I have all of the school supplies that I need each day.**
* **Respect other student’s differences.**
* **Give to my parents/guardians all notices and information received by me from my school every day.**
* **Be a good citizen and obey all classroom and school rules.**
* **Avoid behaviors that keep my classmates and me from learning.**
* **Respect the privacy and property of others.**

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 **Principal Signature Parent Signature Student Signature**

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