2025-2026 Phase One: Executive Summary for Schools Freedom

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Freedom Elementary School
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Freedom Elementary School is located in Christian County, Kentucky, situated in Western Kentucky on the Kentucky-Tennessee border. Christian County covers 724 square miles and is one of the largest school districts in the state. Freedom Elementary is one of seven elementary schools in the Christian County Public School District, and is located in the city of Hopkinsville. Freedom serves kindergarten through fifth grade. Freedom Elementary's student population is 478 students. FES serves an economically disadvantaged population, with 95.84% of our students receiving free or reduced lunch. Our demographic breakdown consists of 48.74% African-American, 29.5% White (nonHispanic), 11.72% Two or More Races, and 10.04% Hispanic. Our special education population is 21% of the total school population. This demographic information is representative of the community that is zoned to Freedom Elementary School but is significantly higher than Hopkinsville or Christian County. Out of 19 teachers in grades K-5, 16 are returning for the 25-26 school year. Freedom added ten ambassador teacher positions for the 23-24 school year to mentor other teachers in the school. The Teacher Ambassador positions will remain in place for the 2025-2026 school year. Each Ambassador is responsible for a school wide initiative to implement during the school year.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Freedom Elementary School has many stakeholders. Key stakeholders include students, teachers, administrative staff, and parents. Additionally, local businesses, local government officials, and health and social service providers are also partners in eductaion at Freedom Elementary School.

School's Purpose

Provide the school's purpose statement and supplementary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Our mission statement: Freedom Elementary School is a safe, culturally diverse environment encouraging all students to achieve theri full potential academically and socially, while fostering lifelong learning and leadership in the 21st century.

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Our vision: Lead, Learn, Soar! Growing passionate learners and future leaders.

The school embodies its purpose by providing a nurturing and challenging learning environment where young children build strong foundations in literacy, mathematics, science, and the arts while developing essential social and emotional skills. Program offerings include standards-based core instruction, small-group interventions, and enrichment opportunities. High expectations for student achievement and behavior are communicated through clear learning goals, positive behavior supports, and a focus on growth mindset, encouraging every child to reach their full potential.

Stakeholders—including teachers, families, students, and community partners—are actively involved in shaping the school's programs and expectations. Input is gathered through parent-teacher conferences, school improvement teams, family surveys, curriculum nights, and community partnerships, ensuring that decisions reflect the needs and aspirations of the entire school community. This collaborative approach creates a strong sense of shared responsibility and pride, allowing the school to remain responsive, inclusive, and true to its mission of fostering lifelong learners.

Notable Achievements
Describe the school's notable achievements in the last three years.

- Teacher Retention - 16 out of our 19 teachers were here last year
- Awarded the Prichard Committee's Community Schools Grant
- 10 After School Clubs
- 10 Teacher Ambassadors
- Increased MAP scores in all subject areas
- 2024-2025 school year student behavior was down by 41% from the previous year
- Full time Teacher & Behavior Coach
- District Wide Literacy Coach within our building full time
- Implementation of our school wide reading improvement plan
- Implementation of our school wide math improvement plan

Areas of Improvement
Describe areas for improvement that the school is striving to achieve in the next three years.
- Improvement of our reading scores
  - School wide RTI for 45 minutes each morning. Everyone has a part to play in the implementation of our RTI plan
  - Accelerated Reader

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- - Continued use of our HQIR-Into Reading-with fidelity and feedback
  - Improvement of our math scores
    - Targeted RTI plan for our tier 3 students
    - Use of our new HQIR-enVision_with fidelity and feedback
  - Increased Parent Envolvement
    - Parent Engagement Nights
    - Communication with parents on a regular basis
    - Parent Teacher Conferences each of the 4   9 weeks as opposed to just 2
  - School wide culture
    - Recognizing and celebrating staff and students with shout-outs, newsletters, Facebook, and during announcements
    - Sending home Good News post cards to parents about thier students

In the next three years we plan for Freedom to be one of the top 4 schools in our district!

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

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Attachment Summary

Attachment Name	Description	Associated Item(s)